

The bill reported by Mr. Ridgely, entitled an act for the encouragement of female education in the State of Maryland, was taken up for consideration.

Mr. Ely moved to lay said bill on the table.

Resolved in the affirmative.

On motion of Mr. Brookhart said bill was made the order of the day for Tuesday next, the 5th inst.

Mr. Ely, seconded by two other members that voted in the majority, moved to reconsider the vote of the house making said bill the order of the day for Tuesday next.

Resolved in the affirmative.

On motion of Mr. Ely, said bill was then made the order of the day for Monday next the 4th inst.

The house then adjourned until Monday morning ten o'clock.



MONDAY, January, 4th 1836.

The house met. Present the same members as on Saturday. The proceedings of Saturday were read.

The Speaker laid before the house a report from the Clerk of Baltimore county court, relative to the attendance of the Judges,

Which was read and referred to the committee on grievances and courts of justice.

Also, a report from said Clerk, relative to the several sums of money paid by him into the Western shore Treasury, within the year ending on the 30th of November.

Also, a communication from the state's Warfinger in the city of Baltimore, containing proposals for the improvement of the State's property, now under his supervision.

Also, a report from the register of the land office for the Western Shore, relative to the several sums of money, appearing by the papers on file or of record in his office, to have been paid into the Western Shore Treasury, within the year ending on the 30th of November.

Which were severally read and referred to the committee on ways and means.

The Speaker also laid before the house a report from the president of the board of trustees of Charlotte Hall School in St. Mary's county. Also a report of the trustees of the West Nottingham Academy in Cecil county, relative to the condition of said institutions.

Which were read and severally referred to the committee on education.