

Jesse Moore, professor of English and oratory, £. 150 0 0. Daniel M'Curtin, master of grammar school, £. 175 0 0. P. Lethbrury, professor of law, £. 300 0 0.

Q. A list of the graduates from the first institution of the college, and whence they came? Charles Smith, James Scott, John Scott, William Barroll, William Bordely, all of Kent county, bachelor of arts, 1783. Peter Chaille, of Worcester, Benjamin Dashiell, of Somerset, and William Alexander, of Cæcil, 1784. Lawson Alexander, of Cæcil; Robert Goldsbrough, Dorchester; Levin Gale, Somerset, William Hemsley, Queen-Anne's, Samuel Keene, of Queen-Anne's, Ebenezer Perkins, Thomas Worrel, of Kent; 1785. Robert Alexander, of Cæcil, James Buchanan, Robert Buchanan, Joseph Nicholson and Richard Smith, of Kent county, George Dashiell, of Somerset, Walter Dorsey, of St. Mary's, Joshua Driver, of Caroline, R. T. Earle, of Queen-Anne's, George Hayward, of Talbot, Richard Heath, of Kent, in Delaware, John Handy, of Worcester, Phil. Lewis, of Kent, in Delaware, May, 1787. Edward Scott, Henry Page, William Spencer, of Kent, Thomas Chew, of Calvert, William Sprigg, of Calvert, Robert Seney, of Queen-Anne's, James Kalsey, of North-Carolina, John Sturgis, Thomas Bordley, Thomas Wilkins, of Kent, 1790. Jeremiah Nicolls, of Kent, 1792.

Q. The number of scholars? The number of scholars is about eighty-four or eighty-five, of these forty-four belong to the grammar school and college, viz. Ten to the college, and thirty-three or four to the grammar school, seven belong to the mathematical school, and the remaining number to the English school. There are from Queen-Anne's county seventeen boys, from Talbot three, from Caroline four, from Delaware one, and from Philadelphia one, the remainder belong to Kent county, of these seventeen come from distant parts of it.

Q. The state of the college, and the number of boys boarded in it? There are now boarding in the college thirteen boys, with Mr. Walker, Mr. Moore, and Mr. M'Curtin, and family. About eight hundred pounds would finish the east end of the building completely, and make room for 72 boys, that is allowing one room 20 by 18 for every six boys.

To the honourable Mr. CAMPBELL, Mr. CARROLL and Mr. SMITH, of the SENATE of MARYLAND.

GENTLEMEN,

THE visitors and governors of St. John's college, having received your letter dated on the 3d instant, immediately took measures for complying with the request therein contained; and they beg leave to assure you, that they have prepared themselves to make their communications as early as was consistent with their indispensable engagements and public duties.

They have, in the following detail, endeavoured to give your honours full information on every subject of inquiry mentioned in your letter, and they have taken the liberty of communicating further what appeared to them proper for the consideration of the senate. They had applied for leave to be heard by counsel at the bar, but they now request, that the senate; instead of hearing counsel, will be pleased to consider the following communication, to give it a place on their journal, and to publish it for the consideration of the people.

They beg leave, in the first place, to remark, that, as individuals, they are no further interested than members of either branch of the legislature in the preservation of St. John's college. From a conviction that it might afford most important advantages to the state, as well as to individuals, they first accepted their trust, and have since bestowed a great portion of their time, attention and labour, to effectuate the intentions of its founders. Should the legislature, by its fiat, at once dissolve their powers, and expel professors, masters and students, from the twice ill-fated walls, the trustees will be discharged from an office, invidious to many of their fellow-citizens, productive of much care and anxiety, but yielding neither honour, emolument, nor profit of any kind. As, however, they conceive, that on the preservation of this institution depends, in no slight degree, the honour and welfare of their country, they cannot otherwise than feel themselves deeply concerned for its fate. And they trust, that on this consideration the senate will excuse the freedom of their remarks, and the warmth of a language which proceeds immediately from the heart.

Permit them, for a moment, to anticipate the reflections of the impartial historian, (if any such there may be,) who shall relate to our descendants the rise, progress and overthrow, of St. John's college. To the senate of Maryland, to those who are conscious of having deserved well of their country, it can never be a matter of indifference in what light their actions shall be contemplated by posterity. But wherefore shall we look forward to posterity? In what manner will the enlightened citizens of America of the present day speak of the state of Maryland, should the proposed act be carried into effect? Shall we bear to have it said, that at the memorable period, when the state was just emerging from the distress into which it had been thrown by the conflict with Great-Britain, the legislature framed the exalted plan of establishing seminaries of learning, for perpetuating the succession of honest and able men to discharge the various offices of government, and to cherish that sacred flame which had inspired us in the defence of freedom; that to accomplish this avowed design, it appropriated some of the best and surest funds of the state, to secure for ever a moderate annual donation for the maintenance of professors and masters; that it appointed agents to solicit assistance from private munificence; that, in every part of the state, its citizens contributed with a liberality of which there had scarcely been an example; that the same general assembly took especial care, that the conduct and management of this great work should be committed to men worthy of the trust; that people of every condition either entered warmly into the spirit of the enterprise, or at least gave it the sanction of their applause; that it even united ministers of religion holding the most discordant tenets; that from such auspicious beginnings, St. John's college, in a few years, grew to