

Total capital from Connecticut, in 1837, of the school fund,	\$2,027,402 49
Income from the school fund during, past year,	113,135 83
Amount of moneys paid to schools from the State fund, for the year ending March 31st, 1837,	95,862 85
Number of children between 4 and 16 years of age,	83,559
The income appropriated gave to each child in the State for the past year,	1 15

From these statements it appears that New York, in 1837, gave and distributed only eleven dollars to each of her school districts, from her school fund, and but one hundred and twenty dollars and fifty two cents including the amount received from other sources;—while the receipt into our Treasury for schools last year were sufficient to have distributed one hundred and seven dollars to each school district in the State, without resort to any other means. And comparing our condition with that of Connecticut where the school fund is said to be too large, we find that where she has one dollar and fifteen cents for each of her pupils, we (if our statement be correct, of which we have no doubt,) have one dollar and thirteen cents. The King of Prussia, whose school system is now the admiration of the world, supports it with the expenditure of only one hundred and twenty thousand dollars. With these facts before us, we cannot too earnestly press the adoption of the Primary School system in the remaining counties in the State, who have not at present adopted it. The committee take this opportunity of respectfully tendering their thanks to Mr. J. Orville Taylor, editor of the Common School Assistant, Albany, New York, for the documents with which he has politely furnished them, and particularly for the numbers of his very valuable, useful and interesting paper, which they most cordially recommend to all who feel interested in the great subject of popular instruction.

All which is most respectfully submitted.

J. F. SHAW, Chairman.