



Karen B. Salmon, Ph.D.
State Superintendent of Schools

December 1, 2020

The Honorable Larry Hogan
State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Bill Ferguson
H-107 State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones
H-101 State House
100 State Circle
Annapolis, Maryland 21401

RE: Health Education Report (MSAR #9854, MSAR#9219, MSAR #11259)

Dear Governor Hogan, President Ferguson, and Speaker Jones:

The attached report is submitted in accordance with House Bill 9 of 2012, House Bill 1401/Senate Bill 867 of 2012, and Senate Bill 1060/House Bill 1082 of 2017. The Bills require the Maryland State Department of Education to submit to the Governor and the General Assembly a summary of the information reported to the State Superintendent regarding health education during the COMAR certification process.

Should you have any questions or need additional information, please contact Zachary Hands, Director, Education Policy and Government Relations, at Zachary.hands1@maryland.gov or (410)-767-0504.

Best Regards,



Karen B. Salmon, Ph.D.
State Superintendent of Schools

Summary of Information Concerning
Student Health, Well-Being, and Growth in
Maryland's Local School Systems

December 2020

Pursuant to ED § 4-111.1, ED § 7-401 and §7-411

HB 9/Ch. 347, 2012

HB 1401/SB 867/Ch. 605, 2012

SB 1060/HB 1082/Ch. 574, 2017

MSAR #9854, MSAR #9219 and MSAR #11259

The Division of Curriculum, Instructional Improvement, and Professional Learning (DCIP) at the Maryland State Department of Education (MSDE) has taken multiple steps to mandate and support instruction in health education. Diabetes, its treatment and prevention, oral health, and addiction and prevention education have been prioritized in policy and regulations, and compliance has been certified by Maryland local school systems.

In December 2019 new Code of Maryland Regulations (COMAR) 13A.04.18, *Program in Comprehensive Health Education*, were adopted by the MSDE Board of Education. The regulations required students to complete instruction in oral health that includes oral disease prevention and dental health promotion, as well as age-appropriate lessons on diabetes treatment and prevention education in items D(4)(b) and D(4)(c) respectively. These requirements have also been included in the Health Education Framework, revised in July 2020. Local school systems use the Framework to develop all curriculum documents. Furthermore, MSDE has collaborated with the Maryland Department of Health on their Statewide Diabetes Action Plan and with the Office of Oral Health to share resources with local school systems.

Since the 2017 requirement for specialized teacher training in addiction and prevention education, MSDE has partnered with the Behavioral Health Administration and Maryland Public Television to produce an online training module for the purpose of training teachers in addiction and prevention education. This online module will be hosted by MPT and finalized in the Spring of 2021 for all local school systems in Maryland to utilize. The specialized teacher training was also codified in the new *Program in Comprehensive Health Education* regulation.

During the 2020 certification of the COMAR 13A.04.18, *Program in Comprehensive Health Education*, twenty-four local school systems certified that their programs included the legislative requirements for oral health education as well as diabetes and its treatment and prevention. Twenty-three local school systems certified that they provided specialized training in addiction and prevention education. Charles County Public Schools did not require specialized training in drug prevention education. MSDE will support them with the implementation of this requirement in future years. Individual responses from school systems are included with this report.

Certification of COMAR 13A.04.18

Local School System Forms

CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education

School System: Allegany County

Response Date: Nov. 2, 2020

Superintendent's Signature: *William J. Blae*

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	X	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	X	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	X	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	X	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	X	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	X	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	X	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	X	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	X	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	X	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	X	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	X	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	X	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	X	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	X	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	X	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	X	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	X	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	X	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	X	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	X	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	X	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	X	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	X	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	X	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	X	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	X	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	X	

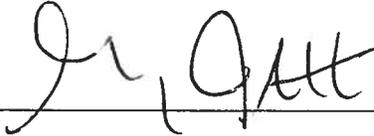
		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	X	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	X	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	X	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	X	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	X	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	X	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	X	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	X	

*Please provide a brief explanation and/or supporting documents where "no" has been checked.

CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education

School System: Anne Arundel County Public Schools

Response Date: 9/21/2020

Superintendent's Signature: 

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	X, in progress of updating to 2020 MD Framework	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	X, in progress of updating to 2020 MD Framework	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	X	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	X	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	X	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	X	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	X	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	X	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	X	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	X	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	X	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	X	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	X	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	X	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	X	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	X	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	X, in progress	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	X	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	X	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.		X
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	X	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	X	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	X	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	X	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	X	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	X	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	X	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	X	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	X	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	X	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	X	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	X	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	X	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	X	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	X	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	X	

*Please provide a brief explanation and/or supporting documents where “no” has been checked.

- D. 2 (d) - Conversations continues around Family Life and Human Sexuality in the Elementary School. Currently some school counselors provide puberty education to students grades 5 as optional instruction. All students in grade 6 receive the appropriate standards as they relate to the MD Framework from grades 5 and 6.
- D. 2 (a) - AACPS is currently updating it's lessons to align with the new language in the MD Health Education Framework to be explicit in the inclusion of representing all students regardless of ability, sexual orientation, gender identity and gender expression.
- A. (1) & (2) - The Maryland Health Education Framework was updated in late spring of 2020; lessons are still being revised to reflect the many changes.

**CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education**

School System: Baltimore City

Response Date: 9/16/20

Superintendent's Signature: Donja B. Gentile

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	✓	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	✓	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	✓	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	✓	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	✓	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	✓	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	✓	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	✓	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	✓	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	✓	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	✓	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	✓	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	✓	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	✓	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	✓	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	✓	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	✓	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	✓	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	✓	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	✓	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	✓	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	✓	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	✓	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	✓	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	✓	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	✓	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	✓	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	✓	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	✓	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	✓	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	✓	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	✓	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	✓	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	✓	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	✓	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	✓	

*Please provide a brief explanation and/or supporting documents where “no” has been checked.

CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education

School System: Baltimore County Public Schools

Response Date: August 25, 2020

Superintendent's Signature: _____

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	✓	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	✓	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	✓	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	✓	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	✓	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	✓	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	✓	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	✓	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	✓	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	✓	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	✓	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	✓	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	✓	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	✓	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	✓	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	✓	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	✓	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.		✓
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	✓	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	✓	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	✓	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	✓	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	✓	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	✓	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	✓	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	✓	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	✓	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	✓	

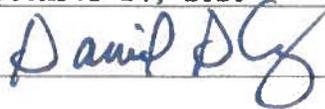
		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	✓	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	✓	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	✓	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	✓	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	✓	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	✓	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	✓	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	✓	

*Please provide a brief explanation and/or supporting documents where “no” has been checked.

CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education

School System: Calvert County Public Schools

Response Date: September 24, 2020

Superintendent's Signature: 

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A. (1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	X	
A. (2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	X	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	X	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	X	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	X	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	X	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	X	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	X	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	X	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	X	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	X	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	X	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	X	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	X	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	X	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	X	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	X	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	X	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	X	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	X	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	X	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	X	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	X	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	X	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	X	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	X	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	X	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	X	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	X	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	X	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	X	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	X	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	X	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	X	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	X	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	X	

*Please provide a brief explanation and/or supporting documents where "no" has been checked.

CERTIFICATION OF COMAR 13A.04.18

Program in Comprehensive Health Education

School System: _____

Caroline County Public Schools

Response Date: _____

8/24/2020

Superintendent's Signature: _____

P. [Signature]

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	✓	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	✓	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	✓	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	✓	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	✓	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	✓	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	✓	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	✓	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	✓	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	✓	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	✓	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	✓	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	✓	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	✓	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	✓	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	✓	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	✓	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	✓	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	✓	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	✓	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	✓	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	✓	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	✓	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	✓	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	✓	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	✓	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	✓	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	✓	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	✓	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	✓	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	✓	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	✓	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	✓	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	✓	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	✓	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	✓	

*Please provide a brief explanation and/or supporting documents where “no” has been checked.

CERTIFICATION OF COMAR 13A.04.18

Program in Comprehensive Health Education

School System: Carroll County Public Schools

Response Date: _____

Superintendent's Signature: *John A. Yorkland*

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	✓	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	✓	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	✓	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	✓	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	✓	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	✓	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	✓	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	✓	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	✓	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	✓	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	✓	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	✓	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	✓	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	✓	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	✓	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	✓	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.		✓
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	✓	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.		✓
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	✓	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.		✓
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	✓	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	✓	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	✓	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	✓	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	✓	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	✓	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	✓	

We are beginning to develop lessons & review materials

Committee has been proposed - awaiting approval

CCPS BOE voted on having opt-in for Family Life

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	✓	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	✓	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	✓	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	✓	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	✓	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	✓	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	✓	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	✓	

*Please provide a brief explanation and/or supporting documents where “no” has been checked.

CERTIFICATION OF COMAR 13A.04.18

Program in Comprehensive Health Education

School System: Pecil County Public Schools

Response Date: 11/5/2020

Superintendent's Signature: [Signature]

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	✓	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	✓	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	✓	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	✓	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	✓	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	✓	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	✓	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	✓	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	✓	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	✓	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	✓	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	✓	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	✓	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	✓	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	✓	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	✓	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	✓	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	✓	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	✓	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	✓	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	✓	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	✓	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	✓	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	✓	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	✓	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	✓	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	✓	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	✓	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	✓	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	✓	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	✓	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	✓	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	✓	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	✓	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	✓	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	✓	

*Please provide a brief explanation and/or supporting documents where "no" has been checked.

CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education

School System: Charles County

Response Date: 9/30/2020

Superintendent's Signature: *Kimberly A Hill*

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked. *Att*

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	✓	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	✓	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	✓	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	✓	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	✓	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	✓	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	✓	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	✓	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	✓	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	✓	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	✓	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	✓	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	✓	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	✓	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	✓	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.		✓
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	✓	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.		✓
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.		✓
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	✓	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	✓	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	✓	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.		✓
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.		✓
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	✓	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	✓	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	✓	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	✓	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	✓	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	✓	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	✓	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	✓	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	✓	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	✓	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	✓	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	✓	

*Please provide a brief explanation and/or supporting documents where "no" has been checked.

D. (1)(c) - Teachers have not received formal additional training provided by the district in this area from professionals in the drug addiction and prevention education field.

D. 2(b) - Information about contraceptives and condoms is not instructed until 8th Grade. Per Board Docs, An abstinence education program will be the primary focus of any sex education.

D. 2(c) - No such committee exists.

D.2(e)(ii) - Students opting out of objectives related to family life and human sexuality do not receive instruction conceding menstruation. Opt-out instructional content currently is at the discretion of the classroom teacher.

D. 2(e)(iv) - Instructional material used to teach family life and human sexuality objectives are available upon request to the classroom teacher. It is not clearly written in district documents if parents/guardians are aware of the opportunity to view instructional materials.

**CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education**

School System:

Dorchester

Response Date:

8/31/2020

Superintendent's Signature:

W. J. Brownell

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	✓	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	✓	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	✓	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	✓	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	✓	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	✓	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	✓	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	✓	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	✓	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	✓	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	✓	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	✓	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	✓	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	✓	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	✓	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	✓	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	✓	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	✓	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	✓	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	✓	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	✓	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	✓	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	✓	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	✓	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	✓	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	✓	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	✓	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	✓	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	✓	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	✓	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	✓	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	✓	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	✓	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	✓	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	✓	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	✓	

*Please provide a brief explanation and/or supporting documents where "no" has been checked.

**CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education**

School System: Frederick County Public Schools

Response Date: 11/4/2020

Superintendent's Signature: *Theresa Alban*

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	X	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	X	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	X	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	X	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	X	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	X	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.		X
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.		X
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.		X
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.		X
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.		X

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.		X
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.		X
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	X	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	X	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	X	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	X	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	X	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	X	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	X	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	X	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	X	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	X	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	X	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	X	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	X	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	X	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	X	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	X	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	X	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	X	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.		X
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	X	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	X	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	X	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.		X

*Please provide a brief explanation and/or supporting documents where “no” has been checked.

C(2)(3)(4)(5)(6)(7)(8)

E(1)(2)

The items above were marked NO because the school system has not had enough time to align the essential curriculum to the newly released skills based Maryland state framework.

H

Item H was marked NO because each student does not have the opportunity to be provided with a comprehensive health education program provided by a qualified and certified teacher with sufficient seat time to meet the local curriculum.

CERTIFICATION OF COMAR 13A.04.18

Program in Comprehensive Health Education

School System: Garrett County Public Schools

Response Date: August 26, 2020

Superintendent's Signature: *Barbara J. Baker*

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	X	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	X	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	X	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	X	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	X	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	X	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	X	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	X	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	X	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	X	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	X	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	X	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	X	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	X	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	X	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	X	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	X	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	X	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	X	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	X	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	X	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	X	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	X	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	X	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	X	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	X	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	X	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	X	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	X	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	X	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	X	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	X	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	X	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	X	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	X	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	X	

*Please provide a brief explanation and/or supporting documents where "no" has been checked.

CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education

School System: Harford County Public Schools

Response Date: September 10, 2020

Superintendent's Signature: _____  _____

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A. (1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	X	
A. (2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	X	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	X	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	X	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	X	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	X	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	X	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	X	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	X	

C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	X	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	X	
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	X	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	X	
D. (1) (a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	X	
D. (1) (b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	X	
D. (1) (c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	X	
D. (2) (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	X	
D. (2) (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	X	
D. (2) (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	X	
D. (2) (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	X	
D. (2) (e) (i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	X	
D. (2) (e) (ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	X	
D. (2) (e) (iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	X	
D. (2) (e) (iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	X	
D. (2) (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	X	

D. (2)(g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	X	
D. (3)(a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	X	
D. (3)(b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.		X
D. (4)(a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	X	
D. (4)(b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	X	
D. (4)(c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	X	
E. (1)(2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	X	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	X	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	X	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	X	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	X	

*Please provide a brief explanation and/or supporting documents where "no" has been checked.

1. D. (3)(b)

- a. Our current curriculum includes instruction on abuse and assault in 6th grade health. Additions to the current curriculum will be made to include abuse and assault education in all grade levels to meet the state mandate.

CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education

School System: Howard County Public School System

Response Date: August 24, 2020

Superintendent's Signature: 

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	√	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	√	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	√	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	√	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	√	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	√	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	√	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	√	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	√	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	√	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	√	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	√	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	√	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	√	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	√	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	√	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	√	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	√	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	√	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	√	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	√	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	√	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	√	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	√	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	√	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	√	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	√	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	√	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	√	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	√	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	√	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	√	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	√	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	√	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	√	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	√	

*Please provide a brief explanation and/or supporting documents where “no” has been checked.

**CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education**

School System: Kent County Public Schools

Response Date: 9/10/20

Superintendent's Signature: *D. Glenn M. Couch*

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten - 8.	✓	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	✓	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students	✓	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	✓	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	✓	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	✓	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	✓	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	✓	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	✓	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	✓	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	✓	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	✓	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	✓	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	✓	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	✓	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	✓	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	✓	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	✓	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.		✓
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.		✓
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	✓	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	✓	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	✓	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	✓	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	✓	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	✓	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.		
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	✓	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	✓	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	✓	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	✓	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	✓	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	✓	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	✓	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	✓	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	✓	

*Please provide a brief explanation and/or supporting documents where “no” has been checked.

D.2.(c) – Kent County has established a work group to review, comment and revise family life and human sexuality materials and curriculum. This school year (2020 – 2021) it is the intent of KCPS to establish a more extended committee to include community members in the review of the materials.

D.2.(d) – At the present time, Family Life and Sexuality is taught in the spring of 5th and 7th grade.

CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education

School System: Montgomery County Public Schools

Response Date: 9.28.2020

Superintendent's Signature: 

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	X	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	X	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	X	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	X	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	X	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	X	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	X	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	X	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	X	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	X	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	X	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	X	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	X	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	X	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	X	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	X	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	X	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	X	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	X	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	X	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	X	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	X	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	X	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	X	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	X	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	X	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	X	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	X	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	X	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	X	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	X	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	X	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	X	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	X	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	X	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	X	

*Please provide a brief explanation and/or supporting documents where "no" has been checked.

CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education

School System: Prince George's County

Response Date: September 2, 2020

Superintendent's Signature: *Monica E. Anderson*

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	X	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	X	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	X	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	X	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	X	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	X	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	X	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	X	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	X	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	X	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	X	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	X	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	X	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	X	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	X	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	X	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	X	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	X	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	X	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	X	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	X	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	X	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	X	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	X	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	X	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	X	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	X	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	X	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	X	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	X	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	X	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	X	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	X	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	X	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	X	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	X	

*Please provide a brief explanation and/or supporting documents where “no” has been checked.

CERTIFICATION OF COMAR 13A.04.18

Program in Comprehensive Health Education

School System: Queen Anne's County

Response Date: 9/21/2020

Superintendent's Signature: 

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	X	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	X	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	X	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	X	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	X	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	X	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	X	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	X	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	X	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	X	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	X	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	X	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	X	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	X	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	X	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	X	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	X	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	X	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	X	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	X	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	X	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	X	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	X	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	X	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	X	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	X	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	X	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	X	

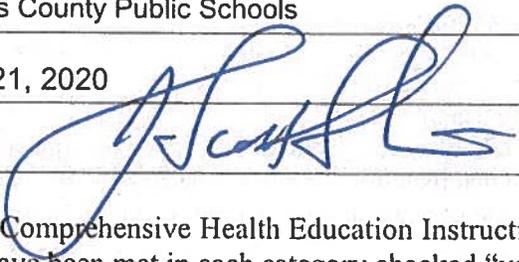
		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	X	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	X	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	X	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	X	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	X	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	X	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	X	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	X	

*Please provide a brief explanation and/or supporting documents where "no" has been checked.

CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education

School System: St. Mary's County Public Schools

Response Date: August 21, 2020

Superintendent's Signature: 

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	✓	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	✓	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	✓	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	✓	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	✓	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	✓	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	✓	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	✓	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	✓	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	✓	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	✓	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	✓	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	✓	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	✓	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	✓	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	✓	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	✓	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	✓	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	✓	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	✓	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	✓	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	✓	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	✓	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	✓	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	✓	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	✓	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	✓	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	✓	

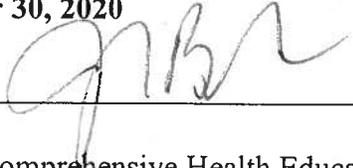
		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	✓	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	✓	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	✓	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	✓	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	✓	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	✓	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	✓	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	✓	

*Please provide a brief explanation and/or supporting documents where "no" has been checked.

CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education

School System: **Somerset County**

Response Date: **September 30, 2020**

Superintendent's Signature: 

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	x	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	x	
A. (3)	The local school system provides access to the curriculum for nondiploma bound students.	x	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	x	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	x	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	x	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	x	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	x	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	x	

C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	x	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	x	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	x	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	x	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	x	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	x	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	x	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	x	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	x	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	x	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	x	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	x	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	x	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	x	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	x	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	x	

D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	x	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	x	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	x	
		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	x	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	x	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	x	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	x	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	x	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	x	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	x	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	x	

*Please provide a brief explanation and/or supporting documents where "no" has been checked.

**CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education**

School System: Talbot County Public Schools

Response Date: August 21, 2020

Superintendent's Signature:  Kelly L. Griffith, Ed D

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	✓	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	✓	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	✓	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	✓	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	✓	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	✓	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	✓	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	✓	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	✓	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	✓	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	✓	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	✓	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	✓	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	✓	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	✓	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	✓	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	✓	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	✓	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	✓	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	✓	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	✓	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	✓	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	✓	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	✓	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	✓	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	✓	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	✓	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	✓	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	✓	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	✓	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	✓	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	✓	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	✓	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	✓	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	✓	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	✓	

*Please provide a brief explanation and/or supporting documents where "no" has been checked.

**CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education**

School System: WASHINGTON COUNTY

Response Date: 9/23/20

Superintendent's Signature: 

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	✓	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	✓	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	✓	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	✓	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	✓	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	✓	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	✓	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	✓	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	✓	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	✓	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	✓	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	✓	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	✓	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	✓	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	✓	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	✓	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	✓	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	✓	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	✓	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	✓	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	✓	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	✓	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	✓	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	✓	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	✓	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	✓	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	✓	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	✓	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	✓	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	✓	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	✓	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	✓	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	✓	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	✓	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	✓	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	✓	

*Please provide a brief explanation and/or supporting documents where "no" has been checked.

Office of Athletics, Health and Physical Education

Washington County Public Schools will be working in the upcoming year to align our curriculum standards to the new MSDE Health standards published this summer. Teachers will meet throughout the year and the 2021 summer to revise our curriculum. Additionally WCPS is working with MSDE on a grant that would offer our teachers additional training in the skills and concepts of family life and human sexuality instruction.

CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education

School System: Wicomico County Public Schools

Response Date: 11-4-2020

Superintendent's Signature: Donald C. Harlin

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	✓	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	✓	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	✓	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	✓	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	✓	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	✓	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	✓	
C. (3)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to access valid information, products, and services to enhance health.	✓	
C. (4)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	✓	
C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	✓	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	✓	

		Yes	No*
C. (7)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	✓	
C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	✓	
D. (1)(a)	The local school system includes instruction on drug addiction and prevention that includes instruction related to heroin and opioid addiction and prevention and information related to the lethal effects of fentanyl.	✓	
D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	✓	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	✓	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	✓	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	✓	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	✓	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	✓	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	✓	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	✓	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	✓	
D. 2 (e)(iv)	The local school system provides an opportunity for parents/guardians to view instructional materials used to teach family life and human sexuality objectives.	✓	
D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	✓	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	✓	
D. (3) (a)	High school students complete instruction in cardiopulmonary resuscitation that includes hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator.	✓	
D. (3) (b)	Students participate in age-appropriate instruction on the awareness and prevention of sexual abuse and assault. Teachers who are trained to provide instruction on the awareness and prevention of sexual abuse and assault deliver this instruction. This includes age-appropriate instruction on the meaning of "consent" and respect for personal boundaries.	✓	

		Yes	No*
D. (4) (a)	Students apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage diseases, such as infections that are sexually transmitted, including HIV.	✓	
D. (4) (b)	Students complete instruction in oral health that includes oral disease prevention and dental health promotion.	✓	
D. (4) (c)	The local school system includes age-appropriate lessons on diabetes and its treatment and prevention.	✓	
E. (1) (2)	The local school system provides comprehensive health education curriculum documents for the elementary and secondary schools under its jurisdiction that include the standards set forth in this regulation and are aligned with the State Framework.	✓	
F. (1)	The local school system has guidelines and procedures for the selection of qualified health education teachers including health education certification as set forth in COMAR 13A.12.02.	✓	
F. (2)	The local school system has guidelines and procedures for the selection of qualified health education teachers including specialized training in skills-based health education, drug addiction and prevention education, family life and human sexuality, and awareness and prevention of sexual abuse and assault.	✓	
G.	The local school system develops guidelines and procedures for the support of qualified teachers. Planned and continuous programs to adequately train personnel (teachers, administrators, and supervisors) in order to update knowledge, instructional materials, and methodology in health education are established.	✓	
H.	Each student has the opportunity to participate in the comprehensive health education program required by this chapter.	✓	

*Please provide a brief explanation and/or supporting documents where “no” has been checked.

CERTIFICATION OF COMAR 13A.04.18
Program in Comprehensive Health Education

School System: Worcester

Response Date: Aug. 31, 2020

Superintendent's Signature: Louis H. Taylor

I certify that provisions of .01, "Comprehensive Health Education Instructional Programs for Grades Pre-kindergarten -12," have been met in each category checked "yes" below. "No" has been checked if compliance has not been achieved as of the response date. Please provide further explanation for any items where "no" has been checked.

		Yes	No*
A.(1)	The local school system provides an instructional program in comprehensive health education each year with sufficient frequency and duration to meet the requirements of the State Framework for all students in grades prekindergarten – 8.	✓	
A.(2)	The local school system offers a comprehensive health education program in grades 9-12 which enables students to meet graduation requirements and to select health education electives.	✓	
A. (3)	The local school system provides access to the curriculum for non-diploma bound students.	✓	
B. (1)	The comprehensive instructional program helps students adopt and maintain healthy behaviors and contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks.	✓	
B. (2)	The instructional program provides for the diversity of student needs, abilities, and interests at the elementary, middle, and high school learning years, and includes the Maryland Health Education Standards with related indicators.	✓	
C. (1)	The local school system's curriculum includes a content standard in Mental and Emotional Health, Substance Abuse Prevention, Family Life and Human Sexuality, Safety and Violence Prevention, Healthy Eating, and Disease Prevention and Control.	✓	
C. (2)	The local school system's curriculum includes a skill standard in which students analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	✓	
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C. (5)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use decision-making skills to enhance health.	✓	
C. (6)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to use goal-setting skills to enhance health.	✓	

		Yes	No*
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C. (8)	The local school system's curriculum includes a skill standard in which students demonstrate the ability to advocate for personal, family, and community health.	✓	
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D. (1)(b)	The instruction is delivered, at a minimum, once in grade bands 3—5, 6—8, and 9—12 as a standalone program.	✓	
D. (1)(c)	Instruction is delivered by teachers trained in the field of drug addiction and prevention education.	✓	
D. 2 (a)	Family life and human sexuality instruction represents all students regardless of ability, sexual orientation, gender identity, and gender expression.	✓	
D. 2 (b)	Beginning no later than grade 7, teaching includes refraining from sexual activity and medically accurate information about contraceptives and condoms.	✓	
D. 2 (c)	The local school system has established a joint committee of educators and representatives of the community for the purpose of reviewing and commenting on instructional materials.	✓	
D. 2 (d)	Direct teaching of the family life and human sexuality indicators and objectives begins in or prior to the grade 5.	✓	
D. 2 (e)(i)	The local school system has established policies, guidelines, and/or procedures for student opt-out regarding instruction related to family life and human sexuality objectives.	✓	
D. 2 (e)(ii)	For students opting out of family life and human sexuality instruction, established procedures provide students with appropriate alternative learning activities and/or assessments in health education.	✓	
D. 2 (e)(iii)	Each school makes arrangements to permit students opting out of the objectives related to family life and human sexuality to receive instruction concerning menstruation.	✓	
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D. 2 (f)	The local school system provides age-appropriate instruction on the meaning of "consent" and respect for personal boundaries as part of the family life and human sexuality curriculum in every grade in which the curriculum is taught.	✓	
D. 2 (g)	When teaching concepts and skills related to family life and human sexuality, in addition to general teacher preparation, teachers have additional preparation in content and teaching methods of such depth and duration as to be appropriate for the material taught.	✓	
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*Please provide a brief explanation and/or supporting documents where “no” has been checked.