

Karen B. Salmon, Ph.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • marylandpublicschools.org

December 1, 2016

The Honorable Larry Hogan
State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Michael E. Busch
H-101 State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Thomas V. Mike Miller
H-107 State House
100 State Circle
Annapolis, Maryland 21401

RE: Mandated Report (MSAR #8476)

Dear Governor Hogan, President Miller, and Speaker Busch:

Enclosed, please find the report on the Implementation of State and Local School System Policies and Regulations to Address Gangs, Gang Activity, and Similar Destructive or Illegal Group Behavior as required by Section 7-424.2 of the Education Article, Annotated Code of Maryland. The report provides insight as to how Maryland's local school systems address gang activity, awareness, and prevention.

We hope that you find this information helpful. If you have questions or require additional information, please contact Ms. Kristina Kyles-Smith, Assistant State Superintendent, Division of Student, Family, and School Support at Kristina.kyles-smith@maryland.gov or (410) 767-0275.

Best Regards,

Karen B. Salmon, Ph.D.
State Superintendent of Schools

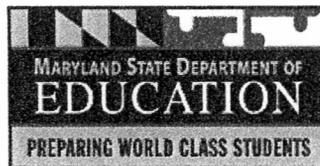
KBS:wjs

c: Kristina Kyles-Smith
Walter J. Sallee

**Implementation of State and Local School System Policies and
Regulations to Address Gangs, Gang Activity, and Similar
Destructive or Illegal Group Behavior**

**Maryland State Department of Education
Division of Student, Family, and School Support
200 West Baltimore Street
Baltimore, Maryland 21201**

January 2017



www.MarylandPublicSchools.org

Karen B. Salmon, Ph.D.
State Superintendent of Schools

Andrew R. Smarick
President, Maryland State Board of Education

Larry Hogan
Governor

Sylvia A. Lawson, Ph.D.
Deputy Superintendent for School Effectiveness

Kristina Kyles-Smith
Assistant State Superintendent
Division, of Student, Family and School Support

Walter J. Sallee
Director
Student Services and Strategic Planning Program Branch

The Maryland State Department of Education does not discriminate on the basis of race, sex, age, national origin, religion, disability, or sexual orientation in matters affecting employment or in providing access to programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

For inquiries related to departmental policy, please contact: Equity Assurance and Compliance Office
Maryland State Department of Education 200 West Baltimore Street, Baltimore, Maryland 21201, Voice
410-767-0426, FAX 410-767-0431, TTY/DDD 410-333-6442.

*Implementation of State and Local School System Policies and Regulations to Address Gangs,
Gang Activity, and Similar Destructive or Illegal Group Behavior*

Table of Contents

Introduction	4
Allegany County Public Schools	5
Anne Arundel County Public Schools	6
Baltimore City Public Schools	8
Baltimore County Public Schools	9
Calvert County Public Schools	11
Caroline County Public Schools	12
Carroll County Public Schools	13
Cecil County Public Schools	14
Charles County Public Schools	16
Dorchester County Public Schools	18
Frederick County Public Schools	19
Garrett County Public Schools	21
Harford County Public Schools	22
Howard County Public Schools	24
Kent County Public Schools	25
Montgomery County Public Schools	26
Prince George's County Public Schools	29
Queen Anne's County Public Schools	31
St. Mary's County Public Schools	32
Somerset County Public Schools	34
Talbot County Public Schools	36
Washington County Public Schools	38
Wicomico County Public Schools	40
Worcester County Public Schools	42

Implementation of State and Local School System Policies and Regulations to Address Gangs, Gang Activity, and Similar Destructive or Illegal Group Behavior

Introduction

The Safe Schools Act of 2010 (2010 Maryland Laws, Chapter 188) required the Maryland State Department of Education (MSDE) to submit a report on or before January 1, 2011, and each year thereafter, to the Maryland General Assembly regarding the Implementation of State and Local School System Policies and Regulations to Address Gangs, Gang Activity, and Similar Destructive or Illegal Group Behavior. This report provides the requested information for Maryland's 24 local school systems for the 2016-2017 school year.

The Act also required the Maryland State Board of Education, in consultation and collaboration with the Department of Juvenile Services, the Department of State Police, the Department of Human Resources, and local school systems to develop a *Model Policy to Address Gangs, Gang Activities, and Similar Destructive or Illegal Group Behavior* (Model Policy) no later than March 31, 2011. Local school systems were also required to develop local policies/regulations to address gangs, gang activity, and similar destructive or illegal group behavior, which included all components of the State Board's Model Policy, and to submit these policies/regulations to the State Superintendent of Schools no later than September 1, 2011.

Each local school system was required by law to: 1) publicize its policies/regulations in student handbooks, on school system websites, and at any other location or venue local school systems determined was necessary or appropriate; and 2) develop the following educational programs to address gangs, gang activity, and similar destructive or illegal behavior – a) an educational gang awareness program for students, staff, volunteers, and parents; and b) a teacher and administrator development program that trains teachers and administrators to implement the policy/regulations.

This report to the Maryland General Assembly addresses the requirements outlined in the Safe Schools Act of 2010 and is designed around three core areas: 1) where local school system gang policies and regulations are publicized; 2) what educational gang awareness program(s) are being provided for students, staff, volunteers, and parents; and 3) how administrators and teachers are/were trained to implement the gang policy/regulations. In addition to these core areas, MSDE has enhanced the questionnaire for the purpose of identifying other areas that need to be addressed and to optimize technical support.

Per the attached surveys, local school systems have up to date policies (and have posted them to their local websites). All systems provide gang awareness training such as; training from local law enforcement agencies, the Gang Resistance Education And Training (G.R.E.A.T.) program in elementary and middle schools, information from the U.S. Attorney's Office, and the Drug Abuse Resistance Education (D.A.R.E.) program. All local school systems have a mechanism where the community can report alleged gang activity and a plan regarding how investigations will be conducted by appropriate staff members.

**Local School System Questionnaire
Gang Policies/Regulations**

Allegany County Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**
June 15, 2011.
- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**
No.
- 3. Where are your gang policy/regulations located/electronically communicated?**
On the School system's website.
- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**
The system conducts yearly trainings for all stakeholders. These trainings are provided by local law enforcement as well as system administrators.
- 5. In what ways do you feel your gang awareness programs were effective?**
Stakeholders are aware of the look-fors for identifying and reporting activity.
- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**
All administrators are trained in a train-the-trainer method. Administrators then train the staff of the school.
- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection)**
Yes, we use the forms and methods provided by MSDE.
- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**
Within our schools it has remained the same.
- 9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**
NA

**Local School System Questionnaire
Gang Policies/Regulations**

Anne Arundel County Public Schools

1. When (date) was your gang policy/regulations approved by your board of education?

JCCB-Gang or gang-like activities was adopted on July 13, 2011.

2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.

Gang-related activity is currently a violation of the Anne Arundel County Code of Student Conduct. The research based and collaborative approach to handling gang related concerns currently start at levels 3-5 consequences and may carry a major incident referral for a request of a (45) day extended suspension by the principal pending outcomes of the level 5 investigation. Our gang related policy/regulations prevents student participation in gang and/or gang-like activity, irrespective of whether schools are in session, within Board of Education owned or leased property, including school buildings or on school grounds; on school buses or other school vehicles; or during any school, school-related, or school sponsored activity, whether held on school property or at locations off school property, which includes, but is not limited to: wearing, possessing, using, distributing displaying, or selling any clothing, jewelry, emblem, badge, symbol, sign, or other item which evidences or reflects membership in or affiliation with any gang, commission of any act which furthers the interests of any gang, gang-like activity, or act of violence, including but not limited to: solicitation for membership in a gang, requesting any person to pay for protection or otherwise intimidating or threatening any person, committing or inciting criminal acts or violation of AACPS policies, soliciting other students to engage in physical violence against any other person, engaging in any act, either verbal or nonverbal, including gestures handshakes, slogans, drawings, etc. showing membership or affiliation with any gang, challenging or provoking fights, stare-downs, mad-dogging (threatening glance; to stare fixedly at someone in a hostile manner), flashing colors, verbal remarks, etc., marking or defacing school property with messages, symbols, or slogans that may signify gang affiliation, displaying gang apparel, signs, symbols, or slogans on personal property, engaging in physical confrontations where one or more persons confront another individual or group, and using electronic devices such as pagers, cell phones, or computers to communicate gang activities while on school property.

3. Where are your gang policy/regulations located/electronically communicated?

The Anne Arundel County gang policy/regulations and polices are outlined in the AACPS Code of Student Conduct which is electronically located on the Anne Arundel County website www.aacps.org. The policy and regulation is also found at these direct links:

- <http://aacpsschools.org/boardpolicies/wp-content/uploads/bsk-pdf-manager/2016/08/JCCB-Gang-and-or-Gang-Like-Activities.pdf>
- <http://aacpsschools.org/boardpolicies/wp-content/uploads/bsk-pdf-manager/2016/08/JCCB-RA-Gang-and-or-Gang-Like-Activities.pdf>

**Local School System Questionnaire
Gang Policies/Regulations**

4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?

Gang related lessons for students implemented during advisory period in each school. Professional Development for faculty, staff and volunteers at the beginning of each school year.

5. In what ways do you feel your gang awareness programs were effective?

The most effective approach is one that involves communication between representatives of the groups involved. Students have been encouraged to seek assistance with staff members or programs, which may be available at schools conflict resolution/peer mediation, mentors, school nurses, teachers, school counselors, principals, school psychologists, pupil personnel workers, school resource officers, school social workers, and school administrators.

6. How were/are administrators and teachers trained to implement your gang policy/regulations?

The Office of School Security provides the schools with the gang awareness packets. Professional Development for faculty and staff at the beginning of each school year. Gang related lessons for students implemented during advisory period in each school. An administrative review of gang related activity, identification of pattern of criminal gang activity, underlying crime, anti-social behavior, gang-like activities, and signs of gang membership is conducted.

7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).

Electronic Share Point for New Gang-Related Incident Report is located on the AACPS website www.aacps.org for students and parents, Electronic Share Point for Bullying, Cyber-Bullying, Harassment, and Intimidation Report is located on the AACPS website www.aacps.org for students and parents, Electronic Bullying, Cyber-Bullying, Harassment, and Intimidation Investigative Report Form for administrators. Office of Safe and Orderly Schools, 410-222-5288, Office of School Security 410-222-5083, Student Safety Hotline: 1-877-676-9854, AA County Crisis Response System: 410-768-5522, and the Maryland Youth Crisis Hotline: 1-800-422-0009.

8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?

Decreased: 2014-15- (9) incidents of gang-related reports, 2015-16 (2) incidents of gang-related reports.

9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.

NA

**Local School System Questionnaire
Gang Policies/Regulations**

Baltimore City Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**
July 26, 2011.
- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**
No.
- 3. Where are your gang policy/regulations located/electronically communicated?**
Our policy can be located at: <http://www.boarddocs.com/mabe/bcpss/board.nsf/public#>
- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**
G.R.E.A.T. Gang Resistance Education and Training
- 5. In what ways do you feel your gang awareness programs were effective?**
The G.R.E.A.T. Program has allowed us to have programs in schools and a summer camp.
- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**
Gang presentations were made to staff.
- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**
A gang-related Incident Reporting Form located inside of the code of conduct.
- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**
We have not had any reported gang activity. It appears to be on the decrease.
- 9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**
NA

**Local School System Questionnaire
Gang Policies/Regulations**

Baltimore County Public Schools

1. When (date) was your gang policy/regulations approved by your board of education?

The current Baltimore County Public Schools' (BCPS') gang policy and rule were approved by its board of education on July 12, 2011.

2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.

The BCPS gang policy and rule are currently under revision.

3. Where are your gang policy/regulations located/electronically communicated?
Policy 5551

(http://www.bcps.org/system/policies_rules/policies/5000Series/POL5551.pdf and Rule 5551http://www.bcps.org/system/Policies_rules/rules/5000Series/RULE5551.pdf) are listed on the BCPS Web site.

A synopsis of the policy and rule is published in the *Student Handbook* and titled Gang Activity and Similar Destructive or Illegal Group Behavior. This handbook is distributed to all students at the beginning of each school year, reviewed, and taken home by students to be shared with their parents.

4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?

Baltimore County Public Schools provides training annually for staff and administrators in partnership with local agencies. School resource officers provide education to students at the secondary level as a part their teaching responsibilities. One school utilizes the GREAT program for its middle school students. Health education teachers provide gang related education at the secondary level. Community presentations are made available through PTAs, advisory groups, and other community associations.

5. In what ways do you feel your gang awareness programs were effective?

BCPS uses a variety of strategies to provide gang prevention education and makes resources available on its Web site along with the form for reporting concerns. The partnership between BCPS and the Baltimore County Police Department facilitates training and communication of concerns.

6. How were/are administrators and teachers trained to implement your gang policy/regulations?

Administrators receive training in the gang policy/rules through the annual Safe Schools Conference and during professional learning opportunities offered after school hours. Teachers are trained to implement the policy/rule through workshops. In addition, administrators attended a special presentation on the activity of gangs facilitated by the Baltimore County Police Department.

**Local School System Questionnaire
Gang Policies/Regulations**

- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**

Community members can access the *Gang-Related Incident Reporting Form* on the BCPS Web site at *Gang-Related Incident Reporting Form*. The form is submitted to a school who enters the data and addresses the issue.

- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**

Incidents related to gangs and similar destructive behaviors have not changed over the past year.

- 9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**

The partnership with the Baltimore County Police Department has enhanced the district's awareness of gangs and gang activities as well as prevention and intervention strategies.

**Local School System Questionnaire
Gang Policies/Regulations**

Calvert County Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**
July 14, 2011
- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**
There have been no changes since the policy was originally adopted.
- 3. Where are your gang policy/regulations located/electronically communicated?**
It is available electronically over the Calvert County Public Schools web site.
- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**
The school system's web-site; Students Rights and Responsibilities Booklet; and grade level assemblies for each school in the system.
- 5. In what ways do you feel your gang awareness programs were effective?**
Collective involvement between the school system, local and state law enforcement, and State's Attorney Office joint together to share any reported gang-like activities on school property. Information is also shared regarding student involved gang-like activities occurring in the community.
- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**
Administrative and Supervisor were informed during (A&S) meetings. Administrators then were to convey this information to their staff. All staff are further required to complete an on-line "SafeSchool" course to identify gang-like activities.
- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**
The Gang Related issues and similar Destructive or Illegal Behavior Report is inserted in the Students' Rights and Responsibilities Booklet that all students in the district receive. The data is collected on file in the Department of Student Service.
- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**
There have been only (1) gang related or destructive or illegal act occurred on school property since this procedure was enacted.
- 9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**
NA

**Local School System Questionnaire
Gang Policies/Regulations**

Caroline County Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**
June 7, 2011
- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**
Amended March 6, 2012; amended to include: "Activities on or near school vehicles or property".
- 3. Where are your gang policy/regulations located/electronically communicated?**
The policy is on our school system's website.
- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**
Caroline County Public Schools provides training for staff and teachers on gang prevention and locally available resources annually. This is typically done through a web-based "safe Schools Training" or "Public School Works."
- 5. In what ways do you feel your gang awareness programs were effective?**
Our school resource officers who are deputies from the county Sheriff's office are instrumental in keeping the school informed. According to policy, these people meet monthly with the appropriate school staff to share information about gang related activity in general and discuss the educational plan for and progress of each student who has been arrested or adjudicated delinquent for gang-related activity..."
- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**
Our local police were helpful in addition to training on the "Gang Related Incident Investigation Reporting Form."
- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection)**
Reports can be made on the Bullying Harassment and Intimidation Reporting Form of any gang related activity.
- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**
It has remained the same.
- 9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**
NA

**Local School System Questionnaire
Gang Policies/Regulations**

Carroll County Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**
Adopted July 6th, 2011.
- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**
Revised on February 22, 2012.
- 3. Where are your gang policy/regulations located/electronically communicated?**
Student Services Web Page:
<https://www.carrollk12.org/about/Documents/studenthandbook.pdf#search=gang%20policy>
- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**
Health curriculum, counselor lessons, presentations by Vince DeVivo – School Outreach Coordinator, U.S. Attorney’s Office.
- 5. In what ways do you feel your gang awareness programs were effective?**
The training has made staff aware that gangs are not just found in large cities. It has also given staff gang indicators to look for at Carroll County Public Schools. As of this time, Carroll County Public Schools has not identified any gang type behaviors in schools. Carroll County Public Schools takes a proactive approach and because of our informational ongoing training, we try to be very alert for the potential of gangs forming at all times.
- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**
Train the trainer model, Administrators were trained by Larry Faries (former CCPS Supervisor of Security) and/or Vince DeVivo.
- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**
We have a good partnership and communication with our local law enforcement agencies therefore, if any gang activity involving school age students occurs, they will alert Carroll County Public Schools. As of this time, any data collected would go thru the normal referral process for school infractions.
- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**
Gang related activity has remained the same as previous years.
- 9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**
Some administrators are experiencing more incidents with drug possession and coming to school under the influence with 9th graders than in previous years.

**Local School System Questionnaire
Gang Policies/Regulations**

Cecil County Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**
Gang Policy approved July 11, 2011. Regulations were updated in September 2012.
- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**
The Cecil County gang policy was reviewed on April 1, 2016. No changes were made to the existing policy.
- 3. Where are your gang policy/regulations located/electronically communicated?**
The Gang Policy and Regulations are publicized on the Cecil County Public Schools' (CCPS) website, along with being published in the Student Rights and Responsibilities Handbook. This handbook contains the Code of Conduct. The handbook is distributed to each student in Cecil County Public Schools during the first week of classes.
- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**
Throughout the year, opportunities are presented to the public to engage with law enforcement to address and inform the public about current trends in adolescent behavior and gang related activities. Opportunities are also presented throughout the year for students to learn about gang awareness through DARE classes. These classes are taught by local law enforcement agents and are presented to all middle and elementary age students. Also, during Local Management Board Meetings, information is shared by participating groups about gang activity and recruitment. These meetings occur monthly. At monthly School Resource Officers (SRO) meetings, all of the local law enforcement agencies gather to share pertinent information regarding criminal activities in CCPS. Standing agenda items includes a report on gang activity and recruitment. At the September meeting, law enforcement officials were all in agreement that gang activity is at a minimum but one particular community was beginning to see issues with a small group on within the community. The principals' of schools within this community have been notified of the activities and reminded of our Gang Policy. This was reinforced at the October meeting as well.
- 5. In what ways do you feel your gang awareness programs were effective?**
The information shared with various stakeholders is critical to keeping knowledge about gangs and gang activity in the forefront of key individuals. While Cecil County has not seen growth in gang activity, keeping information flowing is critical to being proactive in limiting the spread of this activity.
- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**
Throughout the year, meetings occur with our Safe School Steering Committee. Various law enforcement agencies are present, along with representatives from the school system, community agencies, and the school resource officers assigned to each of our schools. At this meeting, current trends in student and adolescent behaviors are discussed, along with community trends. During these discussions, gang related activities are also discussed.

**Local School System Questionnaire
Gang Policies/Regulations**

School resource officers also have frequent communication with school level administration and teachers discussing adolescent behavior trends and gang related activity.

- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**

Cecil County has a Gang Incident Reporting Form that is available online for any interested stakeholders to complete and return to the appropriate school. Cecil County has an open door policy for community members who should and would feel comfortable coming forward to report gang activity.

- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**

It has remained the same. We have very little gang activity in Cecil County.

- 9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**

NA

**Local School System Questionnaire
Gang Policies/Regulations**

Charles County Public Schools

1. **When (date) was your gang policy/regulations approved by your board of education?**
August 9, 2011
2. **Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**
No.
3. **Where are your gang policy/regulations located/electronically communicated?**
 - School system website (ccboe.com)
 - Dept of Student Services Resource Handbook available on our internal drive and distributed to all schools
 - Located on Board Docs
 - Referenced in our Code of Student Conduct
4. **What educational gang awareness programs are your school system providing for students, staff, and volunteers?**
 - Schools hold Safe Schools presentations for staff and parents that are conducted by SROs and includes information on gang awareness
 - DARE and Truth and Consequences programs also include this information and are presented to our students
 - Summer Youth Achievement Program for at-risk students includes gang awareness and resistance
5. **In what ways do you feel your gang awareness programs were effective?**
We are not receiving completed reports on gang activity and are not receiving information from the Sheriff's Office concerning gang activity.
6. **How were/are administrators and teachers trained to implement your gang policy/regulations?**
Administrators were trained and in turn train their school staff.
Administrative staff receives updates from quarterly meetings with the Sheriff's Office.
7. **Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**
Community members have access to and can complete the gang reporting form.
Police officers visit various communities and speak to residents about on-going issues.
8. **Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**
It has remained the same (we have not received any reporting forms).

**Local School System Questionnaire
Gang Policies/Regulations**

9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.

NA

**Local School System Questionnaire
Gang Policies/Regulations**

Dorchester County Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**
September 15, 2011.
- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**
Not since implemented in 2011.
- 3. Where are your gang policy/regulations located/electronically communicated?**
The policy is available on our district website and provided to each student and parent in our district calendar handbook.
- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**
Staff complete annual training using our SafeSchools online program.
- 5. In what ways do you feel your gang awareness programs were effective?**
It provides detail on a process for anyone who may feel that gangs are present.
- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**
Staff complete annual training using our SafeSchools online program.
- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**
We have posted the reporting form on our website and provide the link in the calendar handbook for parents and students.
- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**
They have remained the same.
- 9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**
NA

**Local School System Questionnaire
Gang Policies/Regulations**

Frederick County Public Schools

1. When (date) was your gang policy/regulations approved by your board of education?

Board Policy 423 *Gang Activity* adopted 9/14/11

<http://coldfusion02.fcps.org/legal/423.pdf>

FCPS Regulation 400-87 *Gang Activity* issued 10/3/07, amended 2/27/12

<http://coldfusion02.fcps.org/legal/400-87.pdf>

2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.

FCPS Regulation 400-87 *Gang Activity* was amended 2/27/12 as follows:

- Updated to correspond with state's model
- Added language – if a report is of a high level of severity then an investigation will be initiated immediately, but not later than 24 hours
- Listed additional resources, including FCPS brochure “Youth Gang Involvement”

3. Where are your gang policy/regulations located/electronically communicated?

Policy and regulation are located on the FCPS Web site:

<http://coldfusion02.fcps.org/legal/policies.cfm>

4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?

The “Youth Gang Involvement” brochure (English and Spanish) is distributed to all schools. It is also located on the FCPS Web site under Security and Emergency Management:

<http://www.fcps.org/centraloffice/Security-Emergency-Management.cfm>

5. In what ways do you feel your gang awareness programs were effective?

- Educating parents/guardians on “look fors” regarding gang related behavior.
- Educating administrators on “look fors” regarding gang related behavior; how to intervene; the importance of connecting with local law enforcement.

6. How were/are administrators and teachers trained to implement your gang policy/regulations?

- One of the mandatory online trainings required by FCPS is “Gang Awareness” through SafeSchools: <http://fcps.md.safeschools.com/login>
This course provides basic information about gang culture, ideology and behaviors.
- Currently planning annual training for designated school administrators with an expert on gang behavior.

7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection)

Local School System Questionnaire Gang Policies/Regulations

Per FCPS Regulation 400-87 *Gang Activity*, reports can be filed at school or with the FCPS Supervisor of School and Emergency Management.

FCPS Regulation 400-48 *Bullying – Harassment – Intimidation Complaint Process for Students* includes descriptors for “gang related” and “gang recruitment” on the reporting form and investigation form.

<http://coldfusion02.fcps.org/legal/400-48.pdf>

The bullying, harassment or intimidation reporting form is attached to the regulation. It is also located several places on the FCPS Web site:

<http://www.fcps.org/academics/Stop-Bullying.cfm>

<http://education.fcps.org/publicforms/bullying>

<http://www.fcps.org/student-services/Questions-and-Concerns.cfm>

8. **Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**

The student data report demonstrates gang related disciplinary offenses have decreased.

9. **Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**

FCPS Regulation 400-08 *Discipline* lists gang activity consequences with tiers of intervention, including applicable criminal and civil penalties with specific reference to FCPS Regulation 400-87 *Gang Activity*.

<http://coldfusion02.fcps.org/legal/400-08.pdf>

Section 439.2, ¶G of Board Policy 439 *Dress Code for Students* indicates: “Students are prohibited from wearing specific gang-related attire, hats, clothing that may conceal weapons or other illegal items such as drugs...”

<http://coldfusion02.fcps.org/legal/439.pdf>

**Local School System Questionnaire
Gang Policies/Regulations**

Garrett County Public Schools

1. **When (date) was your gang policy/regulations approved by your board of education?**
September 14, 2011.
2. **Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**
No.
3. **Where are your gang policy/regulations located/electronically communicated?**
Board of Education Website and Policies & Procedures Handbook.
4. **What educational gang awareness programs are your school system providing for students, staff, and volunteers?**
Safe Schools training program for staff; Winners program for middle school students; Health curriculum; and Project AIM.
5. **In what ways do you feel your gang awareness programs were effective?**
Students become aware of the impact of their choices and decisions
6. **How were/are administrators and teachers trained to implement your gang policy/regulations?**
Safe Schools training.
7. **Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**
Activity can be reported to the School Resource Officers.
8. **Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**
It remained the same.
9. **Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**
NA

**Local School System Questionnaire
Gang Policies/Regulations**

Harford County Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**

April 25, 2005

- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**

On December 3, 2012 the addendum to the policy included a distinction of a "School Security Officer.

- 3. Where are your gang policy/regulations located/electronically communicated?**

All HCPS policies available on the HCPS Website by clicking on Board of Education and selecting HCPS Procedures and Board Policies.

- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**

There is a link on the Safety and Security SharePoint site that links to the Harford County Sheriff's Office site on gang awareness.

- 5. In what ways do you feel your gang awareness programs were effective?**

Principals now collaborate with School Police Team/SROs on identifying emerging gang activities within schools.

- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**

Originally, the Harford County Sheriff's Office provided a presentation to school administrator. That information is available on the Sheriff's office website link.

- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**

Not at this time. Normally, once the information is shared with the school administrator an SRO or their supervisor is contacted. The information is then documented and attempt made to validate the information.

- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**

Gang behavior has decreased since the 15-16 year, but likely a function of principals acting prudently to communicate unacceptable behavior and discipline students who engage in gang activity. We addressed multiple gang incidents during 15-16 in which the leaders were expelled and placed in alternative learning environments.

Criminal charges have increased because of the inclusion of 2nd degree assault as a reportable offense for incidents outside of school and for fights within school. Fights and attacks have increased, likely a function of the aggravating nature of social media. Drug

**Local School System Questionnaire
Gang Policies/Regulations**

violations are down to less than 20 incidents per year, and decreasing—no explanation for this.

9. **Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**
NA

**Local School System Questionnaire
Gang Policies/Regulations**

Howard County Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**
July 1, 2011.
- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**
No.
- 3. Where are your gang policy/regulations located/electronically communicated?**
Through our web site HCPSS.org, along with other HCPSS policies.
- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**
When requested, our school system works with the Howard County Police Department Gang Unit to conduct the most up to date gang information training.
- 5. In what ways do you feel your gang awareness programs were effective?**
By providing increased awareness through education is the key to reducing gang activity.
- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**
We request support from the Howard County Police Gang Unit to provide up to date training.
- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**
Students staff and parents are encouraged to report any gang related activity to an administrator who is required to complete and submit a Gang Related Incident Reporting Form. We have posters at every school prohibiting gang activity and encouraging the reporting any gang related activity.
- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**
Gang activity has remained about the same.
- 9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**
HCPSS is looking into an on-line training module through Safe School to be tailored with our gang policy for staff to access throughout the school year.

**Local School System Questionnaire
Gang Policies/Regulations**

Kent County Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**
The policy was approved on August 1, 2011
The procedure was approved on June 4, 2012.
- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**
No.
- 3. Where are your gang policy/regulations located/electronically communicated?**
The policy/regulations are communicated through our website and Board Docs
- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**
Students – Material from MSDE is being used in health classes.
Volunteers and Staff – Safe Schools training.
- 5. In what ways do you feel your gang awareness programs were effective?**
Our program offers general awareness and resistance skills.
- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**
Through the Safe Schools Training.
- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**
Community members can report activity to our schools and schools will complete the needed paperwork.
- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**
It has remained the same – we have few issues in Kent County.
- 9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**
We could definitely use more resources and technical assistance from MSDE regarding student training and education.

**Local School System Questionnaire
Gang Policies/Regulations**

Montgomery County Public Schools

1. When (date) was your gang policy/regulations approved by your board of education?

Regulation JHG-RA: Gangs, Gang Activity, or Other Similar Destructive or Illegal Group Behavior Prevention was developed initially in August 2011 and revised in September 2012.

2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.

Regulation JHG-RA: Gangs, Gang Activity, or Other Similar Destructive or Illegal Group Behavior Prevention was revised in September 2012 to incorporate information received from the Maryland State Department of Education. The major change by the state is that upon receipt of a Gang-Related Incident Report, the principal or designee, assistant principal, and the school security officer shall initiate an investigation within 24 hours.

Related documents include MCPS Policy JFA: Student Rights and Responsibilities (revised in June 2014) and the 2015–2016 Code of Conduct in Montgomery County Public Schools which are revised and published annually.

3. Where are your gang policy/regulations located/electronically communicated?

The MCPS gang regulation is located on the MCPS website at:
www.montgomeryschoolsmd.org/departments/policy/pdf/jhgra.pdf.

It is communicated annually to all school staff members through a memorandum from the Department of Student Services, Office of Special Education and Student Services. The memorandum is addressed to all school principals and directs them to:

- Implement school wide gang-related behavior prevention and intervention strategies, including school climate surveys, to teach and reinforce responsible pro-social behaviors.
- Conduct annual professional development activities that focus on the prevalence, causes, indicators, and consequences of gang-related behaviors and include strategies to prevent instances of gang-related behaviors. Ensure that all staff members have the opportunity to participate in the professional development activity and that staff members hired later in the school year receive this professional development.
- Collaborate with families and community stakeholder groups on the prevalence, causes, indicators, and consequences of gang-related behaviors.
- Provide information, including a list of community resources, to staff members, students, and families on social services, health, and behavioral health resources for those students exhibiting and victims and bystanders of gang-related behaviors.
- Inform staff members, students, and parents/guardians about suspected gang activity reporting procedures at the beginning of the school year and periodically through the school year using newsletters, the school website, Parent Teacher Association meetings, and the school handbook.
- Encourage the completion of MCPS Form 230-37: *Gang-Related Incident Reporting Form* whenever a verbal report of suspected gang-related behavior is made to school staff members.

**Local School System Questionnaire
Gang Policies/Regulations**

- Ensure that all incidents of gang-related behavior are reported and investigated within 24 hours.

The memorandum includes two PowerPoint presentations (one for elementary and one for secondary schools) and a list of community resources.

4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?

The Comprehensive Health Education Unit in the Office of Curriculum and Instructional Programs is in the process of developing a specific objective for the high school Health Education course that will address the issue of gangs.

MCPS collaborates with the Montgomery County Department of Health and Human Services (DHHS) and Identity, Inc. to provide gang awareness programs and interventions to students, staff members, and volunteers. An extremely value resource and intervention specialist is Luis Cardona, administrator, Positive Youth Development Initiative, DHHS. He serves as the coordinator of the Street Outreach Network whose mission is to “prevent, neutralize, and control hostile behavior in high risk youth and youth gangs through the development of positive relationships between youth [and] community stakeholders and outreach workers. The outreach worker utilize[s] positive youth development programs and leisure time activities as the intervening vehicle for redirecting antisocial and aggressive behaviors”

(admin.infomontgomery.org/query/programs.aspx?PrgID=771).

MCPS also collaborates closely with the Montgomery County Police Department (MCPD) on monitoring trends in gang activity in the community.

5. In what ways do you feel your gang awareness programs were effective?

MCPS has maintained a proactive approach towards training of staff members to recognize, document, and report any suspected gang-related signs or activities. As a result, gang activity in schools is limited and when it does occur, staff members respond immediately to mitigate the negative impact it could have on a positive and safe learning environment.

6. How were/are administrators and teachers trained to implement your gang policy/regulations?

As reported above, all MCPS principals are provided with information and a standardized PowerPoint presentation (customized for either elementary or secondary schools) to facilitate training on how to implement the MCPS gang regulation. This is an annual training that usually is conducted during preservice week. Principals also are advised to provide new hires who join their schools after the initial training with the information contained in the PowerPoint.

**Local School System Questionnaire
Gang Policies/Regulations**

- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**

Community members are informed of MCPS policy and regulations and are advised to contact school staff members and complete Form 230-37: *Gang-Related Incident Reporting Form* whenever they learn of suspected gang-related behavior

- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**

MCPS Department of Student Services (DSS) recently was notified of suspected increase in gang recruitment behavior affecting, in particular, students who are English language learners. DHHS, MCPD, and the MCPS Department of School Safety and Security are working closely with DSS to discuss this apparent rise in gang-related behavior and to develop appropriate interventions to support MCPS students. This is one example of how MCPS collaborates effectively with its county partner agencies to maintain the safety of our students.

- 9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**

NA

**Local School System Questionnaire
Gang Policies/Regulations**

Prince George's County Public Schools

1. When (date) was your gang policy/regulations approved by your board of education?

The Gang Policy 5157 was approved on June 20, 2011, by the Prince George's County Board of Education. On August 1, 2011, the Superintendent and Executive Cabinet approved the administrative procedure (AP 5142), which explains the process by which the policy is implemented.

2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.

There have been no updates to the regulation or the administrative procedure.

3. Where are your gang policy/regulations located/electronically communicated?

The Prince George's County Public School system posts all policies and administrative procedures on a web site that is accessible to all employees and the public-at-large. In addition, both Spanish and English informational brochure on gangs have been published and distributed to schools. The revised version of the Student Rights and Responsibilities Handbook, 2015-2016, was distributed to every student and parent. This handbook addresses consequences for gang involvement, gang activity, and similar destructive or illegal behavior. This document is published in both English and Spanish.

Prince George's County Public Schools also maintains a Gang Google site, which has resources for schools to use.

4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?

The Student Rights and Responsibility Handbook is reviewed with all students by Pupil Personnel Workers. Students are required to sign a Code of Conduct Memorandum of Understanding indicating that they understand these policies and regulations. For the 2015-2016 school year, a video was produced to accompany the handbook. The video highlighted the changes that were made in the handbook from the prior school year. Staff receive awareness training annually at the beginning of the school year. Principals have had police officers and staff from student services conduct parent informational sessions on gangs and how to be vigilant for signs that gangs may be recruiting children. The system-wide student dress code also prohibits the wearing of gang colors and/or gang paraphernalia.

5. In what ways do you feel your gang awareness programs were effective?

The programs were effective in helping both staff and parents understand what signs to look for in children of gang related activities. These programs have increased gang awareness for adults.

6. How were/are administrators and teachers trained to implement your gang policy/regulations?

Local School System Questionnaire Gang Policies/Regulations

All school administrators have received training on the implementation of the policy and receive a copy of the PowerPoint and other informational tools. All security staff have received training through local police entities and from the Department of Student Engagement and School Support. Administrators and designated staff conduct trainings annually at each school to ensure that teachers understand the administrative procedures and reporting processes. New principals receive an overview of the policies and procedures. An internal Google site is available for administrators with information about gangs.

7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).

The Gang home page, found on the school systems website, has a link by which any person can access the Gang Related Incident Reporting Form. The form is used to report any gang related activity or similar destructive behavior. Schools conduct an investigation for each incident that is reported. In every case, schools used the student information system to record their gang information. Both Student Services and Security work collaboratively to record data. Each year, data is reviewed to determine trends and action steps that are needed to reduce incidents.

Additionally, the school system has partnered with Crime Solvers in a program called "See Something Say Something". Community members are able to report incidents via a toll free number.

8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?

Gang related activity has remained flat from the prior year.

9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.

**Local School System Questionnaire
Gang Policies/Regulations**

Queen Anne's County Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**
September, 2011
- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**
We have not updated our policy. We continue to model the state policy.
- 3. Where are your gang policy/regulations located/electronically communicated?**
Our Gang Policy is publicized on our website. It is available for download at www.qacps.org. The policy is also mentioned in our calendar/handbook which goes home to every parent.
- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**
We have provided professional development to school counselors and school administrators. The Sherriff's Department has also worked with school staff in an effort to educate staff about gang awareness.
- 5. In what ways do you feel your gang awareness programs were effective?**
We feel our gang program is effective. We feel that our school staff is aware of the policy and how to report. We did not receive any gang reports for the 2015-2016 school year.
- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**
I have reviewed the policy with principals and provided a Power Point that they were to share with all staff. As a follow-up to that presentation I contacted principals to make sure they were sharing information with staff.
- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**
The Gang Policy is on our webpage and all community members can make a report.
- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**
We have a low incidence of gang related activity in Queen Anne's County. I would say overall that gang activity has decreased over the past few years.
- 9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**
NA

**Local School System Questionnaire
Gang Policies/Regulations**

St. Mary's County Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**

June 8, 2011

- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**

The policy was reviewed on November 13, 2013. There were no changes.

- 3. Where are your gang policy/regulations located/electronically communicated?**

The gang policy and regulation are posted on the St. Mary's County Public School's website.

- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**

Gang awareness information is provided in several ways. Gang awareness information is included in the student handbook. Student handbook presentations are provided at each school. Safety festivals are held for students at each high school. Information is also provided through the Superintendent's Safety and Security meetings held quarterly. All staff receive training through the required online program.

- 5. In what ways do you feel your gang awareness programs were effective?**

The number of gang-related incidents in St. Mary's County remains low. Student feedback indicates the safety festivals are well received and thus, the school system continues to offer the programs each year.

- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**

Administrators and teachers are trained annually as part of the required online trainings through Safe Schools. Staff members are required to complete the training by mid-October of each school year.

- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**

There are three options available for community members to report gang-related activity. First the school system has a confidential hotline to report information. Information regarding the hotline is posted on the school system website. Second, the gang-related incident reporting form is available on the school system website. Third, the gang-related incident reporting form is also available in the student handbook.

- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**

Gang-related issues are minimal and have remained the same based on the work of the Department of Safety and Security and the St. Mary's County Sheriff's Office.

**Local School System Questionnaire
Gang Policies/Regulations**

- 9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.** St. Mary's County Public Schools and law enforcement have a collaborative working relationship that is beneficial to the ongoing work in both the schools and community. Representatives from all areas of law enforcement serve on the Safety and Security Advisory Committee. Meetings are held twice a year.

**Local School System Questionnaire
Gang Policies/Regulations**

Somerset County Public Schools

1. When (date) was your gang policy/regulations approved by your board of education?

Originally approved on June 14, 2011.

2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.

Yes; Reviewed on December 13, 2011 & July 15, 2014; revised policy effective August 19, 2014 to reflect the changes made to align the discipline code/policy.

3. Where are your gang policy/regulations located/electronically communicated?

The gang policy/regulation information is publicized in student handbooks, the county calendar (given to every student for parents), on the county website, and also shared with the County Safety Team.

4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?

- A gang prevention and resource guide was developed and distributed to all schools, has been posted on our website, and was shared with administrators and support staff
- School Counselors in middle and high schools reviewed this guide with their students and a copy was sent home to parents (annual requirement).
- Core Essentials (Character Education) lessons and announcements are shared with teachers at all schools on a monthly basis to be incorporated in the classrooms (i.e. respect).
- Positive Behavioral Intervention and Supports (PBIS) initiatives at all eligible school includes specific strategies that address a safe and healthy school climate
- Elementary students (5th grade) receive DARE instruction.
- Parent Orientations were held for all schools and a review of procedures and expectations were shared for academics, attendance and behavior.
- Annual review with school Administrators and school staff.

5. In what ways do you feel your gang awareness programs were effective?

Improved school climate; staff and student awareness.

6. How were/are administrators and teachers trained to implement your gang policy/regulations?

- Policy/regulation review requirement was shared with Administrators during an Administrators & Supervisors meeting.
- Annual requirement for all staff to be trained at each school; principals submit verification of that training to Central Office.
- Ongoing periodic school safety meetings occur with school administrators (school safety officers), local police representatives, State Attorney's Office, and various community agencies where data, programming, and local supports are shared and discussed.

**Local School System Questionnaire
Gang Policies/Regulations**

- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**

Yes; the gang reporting form is available on our website & at schools; we have a partnership with our local police departments who provide officers that conduct walk-throughs regularly; we have a SRO that is based at our Middle School that visits schools consistently.

- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**

In reviewing the incidents that have been reported, we would say a decrease in the schools.

- 9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**

NA

**Local School System Questionnaire
Gang Policies/Regulations**

Talbot County Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**
May 18, 2011
- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**
No.
- 3. Where are your gang policy/regulations located/electronically communicated?**
Talbot County Public Schools sends a summer mailing to all parents and guardians every year that includes the Talbot County Board of Education Gang Policy and Administrative Regulation. The TCPS Board Policy and Administrative Regulation is also available on the Talbot County Public Schools website. In addition, the Gang Reporting Form is posted on the Talbot County Public Schools website under the Student Services Department.
- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**
All administrators and staff have been trained by Vince DeVivo, School Outreach Coordinator, US Attorney's Office. Each year, Mr. DeVivo provides training to all newly hired teachers. All TCPS staff complete a 30 minute online Safe Schools' Gang Awareness course prior to the start of each school year. Gang awareness is presented to elementary students through Drug Abuse Resistance Education (DARE) classes that are taught by an officer from the Talbot County Sheriff's Department. Middle and high School students review gang awareness through the health curriculum. Annually, administrators, counselors, local police representatives, State's Attorney and Public Defenders meet yearly to discuss trends in local gang activity. Information from these meetings is shared with other administrators and staff.
- 5. In what ways do you feel your gang awareness programs were effective?**
Our efforts have been effective in making administration, staff, students, and the community aware of the identification and reporting of gang related activities.
- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**
All administrators and staff have been trained by Vince DeVivo, School Outreach Coordinator, US Attorney's Office. Each year, Mr. DeVivo provides training to all newly hired teachers.
- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**
Yes, community members are able to report gang activity involving school age youth by completing and submitting the Gang Reporting Form which is posted on the Talbot County Public Schools website under the Student Services Department.

**Local School System Questionnaire
Gang Policies/Regulations**

- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**

Talbot County is a rural school system with very little gang related activity. The amount of gang related activity has remained the same over the past few years. Talbot County Public Schools will continue our efforts to maintain a safe and gang free environment for our students.

- 9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.**

NA

**Local School System Questionnaire
Gang Policies/Regulations**

Washington County Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**

July 13, 2011

- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**

No.

- 3. Where are your gang policy/regulations located/electronically communicated?**

Our policy is communicated through our student handbook and online.

- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**

Each middle & high School and several elementary schools along with a parent group meet with our County Wide Gang and Safety Committee. Members take information back to the school safety committees.

- 5. In what ways do you feel your gang awareness programs were effective?**

The Communication between the police, the school administration and students who identify as gang members has prevented problems in the school and the community.

- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**

The School Resource Officers are members of the school based safety committees and discuss issues with staff. The students, parents and staff are informed of the definition of gangs and what constitutes gang activity. All parties are made aware of the procedures to report gang activities. Staff is required to report suspected gang activity.

- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**

Not a formal mechanism. We have a School Resource Officer that is a member of the Mid Atlantic Regional Gang Investigators Network (MARGIN). We also have Task Force Members meeting with the school administration on a regular basis. Information received by social media or parents is shared with the above contacts.

- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**

It appears that students are identifying to a gang. At one point, there were small groups of students from a neighborhood that spent 12 years in school together. When they graduated, the group dissolved. Now we have a steady group of students who identify with a local group/gang and not just a bunch of friends. Outside influences have increased. The group homes are not just students in need of guidance; many are there because of illegal activity.

**Local School System Questionnaire
Gang Policies/Regulations**

9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.
NA

**Local School System Questionnaire
Gang Policies/Regulations**

Wicomico County Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**

Adopted 9/14/2011; Approved Revision 7/12/2016

- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**

- Format changes for presentation purpose.
- Removed term “gang-like” and replaced with “gang related”.

- 3. Where are your gang policy/regulations located/electronically communicated?**

- Included in student handbook.
- Posted on wboe.org website.
- Posted on Safe Schools page.

- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**

Wicomico County Sheriff’s Office provides sharing sessions on as needed basis with school communities.

- 5. In what ways do you feel your gang awareness programs were effective?**

Gang activity in our schools is minimal. Very limited/minimal presentation of flags, colors, etc.

- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**

- Original PD – through policy review with director
- Implementation – When gang activities are suspected or detected, the school administrators contact the Office of Safe Schools and the School Resource Officer unit.

- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection)**

Community members can contact school administrators with suspicion/concern. School administrators, in turn, communicate such suspicion/concern with the Office of Safe Schools and, again in turn, the information is forwarded to the school resource officer (SRO) unit to conduct an investigation and/or determine validity of gang information.

- 8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?**

There has been a decrease from past reporting periods.

**Local School System Questionnaire
Gang Policies/Regulations**

9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.

NA

**Local School System Questionnaire
Gang Policies/Regulations**

Worcester County Public Schools

- 1. When (date) was your gang policy/regulations approved by your board of education?**
July 2011.
- 2. Have your gang policy/regulations been updated? If so, please provide date and brief summary of changes.**
No.
- 3. Where are your gang policy/regulations located/electronically communicated?**
All policies are kept in at least two different locations in each school. In addition, the policies are housed on the county website.
- 4. What educational gang awareness programs are your school system providing for students, staff, and volunteers?**

 - Some schools have researched the G.R.E.A.T. Program.
 - School administrators and school deputies address the issues of gangs during faculty meetings.
 - We work collaboratively with Worcester County Sheriff's Department to present information to the community.
 - Our Administrators and Supervisors receive periodic trainings from law enforcement agencies.
- 5. In what ways do you feel your gang awareness programs were effective?**
The gang awareness programs were effective because it prepares the staff to proactive with identifying characteristics of gang related activity.
- 6. How were/are administrators and teachers trained to implement your gang policy/regulations?**

 - Administrators are trained every two to three years formally.
 - We review our policies and practices on a monthly basis with school administration. As a result, we review this policy at least one time per school year.
- 7. Is there a mechanism in place for community members to report gang activity involving school age youth to local schools? If so, please describe the procedure (data collection).**

 - Entered into a memo of understanding with the State Attorney's Office to foster coordination of current, and future gang prevention, intervention, and suppression efforts.
 - Anyone having knowledge of alleged gangs, gang activity, similar destructive behavior, or illegal group behavior shall report it immediately to the principal/designee.
 - A report of alleged gang-related activity, similar destructive, or illegal behavior is required using the Worcester County Public Schools Gang-related Incident Reporting Form.

**Local School System Questionnaire
Gang Policies/Regulations**

- Initial reports may be given verbally or in writing. If a verbal report is given, a written report shall be requested and submitted using the WCPS Gang-related Incident Reporting Form.
- If a student, parent, or guardian, or other person informs a school employee of any alleged gang-related activity, similar destructive or illegal group behaviors, the school employee shall report that information to the principal/designee.
- Reporting forms can be obtained from the principal/designee. The principal/designee shall maintain original alleged gang reports and related information in a secure file and shall not be part of student's educational record.
- Retaliation against a student for making a report in good faith is prohibited. Individuals knowingly making a false report will be subject to the range of consequences under the WCPS Code of Conduct.

8. Do you feel the gang related issues and similar destructive or illegal behavior has increased, decreased, or remained the same as the previous school year?

Remained the same as the previous school year.

9. Optional: Please share any other thoughts, questions, or comments regarding gang activity, regulation, policies, or awareness programs in your local school system.

NA