

**Maryland's Public Charter Schools
Report to the Maryland General Assembly
Under Title 9, Subtitle 1 of the Education Article**

**Maryland State Department of Education
December 1, 2020**

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Background

The Maryland Public Charter School Program is governed by Title 9, Subtitle 1 of the Education Article of the Annotated Code of Maryland. The statute requires the Maryland State Department of Education (MSDE) to report annually to the Maryland General Assembly regarding any updates or amendments made to public charter school policies by local school systems, as well as the implementation of the Maryland Public Charter School Program on or before December 1 of each year.

In addition to the requirements of the statute, this report provides the Governor and the Maryland General Assembly with a general overview of Maryland's charter schools. The report includes:

- A summary of information about Maryland's Charter Schools, including enrollment and demographics;
- A review of existing local policies as required by § 9-110(a) and § 9-110(c)(1) and the availability of those policies on local school system websites as required by § 9-110(a)(3);
- A summary of technical assistance provided by the Office of School Innovation in the Division of Student Services, Academic Enrichment, and Educational Policy;
- An update on implementation of Education Article, Title 9; and
- An update on the Charter Schools Program grant awarded to the MSDE to support the growth of public charter schools.

Overview of Maryland's charter schools

The Maryland General Assembly enacted the Maryland Charter School Program in 2003, "to establish an alternative means within the existing public school system in order to provide innovative learning opportunities and creative educational approaches to improve the education of students." [Maryland Education Article 9-101 (b)].

The key provisions of the Maryland Charter School Law include:

- Local School Boards are the authorizers of public charter schools;
- Public Charter Schools comply with all State and local education laws and policies, unless waived;
- Employees of public charter schools are employees of the local school system;
- Charter schools receive an amount of public funding that is commensurate with the amount of funding expended on behalf of all public school students; and
- Charter schools are open to all students. Admission is by lottery. Weighted lotteries are permitted in some circumstances.

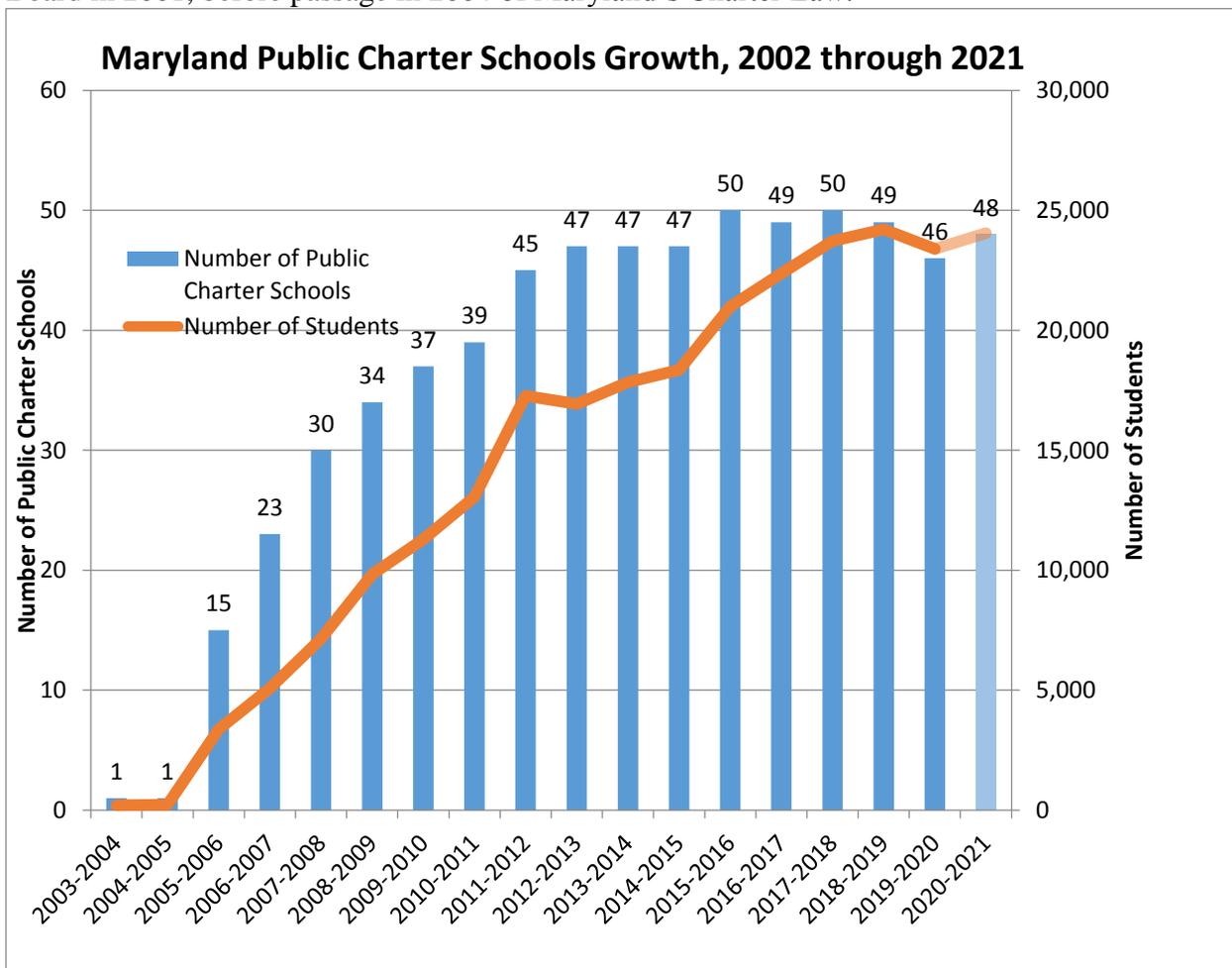
In the 2019-2020 school year, 46 public charter schools served 23,400 Maryland public school students in six local school systems within Maryland. There are 30 public charter schools in Baltimore City, one in Baltimore County, nine public charter schools in Prince George's County,

three in Frederick County, two in Anne Arundel County, and one in St. Mary’s County. Figure 1 shows the number of charter schools and charter school enrollment by year.

In September 2019, two new charter schools opened. Baltimore International Academy West replicates a full language immersion program in Baltimore City. Watershed Public Charter School opened in Baltimore County, increasing to six the number of local school systems with operating public charter schools. In September of 2020, the Legends Public Charter School opened in Prince George’s County.

Figure 1. Maryland public charter school growth 2002 through 2021

Note: Monocacy Valley Public Charter School was approved by the Frederick County School Board in 2001, before passage in 2004 of Maryland’s Charter Law.



Renewal and Applications

During the 2019-2020 school year, nine public charter schools completed a contract renewal review with their local board of education. All of the charters were renewed.

Four applications for new charter schools were received in the 2019-2020 school year. One application to Prince George's County was declined. Two applicants withdrew their applications. In Baltimore County, a prospectus was received and a full application is due in January 2021.

Activity by Local School System:

- Anne Arundel County
 - One application received; the applicant withdrew.
 - One charter school was reviewed and was renewed for a 5-year term.

- Baltimore City
 - No applications were reviewed in the 2019-2020 school year. Baltimore postponed receipt of charter applications due to COVID-19.
 - Six Charter schools were reviewed for renewal. One was renewed for an 8-year term; 3 were renewed for a 5-year term; and 2 were renewed for a 3-year term.

- Baltimore County
 - One Letter of Intent to Apply was received. The process is underway.

- Prince George's County
 - One application was submitted. The application was declined.
 - One charter school was reviewed and the charter was revoked.

- St. Mary's County
 - One Charter school was reviewed and received a 5-year renewal.

- Wicomico County
 - One application was received; the applicant withdrew.

Demographics

Maryland's public charter schools serve a diverse array of students. Table 2 provides the percentage of students attending public charter schools who are eligible for Free and Reduced Price Meals (FARMS) and the percentage of students with disabilities (SWD). The percentage of students in all public charter schools who are eligible for FARMS is greater than that of the State. In Baltimore City, the percent of students eligible for FARMS and the percent of SWD are comparable. Outside of Baltimore City, a lower percentage of students eligible for FARMS or who have disabilities attend charter schools than traditional schools in the local school system.

Table 2. Percentage of students eligible for Free and Reduced Price Meals and percentage of students with disabilities for public charter schools and all schools, 2019.

School System and Schools	Enrollment	FARMS Percent	SWD Percent
All Anne Arundel Schools	83,300	32.0%	9.7%
Anne Arundel County Charter Schools	1,141	21.6%	8.0%
Chesapeake Science Point	463	16.4%	3.2%
Monarch Academy	678	25.1%	11.2%
All Baltimore City Schools	79,297	59.9%	14.9%
Baltimore City Charter Schools	15,343	58.6%	15.0%
Afya Public Charter School	355	64.8%	31.5%
Baltimore Collegiate School for Boys	477	49.3%	18.0%
Baltimore International Academy	707	42.7%	4.8%
Baltimore Leadership School for Young Women	539	59.7%	6.9%
Baltimore Montessori Public Charter School	444	38.1%	13.5%
Banneker Blake Academy of Arts and Sciences	201	72.1%	23.9%
Brehms Lane Public Charter School	701	76.0%	15.1%
City Neighbors Charter School	232	26.7%	22.4%
City Neighbors Hamilton	235	27.7%	22.6%
City Neighbors High	417	48.0%	36.7%
City Springs Elementary/Middle	704	85.4%	12.8%
ConneXions: A Community Based Arts School	516	74.0%	29.5%
Coppin Academy	352	56.0%	18.2%
Creative City Public Charter School	327	59.9%	15.6%
Empowerment Academy	255	52.9%	11.4%
Frederick Elementary	384	87.5%	11.5%
Furman Templeton Preparatory Academy	463	86.2%	14.0%
Govans Elementary	409	68.5%	13.0%
Green Street Academy	848	63.9%	19.2%
Hampstead Hill Academy	818	31.5%	7.2%
Independence School Local I	150	54.7%	32.7%
KIPP Harmony Academy	1,519	60.6%	9.7%
Lillie May Carroll Jackson School	277	58.5%	11.2%
Midtown Academy	197	35.5%	16.2%
Monarch Academy Public Charter School	985	69.7%	12.1%
Northwood Appold Community Academy	162	53.7%	13.6%
Patterson Park Public Charter School	725	47.9%	15.0%
Roots and Branches School	139	76.3%	15.8%
Rosemont Elementary/Middle	338	74.9%	10.9%
Southwest Baltimore Charter School	427	66.5%	18.7%
The Crossroads School	163	58.9%	14.7%
The Green School of Baltimore	162	19.8%	12.3%
Tunbridge Public Charter School	472	28.8%	14.2%
Wolfe Street Academy	243	56.0%	9.5%
All Frederick Schools	42,713	25.5%	10.6%
Frederick Charter Schools	990	13.9%	9.2%
Monocacy Valley Montessori School	299	13.4%	11.7%
Carroll Creek Montessori Public Charter School	313	15.0%	10.2%
Frederick Classical Charter School	378	13.5%	6.3%
All Prince George's Schools	132,667	65.3%	10.7%
Prince George's County Charter Schools	6,291	41.4%	6.6%

School System and Schools	Enrollment	FARMS Percent	SWD Percent
Chesapeake Math and IT Public Charter	1,618	33.8%	4.9%
Chesapeake Math and IT South Public Charter	1,183	30.6%	6.4%
College Park Academy	659	40.4%	6.7%
Excel Academy Public Charter	424	69.3%	5.7%
Imagine Andrews Public Charter	469	23.0%	4.5%
Imagine Foundations at Leeland PCS	487	34.7%	10.3%
Imagine Foundations at Morningside PCS	414	43.2%	5.8%
Imagine Lincoln Public Charter	444	58.8%	11.9%
Turning Point Academy Public Charter	593	70.7%	7.3%
All Saint Mary's Schools	17,999	34.8%	10.1%
Chesapeake Charter School	440	14.1%	9.5%
All Maryland Schools	896,837	42.0%	11.5%

Performance

Table 3 lists the percentage of students scoring 4 or 5 (out of 5 levels) on the 2019 administration of the Maryland Comprehensive Assessment Program (MCAP) in fourth and eighth grades, Algebra, and English/Language Arts 10, for all public charter schools compared to the local school systems.

Table 3. Percent students scoring 4 and 5 for public charter and all other public schools, Math and English, 2019 Maryland Comprehensive Assessment Program (MCAP)

If the average for the schools is followed by (**), it is higher than the state average for the grade and subject. If the average for the schools is followed by (*), it is higher than the county average for the grade and subject. These cells are also shaded.

County	ELA04	ELA08	MAT04	MAT08	ALG01	ELA10
Anne Arundel County Charter	39.7	57.4**	42.5**			
Anne Arundel Non Charter	49.5	48.7	41.8	11.9	35.0	50.4
Baltimore City Charter	23.3*	22.2*	19.4*	8.3*	8.4	11.0
Baltimore City Non Charter	17.5	19.7	15.9	4.1	9.2	16.6
Frederick County Charter	71.0**	80.5**	49.0**	49.2**	88.5**	
Frederick County Non Charter	52.2	60.1	51.0	36.5	48.3	63.2
Prince George's County Charter	41.4*	42.7*	26.0*	13.2**	28.4**	62.5**
Prince George's Non Charter	31.7	30.6	21.0	6.6	9.0	24.5
St. Mary's County Charter	66.7**	78.9**	57.1**	13.3**	100**	
St. Mary's County Non Charter	49.7	48.2	47.9	22.9	43.0	56.5
All Maryland Schools	43.6	45.1	39.4	12.5	27.2	42.6

Table 4 lists graduation rates for public charter schools serving high school students and the rates for the local school systems.

Table 4. Charter school high school graduation rates, 2016 to 2019, 4-year cohort

School System	School	2016 GRAD RATE	2017 GRAD RATE	2018 GRAD RATE	2019 GRAD RATE
Anne Arundel	Chesapeake Science Point	>95%	>95%	>95%	>95%
Anne Arundel	All Anne Arundel Schools	89.10%	88.50%	89.20%	88.3%
Baltimore City	ConneXions	78%	70.50%	63.20%	47.37%
Baltimore City	Independence School Local I	66.70%	63.60%	65%	68.42%
Baltimore City	City Neighbors High School	94.30%	89.30%	87.10%	82.52%
Baltimore City	Coppin Academy	93.30%	91.60%	91.50%	85.07%
Baltimore City	Balt. Leadership Yg. Women	>95%	>95%	88.90%	93.48%
Baltimore City	Green Street Academy	NA	NA	81.40%	94.57%
Baltimore City	All Baltimore City Schools	70.70%	70.70%	72.20%	70.33%
Prince George's	Chesapeake. Math and IT	NA	94.20%	>95%	95.00%
Prince George's	College Park Academy	NA	NA	NA	95.00%
Prince George's	All Prince George's Schools	NA	82.70%	78.50%	78.55%
State	All Maryland Charter Schools	90%	88.10%	84.80%	85.60%
State	All Maryland Schools	87.60%	87.70%	87.1%	86.86%

Review of existing local policies [Maryland Education Article Section 9-110(a) and (c)]

The State law requires that each local school system adopt a charter schools policy, post the policy to the local school system website, and provide the policy to the MSDE. In addition, each local school system is to identify a charter school liaison.

After passage of the Maryland Charter Law in 2003, each local school system adopted a charter school policy. In a review of every local school system policy, the MSDE found that all had adapted the model policy. Each charter school policy contains the key elements of the model policy including a definition of a public charter school, eligibility requirements for operators of charter schools, an overview of the local school system process for evaluation of applications to operate charter schools, and the process for earning a renewal of the charter. In most cases, the initial term of a charter contract is five years and renewal terms are three or five years. In two counties, the initial terms are three and four years. To date, no initial contract terms are longer than five years.

All Local School Systems have identified a charter liaison, who is the point of contact for updates and technical assistance from the MSDE and also services as the point of contact for any inquiry from the public regarding public charter schools.

Table 5 is a summary for each local school system and their adherence to the requirements of the law. The MSDE reviews websites annually.

Table 5. Local school system charter school policies and most recent approval date.

Local School System	Date of Approval or most recent revision
1. Allegany County	10/13/2011
2. Anne Arundel county	5/5/2010
3. Baltimore City	11/13/2012
4. Baltimore County	10/1/2019
5. Calvert County	6/3/2013
6. Carroll County	11/14/2012
7. Caroline County	2008
8. Cecil County	10/9/2008
9. Charles County	9/9/2003
10. Dorchester County	8/16/2008
11. Frederick County	11/9/2011
12. Garrett County	12/12/2017
13. Harford County	8/9/2010
14. Howard County	7/1/2016
15. Kent County	10/6/2004
16. Montgomery County	2/2/2015
17. Prince George's County	4/29/2010
18. Queen Anne's County	2/6/2013
19. Somerset County	11/18/2008
20. St. Mary's County	5/25/2010
21. Talbot County	2/13/2013
22. Washington County	11/4/2014
23. Wicomico County	11/13/2012
24. Worchester County	10/1/2003

Technical assistance provided as required by Maryland Education Article Section 9-110(b)(2)(i)

The MSDE regularly responds to requests for information and technical assistance from local school systems, charter school operators, and the public. Inquiries include questions from potential operators seeking guidance on the application process and parents seeking information about charter school enrollment.

The Director for the Office of School Innovations at MSDE meets regularly with the local school system charter liaisons. Attendance includes representatives from local school systems with and without operating charter schools. The meetings provide a forum for collaborative review of aspects of the charter law and challenges that arise in overseeing charter schools. This stakeholder group has provided input into the development of standards by which a local school

board will determine a charter school “eligible” for additional operational flexibility, in accordance with § 9-104.1.

The Office of School Innovations has provided financial support to local school system liaisons to attend national trainings.

U.S Department of Education Charter Schools Program Grant

In September 2017, the MSDE was awarded a grant from the U.S. Department of Education (USED) Charter Schools Program. The award was \$17,222,222 over five years through September 30, 2022. In September 2019, USED awarded an additional \$6,121,650 to Maryland’s Charter Schools Program, bringing the total awarded to the program to \$23,343,872.

There are three areas of activities that are underway.

Subgrants: Ninety percent of the Charter Schools Program grant funding is allocated for subgrants to nonprofit organizations operating or seeking to operate public charter schools in Maryland. The grants are available for the start-up costs of new, expanding, or replicating charter schools that have been approved by the local board of education. Sub grants are awarded on a competitive basis.

Typically, there is a year of planning between approval of a charter school and opening. Charter school operators will propose plans for the planning year and initial one to two years of operation. Activities supported by the grant may include recruitment, planning, professional development, marketing, and technology acquisition.

The MSDE has conducted three subgrant competitions. In each of the first two competitions, six grant awards were approved. The first awards were made in September 2018. Round two took place in spring 2019. In October 2020, the third grant competition was completed.

Completed projects:

- Chesapeake Math and Information Technology Academy (CMIT) South, Prince George’s County: To replicate its STEM-based school model, which is currently successful at three locations in the county. CMIT opened in fall 2018.
- Baltimore International Academy (BIA) West, Baltimore City: To replicate its existing K-8 program emphasizing language immersion in another Baltimore neighborhood. BIA West opened for the 2019-2020 school year.

Projects Underway:

- Chesapeake Charter School, St. Mary’s County: To add 170 new students to its current K-8 program focusing on project based learning and arts integration.

- Watershed School, Baltimore County: To launch a new elementary school in 2019-2020 with an environmental focus and extensive community outreach. Watershed opened for the 2019-2020 school year.
- Legends Charter School, Prince George’s County: To open a new K-4 school with an intention of expanding to K-8, focusing on financial literacy and entrepreneurship. Legends opened in fall 2020.
- Clay Hill Public Charter School, Baltimore City: To replicate the successful Patterson Park Public Charter School. The school will open in the 2020-2021 school year.
- Baltimore International Academy (BIA), Baltimore City: To expand its original school, adding 325 seats over the grant period.
- Empowerment Academy, Baltimore City: To expand enrollment at this existing arts-focused K-8 school.
- New Song Academy, Baltimore City: This existing school, located in the Sandtown Winchester neighborhood, converted to charter status as of fall 2020.

Projects approved for funding that have not begun:

- DaVinci Collaborative School, Baltimore City: To start a new high school targeting internships and an intensive advisory model. The DaVinci Collaborative’s project has not begun, pending the resolution of an appeal of denial of its charter application.
- Baltimore Montessori Public Charter School, Baltimore City: To expand this existing school, adding 230 seats.
- Baltimore Collegiate School for Boys: To expand by adding grades K through 3. The Baltimore Collegiate School for Boys is waiting for a decision regarding its expansion proposal from Baltimore City.

As of the submission of this report, a third grant competition is underway. Ten applications have been received.

Technical Assistance: The grant enables the MSDE to increase its technical assistance activities. Current and new charter operators can obtain assistance to determine readiness for replication or to launch a school, strategic planning, and addressing the needs of all students. The Maryland Alliance of Public Charter Schools (MAPCS) was awarded a contract for this work.

Local school system authorizers also benefit from technical assistance and professional development opportunities to help ensure that application and renewal processes are equitable and rigorous. In the coming year, a facilitator will assist local school system authorizing staff to compile local best practices for charter authorizing.

Appendix: Maryland Public Charter Schools: Percent of Students Scoring 4 or 5 on MCAP Assessments, 2019

2019 Maryland Comprehensive Assessment Program (MCAP) Proficiency for All Students, Charter Schools and All Schools, Elementary and Middle Grades.

If the average for the school is followed by (**), it is higher than the state average for the grade and subject. If the average for the school is followed by (*), it is higher than the county average for the grade and subject. These cells are also shaded.

	ELA 3	ELA 4	ELA 5	ELA 6	ELA 7	ELA 8	MATH 3	MATH 4	MATH 5	MATH 6	MATH 7	MATH 8	ALG 1
All Anne Arundel Schools	47.8	49.4	51.5	45.8	49.9	48.9	45.9	41.8	36.6	35.1	39.9	11.9	35
Chesapeake Science Point				55**	81.7**	89.5**				57.5**	41.7**	26.1**	65.8**
Monarch Academy	38.5	39.7	40.3	40.3	52.1**	23.6	56.4**	42.5**	16.9	26	43.7**	2.6	61.8**
All Anne Arundel Charter Schs	38.5	39.7	40.3	47.8**	66.9**	57.4**	56.4**	42.5**					
All Baltimore City Schools	16.2	18.8	18.5	19.3	25.6	20.4	19.8	16.7	14.9	11.4	14.3	5.3	9.1
Afya Public Charter School				6.7	26*	24*				1.9	7.8	10.1*	0
Balt Collegiate School for Boys		14.9	9	11.4	10.8	10.8		23*	8.1	4.5	8.4	10.7*	
Baltimore International Academy	14.9	25*	34.8*	32.8*	53.8	32.4*	29.3*	14.5	28.8*	19*	28.2**	0	31.8**
Balt Ldrshp Sch for Yg Women				16.9	17	23*				3.4	0	0	3.1
Baltimore Montessori PCS	22*	35*	50	37.9*	42.9*	23.5*	22*	15	25*	10.3	19.4*	9.7*	33.3**
Banneker Blake Academy				0	3.8	3.6				0	7.7	1.8	
Brehms Lane PCS	7.2	6.3	11.3				9	4	3.1				
City Neighbors Charter School	17.4*	16	7.7	14.8	42.9*	51.9	30.4*	16	15.4*	11.1	14.3*	0	26.7*
City Neighbors Hamilton	15.4	25*	23.1*	39.3*	21.4	21.4*	23.1*	41.7*	23.1*	28.6*	17.9*	0	33.3**
City Neighbors High													3.7
City Springs Elementary/Middle	8.3	24.3*	9.3	11	25	12.1	14.3	15.1	3.4	4.9	1.6	1.4	
ConneXions				5.6	5.8	8.3				0	3.8	3.3	0
Creative City PCS	8.1	9.6	13.3				6.5	7.7	6.7				
Empowerment Academy	12	27.3*	47.4**	20.5*	57.9**	47.1**	12	27.3*	36.8**	2.3	15.8*	11.8*	
Frederick Elementary	3.3	8.5	9.6				3.3	10.2	1.9				
Furman Templeton Prep Acad	7.7	14.1	6.5				9.2	1.3	3.2				
Govans Elementary	19.2*	32.4*	24.6*				11	14.7	19.7*				
Green Street Academy				12.2	23.4	19.3				9.8	6.3	30.3*	6.5
Hampstead Hill Academy	38.2*	53.8**	54.7**	69.8**	67.1**	56.3**	42*	50**	35.6*	50**	59**	9.4*	70.6**
KIPP Harmony Academy	22.6*	22.9*	13.5	19.9*	32.6*	17.2	31*	31.2*	14	8.5	26.3*	10.7*	
Lillie May Carroll Jackson		0	6.5	6.9	27.1*	15.3			0	2.3	2.9	1.7	
Midtown Academy	36.4*	45.5**	47.8**	36.4*	66.7**	30.4*	22.7*	22.7*	30.4*	4.5	42.9**	13**	
Monarch Academy Public Charter School	14.4	7.3	8.8	4.7	16.3	9.6	13.3	2.8	5.3	0.9	4.7	1.1	

	ELA 3	ELA 4	ELA 5	ELA 6	ELA 7	ELA 8	MATH 3	MATH 4	MATH 5	MATH 6	MATH 7	MATH 8	ALG 1
Northwood Appold Academy	11.1	26.5*	33.3*				7.7	14.7	37				
Patterson Park PCS	26.8*	50**	38*	64.9**	54.8**	30.8*	25.6*	31.1*	25.4*	33.3*	19.4*	0	20*
Roots and Branches School	11.8	3.8	12.5				11.8	0	6.3				
Rosemont Elementary/Middle	9.1	24.2*	17.1	20.4*	16.2	17.1	22.7*	15.2	22.9*	6	5.4	8.6*	
Southwest Baltimore Charter School	4.4	10.4	11.4	12.8	38.5*	14	6.7	14.6	13.6	6.4	25.6*	0	
The Crossroads School				21.2*	30.2*	16.7				19.2*	9.4	0	24*
The Green School of Baltimore	40*	19.2*	33.3*				36*	38.5*	40.7**				
Tunbridge Public Charter School	42.6**	50**	35.6*	29.2*	59.6**	45.5**	42.6**	44**	33.3*	18.8*	51.9**	16.7**	95.8**
Wolfe Street Academy	14.3	41.4*	29.4*				11.8	41.9	32.4*				
All Baltimore City Charter	17.5*	23.3*	21.1*	19.9*	30.5*	22.2*	19.8*	19.4*	16.2*	10.1	16.1*	8.3*	8.4
All Frederick Schools	51.5	52.8	54.4	52.9	61.4	60.7	51.1	50.9	49.6	38.6	47.8	36.9	48.5
Carroll Creek Montessori PCS	35.5	62.1**	61.3**	70**	75**	86.4**	19.4	24.1	16.1	20	36**	27.8**	83.3**
Frederick Classical	52.4**	73.2**	50**	56.1**	64.1**	76.3**	45.2**	75.6**	47.5**	46.3**	51.3**	22.2**	90**
Monocacy Valley Montessori	42.3**	76.7**	80**	74.1**	82.6**	81.5**	46.2**	36.7	30	40.7**	68.2**	81.5**	0
All Frederick Charter Schools	44.4**	71.0	62.4**	65.3**	72.2**	80.5**	37.4	49.0**	32.7	36.7**	51.2**	49.2**	88.5**
All Prince George's Schools	27.7	32.2	28.7	30.2	36.9	31.6	26.2	21.2	18	14.3	13.8	7.1	9.7
Chesapeake Math and IT	52.5**	56.4**	49.5**	32.7*	58**	47.8**	44.4**	27.7*	34*	24.1*	27.6**	16.9**	26.6*
Chesapeake Math and IT South	30.6*	29.8	20	60.6**	60.9**	51**	32.7*	38.3*	16	27.7*	20.3*	6.7	29.9**
College Park Academy				55.4	61	50.4**				27.5*	29.1**	21**	26.9*
Excel Academy Public Charter	21.7	17	17	32.6*	58.5**	25	28.3*	23.4*	17	11.6	17.1*	11.1*	
Imagine Andrews Public Charter	45.7**	43.8**	33.3*	68.8**	64.6**	29.5	47.8**	35.4*	25.5*	35.4**	14.6*	7	
Imagine Foundations at Leeland	27.6	46.2**	40.7*	26.9	40.7	35.4	44.8	25*	20.4*	13.5	13	25	0
Imagine Foundations Morningside	9.1	24.4	23.4	28.6	33.8	29.3	13.6	17.1	10.6	9.5	12.3	2.1	9.1
Imagine Lincoln Public Charter	23.7	57.8**	15.4	17	25.5	23.3	16.9	15.6	5.8	2.1	8.5	11.6*	0
Turning Point Academy	35.3*	37.9*	31.9*	42.4**	35.6	43.9*	27.9*	22.7*	30.4*	24.2*	11.9	2.4	56.3**
All Prince George's Charter	33.3*	41.4*	31.5*	44.2**	52.6**	42.7*	33.3*	26.0*	22.0*	22.6*	20.2*	13.2**	28.4**
All Saint Mary's Schools	46.6	50.3	50.6	44.2	50.2	49.1	46.8	48.2	45.1	37.9	38.8	22.8	43.9
Chesapeake Charter School	50.8**	66.7**	65.9**	78.6**	84.6**	78.9**	45.8**	57.1**	70.7**	64.3**	59**	13.3**	100**
All Maryland Schools	41.2	43.6	43.9	41.1	47.3	45.1	42.5	39.4	36.7	30.1	26.6	12.5	27.2



**Division of Student Support, Academic Enrichment, and Educational Policy
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