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December 1, 2017

The Honorable Larry Hogan  
State House  
100 State Circle  
Annapolis, MD 21401

The Honorable Thomas V. Miller  
H-107 State House  
100 State Circle  
Annapolis, MD 21401

The Honorable Michael E. Busch  
H-101 State House  
100 State Circle  
Annapolis, MD 21401

Re: Report of the Maryland Charter School Program (MSAR #10541)

Dear Governor Hogan, President Miller, and Speaker Busch:

The Maryland Public Charter School Program is governed by § 9-101 *et seq.* of the Education Article of the Annotated Code of Maryland. Specifically, § 9-111 of the Education Article requires the Maryland State Department of Education to report annually to the Maryland General Assembly regarding any updates or amendments made to a public charter school's policy by local school systems, and implementation of the Maryland Public Charter School Program. In addition to the requirements of the statute, the enclosed report provides the Governor and the Maryland General Assembly a general overview of Maryland's Charter School Program.

If you have any questions regarding this report, please contact Mary Gable, Assistant State Superintendent of the Division of Student, Family, and School Support/Academic Policy at [mary.gable@maryland.gov](mailto:mary.gable@maryland.gov) or by phone at (410) 767-0472. Thank you for your continued support and interest in maintaining the highest quality of education for all students in Maryland public schools.

Best Regards,

Karen B. Salmon, Ph.D.  
State Superintendent of Schools

KBS:mg

cc: Sarah Albert, DLS Library (5 copies)

**Maryland's Public Charter Schools  
Report to the Maryland General Assembly  
Under Education Article Title 9**

**Maryland State Department of Education  
December 1, 2017**

**Larry Hogan  
Governor**

**Karen B. Salmon, Ph.D.  
State Superintendent of Schools**



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## Background

The Maryland Public Charter School Program is governed by the Annotated Code of Maryland, § 9-101 *et seq.* of the Education Article (Md. Code § 9-101 of the Educ. Art.). The statute requires the Maryland State Department of Education (MSDE) to report annually to the Maryland General Assembly in accordance with § 2-1246 of the State Governing Article regarding any updates or amendments made to public charter school policies by local school systems, and implementation of Md. Code § 9-101 of the Education Article.

In addition to the requirements of the statute, this report provides the Governor and the Maryland General Assembly a general overview of Maryland's charter schools. The report includes:

- A summary of information about Maryland's Charter Schools, including enrollment, and demographics;
- A review of existing local policies as required by § 9-110(a) and § 9-110(c)(1), and the availability of those policies on local school system websites as required by § 9-110(a)(3);
- A summary of technical assistance provided by the Office of School Innovation in the Division of Student, Family and School Support; and
- An update on implementation of Education Article, Title 9.

## 1. Overview of Maryland's charter schools

### History

The Maryland General Assembly enacted the Maryland Charter School Program in 2003, "to establish an alternative means within the existing public school system in order to provide innovative learning opportunities and creative educational approaches to improve the education of students." [§ 9-101 (b)].

The key provisions of the Maryland Charter School Law include:

- Local School Boards are the authorizers of public charter schools;
- Public Charter Schools comply with all State and local education laws and policies, unless waived;
- Employees of public charter schools are employees of the local school system;
- Charter schools receive an amount of public funding that is commensurate with the amount of funding expended on behalf of all public school students; and
- Charter schools are open to all students. Admission is by lottery.

In the 2015 session, the Maryland General Assembly added provisions that allow local school boards to approve proposals that would give greater weight in a lottery to disadvantaged students. In addition, under the revisions to the statute, the Maryland State Board of Education (MSBE) was directed to establish criteria by which the local school board will assess charter

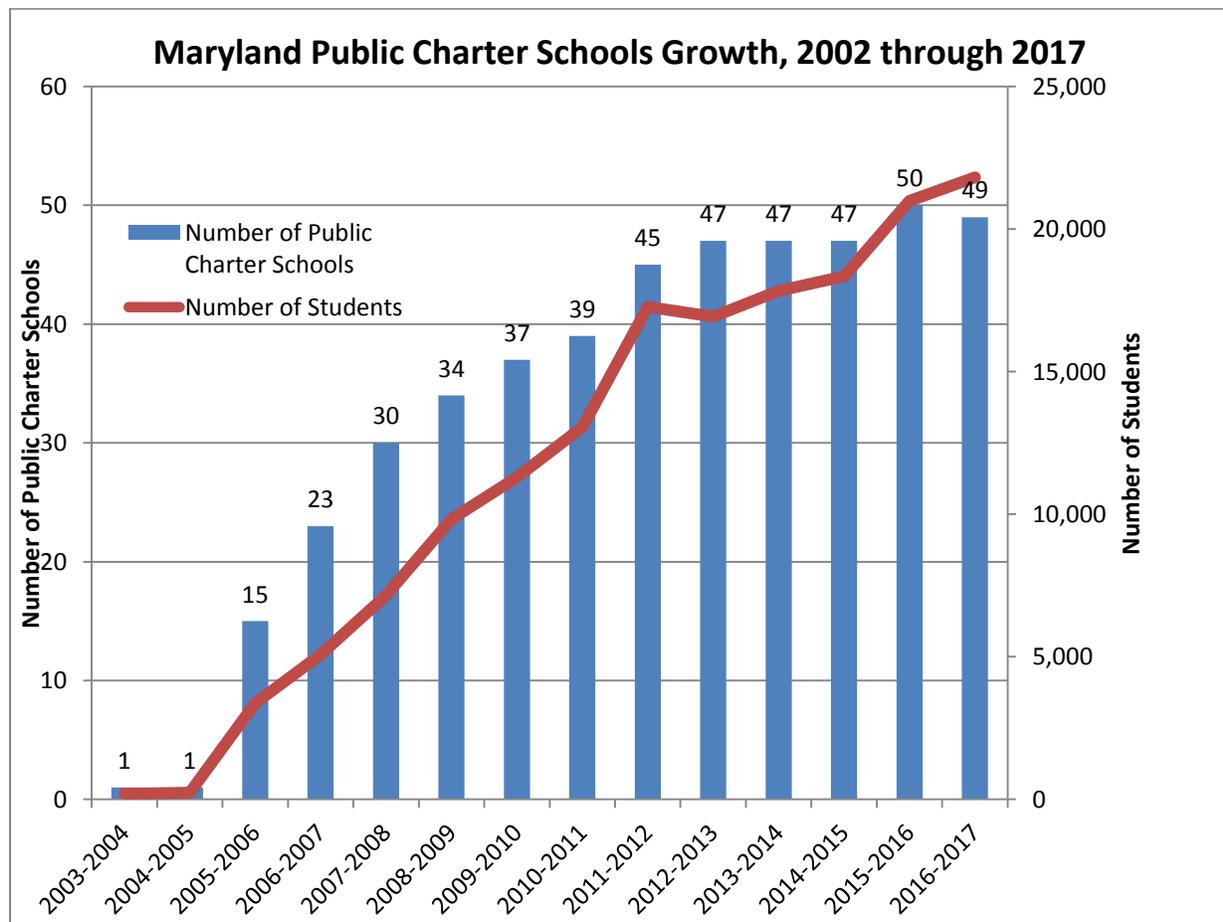
schools to be eligible for additional operational autonomy. The MSBE approved guidance for this provision in December 2016.

In the 2016-2017 school year, 49 public charter schools served over 21,812 (2.4 percent) of Maryland public school students in five local school systems within Maryland. There are 33 public charter schools in Baltimore City, 10 public charter schools in Prince George’s County, three in Frederick County, two in Anne Arundel County, and one in St. Mary’s County. Figure 1 is the number of charter schools and charter school enrollment by year. Figure 2 shows the total number of students in public charter schools relative to the enrollment of Maryland’s local school systems.

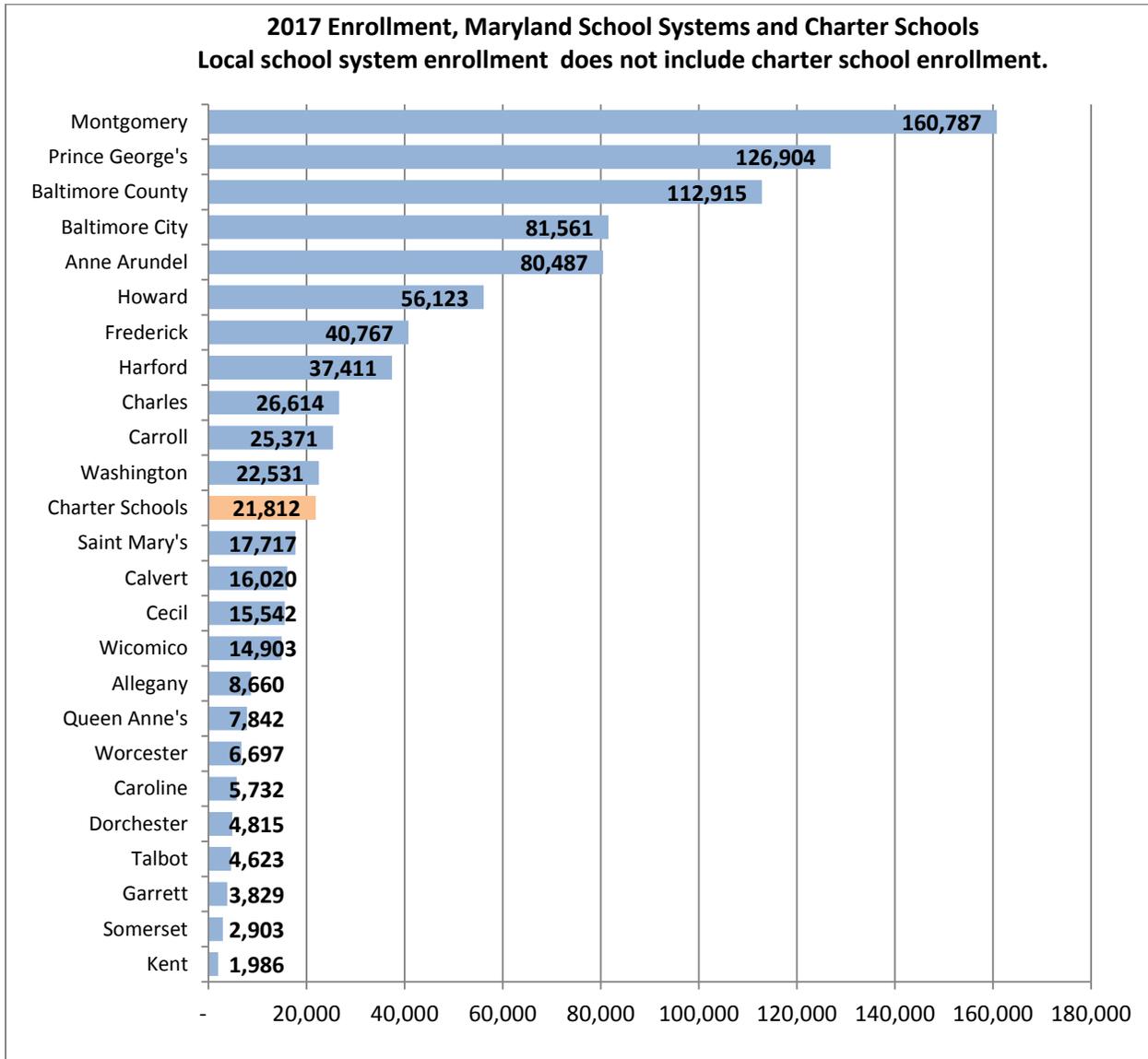
The number of students that sought enrollment in a charter school in 2017 totals 19,956. This represents the number of applicants seeking 4,109 available seats.

**Figure 1. Maryland public charter school growth 2002 through 2017**

**Note:** Monocacy Valley Public Charter School was approved by the Frederick County School Board in 2001, before passage in 2004 of Maryland’s Charter Law.



**Figure 2. Enrollment of Maryland local school systems and Maryland charter schools**



## Renewal and Applications

During the 2016-2017 school year, six public charter schools completed a contract renewal review with their local board of education. All six schools were renewed as shown in Table 1.

In addition, Baltimore City reviewed six applications for new charter schools in the 2016-2017 school year. All six were declined. Prince George's County Schools received two applications. One was approved to open in 2018-2019 and one applicant withdrew. Baltimore County reports receiving one application. No further action has been taken as of August 2017.

**Table 1. 2016-2017 Maryland public charter school renewal reviews and outcomes.**

Local School System	Number of Charter Schools Reviewed for Renewal	Outcome
Baltimore City	1	1: 5-year renewal
Prince George's County	3	3: 5-year renewal
Frederick County	2	1: 8-year renewal 1: had been reviewed in 2015 -2016 with a one year probation. Probation removed in 2016 review.

## Demographics

Maryland's public charter schools serve a diverse array of students. Table 2 provides the percentage of students attending public charter schools who are eligible for Free and Reduced Price Meals (FARMS) and the percentage of students with disabilities (SWD). Cumulatively, for each grade band, the percentage of students in public charter schools who are eligible for FARMS is greater than that of the State. In Baltimore City, the percent of students eligible for FARMS and the percent of SWD are comparable. Outside of Baltimore City, a lower percentage of students eligible for FARMS or who have disabilities attend charter schools than traditional schools in the local school system.

**Table 2. Percentage of students eligible for Free and Reduced Price Meals (FARMS) and percentage of students with disabilities (SWD) for public charter schools and all schools, 2017.**

<b>Percent Students Eligible for Free and Reduced Price Meals and Students with Disabilities, 2017</b>								
	<b>All</b>		<b>Elementary</b>		<b>Middle</b>		<b>High</b>	
	<b>FARMS</b>	<b>SWD</b>	<b>FARMS</b>	<b>SWD</b>	<b>FARMS</b>	<b>SWD</b>	<b>FARMS</b>	<b>SWD</b>
<b>Maryland All Schools</b>	43	11	47.6	11.3	41.6	11.2	36	10.4
<b>Maryland Charter</b>	47.5	9.1	49.8	8.4	44.9	8.3	43.2	15.2
<b>Baltimore City All Schools</b>	60.2	11.7	63.9	9.8	60.2	13.9	52.5	13.8
<b>Baltimore City Charter</b>	55.9	10.8	57	8.9	55.2	11.1	51.8	19.9
<b>Anne Arundel All Schools</b>	33.5	9.4	37	9.8	31.8	9.5	28.6	8.6
<b>Anne Arundel Charter</b>	22.8	7.8	24.1	12.8	22.1	7	21.6	0
<b>Frederick All Schools</b>	27.6	10.3	32.4	10.8	24.9	10	21.9	9.7
<b>Frederick Charter</b>	16.8	7.4	16.3	8.2	18.2	5		
<b>Prince George's All Schools</b>	63.2	11	67.4	10.6	63.2	11.5	55.2	11.4
<b>Prince George's Charter</b>	38.3	5.2	43.6	5.9	35	4	26.2	7.3
<b>St. Mary's All Schools</b>	33.2	9.9	37.9	10	31.7	11	25.7	8.9
<b>St. Mary's Charter</b>	7.7	5.6	6.2	8.1	11	<5		

## Performance

Table 3 lists the percentage of students scoring 4 or 5 (out of 5 levels) on the 2017 administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) Assessments in fourth and eighth grades for public charter schools compared to the local school systems.

**Table 3. 2017 PARCC – Percent students scoring 4 and 5 for public charter and all other public schools, Math and English**

PARCC 2017, % SCORING 4 or 5					
School Type	4th English	4th Math	8th English	8th Math	Algebra
Baltimore City Charter	16.1	13.9	16.3	8.8	8.3
Baltimore City Non Charter	<b>14.0</b>	<b>13.3</b>	13.30	3.70	11.70
Charter Compared to District	2.08	0.58	2.97	5.13	-3.41
Charter Compared to State	-25.8	-23.5	-22.6	-8.0	-28.2
Prince George's Charter	<b>25.1</b>	<b>18.5</b>	<b>44.7</b>	16.40	36.00
Prince George's Non Charter	<b>26.31</b>	<b>20.60</b>	27.78	8.75	14.90
Charter Compared to District	-1.24	-2.06	16.88	7.65	21.10
Charter Compared to State	-16.8	-18.9	5.8	-0.4	-0.5
Frederick Charter	<b>46.0</b>	<b>32.0</b>	66.7	38.9	<b>91.7</b>
Frederick Non Charter	<b>53.70</b>	50.30	<b>48.70</b>	<b>37.20</b>	<b>59.80</b>
Charter Compared to District	-7.70	-18.30	17.97	1.69	31.87
Charter Compared to State	4.1	-5.4	27.8	22.1	55.2
Anne Arundel Charter	35.1	24.7	<b>46.0</b>	<b>33.0</b>	55.4
Anne Arundel Non Charter	<b>51.9</b>	40.9	<b>43.4</b>	<b>12.9</b>	43.7
Charter Compared to District	-16.82	-16.19	2.59	20.08	11.75
Charter Compared to State	-6.8	-12.7	7.1	16.2	18.9
St. Mary's Charter	<b>65.9</b>	<b>68.2</b>	<b>86.8</b>	59.1	<b>100</b>
St. Mary's Non Charter	<b>42.4</b>	<b>42.8</b>	<b>43.9</b>	28.2	<b>52.1</b>
Charter Compared to District	23.48	25.39	42.91	30.90	47.94
Charter Compared to State	24.0	30.8	47.9	42.3	63.5
Maryland	<b>41.9</b>	<b>37.4</b>	<b>38.9</b>	16.8	<b>36.5</b>
Charter students outperform district					
Charter students outperform state average					
Charter students underperform district or state average					
<b>BOLD - growth from 2016</b>					

Table 4 lists graduation rates for public charter schools serving high school students and the rates for the local school systems. Data is not yet available for 2017.

**Table 4. Charter school high school graduation rates, 2013 to 2016**

<b>Maryland High School Graduation Rate, 2013 -2016 (4 year cohort)</b>					
<b>Charter Schools and Local School Systems (Maryland Report Card)</b>					
<b>Local School System</b>	<b>SCHOOL_NAME</b>	<b>2013 GRAD RATE</b>	<b>2014 GRAD RATE</b>	<b>2015 GRAD RATE</b>	<b>2016 GRAD RATE</b>
Anne Arundel	Chesapeake Science Point	NA	100%	100%	100%
<b>Anne Arundel</b>	<b>All Anne Arundel Schools</b>	<b>85.6%</b>	<b>87.7%</b>	<b>88%</b>	<b>89.1%</b>
Baltimore City	ConneXions	80.0%	77.1%	72.5%	78%
Baltimore City	MD Acad of Tech and Health	94.9%	76.8%	88.9%	84.6%
Baltimore City	Independence School Local I	56.7%	69.6%	80%	66.7%
Baltimore City	City Neighbors High School	NA	90.0%	85.7%	94.3%
Baltimore City	Baltimore Freedom Acad	50.0%	CLOSED		
Baltimore City	Coppin Academy	90.0%	87.0%	94.1%	93.33
Baltimore City	Balt. Leadership Yg. Women	NA	NA	NA	95.4%
<b>Baltimore City</b>	<b>All Baltimore City Schools</b>	<b>68.5%</b>	<b>69.7%</b>	<b>69.%</b>	<b>70.7%</b>
<b>State</b>	<b>All MD Charter Schools</b>	<b>76.4%</b>	<b>84.6%</b>	<b>86.8%</b>	<b>90%</b>
<b>State</b>	<b>All Maryland Schools</b>	<b>85.0%</b>	<b>86.4%</b>	<b>87%</b>	<b>87.6%</b>
Orange shading =	Graduation rate greater than Local School System				
Green shading =	Graduation rate greater than State				

Additional data is provided in the appendix. Table A provides the percentage of students scoring 4 or 5 on the PARCC assessments for math, English/language arts, and Algebra 1. Data is provided for the All Students group and for students eligible for Free and Reduced Price Meals.

## 2. Review of existing local policies [9-110(a)] [9-110(c)(1)]

The State law requires that each local school system adopt a charter schools policy, post the policy to the local school system website, and provide the policy to the MSDE. In addition, each local school system is to name a charter school liaison.

After passage of the Maryland Charter Law in 2003, each local school system adopted a charter school policy. In a review of every local school system policy, the MSDE found that all had adapted the model policy. Each contains the key elements including a definition of a public charter school, eligibility requirements for operators of charter schools, an overview of the local school system process for evaluation of applications to operate charter schools, and the process for earning a renewal of the charter. In most cases, the initial term of a charter contract is five years and renewal terms are three or five years. In two counties, the initial terms are three and four years. To date, no initial contract terms are longer than five years.

Table 5 is a summary for each local school system and their adherence to the requirements of the law. The MSDE reviews websites annually.

**Table 5. Local school system charter school policies**

Local School System	Charter Policy on Website	Date of Approval or most recent revision	Charter Liaison identified	Contact Listed on Website for charter school inquiries
1. Allegany County	✓	10/13/2011	✓	
2. Anne Arundel county	✓	5/5/2010	✓	✓
3. Baltimore City	✓	11/13/2012	✓	✓
4. Baltimore County	✓	6/10/2014	✓	
5. Calvert County	✓	6/3/2013	✓	
6. Carroll County	✓	11/14/2012	✓	
7. Caroline County	✓	2008	✓	
8. Cecil County	✓	10/9/2008	✓	
9. Charles County	✓	9/9/2003	✓	✓
10. Dorchester County	✓	8/16/2008	✓	
11. Frederick County	✓	11/9/2011	✓	
12. Garrett County	✓	6/15/2005 Under revision	✓	
13. Harford County	✓	8/9/2010	✓	✓
14. Howard County	✓	7/1/2016	✓	✓
15. Kent County	✓	10/6/2004	✓	
16. Montgomery County	✓	2/2/2015	✓	
17. Prince George's County	✓	4/29/2010	✓	✓
18. Queen Anne's County	✓	2/6/2013	✓	✓
19. Somerset County	✓	11/18/2008	✓	
20. St. Mary's County	✓	5/25/2010	✓	✓
21. Talbot County	✓	2/13/2013	✓	
22. Washington County	✓	11/4/2014	✓	
23. Wicomico County	✓	11/13/2012	✓	
24. Worcester County	✓	10/1/2003	✓	

### 3. Technical assistance provided [9-110(b)(2)(i)]

Maryland State Department of Education's Director for the Office of School Innovations meets with the local school system liaisons six times a year. Attendance includes representatives from local school systems with and without operating charter schools. The meetings provide a forum for collaborative review of aspects of the charter law and challenges that arise in overseeing charter schools. This stakeholder group has provided input into the development of standards by

which a local school board will determine a charter school “eligible” for additional operational flexibility, in accordance with § 9-104.1.

The Maryland State Department of Education regularly responds to requests for information and technical assistance from local school systems, charter school operators, and the public. Inquiries include questions from potential operators seeking guidance on the application process and parents seeking information about charter school enrollment.

Topics addressed with local school system representatives in the past year include the following:

- Application of the eligibility provision of § 9-104.1
- Implementation of a weighted lottery
- Review of per pupil calculations
- Guidance for potential charter school applicants

## **4. Implementation of the Maryland Charter Law**

### **§ 9-104.1: Public charter schools--Eligible charter schools**

The Maryland State Board of Education must determine measures by which a Maryland charter school meets “eligibility” to implement certain provisions of the Maryland Charter Law.

Section § 9-104 states that,

(a) In this section, “eligible public charter school” means a public charter school that has been in existence for at least 5 years and demonstrates to the public chartering authority a history of:

- (1) Sound fiscal management; and
- (2) Student Achievement that exceeds the average in the local school system in which the public charter school is located on:
  - (i) Statewide assessments, and
  - (ii) Other measures developed by the State Board.

The MSBE appointed a workgroup which reviewed options for eligibility criteria. Members of the workgroup included stakeholders representing local school systems and charter school operators. Guidance on implementation of this provision was approved by the Maryland State Board of Education on December 5, 2016 and provided to the local school systems in January 2017.

To date, no public charter schools have requested to be deemed “eligible” by a local board of education.

## § 9-102.2: Lottery—Weighting and guaranteed placement

A 2015 amendment to the charter law allows for a weighted lottery under certain circumstances. A public charter school may give greater weight to the lottery status for students eligible for free and reduced price meals (FARMS), students with disabilities, students with limited English proficiency, or students eligible for homeless services. In addition, a charter school may propose to the local school board that the school provide a preference for a geographic attendance area, if the proposed area has a median income that is equal to, or less than, that of the county. The plan can offer a preference for up to 35 percent of available seats. In each case, the proposal of the public charter school must be approved by the local school board. In the 2015-2016 school year, three public charter schools sought to implement this provision. In the 2016-2017 school year, two charter schools requested waivers for a weighted lottery. One was approved.

### 2015-2016

*Creative City Public Charter School, Baltimore City:* Geographic preference for up to 20 percent of available seats.

*Baltimore Montessori Public Charter School, Baltimore City:* Geographic preference for up to 20 percent of available seats.

*Chesapeake Public Charter School, St. Mary's County:* Preference for low income families is provided for up to 35 percent of available seats. This preference is being phased in over several years.

### 2016-2017

*Imagine Leeland, Prince George's County:* Waiver request denied.

*College Park Academy, Prince George's County:* Geographic preference for up to 20 percent of available seats.

## 5. Collaboration of Maryland Public Charter Schools and Traditional Public Schools

One goal of the Maryland Charter School law is to foster collaboration and practice sharing between sectors. Several recent examples are:

- **City Neighbors Learning Partners Initiative:** Learning Partners are comprised of a cohort of teachers from different schools who agree to come together and chose an area of practice to dive into and explore together. The cohort conducts observations, implements new ideas, and shares best practices. Costs are mostly time and a modest fund for substitutes for school-to-school visits.
- **Consultancy:** The City Neighbors Foundation (operator of three schools in Baltimore City) has worked with the Anne Arundel County Public School System to provide

training to 40 teachers at Mary Moss at J. Albert Adams School (alternative middle school) on Project-Based Learning curriculum and implementation. City Neighbors also serves as a lab site for 25 teachers in the Triple E Program. This Anne Arundel County program infuses Project-Based Learning into county schools through the training of 25 teacher trainers.

- Professional Development available to all schools: The Children’s Guild operates two charter schools, one in each of two school systems, Baltimore City and Anne Arundel County. The Guild hosts Project Based Learning workshops and offers spaces at no cost for traditional public school teachers in Anne Arundel County at the County’s request. The Children’s Guild also hosts a national conference of the National At-Risk Education Network (NAREN). The Guild makes space available at a reduced cost, or no cost, for additional teachers from charter and traditional schools.
- Progressive Education Summit, hosted annually by the City Neighbors Foundation: For this event, teachers and other staff provide the professional development activities to their colleagues. Both workshop leaders and participants represent public charter, traditional, and private schools. The Summit is now a staple of the Baltimore City education landscape. Over 600 educators attended the most recent summit in November 2016. The event featured over 40 workshops and three master classes.

## **6. Study of Funding Provided to Public Schools and Public Charter Schools in Maryland.**

The Maryland General Assembly directed the MSDE to conduct a study of the amount of funding provided to all public charter schools and other public schools by all local school systems in the State. The primary purpose of the study is to “calculate the average operating expenditures by each local school system for students enrolled in a public school that is not a public charter school or stand-alone special education school, to be aggregated at the State level to serve as the baseline for determining commensurate funding for all public schools.” (Education Article §§ 9-101 et seq.)

Working in collaboration with the Department of Legislative Services, the MSDE contracted with the American Institutes of Research (AIR) to conduct the study. Research included a review of operating expenditures made at the central office level, operating expenditures made on behalf of individual public schools by each local school system, all sources of revenue, the statutory and regulatory restrictions for each source, the amount of funding being provided to both public charter schools and other public schools by the local school system, and the value of services being provided to public schools by the central office of the local school system. In addition, the study reviewed funding provided by public charter schools to third parties, the availability of federal funding for public charter schools, and the potential for innovative financing for public charter schools for facilities. Finally, the study offered an assessment of whether there is a need to collect central office and school level expenditure data on an ongoing basis and what resources would be required to implement the recommendation.

The research team from AIR presented their final report to the State Board of Education in December 2015. The researchers briefed the Ways and Means Committee and Appropriations Committee of the Maryland House of Delegates and the Education, Health, and Environmental Affairs Committee and the Committee on Budget and Taxation of the Maryland Senate during the 2017 Session of the Maryland General Assembly.

The full report is available at:

<http://www.marylandpublicschools.org/programs/Documents/Charter-Schools/StudyFundingProvidedPublicSchoolsPublicCharterSchoolsMaryland122016Final.pdf>

## Appendix

### Maryland Public Charter School Performance, 2015 to 2017.

#### 2017 PARCC ASSESSMENTS FOR MARYLAND CHARTER SCHOOLS: PERCENT SCORING 4 OR 5 FOR ALL STUDENTS AND STUDENTS ELIGIBLE FOR FARMS

Exceeds county same student group Exceeds county All Students Exceeds State All Students	ENG/LANGUAGE ARTS GRADES 3 – 5						ENG/LANGUAGE ARTS GRADES 6-8					
	ALL	ALL	ALL	FARMS	FARMS	FARMS	ALL	ALL	ALL	FARMS	FARMS	FARMS
	2017	2016	2015	2017	2016	2015	2017	2016	2015	2017	2016	2015
MET OR EXCEEDED PERCENT -----												
<b>Baltimore City</b>												
Afya Public Charter School							9.9	8.4	10.9	9.6	7.9	9.2
Baltimore Collegiate School for Boys	12.9	10	0	10.9	8.3	0	21.6	8.1	0	22.5	6.3	0
Baltimore International Academy	16.7	15.3	30.2	7.5	5.9	24.2	40	35.6	39.2	29.2	26.5	38.3
Baltimore Leadership School for Young Women							12.1	15.4	17.8	7.5	10.1	18.5
Baltimore Montessori Public Charter School	25.4	27.4	55.1	11.1	5.7	20.7	40	0	0	20.7	0	0
Banneker Blake Academy for Arts and Sciences							5.6	1.3	0	3.9	1.8	0
Brehms Lane Public Charter School	3.8	6.8	8.5	1.4	5.6	8.2						
City Neighbors Charter School	18.9	30.4	42.3	11.1	30.4	27.3	25.3	31.6	43.8	25	33.3	33.3
City Neighbors Hamilton	38	32.9	50	42.1	20	38.7	24.1	18.2	22.1	15.8	7.1	19
City Neighbors High School												
City Springs Elementary	7.4	7.7	6.1	6.7	7.4	6.3	10.3	8.5	8.6	9.3	7.5	8.6
ConneXions: A Community Based Arts School							3.2	3.3	5.2	2.8	3.9	5.5
Coppin Academy												
Creative City Public Charter School	8.1	3.6	17.6	3.1	4.7	13.3						
Empowerment Academy	21.3	11.1	21.6	14.6	9.3	14.5	24.6	16.9	21.7	17.2	13.3	21.8
Furman Templeton Preparatory Academy	6.3	9.8	7.1	4.8	10.3	7.1						
Govans Elementary	14.5	7.1	17.6	11.7	5.9	16.1						
Green Street Academy							13.7	7.3	8.1	12.5	7.9	8
Hampstead Hill Academy	51.5	27.9	25.7	32.5	18.4	15.9	46.1	35.1	44.6	34.5	30.5	42.6
Independence School Local I												
K.I.P.P. Harmony	19.5	16.7	17.1	15.8	14.6	15.2	20.4	18.5	14.3	14.9	16.8	11.9
Lillie May Carroll Jackson School	8.7	15.8	0	0	10	0	20.1	12.7	0	14.7	18.4	0
Midtown Academy	39.4	24.2	44.4	21.1	16.7	34.2	43.9	27.3	34.5	30.4	27.5	23.8
Monarch Academy Public Charter School	9.7	5.3	10.6	6.8	3.4	8.7	9.9	6.5	18.2	10.5	4.9	18
Northwood Appold Community Academy	24.3	20	28.8	22.7	11.5	22.2						
Patterson Park Public Charter School	32.6	26.3	23.3	20	16.5	17	27.4	27.5	25.2	21.2	20.3	20.2
Roots and Branches School	12.2	9.8	11.5	4.4	7.8	6.1						
Rosemont Elementary	15.5	20.6	19.2	12.5	22.5	18.1	25	18.5	14.5	19.1	17.5	12.8
Southwest Baltimore Charter School	11.2	8.2	11.3	6.3	4.7	9	8.7	12.4	21.8	2.7	1.3	14.6
The Crossroads School							15.1	14.1	16.6	10.9	9.6	16.8
The Green School	33.8	29.6	40.3	9.1	5.3	14.3						
Tunbridge Public Charter School	32.9	35.3	44.3	22.2	21.3	32	44.2	45	49.4	32.1	42.3	43.1
Wolfe Street Academy	21.4	13	10.5	17.6	8.6	7.2						
<b>Baltimore City Charter</b>	<b>18.7</b>	<b>15.7</b>	<b>20.2</b>	<b>10.9</b>	<b>10.1</b>	<b>13.9</b>	<b>19.8</b>	<b>16.3</b>	<b>19.0</b>	<b>13.4</b>	<b>12.7</b>	<b>16.2</b>
<b>All Baltimore City Schools</b>	<b>14.2</b>	<b>12.7</b>	<b>15.2</b>	<b>8.8</b>	<b>8.4</b>	<b>11.7</b>	<b>16.1</b>	<b>14.7</b>	<b>16</b>	<b>10</b>	<b>10.6</b>	<b>12.7</b>

Exceeds county same student group Exceeds county All Students Exceeds State All Students	ENG/LANGUAGE ARTS GRADES 3 – 5						ENG/LANGUAGE ARTS GRADES 6-8					
	ALL	ALL	ALL	FARMS	FARMS	FARMS	ALL	ALL	ALL	FARMS	FARMS	FARMS
MET OR EXCEEDED PERCENT -----	2017	2016	2015	2017	2016	2015	2017	2016	2015	2017	2016	2015
<b>Anne Arundel County</b>												
Chesapeake Science Point							59.8	66	64.1	47.5	54.8	46.6
Monarch Academy	38.9	33.9	41.5	20	13.1	29.6	39	35.1	37.8	31	22.2	13.2
<b>Anne Arundel County Charter</b>	<b>38.9</b>	<b>33.9</b>	<b>41.5</b>	<b>20.0</b>	<b>13.1</b>	<b>29.6</b>	<b>49.3</b>	<b>50.9</b>	<b>51.8</b>	<b>37.8</b>	<b>38.4</b>	<b>30.6</b>
<b>All Anne Arundel Schools</b>	<b>51.6</b>	<b>51.1</b>	<b>51.8</b>	<b>29.9</b>	<b>29.8</b>	<b>30.7</b>	<b>44.4</b>	<b>41.9</b>	<b>43.9</b>	<b>21.8</b>	<b>21.3</b>	<b>22.6</b>
<b>Frederick County</b>												
Carroll Creek Montessori Public Charter School	26.5	33.8	28.8	20	46.2	14.3	38.6	33.3	0	30.8	33.3	0
Frederick Classical Charter School	54.6	63.6	64.7	41.2	62.5	46.7	69.8	59.5	63.2	44.4	33.3	50
Monocacy Valley Montessori School	42.7	37.1	46.4	15.4	6.3	20	59.5	83.1	68.4	36.4	40	25
<b>Frederick County Charter</b>	<b>43.0</b>	<b>46.9</b>	<b>50.0</b>	<b>26.0</b>	<b>37.8</b>	<b>27.3</b>	<b>60.7</b>	<b>67.0</b>	<b>66.0</b>	<b>38.1</b>	<b>35.3</b>	<b>37.5</b>
<b>All Frederick Schools</b>	<b>53</b>	<b>50.6</b>	<b>51.8</b>	<b>31.7</b>	<b>29.2</b>	<b>29.2</b>	<b>50.1</b>	<b>46.5</b>	<b>43</b>	<b>26.2</b>	<b>21.9</b>	<b>19.7</b>
<b>Prince George's County</b>												
Chesapeake Math and IT Elementary Public Charter	38.4	32.5	38.5	37.3	36.8	26.1						
Chesapeake Math and IT Public Charter							53.8	54.7	50.4	48	43.7	43.5
Chesapeake Math and IT South Public Charter							49.8	51.9	51.4	37.1	36.8	33.7
College Park Academy							39.8	44.3	46.6	26.2	39	38.8
Excel Academy Public Charter	10.3	10.4	12.3	8.9	9.4	8.1	31	30.7	29.4	20.6	21.8	16.7
Imagine Andrews Public Charter	36.9	46.6	37.1	30	50	31	30.5	30.7	16.7	29	18.2	8
Imagine Foundations at Leeland PCS	29.2	26.3	28.6	19.1	21.6	22.2	31.6	20.3	15.2	29.5	17.4	11.6
Imagine Foundations at Morningside PCS	22.5	17.7	20.7	16.1	16.5	11.9	20	24	0	4.3	20	0
Imagine Lincoln Public Charter	14.5	8.1	6.6	9.3	7.8	6.1	16.5	14	10.3	13.9	9.2	6.9
Turning Point Academy Public Charter	21.5	14.8	19.4	17.9	13.2	16.8	39.5	33.7	30.2	33.6	34.2	28.6
<b>Prince George's County Charter</b>	<b>25.1</b>	<b>21.7</b>	<b>22.9</b>	<b>17.9</b>	<b>17.2</b>	<b>15.0</b>	<b>40.0</b>	<b>40.9</b>	<b>37.6</b>	<b>29.8</b>	<b>31.1</b>	<b>27.2</b>
<b>All Prince George's Schools</b>	<b>25.9</b>	<b>23.3</b>	<b>22.4</b>	<b>19.8</b>	<b>18.4</b>	<b>16.8</b>	<b>29</b>	<b>29.7</b>	<b>27.1</b>	<b>23</b>	<b>24</b>	<b>21.5</b>
<b>Saint Mary's County</b>												
Chesapeake Charter School	69.4	66.1	71.7	0	37.5	33.3	82.8	80	80	23.1	50	45.5
<b>All Saint Mary's Schools</b>	<b>42.2</b>	<b>38.9</b>	<b>39.6</b>	<b>22.4</b>	<b>20.4</b>	<b>19.4</b>	<b>42.9</b>	<b>41.7</b>	<b>40.4</b>	<b>18.7</b>	<b>21.4</b>	<b>20.7</b>
<b>All Maryland Schools</b>	<b>41</b>	<b>39.1</b>	<b>39.4</b>	<b>22.5</b>	<b>21.1</b>	<b>20.7</b>	<b>40.1</b>	<b>38.4</b>	<b>38.4</b>	<b>20.9</b>	<b>20.3</b>	<b>20</b>

Exceeds county same student group

Exceeds county All Students

Exceeds State All Students

MET OR EXCEEDED PERCENT -----	MATH GRADES 3 - 5						MATH GRADES 6 - 8						ALGEBRA 1					
	ALL	ALL	ALL	FRMS	FRMS	FRMS	ALL	ALL	ALL	FRMS	FRMS	FRMS	ALL	ALL	ALL	FRMS	FRMS	FRMS
	2017	2016	2015	2017	2016	2015	2017	2016	2015	2017	2016	2015	2017	2016	2015	2017	2016	2015
<b>Baltimore City</b>																		
Afya Public Charter School							4.2	4.9	6.5	3.8	4.4	6	7.1	0	0	0	0	0
Balt Collegiate School for Boys	14.5	10	0	12.7	2.1	0	14.4	8.1	0	11.3	8.3	0						
Baltimore International Academy	27	35.1	33.1	22.5	32.8	30	21	17.2	20.3	4.2	8.8	14.9						
Balt Leadership Sch for Yng Women							6.5	7.7	3.8	5.2	6.1	3.6	8.2	6.2	0	7.7	6.3	0
Balti Montessori Public Charter	24.1	22.1	23.9	14.8	2.9	3.4	22.9	0	0	10.3	0	0						
Banneker Blake Academy							2.4	5	0	1.9	3.5	0						
Brehms Lane Public Charter School	4.2	10.7	11.4	1.4	9.7	11												
City Neighbors Charter School	11.1	17.4	17.1	16.7	26.1	15.2	10.5	12.9	23.6	7.7	6.3	11.5	11.8	28.6	17.6	0	37.5	16.7
City Neighbors Hamilton	24	27.1	35.7	15	15	19.4	9.6	9.1	9.1	0	7.1	7.1	10	0	0	0	0	0
City Neighbors High School													2	1	0	2.2	0	0
City Springs Elementary	7.7	1.6	2.3	7.9	1.3	2.4	2.2	0.5	2.2	1.3	0.6	2.2						
ConneXions:							0.6	0	0	0	0	0	1.1	0	0	0	0	0
Coppin Academy													0	0	0	0	0	0
Creative City Public Charter School	4.9	1.8	5.9	6.2	0	6.7												
Empowerment Academy	21.3	17.8	12.2	14.6	13	7.3	12.3	4.2	13	3.4	4.4	14.5						
Furman Templeton Preparatory	4	6.8	3.7	4.3	7.6	3.8												
Govans Elementary	14.5	13.5	11.2	12.5	11.8	9.3												
Green Street Academy							13	5.5	5.3	11.9	6.1	5.6	8.3	4.3	6	5.3	5.6	3.4
Hampstead Hill Academy	37.9	27.8	19.1	21.5	17.5	11.5	25.7	16	34.6	14.8	13.3	32.5	33.3	42.3	100	20	38.5	100
Independence School Local I													0	2.6	0	0	3.8	0
K.I.P.P. Harmony	24.1	24.5	10.8	22.5	22	9.7	19.5	14.4	15.9	14.2	11.3	14.1						
Lillie May Carroll Jackson School	0	10.5	0	0	10	0	4.3	1.8	0	2.7	2.6	0						
Midtown Academy	42.4	22.7	20.6	31.6	6.7	5.3	13.6	13.6	22.4	4.3	10	19						
Monarch Academy	6.7	5.5	5.6	5.5	3.4	4.6	3.5	4.7	3.5	4.5	3.6	3.9						
Northwood Appold Academy	19.6	17	9.9	13.6	13.5	7.8												
Patterson Park Public Charter	27.4	16.9	11	16.5	7.8	6.6	7.3	13.7	9	4.8	10.8	3.9	50	20	32	0	11.1	23.8
Roots and Branches School	6.1	4	3.1	0	2.6	1.2												
Rosemont Elementary	22.7	23.5	16.7	21.3	19.7	14.7	9.7	10.1	11.1	9	10.8	10.1						
Southwest Baltimore Charter	14.9	11.5	5.6	11.4	8.1	3.6	5.6	8.8	10.9	2.7	2.6	6.2						
The Crossroads School							19.5	16.7	21.8	15.8	12.3	19.1						
The Green School	22.5	28.2	29.2	0	5.3	0												
Tunbridge Public Charter School	28.4	24.9	22.2	11.1	12	12	16.7	16.1	26.4	4.2	18.6	20	100	89.5	0	100	87.5	0
Wolfe Street Academy	24.8	16	11.6	17.1	10	9.6												
<b>Baltimore City Charter</b>	<b>17.8</b>	<b>16.5</b>	<b>12.8</b>	<b>11.8</b>	<b>11.3</b>	<b>8.6</b>	<b>11.3</b>	<b>9.0</b>	<b>11.7</b>	<b>7.2</b>	<b>6.9</b>	<b>9.7</b>	<b>8.3</b>	<b>9.2</b>	<b>4.7</b>	<b>4.3</b>	<b>6.7</b>	<b>3.4</b>
<b>All Baltimore City Schools</b>	<b>15.6</b>	<b>15.1</b>	<b>12.8</b>	<b>10.5</b>	<b>10.5</b>	<b>9.8</b>	<b>8.6</b>	<b>8.1</b>	<b>7.8</b>	<b>4.4</b>	<b>5.4</b>	<b>5.8</b>	<b>11.3</b>	<b>14.1</b>	<b>9.8</b>	<b>5.9</b>	<b>9.3</b>	<b>6.8</b>

Exceeds county same student group Exceeds county All Students Exceeds State All Students	MATH GRADES 3 - 5						MATH GRADES 6 - 8						ALGEBRA 1					
	ALL	ALL	ALL	FRMS	FRMS	FRMS	ALL	ALL	ALL	FRMS	FRMS	FRMS	ALL	ALL	ALL	FRMS	FRMS	FRMS
	MET OR EXCEEDED PERCENT -----	2017	2016	2015	2017	2016	2015	2017	2016	2015	2017	2016	2015	2017	2016	2015	2017	2016
<b>Anne Arundel County</b>																		
Chesapeake Science Point							41.7	22	29.4	40.9	24.2	16.1	60.8	61.4	41.2	60	60	11.1
Monarch Academy	26.5	29.5	28.1	14.1	21.3	16.7	21.4	19.7	21.3	6.3	13.3	9.8	48.8	66.7	60.9	40	66.7	100
<b>Anne Arundel County Charter</b>	<b>26.5</b>	<b>29.5</b>	<b>28.1</b>	<b>14.1</b>	<b>21.3</b>	<b>16.7</b>	<b>29.3</b>	<b>20.5</b>	<b>24.3</b>	<b>17.1</b>	<b>17.2</b>	<b>12.2</b>	<b>55.4</b>	<b>62.9</b>	<b>44.8</b>	<b>52.0</b>	<b>60.9</b>	<b>17.2</b>
<b>All Anne Arundel Schools</b>	<b>41.2</b>	<b>45.2</b>	<b>41</b>	<b>20.7</b>	<b>24.4</b>	<b>21.5</b>	<b>31.7</b>	<b>29.3</b>	<b>27.8</b>	<b>12.8</b>	<b>12.4</b>	<b>11.4</b>	<b>43.5</b>	<b>44.2</b>	<b>38.8</b>	<b>20.9</b>	<b>21.9</b>	<b>17</b>
<b>Frederick County</b>																		
Carroll Creek Montessori	14.5	18.4	22.7	5	25	21.4	18.2	8.3	0	23.1	0	0						
Frederick Classical Charter School	52.9	62.7	48.7	29.4	43.8	40	45.9	48.4	51.5	12.5	18.8	25	88.9	83.3	0	50	50	0
Monocacy Valley Montessori	24	20.6	20.6	0	6.3	13.3	47.9	48.4	56.8	20	40	12.5	100	100	100	100	0	0
<b>Frederick County Charter</b>	<b>32.9</b>	<b>37.1</b>	<b>33.0</b>	<b>12.0</b>	<b>25.0</b>	<b>25.0</b>	<b>40.9</b>	<b>45.6</b>	<b>54.2</b>	<b>17.9</b>	<b>21.9</b>	<b>18.8</b>	<b>91.7</b>	<b>90.3</b>	<b>100</b>	<b>66.7</b>	<b>50.0</b>	<b>0.0</b>
<b>All Frederick Schools</b>	<b>51.7</b>	<b>53.2</b>	<b>46.2</b>	<b>29</b>	<b>30.2</b>	<b>24.1</b>	<b>42.2</b>	<b>41.5</b>	<b>34.9</b>	<b>19.3</b>	<b>18.5</b>	<b>14.9</b>	<b>59.6</b>	<b>50.9</b>	<b>43.8</b>	<b>31.6</b>	<b>22.4</b>	<b>22.1</b>
<b>Prince George's County</b>																		
Chesapeake Math & IT Elementary	33.3	18.5	21.6	31.3	14	15.2												
Chesapeake Math and IT							23.7	19.5	19.6	23.5	20.6	17.6	44.5	53.9	38.9	42.9	54.2	26.7
Chesapeake Math and IT South							21.6	20.8	18.4	16.3	17.3	12.2	32.9	83.1	50	33.3	66.7	50
College Park Academy							30.4	30.8	29.7	23.3	25.4	22.9	23.9	26.5	37.9	16.1	28	25
Excel Academy Public Charter	10.4	6.3	6.2	13.5	5.2	4.7	10.6	17.5	12.8	5.9	16.4	11.7						
Imagine Andrews Public Charter	28.9	25.5	32.1	20	31.3	24.1	18.8	28.6	15.6	9.7	18.2	8						
Imagine Foundations at Leeland	28.2	27.5	19	20.8	19.6	17.8	18.1	21.4	10.3	11.4	23.4	9.5	0	0	0	0	0	0
Imagine at Morningside	9	7.9	12.7	6.3	11.8	6	5.2	12	0	0	5	0						
Imagine Lincoln Public Charter	8.2	7.5	5.9	6.2	6.9	4.8	8.6	8	5	9.7	3.9	0	0	0	4.7	0	0	3.6
Turning Point Academy	22	13	14.7	20.5	10.5	11.9	16.5	15.6	7.8	12.9	14.9	6	0	0	83.3	0	0	80
<b>Prince George's County Charter</b>	<b>20.2</b>	<b>14.7</b>	<b>15.6</b>	<b>16.5</b>	<b>11.5</b>	<b>10.1</b>	<b>19.5</b>	<b>20.8</b>	<b>17.4</b>	<b>14.5</b>	<b>17.3</b>	<b>12.0</b>	<b>36.0</b>	<b>52.4</b>	<b>35.5</b>	<b>33.3</b>	<b>45.9</b>	<b>25.9</b>
<b>All Prince George's Schools</b>	<b>20.7</b>	<b>20.2</b>	<b>16.4</b>	<b>16.1</b>	<b>16</b>	<b>12.4</b>	<b>13</b>	<b>13.5</b>	<b>12.6</b>	<b>10</b>	<b>10.6</b>	<b>9.8</b>	<b>15.6</b>	<b>16.2</b>	<b>15</b>	<b>12.3</b>	<b>11</b>	<b>10</b>
<b>Saint Mary's County</b>																		
Chesapeake Charter School	62.9	52	52.5	12.5	25	33.3	67	63.2	64.4	15.4	37.5	20	100	100	100	0	0	100
<b>All Saint Mary's Schools</b>	<b>43.6</b>	<b>42.2</b>	<b>38.6</b>	<b>23.1</b>	<b>22.4</b>	<b>19.4</b>	<b>38.1</b>	<b>37.9</b>	<b>38.2</b>	<b>18.3</b>	<b>17.6</b>	<b>19.6</b>	<b>52.3</b>	<b>51.3</b>	<b>47.3</b>	<b>31.3</b>	<b>29.9</b>	<b>19</b>
<b>All Maryland Schools</b>	<b>38.7</b>	<b>39.3</b>	<b>32.3</b>	<b>20.5</b>	<b>20.9</b>	<b>15.1</b>	<b>26.1</b>	<b>26.9</b>	<b>25</b>	<b>11.1</b>	<b>11.6</b>	<b>10.3</b>	<b>36.5</b>	<b>35.6</b>	<b>31.3</b>	<b>16.6</b>	<b>16.2</b>	<b>13.1</b>