

# Commencement Promises Food and Fun

CHRIS ZANG

2013 graduates, if you’ve been hankering to take part in the procession from Plaza Park to 1st Mariner Arena, but didn’t want to attend commencement on an empty stomach, we have some good news. Plaza Park is going to be a gathering place for food trucks on May 17, with 18 vendors promising their services.

“Every year we try to improve upon the previous year,” says Nancy Gordon, executive director of protocol and special events. “In the past, we had heard that the schools’ morning convocation ceremonies sometimes didn’t leave time for lunch before the afternoon Universitywide ceremony. We hope bringing in a number of food trucks will help to rectify that situation and add to the festive atmosphere of the day.”

The star-studded platform party for the ceremony at 1st Mariner promises to raise the bar as well. Retired four-star General Stanley A. McChrystal, MS, MA, is the keynote speaker and will address leadership, something he is well-versed in as former top commander of U.S. and NATO forces in Afghanistan.

“Leaders need to develop an internal sense of who they are, and what their values are,” says McChrystal, who was profiled in the April *VOICE*. “A big part of that is deciding what you will never do. Which lines you will never cross.”

Janet Woodcock, MD, director of the Center for Drug Evaluation and Research at the Food and Drug Administration, and Robert M. Bell, JD, chief judge of the Maryland Court of Appeals, will receive honorary degrees.

The students will be led into the arena by Janet D. Allan, PhD, RN, FAAN, dean emeritus of the School of Nursing, who will serve as just the second honorary University marshal at UMB since 2007. “I was very surprised and honored by the invitation,” says Allan. “I’ve been blessed to have such a rewarding career. I wish that for all the graduating students as well.”

Other honorary marshals will include Elaine Romberg, PhD, and Norman Capra, PhD, MS, retiring professors at the School of Dentistry, and Julianne Oktay, PhD, MSW, a retiring professor at the School of Social Work.



Class of 2012 graduates enjoying the commencement ceremony at 1st Mariner Arena.

TRACEY BROWN

“I am thrilled that General McChrystal and the rest of the platform party have accepted our invitation,” says University President Jay A. Perman, who will host the event. “It should be a fabulous day that we—and especially the graduates—will remember

for a long time.” To read the advice for the students offered by the keynote speaker, honorary degree recipients, and honorary marshals, visit [umvoice.com](http://umvoice.com).

## Student Remarker Plans Career Fighting Chronic Disease Disability

RONALD HUBE

Shannon O’Connor, MA, president of the University Student Government Association (USGA) and a political junkie who watches C-SPAN every morning, says she may be interested in running for office outside of the University someday. But she would do that only if it were the best way to achieve her career goal: Reduce the burden of chronic disease-related disability among older adults.

“Through my research, I have found that older adults with reduced access to health care and lower health education tend to be more likely to experience acute health events related to chronic disease, leading to hospitalization or even death,” says O’Connor, a fifth-year graduate student pursuing her PhD and MS, and this year’s student remarker during the University’s commencement program, which will take place May 17 at 1st Mariner Arena. “I feel that my current skill set would be best suited for policy development within an administrative role, such as in higher education or hospital administration.”

Before being elected USGA president, O’Connor served for two years as president of the Graduate Student Association, and she has held other elected and appointed positions in both organizations. Her academic and research accomplishments at the University include completing coursework for a dual-degree program in epidemiology and gerontology policy—she is working on her dissertation—and performing clinical research for four years



MARK TESKE

Shannon O’Connor

as a graduate research assistant on a study of osteoarthritis.

“I have gained a wealth of knowledge conducting clinical research, specifically among older adults,” O’Connor says. “I also developed a particular interest in bioethics and would be very pleased if my future career includes exposure to bioethics in practical settings.”

Currently a grant manager of an evidence-based chronic disease self-management education program at the Maryland Department of Aging, O’Connor says she is honored to speak as the student remarker.

“As UMB’s student body president, I’ve come to realize that this University has some of the most exceptional student scholars with whom I have ever had the pleasure of interacting,” O’Connor says. “I feel humbled to have been invited to give remarks on such a momentous occasion.”

## An Elm Grows on Lexington and Arch Streets

CLARE BANKS

You know you’re amazing, right?

“How amazing?” you ask. We, figuratively, cannot wait to tell you.

For the last six months, here in the Office of Communications and Public Affairs (with help from friends around the University), we’ve been working on a project called *The Elm* trying to determine the best way to tell you—our diverse and high-achieving University community—about all the amazing things you do.

Interprofessional Education Day, storm drain stenciling projects, research into fish peptides that inhibit the spread of cancer, treating chronic pain with meditation. These are just a few of the stories from around the University lately. And there’s more. Much more.

Not to mention all of the events, resources, discounts, and contests that we want you to know about, but haven’t had the space to tell you. Frankly, it’s more than we can offer in the printed, monthly newsletter you’re holding.

So why are we calling this project *The Elm*? We wanted to use a symbol that captures vibrancy and growth. One that’s alive and reflects our University community, that references our long history as the founding campus of the University System of Maryland, where the Davidge Elm was a familiar landmark early on. (Check out its sapling on the Davidge Hall lawn—now that’s renewal.)

*The Elm* will be an interactive hub that not only takes the place of the *VOICE*, but gives all of us some breathing room. So much room that we’re going to ask you to send us your stories, audio, video, photos, and events. We may even ask you to blog for us.

This is the last issue of the *VOICE*. In June, we will host a paradigm shift. We hope you’ll join us!

[elm.umaryland.edu](http://elm.umaryland.edu)

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MESSAGE *from* THE PRESIDENT



UMB strives to be a leader and to develop leaders. Thus, leadership is one of the core values in our University’s strategic plan. I believe exposure to positive, motivational, and successful leadership is one approach to learning how to be a good leader.

That is why I am so pleased that retired General Stanley A. McChrystal, MS, MA, has agreed to be our keynote speaker at commencement on May 17 at 1st Mariner Arena. He is a leader in so many ways.

Most prominent, of course, was his star-studded Army career. From weapons

platoon leader at Fort Bragg, N.C., in 1976, to commander of U.S. and international forces in Afghanistan, McChrystal devoted 34 years of his life to the military. But when he retired in June 2010, the four-star general wasn’t done leading.

He co-founded McChrystal Group LLC, a leadership consulting firm, and became a senior fellow at Yale University’s Jackson Institute for Global Affairs, where he teaches a course on Leadership in Operation. He wrote a book called *My Share of the Task: A Memoir*, and he is heading the White House Initiative “Joining Forces,” which encourages companies, schools, philanthropic and religious groups, and local communities to help alleviate the stress experienced by the families of active-duty personnel, reservists, and veterans.

One of the things I was most impressed by in the general’s comments, included in the April *VOICE*, was how he urged subordinates to “lead up” from an organization’s lower levels. “I would argue that truly good leadership is rank agnostic,” McChrystal says. “Leaders can come from anywhere in an organization’s hierarchy, and they know that expertise can be found anywhere as well.”

We grasped this concept in the creation of the strategic plan when we had input from all levels of the University community. McChrystal and I share the same pride in the success of our colleagues and in making an organization greater than the sum of its parts.

“By the time you get to be a senior leader,” McChrystal says, “you take the greatest pride in the careers of subordinate leaders that you can help further. Their successes feel more like your own successes than anything you actually do or decide yourself.”

Of course, success is not always attained. McChrystal says failure also is a learning tool—good leaders let their subordinates fail without becoming failures.

“Individuals who have practice accepting responsibility for a failure, and figuring out how to transition it to a success, are better for it,” he says. “More than that, not allowing your subordinates to fail holds back the organization as a whole. It creates a culture that is risk-averse, slow, and less capable of the sort of reactivity and adaptability today’s world demands.”

McChrystal also stressed ethics. “Leaders need to develop an internal sense of who they are, and what their values are. Values need to be inviolable—a standard you can use to measure yourself and those around you. A big part of that is deciding what you will never do. Which lines you will never cross.”

So as the University goes forward, guided by a constant pursuit of excellence—another strategic plan core value—let us remember McChrystal’s inspiring words and actions. Just as he continues to care for his military colleagues through “Joining Forces,” we want the University to remain a part of our new graduates’ lives. Be it as a preceptor, faculty member, continuing education class attendee, or capital campaign contributor, don’t be a stranger, Class of 2013.

I encourage you to attend the commencement ceremony. General McChrystal promises to be terrific!

*Jay A. Perman*

JAY A. PERMAN, MD  
President

Even the Experts Have Something to Learn at the Public Health Research Event

JEFFREY RAYMOND

If you’re a professional in the public health arena, then your living legend seminar speaker might be the doctor who led the global effort to stamp out smallpox. So when the inaugural Public Health Research@Maryland event kicked off in College Park on April 4, a packed room of nearly 200 students, professors, and researchers from the University of Maryland, Baltimore (UMB) and University of Maryland, College Park (UMCP) sat rapt as Donald A. Henderson, MD, MPH, recounted the inside stories of the decade-long battle to use vaccines to rid the world of that deadly, devastating disease.

The daylong event, which featured poster presentations, networking roundtables, and other forums with Henderson, will be held in Baltimore next year. It is held under the auspices of the collaborative School of Public Health, which combines College Park’s School of Public Health and the Master of Public Health program, part of the School of Medicine’s Department of Epidemiology and Public Health in Baltimore. It is a University of Maryland *MPowering the State* initiative.

Henderson’s keynote address, “Smallpox: Death of a Disease ... an Historic Saga,” included background on the disease, previous attempts to eradicate other diseases, and some of the geopolitical issues that had to be overcome to make the smallpox battle succeed. He said he got the Cold War-era job in part because, since the program was widely expected to fail, Soviet officials wanted an American at the helm so that the U.S. would take the blame.

Through hard work, diligence, good science, and maybe some luck, the program succeeded. And Henderson, dean emeritus at the Johns Hopkins University School of Public Health and distinguished scholar



From left to right: School of Medicine Dean E. Albert Reece, UMCP School of Public Health Dean Jane Clark, School of Medicine Department of Epidemiology and Public Health Chair Jay Magaziner, and President Jay A. Perman at the Public Health Research@Maryland event in College Park.

at the University of Pittsburgh’s Center for Biosecurity, told the public health scholars in the audience that many challenges remain for them to tackle.

Maryland researchers are already hard at work. Of the 101 posters presented, 40 percent represented research that was completed with federal funding, 15 percent received state and university funding, and 10 percent received foundation money.

Dozens of UMB researchers and administrators made the beltway-to-beltway trip for at least part of the Public Health Research@Maryland event. Aruna Panda, BVSc, MS, PhD, MPH, an assistant professor of pathology at the School of Medicine, said, “There is a lot of interaction” among colleagues from the two universities.

She noted that researchers at her lunch table found they had a common interest in

Alzheimer’s research, but hadn’t met until they happened to sit down together. And she was able to offer her expertise in vaccine development to researchers in infectious diseases. “I think [the conference] is very effective,” she said.

Bruce Anderson, PharmD, director of operations at the School of Pharmacy’s Maryland Poison Center (MPC), also was enthusiastic about the event. Like most others, he was fascinated by Henderson’s lecture, but also came across a colleague at UMCP whose expertise in mapping gave him ideas about how to improve the MPC’s data collection and reporting.

“It could really help us get more meaningful information about the jurisdictions from which the calls come,” Anderson said. “There’s a lot of value to this conference.”

LETTER *to* THE EDITOR

VOICE OPENS EYES AND MINDS

Of all the very interesting and inspiring stories in the March 2013 issue of the *VOICE*, I was amazed and profoundly proud to see my photograph and story as the headline! Thank you very much.

Over the years I have been impressed with the “outer focus” of your publication. You highlight community initiatives, worldwide efforts to improve the life chances of underserved peoples, services available to students, and opportunities for students to volunteer, right here, as good neighbors to the people next door in Baltimore. Instead of existing in isolation, the *VOICE* opens eyes and minds to enrich understanding of Baltimore and the world.

As founder of Maryland Women for Responsive Government, an organization created to highlight Women in Government Service, especially our own Kathleen Kennedy Townsend, I was delighted to share the front page of the March issue with this wonderful public servant.

I have continued to read your publication over the years. Please keep up the good work and thank you for considering my story worth your attention.

Helen L. Ford Dale,  
Baltimore

*Letters to the editor can be sent to [cbanks@umaryland.edu](mailto:cbanks@umaryland.edu). All forthcoming correspondence will appear online at The Elm.*



# Students Collaborate on Interprofessional Education Day

PATRICIA FANNING

After more than nine months of planning by the President's Interprofessional Education Task Force, on April 10, one mannequin, several actors, 309 students, and 114 faculty members from all six professional schools at the University of Maryland, Baltimore (UMB) came together for the University's first Interprofessional Education (IPE) Day.

The University plans to establish a Center for Interprofessional Education to facilitate student work and learning across disciplines, a key aspect of the University's 2011-2016 strategic plan. Collaboration is one of the University's core values. President Jay A. Perman, MD, has named School of Nursing Dean Jane M. Kirschling, PhD, RN, FAAN, as the center's director.

In that role, Kirschling presided over the gathering at the School of Pharmacy where faculty members represented multiple schools and fellow deans appeared on a panel. The purpose was twofold: looking forward to implementation of plans for the center and looking back on an inaugural day of IPE education that had just occurred.

In simulations at the School of Nursing (SON), students collaborated to respond to a standardized patient (actor) lamenting the palliative care chosen by her dying sister: "It's my baby sister," said actor Lisa Wooten, objecting to health providers' withholding care that might keep her younger sister from dying. "I feel like she should not be going first."

In response to these kinds of scenarios, students grasped their peers' scope of practice, received feedback from each other, and from the actors. They were overseen by IPE Task Force members and by faculty participants who had received their own preparation for IPE Day to make sure their guidance on plans of care would be multidisciplinary.

Mary Fey, MS, RN, director of the SON Clinical Simulation Labs, tailored her remarks on palliative care so that they would apply to "a nurse, a pharmacist, or a physical therapist" who must respond to family members with both candor and sensitivity.

"If you can establish [an understanding] relationship, then the conversations that follow can be easier," she suggested.

Perman, who has championed IPE since becoming University president in 2010, took part in a large group at the School of Pharmacy, engaging students and observing as faculty members modeled a team approach.

The two scenarios centered on intake of a patient with shortness of breath and discharge of a smoker who had suffered an asthma attack. Students interacting with one another were respectful and curious about their counterparts' insights and skills.

Later, at a debriefing in the School of Nursing auditorium, students reflected on their experiences during the nine IPE scenarios and how their eyes had been opened to the strengths of the other UMB schools. But it was the pharmacy students who got the biggest shout-out. "They know everything," a student observed to widespread applause.

In the Q&A, some asked how they'll know what to say when they try to take the IPE concept out of the classroom and into the exam room. Edward Pecukonis, PhD, MSW, associate professor at the School of Social Work, and co-chair of the IPE Task Force, replied, "We are expected to be able to have that kind of ability to communicate with our colleagues and peers, but where do we learn that?" Collaborating at the University means learning the techniques early on, improving later competency, he said.

Others wanted to know when the health care workplace will embrace team care. Perman responded, saying the timeline depends on demonstrating that team-based care is better than traditional health care delivery. "That is the challenge still before us because the research is thin. We have to show [efficacy] in a scholarly manner," he said.

In addition to a lack of data, another barrier that Perman mentioned is widespread unfamiliarity on the part of faculty members



From left: School of Pharmacy resident Carmen Nobre, PharmD, and students Mantiwee Nimworapan and David Chang modeled an interprofessional pain management team during Case 2 of IPE Day.

STEVE BERBERICH



From left to right: Students Dinah Schwartz and Zach Butt with School of Nursing assistant Barbara Marder on IPE Day.

KEVIN NASH

whose own education left them unprepared to teach collaborative methods. To encourage adoption of the team approach in academic and clinical settings, he said, "we need to work in incremental ways."

At noon, students got a sendoff from IPE Task Force co-chair Patricia Morton, PhD, RN, ACNP, FAAN, associate dean at the SON. Calling the student comments "inspiring," she said: "You are the next generation of professionals who will take this forward for teams."

Members of the IPE Task Force were

heavily involved in the planning and execution of IPE Day, with the support of the Health Sciences and Human Services Library (HS/HSL).

For information on the task force, visit [www.umaryland.edu/offices/president/ipe/](http://www.umaryland.edu/offices/president/ipe/). The HS/HSL maintains IPE guides that include descriptions of the IPE scenarios and updated resources, which are available at <http://guides.hshsl.umaryland.edu>.

## Commencement

MAY 17, 2013

UNIVERSITY OF MARYLAND, BALTIMORE



1st Mariner Arena | 2 p.m.

*Keynote Speaker* Stanley A. McChrystal, MS, MA

- Retired four-star general
- 34 years of active military service
- Top commander of American and NATO forces in Afghanistan
- Co-founder of McChrystal Group LLC, a leadership consulting firm
- Senior fellow at Yale University's Jackson Institute for Global Affairs
- Author of *My Share of The Task: A Memoir*



## LAURELS

The **Francis King Carey School of Law** and the **School of Medicine** moved up in several categories in the recently released *U.S. News & World Report* rankings. *U.S. News* did not update rankings this year for disciplines affecting other schools at the University. The law school's environmental law ranking rose from 11th to sixth and its part-time (evening) law program improved from ninth to sixth. Its health care law and clinical training specialties remained in the top five. The medical school, which retained its 37th research ranking, improved from 71st to 58th in primary care and its AIDS specialty rejoined the rankings at No. 15.

The *Daily Record* newspaper's 2013 list of the top 100 women in Maryland includes **Joana Carneiro da Silva, PhD**, assistant professor in the School of Medicine's Department of Microbiology and Immunology and Institute for Genome Sciences; **Karen Kauffman, PhD, CRNP-BC**, chair of the School of Nursing's Department of Family and Community Health; **Ann Mech, JD, RN**, assistant professor in the Department of Organizational Systems and Adult Health and coordinator of legal affairs at the School of Nursing; **Barbara Resnick, PhD, RN, CRNP, FAAN, FAANP**, Sonya Ziporkin Gershowitz Chair in Gerontology at the School of Nursing; and **Lisa Rowen, DNSc, RN, FAAN**, a member of the School of Nursing's Board of Visitors and senior vice president of patient services and chief nursing officer at the University of Maryland Medical Center (UMMC). Kauffman and Rowen also are inductees into the top 100 women Circle of Excellence for being on the list three times. All of the honorees are being recognized during a ceremony at the Joseph Meyerhoff Symphony Hall in May.

## SCHOOL OF DENTISTRY

**Li Mao, MD**, associate dean of research and chair of the Department of Oncology and Diagnostic Sciences, was featured in the March edition of *International Innovation* for his research into a novel biomarker and therapeutic target of hepatoma-derived growth factor in treatment of advanced stage cancers.

## FRANCIS KING CAREY SCHOOL OF LAW

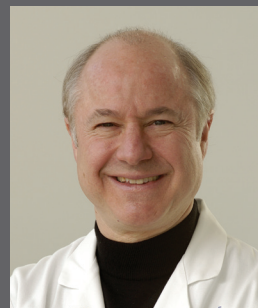
The Robert Wood Johnson Foundation recently awarded nearly \$1 million to the School to support the Network for Public Health Law's eastern regional

center. **Kathleen Hoke, JD**, is the program director of the center, which is located at the School. The Network for Public Health Law was launched in 2010 to provide technical legal assistance to national, state, and local public health professionals and others working to develop sound public policy to improve public health.

"Narrowing the Gender Pay Gap by Providing Equal Opportunities: The Need for Tenured Female Professors in Higher STEM Institutions in Efforts to Recast Gender Norms," written by student **Claire Roller** and advisor **Paula Monopoli, JD**, founding director of the Women, Leadership, and Equality Program, will be published in the *UCLA* (University of California, Los Angeles) *Women's Law Journal*.

Student **Jessica Woods** was chosen by the American College of Bankruptcy as its Distinguished Law Student for the 4th Judicial Circuit Court. Woods was selected for her outstanding academic credentials and an interest in bankruptcy law.

## SCHOOL OF MEDICINE



Curt Civin

**Curt Civin, MD**, director of the Center for Stem Cell Biology and Regenerative Medicine, will be inducted in the Baltimore Jewish Hall of Fame during a ceremony in June at the Gordon Center for Performing Arts. Established in 2008, the Hall of Fame celebrates Jewish Baltimoreans who have made a difference in fields such as medicine, science, politics, law, education, business, community service, arts, and entertainment.

**Richard Eckert, PhD**, chair of the Department of Biochemistry and Molecular Biology, was chosen president-elect of the Association of Medical and Graduate Departments of Biochemistry during the organization's annual meeting in Quito, Ecuador, in January. Eckert will be president of the organization next year.

**Charlene Quinn, PhD, RN**, associate professor in the Department of Epidemiology and Public Health, was featured in a spotlight video on the

National Institutes of Health Director's Blog for her research on evaluating mobile health approaches to managing diabetes.

**Eduardo Rodriguez, MD, DDS**, professor in the Department of Surgery and chief of plastic and reconstructive surgery at the R Adams Cowley Shock Trauma Center, received honorable mention in *The Baltimore Sun's* 2012 Marylander of the Year feature. Rodriguez was recognized for leading the team that performed the world's most extensive full-face transplant last year at the University of Maryland Medical Center.



Eric Shepard

for outstanding contributions to the organization in 2012.



Scott Strome

was recently honored by University System of Maryland (USM) Chancellor **William E. "Brit" Kirwan, PhD**, and the USM Board of Regents with the inaugural USM Entrepreneur of the Year Award.

## SCHOOL OF PHARMACY



Mary Lynn McPherson

**Mary Lynn McPherson, PharmD, BCPS, CPE**, vice chair for education in the Department of Pharmacy Practice and Science, has been chosen to receive the Robert

K. Chalmers Distinguished Pharmacy Educator Award from the American Association of Colleges of Pharmacy.



Thiyagu Rajakannan

**Thiyagu Rajakannan, PhD**, a postdoctoral fellow in the Department of Pharmaceutical Health Services Research, received the Pharmaceutical Research and

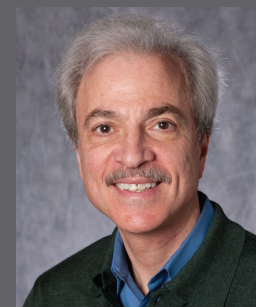
Manufacturers of America Foundation's Young Investigator Postdoctoral Fellow Award.

**Deanna Tran, PharmD**, assistant professor in the Department of Pharmacy Practice and Science, has received a 10 Under 10 New Practitioners Award from the Virginia Pharmacists Association Academy of New Practitioners.

## SCHOOL OF SOCIAL WORK

The School was ranked the ninth best social work program in the U.S. by *graduateprograms.com*, an online guide of graduate schools for prospective students. The ranking, based on student ratings and reviews, was released in March.

"It Takes A Village: Community Practice, Social Work, and Aging-in-Place," written by **Joan Davitt, PhD, MSW**, associate professor, and former student **Katie McDonough, MSW**, is among the most read articles in the *Journal of Gerontological Social Work*. An abridged version of the article was recently published in *Social Work Today* magazine.



Michael Reisch

**Michael Reisch, PhD, MSW, MA**, Daniel Thursz Distinguished Professor of Social Justice, delivered the keynote presentation and led a doctoral seminar during

the School of Social Welfare's Advocacy Day 2013 at Stony Brook University in New York.

## UM go GREEN

## THE BACKYARD GARDENER: TIPS FROM THE UNIVERSITY OF MARYLAND EXTENSION

TRACY GNADINGER

"Gardening is a 12-step program, which includes planning, preparing, planting, and producing," says Elizabeth Hill, urban agriculture and food systems educator with the University of Maryland Extension.

At a UM Go Green-sponsored sustainability workshop on March 11, Hill showed faculty, staff, and students the steps needed to start a garden.

The planning phase involves looking at types of gardens, size and costs, and location. Hill provided examples of in-ground, container, edible landscape, hydroponics, aquaponics, vertical gardening, and salad tables. "Make sure you start small," says Hill, "a 3-by-8 [foot] or

8-by-8 garden is plenty." Hill also urged attendees to pay attention to location, which should be ground level, close to a water source, and protected from animals.

"In preparing your garden, testing the soil is important," says Hill. Soils, especially in urban environments, often are contaminated with lead, cadmium, arsenic, and other heavy metals.

If you're using a raised bed, Hill suggests knowing the source of your soil and compost, so that you know what they are made up of. It never hurts to ask.

Before you start planting, decide if you want to use seeds or transplants, says Hill. Seeds are more cost-effective and provide variety, but transplants are less

work, grow faster, and ready to plant when you are.

Hill also provided some tips for planting—avoid planting in compacted soil, follow recommended planting widths and depths, lightly tamp the seed down to improve contact between the seed and the soil, and water regularly to keep soil moist, but not soggy.

So, when should you start planting? For a useful planting schedule and calendar, and how to test your soil, visit [www.hgic.umd.edu/](http://www.hgic.umd.edu/) or <http://growit.umd.edu/>.

For more information, visit <http://gogreen.umaryland.edu/news/ume/>.



# Council Promotes Diversity Throughout University

RONALD HUBE

During a recent brainstorming session of the Diversity Advisory Council (DAC), members put their heads together to identify diversity-related needs that are common to each of the University’s schools.

“It quickly became clear that building a highly talented and diverse pipeline of applicants for all of our schools is a shared commitment at our University,” says José Bahamonde-González, JD, associate dean for administrative affairs and compliance at the Francis King Carey School of Law and chair of the DAC.

The council developed the idea of a Universitywide open house for potential students. More than 1,000 people registered for, and over 700 attended, the April 13 event, which was coordinated by Michele Hayes, JD, LLM, director of admissions and student recruiting at the law school.

“The University open house was a huge success,” says Bahamonde-González. “The open house planning committee realized that, just by reaching out to many of the University System of Maryland institutions

as well as other colleges and universities in Maryland, they would attract a highly diverse audience. Not only were we able to attract a large number of talented, diverse, and interested future applicants for all of our schools and academic programs, but as a team we succeeded in presenting and promoting the University as one University with seven schools—with diversity as one of its core values.”

The open house is just one way the DAC has been carrying out its mission of promoting diversity since the council was created by University President Jay A. Perman, MD, in 2011. Diversity is among the seven core values of the University’s 2011-2016 strategic plan.

According to its mission statement, the DAC, which has six staff and six faculty members (two students will be appointed in the future), makes recommendations to the University president that support the University’s “commitment to diversity and a culture of inclusion.” The council also enhances “the environment to ensure

diversity is valued and inclusion becomes a guiding principle in every aspect of the University’s activities.”

“The establishment of the DAC,” says Bahamonde-González, “is clear evidence of President Jay Perman’s enlightened leadership and true commitment to promoting diversity and inclusion throughout every constituency of the University of Maryland, Baltimore.”

Starting next year, the DAC will take over as coordinator of the annual Dr. Martin Luther King Jr. Diversity Recognition Awards, which are presented during Black History Month.

“The council looks forward to its work ahead supporting and promoting diversity-related events and initiatives in accordance with the University’s strategic plan,” Bahamonde-González says. “The DAC is truly honored to support and work directly with President Perman on this very important endeavor.”



TRACY GNADINGER

DAC members from left to right: Crystal Edwards, Jill Morgan, Rochelle Brimmer, Marjorie Powell, Magaly Rodríguez de Bittner, Elsie Stines, Jesse Harris, Claudia Baquet, Maurice Walker, Sheila Greenwood, Patricia Meehan, Vanessa Fahie, and José Bahamonde-González.

# March Employee Of The Month: Kathy LeBon

TRACY GNADINGER

Kathy LeBon’s skills could benefit many workplaces, says Leslie Carter, coordinator in the Office of Information Technology at the School of Dentistry. But nine years ago, LeBon chose to work at the University, and her co-workers are glad she did.

To show their appreciation, LeBon, an accountant in the dean’s office at the dental school, was recently nominated for an Employee of the Month Award. In March, University President Jay A. Perman, MD, surprised her with the award.

LeBon says she was honored to be named the Employee of the Month.

“I work with a great team handling the fiscal affairs of the department and the School,” she adds. “Every day there seems to be something new to tackle.”

Carter says she appreciates that, in addition to performing her usual responsibilities, LeBon took time to help Carter adjust when she was hired at the University.

“With unlimited patience, humor, and professionalism, she always made herself available and willing to answer my numerous questions,” says Carter.



ADAM ZEWE

President Perman and Kathy LeBon

“She is a consummate team player and innovative problem solver,” adds Carter.

“Having an employee with her attitude and work ethic only can continue to propel the University forward.”

## staff SENATE

## Elections and Children’s Hospital Drive

### ELECTIONS

What does it take to be a staff senator? The Staff Senate meets each month to help make the University a better place to work. Senators serve on at least one committee, examining and implementing staff initiatives pertaining to University life, communications, policy/legislation, child care, IT, parking, sustainability, public safety, and events. Current elections run from May 8 to 22. An online ballot will be emailed to the University community. For nominations and more information, contact [ssenate@umaryland.edu](mailto:ssenate@umaryland.edu).

### CHILDREN’S HOSPITAL DRIVE

The Staff Senate recently collected toys, books, and other items for the University of Maryland Children’s Hospital. The donated items were placed into hand-decorated gift bags provided by students from Baltimore City’s Grange Elementary School. Senator Jean-Marie Roth from the School of Medicine coordinated the drive with help from the Department of Neurology’s Dawn Flair, Jessica Rowe, MA, CCRP, and Jamesha Perkins. “Children in the hospital miss the Easter egg hunts and normal family activities that occur on holidays. This was a way to help them celebrate and enjoy some of that childhood fun,” says Shannon Joslin, manager of child life services at Children’s Hospital. “The bags full of goodies let children and families know that folks outside of the hospital care about them.” The hospital usually sees an average of 36 children each day, who may stay anywhere from one day to many weeks depending on the diagnosis and treatment plan. From infants to 18-year-olds, children receive care for a range of illnesses including hematology, oncology, diabetes, cardiac conditions, renal disease, and genetic disorders.

“The bags brought smiles to the children’s faces. Parents also were appreciative to have a special Easter bag for their baby—for some of them, it was their baby’s first Easter,” says Joslin. “These donations and support from the community enable us to create a more positive hospital experience for children and families.”

**Yimei Wu, MHS**  
Manager, Faculty Affairs and Special Projects  
Department of Epidemiology and Public Health  
School of Medicine  
Staff Senate Member



COURTESY OF YIMEI WU

Students from Grange Elementary School decorated gift bags stuffed with a variety of toys, books, and new items collected around the University for the University of Maryland Children’s Hospital.



# Employees Honored for Service to University and the Community

RONALD HUBE AND ALEX LIKOWSKI

Nominees for the University's Cecil S. Kelly Memorial Employee of the Year Award, the James T. Hill Scholarship, and the Community Service Award were on the edge of their seats as the winners were about to be announced during the annual Employee Service Recognition and Community Service Awards Program, held at the Marriott hotel near the campus on April 18.

Twelve staff members were up for the Employee of the Year honor, which includes a \$1,000 cash prize. Two nominees were vying for the Hill scholarship, which awards \$2,000 to further an employee's education. And there were three nominees for the Community Service Award.

Theresa Washington, executive administrative assistant in the dean's office at the School of Social Work, walked away with the top employee award. Shannon Salyer, administrative analyst in the School of Medicine's Department of Physiology, received the scholarship. And Kaloyan Bikov, an information systems engineer in the School of Pharmacy's Department of Pharmaceutical Health Services Research, won the Community Service Award.

Washington later thanked her supervisor, Lucia Rusty, MSW, ACSW, CSW/NY, DCSW, an assistant dean at the School of Social Work. Washington said they have a strong working relationship.

"I wouldn't be here without her," she said.

The Cecil S. Kelly Memorial Employee

of the Year Award is named after an assistant director for operations and maintenance who had been a University staff member for nearly 23 years when he died of cancer in 1989.

Salyer said she is blessed to be the recipient of the James T. Hill Scholarship, which bears the name of a longtime University vice president who retired in 2009.

"Having the University and the Department of Physiology support my education goals is imperative to my success," she said. "I am thankful to be a part of such a wonderful institution."

Bikov, who volunteers as a mediator at the Conflict Resolution Center of Baltimore County and at the Maryland Commission on Civil Rights, said it was humbling to receive the Community Service Award when many others at the University also are performing important work for the community.

"It was a great honor," said Bikov, who also has volunteered at Gilchrist Hospice Care and St. Vincent's Villa, a facility for children with severe emotional and behavioral difficulties.

Recognized as well during the program were more than 80 staff members who have been employed at the University for 20, 25, 30, 35, or 40 years. Joann Meekins, a supervisor in the School of Medicine cytogenetics laboratory, said that after serving at the University for 35 years she is still excited about her work.

"Everyone in the lab feels that in a small way we're really helping patients and physicians," Meekins said.

Members of the 2012-2013 Staff Senate and the University's eight finalists for Staff Awards from the University System of Maryland Board of Regents also were recognized at the event.

President Jay A. Perman, MD, said the staff members honored at the luncheon represent the University's core values, including diversity, civility, and collaboration.

"We get our work done because we work together as teammates," Perman said.



School of Social Work Dean Richard P. Barth and President Perman honor Employee of the Year Theresa Washington.

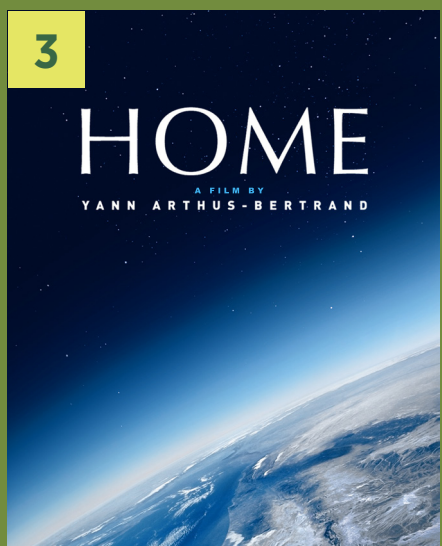
ALEX LIKOWSKI



TRACY GNADINGER



TYLER BROWN



COURTESY OF FOUNDATION GOODPLANET

## 1. PLANT A TREE

Members of UM Go Green and first-grade students at Southwest Baltimore Charter School (SBCS), located in West Baltimore, planted apple and peach trees in the school's front yard. SBCS partners with the CLUB UMB Mentoring and Youth Leadership Program, an initiative of the University's President's Outreach Council. Brian Sturdivant, MSW, director of community partnerships and strategic initiatives in the Office of Government and Community Affairs, and SBCS first-graders talk tree care and maintenance.

## 2. REAL FOOD FARM WORKDAY

University students and staff volunteered with Real Food Farm on April 26. Volunteers created an erosion-protected swale to drain fields without polluting the Chesapeake Bay. Stormwater runoff will be limited/filtered by rocks, burlap, fescue, plants, and an erosion blanket. Pictured below from left to right: Nicole Derr and Abigail Ratcliff, School of Pharmacy; Pamela Crowe and Mary Alice Hohing, Sustainability Steering Committee; School of Medicine student Leah Couture; Clare Banks (with her daughter), Patricia Fanning and Tracy Gnadinger, Office of Communications and Public Affairs; and School of Dentistry student Andrew LePine.

## 3. DOCUMENTARY SCREENING, *HOME*

Students, faculty, and staff attended the film screening of Yann Arthus-Bertrand's 2009 award-winning documentary, *Home*, on Earth Day, April 22. The film shows a visually stunning perspective of the world we live in and what is at stake if we continue consuming as we do. A sustainably sourced dinner also was provided.

## 4. STORM DRAIN STENCILING

University students, faculty, and staff, in partnership with Blue Water Baltimore, painted storm drain stencils around the Southern Management Corporation Campus Center on April 25. The stencils, located on Penn Street between Lombard and Pratt streets, educate the campus community that trash thrown into storm drains flows directly into the Chesapeake Bay with messages like "A Healthy Harbor Starts Here" and "Storm Drains Are Only for Rain." Pictured below from left to right: School of Medicine student Ratnakar Potla; Kathryn Turner, Office of Campus Life; and Terry Morse, Sustainability Steering Committee.



MICHELLE BAFFUTO



# Library Begins Bicentennial Celebrations

ALEXA MAYO

This month marks the 200th anniversary of the Health Sciences and Human Services Library (HS/HSL).

Though the HS/HSL traces its founding to 1813, it wasn't until 1815 that the collection first became available for use by students. For this reason, the celebration begins in May 2013 and continues through spring 2015.

Festivities kicked off on May 1 with a light lunch and historical talk by Philip Mackowiak, MD, MBA, professor and vice chair of the School of Medicine's Department of Medicine. Called "Dr. John Crawford, His Life, His Books, and Our Library," the talk was followed by a procession to Westminster Hall to lay flowers on Crawford's grave.

In its earliest years the School of Medicine

had no library for students. Crawford, a distinguished member of the School's faculty, was the owner of an impressive private collection of books.

Born in Ireland, Crawford completed his medical education at the University of Leiden in the Netherlands. His career path led him to several positions in the Caribbean and South America and his collection greatly reflects his interest in and experience with tropical medicine.

After his death in 1813, his faculty colleagues purchased his private library. As the founding collection for the entire University of Maryland Library System, Crawford's books still remain intact as the centerpiece of the HS/HSL's historical collections.

Crawford was the first to practice

vaccination in Baltimore and held forward-thinking theories about the cause of disease. As an innovator, he laid the groundwork for the dynamic library that evolved from his founding.

During the HS/HSL's two-year celebration, the library will host special events for faculty, students, and the community, including an exhibit showing the evolution of library information technology through the decades and the library's role in mobile health care.

The HS/HSL also will publish an e-book of its history. The celebration will conclude in spring 2015 with a national symposium on the future of health information and access coupled with a final "gala" event. Stay tuned for more library bicentennial announcements.



School of Medicine library, Davidge Hall, circa 1930s



The interior of the School of Medicine library

COURTESY OF HS/HSL ARCHIVES

DON'T WALK  
AND TALK  
OR TEXT

In 2012, 8 out of 9 campus robberies occurred while the victims were using their cell phones.



Be aware of your environment and *keep your phone out of sight.*

Register for UM Alerts via SMS at [www.umaryland.edu/alerts/](http://www.umaryland.edu/alerts/).



UM Alerts

Emergency Notification System

## ‘Puppy Love’ Calms Finals Stress

Dogs from Pets on Wheels, Inc. visited the Southern Management Corporation Campus Center in late April for “Puppy Love,” part of the Stressbusters series sponsored by the Office of Campus Life.

PUPPY LOVE PHOTOS BY KATIE WOLLMAN

Stressbusters encourages students as they head into the final weeks of the spring semester. Pets on Wheels brings trained therapy dogs to groups (such as nursing home patients) to help ease anxiety, loneliness, and stress.

UM  
shuttle

New!

SUMMER HOURS

6 a.m. to midnight | Monday - Friday

Beginning May 30

Summer UM *shuttle* Hours

We are pleased to announce that the UM *shuttle* has new summer hours. Beginning on May 30, the shuttle will run from 6 a.m. until midnight, Monday through Friday on the BioPark, Mount Vernon, and Federal Hill routes. There will be no shuttle service on weekends or holidays.

We thank the University students, faculty, and staff and University of Maryland Medical Center employees who support the shuttle. Special thanks to those who attended the shuttle focus groups on April 23 and offered their input.

To learn more about the UM *shuttle*, visit [www.umaryland.edu/shuttlebus](http://www.umaryland.edu/shuttlebus).





faculty SENATE

The ABCs of Tenure Process



Few aspects of academic life generate more stress for faculty than the promotions and tenure process. Although administrative structure and specific policies vary among institutions, some general principles apply to all of the professional schools.

The School of Medicine process, with which I am most familiar, begins at the departmental level, where a faculty committee in consultation with the chair identifies faculty on a yearly basis to be considered for promotion or awarding of tenure. These parties should be very familiar with the School's policies on promotion as well as the qualifications of the candidate. The dual goal of the process is both fairness to the individual faculty candidate and continuation of standards of academic excellence for the school.

The creative environment of an academic institution with faculty with very diverse "job descriptions" makes it inherently difficult to objectively define excellence with any one specific metric. At the School of Medicine, candidates are evaluated for scholarly contributions, clinical care (if applicable), teaching, and service.

Outstanding achievements in one domain can compensate for relative weakness in another, but significant contributions in all are expected. Candidates also need a portfolio, which includes a personal statement, curriculum vitae, letters of recommendation, scholarly writings, and measures of teaching and clinical activity.

This portfolio is reviewed by a small group of senior faculty, who serve on the Appointment, Promotions, and Tenure (APT) Committee. A complete portfolio is essential to a fair decision, since any APT members with a significant personal or professional relationship to the candidate cannot participate in the evaluation.

It is never too early for a faculty member to start planning for promotion. All University of Maryland, Baltimore schools have written guidelines regarding the process that are readily available. The process has multiple levels of approval with opportunities for appeal. For questions, contact the appropriate dean's office.

**Paul Fishman, MD, PhD**  
Professor  
Department of Neurology  
School of Medicine  
Faculty Senate Member

Student Center for Global Education

*Kaitlyn O'Donnell, communications fellow in the Office of Campus Life, interviewed Jody Olsen, PhD, MSW, director of the Student Center for Global Education (SCGE), and Bonnie Bissonette, MA, associate director of the SCGE, located in the Southern Management Corporation (SMC) Campus Center.*

**Kaitlyn O'Donnell:** Tell me about the Student Center for Global Education and its purpose.

**Jody Olsen:** The SCGE was initiated last year to create, encourage, and support opportunities for students to engage internationally. We do this by promoting opportunities for students to work globally with other students across disciplines, and with faculty members from all University schools. The center also is researching places and placements for students wanting to go abroad, increasing awareness about international study, and creating opportunities that fit the complex schedules of professional students.

**Bonnie Bissonette:** The center is a support office meant to complement the efforts of the faculty and staff in each school, so that those aspects of international experiences that are standard (primarily logistics such as security and health) may be guided centrally within the University.

**KO:** What types of international learning experiences are available to students?

**JO:** Currently, we have the annual Malawi summer six-week experience, which brings together students from each school to provide interprofessional global health education within the context of an already rich international study experience. We are still identifying and creating additional international opportunities for students, particularly those that involve more than one school.

**BB:** The individual schools each offer a variety of international placements, externships, rotations, and internships that are specific to each of the professions. In addition to the interprofessional experiences we are continuing to develop, we have compiled a comprehensive list of University offerings, providing an amazing look at the variety and depth of opportunities that exist for students interested in global experience.

**KO:** How can you assist students in preparing for travel and adjusting to a different culture?

**BB:** We offer support to individuals and groups of students preparing to travel abroad. Checklists on the website ([global.umaryland.edu/students](http://global.umaryland.edu/students)) help them get started. Currently, our biggest service is one-on-one advising. We also offer a one-hour cultural understanding session that provides foundational information for people working or engaging in other cultures (in the U.S. or abroad). A follow-up, second-level session (also one hour) is available.

**KO:** What funding and scholarships are available for students interested in international study?

**BB:** Funding for global experiences is limited, but the role of the center is to work with students and faculty to investigate funding options that match the student interests. These tend to be private foundations or U.S. government sources and are usually highly competitive. Competition also means long lead times, so we help students begin planning early (e.g. by fall before a summer experience). On the center's website, we keep an updated list of external funding sources.

**KO:** What is the global health certificate?

**JO:** This is a 12-credit-hour certificate program within the School of Nursing and the Graduate School that is open to students from all University schools. Students participate in three courses and an international immersion experience. The immersion experience consists of a 1-credit-hour global health seminar that prepares students to go abroad and 2 credit hours for the field placement. Faculty from all schools teach elements of the courses, providing an interprofessional global health perspective.

**KO:** Is there anything else that you provide for students or want students to know?

**JO:** We also focus on how these international experiences translate back to professional work not only in international global health, but in future careers locally, regionally, or nationally. The skills and experiences students gain abroad foster qualities that are applicable to health care and services at home.

**BB:** We try to communicate information about the wide variety of global activities and events on campus and in our community and recently established a Facebook page (UMStudent Center for Global Education) and Twitter account (@UMGlobalED) through which we will share information from a large variety of sources about global items of potential interest to people on campus, students in particular.

*Questions? Contact Bonnie Bissonette at [bbissonette@umaryland.edu](mailto:bbissonette@umaryland.edu). For more information, including center hours and location, visit the website [global.umaryland.edu/students](http://global.umaryland.edu/students).*

Log on to CITS  
IT Security Is Important for Everyone

While alleged cyberspying by the Chinese government to steal corporate secrets has been big news lately, many reasons exist to take information technology (IT) security very seriously right here at the University.

Millions of pieces of spam are captured before they can hit campus email accounts every day. Phishing schemes, in which websites are made to look like they belong to legitimate organizations in order to cheat people out of their money or steal their identities, are flourishing on the Internet. More sophisticated cyberbandits probe deep into software products to see if there are any vulnerabilities that can be exploited to reveal personal or financial data.

The Center for Information Technology Services (CITS) maintains an IT Security Office to ensure the campus Internet infrastructure is as secure as possible. This proactive work prevents potentially serious problems from being part of our daily work lives. The office also handles audit requirements to ensure that CITS maintains a safe and secure IT environment.

The IT Security Office keeps up with new threats and informs University users. The office maintains memberships in

organizations such as the SANS Institute, which specializes in security and security training. More than 165,000 security professionals turn to this resource for the latest information. Security updates are shared with the campus often and will continue to be a major part of our security efforts.

The top vulnerability identified recently by the SANS Institute is a WordPress Web page plug-in tool that allows nefarious actors to cover their tracks after intruding on a WordPress site. Given the popularity of using compromised WordPress installations to host malicious content, this vulnerability is likely to be used widely.

Every two months, SANS produces a short video to identify threats. The videos can be seen at [www.securingthehuman.org/resources/ncsam](http://www.securingthehuman.org/resources/ncsam).

A major part of security begins with an aware user base. The best practices for using computer devices, whether they are desktops, laptops, tablets, or smartphones, are very important to know and to follow. For information, visit the Campus Enterprise IT Policies page—[www.umaryland.edu/cits/policies](http://www.umaryland.edu/cits/policies)—on the CITS website.



UNIVERSITY of MARYLAND

CAMPUS  
WALKING  
PATHS  
kick-off event



MAY 15 / Noon to 1:15 p.m.  
Visit [umaryland.edu](http://umaryland.edu) for more information.



news BRIEFS

Social Work Students Visit General Assembly

Forty-six University of Maryland, Baltimore (UMB) social work students recently participated in the National Association of Social Workers (NASW) annual student advocacy day in Annapolis. The event provides students from social work programs throughout Maryland with a chance to meet lawmakers in the state’s General Assembly, attend bill hearings and workshops, and discuss social work-related issues and policy.

Approximately 300 students participated in this year’s event. The NASW Social Work Student Advocacy Day was developed 17 years ago by Gisele Ferretto, LCSW-C, a clinical instructor at the School of Social Work. Ferretto leads the UMB students, who are part of the Title IV-E Education for Public Child Welfare Program, a partnership between UMB and the Maryland Department of Human Resources to prepare social work degree candidates for practice in child welfare.

“The student advocacy day is one of those ‘teaching moments’ filled with opportunities for social work students to learn and practice acquired skills in advocacy and policy development,” Ferretto says.

Average MCC Donation Bigger Than Last Year

The University has pledged more than \$360,000 to the annual Maryland Charity Campaign (MCC), with the average individual donation 8 percent higher than last year.

Nearly 800 people at the University contributed to this year’s campaign, which began in the fall. MCC collects funds from state employees throughout Maryland for hundreds of charitable organizations.

Donations from the University included \$66,000 for the University of Maryland Baltimore Foundation, Inc., which promotes the University through advocacy and the enlisting of financial support, and manages and invests gifts and property for the University.

“Year after year, our University shows compassion and leadership in this important statewide initiative,” says Bill Crockett, MS, RCRSP, executive director of campus life operations and chair of the University’s MCC program. “Many nonprofit organizations benefit greatly from the generous participation of our campus community.”

GIS Training Conducted

The Health Sciences and Human Services Library (HS/HSL) recently hosted a two-week course for faculty, staff, and students throughout the University and for regional public health professionals on the basic principles of geographic information systems (GIS)—computer systems that store and analyze data according to location. The systems have become increasingly important—and are now frequently required—for research in a variety of health-related areas including community health.

The need for the course—Introduction to GIS for Health—was identified by the University’s GIS Interest Group, a campuswide organization of GIS enthusiasts, some of whom have no experience themselves using GIS. The course included hands-on instruction on the use of ArcGIS, a GIS available at the University.

The course was supported by a training grant from the National Network of Libraries of Medicine Southeastern/Atlantic Region and by the Mid-Atlantic Public Health Training Center, the School of Medicine, and the HS/HSL.

The GIS Interest Group meets monthly at the HS/HSL during the fall and spring semesters. For more information, contact Katherine Downton, MSLIS, liaison and outreach services librarian, at 6-7373 or [kdownton@hshsl.umaryland.edu](mailto:kdownton@hshsl.umaryland.edu).

Laura Dunn, 2L, Shapes New Violence Against Women Act

JEFFREY RAYMOND

A victims’ rights advocate for nearly a decade, Laura Dunn came to the Francis King Carey School of Law wanting to change the world. It’s possible that, halfway through her studies, she’s already ahead of schedule.

Dunn worked on a provision of the new Violence Against Women Act (VAWA) that, among other things, requires colleges and universities to investigate reports of violence and provides a framework to do so. The provision, known as the Campus SaVE Act, also requires ongoing programs for sexual assault and domestic violence education. Dunn’s role in pushing for the campus provisions, as well as her own compelling story, gave her an opportunity to work with national political leaders and garnered national media exposure.

At a Washington news conference called by House Minority Leader Nancy Pelosi, Dunn said, “Ending sexual assault is not a political issue, stopping domestic violence is not a political issue, and addressing stalking is not a political issue. Ending violence against women is about justice.” Two days later, the House joined the Senate in passing VAWA, and Dunn attended the presidential signing ceremony.

Dunn was sexually assaulted in 2004, during her freshman year at the University of Wisconsin. She received counseling and treatment after the incident, but was crushed when university officials took nine months to investigate and ultimately declined to bring disciplinary charges against the men she said attacked her. She looked for ways to appeal the university’s decision, but never received the full measure of justice she had sought.

While focusing on victims’ rights advocacy, she considered going to law school immediately after graduating in 2007, but



Laura Dunn and Nancy Pelosi

COURTESY OF NANCY PELOSI’S OFFICE

instead went to New Orleans for two years with the Teach for America program. She also spent a summer teaching at the Johns Hopkins Center for Talented Youth, and decided she liked the city, so she applied to the Carey School of Law. Initially waitlisted, Dunn interviewed with administrators who—to her surprise—were impressed that she pressed her case in a Title IX Civil Rights complaint against her own university and channeled her emotions into advocacy.

Since enrolling in 2011, Dunn has found professors who have encouraged her ambitions and accommodated her need to travel in order to promote victims’ rights. Professor Paula Monopoli, JD, and the Women, Leadership & Equality Program have deepened her insights into the issues and helped her build networks with alumna. Professor Robert Percival, JD, has supported her outreach efforts. Visiting professor Mickey Edwards, JD, a former congressman, has shared his contacts in the Department of Justice and elsewhere in Washington.

She is currently working for Steven Kelly, a Baltimore-based victims’ rights attorney, while nurturing a nonprofit agency she co-founded that will serve the medical and legal

pre-commencement EVENTS

FRANCIS KING CAREY SCHOOL OF LAW

[www.law.umaryland.edu/students/resources/graduation/](http://www.law.umaryland.edu/students/resources/graduation/)

Graduate Awards Ceremony and Reception

5:30 p.m., Thursday, May 16  
Francis King Carey School of Law  
500 W. Baltimore St.  
Registration is required.

Hooding Ceremony

11 a.m., Friday, May 17  
Hippodrome Theatre  
12 N. Eutaw St.  
Tickets are required.

GRADUATE SCHOOL

[www.graduate.umaryland.edu/news/hooding.html](http://www.graduate.umaryland.edu/news/hooding.html)

Doctoral Hooding Ceremony

4 p.m., Thursday, May 16  
Southern Management Corporation Campus Center (SMC) Elm Ballrooms  
621 W. Lombard St.  
Students should arrive by 3:15 p.m.  
Tickets are required.

SCHOOL OF DENTISTRY

[www.dental.umaryland.edu/honorsconvocation.html](http://www.dental.umaryland.edu/honorsconvocation.html)

Pre-Commencement Ceremony

8:15 a.m., Friday, May 17  
Hippodrome Theatre  
12 N. Eutaw St.  
Doors open 7:15 a.m.  
Tickets are required.

SCHOOL OF MEDICINE

[www.medschool.umaryland.edu/osa/precommence.asp](http://www.medschool.umaryland.edu/osa/precommence.asp)

Convocation

10 a.m., Friday, May 17  
Baltimore Convention Center  
Level 400 Ballroom  
1 W. Pratt St.  
Doors open at 9 a.m.

Department of Epidemiology and Public Health Commencement Celebration

11:30 a.m., Thursday, May 16  
School of Pharmacy, Room 103  
20 N. Pine St.

Department of Medical and Research Technology Pre-Commencement Ceremony

1:30 p.m., Thursday, May 16  
Medical School Teaching Facility auditorium  
685 W. Baltimore St.

Physical Therapy and Rehabilitation Science Pre-Commencement and Awards Ceremony

2:30 p.m., Thursday, May 16  
School of Nursing auditorium  
655 W. Lombard St.  
Tickets are required.

university EVENTS

Commencement

Friday, May 17, 2 p.m.  
1st Mariner Arena, 201 W. Baltimore St.  
Keynote speech presented by retired General Stanley A. McChrystal, MS, MA, senior fellow at the Yale University Jackson Institute for Global Affairs and former commander of American and NATO forces in Afghanistan.

Don’t miss the fifth annual academic procession! Meet in your regalia by 1 p.m. and look for your school banner!

Enjoy lunch with your family, friends, and classmates at the Plaza Park food truck gathering. Students in regalia will receive a \$1 discount.

For more on individual ceremonies, hotel and dining discounts, and parking, visit [www.umaryland.edu/commencement](http://www.umaryland.edu/commencement).

Hippodrome

Information for the 2013-2014 season will be available soon on *The Elm*.

Founders Week 2013

Mark your calendars for Founders Week 2013, Oct. 14 to 18. More information will be available soon.

needs of sexual assault victims.

“I think the challenge for me will be figuring out how to do it all,” she said. Meanwhile, she’s trying to address the harassment of LGBTQ youth in schools and working with sexual assault victims at the University of North Carolina.

Dunn knows she’s stretched, perhaps too far, but she tempers her ambition with some perspective. “Someday I will change the world,” she said, “but for now I have one federal law.”

SCHOOL OF NURSING

[www.nursing.umaryland.edu/student-resources/records-and-registration/graduation-materials/graduation](http://www.nursing.umaryland.edu/student-resources/records-and-registration/graduation-materials/graduation)

Convocation

8:15 a.m., Friday, May 17  
1st Mariner Arena  
201 W. Baltimore St.  
Doors open at 7 a.m.  
No tickets are required.

SCHOOL OF PHARMACY

[www.pharmacy.umaryland.edu/studentorg/pharmd2013/announcements.html](http://www.pharmacy.umaryland.edu/studentorg/pharmd2013/announcements.html)

Graduation Convocation

9 a.m., Friday, May 17  
Sheraton Baltimore City Center Hotel  
101 W. Fayette St.  
Doors open at 7:30 a.m.

Graduation Celebration Banquet

7 p.m., Wednesday, May 15  
Martin’s Valley Mansion  
594 Cranbrook Road  
Hunt Valley, Md.

SCHOOL OF SOCIAL WORK

[www.ssw.umaryland.edu/commencement](http://www.ssw.umaryland.edu/commencement)

Convocation Ceremony

9 a.m., Friday, May 17  
The Patricia and Arthur Modell Performing Arts Center at the Lyric  
140 W. Mount Royal Ave.



CALENDAR

**May 11**  
Transforming Medicine Beyond Imagination —the School of Medicine Annual Gala. Baltimore Convention Center, 1 W. Pratt St. For more information, visit <http://medschool.umaryland.edu/development/gala.asp>.

**May 17**  
University of Maryland Commencement. 2 p.m., 1st Mariner Arena, 201 W. Baltimore St. For more information, visit [www.umaryland.edu/commencement](http://www.umaryland.edu/commencement).

**May 21**  
All Inclusive Topical Drug Bioequivalence and Bioavailability Summit. Sponsored by the School of Pharmacy, the University of Maryland Center of Excellence in Regulatory Science and Innovation, and the American Association of Pharmaceutical Scientists. 9 a.m. to 4:30 p.m., Pharmacy Hall, Room N103. For more information or to register, visit [www.pharmacy.umaryland.edu/centers/cersievents/topicalbioequivalence](http://www.pharmacy.umaryland.edu/centers/cersievents/topicalbioequivalence).

Adult CPR Training. Hands-on skills training to respond to breathing and cardiac emergencies in adults. No prerequisites. 5:30 to 9:30 p.m., Southern Management Corporation Campus Center, Room 351. To register, visit [www.umaryland.edu/urecfit/safety\\_ed/index.html](http://www.umaryland.edu/urecfit/safety_ed/index.html).

**June 26**  
Innovative Methods for Implementation Science: Context and Measurement. A session focusing on the state of the science specifically related to the measurement of context and innovative measurement methodologies for implementation science research. \$100. 11 a.m. to 8 p.m., School of Nursing. For more information, visit <http://nursing.umaryland.edu/KU13>.

**July 17 to 19**  
The 23rd Annual Summer Institute in Nursing Informatics: Beyond Stage Seven and Meaningful Use: What's Next? School of Nursing. For more information, visit <http://nursing.umaryland.edu/sini>.

CLUB UMB Students Win Big in Regional Science Olympiad

BRIAN STURDIVANT

CLUB UMB student participants from Southwest Baltimore Charter School (SBCS) in the Pigtown community of West Baltimore know what it feels like to work, compete, and win. This year CLUB UMB fielded its first Maryland Science Olympiad team with students from SBCS. At the Baltimore City Regional Tournament, their first showing where they competed against students from seven Baltimore City public schools, CLUB UMB won first-, second-, and third-place awards. As a result, SBCS was one of four schools invited to advance to the statewide olympiad championships at Johns Hopkins University.

At the regional tournament, first-place honors went to Ismael Dah and Hosea Addison, who created an unpowered, autorotation helicopter device, which used one or more helicopter rotors to safely transport a raw chicken egg from a specified height to the floor. Dijaih Hill and Martaeja Baskerville won second place for solving a fictitious crime in the Crime Busters category. Given a scenario, a collection of evidence, and possible suspects, Hill and Baskerville conducted a series of tests. The test results and the evidence led them to solve the case.

C.J. Lee also won second place for demonstrating a basic understanding of electricity, magnetism, and simple electrical devices, and for his knowledge of rocks and minerals. Third place went to Jake Lamason and Warner Brockman, who constructed a boomilever, a cantilevered wood and glue structure that is mounted to a vertical testing wall and carries a load at a distance from the wall.

In the statewide championships held at Johns Hopkins University on April 20, Dijaih Hill and Martaeja Baskerville won third place in the Crime Busters event with support from first-year medical school mentor Juliana Wu. About the olympiad, SBCS Principal Jamie Stone said, “The [Maryland] Science Olympiad offers our students an opportunity to think, explore, wonder, and create. The experience allows our students to experience achievement and pride in their thinking and



In the statewide olympiad, held at Johns Hopkins University on April 20, Dijaih Hill (left) and Martaeja Baskerville won third place in the Crime Busters event with support from first-year medical school mentor Juliana Wu (right).

in their school. We’re very thankful for the opportunity to participate in this rich experience.” CLUB UMB is a free after-school mentoring and youth leadership program sponsored by the University of Maryland, Baltimore President’s Outreach Council. The program, in its fifth year of operation, recruits UMB volunteers to mentor and tutor local youth while promoting science, technology, engineering, and math achievement as well as personal wellness, and careers in health, law, and human services. CLUB UMB mentors this year were medical students from the Introduction to Clinical Medicine course, a required class for first-year students. The CLUB UMB program was run by Tierra Sheppard, a social work field student working in the Office of Government and Community Affairs.

around CAMPUS



TRACY GNADINGER

- 1. PLAZA PARK RENOVATIONS**  
Plaza Park, across from the University of Maryland Medical Center entrance, now includes new café tables, chess tables, recycling bins, and flowers in bloom. The University recently renovated the park to maintain a sense of community and celebrate the arrival of spring.
- 2. WELLNESS FAIR**  
UREcFit and Human Resource Services hosted the University’s annual Wellness Fair on March 27 at the Southern Management Corporation Campus Center. The fair promoted health, wellness, and well-being for faculty, staff, and students by providing a variety of health and wellness activities such as free seated massages, free health and wellness screenings, cooking demonstrations presented by CulinArt staff, seminars on writing for wellness and developing successful spending habits, fitness classes, CPR demos, and giveaways. Vendors also included the Maryland Skin Cancer Prevention Program, Department of Health and Mental Hygiene Office of Oral Health, March of Dimes, WomenHeart, Script Your Future, Institute for a Healthiest Maryland, the Leukemia and Lymphoma Society, and more.
- 3. MATCH DAY**  
On March 15 at Davidge Hall, the University of Maryland School of Medicine’s Class of 2013 found out the residency program into which they were accepted. P.J. Luncsford (left) is excited to receive her No. 1 choice. She’s headed to Wake Forest Baptist Medical Center in Winston-Salem, N.C., for an internal medicine residency.



ALEX LIKOWSKI



MARK TESKE