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ON THE COVER

The Wiener twins, Justin and Karla, are proud members of Class of 2011!



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MSA and CEASD Re-Accreditation: Progress Made and Goals Ahead

Marcia Virts, Teacher Specialist/Lead Internal Coordinator, MSA/CEASD Accreditation, marcia.virts@msd.edu

MSD's 2010-11 school year saw great progress as the Accreditation Planning Team along with the entire school community revisited our Mission Statement and Beliefs and rewrote those two documents in order to more carefully define who MSD is and what we believe. Our new Mission is: The Maryland School for the Deaf, a diverse, bilingual community, in partnership with families, provides an equitable and exemplary education in a nurturing, engaging, and challenging environment to ensure our students achieve personal excellence and become responsible lifelong learners. Our new Belief Statements are:

At Maryland School for the Deaf, we believe:

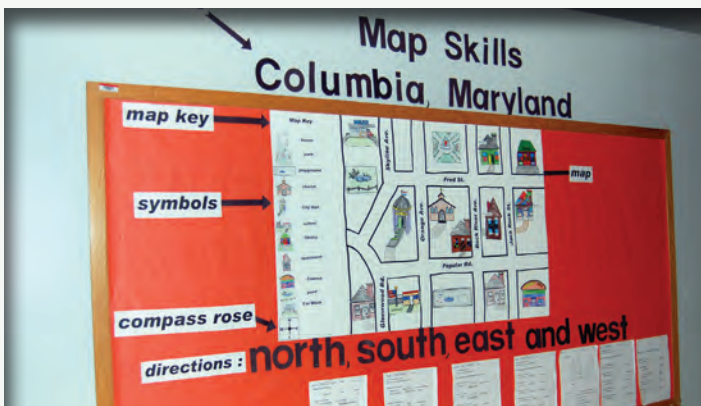
- Our students learn best in a bilingual environment in which American Sign Language and English are used.
- Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- Students have a right to a safe, caring, and engaging learning environment.
- Early and ongoing language acquisition is vital.
- Students are challenged to achieve their highest academic and career potential.
- Quality education and open communication is a shared responsibility between the school, its students, their families, and the community.
- Ongoing parent education and access to resources and services are essential to student success.
- Students learn in a variety of ways and have opportunities to grow and access services that support their learning styles.
- Diversity is valued and increases students' understanding and respect of different people and cultures.
- Cross-curricular literacy instruction is essential to student success.
- Our students develop academic and social behaviors through systematic application of evidence-based strategies.
- Access to and competency with current technology is essential for student learning.
- Student life and extracurricular activities promote wellness and personal growth.

Middle States and CEASD also require a school, as part of Accreditation for Growth, to develop a Profile of Graduates. MSD's Profile of Graduates can be viewed in its entirety on the MSD website on the link for Accreditation. In summary, "a Maryland School for the Deaf graduate will be empowered to demonstrate competency in Foundational Knowledge and Skills, Language and Communication Skills, Individual and Community Awareness, and Personal Qualities."

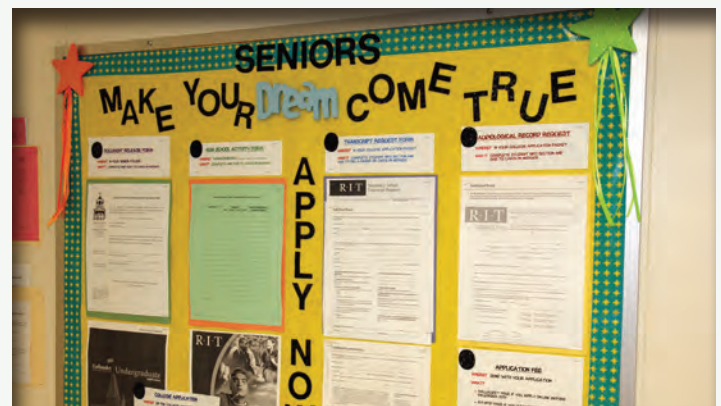
One other important step in the Accreditation for Growth process is for a school to determine 2-4 Student Performance Objectives that will be a focus of the school for the next 7 year accreditation cycle that will end in 2018. MSD's four Student Performance Objectives are: Maryland School for the Deaf-Frederick Campus students' academic and social behaviors will improve, Maryland School for the Deaf-Columbia Campus students will demonstrate increased proficiency in language by utilizing communication skills including basic American Sign Language and/or spoken English, and academic American Sign Language and/or spoken English, Maryland School for the Deaf Columbia and Frederick Campuses' students will demonstrate increased proficiency in math performance, and Maryland School for the Deaf Columbia and Frederick Campuses' students will demonstrate increased proficiency in reading and writing performance.

We will be welcoming both Middle States and CEASD Validation Teams to our campuses from November 14-17, 2011. Please contact Marcia Virts (marcia.virts@msd.edu) if you have questions, would like further information, or if you would like to be involved in the November visit.

Watch for more updates on this exciting accreditation process in the next issue of *The Maryland Bulletin!* **MB**



We believe that..."Cross-curricular literacy instruction is essential to student success."



We believe that..."Students are challenged to achieve their highest academic and career potential."

The More We Give, the More We Will Get

Todd Stefan Bonheyo, Student Speaker

It's hard to believe we have achieved this much in such a short time, in the blink of an eye. Am I right, my fellow classmates? It's such an honor to be here standing on the stage to share with you all something I know wholeheartedly, the Class of 2011. One thing I know for sure is that MSD would not be the same school without us just as much as we would not be where we are if it weren't for MSD. At first, I planned to use a pizza analogy but came to real-

ize that it was "cheesy." For those who know me, I am a math freak; to say nothing of numbers about our class is impossible, for I know these numbers will speak volumes.

It would take another four years to list the achievements of our class, so I will highlight some that set us apart from all other classes. Thirty-seven of us participated in at least one sport in our high school years, including managers. Twenty-five of us participated in at least one sport every year. Our class won seventeen National Deaf Prep Championships in six different sports. Nine of us will continue our athletic careers in college.

Sports aside, our class has many individuals who were involved in a variety of organizations and clubs like Jr. NAD, SBG, Jr. BDA, Student Leaders, drama, and so forth.

In addition to athletics and after-school organizations, we managed to find time to excel in academics. A total of thirty-three of us got accepted to college: twenty to Gallaudet University, ten to the National Technical Institute for the Deaf, one to the Rochester Institute of Technology, one to Colorado Mountain College, and one to the University of Texas. Nine of us

were selected to be a part of the National Honor Society, and one was also selected to be part of the National Society of High School Scholars. On top of that, two of us are members of 2010 and 2011 National Academic Bowl Championship Team.

If it is true that numbers do not lie, we are prepared in every sense of the word to move on to the next chapter of our lives, for, you see, we have been juggling between sports and academics for the last four years. Many hours of practice after school have helped us prepare for what it takes to succeed in life and grasp the concept that hard work is never wasted. For all the time we have served in organizations and clubs, we now understand what it means to commit and be a team player, which is what life is all about. Lastly, through academics, we gain the knowledge that we will use to make important decisions that lie before us in our endeavors.

Ultimately, the lesson that we have learned throughout these four years is that the more we give, the more we will get. Thus our advice to all underclassmen: seize every opportunity and make the most of it. I know for certain that I, along with all my fellow classmates who will graduate today, have given all we can and will continue to shine in all ways possible. If anything, 100 percent of us have succeeded and will continue to succeed.

MB



Todd Stefan Bonheyo



The Bonheyo Family
Lori, Andy, Todd and Ryan

Write Your Own Chapters

*Bobbie Beth Scoggins, Ed.D., Commencement Speaker
Chief Operations Officer (COO), Communication Service for the Deaf, Inc.*

Thank you for your lovely introduction. It is an honor and a privilege to be with you, the Class of 2011 graduates, your parents, teachers, Superintendent James Tucker, staff and friends. On this special day, we are all gathered to celebrate a special moment in time and place to recognize the milestone of the Graduating Class of 2011. Today is the beginning of your journey of carving your own niches, becoming who you are and what you want to be. This is the most exciting time to be a deaf person living in an ever organic world. In a democratic world of emerging technologies, you will enjoy greater freedoms, foremost as an individual who happens to be deaf.

We have leaders to thank for their foresight and years of advocacy work to make sure we enjoy that freedom. Some things we should not take for granted are our hard-earned civil, human and linguistic rights. With the 2010 21st Congress on the Education of the Deaf (ICED) rejections of the 2nd Congress 1880 Milan ICED Conference decree, in Vancouver, BC, on the ban of sign language; we begin the healing process as human beings. With no language, there are no human rights for any of us in any form of written, spoken or signed languages.

I, too, am a graduate of a residential school for the deaf and it is with a sense of personal pride that I accepted the invitation by the MSD Graduating Class of 2011 to give this commencement address. Back in 1973, I remember listening to the speaker at my graduation, he said; FLY and be happy! My presence here, I hope, is living proof to you that with the education you have behind you ... you can do anything, deaf or hearing. I am very proud of my accomplishments and proud of the fact that the word "Doctor" precedes my name. There is a whole lifetime of achievement and adventure awaiting you.

You, who graduate now from high school, will be re-trained and re-educated so many times during your lifetime. In career fields that have not yet been invented or with technology gadgets, that we have come to enjoy now, will be a thing of past. You face a lifetime of continuous learning. After today, you are only prepared with the tools to live in the world you want and choose to live in;

I believe there are four goals to achieve a lifetime of fulfillment and contentment;

Learn how to discover the career and life that uniquely taps your special abilities, experiences and interests;

Learn how to harness the fundamental forces that will transport you to your own life goals, a career that is satisfying and rewarding;

Learn how to define yourself in terms of the value you bring to your life, work and play; and

Learn how to stay hungry, an inch away from being satisfied as you build your life, a career you will learn to love and stay hungry for.

Hungry!?! This kind of person is never satisfied, each goal, each action and each project establishes a new level of satisfaction. This person will not set limiting goals. You cannot be just "satisfied" in getting a job or settling for your career. You must find it within yourself to excel in your work and be the best you know how to be.

Three basic principles I want to share with you that have served me well:

Stay hungry;

Be passionate about what you do and love what you are doing and;

Life is an open book, only you can write your own chapters.

I also want to reveal to you a few lessons I've learned, some the hard way, in order to help you live well and have a happy life:



Dr. Bobbie Beth Scoggins

Lots of money will not make you happy.

Only you can make yourself happy.

Listen to your heart.

Letting it go.

Be truthful, you can't remember lies.

Don't live in other people's expectations. Only you know what you need or want.

Exercise and eat well to stay healthy, living longer.

Have faith in yourself!

Today is your day of accomplishment. It is a beginning step into the world. Only you can make your own world of dreams, and those dreams do come true. Be glad in this moment, for this moment will forever be etched in your minds.

When you move forward to the next phase in your life, PLEASE REMEMBER...

**STAY HUNGRY
BE PASSIONATE
LIFE IS LIKE AN OPEN BOOK,
ONLY YOU WRITE YOUR
OWN CHAPTERS**

I dare you to fly and soar...

I wish you well...

Congratulations!

MB

SENIORS'

Final Morning



(L-R) Brandon Williams, Derek Cerasoli, Gregg McConville, Jr., and Myles Goldberg relax for a few minutes before getting ready.



DeAndre White takes a minute to look at the Commencement program as Caitlin Mickel looks on.



Shawn Harrington (left) and Todd Rewolinski pose for picture before Commencement.



Patrick Rosenberg helps Racquel Roults with her National Honor Society sash.



Misty Skye Dreumont takes a break before heading to the Auditorium.



Superintendent James E. Tucker takes a moment from his duties to pose for a picture with his daughter, Claire Tucker.



Donte Thomas looks confident as he prepares for graduation.



These seniors are not looking back as they get ready to start the next chapter in their lives.



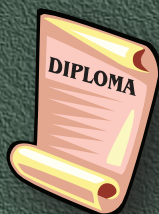
(L-R) Racquel Roul, Misty Skye Dreumont, Nicole Gleicher and Chelsea Morris sign the song "My Wish" by Rascal Flatts, for the audience during Commencement.



Catie Nugent prepares to accept her diploma from Kevin Strachan, Assistant Principal of High School.



Tilesa Cole (left) addresses the audience.



Jourdan Carrington takes a moment to say a few words as class sponsor, Terri Dietz, watches.



Michael DeVito expresses his gratitude as Ms. Dietz looks on.



Maxwell Latin signs "I love you" after receiving his diploma.



Chase Nolan's smile is infectious after taking his turn on the stage.



After receiving his diploma, Jonathan Withrow gives his thanks to his family.



Eric Setzer is ready to leave high school and start his future.



Nadasha Harvey is all smiles as she leaves the Ely Building.



Chad Unger (3rd from right) shares the spotlight with his family.



THREE SALUTATORIANS IN THE FAMILY

Jonathan Clapp (center), Class of 2011 and his sister Kimberly Leigh Clapp, Class of 2001. Posing with them is their cousin, Michael Halischak (left), Class of 1994.



Caitlin Mickel (left) and Grace McAllister take a moment and smile for the camera.



Bethany Weiner gets a congratulatory hug from her father, Fred Weiner, after graduation.

Maryland High School Diploma (Maryland State Department of Education)

In order to graduate from a Maryland secondary school, a student must earn a minimum of 21 credits beyond the eighth grade with at least 4 of the 21 credits being earned after the completion of eleventh grade.

Specific credit distribution is shown below:

I. CREDIT REQUIREMENTS

English	4 credits
Science	3 credits
<i>(one credit must be in Biology)</i>	
Mathematics.....	3 credits
<i>(Algebra I and Geometry and one math elective)</i>	
Social Studies	3 credits
<i>(American Studies II, Government, Modern World History)</i>	
Fine Arts	1 credit
Technology Education	1 credit
Physical Education5 credit
Health.....	.5 credit
Advanced Technology	2 credits
OR	
Foreign Language	2 credits
OR	
State Approved Career Technology	4 credits
Electives.....	3 credits
TOTAL REQUIRED CREDITS.....	21 credits

II. HIGH SCHOOL ASSESSMENTS

Pass all three exams (English, Algebra and Biology)

OR

Meet the minimum combined score of 1208

OR

Complete approved alternative assessments through the Bridge Plan for Academic Validation.

III. STUDENT SERVICE LEARNING

Meet the state requirement of 75 hours.

The elective units may be chosen from offerings in any curricular area. Questions regarding High School graduation requirements should be directed to the High School Assistant Principal.

The following students have met the requirements for the Maryland High School Diploma or the Maryland High School Certificate of Program Completion.

Todd Stefan Bonheyo <i>Frederick</i>	Nicholas Shawn McClain <i>Hagerstown</i>
Shane Kyle Brewer <i>Thurmont</i>	Gregg McConville, Jr <i>Frederick</i>
Jourdan Alexander Carrington <i>Frederick</i>	Caitlin Elizabeth Mickel <i>Smithsburg</i>
Patrick James Carson <i>Frederick</i>	Chelsea Lynn Morris <i>Frederick</i>
Derek Anthony Cerasoli <i>Frederick</i>	Chase Alan Nolan <i>Fruitland</i>
Jonathan McHyne Clapp <i>Gaithersburg</i>	Catherine Greer Nugent <i>Kensington</i>
Isaac Lee Cline <i>Myersville</i>	Nicholas James Remsburg <i>Middletown</i>
Tilesha Kathleen Cole <i>Baltimore</i>	Todd Michael Rewolinski <i>Frederick</i>
Michael William DeVito <i>Silver Spring</i>	Racquel Valerie Roulit <i>Frederick</i>
Misty Skye Dreumont <i>Westminister</i>	Eric Paul Setzer <i>Middletown</i>
Nicole Pauline Gleicher <i>Germantown</i>	Kevin Damarius Sumpter <i>Lanham</i>
Myles Aloysius Goldberg <i>Frederick</i>	Donte Shavone Thomas <i>Baltimore</i>
Shawn Michael Harrington <i>Ijamsville</i>	Claire Sheffer Tucker <i>Middletown</i>
Nadasha Deara Harvey <i>Baltimore</i>	Chad Andrew Unger <i>Middletown</i>
Christy Blair Hediger <i>Middletown</i>	Bethany Leigh Weiner <i>Germantown</i>
Tyler Draper Heisey <i>Frederick</i>	DeAndre Antonio White <i>Frederick</i>
Ethan Justin Kramer <i>Ijamsville</i>	Justin Daniel Wiener <i>Woodbine</i>
Maxwell Christopher Latin <i>Keedysville</i>	Karla Eva Wiener <i>Woodbine</i>
Tyler James Lewis <i>Frederick</i>	Brandon Christopher Williams <i>Frederick</i>
Dan Arthur Mabashov <i>Frederick</i>	Ashlyn Ann Witczak <i>Frederick</i>
Michael Kiandre Maddox <i>Odenton</i>	Jonathan Charles Yun Withrow <i>Frederick</i>
Grace Ariana McAllister <i>Hagerstown</i>	Joshua Scott Xing Withrow <i>Frederick</i>

MSD Frederick 2010-2011 Honors and Awards

The annual Honors and Awards night was held on Thursday, June 2, 2011. This program always has a positive influence on MSD students and their families. Award recipients demonstrate the highest level of personal commitment and competency. Honorees are as follows:

MSD Foundation Middle School Reading Award

Jacqueline Boese
Joseph Hoffman

MSD Foundation Outstanding Middle School Student

Monique Johnson
Bailey Moers

Yvette Benton Memorial Award

Carolyn Wiley

MSD Foundation Outstanding CTE Student

Grace McAllister
Shane Brewer
Kevin Sumpter

MSD Foundation Pride in Self Award

Gabrielle Smith
Michael Maddox

MSD Foundation Outstanding High School Student

Racquel Roult
Dan Mabashov

Student Leader of the Year Award

Eric Setzer

Frederick Art Club Award

Bryan Thomas

George Faupel Alumni Association Award for Drama

Most Promising Actress
Christy Zendarski

Most Promising Actor

Eric Setzer

Drama Club Awards

Best Actor

Eric Setzer

Brandon Williams

Best Actress

Carol Hirsch II

Brittney Little

Outstanding Actress

Allyson Bortoletto

Best Crew

Jerrod Grill

Senior Awards

Misty Skye Dreumont

Jonathan Clapp

Dan Mabashov

Maryland School for the Deaf Business Partner Recognition Award

Frederick Memorial
Healthcare System

May Frances Vance Alumni Association Award

Chantaye Green
Donte Thomas

Harry Benson Alumni Association Award for Athletes

Claire Tucker
Todd Bonheyo

James H. Behrens Alumni Association Leadership Award

Michael DeVito

Reverend Louis W. Foxwell Award

Mark Nagy

Sons of the American Revolution Good Citizenship Award

Kyle Blakely

President's Award (GPA of 3.5 or higher)

12th Grade

Todd Bonheyo

Jonathan Clapp

Christy Hediger

Grace McAllister

The Laura J. Struthers Memorial Scholarship

Nicole Gleicher

The Margaret Kent Scholarship

Eric Setzer

Fredericktowne Rotary Scholarship

Bethany Weiner

Free State Chapter Gallaudet University Alumni Association Scholarship

Todd Bonheyo

Academic Bowl Recognition Award

Todd Bonheyo

Christy Hediger

The Frederick County High School Football 110% Scholarship

Todd Bonheyo

Gallaudet University Leadership Scholarship

Derek Cerasoli

Myles Goldberg

Dan Mabashov

Gregg McConville, Jr.

Catherine Nugent

Eric Setzer

Brandon Williams

Gallaudet University Dean's Scholarship

Misty Skye Dreumont

Shawn Harrington

Ethan Kramer

Tyler Lewis

Chelsea Morris

Racquel Roult

Bethany Weiner

Gallaudet University Provost Scholarship

Todd Bonheyo

Gallaudet University President Scholarship

Claire Tucker

Academic Bowl Trophy Presentation

2011 Academic Bowl National
Championship Team

Salutatorian

Jonathan Clapp

Valedictorian

Christy Hediger



Carolyn Wiley (R) was presented with the Yvette Benton Memorial Award by Mr. Josh Mendelsohn from the Maryland School for the Deaf Foundation.



Eric Setzer (C) beams after accepting the Student Leader of the Year Award from Nancy Lewis (R) and Kelly Sicard (L).



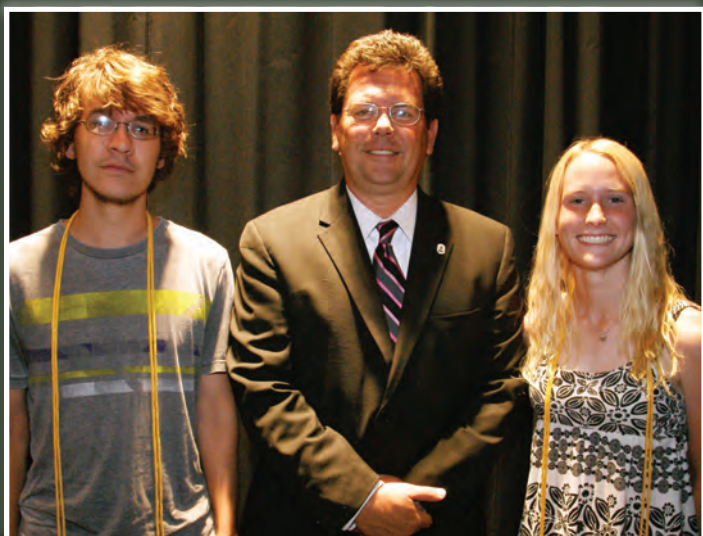
From left to right, Jonathan Clapp, Misty Skye Dreumont and Dan Mabashov received the Drama Club Senior Awards.



The Maryland School for the Deaf Business Partner Recognition award was presented to Frederick Memorial Healthcare Systems. Sharon Hannaby (C), Director of Volunteer Services, accepts the plaque presented to her from Bruce Persons (L) and Jennifer Weeks (R)



Patrick Rosenberg (L) has his picture taken with Todd Bonheyo (R) after presenting him with this year's Free State Chapter Alumni Association Scholarship.



Superintendent James E. Tucker stands with this year's Valedictorian, Christy Hediger (R) and this year's Salutatorian, Jonathan Clapp (L).



James E. Tucker, Superintendent, james.tucker@msd.edu

ASDC Conference

The Maryland School for the Deaf was the proud host of the American Society for Deaf Children's (ASDC) 22nd Biennial Conference at the Frederick Campus on June 22-26, 2011. A total of about 500 people attended including families, advocates, professionals, presenters, exhibitors, and volunteers.

The five-day conference was educational and often inspirational as parents and advocates attended keynote presentations and a multitude of workshops covering many topics related to raising a deaf or hard of hearing child. Over 40 workshops were given by parents themselves or professionals in parent education, deaf education, linguistics, and mental health fields. Participants at the first ever National Outreach Conference (hosted by Gallaudet University) traveled to Frederick to join the ASDC conference on Saturday and also set up exhibits for ASDC participants.

For many parents who attended their first ASDC conference it was a life changing experience as they learned that they are not "alone". Families traveled from near and far (including California) and bonded with each other during the conference. They may come from different backgrounds but they exchanged similar stories as well as "solutions" to parenting challenges. Every parent travels along their own personal journey of tears, joy, discovery, and success.

The conference theme, *"Parent Choices: Keys to your Child's Future"* is timeless as new parents, like so many parents in the past, sometimes are not given choices by the federal, state, and local governments when it comes to choosing the most appropriate educational placement for their child. Professionals working

with families are also guilty of not providing and empowering families with information about all possible educational opportunities and language and communication benchmarks of deaf and hard of hearing children and youth. ASDC has historically stood for parent rights and parent choices, and fostered relationships between deaf and hearing individuals.

Maryland State Superintendent of Schools Dr. Nancy S. Grasmick gave the opening keynote to a standing ovation. As a former teacher of deaf and hard of hearing children, she drove home all the concepts that we all embrace: early language acquisition, high expectations, quality education, and career and college planning. Her visit was a special moment for her and the MSD community as she retired from her state post one week later after 20 years of exemplary leadership.

A total of thirty-five exhibitors came and their tables practically covered the entire floor of the Ely Building. Heavy traffic continued throughout the conference as participants visited booths on their way to and from workshops also at the Ely Building. Much appreciation goes to our two top sponsors: the Maryland School for the Deaf Foundation and Purple Communications. The Maryland State Department of Education and the Maryland School for the Deaf Board of Trustees also generously provided



parent scholarships which enabled a total of fifteen families to attend the conference. Support from several local businesses were also appreciated.

While the parents attended workshops during the day-time, their children of all ages attended day camps at the Kent-

McCanner Building and Benson Gymnasium. Deaf, hard of hearing, hearing children and youth in various age groups participated in arts, drama, yoga, juggling activities, and more. They also played team sports in our two gymnasiums and swam in our swimming pool. Horseback riding and rock climbing activities also delighted our campers.

In the evenings, families were reunited for family fun. On Wednesday evening, they attended the opening ceremonies and participated in carnival type activities. They explored historic downtown Frederick on Thursday, watched a Frederick Keys minor league baseball game on Friday, and attended the traditional closing night banquet on Saturday.

Much kudos go to co-chairs Erin Buck and Lori Bonheyo for their able leadership and to their hard working committee who spent two years planning for this conference. The full conference program can be found at <http://www.msd.edu/asdc/info.html>. Now it is onward to the Arizona Schools for the Deaf and Blind as they will host the next ASDC conference during the summer of 2013!

MB



ASDC President Dr. Beth Benedict (C) shows her appreciation to Lori Bonheyo (L) and Erin Buck, for all the work they did putting the ASDC Conference together.



Superintendent James E. Tucker is joined on stage by Dr. Nancy Grasmick, Maryland State Superintendent of Schools.



Parents attending one of the conference's many workshops.



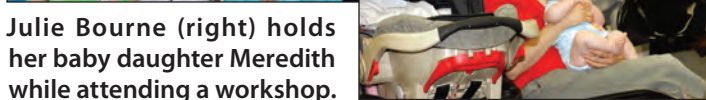
Stacey Farone, with the help of Monique Johnson, gives out snacks during a break at the children's program.



Children enjoy each other's company on the last day of the conference.



Family Fun Night at the Frederick Keys ball game (left).



Julie Bourne (right) holds her baby daughter Meredith while attending a workshop.



Juliana Bahan, who volunteered with the children's program, joins these children at the petting zoo.



The kids enjoy yoga during their stay at the children's program.

MSD and State of Maryland *Service Awards*



40-YEAR SERVICE

Mary Lynn Lally



35-YEAR SERVICE

Dean Buck and Patricia Timm (not pictured)



30-YEAR SERVICE

BACK (L-R) Cameron Overs, Jody College, Dorothy Rust, John Snavlin, Lorraine Stoltz **FRONT** Jane Redding, Marsha Flowers, Bonnie VanBuskirk **NOT PICTURED** James McKenen



25-YEAR SERVICE

Joanne Hardesty and Trude Buck



15-YEAR SERVICE

(L-R) Christopher VonGarrel, Sara Ryan, Gertrude Mortia, Gary Milburn **NOT PICTURED** Leesa King, Elizabeth Reed



10-YEAR SERVICE

BACK Leah Louallen-Taylor, Judy Pfau, Alexander Simmons, Jerry Mabashov, Robert Lewis, Andrew Bonheyo, Michael Chappelle, Sr. **FRONT** Maribel Ortiz, Adrienne Rubenstein, Megan Conaghan, Lori Bonheyo, Damon Sparrow, Rick Ballard **NOT PICTURED** David Broggin Jr.



5-YEAR SERVICE

BACK Bonnie Kramer, Leslie Schilling, Laura Riddell, Dina Raevsky, Todd Newman, Scott Perkins **FRONT** Barbara Smith, Tamara Jo Ellis, Francis Lanasa, Tim Scanlon, Thomas Noh



5-YEAR SERVICE

BACK Thomas Korn, Michael Kent, Sarah Fairbanks, Dolores Abbott-Dixon **FRONT** Rudolph Gawlik, Sabrina Harberts, Nancy Crawford, Shannon Ambush, Eren Boden **NOT PICTURED** Luis Pages, Kelly Sicard, Bonita Goodwin, Adrienne King, Brandie Seaman

New Inductees



2011 INDUCTEES OF ORIOLE CHAPTER OF NATIONAL HONOR SOCIETY TOP (L-R) Asher Kirschbaum, Eric Setzer, Kyle Blakely, James Steingieser, Todd Bonheyo, Superintendent James E. Tucker **FRONT** Catherine Nugent, Christy Hediger, Claire Tucker, Liv Polzin, Racquel Roults **NOT PICTURED** Bethany Weiner



Stanley C. Baker, 1975 and today



Dean R. Buck, 1976 and today



Barbara E. Herschman, 1985 and today



Lisa M. Houck, 1982 and today



Mary Lynn Lally, 1967 and today



Connie S. Pierro, 1987 and today



Kathleen R. Setzer, 1995 and today



Lorraine J. Stoltz, 1981 and today



Kathleen Waddell, 1990 and today



MSD
Retirees

Middle School's Biggest Competition of the Year

The Battle of the Books

Every spring middle school students look forward to the biggest competition of the year, The Battle of the Books. MSD's middle school joined this national competition six years ago. To compete, middle-schoolers had to read and study four novels until they had a thorough knowledge of each. They were not allowed to receive any help from teachers or other adults. In order to prepare for the battle, the students had to invent their own questions based on what they had read and conduct their own practice matches. The Language Arts teachers found it to be challenging and fun to watch the students use their books and battle it out.

Phoenix Day School for the Deaf (PDS) hosted this year's Battle of the Books competition. The other participating schools were the California School for the Deaf-Fremont (CSD-F), New Mexico School for the Deaf (NMSD), Metro Deaf School-Minnesota North Star Academy (MDS-MNSA), and Texas School for the Deaf (TSD). The participating schools' internal coordinators had to recommend and vote on books for each of the four divisions of the competition. The host coordinator had to maintain communications with all the schools and distribute CDs containing Key Note slides with questions printed in English and video clips of questions in American Sign Language in preparation for competition day.

The divisions are named after influential deaf leaders/teachers: **Laurent Clerc**, the first deaf teacher of deaf children in America; **Andrew Foster**, the first black student to graduate from Gallaudet University who spent his life establishing schools for the deaf in Africa; **Gertrude Galloway**, the first

female president of the National Association of the Deaf, as well as the first deaf superintendent at the New Jersey School for the Deaf; and **Jack Gannon**, the prominent author of *Deaf Heritage: A Narrative of Deaf America* and *The Week the World Heard*. This year, MSD participated in three divisions: Galloway, Foster, and Gannon.



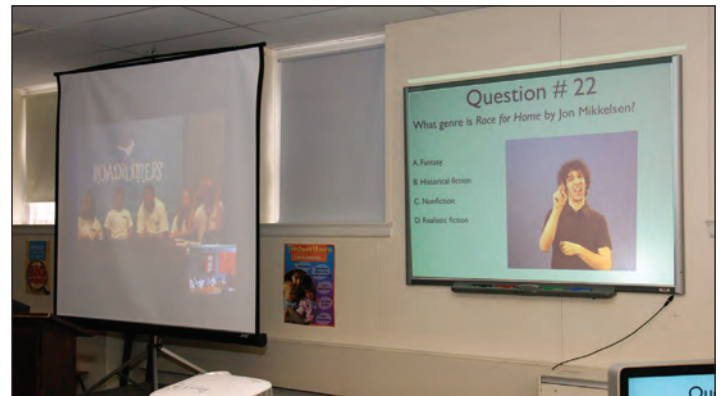
The competition took place in Orioles Square where the students were able to see their competitors through videophones and view the Key Note slides on the SmartBoard. The Middle School Language Arts teachers, Ms. Andrea Feldman and Ms. Kimberly Rogers, coordinated the competition with the help of other MSD staff. They also served as division judges during the matches and facilitators during practice sessions. MSD staff who monitored the audience during the live competitions were Ms. Terri Dietz, Middle School Behavior Specialist; Ms. Deena Gibson, Secondary School Librarian; and Ms. Renee Krotche, Middle School teacher aide.

MSD's Galloway division team placed fourth, the Foster team sixth, and the Gannon team second. Our players were challenged and enjoyed the competition immensely. They are looking forward to the 2012 Battle of the Books! Thanks to all who helped make the event a success. A special thanks to our Technology Coordinator, Mr. Alex Simmons, for the coordination of all the advanced technology.

—Kimberly Rogers, Middle School Language Arts Teacher, FC, kim.rogers@msd.edu



ONE OF MSD'S FOUR TEAMS AWAIT THEIR NEXT MATCH (L-R) Ms. Kimberly Rogers, Battle of the Books Co-Coordinator; Carolyn Wiley; Joey Hoffman; Blake Brewer; Daren Tharpe; and Ms. Andrea Feldman, Battle of the Books Co-Coordinator



The screen on the left shows the competing team via videophone. The Smart Board on the right shows an example of a question in English with a video of a person signing the question in ASL.

The 2011 Digital PHOTOGRAPHY SHOW

Students from Lorraine Stoltz's 2010-2011 digital photography classes displayed their best work in the 2011 annual Spring Photography Show, Ms. Stoltz's final show before retiring after thirty years of teaching.

MSD's film photography and digital photography classes have come a long way, starting with Nancy Benton who arranged the first Photography Show with work done in a darkroom on film. When Ms. Stoltz took over in 1997, the traditional photography class was still popular, but the world was quickly evolving into a digital world. It became harder and more expensive to locate and purchase darkroom materials to develop pictures. With the support of Kathy

Meagher, Frederick Campus Principal, and Robert Padden, Assistant Principal of Career and Technology Education, MSD added the digital photography classes. Ms. Stoltz feels that digital photography can benefit everyone as a lifetime hobby. Students learn to be creative with their pictures as well as develop a keen eye for the little details around them.

This year's Spring Photography Show judges were Robert Lewis, computer graphics instructor; Donna Frank, free lace photographer; and Tamara Majocha, school counselor and photographer. As always, the judges found the student's work impressive and awesome! Many thanks to the judges for the time, care, and professionalism they brought to this largest-ever showing of 130 entries. This year's students did a great job; the winners are shown below.

—Lorraine J. Stoltz,
Photography Teacher, FC



Don't Blow Me
Rebecca Washington—1st Place



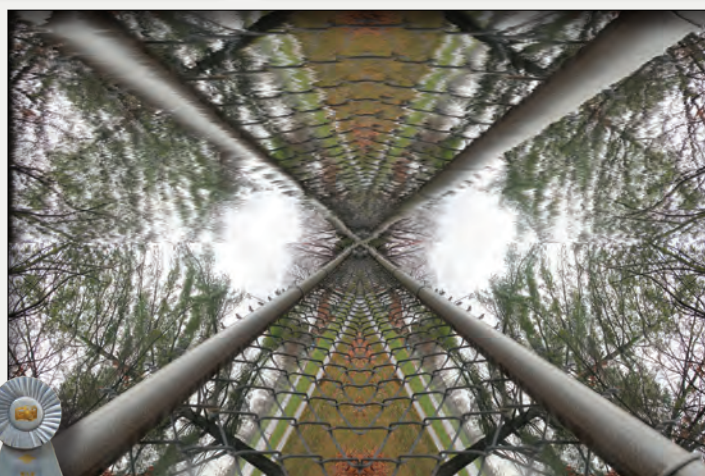
The Breaking Dawn
Isaac Cline—2nd Place



Diamonds in the Pink
Katie Zendarski—3rd Place



Let's Get Wet
Eric Setzer—Best of Show



Am I Dreaming?
Joshua Withrow—Honorable Mention



Black Bird at Dusk
Liv Polzin—Best of Show



This is Prickle, So Do NOT Touch
Samuel Johnson—1st Place



Gateway to Paradise
Dalton Kramer—Honorable Mention



Light of Hope
Grace McAllister—2nd Place



Through the Venice
Michael DeVito—3rd Place



(L-R) Christy Hediger, Mr. Jerry Mabashov, Gregg McConville, Jr., Asher Kirschbaum, Mr. Scott Morrison, Ms. Roberta Monroe, Ms. Lynn Ballard-Weiner, Todd Bonheyo

DEAF HISTORY WEEK in the Elementary Department

During the last week of April, the Elementary Department library hosted “Deaf History Week” focusing on books by and about Deaf people and their rich history. The week began with a Round Table story time in the Elementary Cafeteria on Friday where a group of high school students (Todd Bonheyo, Christy Hediger, Asher Kirschbaum, and Gregg McConville, Jr.) and the P.E. Department staff (Mr. Scott Morrison, Mr. Jerry Mabashov, and Ms. Roberta Monroe) each read a Deaf-published book to a class of eager students.

The students enjoyed this very much and asked a lot of questions. All of the next week the librarian, Ms. Marsha Flowers, shared other Deaf-published stories, and had

each student list signs that began with the first letter of his or her name. On the last day, Mr. Robert Padden, a 1968 MSD Alumni and a former teacher, administrator, and retiree of MSD, gave a fantastic presentation entitled “My Life growing up at MSD.” He showed pictures of what the school campus used to look like and explained what it was like as a student. At the end he was asked many good questions by the students. Mr. Padden’s presentation is on video in the Bjorlee Museum for anyone to watch. It was an awesome week!

—Marsha Flowers,
Elementary Librarian, FC, marsha.flowers@msd.edu



Mr. Robert Padden gives his “life at MSD” presentation to fascinated Elementary students.

Frederick Caps Successful MSA/CEASD Artifact Collecting Campaign

At a year-end celebration ending a successful campaign for collecting artifacts for the twelve MSA/CEASD Standards, the Frederick teachers and teacher aides summarized their accomplishments throughout the year.

Using Thursday compressed schedule time for Professional Learning Communities (PLCs), ten Accreditation Standard groups met throughout the year to search for artifacts from within the campus to meet the indicators. Some groups had as few as twelve indicators. One group had thirty-one indicators to tackle.

"We ended up giving [Marcia] Virts four full binders of artifacts," exclaimed Dina Raevsky, a teacher in the high school department. "Our team worked hard on making sure we had everything."

"Our team learned so much about the campus community and what kind of services we have; we also found gaps in the indicators, but these were quickly addressed by the Internal

Coordinators," said School Climate and Organization co-facilitators Bonnie Vanbuskirk and Lisa Gastelle.

The use of the standards groups helped teachers and teacher aides look at the data first-hand, especially in relation to student performance. The Assessment and Evidence of Student Learning group, led by Frederick teacher Mark Denton and reading specialist Sue Hill, explained that data and artifact gathering was a way for the teachers to use the indicators to measure how the school makes instructional decisions based on assessments.

"We know we're doing the right thing," said Hill.

The Internal Coordinators (Marcia Virts, Rick Ballard, Lisa Brinks, Tara Holloway, and Elizabeth Reed) will work through the summer to finalize all of the data binders and prepare for the site visit by the MSA/CEASD visiting team on November 14-17, 2011.

—Christopher Kaftan, Director,
Curriculum & Instruction, FC,
Christopher.kaftan@msd.edu



High school teacher, Chris Reineck (left), facilitator of the health and safety standards group presents the findings of his group as Chris Kaftan (right), director of curriculum and instruction, stands next to him.



Sitting in the new campus cafeteria, Frederick teachers and teacher aides watch the presentations from the standards facilitators.

Lee Aaron Russell, Columbia Campus Student is Remembered

Lee Aaron Russell, 12, of Hagerstown, MD, passed away on December 31, 2010, at the Johns Hopkins Hospital, Baltimore. Born on January 25, 1998, in Hagerstown, he was the son of William Randall Russell, Sr., and Janie Boss Russell.

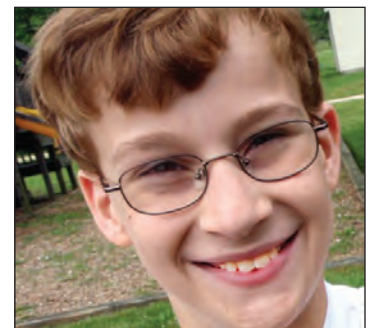
Lee came to the Maryland School for the Deaf as a fourth grader in January 2007; prior to that he attended Paramount Elementary School. He enjoyed joking around, staying in the dorm, building with Legos, and playing dodge ball during recess. He was a member of St. Ann Catholic Church,

B.S.A. Troop 64, and a former member of Cub Pack 103. Lee loved the outdoors, especially camping, swimming, fishing, and going to the beach. He will always be remembered for his loving and caring spirit and his willingness to help other people.

Besides his parents, he is survived by his sister, Marie Annett Russell of Hagerstown, MD; a brother, William "Will" R. Russell, Jr., of Hagerstown, MD; maternal grandparents, Sue and Bill Boss of Dares Beach, Prince Frederick, MD; paternal grandparents, James and Augusta Russell of Hughsville, MD; numerous aunts, uncles, and cousins; and special canine friends, Lady and Maisy.

The memorial service took place at the Douglas A. Fiery Funeral Home

in Hagerstown. Memorial donations may be made to Believe in Tomorrow Children's Foundation, 6601 Frederick Road, Baltimore, MD, 21228; Make-A-Wish Foundation of the Mid-Atlantic, 5272 River Road, Suite 700 Bethesda, MD, 20816-1445; or Casey Cares Foundation, 3918 Vero Road, Suite C, Baltimore, MD, 21227. (douglasfiery.com)



Lee Aaron Russell

Former MSD Teacher Michelle Shearer Recognized at the White House

In a White House ceremony on May 4, 2011, former MSD chemistry teacher Michelle Shearer was recognized by President Barack Obama as the 2011 National Teacher of the Year. Michelle taught at the Maryland School for the Deaf from school year 2001-2002 to school year 2004-2005. In attendance with her at the ceremony were MSD Class of 2007 alumnae and former honors student of Michelle's, Rachael Benedict.

The MSD family who knows Michelle was not surprised that in her acceptance speech—the president at her side, the cameras running, the world watching—Michelle's focus was not on her own accomplishments but on her students: “As we celebrate the success we have achieved in our classrooms, I see the faces of students: my 90 advanced placement chemistry students, who took their AP exam yesterday; students I taught over a decade ago, who now teach with me in public schools; deaf and hard of hearing students, and students with special



Michelle Shearer and President Barack Obama

needs who taught me always to see abilities—not disabilities; and students—like my 5-year-old daughter—young children full of promise and potentials.”

The Maryland School for the Deaf congratulates Michelle for receiving this honor, and it thanks her and all teachers for the amazing work that they do.

—Kevin Strachan,

High School Principal, FC, kevin.strachan@msd.edu

Canada Geese in Columbia, Maryland? We Had to Find Out

If you visit the Columbia Campus in early spring, you will see a great number of adult Canada Geese making the pond their temporary home before leaving to find nesting grounds that suit their needs. However, if you look closer, a bit later in spring, you will find the male and female Canada Geese couple who has made the pond at Columbia Campus their nesting ground year after year.

This year, the staff and students were lucky enough to have two couples decide to stay and build nests with the grass and plant material around the shore of the quaint pond. One day in May, as some 1st and 2nd graders were walking in from the bus, they witnessed the two families of Geese. The one male and female had a clutch of seven goslings and the other couple had a clutch of three goslings, all waddling behind their parents with surprising precision. The students were so excited, and had many questions.

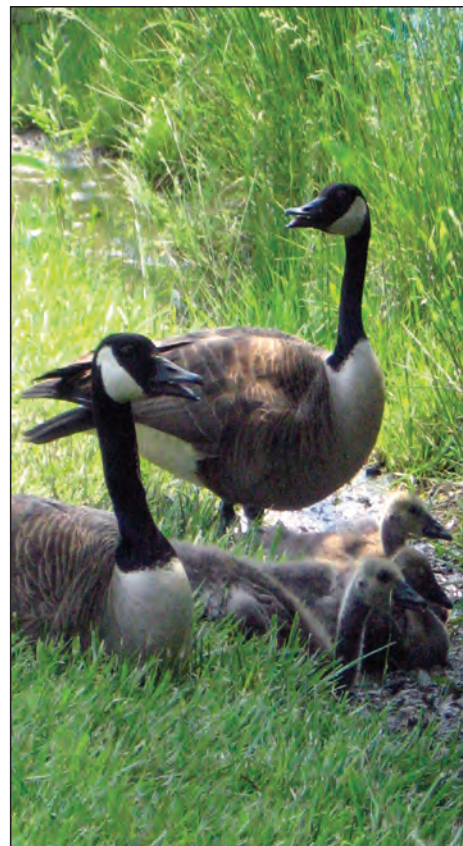
After a lengthy discussion ensued, the students decided they needed to know more about Canada geese. The next few days they wrote about what they already knew about Canada geese, and then thought about what they wanted to know and wrote questions to provide guidance in their research. They became Canada geese detectives! Here's what they discovered...

Jeri Lombardo, a 2nd grader, asked, “Why are there Canada Geese in Columbia, MD anyway?” After some research and much reading, this is what she found out:

Canada Geese live in Columbia because there are ponds, lakes and shores here. Some Canada Geese live near parks, and city parks. Canada Geese like to eat vegetation, grass, roots, and young sprouts. We have all of these things in Columbia!

“What do Canada Geese look like?” asked 1st grader Srivanth Potheni. He

Continued to page 22



One of the two families of geese that have taken up residence on the Columbia Campus, prompting students to learn more about them.

1907 “Old Main” Postcard Donated to the Museum



The newest acquisition to the Bjorlee Museum is a postcard written in 1907 showing a picture of the “Old Main” building. This unique card was donated by Ms. Lynne Javier (pictured right) in April 2011 as her American Sign Language II class from Howard High School, Ellicott City, MD, spent the day visiting with Ms. Edna Johnston’s high school students.



This was a “full circle” event as Edna was a student of Ms. Javier’s at MSD in Columbia. Ms. Javier was a teacher at MSD-CC from 1975-1985 and worked in both the elementary and middle school programs.

How did Ms. Javier come into possession of this antique postcard? Back in May 2008, Ms. Javier joined a group of MSD-CC long-time friends (Carol Snyder, Joan Richey, Karen Russell, and current staff member Joan Miller) for a reunion weekend in Cape May, NJ. At an antique festival, a vendor had old postcards and the group had fun looking up their childhood homes. On a whim, Ms. Javier asked if they had any postcards of schools for the Deaf. The vendor said, “Yes, I do as some people like to collect them.” To her great surprise, she found the MSD postcard and bought it on the spot!

Ms. Javier said, “I shared the postcard with my ASL students, but it seemed right that MSD should hold on to the card. The Bjorlee Museum was a perfect way to share the card with everyone. I do hope they find out more about the writer and receiver of the postcard. Was either of them Deaf? I do not know - but it would be neat to find out!”

—Lynne Javier, former MSD teacher

Thank you PTCA!



PTCA officers, Becky Jo Baker and Lisa Herberger show some of the new books purchased by PTCA to the delighted Elementary Librarian, Marsha Flowers.

A special thank you goes to the MSD PTCA for the books that were purchased with funds earned from the book fair last fall. The library was able to purchase forty-four books. Ms. Marsha Flowers, the Elementary School librarian, introduced the new books to the students who were too excited to remain in their chairs. It is always a pleasure to see children’s eyes open wide with enthusiasm when it comes to books—like watching a child in a toy store. The PTCA plans to continue to have book fairs every semester; please continue to support the event because, in the end, it helps all MSD students.

Some of the recent book acquisitions are as follows: *Heroes of Baseball*; *Welcome to China*; *Emergency Vehicles: Police Cars*; *Amelia Rules*; *Barack Obama*; *Dairy of a Wimpy Kid: The Ugly Truth*; *American Girl: Aloha, Kanani*; *Dropping in with Andy Mac: the Life of a Pro Skateboarder*; *Knights of the Lunch Table*; *The Dragon Players*; and *Spider-Man Special Edition: Featuring the Avengers*. Thank you PTCA!

—Marsha D. Flowers,
Elementary Librarian, FC, marsha.flowers@msd.edu

Outdoor Education

Ever wish you could have class outside every day? They did! Well, almost! The Outdoor Education class was offered for the first time this spring, with five boys taking the class. The purpose of this class is to help students gain experience, knowledge, and an appreciation for the outdoors. The class participated in activities such as caving, rock climbing, disc golf, camping, orienteering, taking care of horses at a rescue farm, and fishing. The students also learned more about bikes at a bike shop, how to tie ropes, more about birds, trees, and the weather during nature studies, how to climb back into their canoe in the water, and how to make a campfire. The students even earned their certifications in lifeguarding, first aid, and CPR. The following are some comments the students had about the class:

"The learning experience is irreplaceable. I always wanted to learn those things but never got the chance as most of them require background and equipment I don't really have."

—Todd Bonheyot

"Outdoor Education is such a fun class. I never learned that much from any class. Caving was my favorite activity because it taught me something about myself."

—Ethan Kramer

"I would suggest anyone take the class, whether you are an athlete or not, because you will become smarter and have fun at the same time."

—Shawn Harrington

"Lifeguard training made a difference for me because I hated to swim, but now I want to every day. I also feel more responsible now. I would take this class again if I had the chance to."

—Derek Landis

"Caving really made a difference for me because I learned some history about the Underground Railroad and the slaves that had to hide in the dark, cold cave. It was tough to crawl through some of the small holes, but we made it!"

—Justin Wiener

The teachers, Vicki Kitsebel and Laura Lohmeyer, had tons of fun teaching this class and watching the students develop their appreciation for the outdoors. They would also like to thank all of the people who helped make this class a success and hope to see the class grow even more next year!

—Laura Lohmeyer and
Vicki Kitsebel, Physical
Education Teachers, FC,
laura.lohmeyer@msd.edu,
vicki.kitsebel@msd.edu



At White Rock Equine Rescue in Clear Spring, Maryland, Senior Derek Landis walks the horse to the field after completing the grooming task.



Seeking new challenges, Ethan Kramer at first struggles, but then becomes comfortable and figures out how to get to the top of the cliff in Great Falls, Virginia.

Canada Geese

Continued from page 20

found out the following information:

Canada Geese are large birds, 20 to 50 inches long with a wingspan of 50 to 68 inches. They have black necks and heads. Their throats and cheeks are white. The males and females look the same.

Autumn Boyer, a 2nd grader, asked, "Why do Canada Geese make nests and have babies here in Columbia, MD?" She writes:

Canada Geese like nesting here because we have a pond in Columbia. Canada geese nests are made of grass, plants, and feather down. The female goose lays 5 to 7 white eggs, this is called a clutch.

"Do Canada Geese have enemies? Do they stay here all year round?" asked 1st grader Justice Lambert. She found out the following:

Yes, Canada Geese do have enemies. They are owls, foxes, eagles and gulls. Canada geese migrate south in the fall. The babies learn to fly at 9

weeks, and once they are strong enough to fly, they start the trip south with their parents. The adult geese teach their babies how to go south, so they know how to fly themselves years after that.

Next spring, the students hope you will come and explore the Columbia Campus, experience its ideal Canada Geese habitat and become part of the Canada Geese family!

—Elizabeth Reed,
Reading Specialist, CC,
elizabeth.reed@msd.edu

Diversity in Education Creates a “Vision” of New Ideas

The Maryland School for the Deaf Family Education and Early Childhood Department (FEECD) supports the growth and development of deaf and hard of hearing children ages birth to five across the state of Maryland. In addition, the teachers in this department also serve a very complex population: children with visual impairments as well as those with other physical and/or cognitive limitations (multiply disabled). This unique group of individuals often requires adaptations to their environment in order to allow them the opportunity to access their surroundings in the same capacity as one with typical vision and motor capabilities. The need for modification also applies to children's toys. Items that contain small buttons or low contrasting colors may provide little or no enjoyment to these particular children. Infants and toddlers with some vision may seek out toys with bright lights or simple vibrant colors, but all can gain reinforcement from objects that provide tactile stimulation to ignite their proprioceptive sense and awaken their brains.

In order to accommodate the diverse needs of children with hearing and vision loss or multiple disabilities, FEECD teachers applied for and received grants through “Connections Beyond Sight and Sound,” a state-wide project serving individuals with dual sensory impairment. Grant monies totaling \$500 were obtained during both the 2009-2010 and 2010-2011 school years. Earning this competitive grant was a true honor, allowing the department to purchase materials to assist teachers in providing accessible assessment and educational experiences to children who may not follow a typical pattern of development. The first grant helped create a “vision kit”: a collection of materials such as a light box, vibrating switch, and tactile books. The second grant led to the development of additional materials to be used with the light box. Items like object cards, shape cards, and a swirly mat set specifically designed for children



JayLa Simmons-Godfrey (served by Columbia Campus) uses the light box to illuminate the outline of an image to assist her in completing an art project.



Late Steven Gardner (served by Frederick campus) uses the light box to explore several shapes and colors. The tilted angle provides support for more accurate looking and reaching.

with cortical visual impairment enhanced students' ability to access the curriculum.

Teachers can embed vision goals into activities that address concept development such as identifying basic pictures, shapes, and colors. Through the collection of materials and the continuation of staff development, FEECD is always looking ahead and striving to meet the ever-changing needs of deaf and hard of hearing children with diverse abilities.

—Jennifer Willis, Family Education Early Childhood Teacher, CC, jennifer.willis@msd.edu

Movement Therapy Group/ Yoga Class at Columbia Campus

On a Wednesday afternoon, five students sit outside the Columbia Campus (CC) Movement Therapy room removing their shoes. The class is getting ready for a yoga session with Connie Berlin, CC's Movement Therapist. She currently sees many of these students individually, so they are familiar with yoga. The teacher, Ms. Berlin, and Director of Related Services, Jennifer Mertes, collaborated to have these fourth grade students be the first to participate in a group yoga class.

The Movement Therapy room is cozy and soothing. Pictures of children in yoga poses hang on the wall. In one corner a large tree with branches extending onto two walls has been painted. A rural scene is painted on the sliding glass door. Everyone sits on the floor in a circle. Aides and the classroom teacher are there to encourage and assist the students' participation.

Side stretches, twists, forward bends, and breathing exercises get everyone warmed up. With soles of the feet together, each student does a self-foot massage. Next comes passing a weighted ball. Hand lotion is offered for an aromatic hand massage.

"What kind of sandwich do you want to be?" Ms. Berlin asks. With outstretched legs as the bottom piece of bread, their arms held overhead as the top, the students take a breath, exhale and reach down and over as if squishing their cheese or peanut butter sandwich. This exercise encourages deep breathing, arm and leg extension, flexibility, and imagination.

More seated yoga poses designed to improve flexibility, strength, and body awareness are introduced. When positions are done individually, each child gets plenty of

kudos. Self-esteem is a high priority here as well as respect and encouragement.

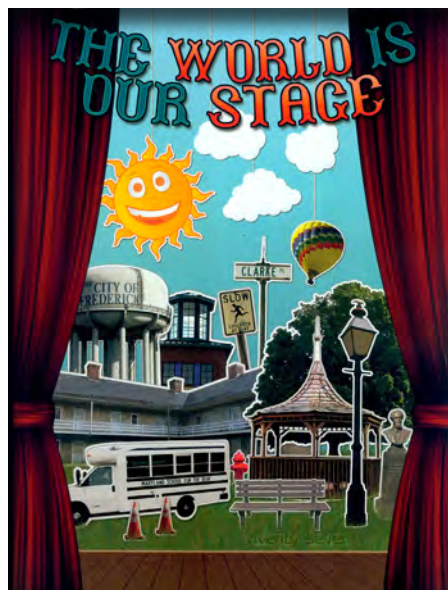
Standing exercises can be done in partners. Hands are held as both bend over. Then they turn around, hold hands and stretch backwards. Partners are rotated. Besides flexibility, strength, and balance, trust and cooperation are enhanced. Team building for both students and staff is another benefit.

All yoga positions have a name and many refer to animals such as the cat, dog, or snake. Each one is learned individually and then in a sequence, building upon motor planning skills, directional thinking, movement fluidity, and critical thinking. All of this complements the educational curriculum, vocabulary development, finger spelling, and counting skills. Other movement activities are purely for fun. Sitting on the floor and making a "stretching train" brings smiles and laughter.

It is the end of the session. Lights are turned off and the students lie down for relaxation before heading back to class more relaxed and more ready to learn.

*Connie Berlin, Movement Therapist,
CC, connie.berlin@msd.edu*

2011 Yearbook Dedicated to Two MSD Employees



YEARBOOK COVER

John Snavlin, upper right (Columbia Campus)
Joette Paulone, lower right (Frederick Campus)



Connie Berlin, movement therapist, and the pre-kindergarten girls, Elinor O'Connor, Olivia Tiedemann, Darriyelle Wiley, and Kalie Padilla, form a stretching train together.

Christy B. Hediger Receives National Honor

Hediger is recognized for superior academic achievement by the National Society of High School Scholars

The National Society of High School Scholars (NSHSS) announced that Maryland School for the Deaf student Christy B. Hediger from Middletown, MD, has been selected for membership. The Society recognizes top scholars and invites only those students who have achieved academic excellence. The announcement was made by NSHSS Founder and Chairman Claes Nobel, a senior member of the family that established the Nobel Prizes.



Christy B. Hediger

“On behalf of NSHSS, I am honored to recognize the hard work, sacrifice, and commitment that Christy has demonstrated to achieve this level of academic excellence,” said Mr. Nobel. “Christy is now a member of a unique community of scholars—a community that represents our very best hope for the future.”

“Our vision is to build a dynamic international organization that connects members with meaningful content, resources, and opportunities,” stated NSHSS President James Lewis. “We aim to help students like Christy build on their academic successes and enhance the skills and desires to have a positive impact on the global community.”

Membership in NSHSS entitles qualified students to enjoy a wide variety of benefits, including scholarship opportunities, academic competitions, free events, member-only resources, publications, participation in programs offered by educational partners, online forums, personalized recognition items, and publicity honors.

Formed in 2002, The National Society of High School Scholars recognizes academic excellence at the high school level and encourages members of the organization to apply their unique talents, vision, and potential for the betterment of themselves and the world. Currently, there are more than 530,000 Society members in over 160 countries. NSHSS provides scholarship opportunities for deserving young people. For more information about NSHSS, visit www.nshss.org.

Source: The National Society of High School Scholars

Remembering Steven Gardner

Steven Gardner passed away in his sleep on June 6, 2011 in Cascade, MD. Steven was a student in the Family Education and Early Childhood Department at Frederick Campus. Steven is survived by his parents, Sarah and Terry Gardner and two brothers, Josh and Connor. Steven was a beautiful and happy child. During his brief visit on earth, he enjoyed meeting people, playing with his siblings and peers, sharing his smile with others and being held close by his parents. He was loved by all who met him and will be greatly missed.



Steven Gardner

The Mass of the Angels was held for Steven at St. Joseph's Church in Taneytown, MD on Saturday, June 25 2011.

In lieu of flowers, the family has asked that donations be made in Steven's name to MSD Foundation, P.O. BOX 636, Frederick, MD 21705.

—Lori Moers, Supervising Teacher,
Family Education, FC, lori.moers@msd.edu

Samantha “Sammie” Reagan Puvel

Miss Samantha “Sammie” Reagan Puvel, 9, of Thurmont died Monday, June 13 at her residence after a lifelong illness; she fought bravely, and won many battles against her disease. She was so inspirational to so many people. She was a student in the Family Education program at the Maryland School for the deaf from November 2003 to September 2005.

Born December 5, 2001 in Frederick, she was a daughter of George Robert and Laura Day Puvel of Thurmont. She loved to sing and had a well-attended spontaneous concert with over 200 people attending.

Surviving besides her parents are four siblings: Lindsay E. Puvel and Bridey K. Puvel, Joseph T. Puvel and Griffin J. Puvel all at home; paternal grandmother: Virginia A. Puvel of Defiance OH; and maternal grandparents: Lois Day and Robert “Sam” Day of Bradford PA. Several aunts,

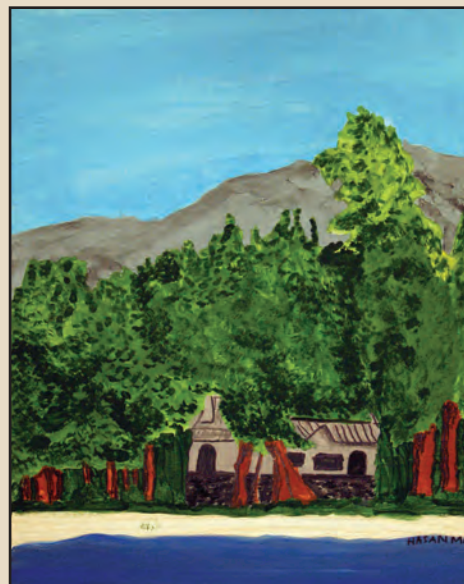
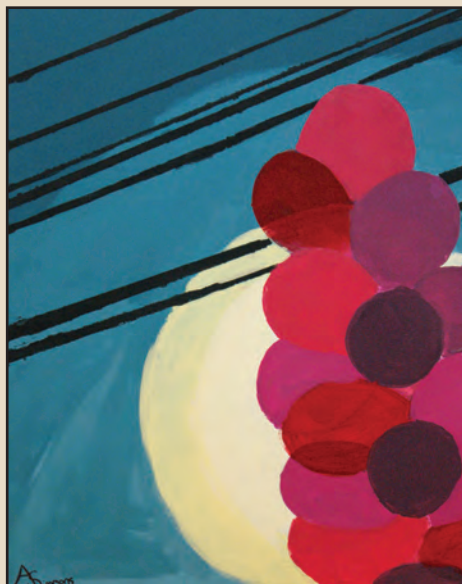
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Artworks from Janet Mertz-Witczak's Classroom



8TH GRADERS' ARTWORKS

Above Tessa Lewis
Right Alexa Simmons
Far right Hasan Manzoor



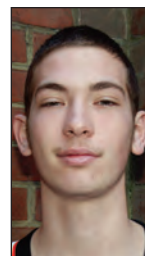
2011 Prom King and Queen



2011 Prom King Myles Goldberg and Queen Christy Hediger are announced at Frederick Cultural Center on May 27, 2011 in Frederick, MD. Crown bearers Laine Elliot-Mendelsohn and Yohannes Johnston (both pre-kindergarteners) pose with them.

NDIAA Recognizes Athletes of the Year

The National Deaf Interscholastic Athletic Association (NDIAA) has announced that a new annual award has been established to recognize male and female athletes of the year at Division I and Division II levels. The recipients of the athlete of the year award are individuals who are recognized for their accomplishments in academics, organizations, and sports. Todd Bonheyo and Claire Tucker, both recent graduates of Maryland School for the Deaf have been named Division I athlete of the year. Congratulations to these two fine student-athletes on their much deserved recognition for their success in school and sports. For more information on the athlete of the year award, visit www.ndiaa.us. **MB**



Todd Bonheyo



Claire Tucker

High School Girls Softball

Beginning the season with uncertainty and the return of only seven players from last year's team (of which only four were starters), the 2011 MSD Orioles team turned out to be one of the best in MSD softball history, compiling a 16-4 record. The season had its ups and downs, but the highlights made for a memorable season for its coaches, manager, and young twelve-player crew.

One of the highlights was the Hoy Tournament played at the Indiana School for the Deaf. This tournament had dreadful weather conditions with rain, wind, and cold temperatures. Despite the harsh weather, the softball team was able to grab its second straight Hoy championship beating Indiana 5 to 2 in the final game. Christy Hediger was awarded MVP honors while Mia Goldberg, Raquel Grindstaff, Liv Polzin, and Claire Tucker were named to the All-Tournament team.

The softball team raised \$250 for breast cancer research by having a hitting competition after each of the last two games. The team also wore pink shirts in support of breast cancer. Thank you to all who participated and

donated money to a worthy cause.

This season was full of record-breaking performances by all the players involved. Team records in almost all categories were shattered: RBIs – 158, Doubles – 30, Runs – 221, Walks – 133, and lowest pitching ERA – 3.89. The team would also like to recognize Liv Polzin for shouldering the responsibility of becoming the team's primary pitcher and setting a new record for fifteen wins in a season.

The coaches wish they could give each of their players an award for their hard work throughout the season. The following players were formally recognized with an award: Oriole Pride – Leann Wadsworth, Most Improved – Mia Goldberg, Coaches' Award – Claire Tucker, Most Outstanding – Liv Polzin, and Most Valuable Player – Christy Hediger. The coaches would also like to thank seniors Christy Hediger (four years), Claire Tucker (four years), Nadasha Harvey (one year), and Dan Mabashov (manager) for their leadership and dedication to the softball program and wish them the best of luck in their future endeavors.

National Deaf Interscholastic Athletics Association (NDIAA)

Player of the Year

Christy Hediger

First Team

Christy Hediger

Liv Polzin

Claire Tucker

Second Team

Lauren Goldberg

Mia Goldberg

Raquel Grindstaff

Frederick News-Post

All-County Second Team

Christy Hediger

Frederick County All-Gazette

All-Area First Team

Christy Hediger

Head coach Mathis Hediger would like to thank coaches Laura Lohmeyer and Jerry Mabashov for their assistance throughout the season. The team would also like to thank Johnston Grindstaff for volunteering to keep score during the games and the parents and fans who were faithful supporters.

—Mathis Hediger, Head Coach,
FC, mathis.hediger@msd.edu



TOP Assistant Coach Laura Lohmeyer, Raquel Grindstaff, Claire Tucker, Head Coach Mathis Hediger, Christy Hediger, Liv Polzin, Assistant Coach Jerry Mabashov **MIDDLE** Manager Dan Mabashov, Nadasha Harvey, Lauren Goldberg, Leeann Wadsworth, Mia Goldberg, Corbin Register **BOTTOM** Sierra McConville, Lexie Pinder, Christy Zendarski

High School Track & Field

MSD Track and Field enjoyed a successful season in which both boys and girls teams pulled together to make it a season to remember.

Early in the season, MSD participated in the Berg & Seeger Classic held in Indianapolis and the results were not encouraging. In the shot put event for the boys' team, Shawn Harrington placed third with 40'3.5". For the 4x100, Nerville Nde, Malik Morris, Gregg McConville, Jr., and DeAndre Gaskins placed second. The team worked hard for the 4x800, placing second with a time of 9:16:71 with the help of Kyle Tharpe, Todd Bonheyo, McConville, and Jesse Steingieser. The team's best performance was in the 4x200 where they came in first with Morris, McConville, Nde, and Gaskins. The boys' team placed fifth (out of twelve teams) in the Berg & Seeger Classic.

On the girl's side at the Berg & Seeger classic, Skye Dreumont placed second in the discus with 79'0.25". The girls worked hard at the 4x200 nab-

bing third place with help of Nadasha Harvey, Kristin Williams, Augusta Seremeth, and Kaliah Doe. In the end, out of thirteen teams they were able to secure ninth place.

Next, at the Independent-Parochial Schools League (IPSL) Invitational, MSD boys ended with a second place win, losing to Mercersburg Academy by one point (79.50 to 78.50). It was an exciting tournament as well for MSD girls as they finished in third place. The IPSL tournament was the motivation the team needed to strive for the championship at the Eastern Schools for the Deaf Athletic Association (ESDAA) tournament.

Both MSD boys and girls teams won championships at the ESDAA tournament held in Providence, Rhode Island on May 14th. Augusta Seremeth participated in four individual events and earned 34 team points. She won first place in high jump and long jump, second place in 100m hurdles and third place in 300m hurdles. Claire Tucker fought

her way through injuries to earn 21 points for the team by placing 2nd in 100m dash, 200m dash and 4x400 relay. She ran on the winning 4x100 relay team. Christy Hediger tallied 20.5 points by placing in all 4 events. She won second place in 1600m run and 4x400 relay, third place in triple jump and fourth place in 800m run. Another huge contributor was Nadasha Harvey who won first place in 4x100 relay, second place in long jump, third place in high jump and sprint medley relay. Seremeth, Tucker, Hediger and Harvey racked up 93.5 of the teams 128 points. They helped lead MSD girls to its 5th straight ESDAA championship.

On the boy's side, they won their fifth consecutive first place with 173 points. The 173 points is the most since 1988 and 5th highest total in history of ESDAA. Jesse Steingieser won first place in 1600m, 3200m and 4x400 relay. Jesse had his personal best time in 3200m run with 10:33.51 and it was the second best



GIRLS TRACK AND FIELD TOP (L-R) Assistant Coach Elizabeth Rewolinski, Assistant Coach Chris vonGarrel, Kirstin Williams, Augusta Seremeth, Christy Hediger, Claire Tucker, Nadasha Harvey, Athletic Director Andy Bonheyo, Head Coach Ronnie Taylor **FRONT** Chataye Green, Cahlah Chapman, Courtney Rideout, Kristen Ames, Jasmin Wilson **NOT PICTURED** Amanda Ames, Noelle Robinson

time among schools for the deaf in the nation. Michael DeVito won first place in long jump and 4x100 relay. His jump of 20'8" in long jump was his personal best and 4th best in the nation among schools for the deaf. Todd Bonheyo won first place in two events, high jump and 300m hurdles. Gregg McConville, Jr. ran on three first place relay teams (4x100,

4x400 and sprint medley). Zachary Israel won first place in the discus event with a throw of 118'8" which was also his personal best. Shawn Harrington excelled in three field events (2nd in high jump and shot put and 3rd in discus throw). MSD's 4x800 relay team (Kyle Tharpe, Gregg McConville, Jr., Todd Bonheyo and Jesse Steingieser) beat their last year

record (8:56.88) with 8:53.70 which was ranked second in the nation among schools for the deaf.

Coach Ronnie Taylor would like to thank his assistants Betty Rewolinski, Chris VonGarrel, and Andy Bonheyo as well as volunteer Coach Mark Nagy for their efforts and dedication.

—Ronnie Taylor, Head Coach,
FC, ronnie.taylor@msd.edu

MSD Boys' First Place Winners at ESDAA

1600m Run—Jesse Steingieser
3200m Run—Jesse Steingieser
300m Hurdles—Todd Bonheyo
High Jump—Todd Bonheyo
Long Jump—Michael DeVito
Discus—Zachary Israel
4 x 100 Relay—Michael DeVito, Malik Morris, Neville Nde, Gregg McConville, Jr.
4 x 400 Relay—Kyle Tharpe, DeAndre Gaskins, Gregg McConville, Jr., Jesse Steingieser
Sprint Medley Relay—Neville Nde, Michael DeVito, Gregg McConville, Jr., Kyle Tharpe

ESDAA Boys Final Team Standings

Maryland.....	173
Pennsylvania.....	74
American (CT).....	73
Lexington (NY).....	64
New York.....	52
New Jersey.....	42
Rhode Island.....	9
Learning Center (MA).....	5
Rochester (NY).....	4

MSD Girls' First Place Winners at ESDAA

High Jump—Augusta Seremeth
Long Jump—Augusta Seremeth
4 x 100 Relay—Kristen Williams, Nadasha Harvey, Cahlah Chapman, Claire Tucker

ESDAA Girls Final Team Standings

Maryland.....	128
New Jersey.....	104
St. Mary's (NY).....	94
New York.....	42
Learning Center (MA).....	39
American (CT).....	30
Pennsylvania.....	26
Lexington (NY).....	21
Rhode Island.....	7
Rochester (NY).....	1



BOYS TRACK AND FIELD TOP (L-R) Assistant Coach Elizabeth Rewolinski, Assistant Coach Chris vonGarrel, Donte Thomas (Manager), DanJohn Kerchner, DeAndre Gaskins, Jesse Steingieser, Kyle Tharpe, Todd Bonheyo, Shawn Harrington, Athletic Director Andy Bonheyo, Head Coach Ronnie Taylor **FRONT** Neville Nde, Michael DeVito, Zachary Israel, AJ Moody, Gregg McConville Jr, Malik Morris **NOT PICTURED** Zachary Bridgett, Kyle Blakely

High School Baseball

The 2011 baseball team enjoyed its most successful season ever under the drawing-to-a-close era of head coach Scott Morrison and his assistants. A winning record of 8 wins against 7 losses and a second place finish at the Hoy Tournament are among the season highlights.

The team was buoyed by five seniors who enjoyed banner seasons. The leadership of this group was incredible from day one and made the last season of retiring Coach Morrison a fun-filled one. The luxury of having three reliable pitchers also made a difference from seasons past.

Much of the credit goes to battery mates and captains (pitcher) Justin Wiener and (catcher) Eric Setzer. JD (Justin) won the four games he pitched and saved two other games meaning that he held the lead for the winning pitcher. JD also hit a .417 for the season, struck out seventy-nine batters (leading all of Frederick County), and pitched a no-hitter against Queen Anne. To top this off, he struck out twenty batters in one game, tying the record of Harry Benson which has stood unchallenged since 1899.

JD was named MVP of the baseball team at the annual MSD Athletics Banquet/Awards.

Eric Setzer had an outstanding season, batting .385 for the season with thirteen RBIs and seven doubles. Eric led a comeback win against the Model Secondary School for the Deaf (MSSD) when he tripled with the bases loaded to give MSD an 8 to 7 lead the team was able to preserve. Eric was MSD's "Iron Man" catcher who played the position with few errors and was selected as the team's Most Outstanding Player at the Awards Banquet.

Other stars were senior captains Todd Bonheyo, Shawn Harrington, and Gregg McConville, Jr. Shawn led Frederick County in hitting at an average of .572 and was nicknamed "the vacuum" by Coach Morrison for his adeptness at sucking up every ground ball hit to him at first base. Shawn won the Silver Bat award with the team's highest hitting average for a player. Todd led the team in RBIs with fourteen in thirteen games and batted .387 for the season. Todd also pitched three winning games and played shortstop, outfield, and third

base throughout the season. His leadership and demeanor earned him the respect of players and coaches alike. Todd was announced as MSD's Best All-Around Player at the Awards Banquet. Gregg was another silent leader whose excellent outfield play solidified the team defense. Gregg also drove in ten runs for the season and was a true team player.

This season MSD also benefitted from the emergence of five freshmen, three of whom ended up as starters for much of the season. James Brooks led all freshmen with a batting average of .325, scoring fourteen runs over the season. James also played very well in left field and made a few diving catches. Jad Gore showed much promise for the future as a pitcher, winning a game against Indiana during the Hoy Tournament. Jad was our Rookie of the Year award winner. Jake Bonheyo and Jake Grindstaff also became starters, and Cody Moers showed much potential. These five players have the ability to make MSD a competitive team for the next three seasons. Junior Kyle Tharpe played well and batted .350;

Continued to next page



TOP (L-R) Assistant Coach Joel Wiener, Assistant Coach Rusty Kestenbaum, Asher Kirschbaum, Justin Wiener, Gregg McConville Jr, Shawn Harrington, Head Coach Scott Morrison, Todd Bonheyo, Eric Setzer, Kyle Tharpe, Assistant Coach Bruce Persons, Assistant Coach Tim Taylor **FRONT** Austin Cerasoli, Jake Grindstaff, Cody Moers, Jad Gore, Corey Rosko, Jake Bonheyo, James Brooks, Taran Taylor

he could also become a vital part of next year's team.

Another highlight was enduring the cold and rainy weather at the Hoy Tournament hosted by the Indiana School for the Deaf on April 15–16, 2011, to finish in second place. MSD started the tournament with wins against the California School for the Deaf, Riverside, 12-2, and their longtime rival, the California School for the Deaf, Fremont, 7 to 1. MSD then faced tournament favorite MSSD and dropped a 6 to 2 decision. The Orioles' win against the Indiana School for the Deaf, 7 to 6, completed the pool play with a 3 wins and 1 loss record. MSSD who went 3-0-1 in pool play was declared the champions.

The MSD team also faced off against the Sungsim School for the Deaf from South Korea in a friendly game won by MSD with a score of 7

to 2. Players and coaches from MSD were impressed with their deaf peers from South Korea as they played with discipline and respect for the game.

Finally, Coach Morrison would like to thank his two assistants, Bruce Persons for his excellent work with the pitchers and his various drills to toughen up the players and Rusty Kestenbaum for his hitting instruction and work with Eric in catching. Volunteer parent coaches Tim Taylor and Joel Wiener were also valuable members of the coaching staff who came to all practices and assisted as scorekeepers during games and helped keep track of pitch counts so MSD pitchers did not over pitch. A shout out to all the parents who traveled and kept up with the team; their support was much appreciated.

Long live baseball!

—Scott Morrison, Head Coach,
FC, scott.morrison@msd.edu

Frederick News Post

Second Team

Justin Wiener (Pitcher)

Honorable Mention

Todd Bonheyo

Eric Setzer

Shawn Harrington

Frederick Gazette

Second Team

Justin Wiener

Shawn Harrington

National Deaf Interscholastic Athletics Association (NDIAA)

First Team

Justin Wiener

Eric Setzer

Honorable Mention

Shawn Harrington

Todd Bonheyo

MSD-South Korea Deaf Schools Face Off in Baseball

MSD Orioles baseball team was given a unique opportunity to play against the Sungsim School for the Deaf from South Korea at Gallaudet's Hoy Field on May 9, 2011. The game was arranged by MSD's athletic director, Andy Bonheyo, and Model's athletic director Mark Burke. There was a good crowd on hand to cheer the players on.

Prior to the game, the teams lined up opposite each other and exchanged

gifts. MSD players and coaches gave school pens and notebooks to each player and coach from Sungsim while they gave MSD participants beautiful hand held fans labeled "The Fan of Korea." The principal of the school also presented MSD's baseball coach, Scott Morrison, with a beautiful plaque of appreciation.

The game itself gave MSD players a look at the disciplined play and

attitude of their peers from South Korea. Although MSD finally won by a score of 7 to 2, the score was only 3 to 2 late in the game. The competition was exciting right to the end.

—Scott Morrison, Director
of Physical Education,
Summer Camps, Facilities
and Fields, FC,
scott.morrison@msd.edu



Group photo of both teams prior to the game

Maryland School for the Deaf High School Athletic Awards Ceremony was held Monday, May 23, 2011. Several outstanding athletes were honored before a large crowd of family and guests. The following were given awards, but all those who played on teams were winners for their commitment and dedication through practices and games!

FALL SPORTS

Varsity Cheerleading

Most Improved
Noelle Robinson
Coaches' Award
Kali Doubledoe

Junior Varsity Volleyball

Most Improved
Lauren Goldberg
Coaches' Award
Corbin Register
Most Dedicated
Christy Zendarski

Varsity Girls Volleyball

Most Dedicated
Sierra McConville
Unsung Hero
Liv Polzin
Most Ambitious
Tarja Lewis
Most Improved
Rebecca Washington
Most Valuable Player
Claire Tucker

Junior Varsity Football

Most Improved
Cody Paulay-Simmons
Coaches' Award
Darrius Doe
Most Dedicated
Jad Gore
Most Outstanding Player
Zack Barron

Varsity Football

Most Dedicated
Malik Morris
Most Outstanding
Offensive Lineman
Justin Wiener
Unsung Hero
Myles Goldberg
Oriole Pride Award
Eric Setzer
Most Improved
Derek Frank
Coaches' Award
Ethan Kramer

Most Outstanding
Defensive Player
Gregg McConville, Jr.
Most Outstanding
Offensive Player
Todd Rewolinski
Charles E. Moylan—
Most Valuable Player
Shawn Harrington &
Todd Bonheyo

WINTER SPORTS

Varsity Cheerleading

Most Improved
Kaliah Doe
Most Dedicated
Chelsea Morris
Spirit Award
Karla Wiener
Most Outstanding Cheerleader
Nicole Gleicher

Junior Varsity

Girls Basketball
Coaches' Award
Sierra McConville
Most Improved
Rebecca Washington

Varsity Girls Basketball

Unsung Hero
Tarja Lewis
Coaches' Award
Lauren Goldberg
Most Versatile
Augusta Seremeth
Most Valuable Player
Claire Tucker

Junior Varsity

Boys Basketball
Most Improved
Jake Bonheyo
Coaches' Award
Cody Moers

Varsity Boys Basketball

Most Improved
James Steingieser
Coaches' Award
DeAndre Gaskins

Most Outstanding Player
Shawn Harrington
Most Valuable Player
Todd Bonheyo

Varsity Wrestling

Takedown Award
Marquise Pleasant
Most Improved
AJ Moody
Most Outstanding Wrestler
Marquise Pleasant
Most Valuable Wrestler
Gregg McConville, Jr.

SPRING SPORTS

Varsity Girls Softball
Oriole Pride
LeeAnn Wadsworth
Most Improved
Mia Goldberg
Coaches Award
Claire Tucker
Most Outstanding
Liv Polzin
Most Valuable Player
Christy Heidger

Varsity Baseball

Rookie of the Year
Jad Gore
Silver Bat
Shawn Harrington
Best All-Around Player
Todd Bonheyo
Most Outstanding
Eric Setzer
Most Valuable Player
Justin Wiener

Varsity Girls Track & Field

Most Dedicated
Chantaye Green
Coaches' Award
Courtney Rideout
Best Field Athlete
Augusta Seremeth
Best All-Around
Trackster and Field
Nadasha Harvey

Varsity Boys Track & Field

Most Improved
Gregg McConville, Jr.
Best Distance Runner
Jesse Steingieser
Most Dedicated
Nerville Nde
Coaches' Award
DeAndre Gaskins

Best All-Around Trackster
Malik Morris
Most Outstanding Trackster
Michael DeVito

Varsity Power Lifting

Most Improved Female Lifter
Sierra McConville
Most Improved Male Lifter
AJ Moody
Most Dedicated
Derek Landis
Most Outstanding Male Lifter
Brandon Williams

SPECIAL AWARDS

MSD Booster Club Award
Joel Wiener
Volunteer Award
Joel Wiener
Foxwell Service Award
Tammy & Rommey Kerchner
Female Manager of the Year
Racquel Roult
Male Manager of the Year
Jake Grindstaff

Oriole Pride Award in
Female Athletics
Christy Zendarski
Oriole Pride Award
in Male Athletics
AJ Moody

Most Improved Female Athlete
Liv Polzin
Most Improved Male Athlete
Darrius Doe

Inspiration & Leadership
in Female Athletics
Christy Hediger &
Claire Tucker
Inspiration & Leadership
in Male Athletics
Shawn Harrington &
Gregg McConville, Jr.

Female Scholar-
Athlete of the Year
Christy Hediger
Male Scholar-Athlete
of the Year
Todd Bonheyo

Female Athlete of the Year
Claire Tucker
Male Athlete of the Year
Todd Bonheyo

Middle School Track and Field



TOP (L-R) Ursa Rewolinski (Assistant Coach) and George Papazis (Head coach) **THIRD ROW** Egan Seremeth, Maverick Obermiller, Bailey Moers, Billy Millios, Joey Hoffman **SECOND ROW** Brooke Bonheyo, Jacqueline (Jaqqie) Boese, Gillian Lawrence, Taylor Gary, Tamia Harris, Hope Forney **FRONT** Anna Wood-Jacobowitz, Eve Wood-Jacobowitz, Emily DeSimone, Juliana Bahan, Kaitlyn Weeks, Kaela Luttrell, Isabella Walker

High School Athletes of the Year



Seniors Claire Tucker and Todd Bonheyo

Middle School Scholar-Athletes of the Year



8th Graders Tessa Lewis and Bailey Moers

High School Scholar-Athletes of the Year



Seniors Todd Bonheyo and Christy Hediger



Middle School Softball

TOP (L-R) Assistant Coach Roberta Monroe, Isabella Walker, Karita Lewis, Head Coach Ursa Rewolinski, Marika Lewis, Gillian Lawrence, Assistant Coach Bethany Hummel **BOTTOM** Carolyn Wiley, Liora Selzer, Emily DeSimone, Juliana Bahan, Kaitlyn Weeks, Eve Wood-Jacobowitz

1st Annual Wayne Monroe Funfest

On June 12th, the Booster Club hosted the 1st Annual Wayne Monroe Funfest. The Booster Club decided to dedicate this event in honor of Wayne Monroe for his love and continuous support of the MSD athletic program and his family. He contributed numerous hours of his time to ensure the success of the program. He was a person who voluntarily offered his help and never asked for anything in return. The Benson Gym and surrounding athletic fields were his second home.

The Funfest was four hours of fun with multiple activities and events to choose from. Elementary and middle school children were able to choose between face paintings, jumping on the moon bounce, dunking their favorite teacher into the water tank, stuffing their faces into a

watermelon, decorating cupcakes, and playing tug of war. There were also plenty of opportunities for the children to get wet and cool off under the hot sun.

The Booster Club wants to thank Chairperson Roberta Monroe, her committee, dunk tank volunteers, and the middle and high school student volunteers for helping make this event a success. Be sure to join us next year for even more fun! **MB**

—Laura Lohmeyer, PE Teacher, FC,
laura.lohmeyer@msd.edu



Wayne Monroe



Children, of all ages, participate in the watermelon eating contest.



Spectators' favorite part is targeting Andy Bonheyo in dunk tank.



FAMILY OF WAYNE MONROE

TOP (L-R) Jason Dietz, Terri Dietz, Shaun Dietz, Nathan Caldwell, Roberta Monroe, Nancy Monroe, Lisa Monroe, Timothy Schwarzenberger **BOTTOM** Jalina Dietz, Rory Dietz, Jazob Monroe-Caldwell

The MSD Foundation Wraps Up Another Great Fiscal Year

The Maryland School for the Deaf Foundation (MSDF) ended their 2010-2011 fiscal year on June 30, 2011. It turned out to be another record year for money contributed to the Maryland School for the Deaf, as the foundation gave over \$69,000 to MSD in support of the students and staff during the fiscal year.

The MSD Foundation has funded many programs and initiatives at both the Frederick and Columbia campuses over the years. Some of their recent contributions have included:

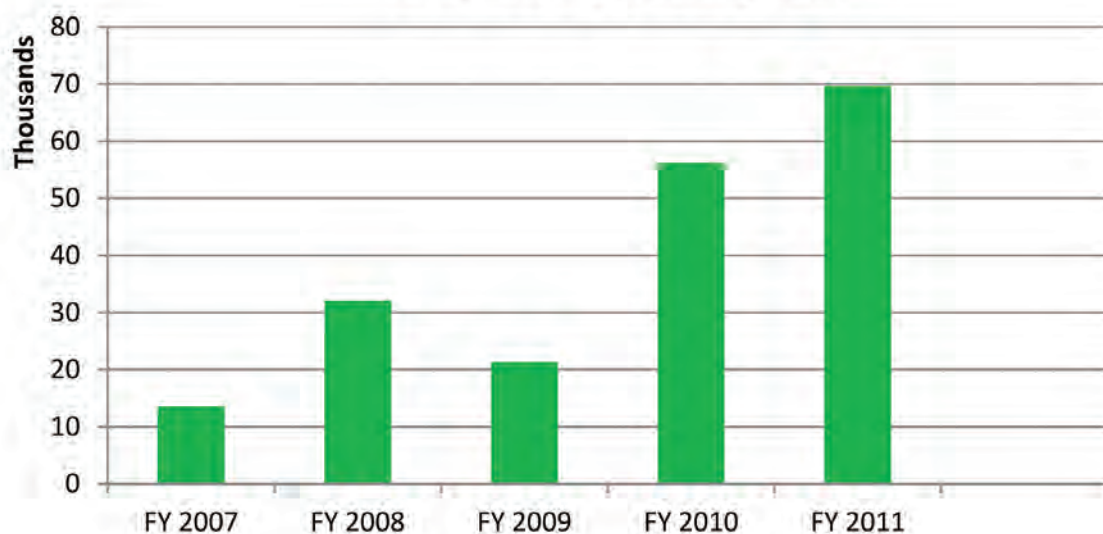
- 8th Grade New York City Learning Program
- Academic Bowl
- Honors and Awards Program/
Outstanding Students
- International Orioles
- Job Training Center
- Laura J. Struthers Memorial Scholarship
- Manidokan Deaf Camp
- Margaret Kent Scholarship
- Senegal Student Service Learning Program
- Space Camp
- Uriah B. & Bernice P. Shockley Grant
- Youth Empowerment Summit
- Youth Leadership Camp



The foundation relies on fundraisers and donations from individuals and organizations to provide the means to assist MSD. The foundation is a non-profit organization, and donations to them are tax deductible to the extent permitted by law. How can you support the MSD Foundation? (1) Join their 8th Annual Golf Tournament, to be held on September 16, 2011 at the Hollow Creek Golf Club in Middletown, Maryland; (2) Send in a donation at any time; (3) Participate in their Annual Giving campaign, held annually. Additional information on these programs/initiatives can be found at their website: www.msd-foundation.org. **MB**

—Gwena West, MSD Foundation's Program Coordinator, Gwena.msd@comcast.net

MSDF has donated over \$192,000 to MSD over the past 5 years



William Randell Barry

Maryland School for the Deaf students and staff are familiar with the bronze bust of a dignified gentleman located at the north-east corner of the Ely building. The granite pedestal bears the simple inscription of the man's name, birthdate, and date of death followed by this line, "Lifelong Friend of the Deaf." Few recall now why this dedication was made to William Randell Barry.

Born in Baltimore on June 28, 1828, William Barry was of Irish and English heritage and as a child showed an early interest in helping others. At the age of fifteen, upon the death of his father, he became the sole supporter of his mother and siblings. In spite of this responsibility, at the age of nineteen, William pledged "a tenth part of my annual worldly increase" for church and charitable purposes. He continued to build success by entering into the hardware business and later in life became an insurance broker rising eventually to become President of the Maryland Fire Insurance Company.

By 1850 at the age of twenty-two, helped by his characteristics of firmness, fidelity, and frugality, contributors to his early successes, William was able to continue supporting not only his family but a new wife, Juliet Bangs. The Barrys went on to have eight children. Sadly, seven died. They were blessed to have one daughter, Annie, left to them who became deaf at the age of four due to tubercular meningitis. It was largely due to his daughter's deafness that Mr. Barry became interested in Baltimore's deaf children.

He early recognized the need for a program for deaf children in Maryland instead of sending the children to schools in other states such as Virginia, Pennsylvania, or the District of Columbia. Mr. Barry was active in working towards that end and, in September 1868, his daughter became a member of the original class of the Maryland School for the Deaf. Years later, Annie would return to become a teacher.

Mr. Barry became a Board of Visitors member in 1869 and was soon a very familiar face at school both in the offices and classrooms. He delighted in participating in students' parties and socials and was often seen visiting classes. He knew all the students and followed many after graduation. The boys and girls looked upon him more as a friend than an official of the school. The students from

Baltimore and their families came to rely upon Barry as an important bridge between Frederick and home.

In 1871 William Barry was appointed Baltimore City Agent to ensure that deaf children and their families were aware of the Maryland School for the Deaf and the benefits of enrolling in this new program. Families who were determined by the Agent to be indigent would receive \$200 a year to defray costs. He acted in this capacity without pay for almost thirty years and became very well known to Baltimore's deaf individuals and their families.

In addition to his responsibilities to the Maryland School for the Deaf, in 1879 Barry also became a member of the

Joint Special Committee of the Institute for the Colored Blind and Deaf in Baltimore which was begun in 1872 under the Maryland School for the Blind. He held this position until his death.

The annual Baltimore Druid Hill Park reunion picnics hosted by the Maryland Deaf community, begun in 1878, was the idea of William Barry according to George Veditz who wrote in 1923, "The suggestion of holding

this picnic belongs solely to the late William R. Barry... [who] was in his element when it came to arranging for and directing such joyous gatherings." These picnics continued for almost twenty years.

In 1897 William Barry became President of the Board of Visitors, a position he held until his death on August 12, 1900.

Shortly after his death, the Maryland State Association of the Deaf proposed the idea of commissioning a memorial bust in his likeness to commemorate Barry's many contributions and the high regard the Deaf community held for him. Word of the effort spread and contributions large and small began to accumulate. Students gave what they could—a penny here, a nickel there.

As part of the fundraising efforts a "Memorial Book" to William Barry was written by MSD graduate and teacher E.C. Wyand. It was printed in the school's shop and sales boosted the amount raised. The book was also the idea of the Maryland State Association who wrote, "The Association wishes to give their reason for striving to keep green the memory of Mr. Barry by showing the interested who he was, and what he has done."



William Barry (right) is seated with Principal Charles W. Ely during the 1896 Quadrennial Reunion at the Maryland School for the Deaf.



ABOVE The June 16th, 1904 dedication of the Barry Memorial Bust. George Veditz, the guest speaker for the event, can be seen just to the left of the sculpture facing the camera. **RIGHT** The Barry Memorial Bust today.

Well known Baltimore born sculptor Ernest W. Keyser was selected to sculpt the memorial bust. He studied at the Maryland Institute College of Art and at the Art Students League in New York City as well as the Academie Julien in Paris. In its archives, the school retains the original contract between Keyser and the Maryland Association in the amount of \$800 for the bust and its pedestal. Freight and drayage expenses from Baltimore to Frederick were \$7.50.

The formal dedication of the Barry Memorial Bust was planned to coincide with the Fourth Reunion on June 16, 1904. George W. Veditz was invited back to his alma mater to serve as the guest speaker. The school tendered him \$100 for traveling expenses from his home in Colorado. Needless to say, this event was extremely well attended. Great satisfaction was felt by the community who had come together and worked so hard to erect this tribute to the man they admired.

In Veditz's address he remarked, "In the same manner no American can stand unmoved before a statue of Washington, or of Franklin, or of Lincoln...In like manner, in future centuries, no deaf-mute can stand before this memorial untouched by its influence."

Such was the respect the Deaf community of Maryland held for their friend, William Randell Barry. **MB**

—Linda Stull,

Bjorlee Museum Curator, linda.stull@msd.edu





Tiffany S. Williams, '85

1985—Tiffany S. Williams began her new job as of March, 2011. She is the second executive director of the Abused Deaf Women's Advocacy Services (ADWAS). Williams brings her leadership experience with her to this new position. She succeeds Marilyn Jean Smith, who founded ADWAS and served as executive director for 25 years. Let us wish Tiffany all the best with her new job! (*Gallaudet Today*, Issue Spring 2011)



Kenneth R. Lane



Marissa Clopper, '01

2001—Marissa Clopper recently passed her national licensing exams and was able to demonstrate the adapted stethoscope that she uses to diagnose cardiac problems. Marissa briefly explained diagnostic medicine and examined senior Gregg McConville, Jr. here at MSD. She shared some of her fond memories of being at Maryland School for the Deaf, especially with biology class and how that jump-started her desire for a career in medicine.

Community News

Former MSD Vice Principal **Kenneth R. Lane** (lower left) passed away on April 20, 2010 in Denver, Colorado. Lane was a graduate of Gallaudet University and went on to receive his Master's Degree in Education Administration from Louisiana State University and University of Arkansas. Before arriving at MSD in 1962 he had taught a total of eleven years in three Schools for the Deaf – West Virginia, Louisiana, and Washington. Lane was well known for his passion for teaching English and coaching sports at several deaf schools, and was very actively involved with organizations and conferences related to education. He left MSD in June of 1968 to accept an appointment to the Special Education Department of American Education Publications as an editor of a new publication for children with reading challenges.



Michel Dazé, '06

2006—Michel Dazé, better known as Mike, Senior at Gallaudet University, was one of the selected few to participate in the 2011 All American Bowl All Star Football game in West Virginia on May 7th, 2011 with a fellow football teammate, Justin Wilson. The Stars team defeated the Stripes team 23-20. Daze delivered three tackles, one tackle for a loss, one sack and one fumble recovery. (*Gallaudetathletics.com*)

Samantha "Sammie" Reagan Puvel

Continued from page 25

uncles and cousins also survive. She will be remembered by special friends: Roger & Darlene Clem of Thurmont.

The family requests that memorials be made in memory of Sammie to Children's Hospital Foundation, 111 Michigan Avenue NW, Washington DC 20010 or to the Ronald McDonald House Charities, attn: Charitable Accounting, One Kroc Drive, Oak Brook, IL 60523. **MB**

www.daileyfuneralhomes.com



By Jenny Perry, Columbia Campus Liaison for The Maryland Bulletin

Karin Joan Scribner Polzin, '83

Karin (Scribner) Polzin was born in Elkhorn, Wisconsin, in 1965. She attended the Wisconsin School for the Deaf before transferring to the Maryland School for the Deaf in the third grade. Thus began her longtime connection to MSD.

During her school years, she participated in her first love, basketball, with Lorraine Stoltz as her coach. Since there was no volleyball team at that time, Karin became the first female manager for the football team. She held that role for two years with Charlie Day as the coach. She also had him as her track team coach. Not only did she have time for sports, she kept herself busy with other extracurricular activities. Some of her fondest memories include being part of the Jr. NAD committee, having a starring role as the Queen in the school play *Once Upon a Mattress*, and being class valedictorian for the Class of 1983. All of this was made possible through the outstanding support of teachers and coaches who expected nothing less from her and treated her with dignity.

After her graduation, she continued her education at Gallaudet University. Along the way, she made the long trip to the 1985 Deaf Olympics in Los Angeles, California, to pick up a silver medal in

the discus. Her achievements certainly did not stop there as she went on to complete her B.A. in psychology in 1988. Eventually, she received master's degrees in rehabilitation counseling in 1992 and in school counseling in 2005.

Before coming back to her roots at MSD, Karin worked for a year as a consultant at the Regional Center for the Deaf and Hard of Hearing in Raleigh, NC. In 1993, she took the opportunity to return as a Family Educator in the Family Education Department. After an eight-year stint there, she accepted a position at the Columbia Campus as a mental health therapist and has recently become the Coordinator of the Mental Health Team. She has been actively involved in the community by serving on the Deaf Access Services board (currently CSD), being an officer for the PTCA, and volunteering for some fundraising events.

Karin's parents, who are deaf as well, graduated from Gallaudet University and, in time, came to work at the

Maryland School for the Deaf. Her mother, Marlys Scribner, was a teacher at MSD-Frederick until she retired several years ago. Her father, Robert Scribner, also worked there as a teacher and then an assistant principal. He later transferred to the Columbia Campus to re-

turn to the classroom and ultimately became an assistant principal once more until his retirement. They were educators with big hearts, often helping many children and even caring for a few of them on the occasional weekend. They instilled into Karin a sense of respect, honesty, fairness, and a duty to be good to others regardless of their backgrounds. Because of who they were, she looked up

to them and had the desire to follow in their footsteps.

Her family also includes an older brother, David, who is hearing. He currently lives in Bel Air, Maryland, and works at the Aberdeen Proving Ground. Karin has two children: Liv, 17, and Everett, 14. Liv will be a senior at MSD this fall and Everett a freshman at Walkersville High School. Being a devoted mother, she coached their sports teams when they were younger and is now their biggest fan, cheering from the stands. Traveling is another pastime she enjoys. She lives to enjoy each day of life, stopping to "smell the roses" and appreciate what life has to give.

Her tried and true advice to MSD students is to do well in school. *"Make the most of your time by participating in sports and extracurricular activities and volunteering in the community. Lastly, continue to have an optimistic attitude and to be good to others."*

MB

Karin Scribner Polzin
as senior in 1983



Karin poses with her children, Liv and Everett, in 2011.

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