

MARYLAND STATE DEPT OF EDUCATION (MSDE)

10.553 SCHOOL BREAKFAST PROGRAM

Program Description: The School Breakfast Program (SBP) is a federal child nutrition program that provides reimbursement to participating local educational agencies (LEAs) for serving student breakfast meals that meet established nutrition standards and other Program requirements. Public schools, nonprofit private schools and residential child care institutions are eligible to participate through an Agreement with MSDE, the Agency responsible for administering the Program at the State level. Participating LEAs agree to operate the Program on a nonprofit basis, provide all students with access to the Program, and serve breakfast free or at the reduced price to eligible students. A school serving 40 percent or more of its total lunches in the free and reduced-price category in the second preceding school year qualifies as severe need and receives a higher breakfast reimbursement rate. The Maryland Meals for Achievement (MMFA) In-Classroom Breakfast Program provides an additional \$2.8 million in State funds to subsidize the cost of providing breakfast in the classroom for all students at no charge. To apply for MMFA a school must have at least 40 percent of its enrollment determined eligible for free or reduced-price meal benefits. In 2010, the 206 schools participating in the MMFA served 9.5 million breakfast meals, generating \$11.7 million in federal breakfast reimbursements to schools.

Formula Description: Reimbursement is determined monthly by the number of breakfast meals served to students in each of the meal benefit categories (paid, reduced, and free). A student's eligibility for free or reduced-price meals may be established a number of ways including by completion of a household meal benefit application. The current federal Income Eligibility Guidelines (IEGs) for household size and income may be used to determine student meal benefit eligibility status by comparing them to the information provided by the household on the meal benefit application. The United States Department of Agriculture (USDA) adjusts the IEGs annually for use in determining eligibility for free and reduced-price meals and free milk for the period from July 1 through June 30. A student's eligibility status for meal benefits extends to all meals and snacks offered in the child nutrition programs. Maryland school students pay an average price of \$1.24 for a paid breakfast, and students eligible for reduced-price meal benefits pay no more than \$0.30. The USDA adjusts SBP reimbursement rates annually; they are effective July 1 through June 30. MMFA State reimbursement is calculated monthly for each participating school and is based on the actual number of breakfasts served to students with a meal benefit eligibility status of either reduced price or paid. MMFA breakfasts claimed in the reduced category are reimbursed at \$0.30, while the reimbursement rate for paid breakfasts varies as a function of the schools' percentage of enrolled students eligible for free and reduced-price meals.

Federal reimbursement rates for FY 2011:

| School Breakfast Program | Free | Reduced-Price | Paid |
|--------------------------|--------|---------------|-------|
| Non-Severe Need Rate | \$1.48 | \$1.18 | \$.26 |
| Severe Need Rate | \$1.76 | \$1.46 | \$.26 |

FY10(exp)
\$ 35,893,220

FY11(approp)
\$ 32,085,641

FY12(est)
\$ 34,262,784

Program Supported/Population Served: Statewide program, 2009-2010 school-year data: Supported 25,635,543 meals in all 25 public school systems; qualifying Nonprofit Private Schools and Residential Child Care Institutions also received assistance.

Governor’s Goal #12 [End Childhood Hunger in Maryland by 2015](#)

10.555 NATIONAL SCHOOL LUNCH PROGRAM

Program Description: The National School Lunch Program (NSLP) is a federal child nutrition program that provides reimbursement to participating local educational agencies (LEAs) for serving student lunch meals and snacks in after-school care programs that meet established nutrition standards and other Program requirements. Schools participating in the after-school care snack program are required to have an educational or enrichment component and, if the area eligible requirements are met, may claim all snacks served at the free rate of reimbursement. Schools not meeting the area eligibility requirement may claim after-school care snack reimbursement based upon the meal benefit eligibility status of the students served.

Public schools, nonprofit private schools, and residential child care institutions are eligible to participate through an Agreement with MSDE, the Agency responsible for administering the Program at the State level. Participating LEAs agree to operate the Program on a nonprofit basis, provide all students with access to the Program, and serve lunch/snack at the free or reduced price to eligible students.

Formula Description: Reimbursement is determined monthly by the number of lunch meals and after-school care snacks served to students in each of the meal benefit categories (paid, reduced, and free). A student’s eligibility for free or reduced price meals may be established a number of ways including the completion of a household meal benefit application by a student’s parent or guardian. The current federal Income Eligibility Guidelines (IEGs) for household size and income may be used to determine student meal benefit eligibility status by comparing them to the information provided by the household on the meal benefit application. The United States Department of Agriculture (USDA) adjusts the IEGs annually for use in determining eligibility for free and reduced-price meals and free milk for the period from July 1 through June 30. A student’s eligibility status for meal benefits extends to all meals and snacks offered in the child nutrition programs. Maryland school students pay an average price of \$2.23 for a paid lunch, and students eligible for reduced-price meal benefits pay no more than \$0.40 for lunch and \$0.15 for a snack. The USDA adjusts NSLP reimbursement rates annually; they are effective July 1 through June 30. LEAs that served 60 percent or more of total lunches in the free and reduced-price category in the second preceding school year qualify for an additional \$0.02 for each lunch served. Additionally, LEAs are eligible to receive commodity foods, called “entitlement” foods; the level of funding is determined by the number of lunches served at a value of \$0.2025 for each lunch meal.

Federal reimbursement rates for FY 2011:

| Lunch Rates | Free | Reduced-Price | Paid |
|--------------------|-------------|----------------------|-------------|
| | \$2.72 | \$2.32 | \$0.26 |
| with extra \$0.02 | \$2.74 | \$2.34 | \$0.28 |

| | | | |
|---|----------------------|----------------------|-------------|
| After-School Snacks Served in After-School Care Programs | Free | Reduced-Price | Paid |
| | \$.74 | \$.37 | \$.06 |
| Commodity Entitlement | \$.2025 for lunches | | |

FY10(exp)
\$ 124,943,833

FY11(approp)
\$ 122,403,979

FY12(est)
\$ 124,620,781

Program Supported/Population Served: 2009-2010 school-year data:
Supported 70,097,721 lunch meals in all 25 public school systems; supported 1,963,873 in after school snacks; and qualifying Nonprofit Private Schools and Residential Child Care Institutions also received assistance.

Governor's Goal #12 [End Childhood Hunger in Maryland by 2015](#)

10.556 SPECIAL MILK PROGRAM FOR CHILDREN

Program Description: The Special Milk Program (SMP) is a federal child nutrition program that provides reimbursement to participating agencies for half pints of milk served to children. The Program provides milk to children in schools and childcare institutions that are not participating in another federal meal program. Agencies are eligible to participate through an Agreement with MSDE, the Agency responsible for administering the Program at the State level.

Formula Description: Reimbursement is determined monthly by the number of half pints of milk served to eligible children multiplied by the reimbursement rate. The paid rate is used for each half pint of milk served unless the agency has elected to operate a pricing program with free milk for children determined eligible. If this option is selected, the agency must determine children's eligibility status for free milk benefits. A student's eligibility for free milk may be established a number of ways including the completion of a household meal benefit application by the student's parent or guardian. The current federal Income Eligibility Guidelines (IEGs) for household size and income may be used to determine student meal/milk benefit eligibility status by comparing them to the information provided by the household on the meal benefit application. The United States Department of Agriculture (USDA) adjusts the IEGs annually for use in determining eligibility for free and reduced-price meals and free milk for the period from July 1 through June 30. A student's eligibility status for meal/milk benefits extends to all meals and snacks offered in the child nutrition programs. The USDA adjusts SMP reimbursement rates annually; they are effective July 1 through June 30. Agencies electing to operate a pricing program with free milk will receive the average cost per half pint of milk for the half pints served to students determined eligible for free milk benefits and the paid rate for all other half pints served.

| Federal reimbursement rates for FY 2011: Special Milk Program | Free Milk | Paid Milk | All Milk |
|--|------------------|------------------|-----------------|
| Pricing Programs Without Free Option | N/A | N/A | \$.1775 |

| | | | |
|-----------------------------------|------------------------------------|---------|---------|
| Pricing Programs With Free Option | Average cost per half pint of milk | \$.1775 | N/A |
| Nonpricing Programs | N/A | N/A | \$.1775 |

FY10 (exp)
\$ 370,887

FY11 (approp)
\$ 541,043

FY12 (est)
\$ 552,513

Program Supported/Population Served: 2009-2010 school-year data:
Supported 2,318,043 servings in public schools and qualifying private schools.

Governor's Goal #12 [End Childhood Hunger in Maryland by 2015](#)

10.558 CHILD and ADULT CARE FOOD PROGRAM

Program Description: The Child and Adult Care Food Program (CACFP) is a federal nutrition program that provides reimbursement to participating agencies and providers for meals and snacks served to participants who meet Program requirements. These programs are funded by the U.S. Department of Agriculture and administered by the Maryland State Department of Education (MSDE). Agencies are eligible to participate through an Agreement with MSDE, the Agency responsible for administering the Program at the State level. Family child care providers are eligible to participate through an Agreement with an approved sponsoring organization. Child and adult care center reimbursement rates are based on the meal type and income eligibility of the meal recipient.

As a result of the 2009 federal Omnibus Appropriations Act, Maryland children will now have access to a nutritious supper through the CACFP At-Risk Supper Program. Afterschool care programs must meet the same eligibility requirements as those programs participating under the at-risk afterschool snack component of CACFP which is available in all States. Local Educational Agencies and Child Care Centers currently participating in an At-Risk or Area Eligible Snack Program may easily transition to participate in the At-Risk Afterschool Meals Program by simply adding two meal components to the snack. This program reimburses afterschool programs for nutritious meals served to children age 18 and under during the school year (including weekends and school breaks). In addition, the program must offer educational and enrichment activities in a supervised environment and serve a meal which meets certain nutritional guidelines established by USDA.

Formula Description: Program funds are provided to states through letters of credit to reimburse institutions for costs of food service operations, including administrative expenses. Appropriate rates of reimbursement, multiplied by the number of meals served to enrolled participants, represent the basic program payment that an agency receives for each meal served. For day care homes, the adjustment reflects changes in the Food at Home series of the Consumer Price Index for All Urban Consumers. Donated foods or cash in lieu of donated foods are also made available. Program payments to child care or adult day care centers depend on the number and types of meals served to enrolled participants, multiplied by the appropriate rate of reimbursement. Rates for meals served to enrolled children and eligible adults in day care centers are determined by participants' eligibility for free, reduced-price, or paid meals, using USDA Income Eligibility Guidelines. All children in emergency shelters are eligible to receive free meals without application. At-Risk, after-school care programs, which must be located in low-income areas, are reimbursed at the free rate for all snacks and meals. Sponsoring organizations

of day care homes for children are reimbursed at a graduated administrative rate based on the number of homes they operate. The level of reimbursement for meals served to enrolled children in day care homes is determined by economic need based on the location of the day care home, the income of the day care provider, or the income of an individual child's household. Schools and child care centers are eligible to participate in the Afterschool At-Risk Meals Program if they are located in an attendance area of a school in which at least 50 percent of enrolled children are eligible for free or reduced-priced meals. This grant includes an allowance in FY 2012 of \$ 552,513 for administration of the program.

Federal reimbursement rates for FY 2011:

| Meals in Child and Adult Care Centers | Free | Reduced-Price | Paid |
|---------------------------------------|--------|---------------|---------|
| Breakfast | \$1.48 | \$1.18 | \$.26 |
| Lunch and Supper | \$2.72 | \$2.32 | \$.26 |
| Snack | \$.74 | \$.37 | \$.06 |
| Cash-in-lieu of commodities | | | \$.2025 |
| Commodity Entitlement | | | \$.2025 |

Family Child Care Food Service Payment Rates for Meals:

| Meals | Tier I | Tier II |
|------------------|--------|---------|
| Breakfast | \$1.19 | \$.44 |
| Lunch and Supper | \$2.22 | \$1.34 |
| Snack | \$.66 | \$.18 |

Family Child Care Administrative Reimbursement Rates:

| | |
|------------------------------------|----------|
| 1-50 homes | \$102.00 |
| 51-200 homes | \$ 78.00 |
| 201-1,000 homes | \$ 61.00 |
| Additional Family Child Care Homes | \$ 53.00 |
| | |

FY10 (exp)
\$ 43,481,685

FY11 (approp)
\$ 48,584,022

FY12 (est)
\$ 48,915,809

Program Supported/Population Served: The program is open to all children through the age of 12 in licensed public or private child care centers and family child care homes, and through the age of 18 in emergency shelters and at-risk after school care programs. Functionally impaired adults, age 18 and older, enrolled in nonresidential adult day care centers are also eligible. 2009-2010 school-year data: Supported 26,472,327 meal servings.

Governor's Goal #12 [End Childhood Hunger in Maryland by 2015](#)

10.559 SUMMER FOOD SERVICE PROGRAM FOR CHILDREN

Program Description: The Summer Food Service Program is a federal child nutrition program that provides reimbursement to participating agencies for serving meals and snacks that meet Program requirements. Agencies serve free, nutritious meals and snacks to help children in low-

income areas get the nutrition they need to learn, play, and grow, throughout the summer months when they are out of school.

Formula Description: The program is administered by the MSDE School and Community Nutrition Programs Branch. MSDE receives funds from the U. S. Department of Agriculture (USDA) and, in turn, reimburses local agencies for meals served to eligible children attending camps, enrichment programs, and other summer activities programs. The USDA adjusts Summer Food Service Program reimbursement rates annually; they are effective January 1 through December 30. Agencies are reimbursed for free meals or snacks served at the rate set by the federal government. This grant includes an appropriation in FY 2011 of \$ 219,371 to administer the program.

Federal reimbursement rates effective January 1 through December 30, 2011:

| MEAL TYPE | REIMBURSEMENT RATES | |
|-----------------|---|-----------------------------|
| | High Rural or Self-preparation Sites | Low Other Types of Sites |
| Breakfast | \$1.8800 | \$1.8450 |
| Lunch or Supper | \$3.2925 | \$3.2375 |
| Snack | \$0.7750 | \$0.7575 |

FY10(exp)
\$7,028,358

FY11 (approp)
\$6,643,596

FY12 (est)
\$7,277,080

Program Supported/Population Served: Summer 2010 Data. There were 2,501,841 meals and snacks served by 50 participating LEAs and non-profit agencies.

Governor's Goal #12 [End Childhood Hunger in Maryland by 2015](#)

10.560 STATE ADMINISTRATIVE EXPENSES FOR CHILD NUTRITION

Program Description: Provides funds for the State's operating expenses for the Administration of Child Nutrition Programs.

FY10 (exp)
\$ 3,216,918

FY11 (approp)
\$ 3,782,838

FY12 (est)
\$ 4,423,240

Program Supported/Population Served: Use is limited to MSDE headquarters operations.

Governor's Goal #12 [End Childhood Hunger in Maryland by 2015](#)

10.574 TEAM NUTRITION TRAINING PROGRAM

Program Description: Funds are allocated to each state based on a grant award. Team Nutrition (TN) implements the USDA nutrition requirements and the *Dietary Guidelines for Americans* in meal programs. The goal of TN is to improve children's lifelong eating and physical activity habits. The grants are designed to support those working in or being served by the child nutrition

programs administered by the USDA (food service professionals, students, educators and the community). Team Nutrition Training Grants provide funds to deliver training programs and establish or enhance sustainable infrastructures for implementing TN using three behavior-focused strategies: (1) to provide training and technical assistance to child nutrition food service professionals to enable them to prepare and serve nutritious meals that appeal to students; (2) to promote nutrition curriculum and education in schools through multiple communication channels (i.e., food services initiatives, classroom activities, school-wide events, home activities, community programs and events, and media events and coverage) to reinforce positive nutrition messages, encouraging students to make healthy food and physical activity choices as part of a healthful lifestyle; and (3) to build school and community support for creating healthy school environments that are conducive to healthy eating and physical activity.

Formula Description: The program is administered by the MSDE School and Community Nutrition Programs Branch. MSDE receives funds from the U. S. Department of Agriculture (USDA). LEAs and Child Care Agencies are reimbursed for both operating costs and administrative costs through mini grants.

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|-------------------|----------------------|-------------------|
| FY10 (exp) | FY11 (approp) | FY12 (est) |
| \$86,666 | \$ 350,000 | \$ 350,000 |

Program Supported/Population Served: State Agencies administering the National School Lunch Program or the Child and Adult Care Food Program are eligible to apply for TN Training Grants.

Governor’s Goal #12 [End Childhood Hunger in Maryland by 2015](#)

10.579 CHILD NUTRITION DISCRETIONARY GRANTS – EQUIPMENT ASSISTANCE GRANTS

Program Description: Public Law 111-5, the American Recovery and Reinvestment Act (ARRA) of 2009, signed into law on February 17, 2009, provides for a one time federal appropriation for equipment assistance to local educational agencies (LEAs).

Formula Description: Program funds are provided to authorized states through cash grants. Funding to schools is to be made on a competitive basis with emphasis on improving Program infrastructure. Immediate and effective use of the funding is required to provide an economic stimulus as required in the American Recovery and Reinvestment Act. The criteria for the competitive grant awards will include improving the quality of the school food service operation, improving safety of food served in schools, improving energy efficiency by replacing outdated equipment and expanding Program participation. A preference will be placed on applications that replace equipment in schools that have 50 percent or more students determined eligible to receive a free or reduced-price meal. One-time funding ended in FY2010.

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|-------------------|----------------------|------------------|
| FY10 (exp) | FY11 (approp) | FY12(est) |
| \$ 124,849 | \$ 0 | \$ 0 |

Program Supported / Population Served: This competitive grant provides for assistance in replacing equipment used in school food service in 125 Maryland schools.

Governor's Goal #12 [End Childhood Hunger in Maryland by 2015](#)

10.579 CHILD NUTRITION DISCRETIONARY GRANTS – ADMINISTRATIVE REVIEW AND TRAINING (ART) GRANT

Program Description: The Child Nutrition and WIC Reauthorization Act of 2004 (P.L. 108-265) authorizes funding for Administrative Reviews and Training (ART) Fund Grants. The ART grants are an amended part of the Richard B. Russell National School Lunch Act (NSLA). Both the National School Lunch Program and the School Breakfast Program are included in this USDA

initiative, first issued in 1995. The ART grant funds are provided to state agencies administering the child nutrition programs for them to be able to offer training and conduct administrative reviews for Local Educational Agencies (LEAs). The grant money will be used to identify and solve administrative issues in the school meals programs. The specific focus of the grant is to enhance program integrity and administrative accuracy by decreasing administrative errors in those local educational agencies identified by States as having problems or where problems are likely to arise. Training to local educational agencies and SFA administrative personnel are offered to include training in application, certification, verification, meal counting and meal claiming procedures. Part of the additional reviews will concentrate on improving the nutritional quality of the meals offered as part of the School Meal Initiative (SMI). The SMI regulations define how the *Dietary Guidelines for Americans* are applied to school meals through menu planning.

Formula Description: The program is administered by the MSDE School and Community Nutrition Programs Branch. MSDE receives funds from the U. S. Department of Agriculture (USDA). Program funds are provided to states through cash grants. Funds are allocated to each state based on the number of local educational agencies that have demonstrated a high level of, or a high risk for, administrative error as determined by MSDE. One time funding ended in FY 2010.

| FY10 (exp) | FY11 (approp) | FY 12(est) |
|-------------------|----------------------|-------------------|
| \$ 99,638 | \$ 0 | \$ 0 |

Program Supported / Population Served: This grant complemented MSDE's existing Team Nutrition Grants, the School Wellness Policies, and Maryland's commitment to improving the health and well-being of its children.

Governor's Goal #12 [End Childhood Hunger in Maryland by 2015](#)

10.582 FRESH FRUIT AND VEGETABLE PROGRAM (FFVP)

Program Description: Beginning school year 2008-2009, a provision under the Omnibus Appropriation Act provided funding to the State of Maryland to participate in the Fresh Fruit and Vegetable Program (FFVP). The Food, Conservation, and Energy Act of 2008 (P.L. 110-234), the Farm Bill, amended the National School Lunch Act to add a new section, 19, the FFVP. The FFVP provides reimbursement to selected schools for serving students fresh fruits and vegetables

throughout the school day during non-mealtimes. The Program emphasizes repeated exposure to potentially new, delicious fruits and vegetables to facilitate greater acceptance and adoption of healthier eating habits.

State Agencies may select public and nonprofit private elementary schools to participate in the FFVP, with the highest priority given to schools with the highest percentages of low-income students (i.e., free/reduced price enrollment at or above 50 percent). Participating schools must agree to serve fresh fruits and vegetables to all enrolled students for free and to publicize fresh fruit and vegetable availability within the school.

Formula Description: Program funds are provided to states through cash grants. Funds are first allocated to each state based on an annual grant equal to 1 percent of the total funds made available; USDA's, Food and Nutrition Services will allocate the remaining funds to each state that is operating a school lunch program based on the proportion of the state population to the U.S. population. Total enrollment of all schools selected must result in a per-student allocation of \$50-\$75 per year. Section 19 permits SAs to retain a portion of their total FFVP grant allocation for state administrative costs. SAs must subtract funds used for state administrative costs prior to making school selections and determining school allocations. Eligible reimbursable costs to the schools include the cost of fruits and vegetables and, to a lesser degree, the cost of labor for the preparation and service of FFVP and some administrative expenditures.

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| FY10 (exp) \$ 1,497,591 | FY11 (approp) \$ 2,120,215 | FY 12(est) \$ 3,452,000 |
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Program Supported / Population Served: This competitive grant provides for the serving of fresh fruits and vegetables in eligible Maryland schools. Currently 92 schools are participating.

Governor's Goal #12 [End Childhood Hunger in Maryland by 2015](#)

11.457 MARYLAND EASTERN SHORE INITIATIVE

Program Description: Provides financial assistance for research and development projects that will provide information for the living marine resources of the Chesapeake Bay. In addition, assistance is provided for the Chesapeake Bay Watershed Education and Training Initiative (B-WET). The B-WET Program works with and supports organizations providing environment-based education to students, teachers, and communities, throughout the Chesapeake Bay watershed.

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| FY10 (exp) \$ 109,852 | FY11 (approp) \$ 210,000 | FY12 (est) \$ 120,837 |
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Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#) and #12 [End Childhood Hunger in Maryland by 2015](#)

45.024 NATIONAL ARTS ENDOWMENT

Program Description: To support the Fine Arts Summer Camp for Maryland's Gifted and Talented Students.

FY10 (exp)
\$ 0

FY11 (approp)
\$ 40,000

FY12 (est)
\$ 0

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

45.310 INSTITUTE OF MUSEUM & LIBRARY SERVICES

Program Description: Institute Of Museum & Library Services (IMLS) is an independent federal agency that fosters leadership, innovation, and a lifetime of learning by supporting the nation's museums and libraries. Federal library dollars for: Education: promoting the roles of museums and libraries as centers for lifelong learning; Access: using technology and training to give all citizens equitable access to information and cultural resources; Families and Children: supporting museum and library use for all ages; Communities: strengthening the role of museums and libraries as centers of civic engagement; Cultural Heritage: studying, preserving, and showcasing different heritages.

Formula Description: The formula for the allotment of funds is based on two elements: (1) the base allotment for each state fluctuates with the amount appropriated for the program each year. The base for FY 2008 was \$540,968; and (2) a share based on population. The program is administered by the Maryland State Department of Education, Division of Library Development and Services, which serves as the State Library Administrative Agency.

FY10(approp)
\$ 3,230,154

FY11(est)
\$ 1,334,293

FY12(est)
\$ 3,681,302

Program Supported / Population Served: The funding supports the development of the 27 public library systems in Maryland and the statewide sharing of resources.

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.010 TITLE I GRANTS TO LOCAL EDUCATION AGENCIES

Program Description: Provides financial assistance through State Education Agencies (SEAs) to Local Education Agencies (LEAs) and schools with high numbers or high percentages of low-income children. Helps to ensure that all children meet challenging state academic content and student academic achievement standards.

Formula Description: Federal funds are allocated using four statutory formulas based primarily on census poverty estimates adjusted for the cost of education in the state. Basic Grants provide funds to LEAs. The number of children counted in the formula is at least 10 and exceeds 2% of an LEA's school-age population. Concentration Grants also flow to LEAs. The number of formula children exceeds 6,500 or 15% of the total school-age population.

Targeted Grants are based on the same data used for Basic and Concentration Grants, except data is weighted so that LEAs with higher numbers or higher percentages of poor children receive more funds. Targeted Grants flow to LEAs where the number of schoolchildren counted in the formula (without application of the formula weights) is at least 10, and exceeds 5% of the LEA's school-age population.

Education Finance Incentive Grants (EFIGs) distribute funds to states based on factors that measure (1) a state's effort to provide financial support for education compared to its relative wealth as measured by its per capita income and (2) the degree to which education expenditures among LEAs within the state are equalized. Once a state's EFIG allocation is determined, funds are allocated to LEAs in which the number of poor children is at least 5% of the LEA's school-age population. LEAs target funds to Title I schools having the highest percentage of children from low-income families.

Unless a participating school operates a school-wide program, the school focuses Title I services on children who are failing, or most at risk of failing, to meet state academic standards. Schools in which low-income children make up at least 40% of enrollment are eligible to use Title I funds for school-wide programs serving all children in the school. Title I funds also provide academic enrichment services to low-income children enrolled in private schools.

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| FY10(exp) \$ 191,810,568 | FY11 (approp) \$ 183,892,663 | FY12(est) \$ 183,842,663 |
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|---|-------------------------------------|----------------------------------|
| <i>84.389A – (ARRA)</i> <i>FY10 (exp)</i> <i>\$ 135,958,438</i> | <i>FY10 (approp)</i> <i>\$ 0</i> | <i>FY11 (est)</i> <i>\$ 0</i> |
|---|-------------------------------------|----------------------------------|

Program Supported / Population Served: Statewide program; 2008-09 school-year data:
142,364 students from all counties and 1,850 participating private schools
360 Maryland public schools participated in the program

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.011 MIGRANT EDUCATION – BASIC STATE GRANT PROGRAM

Program Description: Supports high quality educational programs for migratory children and helps ensure that migratory children moving among states are not penalized by disparities among states in curriculum, graduation requirements, or state academic content and student academic achievement standards. Funds ensure that migratory children are provided with appropriate educational services (including support services) addressing their special needs.

Formula Description: Allocations are based on the state's per pupil expenditure for education and counts of eligible migratory children, ages 3 through 21, residing within the state.

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| FY10 (exp) \$ 438,644 | FY11 (approp) \$ 541,830 | FY12 (est) \$ 621,728 |
|--|---|--|

Program Supported / Population Served: 2007- 2008 school-year data:

Supported sub-grants to Queen Anne's and Somerset counties. Academically supported 154 students (Pre-school thru grade 12) residing in 4 counties, (Kent, Queen Anne's, Wicomico, and Somerset) via summer programs. Tutorial program during the regular school year was offered in Queen Anne's. In addition, the 409 students (ages 3-21) were served through other outreach programs.

Governor's Goal #2 Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015

84.013 TITLE I PROGRAM FOR NEGLECTED & DELINQUENT CHILDREN

Program Description: Provides supplementary educational services to ensure educational continuity for children and youths in State-run juvenile and adult correctional institutions. Assists youths to make successful transitions to school or employment upon release.

Formula Description: Funds are allocated by formula to MSDE which makes sub-grants to state agencies that use the funds to supplement State funding in MSDE and Department of Juvenile Services (DJS) schools.

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| FY10 (exp) \$ 1,129,038 | FY11 (approp) \$ 1,351,906 | FY12 (est) \$ 1,349,386 |
|--|---|--|

Governor's Goal #2 Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015

84.027 SPECIAL EDUCATION

Program Description: Assists in meeting costs of special education and related services provided to children with disabilities.

Formula Description: Allotment is based on state funding received for FY 99, and the number of children in poverty within the age range for which services are mandated. Most funds are distributed to local education agencies serving children directly. States may retain remaining funds for state-level activities, including costs of administration, support, and direct service to children with disabilities.

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|--|---|--|
| FY10 (exp) \$ 199,015,639 | FY11 (approp) \$ 198,845,207 | FY12 (est) \$ 198,777,034 |
|--|---|--|

84.391 - ARRA

| | | |
|--|-------------------------------------|----------------------------------|
| FY10 (exp) \$ 199,801,353 | FY11 (approp) \$ 0 | FY12 (est) \$ 0 |
|--|-------------------------------------|----------------------------------|

Program Supported / Population Served: 2007-2008 school-year data: Supported 104,585 students in regular classrooms, resource rooms, separate classes, nonpublic schools, homes, and hospital schools.

Governor's Goal #2 Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015

84.048 CAREER AND TECHNICAL EDUCATION

Program Description: Provides states with support for state leadership activities, administration of the state plan for career and technical education, and sub-grants to eligible recipients to improve career and technical education programs. To be eligible for a sub-grant, Maryland applicants must be a public local school system or a community college offering state approved career and technical education programs that:

- Meet state and local adjusted levels of performance established for recipients;
- Build upon the state's efforts to develop challenging academic and technical standards and assist students in meeting such standards, including preparation for high skill, high wage, or high demand occupations in current or emerging professions;
- Promote the development of services and activities that integrate rigorous and challenging academic and career and technical instruction, and that link secondary education and postsecondary education for participating career and technical education students. This is achieved by integrating core academic subjects into career and technical education programs.
- Consist of a sequence of courses with coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions;
- Offer students technical skill proficiency, an industry-recognized credential, a certificate, or an associate degree and include competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of an industry, including entrepreneurship;
- Develop, improve, or expand the use of technology in career and technical education programs;
- Develop, implement, and improve career and technical education, including tech prep education;
- Provide comprehensive professional development to career and technical education, academic, guidance, and administrative personnel;
- Support partnerships among secondary schools, postsecondary institutions, baccalaureate degree granting institutions, local workforce investment boards, business and industry, and intermediaries;
- Are carried out with funds under the Perkins Act are evaluated and continuously improved, including an assessment of how the needs of special populations are being met and preparation for careers in non-traditional fields are promoted;
- Provide individuals with opportunities throughout their lifetimes to develop, in conjunction with other education and training programs, the knowledge and skills needed to keep the United States competitive;
- Are of such size, scope, and quality to bring about improvement in the quality of career and technical education programs;
- Describe how career guidance and academic counseling will be provided to career and technical education students, including linkages to future education and training opportunities; and
- Describe efforts to improve the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, and the transition to teaching from business and industry.

Formula Description: Not more than 10% of the state allotment may be used for state leadership activities, including professional development and technical assistance; not more than 5% of the state allotment may be used for state administrative costs; and 85% must be distributed to eligible recipients by formula described in the Perkins Act. This program is subject to non-supplanting requirements, requires maintenance of fiscal effort from non-federal sources, and must use a restricted indirect cost rate.

| | | |
|---|--|---|
| FY10 (exp) \$ 16,440,022 | FY11 (approp) \$ 16,884,364 | FY12 (est) \$ 16,884,364 |
|---|--|---|

Program Supported / Population Served: 2008-2009 school year data:
Supported participation of 107,615 high school students from all 24 local school systems in 10 Career Clusters and 57,243 community college students from 15 of 16 community colleges.

Governor’s Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.126 REHABILITATION SERVICES – VOCATIONAL REHABILITATION GRANTS TO STATES

Program Description: Supports a wide range of services assisting individuals with disabilities in preparing for and engaging in gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice. Individuals with physical or mental impairments, resulting in a substantial impediment to employment, who can benefit from Vocational Rehabilitation (VR) services for employment, and who require VR services, are eligible for assistance.

| | | |
|---|--|---|
| FY10 (exp) \$ 40,319,231 | FY11 (approp) \$ 38,873,339 | FY12 (est) \$ 43,226,957 |
|---|--|---|

84.390 - ARRA

| | | |
|--|---|----------------------------------|
| FY10 (exp) \$ 5,289,255 | FY11 (approp) \$ 2,726,957 | FY12 (est) \$ 0 |
|--|---|----------------------------------|

Program Supported / Population Served: Served 24,896 in FY10.

Governor’s Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.161 REHABILITATION SERVICES – CLIENT ASSISTANCE PROGRAM

Program Description: Advises and informs clients, client applicants, and other individuals with disabilities of all the available services and benefits under the Rehabilitation Act, and of services and benefits available to them under the Americans with Disabilities Act (ADA). In addition, grantees may assist and advocate for clients and client applicants relating to projects, programs, and services.

Formula Description: Formula grant. Notice of annual allotment to states with quarterly grant award notices and funds withdrawn under the Electronic Transfer System.

| | | |
|--|---|--|
| FY10 (exp) \$ 169,238 | FY11 (approp) \$ 191,283 | FY12 (est) \$ 197,476 |
|--|---|--|

Program Supported / Population Served: Statewide Program

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.169 INDEPENDENT LIVING

Program Description: Offers formula grants to states to: (a) provide resources to statewide Independent Living Councils (SILCs); (b) provide Independent Living (IL) services to individuals with significant disabilities; (c) demonstrate ways to expand and improve IL services; (d) support operation of centers for IL; (e) support activities increasing the capabilities of public or nonprofit agencies, organizations and other entities; (f) develop comprehensive approaches or systems for providing IL services; (g) conduct studies and analyses, gathering information regarding approaches and strategies, making recommendations to federal, state, and local policymakers; (h) enhance IL services for individuals with significant disabilities; (i) provide training on the IL philosophy; and (j) provide outreach to populations which are unserved or underserved, including minority groups and urban and rural populations.

Formula Description: Federal funds are distributed based on the percentage each state's population to the total population of the United States. The state share for any fiscal year is one state dollar for every nine federal dollars. The state contribution may be cash or in-kind.

| | | |
|--|---|--|
| FY10 (exp) \$ 483,303 | FY11 (approp) \$ 224,700 | FY12 (est) \$ 349,437 |
|--|---|--|

84.398 - ARRA

| | | |
|--|---|----------------------------------|
| FY10 (exp) \$ 229,000 | FY11 (approp) \$ 124,737 | FY12 (est) \$ 0 |
|--|---|----------------------------------|

Program Supported / Population Served: Eligibility is based upon: a) the presence of a significant physical or mental impairment; b) the presence of a significant limitation in ability to function independently in the family or community or to engage in or continue in employment; and c) a reasonable expectation that services assist the individual in improving ability to function independently in the family or community, or to engage in or continue in employment

Governor's Goal #3 [Increase the Number of Marylanders Who Receive Skills Training by 20% by End 2012](#)

84.173 SPECIAL EDUCATION – PRESCHOOL GRANTS

Program Description: Provides special education and related services to children with disabilities, ages 3 to 5 years.

Formula Description: Funds are distributed based on a formula that takes into account general population and poverty data. For any year in which the amount allocated to the state is equal to, or greater than the prior year level, 85% of funding above the FY 97 level is distributed based on the state's relative percentage of the total number of children, ages 3 to 5, in the general population. The additional 15% is distributed based on the relative number of children, ages 3 to 5, in the state, living in poverty. The formula also includes several floors and a ceiling regarding the amount the state may receive in any year. The majority of the funds are distributed by the state to Local Education Agencies (LEAs) and education service agencies. The amount used for administration is limited to 20% of the amount available to the state, for state-level activities.

FY10 (exp)
\$ 6,566,011

FY11 (approp)
\$ 6,566,011

FY12 (est)
\$ 6,566,011

84.392 - ARRA

FY10 (exp)
\$ 6,922,121

FY11 (approp)
\$ 0

FY12 (est)
\$ 0

Program Supported / Population Served: Three through five-year old children (and, at the state's option, 2-year old children reaching age 3 during the school year) having mental retardation, hearing impairment, speech or language impairment, visual impairment, serious emotional disturbance, orthopedic impairment, autism, traumatic brain injury, or other health impairment.

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.177 REHABILITATION SERVICES – INDEPENDENT LIVING SERVICES FOR OLDER INDIVIDUALS WHO ARE BLIND

Program Description: Funding supports services to individuals age 55 or older with severe visual impairment, making competitive employment difficult to obtain. These are individuals who may feasibly live independently.

Formula Description: Formula grant.

FY10 (exp)
\$ 265,903

FY11 (approp)
\$ 331,330

FY12 (est)
\$ 601,677

84.399 - ARRA

FY10 (exp)
\$ 558,472

FY11 (approp)
\$ 270,347

FY12 (est)
\$ 0

Program Supported / Population Served: Individuals age 55 or older

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.181 SPECIAL EDUCATION – GRANTS FOR INFANTS & FAMILIES WITH DISABILITIES

Program Description: Maintains and implements a statewide system of coordinated, comprehensive, multidisciplinary, interagency programs of early intervention services for infants and toddlers with disabilities. The state is responsible for making services available to eligible children and their families. States may elect to provide services to infants and toddlers at risk of having substantial developmental delays if appropriate early intervention services are not provided.

Formula Description: Allocations are based on the number of children, age birth through 2 years, in the state's population. No state may receive less than 0.5% of the funds available to all states, or \$500,000, whichever is greater.

| | | |
|--|---|--|
| FY10 (exp) \$ 7,551,511 | FY11 (approp) \$ 7,278,159 | FY12 (est) \$ 7,414,948 |
|--|---|--|

| | | |
|---|-------------------------------------|----------------------------------|
| <i>84.393 - ARRA</i> | | |
| <i>FY10 (exp)</i> <i>\$ 22,216,990</i> | <i>FY11 (approp)</i> <i>\$ 0</i> | <i>FY12 (est)</i> <i>\$ 0</i> |

Program Supported / Population Served: Infants and toddlers with disabilities and their families

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.184 MARYLAND SAFE & SUPPORTIVE SCHOOLS

Program Description: MSDE in collaboration with Sheppard Pratt Health System (SPHS) and Johns Hopkins University (JHU) will develop and administer a sustainable measurement system to assess school safety, student engagement, and school environment. The project will use research-based approaches to reduce youth violence, bullying, and substance abuse. This is a three-year competitive grant.

| | | |
|----------------------------------|---|--|
| FY10 (exp) \$ 0 | FY11 (approp) \$ 2,869,344 | FY12 (est) \$ 3,289,750 |
|----------------------------------|---|--|

Governor's Goal #2. [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.185 BYRD HONORS SCHOLARSHIPS

Program Description: Recognizes exceptional high school seniors showing promise of continued excellence in postsecondary education. Students who receive scholarships use funds for college expenses.

FY10 (exp)
\$ 735,000

FY11 (approp)
\$ 753,000

FY12 (est)
\$ 0

Program Supported / Population Served: \$1,500 scholarships awarded each year to college students

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.186 SAFE & DRUG FREE SCHOOLS – STATE GRANTS

Program Description: Supports a variety of drug and violence prevention activities focused primarily on school-age youths. Activities may include: (a) developing instructional materials; (b) providing counseling services and professional development programs for school personnel; (c) implementing community service projects and conflict resolution, peer mediation, mentoring, and character education programs; (d) establishing safe zones of passage for students to and from school; and (e) acquiring and installing metal detectors and hiring security personnel. 20% percent of the federal funds are awarded to a state's Governor's Office. 80% are sent to the State Educational Agency (SEA), in this case, MSDE. This program ended in FY11.

Formula Description: MSDE is required to distribute 93% of SEA funds to Local Education Agencies (LEAs) for drug and violence prevention activities authorized under the statute. The formula for the distribution of funds to LEAs is based on the state's prior year share of Title I funds (60%) and enrollment funds (40%).

NOTE: *This program has ended.*

FY10 (exp)
\$ 3,528,330

FY11 (approp)
\$ 0

FY12 (est)
\$ 0

Program Supported / Population Served: Formula grants are awarded to Maryland's 24 local school systems based on the application included with their Master Plan updates.

84.187 SUPPORTED EMPLOYMENT SERVICES FOR INDIVIDUALS WITH SEVERE DISABILITIES

Program Description: Develops and implements collaborative programs supporting employment services for individuals with the most significant disabilities. These individuals require services to achieve successful employment outcomes in supported employment settings.

Formula Description: Funds are administered by a state plan as a supplement to the Title I state plan for vocational rehabilitation services.

FY10 (exp)
\$ 432,173

FY11 (approp)
\$ 480,000

FY12 (est)
\$ 480,000

Governor's Goal #2. Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015

84.196 EDUCATION FOR HOMELESS CHILDREN & YOUTH

Program Description: Supports a coordinating office to ensure the education of homeless children and youth in the state. Office tasks include gathering comprehensive information about homeless children and youth and the impediments they face in regularly attending school. Assists the state by ensuring homeless children, including preschoolers and youth, have equal access to free and appropriate public education. States are required to have an approved plan addressing problems associated with the enrollment, attendance, and success of homeless children in school.

| | | |
|--|---|--|
| FY10 (exp) \$ 783,542 | FY11 (approp) \$ 820,691 | FY12 (est) \$ 832,790 |
|--|---|--|

84.387 - ARRA

| | | |
|--|-------------------------------------|----------------------------------|
| FY10 (exp) \$ 845,389 | FY11 (approp) \$ 0 | FY12 (est) \$ 0 |
|--|-------------------------------------|----------------------------------|

Program Supported/Population Served: States make competitive sub-grants to LEAs, facilitating the enrollment, attendance, and success in the schooling of homeless children and youth. Addresses educational problems faced by homeless children, including transportation needs, immunization and residency requirements, lack of birth certificates and school records, and guardianship. There were 10,485 students enrolled for the 2008-2009 school-year. 9,725 were in counties with regular McKinney-Vento grants and an additional 262 were served in counties with ARRA grants.

Governor's Goal #2 Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015

84.213 EVEN START – STATE EDUCATIONAL AGENCIES

Program Description: Supports local family literacy projects that integrate early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent and child literacy activities. Projects support families with parents who are eligible for services under the Adult Education and Family Literacy Act and their children ages birth to 7 years. Teen parents and their children, ages birth to 7 years, are also eligible.

Formula Description: Formula is based on the state's relative share of Title I, Part A funds. MSDE awards competitive sub-grants to Local Education Agencies (LEAs) and other organizations. Priority is given to proposals targeting areas having large numbers of most-in-need families, to projects located in empowerment zones, or to projects supporting enterprise communities. The statute requires equitable distribution of sub-grants among urban and rural areas. Local projects must assume an increasing share of program costs each year. The increasing share of program expense ranges from 10% in the first year to 40% in the fourth year. Cost sharing for years five through eight is 50%. After the eighth year, the federal Even Start share may not exceed 35%.

NOTE: *This program was cancelled for SFY 2012.*

FY10 (exp)
\$ 817,866

FY11 (approp)
\$ 762,879

FY12 (est)
\$ 0

Program Supported / Population Served: Even Start is aimed at families in which one or both of the parents need basic skill education and with at least one child under age seven. In addition, the family must reside in a Title I attendance area. In most cases, qualifying parents either have not graduated from high school and need adult basic skills education or General Education Development (GED) training, or have limited English proficiency and need English as a Second-Language (ESL) instruction. Approximately 15 programs are in operation throughout the state.

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.235U MARYLAND SEAMLESS TRANSITION COLLABORATIVE

Program Description: The Collaborative will work in partnership in the implementation of a model transition program that will be initiated in select Local Education Agencies (LEA) and replicated throughout the state during the course of the five year initiative. The model is designed to improve post-secondary and employment outcomes of students with disabilities through a sequential delivery of specific transition service components, the braiding of resources of transition partners, and the uninterrupted, that is, seamless, transition from public school services to adult employment and/or post-secondary education.

FY10 (exp)
\$ 717,329

FY11 (approp)
\$ 574,479

FY12 (est)
\$ 200,000

Program Supported / Population Served: State Rehabilitation clients.

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.243 TECH-PREP EDUCATION

Program Description: Provides states with support for Tech Prep programs and administration of the state plan for career and technical education, which includes Tech Prep, and sub-grants to eligible recipients for Tech Prep programs. To be eligible for a sub-grant, Maryland applicants must be a consortia consisting of public local school system(s) and community college(s) offering a state approved Tech Prep program that:

- Is carried out under an articulation agreement between the participants in a Tech Prep Consortium;
- Consists of a program of study that combines a minimum of two years of secondary education with a minimum of two years of postsecondary education in a non-duplicative, sequential course of study; or an apprenticeship program of not less than two years following secondary education instruction;

- Integrates academic and career and technical education instruction, and utilizes work-based and worksite learning experiences where appropriate and available;
- Provides technical preparation in a career field, including high skill, high wage, or high demand occupations;
- Builds student competence in technical skills and in core academic subjects as appropriate, through applied, contextual, and integrated instruction, in a coherent sequence of courses;
- Leads to technical skill proficiency, an industry-recognized credential, a certificate, or a degree, in a specific career field;
- Leads to placement in high skill or high wage employment, or to further education; and
- Utilizes career and technical education programs of study.

Formula Description: Not more than 5% of the state allotment may be used for state administrative costs; and 95% must be distributed to eligible recipients by formula described in the Perkins Act because Maryland has combined the basic career and technical education Perkins grant and Perkins Tech Prep. This program is subject to non-supplanting requirements, requires maintenance of fiscal effort from non-federal sources, and must use a restricted indirect cost rate.

| FY10 (exp) | FY11 (approp) | FY12 (est) |
|---------------------|----------------------|-------------------|
| \$ 1,540,547 | \$ 1,540,547 | \$ 0 |

Program Supported / Population Served: 2007-2008 school year data: Supported participation of 96,437 secondary and 18,806 postsecondary individuals wanting to participate in a combined secondary/postsecondary program of not less than two years leading to an associate degree, a certificate with technical preparation, or an apprenticeship program.

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.265 REHABILITATION IN-SERVICE TRAINING

Program Description: Ensures that skilled personnel are available to serve the rehabilitation needs of individuals with disabilities assisted through the Vocational Rehabilitation, Supported Employment, and Independent Living Programs.

Formula Description: Competitive grant. New and continuation grants are awarded by the Rehabilitation Services Administration through its Regional Offices. New applications are reviewed by a panel of at least three individuals, generally who are non-federal consultants with experience and training in the related field.

| FY10 (exp) | FY11 (approp) | FY12 (est) |
|-------------------|----------------------|-------------------|
| \$ 223,163 | \$ 160,174 | \$ 160,174 |

Program Supported / Population Served: Statewide Program

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.282 CHARTER SCHOOLS

Program Description: Supports the planning, development, and initial implementation of Charter Schools. Charter schools provide enhanced parental choice and are exempt from many statutory and regulatory requirements. In exchange for this increased flexibility, Charter Schools establish plans to improve student academic achievement and to stimulate the creativity and commitment of teachers, parents, and the public. Maryland’s law defines a “public Charter School” as a “public school” that is non-sectarian, is chosen by parents for their children, and is open to all students on a space available basis. A public Charter School can be either a newly created school or a conversion of an already operating public school. A public Charter School operates with the approval of a local board of education in accordance with a written Charter Agreement executed between the local board of education and the administrative entity operating the public Charter School.

Formula Description: Federal funds are provided to Maryland on the basis of a three-year discretionary grant award. Maryland is in the last year of a three-year discretionary federal grant. MSDE issues two types of competitive sub-grants: Existing funds will be available for FY 2012 applicants. MSDE is competing for a new three-year grant starting in August, 2011.

- Planning and Design grants - to chartering organizations that have either Local School Systems (LSS) approval or conditional approval (\$50,000 range).
- Implementation grants - to the LSS for the purpose of supplementing local funding Charter School funding.

| FY10 (exp) | FY11 (approp) | FY12 (est) |
|---------------------|----------------------|-------------------|
| \$ 6,884,837 | \$ 0 | \$ 0 |

Program Supported / Population Served: Forty-Two (42) Charter Schools are currently operating in these school systems: Anne Arundel County (2), Baltimore County (1), Frederick County (1), Prince George’s County (4), St. Mary’s County (1) and Baltimore City (33). Numerous applications are in the planning, pre-approval, and approval stages.

Governor’s Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.287 21st CENTURY COMMUNITY LEARNING CENTERS

Program Description: Supports the creation of community learning centers providing academic enrichment opportunities for children, particularly for students attending high-poverty and low-performing schools. Helps students meet state and local student standards in core academic subjects, such as reading and math. Offers students a broad array of enrichment activities, which complement regular academic programs. Centers also offer literacy and other educational services to families of participating children.

Formula Description: Competitive Requests For Proposals are issued each year. Local School Systems (LSS) and non-profit secular and faith-based groups may apply.

| FY10 (exp) | FY11 (approp) | FY12 (est) |
|----------------------|----------------------|----------------------|
| \$ 14,958,084 | \$ 15,181,561 | \$ 14,153,048 |

Program Supported / Population Served: MSDE awards yearly sub-grants between \$200,000 and \$600,000.

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#) and #3 [Increase the Number of Marylanders Who Receive Skills Training by 20% by End 2012](#)

84.318 TECHNOLOGY LITERACY CHALLENGE FUND

Program Description: Improves student achievement through the use of technology in elementary and secondary schools. Additional goals include assisting every student to become technologically literate by the end of the eighth grade. Establishes research-based instructional methods through the integration of technology with teacher training.

Formula Description: No Child Left Behind Act - Title II, Part D, Subpart 1. Consolidates the current Technology Literacy Challenge Fund (TLCF) and Technology Innovation Challenge Grant programs into a single state formula grant program to support the integration of educational technology into classrooms to improve teaching and learning. Requires each state to award half of the amount available for Local Education Agencies (LEAs) through a formula based on Title I shares and half through a competitive process. Also requires states, when making competitive awards, to give a priority to LEAs that receive a formula allocation that is too small to effectively carry out the purposes of the program.

| | | |
|--|---|----------------------------------|
| FY10 (exp) \$ 3,468,224 | FY11 (approp) \$ 1,198,469 | FY12 (est) \$ 0 |
|--|---|----------------------------------|

| | | |
|--|---|--|
| 84.386 - ARRA | | |
| <i>FY10 (exp)</i> <i>\$ 8,526,689</i> | <i>FY10 (approp)</i> <i>\$ 0</i> | <i>FY11 (est)</i> <i>\$ 0</i> |

Program Supported / Population Served: All of Maryland's 24 local school systems receive funds through this program.

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.323 STATE IMPROVEMENT GRANT FOR STUDENTS WITH DISABILITIES

Program Description: Reforms and improves systems providing education, early intervention, and transitional services for children with disabilities. Supports systems for professional development, technical assistance, and the implementation of best practices to improve academic achievement for children with disabilities.

Formula Description: Competitive grant.

| | | |
|--|---|--|
| FY10 (exp) \$ 1,240,000 | FY11 (approp) \$ 1,240,000 | FY12 (est) \$ 1,240,000 |
|--|---|--|

Program Supported / Population Served: Infants, toddlers, children with disabilities, and other individuals with disabilities and their families

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.326C PROJECTS FOR CHILDREN & YOUNG ADULTS WHO ARE DEAF-BLIND

Program Description: Funding Supports projects to build the capacity of State and local agencies, parents, and professionals to improve outcomes for children and young adults who are deaf-blind, and their families, by providing technical assistance, information and training on early intervention, special education, related services and transitional services.

| | | |
|---------------------------------|------------------------------------|---------------------------------|
| FY09 (exp) \$ 229,366 | FY10 (approp) \$ 229,366 | FY11 (est) \$ 229,366 |
|---------------------------------|------------------------------------|---------------------------------|

Program Supported / Population Served: Infants, toddlers, children with disabilities, and other individuals with disabilities and their families.

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.330B ADVANCED PLACEMENT INCENTIVE PROGRAM

Program Description: Provides funding to increase participation of low-income students in pre-Advanced Placement and Advanced Placement courses and tests.

Formula Description: Competitive grant.

| | | |
|---------------------------------|------------------------------------|---------------------------------|
| FY10 (exp) \$ 698,792 | FY11 (approp) \$ 731,784 | FY12 (est) \$ 731,784 |
|---------------------------------|------------------------------------|---------------------------------|

Program Supported / Population Served: Low-income individuals who are enrolled in an Advanced Placement class and plan to take an Advanced Placement test benefit from this program.

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.334 GEAR UP

Program Description: Increases the number of low-income students who are prepared to enter and succeed in postsecondary education. GEAR UP provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP grantees serve an entire cohort of students beginning by the 7th grade and follow the cohort through high school. MSDE will compete for a new grant in August, 2011.

Formula Description: Competitive grant. Maryland was awarded a second six-year grant for the period in FY 2006 through FY 2011.

FY10 (exp)
\$ 1,739,522

FY11 (approp)
\$ 1,739,522

FY12 (est)
\$ 1,739,522

84.365 ENGLISH LANGUAGE ACQUISITION

Program Description: Improves the education of Limited English Proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. Provides enhanced instructional opportunities for immigrant children and youths.

Formula Description: Formula grants are awarded to all 24 local school systems based on applications contained in their Master Plan updates.

FY10 (exp)
\$ 9,406,499

FY11 (approp)
\$ 9,601,602

FY12 (est)
\$ 9,601,602

Program Supported / Population Served: This program benefits children with Limited English Proficiency / Statewide.

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.366 MATH & SCIENCE PARTNERSHIP

Program Description: Improves student performance in mathematics and science by encouraging states, Institutions Of Higher Education (IHEs), Local Education Agencies (LEAs), and elementary and secondary schools to participate in a program that: (a) improves and upgrades the status and stature of mathematics and science teaching by encouraging IHEs to improve mathematics and science teacher education; (b) focuses on the education of mathematics and science teachers as a career-long process; (c) brings mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills; and (d) develops more rigorous mathematics and science curricula that are aligned with state and local academic achievement standards required for postsecondary study in engineering, mathematics, and science.

Formula Description: Formula allocation to states based on each state's share of children age 5 to 17 from families with incomes below the poverty line, with each state receiving a minimum of .5%. The state makes competitive sub-awards to eligible partnerships.

FY10 (exp)
\$ 1,746,187

FY11 (approp)
\$ 1,636,334

FY12 (est)
\$ 1,667,642

Program Supported / Population Served: The program benefits university staff, school administrators, teachers, students, parents, and the community.

Governor's Goal #2 Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015

84.367 IMPROVING TEACHER QUALITY

Program Description: Increases academic achievement by improving teacher and principal quality. Increases the number of highly qualified teachers in classrooms, increases the number of highly qualified principals and assistant principals in schools, and holds Local Education Agencies (LEAs) and schools accountable for improvements in student academic achievement.

Formula Description: Funds are allocated by formula, with states first receiving their FY 01 amount for the Eisenhower Professional Development State Grants and Class-Size Reduction programs. Remaining funds are allocated based 35% on child population (ages 5 to 17) and 65% on child poverty, with each State receiving a minimum of .5%. State to Local sub-grants to LEAs are based on a formula. LEAs first receive the amount they received in FY 01 for the Eisenhower Professional Development State Grants and Class-Size Reduction programs. Remaining funds are allocated based 20% on child population (ages 5 to 17) and 80% on child poverty. Sub-grants to Eligible Partnerships are awarded competitively by MHEC working in conjunction with the Maryland State Department Education.

FY10 (exp)
\$ 40,079,087

FY11 (approp)
\$ 38,782,030

FY12 (est)
\$ 38,782,030

Program Supported / Population Served: The program benefits elementary and secondary schools, principals, students, parents, pupil services personnel, and teachers.

Governor's Goal #2 Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015

84.369 STATE ASSESSMENTS & RELATED ACTIVITIES

Program Description: Supports development of state assessments, results reporting as required by Section 1111(b) of the Elementary and Secondary Education Act. Supports the administration of assessments or other activities to ensure that state's schools and Local Educational Agencies (LEAs) are in compliance with the No Child Left Behind Act.

Formula Description: Formula grants to states assist in developing the assessments required under No Child Left Behind and competitive grants to states support collaborative efforts with Institutions of Higher Education (IHEs) or research institutions to improve the quality of assessments (Enhanced Assessment Instruments Grants). Each state receives \$3 million and the remaining amount is allocated based on each state's share of the 5 to 17 year old population.

FY10 (exp)
\$ 6,866,755

FY11 (approp)
\$ 7,318,720

FY12 (est)
\$ 7,318,720

Program Supported / Population Served: Maryland State Department of Education uses the funds to enhance state assessment efforts.

Governor's Goal #2 Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015

84.372A MARYLAND LONGITUDINAL DATA SYSTEM/STATEWIDE DATA SYSTEM

Program Description: This is a discretionary U.S. Department of Education (USDE) grant. MSDE will design, develop, and implement a longitudinal data system. The data system will allow the MSDE to generate efficiently and use accurate, timely data to meet special education reporting requirements at all administrative levels and facilitate research to improve learning. This effort involves collaboration with Johns Hopkins University and other Institutions of Higher Education (IHEs). The department has a no cost extension for the existing grant and has submitted an application for a new grant.

| | | |
|-------------------|----------------------|---------------------|
| FY10 (exp) | FY11 (approp) | FY12 (est) |
| \$ 348,682 | \$ 1,618,682 | \$ 1,624,915 |

Governor's Goal #2 Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015

84.377 SCHOOL IMPROVEMENT GRANTS

Program Description: Grant funding targets Title I schools in improvement to work on specific areas where students did not achieve annual yearly progress (AYP). *ARRA funds will be expended in FY 2012 – FY 2014.

| | | |
|---------------------|----------------------|---------------------|
| FY10 (exp) | FY11 (approp) | FY12 (est) |
| \$ 7,264,292 | \$ 6,759,365 | \$ 6,927,929 |

84.388 - ARRA

| | | |
|-----------------------------|-----------------------------|--------------------------|
| <i>FY10 (approp)</i> | <i>FY11 (approp)</i> | <i>FY12 (est)</i> |
| <i>\$ 0</i> | <i>\$ 39,983,479</i> | <i>\$ 0</i> |

Program Supported / Population Served: This program provides additional state funded support for Title I Schools in Improvement, Section 1003(g) of the NCLB law applies.

Governor's Goal #2 Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015

84.395 RACE TO THE TOP

Program Description: On August 24, 2010, Maryland was awarded one of the federal government's coveted Race to the Top (RTTT) grants at almost \$250 million over four years. The RTTT program is aimed at boosting student achievement, reducing gaps in achievement among student subgroups, turning around struggling schools, and improving the teaching profession. Twenty –two (22) participating Local Schools Systems (LSS) receiving \$125 million

in funding with the balance being retained at MSDE for approved RTTT projects that also indirectly benefit LEAs. Detailed RTTT information can be found at the [MSDE website](#).

FY10 (exp)
\$ 0

FY11 (approp)
\$ 128,478,718

FY12 (est)
\$ 25,467,901

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

84.815 TROOPS TO TEACHERS

Program Description: The No Child Left Behind Act authorizes the funding and administration of the Troops-to-Teachers program, which was previously authorized as part of the National Defense Authorization Act for FY 2000. Requires the Secretary of Education to transfer funds for this program (except for a new Innovative Pre-Retirement Teacher Certification component) to the Secretary of Defense to: assist eligible members of the Armed Forces to obtain certification or licensing as elementary, secondary, or vocational/technical teachers, and to become highly qualified; and facilitate the employment of these individuals by Local Education Agencies (LEAs) or public Charter Schools that receive Title I, Part A grants or are experiencing a shortage of highly qualified teachers.

Formula Description: Funds are used by states to hire personnel to coordinate teacher recruitment efforts. FY 2004 funds are being spent on a multi-year basis.

FY10 (exp)
\$ 106,098

FY11 (approp)
\$ 111,422

FY12 (est)
\$ 111,422

Program Supported / Population Served: This program benefits eligible members of the Armed Forces who are seeking to obtain certification or licensing as elementary, secondary, or vocational/technical teachers. It also benefits LEAs that receive Title I, Part A grants or are experiencing a shortage of highly qualified teachers.

Governor's Goal #3 [Increase the Number of Marylanders Who Receive Skills Training by 20% by End 2012](#)

93.558 TEMPORARY ASSISTANCE FOR NEEDY FAMILIES (TANF)

Program Description: Provides grants to states to assist needy families with children so that children can be cared for in their own homes; reduce dependency by promoting job preparation, work, and marriage; reduce and prevent out-of-wedlock pregnancies; and encourage the formation and maintenance of two-parent families.

Formula Description: The TANF block grant program has an annual cost-sharing requirement known as "Maintenance of Effort" (MOE). This basically means that every fiscal year, each state receiving federal TANF funds must spend an applicable percentage of its own state funds to help eligible families in ways that are consistent with the purposes of the TANF program. The Maryland Department of Human Resources is the lead agency for TANF and coordinates the amount of funds MSDE receives.

FY10 (exp)
\$ 14,755,656

FY11 (approp)
\$ 17,609,656

FY12 (est)
\$ 17,609,656

Program Supported / Population Served: Program benefits needy families with children, as determined to be eligible by the state, in accordance with the state plan submitted to the Maryland Department of Health and Human Services. A limited portion of the grant funds are transferred to support the Child Care and Development Block Grant.

Governor's Goal #12 [End Childhood Hunger in Maryland by 2015](#) and #14 [Reduce Infant Mortality in Maryland by 10% by End 2012](#)

93.575 CHILD CARE & DEVELOPMENT BLOCK FUND – DISCRETIONARY FUNDS

Program Description: Provides child care assistance for low-income working families to: (1) allow states maximum flexibility in developing child care programs and policies that best suit the needs of children and parents; (2) promote parental choice to empower working parents to make their own decisions on the child care that best suits their family's needs; (3) encourage state to provide consumer education information to help parents make informed choices about child care; (4) assist states to provide child care to parents trying to achieve independence from public assistance; and (5) assist states in implementing the health, safety, licensing, and registration standards established in state law and regulations.

Formula Description: Federal discretionary funds are allocated to the state using a proportional formula based on three factors:

The Young Child Factor: the ratio of the number of children under age 5 in the state to the number of same-aged children nationally;

The School Lunch Factor: the ratio of the number of children receiving free or reduced lunch in a state to the number of such children nationally; and

The Allotment Proportion Factor: the per capita income of all individuals in the state (averaged over a three-year period) divided by the per capita income of all individuals nationally (averaged over a three-year period).

FY10 (exp)
\$ 13,345,277

FY11 (approp)
\$ 15,044,107

FY12 (est)
\$ 21,009,382

93.713 – ARRA

FY10 (exp)
\$ 15,163,138

FY11 (approp)
\$ 1,983,362

FY12 (est)
\$ 0

Program Supported / Population Served: A substantial portion of the funds will be used to provide assistance to low-income working families who are not receiving assistance under TANF, attempting through work activities to transition from temporary assistance programs. A certain amount of funds must be used for specific purposes: quality expansion, infant and toddler quality improvement, child care resource and referrals, and school age child care activities.

Governor's Goal #2 Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015

93.596 CHILD CARE & DEVELOPMENT BLOCK FUND – MANDATORY AND MATCHING

Program Description: Provides child care assistance for low-income working families to: (1) allow states maximum flexibility in developing child care programs and policies that best suit the needs of children and parents; (2) promote parental choice to empower working parents to make their own decisions on the child care that best suits their family's needs; (3) encourage states to provide consumer education information to help parents make informed choices about child care; (4) assist states to provide child care to parents trying to achieve independence from public assistance; and (5) assist states in implementing the health, safety, licensing, and registration standards established in state law and regulations

Formula Description: Mandatory Funds: Funds equal to the greater of the federal share of Maryland's child care expenditures in FY 94 or FY 95 (whichever is greater); or the average of the federal share of its child care expenditures for FY 92-FY94.

Matching Funds: The allocation is based on the number of children under age 13 in the state as a percentage of the national total.

| | | |
|----------------------|----------------------|----------------------|
| FY10 (exp) | FY11 (approp) | FY12 (est) |
| \$ 50,391,070 | \$ 59,049,203 | \$ 53,733,519 |

Program Supported / Population Served: A substantial portion of the funds will be used to provide child care assistance to families who are receiving assistance under TANF, families who are attempting through work activities to transition from temporary assistance programs, and families who are at risk of becoming dependent upon temporary assistance programs.

Governor's Goal #2 Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015

93.600 HEAD START

Program Description: Promotes school readiness by enhancing the social and cognitive development of low-income children through the provision of comprehensive health, educational, nutritional, social and other services. Helps parents make progress toward their educational, literacy and employment goals. Head Start also emphasizes the significant involvement of parents in the administration of their local Head Start programs.

Formula Description: Competitive federal grant.

| | | |
|-------------------|----------------------|-------------------|
| FY10 (exp) | FY11 (approp) | FY12 (est) |
| \$ 139,548 | \$ 125,000 | \$ 125,000 |

93.708 - ARRA

| | | |
|-------------------|----------------------|-------------------|
| FY10 (exp) | FY11 (approp) | FY12 (est) |
| \$ 0 | \$ 298,630 | \$ 298,630 |

Program Supported / Population Served: Head Start/Early Head Start programs are for children from birth up to the age when a child enters the school system. However, Head Start programs only serve pre-school age children (i.e., children three or four years old), while Early Head Start programs serve children from birth through age three. A minimum of 10% of the total enrollment opportunity in each Head Start program is available for children with disabilities.

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

93.647 SOCIAL SERVICES RESEARCH AND DEMONSTRATION

Program Description: To promote research and demonstrations related to the prevention and reduction of dependency or the administration and effectiveness of programs related to that purpose.

Formula Description: Competitive federal grant.

| FY10 (exp) | FY11 (approp) | FY12 (est) |
|-------------------|----------------------|-------------------|
| \$ 195,974 | \$ 195,974 | \$ 195,974 |

Program Supported / Population Served: Grant for innovative research, demonstrations, and evaluations that are responsive to the Administration for Children and Families' (ACF) program priorities. Discretionary funding may be used for contracts or grants, including cooperative agreements, for the cost of research or demonstration projects, or which will aid in effecting coordination and planning between private and public welfare agencies or which will improve the effectiveness of programs carried on or assisted under the Social Security Act or related programs.

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

93.938 ACQUIRED IMMUNODEFICIENCY (AIDS HIV) EDUCATION

Program Description: Develops and implements AIDS HIV prevention programs of public information and education.

Formula Description: Competitive grant from the Centers for Disease Control.

| FY10 (exp) | FY11 (approp) | FY12 (est) |
|-------------------|----------------------|-------------------|
| \$ 280,866 | \$ 276,733 | \$ 276,733 |

Program Supported / Population Served: Statewide

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

94.004 LEARN & SERVE AMERICA

Program Description: MSDE has administered the Learn and Serve America grant for the last twelve years. During that time period, all twenty-four public school systems in Maryland have developed and implemented service-learning programs. In the 2005-2006 academic year, all local school system implementation plans, inclusive of status of accomplishments, were reviewed by a statewide committee. Based on this evaluation, although service-learning was an active component of every systems curriculum, there were varying degrees of implementation throughout the state.

| | | |
|---------------------------------|------------------------------------|---------------------------------|
| FY10 (exp) \$ 277,841 | FY11 (approp) \$ 336,395 | FY12 (est) \$ 336,395 |
|---------------------------------|------------------------------------|---------------------------------|

Program Supported / Population Served: All 24 Maryland public school systems.

Governor's Goal #2 [Improve Student Achievement, and School, College and Career Readiness in Maryland by 25% by End 2015](#)

96.001 SOCIAL SECURITY – DISABILITY INSURANCE

Program Description: Replaces part of earnings lost because of a physical or mental impairment, or a combination of impairments, severe enough to prevent a person from working. Monthly cash benefits are paid to entitled disabled persons and to entitled auxiliary beneficiaries throughout the period of disability generally after a 5-month waiting period. Costs of vocational rehabilitation also are paid for certain beneficiaries. There are no restrictions on the use of benefits received by beneficiaries, although the right to future benefits is not transferable or assignable. In general, state agencies make initial disability determinations for the federal government.

Formula Description: Funds are provided to the state, in advance or by way of reimbursement, for necessary costs in making disability determinations. Necessary costs include direct and indirect costs.

| | | |
|------------------------------------|---------------------------------------|------------------------------------|
| FY10 (exp) \$ 33,115,214 | FY11 (approp) \$ 35,765,969 | FY12 (est) \$ 37,908,795 |
|------------------------------------|---------------------------------------|------------------------------------|

Program Supported / Population Served: Qualified disabled workers under Full Retirement Age (FRA). Disability benefits are provided to a person who is unable to engage in any substantial gainful activity by reason of a medically determinable physical or mental impairment that has lasted or is expected to last at least 12 months, or to result in death. Disabled widow(er)s' benefits are covered under survivor's insurance. The DDS cleared 70,794 claims in FY 10.

Governor's Goal #3 [Increase the Number of Marylanders Who Receive Skills Training by 20% by End 2012](#)

96.006 SUPPLEMENTAL SECURITY INCOME

Program Description: Supplemental security income payments are made to persons who have attained age 65 or who are blind or disabled and meet the means-tested and other requirements of the program. Generally, there are no restrictions on the use of benefits received by beneficiaries.

Formula Description: Funds are provided to states, by way of reimbursement, for providing rehabilitation services for clients who receive either SSI or SSDI.

FY10 (exp)
\$ 2,233,932

FY11 (approp)
\$ 2,404,617

FY12 (est)
\$ 2,404,617

Program Supported / Population Served: Individuals who have attained age 65 or are blind or disabled, who continue to meet the income and resources tests, citizenship/qualified alien status, U.S. residence, and certain other requirements may benefit. Eligibility may continue for beneficiaries who engage in substantial gainful activity despite disabling physical or mental impairments.

Governor's Goal #3 [Increase the Number of Marylanders Who Receive Skills Training by 20% by End 2012](#)

-end MSDE report-