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ON THE COVER

(L to R) Governor Martin O'Malley, Superintendent James E. Tucker, 5th grader Brooke Bonheyo, SBG President Dan Mabashov, State Superintendent of Schools Dr. Nancy S. Grasmick, 5th grader Egan Seremeth, and Lt. Governor Anthony G. Brown have a hand in the Ribbon Cutting Ceremony on September 23, 2009 at the front of the new Elementary Building Complex at the Frederick Campus.

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NEW BUILDING OPENS

SUMMER 2009 SAW the completion of the new Elementary Building on the Frederick Campus, the first new construction in twenty-five years. The building was rolled-out in grand fashion over several weeks with a series of special events. For MSD's immediate community members there was a tour for employees during fall orientation week and one on Registration Day for families; the first day for students was August 31st. These were followed by a formal ribbon cutting ceremony by Governor Martin O'Malley on September 23rd, a Community Open House for the public at large on October 15th, and special tours for alumni on October 31st, Homecoming

Day. In addition to the Elementary Department, the complex houses the Family Education Early Childhood Department in the West Wing of the building complex. In the East Wing one finds Student Support Services for communications, medical services, psychological services, and occupational and physical therapies, as well as several other offices. These services are available for the students of every department in the school.

Spatial Design and Lighting Features

A design team consisting of faculty members from all departments spent many months over a two-year

period working with the architects to design a functional, state-of-the-art building. By all accounts this was time very well spent. In order to accommodate the space required for groups of signing students to move comfortably through the hallways and to allow for a better visual environment for sign language, the widths of hallways are double what they would be for a similar number of students in a public school building. Natural lighting through strategically placed windows and cupolas abounds; all meeting rooms and classrooms have some natural lighting. Visual paging message boards, cable-ready for closed circuit television, are staged throughout the building.



Student Body Government President Dan Mabashov begins the Grand Opening ceremony as Lt. Anthony G. Governor Brown, Governor Martin O'Malley, State Superintendent of Schools Nancy S. Grasmick, fifth grader Brooke Bonheyo, and Superintendent James E. Tucker look on.



**First day lunch service goes smoothly for both students and employees.
As a special treat, above right, the cafeteria staff provided this special first day cake for dessert!**

Auditory and Visual Design Features

TWO MEMBERS OF THE ARCHITECTURAL TEAM had previously designed a new building at the Central Institute for the Deaf in St. Louis. Their experience was invaluable in designing the acoustic environment for the building and the classrooms. Exterior walls have additional insulation as well as hurricane-grade windows. This drastically reduces the noise entering the classrooms from outside the building. One can stand inside the building while a lawn mower, for instance, is running outside of the window and not be able to hear it. This sound dampening construction was also built into all interior walls and ceilings so that noise does not migrate from one area to another. No auditory interference from the heating and air conditioning enters the halls or rooms.

All classrooms are equipped with wall-mounted, sound-baffled bulletin boards to reduce background noise.

Considerations for enhancing sight as well as sound are reflected in the classroom design. Each classroom boasts ceiling-mounted liquid crystal display (LCD) projectors and a wall-mounted Smart Board which can be fed by the classroom computer or the document reader. Five classrooms have ceiling-mounted speakers. All other elementary classrooms are equipped to provide enhanced FM signals to hearing aids or cochlear implant sound processors. Classrooms in the Family Education wing are equipped with infrared sound systems that also provide enhanced signals. All of these were done in order to enhance the clarity of sound that the students receive regardless of the assistive listening devices they may use, if any.



Superintendent Tucker is interviewed by NBC Channel 25 Hagerstown, Maryland while Deputy Superintendent Chad Baker interprets.



Chad Baker interprets for Fifth Grade Teacher Jennifer Thomas during interview.



Deputy Superintendent Chad Baker guides Governor O'Malley and Lt. Governor Brown on tour of the Hessian Barracks as Brenda Kelly-Frey interprets for Superintendent James E. Tucker. Baker is holding an original shingle from the late 1770's.



As Superintendent Tucker and Student Body President Daniel Mabashov look on, a very composed Brooke Bonheyo, speaking on behalf of all Elementary students, talks about the features of the new building that the students appreciate the most.



Brenda Kelly-Frey interprets for feature speakers Governor O'Malley and Lt. Governor Brown, right, at the Grand Opening in September.



Students fill the lawn in front of new building, listening to remarks from Governor O'Malley.

Student Support Services

THE STUDENT SERVICES WING is one of the few places in Maryland that offers comprehensive diagnostic center services for deaf and hard-of-hearing children. Educational assessments as well as psychological, audiological, and speech assessments are available. Hearing aids can be checked and analyzed for appropriate functioning in addition to implant processors being mapped. Of course, audiological services also provide the traditional hearing tests and middle ear function evaluations. Right around the corner, assessments for occupational therapy and physical therapy are performed as well as medical and psychiatric assessments. All of these, of course, are coupled with educational evaluations by the faculty.

Conference and Meeting Space

THE BUILDING WAS ALSO DESIGNED to accommodate different sizes of meetings from smaller therapy rooms to large conference spaces. These, too, have already been put to work as the new complex hosted a professional conference in October for the Division of Rehabilitative Services of the Maryland State Department of Education and a working lunch in November for the leaders of Frederick County's educational institutions: Frederick County Public Schools; Hood College, Frederick Community College, Mount St. Mary's University, and the Maryland School for the Deaf.



Seanna Guettler and Principal Lisa Houck enjoy a good laugh when Governor O'Malley emerges as Cat in the Hat.



Oldest MSD Alumni, William Kelly, waves to the crowd after being introduced at the Ribbon Cutting Ceremony on September 23rd. Mr. Kelly, who is 95 years old, graduated from MSD in 1935.

Celebrating the New Building

FOR THE FIRST TIME in many years, Registration Day at the beginning of the school year was held on a Sunday. By having families register in the new complex, all students and parents could come to see what it was like. The new facilities have been extensively covered in the print and visual media by local newspapers as well as NBC 25 Television from Hagerstown, Maryland.

The Maryland School for the Deaf was extremely honored when Governor Martin O'Malley and Lt. Governor Anthony Brown were able to participate in a ribbon cutting ceremony on September 23rd. This was part of their entire day spent in Frederick during which Frederick was declared "Maryland's Capitol City for a Day." State School Superintendent Nancy S. Grasmick, Senator Alexander X. Mooney, Delegates Sue Hecht and Galen R. Clagett, and Mayor William J. Holtzinger attended the ceremony held



Lt. Governor Brown and Governor O'Malley pose with some of the 5th grade students and their teacher (L-R) Seanna Guettler, Egan Seremeth, Anna Wood-Jacobowitz, Gillian Lawrence, Juliana Bahan, Eve Wood-Jacobowitz, Karita Lewis, Gabriel Veit, Quincy Johnson and their teacher, Ms. Jennifer Thomas.

outdoors on a beautiful fall day with all faculty and students in attendance.

Many members of the Frederick Community and their leaders had watched with great interest as the building was constructed. A community invitation was issued for tours and demonstrations to be held on October 15th. Approximately one hundred people attended and presentations were made by Frederick City Mayor Holtzinger; City Alderman Alan Imhoff; Lori Follmer representing The Board of County Commissioners; and Delegate Paul Stull representing the Frederick Delegation to the Maryland General Assembly. Additional comments were offered by Lisa Herberger and Emily Shaw, parents in the Parent, Teacher, and Counselor Association. Students were represented by Student Body Government Vice President Skye Dreumont and fifth grader Kaitlyn Weeks who represented the first students to occupy the building. They received the proclamations on behalf of MSD and had their pictures taken with each of the dignitaries.

Also present for the October 15th festivities were Dr. Carol Ann Heath and Marcella Franczkowski representing

the Maryland State Department of Education; and Kathryn Groth from the Frederick County Board of Education. Shane Feldman from the National Association of the Deaf; Paul Farrell from the American Speech and Hearing Association; Director Lisa Kornberg of the Governor's Office on Deaf and Hard-of-Hearing; and President Ric Adams of the Frederick County Chamber of Commerce were in attendance. Former Superintendent David Denton attended along with the last President of the Board of Visitors, Richard Mullinix. Under Superintendent Denton and the Board of Visitors, the land on which the new building stands was acquired.

These recent events hopefully foreshadow many events in the future which will showcase this state-of-the-art addition to the Maryland School for the Deaf, furthering the state's legacy of outstanding levels of commitment, funding and educational programming for deaf students. **MB**

—Stanley C. Baker,
Deputy Superintendent, chad.baker@msd.edu



Parents, Teachers and Counselors Association representatives Lisa Herberger and Emily Shaw discuss the importance of the new building to parents and their families.



Delegate Paul Stull presented the Governor's Proclamation to Student Body Government Vice President Skye Dreumont, joined by Fifth Grade representative Kaitlyn Weeks and Superintendent James E. Tucker.



Approximately 100 people braved the cold and rain to attend the Community Open House in the new building.



The Family Education and Early Childhood Department: Partnering with Families in Maryland

Maryann Swann, Director, Family Education and Early Childhood Department, maryann.swann@msd.edu

A family's love...a teacher's guidance...a child's triumph

The Family Education and Early Childhood Department (FEECD) had a robust year. FEECD provided services to more than ninety families with deaf and hard-of-hearing children aged birth through five years. FEECD educators traveled extensively throughout the state to convey services to families. Through mutual cooperation and in concert with local lead agencies, FEECD has developed, and continues to establish, support networks to ensure that families obtain access to desired services and receive accurate information regarding educational opportunities for their children. Services are provided in natural environments to support children and families at home, in daycare centers (both private and public), libraries, and other settings as requested by the family. FEECD teachers support families and children learning in their community settings and plan activities which focus on the opportunities that these various social learning events can provide. Some of the experiences this year included trips to local libraries, a pumpkin farm, and several local zoos.

FEECD educators have the expertise and communication skills necessary to deal effectively with the linguistic, social-emotional, and early academic needs of young deaf and hard-of-hearing children. Children may participate in FEECD programs at either the Columbia or Frederick Campuses. Play groups are offered for infants six months to two years old two mornings a week while two-year-old and three-year-old children may attend preschool classes five mornings a week.

The services provided are based either on an Individualized Family Service Plan (IFSP) or an Individualized Education Program (IEP). Three-year-old children attending preschool at MSD also have the opportunity to participate in "specials" as provided on each campus which may include physical education, art, drama, computer literacy, and library. All services provided by MSD are available at no cost to families who are legal residents of Maryland.

Emphasis is placed on establishing communication between the children and their parents. American Sign Language (ASL) is used to build concepts and language as early as possible since the prime time for language acquisition is between birth and three years of age. Spoken English language learning groups are used for small group instruction and for one-to-one instruction. Based on family request, support is provided in the use of hearing aids or cochlear implants. FEECD regularly works with children who are in the process of acquiring or who may already have a cochlear implant. Through the support of the MSD audiology team, coordination of services is maintained between implant center staff and MSD.

Staff has maintained a high level of expertise and knowledge related to serving young deaf children with cochlear implants through in-service programs and online training opportunities.

The FEECD program uses the State of Maryland Department of Human Resources Child Care Administration's *Guidelines for Healthy Child Development and Care for Young*

Children and *The Creative Curriculum*. These curricula, coupled with an integrated early literacy thematic units/project approach, provide a strong early childhood curriculum. The curricula are compatible with the Maryland Model for School Readiness and the Voluntary State Curriculum and are endorsed by the Maryland State Department of Education as appropriate curricula for early childhood settings. FEECD teachers are focused on preparing students to enter school ready for learning and to meet the expectations of the No Child Left Behind (NCLB) law.

The following domains are covered in the FEECD program:

- Personal and Social Development
- Language and Literacy
- Pre-reading
- Pre-writing
- Cognition and General Knowledge
- Physical Development
- Self-Help

FEECD strives to ensure that educational program decisions are based on sound evidence of each child's strengths and needs. The following assessment tools and procedures are maintained for each child: developmental scales utilizing the Early Learning Accomplishment Profile; the Learning Accomplishment Profile itself; Ages and Stages Questionnaire (6-60 months); language scales utilizing the MacArthur Bates Communicative Inventory Scale; Work Sampling System (ages 3 and above); auditory learning scales; portfolio assessment (18 months- 3 years); and an American Sign Language check list. The assessment protocol is reviewed yearly to determine the effectiveness of current best practice tools as well

as adherence to requirements as set forth by Maryland State Department of Education.

Critical to the program is the service given to families so they can gain information and access resources. FEECD conducts weekly parent support meetings at each campus. The weekly meetings present an opportunity for parents to meet and share common experiences in raising their children. Siblings through the age of four attend classes and playgroups two mornings a week. This encourages the parent/s to attend the parent meetings as well as supporting the sibling relationship.

These efforts are further enhanced by the presence of a Parent Coordinator and the Family Support and Resource Center. The Center provides an extensive lending library, publishes and distributes a monthly newsletter, maintains a resource and referral system, and facilitates parent trainings as well as a support group for families with children who have cochlear implants. The Parent Coordinator is able to provide parent-to-parent support via personal

contacts as well as managing a referral system of parent mentors.

Summer provided the time needed for review of curriculum and improvement to program components. New and exciting learning experiences are framed during this time. The summer of 2009 proved to be an especially exciting time for early intervention services in the state. The Maryland State Department of Education (MSDE) was awarded federal stimulus funds to offer families the option to extend early intervention services through an Individualized Family Service Plan (IFSP) beyond age three to kindergarten age. As part of this option, by age three, a family can choose to continue services through an IFSP. Children currently enrolled in a local Infants and Toddlers Program with a third birthday of February 1, 2010, or later, and who are found eligible for preschool special education and related services, will have the opportunity to continue services through an IFSP or move to an Individualized Education Program (IEP). As in all Maryland counties, MSD staff is preparing for this exciting opportunity to create a

seamless, comprehensive program of services.

Families will be provided annual notice of the extended IFSP option via the following document: *A Family Guide to Next Steps, When Your Child in Early Intervention Turns 3*. This publication of Maryland's Birth through Five, Early Childhood Intervention and Education Branch of the Maryland State Department of Education, Division of Special Education/Early Intervention services is available for review at the following web sites:

The Early Childhood Gateway

www.mdecgateway.org

Maryland State

Department of Education

www.marylandpublicschools.org

As this new school year begins, many new plans are underway, and boundless opportunities await each child and family in the Family Education and Early Childhood Department at the Maryland School for the Deaf. The following quotation from Jack R. Gannon summarizes what FEECD hopes for each child: "We not only expect each child to succeed—but to excel." **MB**





MSD's Work Study Program

James DeStefano, Work Experience and Student Service Learning Coordinator, james.destefano@msd.edu

The Maryland School for the Deaf-Frederick's Work Study Program has added a new course, Consumer Education, to help better prepare MSD students for the world of work.

This course provides students with an opportunity to discover who they are, what their values are, and what their characteristics and attitudes are about the working world. They also explore jobs in which they might be interested and set realistic career goals. Students learn how to write a resume, complete an application form, develop job interview skills, and make an appointment for a job interview.

The course also includes knowing what "soft skills" and "hard skills" are. Soft skills are people skills, abilities, and traits that pertain to personality, attitude, and behavior whereas hard skills are formal or technical knowledge and skills. Students may have an opportunity to meet diverse employers and employees who will offer advice and share their work experiences. Students need to take this course prior to being placed in an off-campus workplace. Once placed, they determine through experience whether or not this is a future career possibility for them.

The program is geared to serve a wide range of students. Each student who participates in an internship learns how to present him or herself, how to interact with others in diverse situations, and what his or her strengths and weaknesses are. These opportunities all take place in a positive learning environment. During this process, students better understand work ethics, develop confidence, and gain a better perspective of who they are.

Students in this program have interned at the following businesses:

- AT & T
- Bonheyo & Bonheyo
- Frederick Dentures & Ortho. LLC
- International Committee of Sports for the Deaf
- MSD Maintenance Department
- Jeanne Bussard Center
- EmbroidMe
- Frederick Memorial Hospital



Shayna Rose Unger stands in front of the global map at the office of the International Committee of Sports for the Deaf.



DeAngelo Jones (L) and Emre Sen (R), using leaf blowers to clean up the leaves at MSD campus in Frederick, pose with their supervisor, Sandra Prestigiacompo.

What They Say About the Program

Tate Body Shop
Hollister
With Regards
PacSun

Communication Service for the Deaf
Sam's Club
Frederick Police Department
Shockley Honda

A few of MSD's students shared their thoughts about the course or their internship:

Shayna Unger: "I learned all about teamwork at the International Committee of Sports for the Deaf. I saw people help each other meet their deadlines. My job helped me understand what it takes to accomplish a goal against all odds. My favorite part of the job was meeting people from other countries and learning about their culture and sign language."

Tandy Lewis: "I learned that to have a successful working relationship a person must be an effective communicator. My internship helped prepare me for the world of work after I graduate from MSD. I also learned how to give constructive feedback to my co-workers."

Michelle Mansfield-Hom: "I realized how important time management is to be successful. Before I did my internship, I did not realize that being on time was very important. Being punctual at my internship taught me how to manage my time better. I feel very fortunate that I gained some working experience before I graduate from MSD."

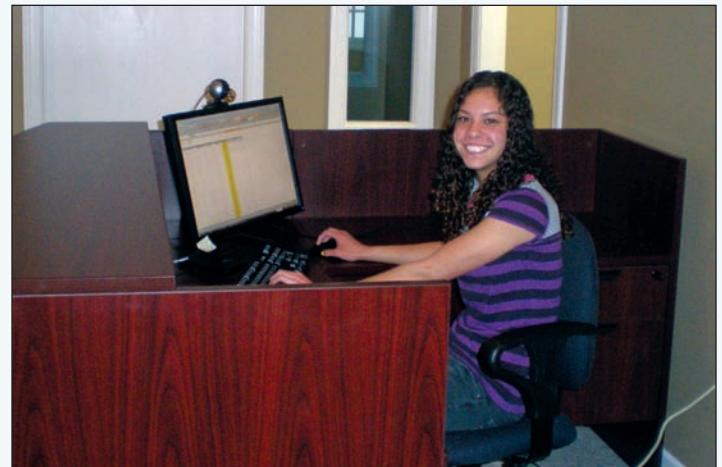
Vanishe Buchanan: "Enrolling in this class helped me take a good look at myself—who I am, what I like, and what I don't like. Self-exploration helped me understand better what I want to do after I graduate from MSD."

DeAndre White: "I understand the importance of having soft skills to have a successful career. I enjoyed the classroom discussions about the world of work and enjoyed learning different ways to communicate with your employer: writing, using an interpreter, or even my pager!"

MB



Casey Johnson and Michael Maddox hard at work folding clothes at the Jeanne Bussard Center.



At the office of Bonheyo & Bonheyo, one of Tandy Lewis' primary duties is doing data entry; Michelle Mansfield-Hom is at her desk greeting visitors.



No Child Left Behind and the Literacy of HS Students

Kevin Strachan, Principal, High School, FC, kevin.strachan@msd.edu

On October 29, 1941, Sir Winston Churchill, who was then the Prime Minister of Great Britain, visited Harrow School in Middlesex, England, where he was once a student himself, to deliver a speech. After a rather lengthy introduction, Churchill approached the podium, looked out over his audience, took a deep breath, and said: “Never, never, never, never give up.” And he sat down. His audience was startled, perplexed, disappointed. But his speech of just six words has gone down in history.

Across the pond, as they say, the United States Congress passed the NO CHILD LEFT BEHIND ACT OF 2001. Its main message to schools and educators was the same: Never, never, never, never give up on children. And with that spirit the Maryland School for the Deaf has made great strides toward assuring that all students leave MSD with a Maryland High School Diploma in hand.

MSD’s greatest hurdle in leaving no child behind is literacy. There are students struggling to read in all American high schools. Deaf students often have an additional struggle in reading as written English is a system of coded symbols for spoken sounds, sounds that they do not fully hear or may never have heard. But the notion that Deaf students cannot learn to read, that they are, as the myth goes, doomed to read on average at the fourth grade level, is entirely false.

More has been learned about teaching children to read in the last ten years than had been learned in the previous one hundred. And the MSD high school now teaches using best practices that have shown success nationwide. The premise is simple: reading is thinking. It is an “invisible” process that until “seen” is difficult to understand. When, through a variety of techniques, student thinking is made visible, the teacher and the student can address weaknesses and develop correct strategies for building meaning. Teachers also model their own thinking, and students “see” how they should think when decoding text. The process of making reading and thinking visible, and then strengthening the core skills that all good readers use—reading with a purpose, visualizing, asking good questions, monitoring comprehension—is a method of reading instruction that has worked beautifully with MSD’s high school students.

It is not uncommon for students to arrive to high school significantly delayed in their reading. There was a time when this meant students, though they may still gain

ground in their last few years of school, remained behind through graduation. This is no longer the case. The teachers of MSD high school never, never, never, never give up. And the results have been impressive.

	Entering Reading Level	Exiting Reading Level
1	8.3	11.7
2	5.8	9.1
3	7.3	10.4
4	7.5	10.4
5	3.9	6.9
6	2.8	7.2
7	8.3	12.99
8	8.7	12.99
9	7.8	12.99
10	6.5	12.7
11	2.8	8.3
12	4.2	12.2

These results are far more than a symbol of a job well done; the high school teachers know that this success is a call to action. Not every child is there yet: some have other disabilities; many come in from public schools later in their school years desperately behind; some, after years of not reading well, have developed deep resentments about reading and resist learning to do that at which they have for so long failed. And, frankly, some students are enigmas; they and the school are seemingly doing everything right, but reading continues to be a struggle. Until every child is literate, the fight goes on.

In his famous speech, Churchill repeated the word “never” again and again because most battles are difficult and giving up is always a temptation. And in that spirit, MSD’s high school faculty will strive to get every single student’s reading strong enough to earn a Maryland High School Diploma. Unrealistic? Impossible? MSD’s dedicated teachers do not think so. And in the months and years to come they will continue to conduct themselves as such. For in their hearts they believe another famous statement made by Winston Churchill: “It is no use saying, ‘We are doing our best.’ You have to succeed in doing what is necessary.”

MB

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Written by John Mattera

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MSD and State of Maryland *Service Awards*



35-YEAR RECOGNITION
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30-YEAR RECOGNITION
William Pond, Anne Drechsler



25-YEAR RECOGNITION
Lisa Gastelle, Lori Britt, Pierre Dazé, Janice Randall



20-YEAR RECOGNITION
Michelle Ailstock, Joann Hueting, Lisa Smith



15-YEAR RECOGNITION
Eric Woods, Lisa Houck, Regina Wade



10-YEAR RECOGNITION
BACK Stephanie Leake, Della Hager, Jane Nowalski **FRONT** Sheri Bergman, Lisa Skaggs, Cynthia Stieffenhofer, Amy Lindley



5-YEAR RECOGNITION

BACK Stephen Covington, Kevin Hall, Scott Hughes, George Papazis
FRONT Alma Rivera, Lashonda Gibson, Michelle Vigliotti, Robin Weinrich

MSD Board of Trustees 2009-2010



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The Baker Family

During the 2008–2009 school year the Board of Trustees set up a Building Naming Committee and charged it with the responsibility of recommending names for the Main Building on the Columbia Campus and the new Elementary Complex on the Frederick Campus.

The Committee began its work by reviewing all of the buildings on both campuses and identifying factors that were important in selecting names in the past. During this research it was discovered that there was no written record on the Baker Building at Columbia. Had it been named in honor of Delegate Henry Baker who authored the founding legislation for the school in the Maryland General Assembly in 1867? Was it named in honor of the three generations of a local Frederick family who had served on the Board of Visitors beginning 1886? Finally, no one knew if Delegate Baker was related to this local family. The last Baker to serve on the Board of Visitors is Joseph D. Baker who served from 1971 to 1992.

Research began by contacting several former MSD employees who would have been involved in making the decision on the naming of the building by the Board of Visitors. Unfortunately, the results of this survey were mixed. Almost an equal number felt the building was named in honor of the author of the charter legislation while others felt it was for the three generations of family members on the Board, and no one could verify or deny if these were actually all members of the same family. In working with the Baker family and reviewing past articles in *The Maryland Bulletin* we were able to establish that



Joe Baker, left, visits Bjorlee Museum to discuss his family's role in the Board Of Visitors through four generations with Chad Baker, Deputy Superintendent (no relation).



Henry Baker, author of MSD Charter Legislation in 1867 and first of four generations on the MSD Board of Visitors.

Henry Baker was, indeed, related to the other Bakers who had served on the Board of Visitors.

Prior to Joe Baker was a distant cousin who was also named Joseph Dill Baker and who served on the Board of Visitors from 1943 to 1970. "Junior," as he was called, held a term which overlapped with that of his cousin, John Henry Baker. John Henry served on the Board from 1922 to 1954 and was also President of the Board from 1943 until 1948. John Henry's father, William Gideon Baker, served on the Board from 1886 to 1922.

The final link was made when it was discovered that Delegate Henry Baker was an uncle of William Gideon and not only did he author the legislation establishing the school, but he also served on the Board of Visitors from 1869 until 1886. In other words, members of this family served continuously for 123 years out of the 124 years that the Board of Visitors was in existence. It was replaced in 1992 by an act of the Maryland General Assembly with the current Board of Trustees.

There was another Baker family member who played a very important role in MSD's history although he did not serve on the Board of Visitors. Current Joe Baker's grandfather, another Joseph Dill Baker, came to MSD one evening in 1918 when he had heard that the influenza epidemic had taken a great toll on both employees and students. After verifying this, he returned a few hours later with nurses to help out the over worked staff and much credit was given them for MSD not having a single death from influenza during this time.

At its May 2009 meeting the Board of Trustees formalized the naming of the Baker Building on the Columbia Campus to honor all the members of the Baker family who served with distinction in creating and maintaining the Maryland School for the Deaf.

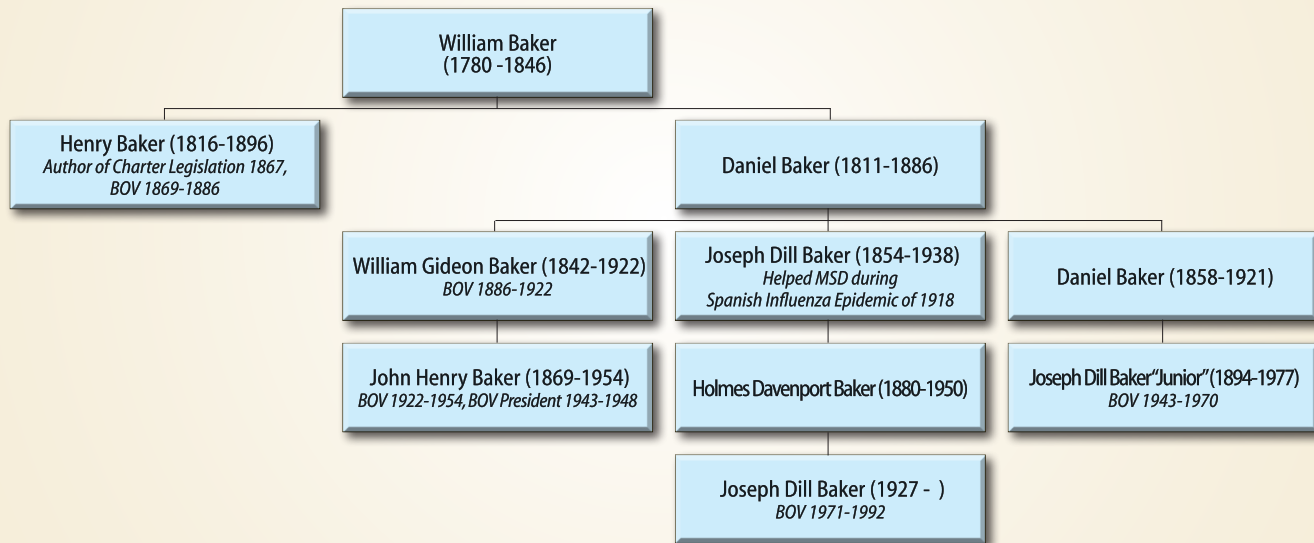
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—Stanley C. Baker,
Deputy Superintendent, chad.baker@msd.edu



Baker Building currently houses the Residential and the Family Education and Early Childhood Departments.

The Baker Building: Baker Family Members & MSD Board of Visitors



HALLOWEEN The Columbia Way

MSD has begun another year, and it has had another successful Halloween event at the Maryland School for the Deaf – Columbia Campus. For approximately the twentieth consecutive year, MSD-CC has hosted this popular event. This year's theme was the Haunted Old West Ghost Town. The ghost town had everything from a saloon, to a jail, to Boot Hill. Over thirty-five staff were stationed throughout the haunted house to entertain and scare children and adults. Approximately 425 visitors paid their entry fee to take a turn laughing and screaming their way through the maze-like town built in the Columbia Campus auditorium.

As in the past, several staff from throughout the school donated their free time—including a Saturday—to build the sets necessary to make the haunted house amazing. For a month, the auditorium was closed while the ghost town was built.

The school could not do it alone though. The PTCA made sure that the rest of the events going on outside the haunted house ran smoothly. Parents, staff, and some great volunteers from local colleges (especially Towson University)



To scare or be scared! Back (L to R) Carolyn Markel, Noa Dvir Front Jason Shields, Sebastian Velata, Kendre White, Da'Kai Bryant

all made the evening successful. They sponsored a special bingo activity, several arts and crafts tables, and some great food. Without everyone's help and support, the evening would not have been possible.

The evening was also extra special as more than \$1,500.00 was raised to help support the "Maureen Brothers' Student Activity Fund" which is used to meet the special needs of students and families as well as to co-sponsor some of the students attending summer camps. It was and is an event that keeps on giving long after the sets are torn down and put away for another year.

—John Snawlin, Principal, CC, john.snawlin@msd.edu



Relationships...

On August 31, 2009, after over ten years of planning, the new Elementary Building Complex at the Frederick Campus opened for the first day of classes to much fanfare. Several months now have passed and the students as well as parents, administrators, faculty and staff have embraced the new building and have settled into their routine and rhythms of daily student teaching and learning. Whenever I walk inside this new elementary complex and other school buildings, I sometimes reflect on a quote by an American novelist and educator George Dennison, "We might stop thinking of school as a place, and begin to believe it is basically relationships..."

The Maryland School for the Deaf is a "place" when we find the Frederick and Columbia campuses on a map. But over 1,000 members of the MSD community (students, families, and employees) make MSD a truly dynamic community of "relationships". Day in and day out, students at MSD converse freely and directly with their peers, faculty and staff in American Sign Language and English. Relationships between students at MSD are born everyday, nurtured and strengthened over time with many lasting a lifetime.

When the field of Deaf Education gathers at conferences or seminars to review the latest developments in pedagogy, instructional technology, educational interpreting, and amplification, critical topics such as psycho-social development and peer relationships are often overlooked. Since the passage of Public Law 94-142 [now known as the Individuals with Disabilities Education Act (IDEA)] in 1975, too often an assumption is made that putting a child with a disability in a local neighborhood school gives this child the very same

educational and social opportunities as his or her non-disabled counterpart.

For deaf and hard of hearing students, this assumption is often far from correct. Other than personal anecdotes from deaf students in public schools, little is published about how deaf students develop psychologically and socially when they study and play among their hearing peers. Too often a deaf child is the only deaf student in a local school and a sign language interpreter is provided for this child. The child may use some form of sign language as a primary tool for communication and may also possess some English speaking and speech reading skills. Often the child experiences "the Velcro Syndrome" where the child is dependent on the interpreter for basic communication and

As you walk around the new Elementary complex, watch Family Education and Elementary students sign or speak to one another and to faculty and staff. They receive immediate feedback from their peers or adults. This is the beauty of direct and unfiltered communication between individuals.

eventually the development of relationships with other members of the school community. Although the interpreter facilitates communication between the deaf student and hearing students and teachers, he or she often significantly alters the dynamics necessary for the development of relationships.

Having said that, there is a paucity of scientific literature exploring social dynamics between deaf and hearing students in local schools. Deaf students' anecdotes often point to the unintended marginalization of their educational and social experiences at local schools. To be a full and contributing participant

in a classroom with thirty or more hearing students is always a challenge as the students are fully dependent on the interpreter for all spoken information in the classroom. Extracurricular activities opportunities are often limited for deaf students. I wonder how many deaf students in local schools across the country are presidents of their student governments? How many are starting quarterbacks on their football teams? How many are in lead roles in their school plays? How many are editors of the school newspapers and yearbooks?

Deaf students' social experiences at public schools by and large are limited. I have written on this subject in the 2007-2008 winter issue (page 8) of *The Maryland Bulletin*. *The Maryland Bulletin Archives* may be found at our website:

www.msd.edu. Students' experiences as a "solitaire" among hearing peers are often detrimental to their linguistic, cognitive, and social development.

As you walk around the new Elementary complex, watch Family Education and Elementary students sign or speak to one another and to faculty and staff. They receive immediate feedback from their peers or adults. This is the beauty

of direct and unfiltered communication between individuals. This is also the bedrock for the development of relationships between individuals. The new Elementary complex is not only a brand new structure, but more importantly a place where new relationships are forged.

Students' full access to information fits Mr. Dennison's vision as they acquire knowledge and skills on how to build and maintain relationships at MSD. They then utilize those skills in developing new relationships in different communities: their neighborhood, workplace, marketplace, and cyberspace.



MSD Remembers Alice B. Akers

Alice B. Akers, who served under four superintendents at the Maryland School for the Deaf, passed away on September 4th, 2009 at the age of 104. Mrs. Akers, or "Al" as she was known to many, retired from MSD in 1972 after 38 years with the school. She began her employment under Dr.

Ignatius Bjorlee in January of 1934 as a bookkeeper after learning of this opening from a good friend, Miss Hazel McCanner, who would later become a superintendent that Alice would serve.

She also served for the entire administration of Superintendent Lloyd Ambrosen during which time she was promoted to Administrative Assistant to the Superintendent. It was from this position that she retired in July

of 1972 under Superintendent David Denton.

Upon her retirement, Mrs. Akers was honored by the students in having the 1972 yearbook dedicated to her. In the dedication it was noted that "Perhaps no person on the staff understands the depth

and breadth of the total school program as does Mrs. Akers."

Mrs. Akers' last visit to the Maryland School for the Deaf was for the alumni Quadrennial

THE MARYLAND BULLETIN

Staff Changes

Miss Katherine Brust, who for the past three years has served as bookkeeper, tendered her resignation to become effective January 15. This vacancy has been filled by the appointment of Mrs. Alice Akers who has had several years experience in office work.

Excerpt from *The Maryland Bulletin*, January 1934 announces Mrs. Akers' hiring.

Reunion in June of 2008 when she also honored the new Bjorlee Museum by being the first guest in its register of visitors. Mrs. Akers, who was frequently in charge of Quadrennial Reunions, was warmly received by those alumni present. During this visit she also gave



Alice B. Akers, aged 100, at home in Frederick, MD in 2005

to the museum the keys to the Board Room of the old Main Building as well as other memorabilia.

Indeed, Alice Akers was an institution at the Maryland School for the Deaf, and the grace and the dignity that she brought to the school will be greatly missed.

—Stanley C. Baker, Deputy Superintendent, chad.baker@msd.edu



Alice Akers, far left, as Principal Account Clerk reviews blue print of proposed new building with Hazel McCanner (at the time Secretary to the Superintendent and later Superintendent), Superintendent Lloyd A. Ambrosen, Head Teacher Margaret Kent, and Steno Clerk Carol Morris. (c. 1960).



Alice Akers, center, is joined by fellow retirees and long time friends, Director of Pupil Personnel Services Dr. Deborah Clark, left, and Principal Ken Kritz, right, at the Grand Opening of the Bjorlee Museum which coincided with the 2008 Alumni Quadrennial Reunion in June 2008. It was to be Akers' last visit to MSD. She was almost 103 years old at the time.

NEW ELEMENTARY LIBRARY CAPTIVATES YOUNG MINDS

Visitors to the new elementary school library may see a familiar face in a new environment. That face is none other than Marsha Flowers! After sixteen years serving as the middle school assistant principal, Ms. Flowers has changed her scenery and moved into new digs, excited to be in a new role. “The elementary library is full of excitement, is cozy, and attractive,” she exclaimed.

The sun shines through the tall windows overlooking the meadow. Bright new furniture invites young minds to explore the literary world. Plush chairs allow for comfortable reading, and tables and chairs designed for little kindergarteners spread out in one corner of the room. New brightly colored wood shelves hold thousands of books (at last count close to two thousand) of different genres: picture books for the lower grades and short chapter books

such as *Harry Potter*, *Nancy Drew*, and the *Magic School House*, favorites of our elementary students.

Each grade has weekly library time. Students go for storytelling

time by Ms. Flowers or a special guest, and then they are free to browse through books on the shelves. Some students sit on the floor with their faces glued to the books, animated at every twist and turn in the story’s plot. Some check out one book, some check out many books.

Continued on next page



Elementary librarian Marsha Flowers proudly stands by her collection of books in the new library in the Elementary School Complex.

Tate Chrysler Donates Frame Machine to the Auto Body Class



Standing next to the frame machine donated by Tate Chrysler is Kenny Stine (center), Body Shop Manager from Tate, with students (L-R) Donte Thomas, Malik Morris, Austin Cerasoli and teacher Van Brewer. Tate Chrysler donated the machine to the Auto Body Class during the MSD Foundation's 2008-09 Annual Giving Campaign. In addition to the frame machine, the Auto Body Class was presented with a check for \$15,400 from the Foundation. The money will be used to purchase other tools and equipment needed by the class.

Youth Suicide Prevention Program

Did you know that one hundred young people each week in the United States are lost to suicide? Did you know that every two hours and five minutes, a person under the age of twenty-five commits suicide? Suicide is the third leading cause of death among young people.

Student Life at the Frederick Campus hosted several events during the week of October 12, 2009, to raise awareness about suicide prevention.

Hotline Program

The week started with presentations given by Suzi Borg, Director of the Hotline Program for the Mental Health Association of Frederick County. She presented on Monday and Tuesday evenings at the Klipp-Redmond and Foxwell-Moylan dorms and explained the myths and facts regarding suicide. Students gained a better understanding of suicidal behavior and warning signs. They also learned how and where they can get help.

Ms. Borg also talked about her Hotline program which she has operated for more than ten years. If anyone is experiencing thoughts related to suicide or is concerned

about someone who may be thinking about committing suicide, the Hotline is available 24 hours a day to provide support (800-SUICIDE). The students showed interest and asked good questions.

Survivors of Suicide

Rich and Kim Edmands who are survivors of suicide presented on Wednesday evening at the Ely Orioles' Square; they lost their son to suicide a couple of years ago. Their presentation touched many people's hearts. It was the first time they had shared their personal story in public.

The survivors explained that there are resources available for students if they need help. The loss of a loved one from suicide is often shocking, painful, and unexpected. They emphasized the importance of getting help, seeking support, and communicating feelings.

Yellow Ribbon and Film Night

On Thursday evening, the dorm students made "yellow ribbon" cards. The yellow ribbon is the symbol of suicide awareness, prevention, and survivors worldwide.

During a crisis, a person can feel overwhelmed and sometimes not know how to ask for help. The yellow ribbon card is a tool people can use to ask for help when they can not find the words to say "I need help." Cards were placed in the Principal's office in the Ely Building, the Assistant Principal's Office in Veditz, and the Student Life Office.

Following the yellow ribbon activity, the students watched a suicide film entitled *Silent Epidemic: The Teen Suicide*. The film profiled teenagers who have attempted suicide and looked at their progression in coping with depression. The film also discussed warning signs, causes, and prevention of teen suicide.

—Nesby Bravin, Behavioral Specialist for the Office of Student Life, neshmayda.bravin@msd.edu

New Elementary Library

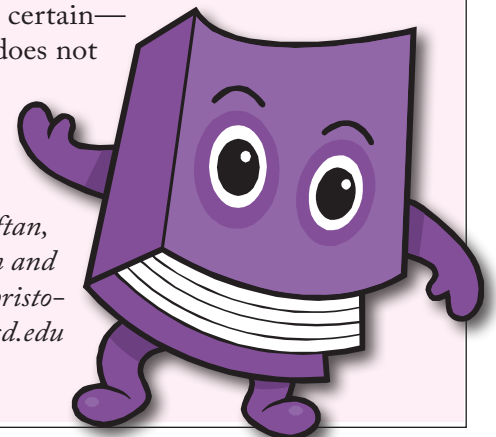
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Ms. Flowers always smiles at the end of the class period because it is hard to get imaginative minds out and back to class. The elementary library is working on getting additional computers and audio-books for MSD's hard-of-hearing students. One thing new this year is that the library has changed its hours from 9 to 5 to allow students to go to the library after school. Another nice aspect is the number of parent volunteers and the amazing donations of books that have been

given by families of MSD students who have outgrown their books.

One thing is for certain—the world of reading does not happen only in the library, but it sure is a nice place to find something to read!

—Chris Kaftan,
Director of Curriculum and
Instruction, FC, christopher.kaftan@msd.edu





MSD's Driver Education Program is Brought Back to Life

MSD brought the Driver's Education program back to life in the fall of 2008 with the arrival of Timothy (Tim) Scanlon who is a certified and licensed driver education instructor. Mr. Scanlon is one of two deaf licensed driver education instructors in the state of Maryland. In order to operate a Driver Education school, MSD had to apply for and receive a license from the Motor Vehicle Administration (MVA), which also trains and certifies all driver education instructors. The *Driver Education Classroom and In-car Curriculum* was developed by the MVA in 1998 and then refined and revised in 2005. MSD is the only school in the state of Maryland to be offering this course to deaf and hard-of-hearing students during the school day as one of the many high school course offerings.

The program has two components: in-classroom instruction (a full semester) and six hours of behind-the-wheel (BTW) driving lessons with Mr. Scanlon. Students are strongly encouraged to have a Learner's Permit prior to taking the class since they cannot take BTW lessons without a permit. Parents are encouraged to provide sixty additional hours of BTW time with their child while class is in session. Students, who have successfully met

the requirements, receive a program completion certificate and then apply for a provisional license (nine months after getting their learner's permit). Eighteen months after getting their provisional license, students can apply for a permanent driver's license—a long, step-by-step process but worth the wait!

William Kraft, Section Manager for the MVA, and several of his colleagues are thrilled that MSD is offering this program; they hope that MSD will expand this opportunity to include other deaf and hard-of-hearing individuals in the state of Maryland. Mr. Kraft noted that direct (ASL) communication in the classroom is far more beneficial for students than providing interpreters in a classroom of hearing students.

When asked about their experiences with the Driver Education program, students said:

"You have given me a chance to learn how to be a safer driver in the future...thank you!"

"I'm so glad I was able to take this class before I graduate next spring. Now I will be able to get a job!"

"I'm relieved that I won't have to depend on taxis and buses and will be more independent!"

"You have helped improve my relationships with my family and friends because I won't have to 'bug' them for a ride!"

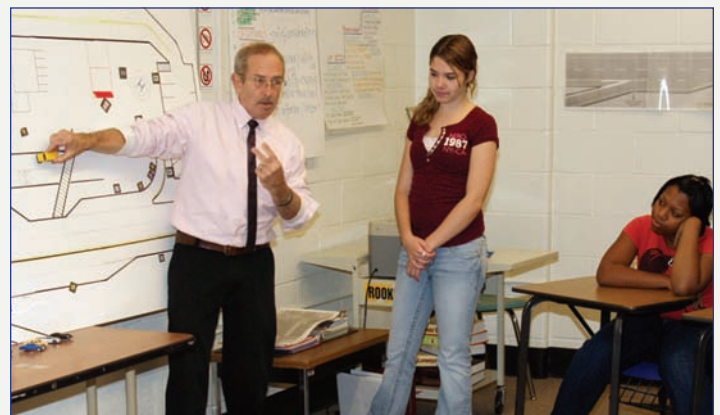
"Thanks to you, I will know what to do when I drive!"

"Now I'm more motivated to be in school because of this class!"

—Lisa Flynn, Assistant Principal,
Career and Technology Education,
FC, lisa.flynn@msd.edu



The Driver Education Program's Instructor, Mr. Tim Scanlon, is shown with some of his students. The students are: Garrett Sims, Alexandria Carter, Joshua Cogan (in the car with Rachael Richart), Lauren Simmons, and Shane Brewer.



Safety procedures regarding when a vehicle approaches the train tracks are explained to students Rachael Richart and Lauren Simmons.

Youth Police Academy of Frederick County

The Youth Police Academy of Frederick County hosted their seventh annual series of day-long classes in July for children under fourteen. Eight MSD students—Rory Dietz, Celso and Zeke Martinez, Jazob Monroe-Caldwell, Brady and Cassidy Perry, and Joshua Wojnar attended the class on July 15th with an interpreter. These eight students, along with forty others, had the opportunity to have first-hand experience of what it is like to be a police officer by participating in different scenarios such as learning about stranger danger and internet safety, having a chance to see departmental equipment, watching a K-9 demonstration, dusting for fingerprints, processing a staged crime scene, and receiving information on departmental programs. At the end of the class, the students participated in a physical agility course. The students really enjoyed their time with the program. Most of the students asked to come back again next year.

On July 14, *The Frederick News Post* ran an article about the Youth Police Academy explaining the purpose of the activity and the growing number of young people signing up each year. Twenty-five students signed up in the program's first year, 2003. This year, that number nearly



Top Lt. Stephen Tuel, Officer Jason Essel, Officer Angie Nibert
 Front (L-R) Zeke Martinez, Brady Perry, Cassidy Perry, Joshua Wojnar, Jazob Monroe-Caldwell, Rory Dietz, Celso Martinez.

doubled. The News-Post article also mentioned that eight MSD students had signed up for the course. <http://www.fredericknewspost.com/sections/news/display.htm?StoryID=92578>

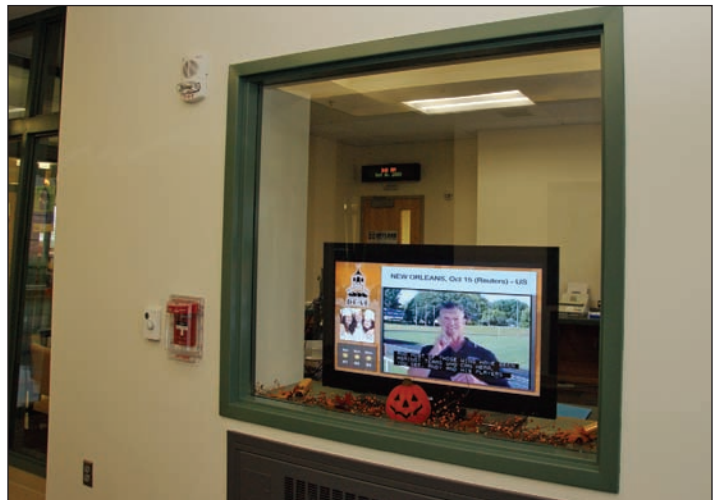
Parents of the participating students wish to thank Michele Bowman, Community Outreach Coordinator of the Frederick Police Department, for making the Youth Police Academy experience happen for their children.

—Jason Dietz, Rory's Parent

New MSD Elementary School Installs New Visual Communications Technology

Thanks to the contribution of Kevin Lawrence and Helius, a Hughes Network Systems Company, there is now a TV screen that welcomes everyone who comes through the lobby of the new elementary school building. The Helius Media Author was on display to welcome visitors at the grand opening event on October 15th with news clips of Andrew Bonheyo being selected as *ABC News' The Person of the Week*. This Helius Media Author will be used to make announcements about important school events, recognition, directions, and so on. Many thanks go to Kevin Lawrence, father of fifth grader Gillian for this wonderful communication system.

—Mary Lynn Lally, Assistant Principal, Elementary Department, FC, marylynn.lally@msd.edu



Family Registration Day

Family Registration Day chaired by Lori Bonheyo on Sunday, August 24th was a huge success. Many families of all student ages came on that day to meet with teachers, collect information and get ready for the school year. They also had the opportunity to mingle with other families. Student leaders and staff helped with the registration, playroom, gym and tours of the new elementary building.



Lori Bonheyo gives out information to Lisa Hower, a parent of Tristan Hower.



Student Leaders (L-R) Michelle Mansfield-Hom, Shayna Rose Unger and Bethany Weiner help out with the registration. In the background, High School Special Needs Assistant Principal, Ann Hirsch (left) chats with Principal, Lisa Houck.



Josh Mendelsohn (left), MSD parent, chats with Ken Thigpen, volunteer, in front of the playroom where young kids and parents congregate.

Middle School SBG Gives Back to the Community

The Maryland School for the Deaf's Middle School Student Body Government wanted to do something worthwhile this year to give back to the community. During the month of November, the officers decided to conduct a canned food drive to donate to the residents of Frederick.

The 2009-2010 SBG Cabinet consists of President Jehanne McCullough; two Vice Presidents, Jake Bonheyo and Corey Rosko; Secretary Jake Grindstaff; Treasurer Jad Gore; and three Sergeants at Arms, Lance Brewer, Bailey Moers, and Christy Zendarski.

They solicited canned and dry food from the MSD community for the month of November and collected more than ten bags of food. The officers then walked to Downtown Frederick and dropped off the donated food at the Frederick Community Agency Action building. While there, they had the opportunity to see what the food bank looks like, how foods are categorized, and how bags are divided up for families. They learned that approximately thirty-five bags are sent out daily to Frederick residents. This was a wonderful experience for the officers of Middle School's Junior Student Body Government.

*Terri Monroe Dietz and
Kimberly Rogers, Advisors, FC,
terri.dietz@msd.edu, kimberly.rogers@msd.edu*



Middle School Jr. SBG Officers drop off their donation of canned foods at Frederick Community Agency Action (FCAA). (L-R) Christy Zendarski, Jehanne McCullough, Lance Brewer, Jake Bonheyo, Corey Rosko, Jad Gore, Jake Grindstaff

Youth Leadership Camp

An Unforgettable Experience

Last July, a lucky group of MSD students got accepted to Youth Leadership Camp: Michelle Mansfield-Hom, Tandy Lewis, Bethany Weiner, Dan Mabashov, and myself. On the first day of YLC, we all wondered if it would be

thirty fun-filled days. We learned about each other and how to be better leaders. The Olympics day was especially memorable. My team had been falling apart; we had started to have problems. With Olympics day coming up, we all finally had to work together. At last we understood each other better and started to become very close. As a result, my team really improved.

The last day of YLC hit me hard because I had been with those campers for one long month, and we had become a family.

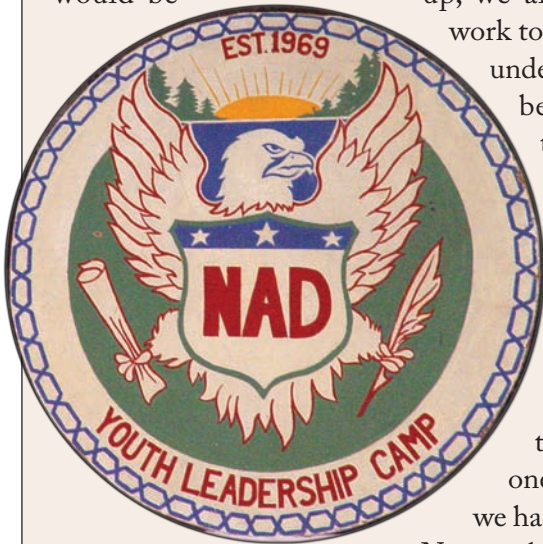
Now we had to say goodbye. When I arrived home, I would have given anything just to go back. It was the best camp I ever went to, and I will never forget the experiences and feelings I had there!

—Hillary Frankowiak,
Senior

worth giving up one month of our summer, but after YLC I kept saying, “Yes, it was all worth the experience!”

The times I had at YLC were very amazing, and the camp was one of the best I ever attended. There were a lot of things to do such as field trips, guest speakers, evening programs, debates, camp bowls, crisis day, Olympics day, and media hours. The last activity, media hours, refers to the camp newsletter *The Daily Drum* and the camp yearbook, vlogs, and blogs. High technology!

There were fifty other campers with whom I spent



Fingerspelling M-A-R-Y-L-A-N-D are Dan Mabashov (top), Michelle Mansfield-Hom (above left), Tandy Lewis (above right), Hillary Frankowiak (below left), Bethany Weiner (below right).

**DAN MABASHOV
CHOSEN AS JR.
NAD'S ALL-AROUND
LEADER Student Body
Government President
Dan Mabashov (right)
was recognized at
the 2009 Jr. NAD
National Conference
in Austin, Texas as
All-Around Leader.
Congratulations, Dan!**



SBCG

Student Body Government

Middle School



TOP (L-R) Terri Monroe Dietz (Advisor), Jake Grindstaff (Secretary), Corey Rosko (Co-Vice President), Jad Gore (Treasurer), Jehanne McCullough (President), Jake Bonheyo (Co-Vice President) **BOTTOM** Bailey Moers and Christy Zendarski (Sergeant at arms) **NOT PICTURED** Lance Brewer (Sergeant at arms)

High School



TOP (L-R) Katie Millios, Secretary of Academic Affairs; Rachael Richart Secretary of Extracurricular Affairs **MIDDLE** Jonathan Clapp, Treasurer; Nicole Gleicher, Secretary **BOTTOM** Skye Dreumont, Vice President; Dan Mabashov, President

Janet Mertz-Witzcak's Art Class—Painted Landscapes



By Kyle Tharpe, Sophomore



By Cahlah Chapman, Freshman

MSD Receives Grant from the National Football League

For many years lengthy discussions were held on how to improve the varsity football field which had become hard and in many places barren of grass. The field had been virtually untouched except for routine maintenance since it was installed in the mid-1970s and over thirty years of use had taken its toll. It was finally agreed that reseeding and increasing the watering schedule would be insufficient to achieve the desired results. The current field would have to be removed and entirely new layers of soil and sod along with an irrigation system be installed.

Working such a large project into the school's budget can take several years, so the Maryland School for the Deaf turned toward possible grant monies, locating two such opportunities through the National Football League, one grant for an irrigation system and a second for new sod.

The Baltimore Ravens football team also immediately signed on with support and with this assistance the school was awarded full funding under both grants for a total of \$40,000. The Maryland School for the Deaf Foundation contributed an additional \$15,000 and the Maryland School for the Deaf Booster Club added \$7,500. This brought the total outside funding to \$62,500, a little more than the estimated cost of the combined projects.

By the time the grant was awarded the 2008 football season had already begun, leaving insufficient time to have the work done before the winter months arrived. Once the spring of 2009 arrived, work began on extending the water supply connection from the Benson Gymnasium out to the football field. The irrigation system was installed and then finally the new sod was laid.

After a summer of intensive watering to make certain the sod took hold, the field was declared ready to go for the first 2009 season home varsity football game on August 28, 2009.

—Stanley C. Baker, Deputy
Superintendent, chad.baker@msd.edu



Old field was sprayed to kill all growth and irrigation system is installed.



Dead grass is removed and new soil is spread over the field.



New sod is brought in by the roll.



Use of irrigation system to water the field begins even before re-sodding is complete.



MSD students put the new field surface to good use, winning 5 of 6 home football games in 2009.

2009 SUMMER CAMPS AT MSD

Since the summer of 2006, MSD has offered students a variety of opportunities to participate in various camp activities for two weeks after school is out in June. Depending on camp sign ups, MSD offers boys' and girls' basketball and cheerleading as well as an adventure camp which features daily field trips in and around Frederick.

This past summer, students from both the Columbia and Frederick campuses were involved in a two-week

Adventure Camp, a one-week boy's basketball camp, or one week of each.

Nineteen middle school boys attended the basketball camp coordinated by boys' high school varsity head coach James DeStefano and his assistants. They were given individual instruction, taught a variety of drills, and shown

Continued on next page



BACK (L to R) Scott Morrison (Summer Camp Director), Jesse Steingieser (staff), Terry Berrigan (staff), James Steingieser (staff), Peter Badavas (staff), James DeStefano (Basketball Camp Coordinator), Derek Cerasoli, staff **MIDDLE** Bailey Moers, Tristan Hower, Cody Simmons, Cody Moers, DanJohn Kerchner, Steven Metger, Jad Gore, Jorge Aguilar, Ethan Sonnenstrahl **FRONT** Brett Sonnenstrahl, Davy Bahan, Carey Ballard, Jake Bonheyo, Corey Rosko, Austin Cerasoli, Jake Grindstaff, Blake Brewer



BACK (L to R) Amanda Schahn (staff), Robin Buhurus (Columbia shuttle driver), Scott Morrison (Camp Director), Mike Kent (staff), Laura Lohmeyer (Adventure camp Coordinator), Cheri Winnings (Assistant Coordinator) **MIDDLE** Steven Scotto, Corey Rosko, Jasmine Woodruff, Joey Hoffman, Jorge Aguilar, Steven Metger, DanJohn Kerchner, Jad Gore, Danny Dunham, Jake Bonheyo, Austin Cerasoli **FRONT** Rose Shephard, Rex Shephard, Ronnie Campanaro, Anna Wood-Jacobowitz, Isabella Walker, Carey Ballard, Jake Grindstaff, Brooke Bonheyo, Jason Dunham

HIGH SCHOOL VARSITY CHEERLEADERS

The fall cheerleaders began practice last fall under head coach Janice Randall and assistant coach Cheri Winnings. They worked closely together to perfect cheers and routines and come together as a unit. The Varsity squad members were Senior Kevina Kerchner; Juniors Skye Druemont, Nicole Gleicher, Courtney Rideout, and Karla Wiener; Sophomore Kaliah Doe; and Freshman Kali Doubledee. The MSD varsity cheerleaders who cheered the MSD football team throughout their tremendous season were a devoted group. MSD cheerleaders pepped it up and cheered with great spirit during games regardless of the cold or rain. The girls did a great job signing the "National Anthem" before each home football game.

The coaches were excited to see the cheerleaders working together to create new cheers and chants as well as new halftime dances. The spirit of the cheerleaders was consistent throughout the season as they supported the football team as well as displaying their talent to MSD parents and fans.

November 6th was Senior Night when Coaches Janice Randall and Cheri Winnings recognized Kevina Kerchner for her dedication and contributions to a successful season.

Head coach Janice Randall would like to thank Assistant Cheri Winnings as well as the parents and families of the cheerleaders for a wonderful season. Waving hands for the fans that cheered with us!

—Janice Randall, Head Coach, FC,
janice.randall@msd.edu



Top Karla Wiener **Back** Coach Janice Randall, Skye Druemont, Nicole Gleicher, Kaliah Doe, Assistant Coach Cheri Winnings **Front** Kali Doubledee, Courtney Rideout, Kevina Kerchner **Not pictured** Harmony Brunson

Summer Camps

Continued from previous page

proper shooting techniques. Team and individual competition was held daily and the boys improved their skills immensely! Awards were also given to each boy at the end of camp. Coach DeStefano was assisted by former girls' varsity coach, Terry Berrigan, and student assistants James Steingieser, Jesse Steingieser, and Derek Cerasoli.

Twenty students at the middle school level attended the Adventure Camp coordinated by Laura Lohmeyer and assisted by Mike Kent, Cheri Winnings, Robin Burrhus, and Amanda Schahn.



The campers enjoyed swimming, hiking, rock wall climbing, a day of Discovery activities at Gallaudet University, bowling, miniature golf, Rita's Italian Ice, pottery creations, and the grand finale of a day at Hershey Park where they toured the chocolate factory as well as the amusement park. At the conclusion of the camp, several campers asked if the camp could be extended another week!

Camp Director Scott Morrison would like to thank James DeStefano and Laura Lohmeyer as well as each staff member and student volunteer for making the camps a success. Special appreciation goes to Superintendent James E. Tucker for his vision in creating the camp and his support in making it a reality.

—Scott Morrison, Director of
Summer Camps, scott.morrison@msd.edu

HIGH SCHOOL GIRLS VOLLEYBALL

The Maryland School for the Deaf had another landmark volleyball season in 2009. They participated in several tournaments, sweeping to the championship in three of them; the New Life Fall Classic, Spike Out XI Tournament, and Eastern Schools for the Deaf Athletic Association (ESDAA).

The Orioles sealed the first place trophy in the New Life Fall Classic for the third year in a row. After Maryland lost the first set in the finals against Covenant Life, they bounced back to victory 23-25, 25-22, and 19-17. Maryland's strength was passing and hitting while playing great defense. It was a total team effort and a great start to the season for MSD.

At the Model Invitational, eight schools participated and the competition was a challenge. Maryland conquered Sidwell Friends in the semifinals but lost to Covenant Community School in the finals, 25-17 and 25-23. Tandy Lewis and Michelle Mansfield-Hom were named to the all tournament team.

The Wisconsin School for the Deaf hosted the Spike Out XI Volleyball Tournament on October 1-2, 2009. In the pool play, Maryland steamrolled over the California School for the Deaf at Riverside, Illinois School for the

Deaf, Minnesota State Academy for the Deaf, Phoenix Day School for the Deaf, and Texas School for the Deaf. Maryland downed Illinois School for the Deaf in the quarterfinals and Phoenix Day School for the Deaf again in the semifinals, thus advancing to the finals. Maryland earned a "four-peat" (winning this tournament for the fourth year in a row) as champions, topping Indiana School for the Deaf, 25-19 and 25-23. Tandy Lewis, Claire Tucker, and Shayna Rose Unger were chosen on the all tournament team.

The Lady Orioles defended the ESDAA championship for the eleventh consecutive year, overpowering every opponent in the round robin and bracket competition. In the semifinals Maryland outplayed the Pennsylvania School for the Deaf, 25-5 and 25-4. In the finals Maryland knocked out the Western Pennsylvania School for the Deaf in two straight sets, 25-7 and 25-9. Tandy Lewis, Michelle Mansfield-Hom, Claire Tucker, Shaina Steingieser, and Shayna Rose Unger were selected on the all tournament team.

In the MD/DC Private School Tournament, Maryland was invited to participate in the eight-team competition. Fourth seeded Maryland hosted fifth seeded Seton Keough and beat them, 3-1. Maryland advanced to the semifinals against top seed Mount de Sales. Maryland was unable to

VARSITY



BACK ROW Coach Vicki Kitsembe, Assistant Coach Ray Lehmann, Claire Tucker, Tarja Lewis, Janna Oshman, Augusta Seremeth, Racquel Roul, Liv Polzin, Statistician Christy Hediger, Assistant Coach Patrick Rosenburg, Assistant Coach Laura Lohmeyer
FRONT ROW Manager Andrew Biskupiak, Shayna Rose Unger, Tandy Lewis, Shaina Steingieser, Michelle Mansfield-Hom, Brittany Frank, Manager Raquel Grindstaff

pull out a win and lost in three straight sets. It ended the Orioles' successful season with 37 wins and 5 losses which also resulted in our fourth National Championship selection a few days later DeafDigest.com.

The members of the varsity team are Seniors Brittany Frank, Tandy Lewis, Michelle Mansfield-Hom, Shaina Steingieser, and Shayna Rose Unger, Juniors Racquel Roul and Claire Tucker, Sophomores Janna Oshman and Augusta Seremeth, and Freshman Tarja Lewis. Seniors Frank, Lewis, Mansfield-Hom, Steingieser, and Unger will be missed for their devotion, desire, motivation, and loyalty.

Under a new head coach Patrick Rosenburg and assistant Laura Lohmeyer, the Junior Varsity girls completed their season with an impressive record of 15-2-4. They started off the year with the Gold Medal Squared team coming from California for training during the pre-season and ended the year with a victory playing against the Model Secondary School for the Deaf (MSSD). MSD Junior Varsity finished fifth at Thomas Johnson High School's Junior Varsity Tournament. The team, although young, consisted of juniors Tiffany Bridgett, Chelsea Morris, and Audrey Robinson; sophomores Ivana Genievsky, CJ Hirsch, and Heather Mansfield-Hom; and freshmen Lauren Goldberg, Mia Goldberg, Corbin Register, and Kristin Williams. The future is bright for the MSD volleyball program!

The coaches were exceedingly proud of the volleyball team's accomplishment for another great season. They would like to extend a heartfelt thanks to everyone for their help, support, and encouragement throughout the season.

—Vicki Kitsebel, Head Coach, FC,
vicki.kitsebel@msd.edu

Deafdigest.com

Team of the Year

Maryland

Player of the Year

Claire Tucker

Frederick News-Post

All Area

Second Team

Tandy Lewis

Claire Tucker

Honorable Mention

Michelle Mansfield-Hom

Shaina Steingieser

Shayna Rose Unger

Frederick Gazette All Area

First Team

Claire Tucker

Honorable Mention

Tandy Lewis

Shaina Steingieser

Shayna Rose Unger

National Deaf Interscholastic Athletics Association

Team of the Year

Maryland

Player of the Year

Claire Tucker

First Team

Claire Tucker

Tandy Lewis

Shayna Rose Unger

Second Team

Michelle Mansfield-Hom

Honorable Mention

Brittany Frank,

Shaina Steingieser

JUNIOR VARSITY



Top (L-R) Assistant Coach Laura Lohmeyer, Tiffany Bridgett, Mia Goldberg, CJ Hirsch, Lauren Goldberg, Chelsea Morris, Coach Patrick Rosenburg **Front** Corbin Register, Heather Mansfield-Hom, Audrey Robinson, Ivana Genievsky, Kristin Williams

HIGH SCHOOL BOYS FOOTBALL

After finishing the season 10-1 and outscoring opponents 463 to 97, the Maryland School for the Deaf has been named the 2009 deaf school football national champions by both Deafdigest.com and National Deaf Interscholastic Athletic Association (NDIAA). It is the Maryland School for the Deaf's seventh consecutive national championship, during which time the team has won 72 of 75 games.

The MSD football team had several highlights this season. The biggest one was winning over St. Andrew's of Middletown, Delaware, 31-29. It was a hard fought game and Brandon Williams sealed the win with a quarterback sack with few seconds left in the game. The other highlight was a trip to California to play California School for the Deaf, Riverside. It was a rewarding experience for some players as some flew in a plane for the first time. Some went to California for the

first time. MSD defeated them 49-0 on their homecoming day. MSD also were able to defeat Poolesville High School (a 2A school) 44-6 on their homecoming day.

Our only loss was to Reading Central Catholic, 21-6, in the second game of the season. They handed us our only loss for the second straight year.

MSD had a big passing attack this year, as junior quarterback Todd Bonheyo threw for 1,676 yards and had 19 touchdown passes. He completed 67 percent of his passes and threw only four interceptions in his 145 pass attempts. He led Frederick County in passing yardage and ranks 10th in state of Maryland. Todd set several school records this season:

- Most Completions (game)..... 14
- Most Completions (season)..... 98
- Most Attempts (season) 145
- Most Passing Yards (season)..... 1,676

Junior tight end Shawn Harrington led the team with 35 catches for 835 yards and 12 touchdowns. He also set MSD records in receiving category.

- Most Receiving Yards (season)..... 835
- Most Receiving Touchdowns..... 12 (season)

For Shawn's outstanding accomplishments, he received some special honors. He was picked on MDHigh.com Small Schools All-State First Team and MDVarsity.com Small Schools All-State Second Team. MDVarsity teams are voted by the media. He was also on the Frederick News Post All-Area and the Frederick Gazette first team.

Ethan Kramer led the Orioles' rushing attack with 847 yards on 73 carries (11.6 per carry) and 15 touchdowns and scored a team leading 102 points. Todd Rewolinski was the

VARSITY



Top Video recorder Wendell Pratt, Athletic Trainer Sarah Treese, Zack Barron, Neville Bama Nde, Derek Frank, DeAndre Gaskins, DanJohn Kerchner, Asher Kirschbaum, Malik Morris, Derek Cerasoli, Nick McClain **Middle** Assistant Coach Jeff Lewis, Head Coach Andy Bonheyo, Ethan Kramer, Eric Setzer, Tyler Lewis, James Steingieser, Zachary Israel, Michaelson Liddle, Jesse Steingieser, Myles Goldberg, Kyle Tharpe, Craig Goodman, Assistant Coach Daniel Biskupiak, Assistant Coach Jeff White **Bottom** Jack Green, Gregg McConville, Todd Rewolinski, Justin Wiener, Shawn Harrington, Todd Bonheyo, Ty Heisey, Brandon Williams, Roy Barron, Emre Sen

second leading rusher with 675 yards on 82 carries (8.2 yards per carry) and 11 touchdowns despite missing 4 games due to an injury. Sophomore wide receiver Jesse Steingieser was the second leading receiver with 21 catches for 402 yards and 4 touchdowns.

Gregg McConville, Jr. was the team leading tackler with 89 tackles. James Steingieser had 64 tackles. Brandon Williams had 12 quarterback sacks and safety Todd Bonheyo led the team with 4 interceptions.

Punter and kicker Eric Setzer had an outstanding season, making 34 PATS and 3 field goals. His 34 PATs is a new school record for most PATs in a season. He also averaged 35.8 yards as a punter.

MSD had several outstanding offensive and defensive linemen who played a huge role in their championship season and they are as follows: James

Steingieser, Tyler Lewis, Justin Wiener, Myles Goldberg, Gregg McConville, Jr, Neville Nde, Kyle Tharpe, Brandon Williams and Zachary Israel.

MSD senior players will be missed. They are as follows: Roy Barron, Jack Green and Ty Heisey.

MSD football program continues to shine and it was made possible with outstanding teaching from our coaching staff, Ronnie Taylor (assistant head coach), Jeff White (defensive coordinator), Daniel Biskupiak and Jeff Lewis. Their dedication and commitment to the team are much appreciated.

—*Andy Bonheyo, Head Coach,*
andrew.bonheyo@msd.edu



JUNIOR VARSITY

MdHigh.com
Small Schools All-State
First Team
Shawn Harrington

MDVarsity.com
Small Schools All-State
Second Team
Shawn Harrington
Honorable Mention
Todd Bonheyo

Frederick News Post
First Team
Shawn Harrington
Second Team
Todd Bonheyo
Gregg McConville, Jr.
Ethan Kramer
Honorable Mention
Justin Wiener
Brandon Williams
Jesse Steingieser
James Steingieser
Todd Rewolinski
Eric Setzer

Frederick Gazette
First Team
Shawn Harrington
Second Team
All Around
Todd Bonheyo

Honorable Mention
Todd Rewolinski
Jesse Steingieser
Brandon Williams
Gregg McConville, Jr.
James Steingieser
Eric Setzer

NDIAA
First Team
Shawn Harrington
Todd Bonheyo
Ethan Kramer
Jesse Steingieser
Brandon Williams
Gregg McConville, Jr.
Eric Setzer
Second Team
Justin Wiener
Honorable Mention
Todd Rewolinski
James Steingieser

Deafdigest.com
First Team
Todd Bonheyo
Shawn Harrington
Jesse Steingieser
Ethan Kramer
Todd Rewolinski
Eric Setzer
Gregg McConville, Jr.
Brandon Williams
James Steingieser
Justin Wiener



Top Video Technician Wendell Pratt, Manager Emre Sen, Athletic Trainer Sarah Treese **Middle** Coach Jeff Lewis, Michael DeVito, Jourdan Carrington, Craig Goodman, Michaelson Liddle, Eric Setzer, DanJohn Kerchner, Cody Paulay-Simmons, Nick McClain, Assistant Coach Danny Biskupiak **Front** Darrius Doe, Taran Taylor, Asher Kirschbaum, Kyle Tharpe, Derek Cerasoli, Neville Bama Nde, DeAndre Gaskins, Zack Barron, Austin Cerasoli

MIDDLE SCHOOL VARSITY VOLLEYBALL



Top (L-R) Assistant Coach Cheryl Collier, Coach Nancy Lewis Front Tessa Lewis, Alexa Paulay-Simmons, Marika Lewis, Emily DeSimone, Seirra McConville, Jaqqie Boese, Tayla Newman, Allyson Bortoletto, Lexie Pinder

MIDDLE SCHOOL JUNIOR VARSITY VOLLEYBALL



Top (L-R) Coach Tamara Majocha, Christy Zendarski, Kristen Ames, Allyson Bortoletto, Jehanne McCullough, Assistant Coach Rosemary Latin Front Marika Lewis, Alexa Paulay-Simmons, Jaqqie Boese, Monique Johnson

MIDDLE SCHOOL FOOTBALL



Top Coach Rex Moers, Assistant Coach Mark Cross, Assistant Coach Scott Johnson **Middle** Egan Seremeth, Davy Bahan, Tristan Hower, Jake Grindstaff, Tarik Wallace, Bailey Moers, Elijah Needs, Corey Rosko, Jake Bortoletto **Front** Cody Moers, Jerrod Grill, Jad Gore, Lance Brewer, Jake Bonheyo, Kratt Brown, William Millios

YOUTH FOOTBALL



Top Maverick Obermiller, Blake Brewer, Austin Latin **Middle** Head Coach Robert Lewis, Assistant Coach Abenico Martinez, Quincy Johnson, Gabriel Veit, Maguire Hause, Special Assistant Coach Mark Cross **Bottom** Kendre White, Cassidy Perry, Zeke Martinez, Rory Lewis, Brady Perry, Taria Pellicer, Celso Martinez **Not pictured** Joshua Wojnar and Assistant Coach Andrew Pellicer

Small USA Splash, Big MSD Splash in Taiwan

It was a mixed-results kind of feeling this past September for the United States Deaflympic team. The United States brought only 144 athletes—the smallest team in recent memory due to the recession—and far fewer than medal-count leader Russia's almost 300 athletes. However, the U.S. was able to come away with 22 medals.

The Maryland School for the Deaf had a respectable representation of alumni and current staff members participating in the Games, a good number of whom brought home medals.

The Americans came to Taipei prepared to redeem themselves after a dismal showing at the 2005 Melbourne Deaflympics but faced big challenges. Russia and Ukraine, the top two countries in the medal haul, arrived in Taiwan weeks before the Deaflympics to acclimate themselves to the weather, humidity, and difference in time zones. The U.S. arrived only eight days early for training camp in Chia-yi, three hours south of Taipei.

The \$18 million opening ceremonies were spectacular, treating fans to a spectacle that rivaled Beijing's Olympic opening.

The next day, the U.S. opened the first full day of competition with a gold medal in the 1,000-meter cycling sprint from flag-bearer Paul Wood, the fifth of his Deaflympic career.

Led by reigning Big Ten champion Joshua Hembrough, the Athletics (track and field) squad earned nearly half of the U.S.'s total medals. Of

the 22 American medals, individuals or relay teams won 10. Hembrough shattered the deaf world record in the 110m hurdles.

Patrick Southern won his second straight gold in the men's pole vault with a Games record of 4.8 meters. Michael Saalfeld won gold in the 800-meter race and silver in the 1600-meter relay. Saalfeld's brother, Craig, nabbed silver in the decathlon.

Female Athletics sprinter Amber Nash earned two bronze medals, one each in the 100m and 400m hurdles. Delvin Furlough also won gold in the men's 400m dash. First-time Deaflympian Joanel Lopez threw for gold in the men's shot put, and fellow thrower

Onyemachi Davis got bronze in the discus event.

Bowlers Randall Perry, Patty Brothag, and Sharon DiTondo all continued the U.S. dominance in bowling although the team earned fewer medals this time around. In his first Deaflympics, Perry earned gold in the men's

singles competition with a six-game average of 204 pins. Brothag and DiTondo earned bronze in women's doubles bowling.

In the sands of Pacific Green Bay, the men's and women's beach volleyball teams had high expectations. Ranked professional player Michael Bruning and his partner, Dmitri Nikiforov, were gold-medal favorites but they fell to Ukraine in the final set, 2-1.

After placing fourth at the last world champion-



MSD senior Mark Cross gets taken down by Turkey's Ilhan Citak during the first period in the quarterfinals of the 96kg weight class. Cross was pinned by Citak in the second period. Photo courtesy Jason Chiou/U.S. Deaflympics

ships, the men's soccer team expected to contend for a medal. Poor play and awful officiating shut the door on its medal hopes. However, they defeated reigning gold-medal team England, 3-1, to knock the English out of the quarterfinals.

The women's soccer team did not disappoint, riding the hot feet of Purdue University graduate Felicia Schroeder to a repeat gold medal with a 4-0 drubbing of Germany in the gold-medal match. Schroeder scored eight goals in four matches to lead the Americans in a total team effort, dismantling other countries during their run towards gold.

The women's volleyball team set out to settle a long-time feud with archrival Japan. Since its collapse in the 2001 Rome Deaflympics gold-medal match, the U.S. had not defeated Japan until the 2009 semifinals when they finally put Japan down in four sets. Emotionally spent and physically drained, the U.S. could not provide a strong defense against Ukraine in the gold-medal match, settling for silver. Libero Shana Lehmann (MSD Class of 2005) led the defensive attack for USA, while Krystle Berrigan (MSD Class of 2004) provided depth coming off the bench.

American swimmers grabbed two medals: Jessica Weeden earned bronzes in the women's 50m breaststroke and 4x200m free relay, along with Peggy Liang, Rebecca Meyers, and Samantha Elam.

The men's basketball team won its fourteenth straight gold medal, a streak dating back to 1957, with a decisive 90-73 victory against reigning world champions Lithuania.

The women's team, however, did not continue its streak. Since women's basketball became a fixture at the Games, the Americans had won every gold medal since the 1981. After losing to the U.S. in four of the past five

Deaflympics, 2009 was Sweden's year as they defeated the U.S., 60-52.

The 2009 Deaflympics marked the U.S.'s participation in two new sports, tae kwon do and orienteering. Lone martial artist Roman Nawrocki fought well in his only match, but lost.

The three American orienteers opened a door that hopefully will bring a bigger squad to Athens in four years.

Kyle Hoffer won the lone wrestling medal for the U.S. in the 66-74kg freestyle. Current MSD senior Mark Cross ('10) came tantalizingly close to winning a bronze, only to get pinned after leading 7-5 in his match.

To wrap up the games, Nicholas Schrieber captured the U.S.'s second gold in cycling with a decisive victory in the 50km points race.

MSD had several staff members who were also members of the U.S. Team. High school teacher aide Mike Kent closed his basketball career with a gold medal in the men's finals, while transition specialist James DeStefano—who also coaches the boys' high school team—was one of the assistant coaches of the men's basketball team. Frederick campus Student Life Counselor Peter Badavas also accompanied the men's basketball team as a team manager.

Behavior specialist Vance Rewolinski provided logistical support as a member of the U.S. Deaflympic Committee. Chris Kaftan, who is the Director of Curriculum and Instruction at MSD-Frederick, was the Media Coordinator for the U.S. team. One of the reporters on his Media Team was MSD alum Rachel Benedict ('07).

The U.S. Team looks forward to a stronger effort in four years at the twenty-second Summer Deaflympics in Athens, Greece.

—Chris Kaftan, Director
of Curriculum, FC,
christopher.kaftan@msd.edu



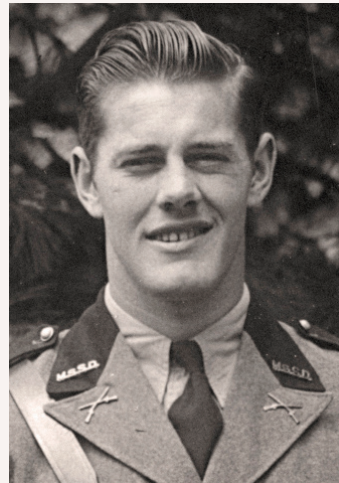
MSD graduate Shana Lehmann, '05 (background) waits for her teammate to receive a serve in a women's volleyball match in Taipei. Photo courtesy Hugh Carey/U.S. Deaflympics



MSD teacher aide Mike Kent shouts out while grabbing down a rebound in the quarterfinal match against Greece. Kent and his teammates won the gold medal for USA. Photo courtesy Jason Chiou/U.S. Deaflympics



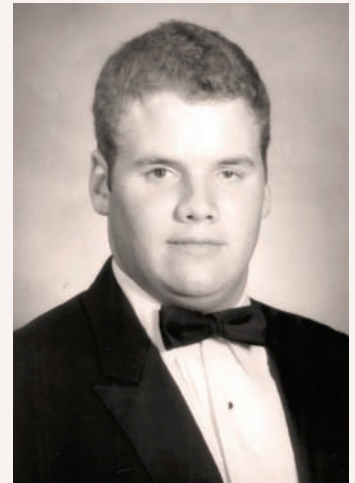
Scott S. Snyder



James Flaharty Sr.



Judy Ann Seigler



Michael Francis Burke

1940 SCOTT S. SNYDER passed away on September 21, 2009. Scott is fondly remembered as the beloved husband of Sarah M. Snyder, father of Ulrich “Bob” Snyder (and his wife, Penny) and the late Phyllis Jean Snyder; he was the caring grandfather of Grant Bassett, and cherished step-grandfather of Ruth Keeler. Scott graduated from Maryland School for the Deaf in 1940. He was recognized in 1998 for his basketball skills during his years at MSD by being inducted into the Hall of Fame. The funeral and interment took place at Crest Lawn Memorial Gardens in Ellicott City, Maryland. In lieu of flowers, the family requests that donations be made to Christ United Methodist Church of the Deaf or the Maryland School for the Deaf in Frederick, Maryland.

1950 JAMES FLAHARTY, SR., 79, passed away on October 16, 2009. James, a native of Port Deposit, was the son of the late Harry Madison and Mary Alice (Huss) Flaharty. The funeral service took place at the Bible Fellowship

Baptist Church, Rising Sun, Maryland.

1981 JUDY ANN (NÉE SEIGLER) GETSON of Easton, Maryland, 45, passed away on Thursday, April 24, 2008. Judy was the daughter of Gladys Howell Seigler and the late Irvin Seigler. As a lifelong resident of Easton, she was a faithful member of the Talbot Evangelistic Church and especially enjoyed her time with family. Judy was a loving daughter, sister, mother, and friend to many. She is survived by her large family: mother, Gladys; two children, daughter Julie Custodio (and her husband, Romy) of Easton and son James Getson IV (and his wife, Jennifer) of Harmony; sister Robin Lively (and her husband, Ike) of Preston; two brothers, Irvin Seigler, Jr., (and his companion, Joyce) of Pennsylvania and Anthony Seigler of Preston; three grandchildren, Hailey, Kaelyn, and Jadah. Services took place at the Talbot Evangelistic Church in Easton with the burial at the Spring Hill Cemetery. In lieu of flowers, memorial donations can be made

to the American Cancer Society, 1138 Parsons Road, Salisbury, Maryland, 21801 or the Maryland School for the Deaf in Frederick, Maryland.

1984 THE CLASS OF 1984 had their twenty-five-year reunion at the Princess Royale in Ocean City, Maryland, during the weekend of October 9 – 11, 2009. Classmates came to the reunion all wondering the same thing: “Where has the time gone? 1984 does not seem that long ago!” Flashes of their class colors, purple and gold, were visible everywhere as they reminisced about the old days. Twenty-five years had gone by!

Deborah Stokes Doe, class president, worked closely with Chairperson Douglas Scrivnor and his committee, who made the event a huge success.

Approximately thirty-five out of seventy-two alumni were able to attend. Stories were exchanged along with greetings, hugs, and laughter. Purple t-shirts were given out upon arrival and the colors of purple and gold were seen throughout the room. The class took time to remember and pray for fellow classmates who had passed away over the years. Phillip Forbes did his famous “O-R-I-O-L-E-S” movement that he had done during their years at MSD.



Jason Stoltz Coleman and Tamijo Foronda as newlyweds



1991 MSD Alumna, Kristine Cantrell Hall, gets chosen as a contestant on "The Price is Right"

This brought back a flood of memories. The class had a wonderful day catching up and remembering their class—friends, activities, teachers, and challenges—during their years at MSD; as the evening drew to a close, they wrapped up the reunion by swearing to continue to live by the class quotation: "United we stand, divided we fall." A copy of the power point presentation CD was given to each class member upon departure. The class of 1984 had a wonderful time celebrating MSD and many fond memories; they are grateful for the education and experiences that have made them the people they are today.

1985 MICHAEL FRANCIS BURKE of North Bethesda, Maryland, 44, died on Tuesday, March 10th, 2009. He was the son of Joan M. and the late Bernard A. Burke. Michael graduated from the Maryland School for the Deaf in 1985. In addition to his mother, Michael is survived by his wife, Catharine Carroll Burke; sister, Molly A. Burdette; brothers Christopher J., Stephen R., and the late Bernard A. Burke, Jr.; and parents-in-law Max and Margaret Carroll. The service took place at the Collins Funeral Home in Silver Spring, Maryland, with the burial at St. John Neumann Church in Gaithersburg.

1991 KRISTINE CANTRELL HALL was chosen as a contestant on the popular television game show "The Price is Right." Kristine is probably the first deaf contestant to make it all the way to share the stage with Drew Carey and the lovely models! Kristine's appearance was broadcast on October 20th, 2009, on CBS. Kristine was called up on stage and won two Dahon bicycles, an exquisite bedroom set, along with one thousand dollars from spinning the wheel! Kristine is the daughter of Kathleen Setzer, a teacher in MSD's high school department, and sister of Eric Setzer, a junior at MSD. She is married to Richard Hall, class of 1990, and they reside with their daughters in Valencia, California. Congratulations, Kristine!

2002 JASON STOLTZ COLEMAN and Tamijo Foronda were married on July 5, 2009, at the Country Club in Elsinore Lake, California. The newlyweds are both teachers at the California School for the Deaf, Riverside. Jason is teaching physical education at the Elementary Department and is also the head football coach. He is the son of Linda Stoltz, student life counselor, supervisor of the high school girls' dorm, at the Frederick Campus. Tamijo is teaching Kindergarten. They reside in Riverside, California.

2008 CÉLINE DAZÉ was recently crowned Miss Deaf Maryland. The Maryland Association of the Deaf hosted its annual Miss Deaf



Céline Dazé as newly crowned Miss Deaf Maryland, 2009-2011

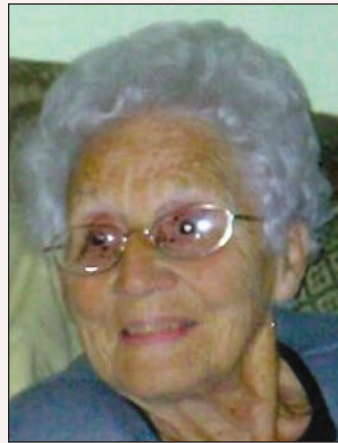
Maryland Pageant on July 24, 2009. Céline shared what made her decide to run for Miss Deaf Maryland: "After learning about the pageant through my mother, Ms. Janice Zisler Randall, [currently a teacher at Maryland School for the Deaf], I decided to run and surprise my mother who was in Europe at the time." Céline's platform was based on child abduction. An average of 2,100 children is kidnapped every day. Céline stressed the importance of being aware of your surroundings wherever you are. As the new Miss Deaf Maryland, Céline's advice is to try something new. Do not be afraid to fail; when you fail, get back up on your feet. "Just think like Thomas Edison—he failed to invent the light bulb hundreds of times before finally succeeding." Congratulations to Céline Dazé on being the new Miss Deaf Maryland!

MB



Elizabeth Cramer

Betty M. J. Cramer, 85, of Frederick, MD passed away on Tuesday, July 21, 2009. Betty was a true Frederick local, born and raised in Frederick. Betty was the wife of the late Elwood A. Cramer, who died on December 25, 2004. They were married on June 28, 1946. Betty was the daughter of the late William E. and Catherine Harrison Oden. During her years, she worked for the Frederick Tailoring Co., C&P Telephone, AT&T, and Fort Detrick before working for the Maryland School for the Deaf and retiring after her employment there. Betty loved country music, doing word puzzles, and reading. She adored her family, especially her grandchildren and great-grandchildren. She is survived by one son, Larry A. Cramer (and wife, Deborah), of Mount Airy; grandchildren Keegan A. Cramer of Owings Mills and Kimberly L. Paylor (and husband, Rob), of Ft. Myers, Florida; great grand-children, Karson A. Cramer of Harpers Ferry, West Virginia, and Lauren N. Paylor of Ft. Myers,



Mary C. Dorsey

Florida; a sister, Clara Marie Lenhart, of Wadsworth, Ohio; and several nieces and nephews. The interment took place at Mount Olivet Cemetery, Frederick. Memorial contributions may be made to St. Mary's Chapter, c/o All Saints Episcopal Church at 108 W. Church St., Frederick, MD 21701 or Montevue Home Auxiliary, 355 Montevue Ave., Frederick, MD, 21702
Mary Catherine Dorsey, 87, a native of Frederick, died on Thursday, October 1st, 2009. She was the daughter of the late William Joseph and Julie Elizabeth (Rhinhart) Houff. She was the wife of the late Ernest C. Dorsey, who passed away in 1993. Mary especially enjoyed flowers and worked for Sharpe's Florist for more than fifteen years. She was then offered employment at the Maryland School for the Deaf, retiring after twenty years of service. Mary enjoyed cooking and being with her family. Mary is survived by her daughter, Carol Ann Larkin (and husband Wayne) of Frederick along with grandchildren, William Larkin (and wife,



Janet M. Lehman

Barbara) and Robert Larkin, all from Frederick. Mary is also the great grandmother of Jobeth, Alexander, and Julia Larkin. She is also survived by her sister-in-law, Katherine Houff, from Frederick. She was preceded in death by her brothers, William and James Houff, and her sister, Peggy Houff. Interment occurred at the Mount Olivet Cemetery in Frederick. Memorial contributions may be made in her honor to the Alzheimer's Association at 108 Byte Drive, Suite 103, Frederick, MD, 21702.
Janet Marie Lehman, 80, of Frederick died Wednesday, November 11, 2009, at Citizens Nursing and Rehabilitation Center, Frederick. She was the wife of James Lyle Lehman, who died December 29, 2003. Born July 29, 1929, in Frederick, she was the daughter of the late Daniel and Bertha Orem Smith.
 Mrs. Lehman had been employed with Sagner Sewing Factory. She also worked in the cafeteria at the Maryland School for the Deaf from 1979 to 1994. She was a member of

the Frederick Church of the Brethren, where she was in the home builders class. She enjoyed creating family scrapbooks and loved her pets.

Surviving is a son, Clinton L. Lehman, (and wife, Margel Mychele Lehman) of Adamstown; a granddaughter, Emily Noelle Lehman of Adamstown; and a sister, Rose Brashears of Mount Pleasant. Several nieces and nephews, including Kathrine Duvall, Betty Jean Smith, Patty Whipp, Mary Wetzel, Wayne Holt, and Adam Rice, also survive. She was preceded in death by a son, Travis Lyle Lehman; five brothers, Charles, Albert, Paul, Bob, and Sam Smith; and three sisters, Ruth Smith, Myrtle Rice, and Eleanor Holt.

The family received friends at the Robert E. Dailey Funeral Home on N. Market St. in Frederick. Services were held on Friday, November 13, at the Frederick Church of the Brethren on Fairview Avenue in Frederick with her pastor, the Rev. Sandi Evans Rogers, officiating. She was interred in Mount Olivet Cemetery, Frederick.

The family requests that memorial donations be made in memory of Mrs. Lehman to the Frederick County Animal Control, 1832 Rosemont Ave., Frederick, MD 21702, or the Maryland School for the Deaf, 101 Clarke Place, Frederick, MD 21701.

Online condolences may be made at DaileyFuneralHomes.com.



By Michelle Mansfield-Horn, Senior

Ann Lynn Smith Parker, '90

Ann Lynn (née Smith) Parker is said to be a trustworthy friend who can chat, laugh out loud, cry, pray, support, and most important of all—simply enjoy everyday life. Ann Lynn Parker is a proud MSD alumna with charm and an inner glow.

Ann Lynn Parker's history begins with her birth in Baltimore, Maryland. Born on October 25, 1971, she was hearing until she contracted spinal meningitis at the age of eighteen months. She is the only child of Paul Smith and Brenda Goburn Smith. She was enrolled in an oral program at the Riderwood Elementary School at the age of four, but word of a wonderful school for the deaf in Columbia reached her mother. Brenda knew little about deafness as she toured MSD-Columbia, but she felt "the groove" that MSD would be a good fit for Ann, and she instantly transferred her there as a day student.

Ann fell in love with MSD from the first day of school. She still vividly remembers her first teacher and her classmates. At that time, children were instructed in Total Communication, a combination of voice and signing in English, and Ann began to master an ever-higher level of learning.

Ann longed to live in the dorm because of the fun and socialization it offered. Because Ann's mother was studying weeknights and needed an an-

swer to her child care needs, she allowed Ann to become a dorm student. In 1984 she transferred to MSD-Frederick.

Ann was involved in many school activities — school plays, sports, and field trips, making paper Mache sculptures, being both Homecoming Princess and Senior Prom Queen. During her elementary years, Ann broke her thumb four times from having too much fun!

In high school Ann became co-editor-in-chief of the Yearbook Club, a member of Jr. NAD and Close-Up Program, and a passionate basketball player. In her junior year she got her first thrilling job as a stocker at Benetton and Gantos. After many long, sweet years at MSD, Ann Lynn Parker graduated in 1990.

Graduating was a bittersweet milestone for Ann; senior year became all about applications and critical decisions about college. She was accepted at Gallaudet and found that the saying is true that the college years are the best years of one's life. As a college student, she rolled up her sleeves and jumped into many opportunities such as SBG, Black Deaf Student Union, Delta Sigma Theta Sorority, the women's tennis team, and multicultural student programs. Ann's college experience broadened her outlook on life. Throughout the years of discovering herself at Gallaudet, her interests in community and education

seemed to fall into place naturally; she decided to become a teacher, majoring in Secondary Education and English. She taught at Pennsylvania School for the Deaf in Philadelphia for one year, KDES-Clerc Center for three years, and

Gallaudet-English Language Institute for international students for one year. Then, two years ago, Ann's life in the East was uprooted, and she settled in the Bay area of California. Her husband, James D. Parker, got a new job as the senior pastor of the Oakland Deaf Church. Ann was hired as a middle school English teacher at the California School for the Deaf (CSD) in Fremont where she worked full time for two years.

During her seven years of teaching, she raised three beautiful daughters. In order to have more flexibility with her family and ministry, Ann decided to work part-time as a substitute teacher at CSD and as a private Language Arts tutor.

There is much more to this woman than her achievements. Ann loves to bake, a passion inherited from her mother. She is passing on her love of baking to her three daughters.

Ann Lynn Parker embraces all the joy of life and would like to share her words of wisdom:

"Dear students (and friends), It's like the old adage, 'If life gives you lemons, make lemonade!' Remember to laugh when you are faced with adversity. Always give your time, money, and talent without expecting a gift in return. Be a true friend to others and practice patience. Someone else could benefit from your cheerful disposition. Sometimes other people will feel betrayed if you decide to take the road less traveled, but do not betray yourself because you know your skills well! Have faith and believe all things are possible with God's help. You CAN make it because you are BLESSED!"



Ann Lynn Smith as senior in 1990



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(L-R) Elizabeth, James, Jr. (Ann Lynn's husband), Kailyn, Ann Lynn, Naomi (toddler)

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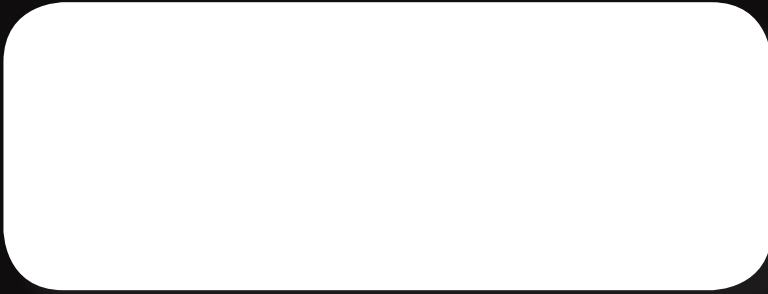
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The 2009 Homecoming King Garrett Sims (fifth from left) and Queen Shaina Steingieser are flanked by the members of the Homecoming Royalty. From left to right Andrew Biskupiak, Augusta Seremeth (Sophomores); Mark Cross, Brittany Frank (Seniors); Gregg McConville Jr, Bethany Weiner (Juniors); Darius Doe, Tarja Lewis (Freshmen) Front Ciara Luttrell and Zion Ortiz (flower and crown bearers, respectively)