

# *The* Maryland Bulletin

A Publication of the Maryland School for the Deaf





# The Maryland Bulletin

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### ON THE COVER

MSD graduates Lauren Benedict and Chanel Gleicher are all smiles moments after the end of the Commencement Exercises on May 30, 2009.



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# 2,520 DAYS OF SCHOOL

*Lauren S Benedict, Student Speaker*

**G**ood Morning, Mr. Tucker, teachers, staff, families, friends and my Class of 2009. I've decided to count how many days of school we attended here at MSD. Can you imagine at this second, we had attended 1,260 days of elementary school, 540 days of middle school, 720 days of high school and they all totaled up to 2,520 days of school that every graduating senior had attended school? That includes the days we get up at 7 a.m., arriving school on time, being nervous for a test, being nervous to face the teacher when the homework isn't finished, and gossiping during lunch, and all that. On top of all, our class had the pressure of passing HSA to graduate (our class was the first class that was required to pass HSA to graduate), and we made it!

As you know, we, class of 2009 had entered high school with a reputation as strong minded students but I am proud to say that we definitely contributed a lot to MSD. Our class had academic bowl finals to contribute to this school, along with students being part of National Honor Society, peer mediators members, involved officers /members for any organizations provided by the school and of course the sports we had contributed to this school with the 17 ESDAA Championships, 10 National Championship. And we cannot forget the most important part, we are the first class to meet the HSA requirements which we sure did prove everybody. That's how much our class had contributed to these 2,520 days of school without realizing it.

Our class of 2009 has been through a lot of things, and it's not just the things where we lose the championship game during Clerc tournament kind of thing. We all experienced a lot of impacts in our lives. When we all were in the Elementary School, the tragic day of September 11, 2001 occurred. It wasn't only WTC

that occurred; we had the Pentagon's situation going on, which was only 45 minutes from our own school. Of course, that gave us a scare. I remember being so scared for my daddy because I knew he works at Gallaudet University and I was worried that Gallaudet University might be attacked next but I had my own classmates to comfort each others and to get pass the tragic event. However, when we entered Middle School, we had an emergency situation that was on a code of red. We had snipers on loose. Again, I was worried for my mother and sister when I found out at the school that the sniper was attacking the Germantown area in Montgomery and that was where we lived. I panicked and was so scared for my mother, but again I had my own class of 2009 to get past this by together and stay strong together, once again. As we enter high school, that's something I consider our class of 2009 lucky...We went through four years with no tragic national event that occurred, and we even experienced the Obama's presidency term. We are the first class to graduate under his presidency term. We went through negative events our elementary days and middle school days but we will graduate with a positive feeling of knowing our nation should be okay and be the first class to experience that. That's something our class should be glad about. Some of us even went to the inauguration, some of us watched the inauguration on the television, and some of us talked about it- just because we were part of the history to remember about.

At this moment, only thing on our mind might be about how excited we are about graduating. However, take some time to cherish our fabulous moments at our time at MSD. The question of "What would you miss the most about MSD when you graduate" was asked to the Senior Class, and there were some



**Lauren S Benedict**

answers like; the fact we practically know everyone there, the idea that we are able to tell somebody to page our parents when we need something, the driving trips to school, the thrill high school sports tournaments, and the bond with our teachers. They are kind of things we had during our 2,520 days without realizing this.

As we graduate, we start with zero but good news, we can count once again in a different way. In a year later, we can count as one year of alumni and so on. Let's aim to get together for our 5<sup>th</sup> year class reunion. Once again, we made it together!

Thank you everyone for being there for all of us.

**MB**





# BIG STEP

*T. Alan Hurwitz, Ed.D., Commencement Speaker  
President, National Technical Institute for the Deaf  
Vice President and Dean, Rochester Institute of Technology*

**T**hank you Superintendent Tucker, members of the Board of Trustees, and most importantly to the Maryland School for the Deaf Class of 2009!

Congratulations, graduates! I am much honored to share this important day with you. Years from now, you probably won't remember what today's weather was like. You won't remember who you were sitting by or how you will spend the rest of this special day. You even may not remember who your graduation speaker was or what he said.

But this day—your high school graduation—is a milestone in your life. You will reference everything else in your life to this day—whether it happened before you graduated or after you graduated from high school.

This day should be important. You and your families are celebrating a wonderful achievement. You have worked hard to pass all of your classes and earn your high school diplomas. It was pretty easy, right?

Along the way, your teachers have shared their wisdom. You have learned so much—but not just from your textbooks or class lessons. You have learned from the experience of life. You have grown into fine young men and women.

Whether you will be continuing your education in college or by starting a career, your learning won't stop today. You should continue to learn new things each day you are alive. When you stop learning, you become old.

You were probably nervous when you first started school here. It was a big step to start high school. You didn't know where everything was. You didn't know everyone else. But you learned quickly. And you made new friends.

It will be another big step in your lives to leave here today. Your teachers

and close friends won't be with you every day. You may be moving to another city for college or for a job. It will be a new learning experience for you—to learn your way around and to make new friendships. You all survived that experience in high school. You have the wisdom now to adapt to new situations. And you have the ability to learn more quickly since you have survived that experience already.

If you stumble along the way, or just feel homesick for your friends or family, don't be afraid to seek guidance from your parents or your loved ones. They have the education of a longer life experience to draw upon.

Many people think their years spent in school are among the best of their lives. Certainly you have made friends here that will last a lifetime. Take those memories and friendships with you as you leave here. They are your gifts.

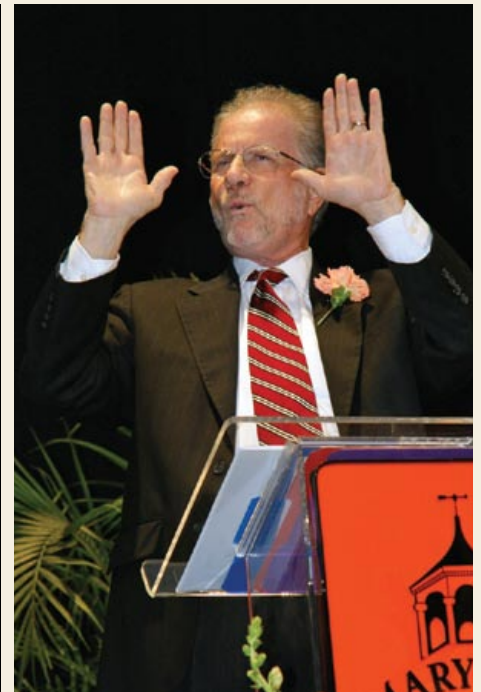
And remember who you are and what your parents and teachers taught you. Be proud of where you came from.

I fondly remember my roots. I was born deaf and raised in Sioux City, Iowa. My parents were deaf as well.

When I was growing up, I heard stories from my mother about deaf people who became successful in their careers. She showed me articles about deaf scientists, deaf artists, deaf accountants and even deaf pilots who flew solo. She showed me that if others could become successful, I could too.

I was 11 or 12 when I decided I wanted my own car when I was old enough to drive. So I started work to save enough money to buy a car. My first job was delivering newspapers before sunrise every morning before I went to school. I woke up at 4:30 a.m., walked a mile and a half to pick up my papers and then began my delivery route.

I met many friendly people along the way—and some not-so-friendly dogs. I finished my route by 6 a.m., went home for



**Dr. T. Alan Hurwitz**

a shower and breakfast, and then started the rest of my day at school.

This sense of responsibility influenced me early on about the responsibility of a job. I collected money from my customers and paid my newspaper bill on time each week.

Eventually I saved enough money to buy my first car. Guess how much it cost? \$225—that wouldn't even pay for two tires today. But back then, that was a lot of money.

I saved and worked at a job that was hard. But that taught me some valuable lessons that I still use in my personal life today: **honesty, punctuality, perseverance and courage.**

***Honesty** gave my customers confidence in my abilities to do business with them.*

***Punctuality** allowed my customers to know that their papers would be delivered every day on time.*

***Perseverance** helped me climb through tall snowdrifts on bitterly cold winter mornings to retrieve and then deliver papers.*

***Courage** helped me to face unexpected and difficult situations with poise.*



One day I faced a very large and imposing dog who ran up to me as I delivered the paper for a new family on my route. The dog stood in front of me with its mouth wide open...I was terrified that I was about to be bitten. Suddenly, the dog's owner appeared in front of his house and instructed me to put the newspaper in the dog's mouth. The dog then turned around, its tail wagging, and delivered the paper to its master.

I learned that day that things aren't always as they appear.

That job taught me so much. It was the first time that I visualized a goal or dream that I had. I dreamed of earning enough money to buy a car. And I did it!

But I knew I wouldn't be delivering newspapers for the rest of my life.

I tried many things over the years to earn money—no job was too trivial. I washed cars. I chased turkeys at a turkey farm. I was a dishwasher at a coffee shop. I cleared dirty tables in a cafeteria. I worked as an upholsterer, making couches, chairs and rockers. I was a cabinetmaker, sanding and polishing furniture.

By trying so many things, I learned both what I wanted to do, and what I DIDN'T want to do. The experience was just as valuable to me as my paycheck.

Did I know then that I would someday be a college president? Not at all! It never occurred to me then. I worked happily as an electronics engineer and then a computer programmer at McDonnell Douglas Corporation while I studied for my masters in Electrical Engineering.

I was focused on things in my life that I faced at that time, such as getting married to my wonderful wife, Vicki, and starting our family. I never imagined being here with you 40 years later giving a commencement speech!

In 1968, NTID welcomed its first students in Rochester. I joined the college as a support faculty member about a year later. Even then did I think I'd ever be president of the college? No!

This is an example that shows that you don't know what opportunities the future will bring. You will have many more choices in life than your parents had.

Your futures will be as bright as you want them to be. And as bright as you allow them to be!

Sitting here today, you are among the luckiest people alive. Why? You have come this far – one in three U.S. high school students never graduate with a diploma.

And life is so much easier for deaf and hard-of-hearing people today.

Not only has technology helped make communication easier, laws such as the Americans with Disabilities Act were created to give us a more even playing field.

But we know there is much room for improvement. Things could be better. And I believe they will be.

And you can help make them better.

That's another reason why you are so lucky. You have so much potential.

The famous industrialist Henry Ford said, "Whether you think you can or whether you think you can't do something, you're right." You just have to follow through and try. But if you don't even bother trying to reach a goal, it will never be reached.

Don't limit your potential. Don't be so quick to say you can't do something.

When I was your age, I never thought it would be possible to instantly communicate with someone halfway around the world by sending them an email. How many of you Twitter? That was unknown just three years ago.

And who knows what the future will bring five years from now? Not only has technology changed our lives, it is creating a whole new array of jobs. Five years from now, I'll bet some of you will be taking jobs that don't even exist today.

When I first came to NTID, our academic programs reflected the popular career fields for deaf graduates 40 years ago—things like bookkeeping, mechanical drafting and printing.

Over the years, we've expanded the number of majors available to our students as technology and employment demand has changed. Today, our graduates are also majoring in programs such

as New Media, Biomedical engineering, Software Engineering, Management Information Systems, Biochemistry, Gaming and Entertainment, Graphic Design, Journalism, Public Policy, International Studies; Criminal Justice and many more!

President Obama has stressed the need for more research focused on sustainability and green technology. Colleges like RIT/NTID are adding more programs in these areas to meet the expected research and job potential for our students.

And there are time-honored professions that always rely on new workers: Teachers, Nurses and doctors, Drivers, Accountants, Postal workers, Landscape workers, Lawyers, Cooks, Waiters and waitresses, Artists, Machinists, Hair dressers, Veterinarians, Repairmen, Salesmen and Saleswomen, Pilots, Computer programmers and technicians, Bankers, Architects, and my favorite, engineers. I have friends who are employed in these fields. And all of them are deaf.

Don't let deafness be an excuse not to do something. Nothing is impossible! The sky is the limit—or is it? Maybe you will be the first deaf astronaut!

I know you are all sitting there patiently, waiting for your diplomas. So before I finish, I'd like to again congratulate you for your achievement today. You should be proud.

And please think a moment about who helped you get here today. Thank your teachers for their wisdom. Thank them for their patience and their guidance. Thank them for their ability to impart their knowledge to you.

Thank your good friends you have known for years. Some of these friendships will last a lifetime.

And thank your parents and other family members. Thank them for making you the person you are today. I'm sure they are proud of you today. Do all you can to continue to make them proud! Do your best, in whatever you choose to do.

The world is waiting for you. Enjoy what life has to offer.

I wish you the best of luck. Congratulations graduates!

**MB**





Amelia Dall smiles as she prepares for graduation.

# GRADS' Last Morning



Ellen Hardesty, second from right, receives congratulatory hugs from (L-R) Maria Gardner, Denise Gambill and Janice Randall.



(Clockwise from back) KaeShaun Wills, Kelly Kuhna, Alex Larson, Jamie Withrow and Debbie Salamanca pose for the camera.



**ABOVE (L-R) Back** Clayton Grossinger, Wade Lawson, Kelly Kuhna, Corey Balzer, Michael Tota, and Clayton McMillan **(Front)** pose for a picture before graduation.

**RIGHT** Jakia Crews looks at the Commencement program before getting ready.







Debbie Salmanca (L), Chenae Laldee and Stephanie Kurth share in the excitement before heading into the auditorium.



Clayton Grossinger looks confident walking in the processional before commencement starts.



Lisa Houck (L) helps Dr. T. Alan Hurwitz, this year's Commencement speaker, with his carnation.



There is no looking back for these graduates as they wait for the conferring of diplomas.



Stephanie Kurth sings the song, "Because You Loved Me" by Céline Dion, to the audience at commencement.





Chanel Gleicher (L) and Amelia Dall sign the song "On My Way", by Phil Collins.



Michael Tota sends a message to his family as Senior Class advisors Mark Denton and Edna Johnston watch.



Superintendent James E. Tucker congratulates Crystal Arbaugh.



Danielle Berrigan (R) signs to the audience while (L-R) Mark Denton, Edna Johnston and Deputy Superintendent Stanley C. Baker watch.



Excitement is abundant in these graduates as they get ready to start the next chapter in their lives.



Debbie Salamanca (L) and Jamie Withrow are all smiles after receiving their diplomas.



Jessica Israel (L) and Rachella Shephard smile proudly after receiving their diplomas.



Donnell Collins is ready to leave high school behind.



# Maryland High School (Maryland State Department of Education)

In order to graduate from a Maryland secondary school, a student must earn a minimum of 21 credits beyond the eighth grade with at least 4 of the 21 credits being earned after the completion of eleventh grade.

*Specific credit distribution is shown below:*

## I. CREDIT REQUIREMENTS

English.....	4 credits
Science.....	3 credits
<i>(one credit must be in Biology)</i>	
Mathematics.....	3 credits
<i>(Algebra I and Geometry and one math elective)</i>	
Social Studies.....	3 credits
Fine Arts.....	1 credit
Technology Education.....	1 credit
Physical Education.....	5 credit
Health.....	5 credit
Advanced Technology.....	2 credits
OR	
Foreign Language.....	2 credits
OR	
State Approved Career Technology.....	4 credits
Electives.....	3 credits
<b>TOTAL REQUIRED CREDITS .....</b>	<b>21 credits</b>

## II. HIGH SCHOOL ASSESSMENTS

Pass all four exams (English, Algebra, Biology and Government)

OR

Meet the minimum combined score of 1602

OR

Complete approved alternative assessments through the Bridge Plan for Academic Validation.

## III. STUDENT SERVICE LEARNING

Meet the state requirement of 75 hours.

*The elective units may be chosen from offerings in any curricular area. Questions regarding High School graduation requirements should be directed to the High School Assistant Principal.*

**The following students have met the requirements for the Maryland High School Diploma, Maryland School for the Deaf Diploma, or the Maryland High School Certificate of Program Completion.**

Crystal Lynn Arbaugh—*Darlington*  
Corey Albin Balzer—*Montgomery Village*  
Lauren S Benedict—*Germantown*  
Danielle Ashley Berrigan—*Frederick*  
Ryan Michael Bonheyo—*Frederick*  
Reina Elizabeth Bravo—*Frederick*  
Donnell Duane Collins Jr—*Windsor Mill*  
Jakia Anae Crews—*Baltimore*  
Amelia Sue Dall—*Knoxville*  
Chanel Mandeville Gleicher—*Germantown*  
Jarvis Bell Grindstaff—*New Market*  
Clayton Ross Grossinger—*Frederick*  
Ellen Stuart Hardesty—*Baltimore*  
Nicholas Traugott Harrington—*Ijamsville*  
Jessica Heather Israel—*Frederick*  
Lusan Hassan Kamara—*Laurel*  
Kelly Shata Kuhna—*Hagerstown*  
Stephanie Leigh Kurth—*Pasadena*  
Chenae Keisha Laldee—*Olney*  
Alex Ross Larson—*Thurmont*  
Wade Martin Lawson III—*Forestville*  
Michael Alexander Mabashov—*Frederick*  
Clayton Smith McMillan—*Frederick*  
Paola Gabriela Munguia—*Frederick*  
Chad Lewis Oshman—*Frederick*  
Jennifer Mae Rand—*Hagerstown*  
Flynn James Rosko—*Frederick*  
Debbie Vanessa Salamanca—*Rockville*  
Rachella Suzanne Shephard—*Frederick*  
Michael John Tota—*New Market*  
Jessica Lynn Valente—*Frederick*  
Lauren Marie Wahl—*Mt. Airy*  
KaeShaun Malik Wills—*Baltimore*  
Jamie Bianca Withrow—*Frederick*

# MSD Frederick 2008-2009 Honors and Awards

The annual Honors and Awards night was held on Thursday, May 28, 2009. This program always has a positive influence on MSD students and their families. Awards recipients demonstrate the highest level of personal commitment and competency. Honorees are as follows:

## MSD Foundation Outstanding High School Student

Chanel Gleicher Gabrielle Smith

## Middle School Student

Ethan Sonnenstrahl Tarja Lewis

## MSD Foundation Outstanding Career & Technology Education Student

Tyler Dilks Chenae Laldee

## MSD Foundation Middle School Reading Award

Kali Doubleddee Darrius Doe

## MSD Foundation Pride In Self Award

Ellen Hardesty Donnell Collins

## President's Award

*8<sup>th</sup> Graders*

Kali Doubleddee Tarja Lewis

Mia Goldberg Ethan Sonnenstrahl

*Seniors*

Chanel Gleicher Lauren Benedict

## Frederick Art Club Award

Kelly Kuhna

## May Frances Vance Alumni Association Award

Chenae Laldee

## Harry Benson Alumni Association Award for Athletes

Clayton Grossinger Lauren Benedict

## James H. Behrens Alumni Association Leadership Award

Rachella Shephard

## George Faupel Alumni Association Award for Drama

Asher Kirschbaum Ivana Genievsky

## Drama Club Awards

*Best Actor* Nick Harrington

*Best Supporting Actor* Todd Rewolinski

*Best Actress* Lauren Wahl

*Best Supporting Actress*

Corinna Hill Reina Bravo

*Best Stage Crew* Eric Setzer

## Reverend Louis W. Foxwell Award

Pat Timm

## Golden Hands Awards

*Middle School*

Evan Kurth Cody Paulay-Simmons

*High School*

Chenae Laldee Danielle Harris

## MSD Business Partner Recognition Award

Bonheyo & Bonheyo

Frederick Dentures &

Orthodontics, LLC

## Sons of the American Revolution Good Citizenship Award

Chenae Laldee

## Yvette Benton Memorial Award

DanJohn Kerchner

## SCHOLARSHIPS

## The Laura J. Struthers Memorial Scholarships

Jessica Israel

## The Uriah B. Shockley and Bernice P. Shockley Scholarship Fund

Nicholas Harrington

## The Margaret Kent Scholarship

Rachella Shephard

## The Frederick County High School Football 110% Scholarship

Ryan Bonheyo

## Fredericktowne Rotary Scholarship

Stephanie Kurth Chenae Laldee

## Special Acknowledgements

## Announcement of Valedictorian and Salutatorian

*Valedictorian* Chanel Gleicher

*Salutatorian* Lauren Benedict

## Gallaudet University Dean's Scholarship

Lauren Benedict Clayton Grossinger

## Gallaudet University Leadership Scholarship

Danielle Berrigan Chanel Gleicher

Jessica Israel

## Yearbook Dedication

Chris Duck of Columbia Campus

Stacey Farone of Frederick Campus



Dean Carrier (L) with Frederick Dentures & Orthodontics, LLC and Bridget Bonheyo (3rd from L) with Bonheyo & Bonheyo were the recipients of the MSD Business Partner Recognition Award and are standing with Lisa Flynn (2nd from left) and Roberta Monroe (right).



Lauren Benedict (L) and Chanel Gleicher, who have been announced as Salutatorian and Valedictorian, respectively, stand with James E. Tucker, Superintendent.





Kelly Kuhna (L) stands with Janet Mertz-Witczak who presented him with the Frederick Art Club Award.



MSD Alumni Association President Darryl Israel (R) presented Chenae Laldee with the May Frances Vance Alumni Association Award.



Drama Teacher Rita Corey (top center) is surrounded by the Drama Club Award winners. (Top, L-R) Eric Setzer, Corinna Hill, Ms. Corey, Lauren Wahl, Todd Rewolinski. (Bottom) Nicholas Harrington and Reina Bravo.



Teacher Patricia Timm (L), winner of the Reverend Louis W. Foxwell Award, poses with Roberta Monroe, representing the Parents, Teachers and Counselors Association (PTCA).



Mitch Goldberg (top left) stands next to Chenae Laldee and Tyler Dilks, recipients of the MSD Foundation (MSDF) Outstanding Career & Technology student. Donnell Collins (top right) and Ellen Hardesty (middle front), recipients of the MSDF Pride in Self Award, and Chanel Gleicher (bottom right) and Gabrielle Smith (bottom left), recipients of the MSDF Outstanding High School Student award.



Lauren Wahl (R), Yearbook Editor, announced that Stacey Farone was the teacher chosen for the 2008-2009 MSD Yearbook Dedication.



## Reclaiming the Future: Twenty Years Later...

Twenty years ago this spring, the Maryland School for the Deaf hosted a national conference, “Reclaiming the Future – Life after L.R.E.” The focus of the conference was to address the growing number of federal, state, and local regulators who have misapplied the “least restrictive environment” provision of Public Law 94-142 [now known as the Individuals with Disabilities Education Act (IDEA)] when determining educational placements for deaf and hard of hearing students. Proceedings of the 1989 conference are now posted on [www.msd.edu/lre](http://www.msd.edu/lre) under “The Maryland Bulletin Archives.”

Fourteen years earlier, on November 28, 1975, President Gerald R. Ford signed the Education for All Handicapped Children Act (Public Law 94-142), which compelled states receiving federal funds to develop policies assuring a free, appropriate public education to all children with disabilities. In 1990, Congress amended Public Law 94-142 and renamed it the Individuals with Disabilities Education Act (IDEA).

The spark for Public Law 94-142 was a 1972 court case in *Pennsylvania: Pennsylvania Association for Retarded Children v. the Commonwealth of Pennsylvania*. The case grew from advocacy efforts of parents of thirteen children with mental retardation. These children as well as other children with mental retardation were placed at a state institution because public schools of Pennsylvania did not provide an education to children who “were unable to benefit from an education.” Eventually, the state of Pennsylvania agreed that “[e]very retarded person between the ages of six and twenty one shall be provided access to a free public program of education and training appropriate to his capacities as soon as possible...” This started a national movement to push for free, appropriate public education for all children with disabilities, culminating in Public Law 94-142.

As most of us know, law is not sacrosanct as regulations and its interpretation change over time. For example, “Manual 10”, distributed in August of 1985 by the Office of Special Education and Rehabilitation Services (OSERS) of the U.S. Department of Education, gave full push to the provision of “least restrictive environment” in which all disabled children must be placed in a school closest to the child’s home. This Manual 10 was withdrawn several months later, but it signaled the federal government’s push for “full inclusion” which is still evident today.

Six keynote speakers at the 1989 national conference were Dr. David Denton, superintendent of the Maryland School for the Deaf; Dr. I. King Jordan, president of Gallaudet University; Benjamin R. Civiletti, former United States Attorney General, Charles McC. Mathias, Jr., former United States Senator; Dr. Larry G. Stewart, superintendent of the Illinois School for the Deaf; and Robert Silverstein, Chief Counsel for United States Senator Tom Harkin.

Each speaker spoke eloquently and passionately about the need to reexamine the original intent of the United States Congress when they enacted Public Law 94-142. The common thread among the speakers was that “appropriate education” considering the “unique language, communication, academic, and social needs of each deaf and hard of hearing child” should be the driving force in developing an “individualized education program”. That is, placement in a local school should never be the sole criteria for educational placement but be considered as one option on a continuum of educational placement options for deaf and hard of hearing children.

Today, many center schools for deaf and hard of hearing students expend much time and energy grappling with budget cuts and meeting the requirements of the No Child Left Behind Act (NCLB) as well as IDEA. Lost in the shuffle is the very fact that many special education administrators inadvertently continue to

mis-apply or over-apply the “least restrictive environment” to deaf and hard of hearing children. IDEA was and still is a wonderful civil rights law that enabled millions of children with disabilities to receive free, appropriate public education. However, in school districts where “least restrictive environment” is paramount, many deaf children suffer because they are linguistically and socially isolated in a school community. Most, if not all, professional organizations in the field of Deaf Education support the continuum of educational placement options, which include placement at a center school for deaf and hard of hearing students as well as regional programs for deaf and hard of hearing students.

Twenty years after the 1989 conference at MSD, the “least restrictive environment” provision continues to haunt the field of Deaf Education. Much work is still needed to educate “full inclusion” advocates as well as federal, state, and local officials the unique nature of educating a deaf child. Deaf and hard of hearing students represent about one percent of the entire special education student population, so our collective voices are often drowned out by advocates who hail that the “least restrictive environment” provision as a holy grail for all.

The Deaf Education community cannot rest until each deaf and hard of hearing child everywhere will study and socialize in a language rich environment. This is the Deaf Education’s version of LRE. Perhaps, the current provision of “LRE” should be expanded to describe “language rich environment” as “least restrictive environment” for deaf and hard of hearing students. The work that the conference participants started back in 1989 is not over...it is up to us, educators, parents, and deaf and hard of hearing consumers, to continue to articulate our positions on the full continuum and to educate our lawmakers and fellow members of the Special Education community the virtues of listening to parents of deaf and hard of hearing children and deaf and hard of hearing consumers themselves. **MB**



# MSD Retirees



Debra S.  
Brinker



Ms. Brinker in 1989



Thomas  
Cooke



Mr. Cooke in 2005



Linda R.  
Kunz



Ms. Kunz in 1987



Melinda C.  
Padden



Ms. Padden in 1975



Daniel J.  
Rinas



Mr. Rinas in 1978



Hazel A.  
Rinas



Ms. Rinas in 1978



Millie A.  
Russo



Ms. Russo in 1978



Eva M.  
Staubitz



Ms. Staubitz in 1993

**HAPPY  
RETIREMENT!**



## New National Honor Society Members



The 2009 members of the Oriole Chapter of the National Honor Society (L-R) Shayna Rose Unger, Chenae Keisha Laldee, Tandy Samara Lewis, Superintendent James E. Tucker, Chanel Mandeville Gleicher, Corinna Sara Hill.

## Elementary is Buzzing about the Spelling Bee!

On March 30 and 31, the Elementary School on the Frederick Campus held its first Spelling Bee. Students from Kindergarten to fifth grade had the opportunity to demonstrate their spelling skills. To help prepare for the MSD Spelling Bee, students watched *Akeelah and the Bee*, a true story about a young girl who hopes to attend the Scripps National Spelling Bee. Teachers helped students develop and hone their spelling skills through classroom activities.



When the big day arrived, the students were beside themselves with anticipation. Each grade's spelling bee was held in the classroom. The students were excited to show off their abilities. The students were awesome! They encouraged and supported their classmates and showed excellent sportsmanship throughout the Spelling Bee. The positive attitudes and effort we saw during the Spelling Bee showed us that all of our students are winners!

As each class completed the Spelling Bee, the students headed to the teacher's lounge for some refreshments. Each student received a certificate of participation in recognition of their hard work. Since then, I've had students tell me daily that they can't wait to participate in the Spelling Bee again next year.

MSD wants to thank the members of MSD's Literacy Team for their work as judges, prompters and greeters. The Literacy Team consists of Lynn Ballard-Weiner, Mary Eidukevicius, Dee Gibson, Sue Hill and Marcia Virts. MSD also wants to thank Mary Lynn Lally and her staff for making the Elementary School abuzz about the Spelling Bee.

—Mickey Palmer, Reading Recovery Teacher, FC, [mickey.palmer@msd.edu](mailto:mickey.palmer@msd.edu)



Back Hanna Johnston, Jalina Dietz, AJ Baker, Skyler Renfrew  
Front Erica Smith, Megan Montoya, Crystal Salit



Back Brody McAfee, Tyler Zorn, Rory Lewis, Meghan Luebenhusen  
Brigitta Luttrell Front Priscilla Needs, Crystal Hirsch, Rory Dietz, Marisa Montoya



## Girl Scouts Planting Project

When hearing or seeing the words, “Girl Scouts,” what’s the first thing that comes to mind? Girl Scouts cookies! Well, Girl Scouts not only sell cookies; they also do projects and volunteer to help the community and the environment.

Sarah Baker, one of the Senior Girl Scouts in Howard Country chose Columbia Campus as a part of her project to help improve the environment by improving how our campus looks. She chose flower gardening as a way to help our campus look beautiful and get it ready for spring. Also, it was an opportunity to interact with deaf people to improve her signing skills.

The dorm students and staff members were invited to be a part of the project. Several students discovered that pulling weeds and grass from the ground was both challenging and fun. Some competed to see who had the longest roots. Some even found bugs such as crickets and beetles along with fat earthworms.

One of the dorm students, Ryan Carr, believed at the beginning of the project that it would be a lot of work and take a long time to finish. However, after accomplishing the goal, he stated that it was easier to work as a team which enables everyone to get the job done faster.

After weeding, there were over 50 bulbs planted. As spring came, the joy of seeing the flowers bloom was felt by everyone.



**Feeling pretty among the flowers**

**Back** Lai’Yonea Branch, Deidra Davis **Front** Ashley Thompson, Madison Givens, Tamia Harris, Sara Young

In the end, it seems that Sarah Baker was not the only one who benefited from this project as the dorm students and staff have already enjoyed the fruits of their labor as well.

—Shannon Smith, Student Life Counselor,  
CC, [shannon.smith@msd.edu](mailto:shannon.smith@msd.edu)

## Bringing Book It! into the Dorm

As a part of the goals for the Reading Action Plan for Middle States Accreditation (MSA), the Book It! program was adopted by the residential hall staff at Columbia Campus last fall. The members of the MSA reading committee wanted to establish an off-campus after-school program that would provide a reading incentive to the residential halls students. The Book It! program is sponsored by Pizza Hut: each student who reads the required number of books is rewarded with a free one-topping personal pizza.

At the beginning of the school year, the students gathered around in Orioles Center to learn how to get their free Pizza Hut personal pan pizza. The residential hall staff explained that the goal for full-time students was to read five books by the end of each month —two books for part-time students. The students who met this challenge would have the opportunity either to get a free personal pan pizza during a dorm trip to Pizza Hut or to redeem their coupons with their families. Their first trip was in November with eleven students accomplishing their goal. They enjoyed their field trip so much that the word spread quickly to other students

about how much fun they had had. By the time the program was over, a total of twenty-three students had participated. The Student Life Counselor, Supervisor Millie Russo observed that getting a free pizza for reading books was a wonderful idea. It really motivated the students to read.

Shannon Smith, Student Life Counselor,  
CC, [shannon.smith@msd.edu](mailto:shannon.smith@msd.edu)



**Developing a love for books together**  
Jorge Aguilar and Kamri Gooding

# Middle School Readers Read to Victory in Their First Battle of the Books Competition

This spring, two teams of Middle School students scrambled to finish reading a total of four books in a month. There was much work to be done to be ready for the Battle of the Books competition which would include five other schools for the deaf across the United States. It was to be the first time MSD would compete in this three-year-old competition (the first East Coast school to do so), and the students wanted to make a good showing. The competing schools were:

California School for the Deaf-Fremont (CSD-F)  
 Metro Deaf School (MDS in Minnesota)  
 New Mexico School for the Deaf (NMSD)  
 Phoenix Day School for the Deaf (PDS)  
 Texas School for the Deaf (TSD)

Instead of costly travel expenses, the teams competed via videoconferencing. They used SmartBoards or big TV screens to see each other on videophones with an additional SmartBoard for the teams to view the questions, presented in both English and American Sign Language. The PowerPoint slides and ASL videos were developed by faculty from the New Mexico School for the Deaf, this year's Battle of the Books host.

Before the actual competition began, NMSD as the host school contacted the coordinators from the other five schools to vote on books for each of the four divisions' reading levels. After the schools purchased the books, coordinators and supporters such as teachers and reading specialists as well as library media specialists from the six schools for the deaf had to read the books and develop questions in two formats, short-answer

and multiple-choice, which were then submitted to NMSD. NMSD's staff then selected the questions, made the question slides and video recordings, and coordinated the complicated master schedule for the various teams to meet each other (compensating for the various time zones).

Andrea Feldman, middle school Language Arts teacher, took on this endeavor with a great deal of support from Marsha Flowers, middle school Assistant Principal, and Lisa Houck, Interim Principal/Director of Curriculum and Instruction. Alex Simmons, Webmaster, worked as Technology Coordinator to ensure that there were appropriate technological resources available during the competition. Cathleen Kettler, middle school Language Arts teacher, worked with Ms. Feldman as a "facilitator" in her classroom where the teams worked on their own. One of the goals of the Battle of the Books is to encourage students to take responsibility for reading and discussing books themselves without any help from their teachers; another is to encourage motivation in reading. Students did not need their teachers to prompt them to finish the four selected books. They quizzed each other with PowerPoint slides of student-generated questions. They truly showed that "imitation is the sincerest form of flattery" when they became one another's teachers.

The Battle of the Books competition was held during the week of May 11th. The two MSD teams (known as the Secret Team and the Code Team) were committed to coming to school daily and being ready to show their "book" smarts. The host school chose these names so the schools could keep track of various "reading-level" team matches. The Secret Team con-

*Continued on next page*



**The Code Team**

**Back** Jad Gore, Cody Moers, Jehanne McCullough, Andrea Feldman (coach) **Front** Billy Millios, Tayla Newman, Jake Bonheyo, Elijah Needs



**The Secret Team**

**Back** Monique Johnson, Bailey Moers, Chaz Seremeth, Andrea Feldman (coach) **Front** Tessa Lewis, Alexa Paulay-Simmons, Emily Tudor



## For Me, Optimism Is...

*Below is the winning essay by Darrius Doe.*

For me, optimism is hope and having a positive attitude, meaning that I can do anything as long as I put my mind to it. I could be president of the United States; I could be a schoolteacher or maybe even an astronaut! I will not let anything prevent me from achieving my goals. To be president I would have to take school seriously and go on to law school. To be a teacher I would have to go to college and take courses in what I want to teach. To accomplish any goal that I set for myself I will take the necessary steps to achieve that goal.

The dictionary says "Optimism is 'being positive and always looking for the best possible outcome or solution in any situation.'" I agree with that definition because, for me, optimism is hope that I will find an answer to any dilemma and with a positive attitude. For example, if you ask someone if a glass is half full or half empty, an optimistic person would say "half full" because full is considered positive while a pessimist would say "half-empty" which would be considered negative.

Personally, I always try to look for an optimistic solution when I encounter problems with other people. There have been times when I was tempted to make a negative comment about another person or a situation. When I was younger, I had a conflict with a classmate. I was not nice, but then I remembered that my mother always told me, "If you can't say something nice, say nothing at all." Therefore, I took steps to become more optimistic and worked hard to be more positive; I started to treat the person with kindness and respect. Soon the problem with my classmate was resolved.



(L-R) Darrius Doe, Ethan Sonnenstrahl, and Tarja Lewis, 8th graders at Frederick Campus who participated in an oratorical contest sponsored by the Lions Club.

Helen Keller said, "Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence." I agree with this statement because, to achieve anything, you would have to be optimistic or you are not going to fulfill your dreams or goals. Look at Helen Keller as an example: she was blind and deaf, but that did not stop her from fulfilling her dreams. She was an American author, political activist, and lecturer. She was also the first deaf-blind person to receive a college degree. She is an important person who was optimistic her whole life, and it never failed her.

So remember: be optimistic, have a positive attitude. Put your mind to it, and you will have a happy and successful life—like I plan to have. Keep your hopes and positive attitude going throughout your life.

—Darrius Doe, 8<sup>th</sup> Grader

## Battle of the Books

*Continued from previous page*

sisted of sixth graders Monique Johnson, Tessa Lewis, Bailey Moers, Alexa Paulay-Simmons, Chaz Seremeth, and Emily Tudor. The Code Team consisted of sixth graders Billy Millios and Tayla Newman and seventh graders Jake Bonheyo, Jad Gore, Jehanne McCullough, Cody Moers, and Elijah Needs. They took turns being captains. The matches were much like Academic Bowl matches: highly intense and challenging.

The Secret Team came first in their division, and the Code Team came second in their division; MSD won the overall competition as the result of having the highest average in points among the six competing schools. The teams

were thrilled but, at the same time, sad that the reading quest was over. They wanted to read more books and compete with the other schools.

The Battle of the Books competition brought out winners on two educational fronts: the students read and discussed four books on their own, and the teachers enjoyed the fruits of their labor. The students truly blossomed as inquisitive and motivated readers.



The Texas School for the Deaf's team, one of MSD's competitors, seen through the wonders of videophone technology and a SmartBoard.

—Andrea Feldman, Middle School Language Arts Teacher, FC, [andrea.feldman@msd.edu](mailto:andrea.feldman@msd.edu)





**Spotlight Flower**  
Racquel Roults—First Place

## The 2009 Digital Photography Show Contest



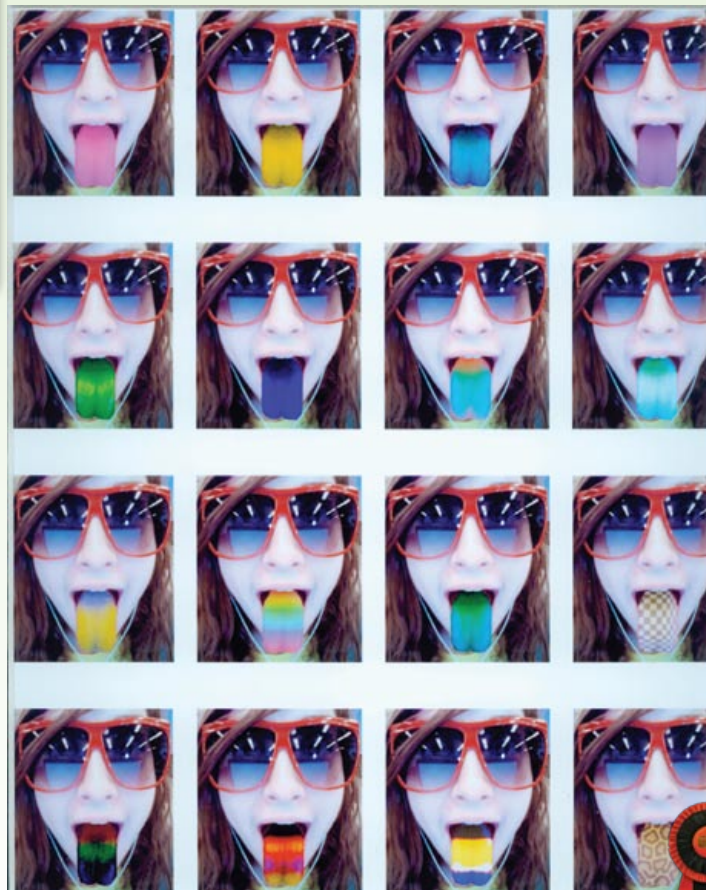
**Many Things on his Mind**  
Mark Cross—2<sup>nd</sup> Place



**Vibrating Structure**  
Kevina Kerchner—3<sup>rd</sup> Place



**Endless Paradise**  
Jonathan Clapp—Honorable Mention



**Girl with Kaleidoscope**  
Bethany Weiner—Best of Show

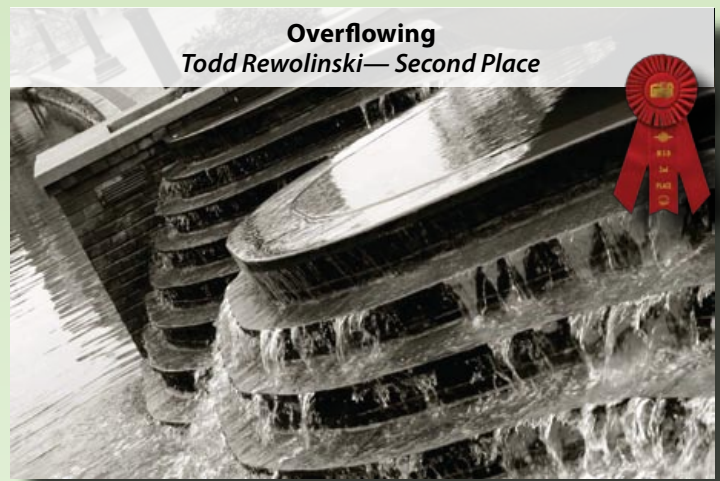


Students from this past year's 2008-2009 Digital Photography classes submitted eighty-four outstanding pictures in May for MSD's annual Photography Show contest. This year was the first time the class focused on digital photography instead of traditional photography since the cameras and materials for traditional photography have become obsolete. The contest was broken down into two categories: creativity and originality.

The three talented judges were: Donna Frank, who has had a passion for taking pictures of people since her high school years and has her own photography website; John Grindstaff, who is a Professor in the Art Department at Gallaudet University, holds a Masters' in Fine Arts (MFA) in Photography from George Washington University, and recently published two photography books; and Richard Thierry, who has been involved with photography all his life, starting with a Kodak box camera as a child, including developing film in his home-made darkroom. He enjoys photographing scenic nature and wildlife, especially macro photography. The three judges stated that all of the students' pictures were very good, and they thoroughly enjoyed the opportunity to judge their work.

Many thanks go to the judges. The winners' photos are shown below.

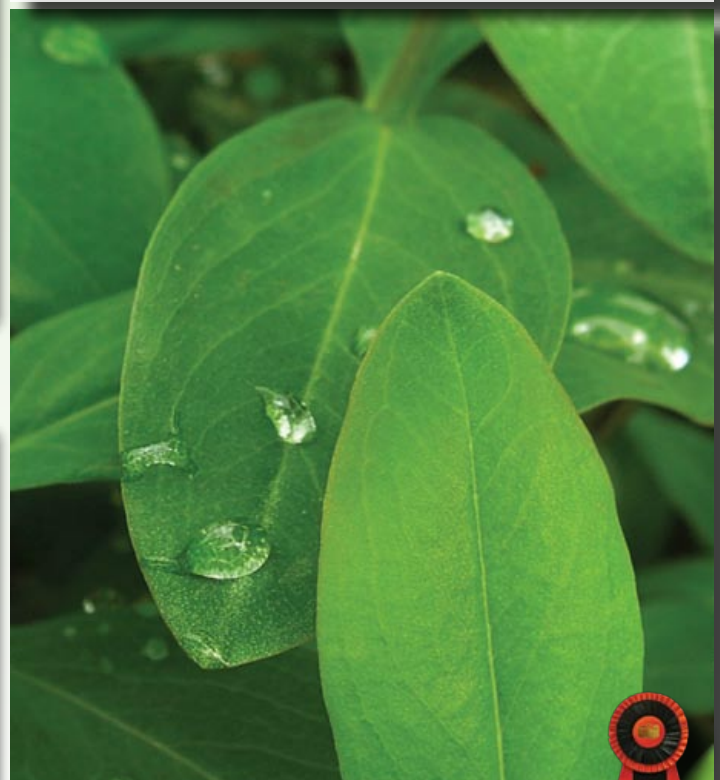
—Lorraine J. Stoltz, Photography  
Teacher, FC, [lorraine.stoltz@msd.edu](mailto:lorraine.stoltz@msd.edu)



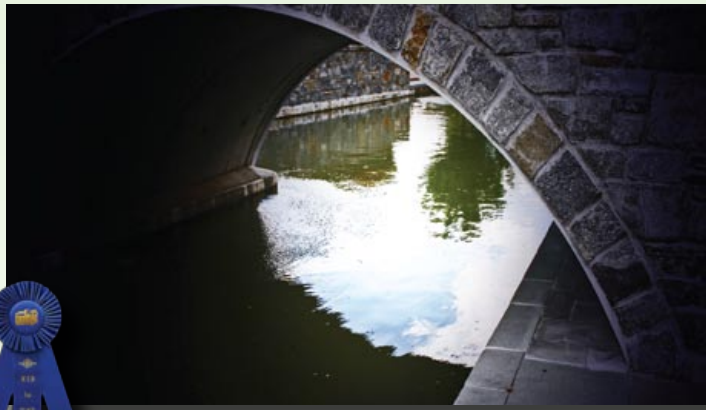
**Overflowing**  
Todd Rewolinski— Second Place



**Night Hawk**  
Michael Tota— Honorable Mention



**Each Drop Worth Living**  
Grace McAllister— Best of Show



**Keep Looking for Sunshine**  
Chelsea Morris— First Place



**Too Many Steps**  
Misty Skye Dreumont— Third Place

# Computer Graphics

The Computer Graphics class offers a variety of Adobe software programs for the students to use such as Illustrator, Photoshop, InDesign, Acrobat, and Flash. The students, who are digital natives, grew up being exposed to diverse forms of multimedia and were thus fast learners. They were able to multi-task and complete a wide array of assignments, producing some outstanding work for their portfolios. At times the class was

given public relations projects by other departments; they learned how to create flyers, posters, advertisements, announcements, and program books. These projects greatly benefited MSD as a whole, from students to staff to the outside community.

The term “digital native” refers to one who has grown up in the digital world with access to computers, cell phones, email, and other forms of technology—such a dominant part of the lives of today’s students (Wikipedia). When the Computer Graphics class was over, these digital natives were able to apply what they had learned to an increasingly sophisticated use of that medium. The drawings shown below represent some of the students’ work.

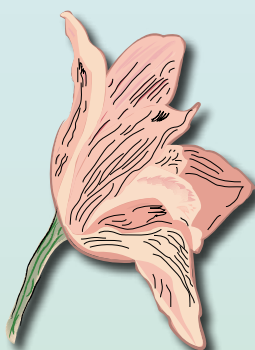
—Robert Lewis, Computer Graphics teacher, FC, [robert.lewis@msd.edu](mailto:robert.lewis@msd.edu)



Alex Larson, Senior



Ryan Bonheyo, Senior



Amelia Dall, Senior



Tandy Lewis, Junior



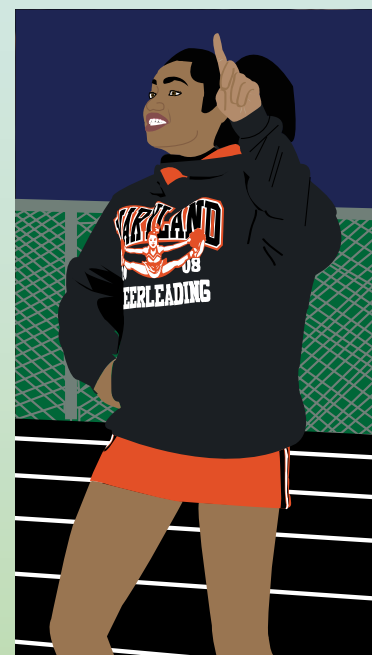
Gabriela Munguia, Senior



Nick Harrington, Senior



Michael Mabashov, Senior



Chenae Laldee, Senior





Lauren Benedict, Senior



Flynn Rosko, Senior



Reina Bravo, Senior

## 6<sup>th</sup> Graders Tour of the Smithsonian National Museum of Natural History

On May 12, 2009, one 6th grade Language Arts class toured the Smithsonian National Museum of Natural History. It was an all-day field trip to Washington D.C.

While at the museum, they visited the Written in Bone: Forensic Files of the 17th Century Chesapeake exhibit, saw the Hope diamond and watched the Deep Sea 3D movie at the Johnson I-MAX Theater. Some students were disappointed at how “small” the Hope diamond was! After watching the movie, they walked through the Insect Zoo and saw huge spiders, insects, and the museum staff cleaning the beetle habitat. The final visit was to go to the Butterfly Pavilion which was the highlight of the trip. There are approximately 300 butterflies in the pavilion. The students were given a laminated guide with pictures of different kinds of butterflies so that they could identify the butterflies they saw.

Strict rules had to be observed in the pavilion such as limiting the number of visitors at one time, not touching the butterflies, and checking thoroughly to make sure there were not any hitchhiking butterflies on our bodies when we exited the pavilion. The area was humid and full of flowering plants. It was exciting when a butterfly landed on a student long enough for a lot of photographs to be taken. The students were sad to leave the museum and wished they had more time to explore.

—Doris Millios, Middle School Teacher, FC, [doris.millios@msd.edu](mailto:doris.millios@msd.edu)



Doris Millios' 6th grade Language Arts class (L-R) Kratt Brown, Tristan Hower, Carey Ballard, Brett Sonnenstrahl, Jaqqie Boese, Marika Lewis

# MSD HOSTS THEIR FIRST ANNUAL SPRING FILM FESTIVAL

**M**SD's Career and Technology Education Department hosted their first annual Spring Film Festival on May 14th and 16th to wide acclaim! The Digital Communication Technology class decided to initiate this event after the California School for the Deaf at Riverside (CSDR) invited MSD to participate in their competition (now in its fifth year). MSD was the first deaf school on the East Coast to participate in CSDR's movie night, and the first deaf school on the East Coast to host this event. Four other deaf schools competed: Model Secondary School for the Deaf (D.C.), California School for the Deaf at Riverside, California School for the Deaf at Fremont, and Marlton High School (CA).

In preparation for the competition, students in MSD's Digital Communication Technology class learned how to combine digital video production, desktop publishing, and computer graphics in the development and creation of digital video productions. The course began with a history of film, comparing films of today to those of the early days of the industry. The students then discussed topics that are a part of their high school and life experiences and wrote scripts before either acting in or directing their productions. They also learned how to translate ASL into written English for the captioning component. The genres chosen were drama and comedy. Finally, they created their own movie posters, which were put on display and became part of the competition. For the competition, three out of MSD's six films were chosen.

The students had fun learning the ins and outs of film-making and also found it to be a challenging process. They really enjoyed the opportunity to demonstrate their creativity and skill in the art of film-making and were encouraged to expand their creativity by seeing others' films.

During the Film Festival, MSD Superintendent James E. Tucker and the festival audience participated in a live chat (through videophone) with CSDR since their Movie Night Awards event occurred at the same time. Amazing technology, creativity, and hard work made for a very exciting evening!

The following are the winners for both MSD's Spring Film Festival and CSDR's Movie Night Awards:

—Terri Vincent, *Digital Communication Technology Teacher, FC*, [terri.vincent@msd.edu](mailto:terri.vincent@msd.edu)

## SPRING FILM FESTIVAL

CREATED BY STUDENTS OF  
MSD FREDERICK \* CSD RIVERSIDE  
CSD FREMONT \* MARLTON HIGH SCHOOL



### MSD's Spring Film Festival

#### Best Story

- 1<sup>st</sup> place..... "Twisted" CSDR  
2<sup>nd</sup> place..... "Second Chance" Marlton HS  
3<sup>rd</sup> place..... "Karma" MSD

#### Best Picture

- 1<sup>st</sup> place..... "Twisted" CSDR  
2<sup>nd</sup> place..... "Second Chance" Marlton HS  
3<sup>rd</sup> place..... "Deprived" CSDF

#### Best Poster

- 1<sup>st</sup> place..... "Deprived" CSDF  
2<sup>nd</sup> place..... "Second Chance" Marlton HS  
3<sup>rd</sup> place..... "Twisted" CSDR

#### Best Actor

- 1<sup>st</sup> place..... Nick Remsburg in "Expect the Unexpected" MSD  
2<sup>nd</sup> place..... Richard Iancului in "Twisted" CSDR

#### Best Actress

- 1<sup>st</sup> place..... Jessica Israel in "Karma" MSD  
2<sup>nd</sup> place..... CJ Hirsch in "Indulgence" MSD

#### Best Supporting Actor

- 1<sup>st</sup> place..... Luis Estrella in "Twisted" CSDR  
2<sup>nd</sup> place..... Hector Ramirez in "Twisted" CSDR

#### Best Supporting Actress

- 1<sup>st</sup> place..... Chenae Laldee in "Karma" MSD  
2<sup>nd</sup> place..... Alicia Thronson in "Twisted" CSDR

### CSDR Movie Night Awards

#### Best Story

- 1<sup>st</sup> place..... "Expect the Unexpected" MSD  
2<sup>nd</sup> place..... "New Friends" CSDR  
3<sup>rd</sup> place..... "Twisted" CSDR

#### Best Picture

- 1<sup>st</sup> place..... "Twisted" CSDR  
2<sup>nd</sup> place..... "New Friends" CSDR  
3<sup>rd</sup> place..... "Expect the Unexpected" MSD

#### Best Poster

- 1<sup>st</sup> place..... "Expect the Unexpected" MSD  
2<sup>nd</sup> place..... "Indulgence" MSD

#### Best Actor

- Luis Estrella in "Twisted" CSDR  
Miguel Sotoelo in "New Friends" CSDR

#### Best Actress

- CJ Hirsch in "Indulgence" MSD

#### Best Supporting Actor

- Zack Barron in "Indulgence" MSD

#### Best Supporting Actress

- Stephanie Kurth in "Karma" MSD





## Centerstage's 2009 Young Playwrights Festival

Last fall a unique opportunity began for young authors and thespians at the Columbia Campus when members from Centerstage contacted MSD staff member Stella Antonio-Conley about a new program called "Playwriting in Schools." Centerstage set up a playwriting residency at the school whereby, during a weekly drama class, Oran Sandel helped students write original plays. Over the ten hour-long playwriting sessions, the students were provided inspiration and opportunities for creating plays and then acting them out.

With the help of Mr. Sandel, the students also co-authored an original play entitled *The Revenge of Ichabod Crane*. It picks up where the *Legend of Sleepy Hollow* ends as the ill-fated characters leap into the present, tackling today's educational and judicial systems. The play was then submitted to Centerstage's 2009 Young Playwrights Festival. Out of more than 300 entries, *The Revenge of Ichabod Crane* was selected as one of the winners. This was Centerstage's highest honor—only five other plays were selected!

Because the play was one of the few chosen, the middle school students at the Columbia Campus were further honored with a staged reading of their play. Two weeks before the event, all of the students had the opportunity to work one last time to polish the script and stage directions for the professional actors. Students brought their ideas for basic lighting, sound, set, props, and costume designs. On May 4, 2009, students Eduardo Tejada and Kayla Jarvis were invited to Centerstage to watch the play being rehearsed and provide feedback on behalf of the class. Joined by the other students, parents, family, and friends, the two junior directors stayed for the Playwrights Festival performance that evening. For all who attended, the performance was truly an once-in-a-lifetime experience.

The students and the school are very proud of this honor and would like to give special thanks to Mr. Sandel, Centerstage staff member, who actively contributed his valuable playwriting



**Centerstage Project Team**

**Back (L-R)** Amanda Ames, Kayla Jarvis, Eddie Foy, Rhyshem Bagley, Joshua Candondon, Monet Clark, Lexie Pinder **Third** Kyesha West, Sue Maginnis (middle school teacher), Carroll Barnes, Brandon Garrett, Stella Antonio-Conley (drama teacher), Mary Skinner (middle school teacher aide) **Second** Sagar Patel, Ryan Carr **Front** Nicholas Hernandez, Jessica Roach, Eduardo Tejada

experience to the MSD-CC students and staff. Stella Antonio-Conley, drama teacher; Sue Maginnis, Middle School teacher; and Mary Skinner, teacher's aide; are also to be commended for their dedicated hard work supporting the students involved in this project.

Centerstage was recently awarded another grant for next school year. The students are already looking forward to creating yet another play that might be even more exciting than this year's. Thanks again to Centerstage for bringing the students this remarkable experience.

—Rick Ballard, Assistant Principal/Dean of Students, CC, [rick.ballard@msd.edu](mailto:rick.ballard@msd.edu)

### Theater—A Learning Tool for All

If one thinks about points of entry into a child's ability to learn, one finds that there are many and that they are different for each child. A wide variety of what is called "the fine arts" provides multiple entry points, making them an ideal way to teach. Theater is particularly effective because it encourages children to use the most powerful learning tool that nature has given them: the ability to play.

Everyone has a story to tell. In the thirty-four years that this author has spent bringing theater into schools, this truth has been verified

again and again. However, it has been verified in a different way in the work that Centerstage has been privileged to do at MSD.

Those who serve the community as artists have known for decades that the arts serve and save; that the most direct and lasting learning often occurs through creative experiences. The team of Stella Antonio-Conley and Susan Maginnis were able to translate that principle into highly effective teaching practice. They took what was begun as one brief hour and extended the work throughout the week. By the next visit, the students had moved far beyond where they had left off; sometimes the Centerstage visiting artist had to run to keep up with MSD students and staff.

If you get a chance to take one of these remarkable teachers aside, ask them to tell you some stories about the process students, staff, and visiting artists all went through. Ask about individual students' journeys from self-doubt, from saying "I don't know" to celebrating themselves and each other's remarkable achievements. Thank the administrators for their stewardship of this process. And then remember how much work there still is to do. Look back with joy and gratitude at what has been done, learn from mistakes and successes, and joyfully dive into the next project.

—Oran Sandel, Visiting Artist with Centerstage

## Senior Trip to Assateague Island

For the first time in seventeen years, MSD's graduating seniors went on a senior trip—camping at Assateague Island. Assateague Island is a 37-mile-long barrier island located off the eastern coast of Maryland and Virginia. It is best known for its herds of wild horses (descendents of Misty of Chincoteague made famous by a book of that name), the annual Volunteer Fire Department's Pony Penning, pristine beaches, and the Assateague Lighthouse. No road runs the full length of the island though a single bridge provides access for cars—and, except for voracious mosquitoes, it is a perfect place for camping.

Everyone had a great time in spite of 35 mph winds which caused one tent to fly off into the horizon. Fortunately, the tent was empty so no students followed Dorothy to Oz. Naturally, that night also set a record for the coldest night in May since 1940s! In spite of all, students had fun struggling to get tents up without directions, building a campfire and telling traditional spooky stories, grilling with the help of BBQ Chef John Jones and Sous Chefs Jarvis Grindstaff and Corey Balzer, fishing for the first time, shopping on the Boardwalk, and eating at a waterfront seafood restaurant. Class President Grindstaff was a one-man committee all year long for this trip, and he deserves a round of applause!

Staff members Robin Burrhus, Dolly Gardner, Ann Hirsch, John Jones, Diane Kubey, Cameron Overs, Gary Phillips, and Kevin Strachan were good sports and great to just hang out with (although some were obviously pining for the comforts of city life rather than the joys of backwoods living).

Special thanks to the cafeteria staff for providing plenty of food, to the dormitory staff for keeping everyone warm with wool blankets and pillows on that frigid night, to High School principal Kevin Strachan and Special Needs principal Ann Hirsch for staying awake two nights in a row, to the maintenance department for allowing the use of their vehicles, and to the principal's office and Superintendent James E. Tucker for their full support. It was a wonderful time for students to get together, make memories, have fun, and reminisce about the high and low points of high school—and bid farewell to their beloved school, MSD.

—Edna Johnston, Senior Class Sponsor,  
FC, [edna.johnston@msd.edu](mailto:edna.johnston@msd.edu)



**Back (L-R)** Jarvis Grindstaff, Nick Harrington, Wade Lawson, Flynn Rosko, Michael Tota, Kelly Kuhna, Clayton McMillan, Ryan Bonheyo, Donnell Collins, Chad Oshman, Corey Balzer **Middle** Reina Bravo, Gabriela Munguia, Jennifer Rand, Chanel Gleicher, Jakia Crews, Crystal Arbaugh **Front** Clayton Grossinger, Amelia Dall, Rachella Shephard, Danielle Berrigan, Lauren Benedict, Lauren Wahl, Jessica Israel, Stephanie Kurth, Ellen Hardesty

## Barry Hall's Final Days

Barry Hall, a residential hall for high school girls at the Frederick Campus, will be demolished in a few months. It will be a bittersweet moment for the staff and students. The night before the last day of school, the Barry Hall staff had a special event: they had the girls sign their names and write last statements on the walls as a way to put their final mark on the building before it is torn down to make room for a new cafeteria.

By the end of the last day of school, Barry Hall was cleaned out and the furniture and other items were ready to be moved to Klipp-Redmond Hall, which will become the high school girls' residence hall. Barry Hall was a building with a lot of memories, and will be missed.

—Dirk Albrecht, Dean of Students,  
FC, [dirk.albrecht@msd.edu](mailto:dirk.albrecht@msd.edu)



**(L-R)** Linda Stoltz, Student Life Counselor Supervisor for Girls; Eren Boden; Maria Gardner; Ewa Kowalewska; Gayle Woodyard; Diane Kubey-Dunn; Joann Heuting (nurse); Debbie Cumberland; Helen McClarin



# LOST IN A MASQUERADE BALL

The theme, "Lost in a Masquerade Ball", fits the 2009 prom perfectly. The prom was held on May 7<sup>th</sup> at Cortland Mansion in Hagerstown, Maryland. Every year the junior class is responsible for hosting the prom. This year, the committee consisted of juniors Michelle Mansfield-Hom (chairperson), Tandy Lewis, Shayna Rose Unger, Corinna Hill, Hillary Frankowiak, Shaina Steingieser, and Ashlyn Witczak as well as junior class sponsors Diane Kubey-Dunn, Stacey Farone, and Laura Salak. To ensure that the prom would be successful, the committee met during lunch on a weekly basis from January to May as well as after school and sports practices and on weekends.

The afternoon of May 7<sup>th</sup> saw an excited buzz around the campus as students were dressed in their best and ohh-ed and ahh-ed over friends' prom attire. Carrying on a long-standing tradition, students posed for pictures in front of the school's water fountain while friends, family members, and staff looked on admiringly. The MSD community enjoyed this event before students left for a fun-filled evening at Cortland Mansion. Upon arrival at the Mansion, students were greeted with an array colorful masquerade masks to choose from, flashing lights from the dance floor, a photo booth, a photographer who was seen snapping pictures, as well as a variety of delicious desserts including a chocolate dipping fountain—a clear favorite! The highlight of the evening was the coronation of the King and Queen. Superintendent James E. Tucker invited crown bearers Zion Ortiz and Zora Elliott-Mendelsohn to present the crown and tiara to Prom King Clayton McMillan and Queen Danielle



Clayton McMillan and Danielle Berrigan

Berrigan. "Lost in a Masquerade Ball" was indeed a night everyone will remember!

—Diane Kubey-Dunn, Junior Class Sponsor, FC, [diane.kubey@msd.edu](mailto:diane.kubey@msd.edu)

## A Field Trip to The Frederick News-Post

On May 6, 2009, all MSD sixth graders and some seventh graders toured the new Frederick News Post building. What a fascinating trip it was! The sixth graders had a deaf guide, Susan Ennis, who is currently an employee at the Frederick News Post. Myron Randall, the owner/president of the company, also spoke with them briefly in sign language before the seventh graders arrived. When the seventh graders arrived, Mr. Randall became their guide. The business has been handed down through several generations of Mr. Randall's family, and we saw pictures of his grandfathers and uncles who had operated the business in the past.

The new newspaper building is their fifth building since the establishment of the newspaper. With the move, they are now able to house a huge, three-story printing press which costs \$40 million dollars and was shipped to Baltimore from Japan in thirty-four shipments. The students were fascinated by the huge ink tanks of black, blue, yellow, and red ink that are regulated by a computer to indicate when the ink levels are low. They thought it was incredible that one roll of newspaper could weigh one ton and roll out for eleven miles. Another tidbit they found amazing was that the printing press could print 19,000 copies of the newspaper in an hour and that the Frederick

News Post also prints the Washington Post as well as the Baltimore Sun and a few other small newspapers.

After the trip, all the students learned something other than what they had learned at the newspaper building. They learned how to write thank you letters! Each student wrote a thank you letter to their tour guide. Some of the seventh graders began their own newspapers (two of them) in their Language Arts class and are taking pictures and writing articles about happenings on campus. A field trip can be educational both during the trip and afterwards!

**MB**

—Doris Millios, Teacher, FC, [doris.millios@msd.edu](mailto:doris.millios@msd.edu)



## 8<sup>th</sup> Graders in New York City

Every year it is the 8<sup>th</sup> grade's tradition to take a trip to New York City, and this year it was finally our turn. We went for three days to learn and have fun, and, yes, we did a lot of both!

In order to go to New York City, we needed to raise money. With lots of help from our parents, our 8<sup>th</sup> grade class worked all year on various fundraising activities. We organized a car wash, sold things at homecoming stands, had a silent auction, participated in pizza and dessert sales, sold MSD accessories, and hosted an awesome Italian Dinner. The result? We raised lots of money!

Guess how many restaurants there are in New York City. Over five thousand! We had the opportunity to try two famous NYC restaurants: Planet Hollywood and Bubba Gump Shrimp Company. Planet Hollywood is full of Hollywood memorabilia such as costumes and props from movies like *Twilight* and *Grease*. Bubba Gump Shrimp Co. has items from the movie *Forrest Gump*. The food was great, and the atmosphere was fun.

Have you ever met blue men who could not talk and have no ears? Well, the 8<sup>th</sup> graders met them. They have their own show called "Blue Man Group." They displayed their unbelievable talent by doing things like throwing thirty marshmallows into one blue man's mouth! Hmmm...really talented, we know! We highly recommend that you see the "Blue Man Group" if you ever get the chance; sit in the front row like we did.

Shop 'til you drop! Some of our fellow classmates spent good amounts of money on keepsakes from the Big Apple. There are stores such as Element, H & M, and the official NBA store. There is a Toys 'R' Us that is three stories high and has a ferris wheel inside! We went to an M&M store and a Hershey's chocolate store, both much bigger than we expected. We enjoyed shopping in New York City.

In addition to shopping and eating, we learned a lot in New York City. We toured the United Nations, rode a ferry to Ellis Island and the Statue of Liberty, and saw Ground Zero and the construction of the Freedom Tower. It was an awesome experience and one that we will never forget. Thanks to our parents, teachers, and middle school staff for making this annual trip possible.

—The 8<sup>th</sup> Graders



**Top (L-R)** DanJohn Kerchner, Lauren Goldberg, Kali Doubleddee, Katie Zendarski, Ethan Sonnenstrahl, Taran Taylor, Sam Lundquist, Dalton Kramer, Corbin Register **Bottom** Justine Fontenot, Tarja Lewis, Mia Goldberg, Darrius Doe, Austin Cerasoli, Noelle Robinson, Selena Dunham, Cody Paulay-Simmons, Evan Kurth



## Dan Mabashov and Corinna Hill New Mr. and Miss Deaf Teen America

The Miss and Mr. Deaf Teen America pageant is an annual co-educational pageant for deaf and hard-hearing young people ages thirteen to nineteen in the eighth to eleventh grades. The goal is to promote young emerging deaf leaders who will lead a stronger deaf community. There are six categories which make up the pageant competition: private interview, state spirit, presentation, talent show, evening gown, and on-stage interview.

Upon our arrival Wednesday in Detroit, Michigan, we had an ice breaking party where we met new friends and enjoyed getting to know them. The nine competing schools were Western Pennsylvania, Model Secondary School, New Mexico, South Carolina, Fremont, Indiana, Texas, Illinois, and Maryland.

The next day we went on a sightseeing trip to the Comerica Stadium, the home of the Detroit Tigers. We rode on “People Movers”—almost like a subway but in the air—around the city of Detroit. We stopped to eat dinner at Hockeytown Café, a popular restaurant for the fans of the Detroit Red Wings. On Friday we visited another part of Detroit to practice for the pageant at the Emerald Theatre.

We were unexpectedly thrilled and honored to be chosen to represent deaf youth and MSD as Mr. and Miss Deaf Teen America. What a great experience we had on our trip, and how proud we are to bring this win to our school. We want to thank you all for your generous support.

—Dan Mabashov, Sophomore and Corinna Hill, Junior

### Deaf Teen America 2009 winners

*Mr. and Miss Deaf Teen America 2009*  
Maryland School for the Deaf

1<sup>st</sup> runner up—*California (Fremont)*

2<sup>nd</sup> runner up—*Texas*

3<sup>rd</sup> runner up—*New Mexico*

State Spirit—*Maryland, California (Fremont) and New Mexico*

Platform—*Maryland and California (Fremont)*

Best Talent—*California (Fremont)*

Evening gown – *Texas*

Mr. Congeniality—*California (Fremont)*

Miss Congeniality—*California (Fremont)*

*Note:* MSD is proud to announce that it will host the Deaf Teen America Pageant in April 2010. Janice Randall will be the event’s chairperson. More information will be forthcoming.



Proclaimed New Mr. and Miss Deaf Teen America  
Chaperone Janice Randall, Dan Mabashov, Corinna Hill

### A Student's Artwork



This acrylic abstract painting on canvas  
was done by Junior Alex Olson

# AMERICAN INDIANS

## A Community That Shares the Same Heritage as Deaf People



(L-R) Ms. Leigh Clapp, Skye Dreumont, Chanel Gleicher, Jonathan Clapp, Chad Unger, Jessica Israel, Dan Mabashov, Rachella Shephard, Danielle Berrigan, Clayton Grossinger, Ms. Edna Johnston in front of the Smithsonian National Museum of the American Indian in Washington D.C.

A couple of weeks ago my teacher, Ms. Edna Johnston, took her English classes on a field trip to the Smithsonian National Museum of the American Indian in Washington, D.C. As we arrived, we split into groups to discover what the museum had to share. We learned about the American Indians' way of life and how the community survived through various struggles. One of the biggest values that the

American Indians shared was their heritage. They treasured it like gold. When they were forced to move onto reservations, they all had one goal which was to keep their heritage alive. We learned that, when American Indians were forced to leave their homes, they did not really leave; they were spread out all over America. Nor did they disappear—there are about 800,000 American Indians living around the world.

Each culture has artifacts which symbolize its heritage; American Indians also have treasured native articles: their blankets and coats are handmade from fur or wool and their pots from clay or other natural materials. When we saw comic strips and books by Indians on display, we realized that, basically, they are just like us with a different skin tone.

I also learned that, today, Indians have their own system for justice. For example, in New Mexico where a large percentage of Indians live, they have their own Tribal Court. Their courthouses follow the same system as the non-Indian American courts, but they have Indian judges, Indian prosecutors, and Indian juries. That way, American Indians are given an equal opportunity for justice without the discrimination that they have traditionally faced.

I was especially interested in this museum as I have some Indian ancestry through my grandmother, Pauline Laster. Even though I am not sure what tribe her ancestors were from, I am still proud to know that I am part Indian. When people try to discriminate against American Indians, my grandmother always stands up for her people.

The Smithsonian National Museum of the American Indian showed us how Indians were treated in the past and how they suffered—but they survived. They proved that, even when times get tough, all one has to do is to keep his or her head high. That is what gets people through the hard times.

—Skye Dreumont, Sophomore

## Lisa Smith, LCSW, Recognized as the Field Instructor of the Year

Lisa Smith, LCSW, receives the Field Instructor of the Year Award from the Social Work Department at Gallaudet University for her outstanding professional commitment to and training of Gallaudet's social work students. *Pictured with Ms. Smith are (L-R) Lisa Houck, Principal Intern; James Schiller, Director of Field Instruction, Department of Social Work, Gallaudet University; Lisa Smith; James E. Tucker, Superintendent; Melinda Padden, Principal.*

MB





# HIGH SCHOOL BOYS BASEBALL

2009 proved to be a formidable challenge for Head Coach Scott Morrison, his assistant coach Tom Korn, and volunteer coaches Bruce Persons and John Grindstaff. When the team was not dealing with weather more suitable for fish, there was the shortage of players due to injuries. Thus the team ended up with a roster of 10 players for most of the season. We even played 2 games with just 9 boys and no one available for substitution in case of injury. But with grit and commitment, they muscled through and completed the season.

Kudos to the “dirty 10” that toughed out the season, which ended with a record of 2 wins and 10 losses. Seniors Jarvis Grindstaff, Corey Balzer, Flynn Rosko, Mike Tota, and Ryan Bonheyo (injured for all but the last two games of the year) and Sophomores Justin Wiener, Eric Setzer,

Myles Goldberg, and Shawn Harrington were joined by Freshmen Zack Barron and Jason Green.

The highlights of the year were traveling to Fremont, California, to compete in the Hoy Tournament; and playing two games at the Harry Grove Stadium, the home of the Class “A” Frederick Keys. Our record at the Hoy was one win and three losses—not enough to qualify for the seeded portion of the tournament.

At the athletic banquet, Eric Setzer was named the Most Dedicated Player, Jarvis Grindstaff Most Improved; Myles Goldberg the Silver Bat winner for the best average on the team, and Justin Wiener the Most Valuable Player. Justin pitched both season wins as well as playing catcher and other infield positions.

Head Coach Scott Morrison would like to thank his assistants as well as Joel

Wiener for his dedication in attending every game and volunteering to keep score as needed during the season.

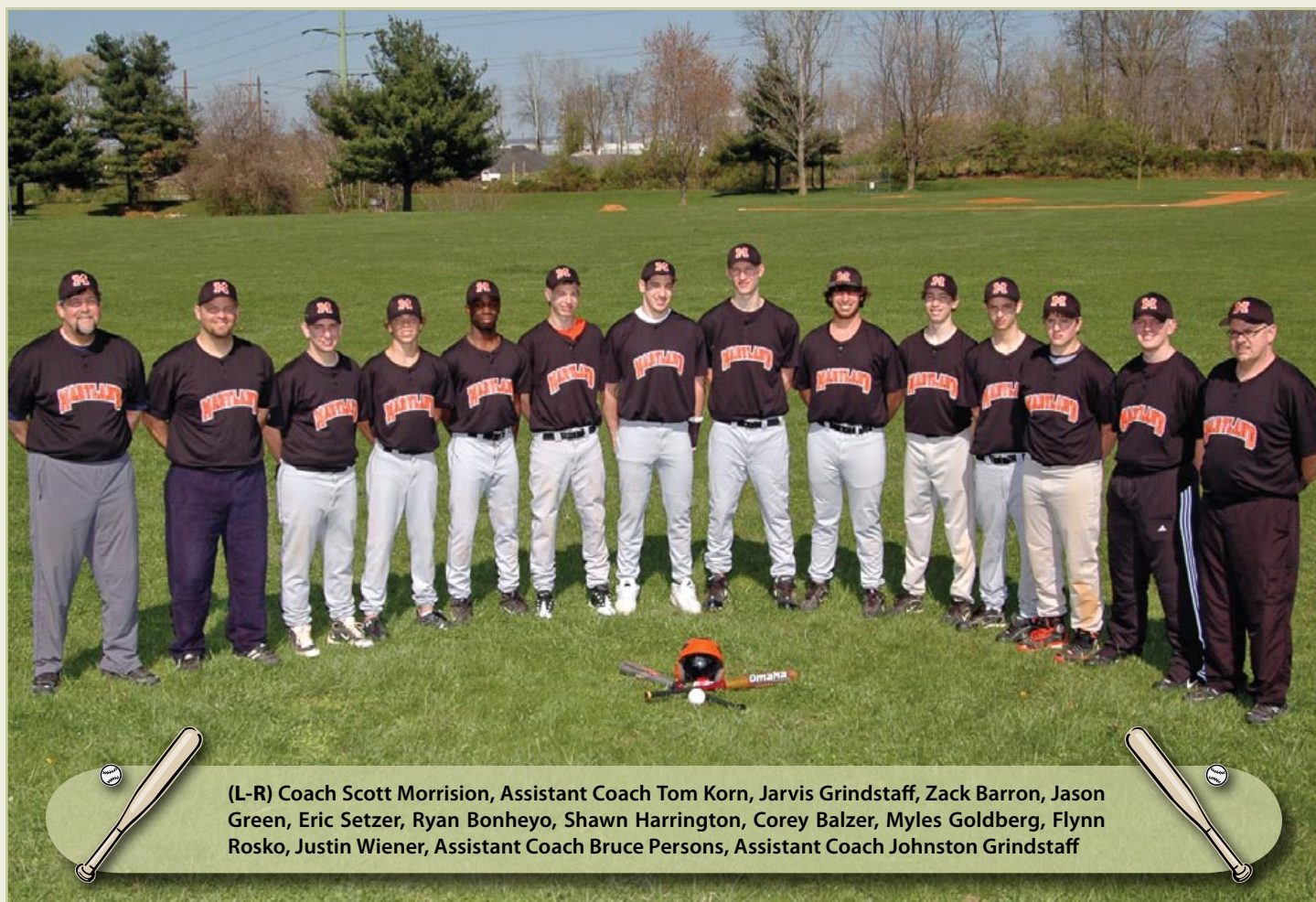
MSD is a school with outstanding athletes, and the opportunity is here for players to come out for the team and show their talent. The challenge for next year’s team is to return MSD to “elite team” status at Hoy. The opportunity is also there to continue playing baseball at Gallaudet University under Head Coach Curtis Pride, a former professional baseball player, committed to bringing a winner to Gallaudet.

—Scott Morrison, Head Coach,  
FC, [scott.morrison@msd.edu](mailto:scott.morrison@msd.edu)

## Frederick News-Post

*Honorable Mention*

Myles Goldberg  
Justin Wiener



(L-R) Coach Scott Morrison, Assistant Coach Tom Korn, Jarvis Grindstaff, Zack Barron, Jason Green, Eric Setzer, Ryan Bonheyo, Shawn Harrington, Corey Balzer, Myles Goldberg, Flynn Rosko, Justin Wiener, Assistant Coach Bruce Persons, Assistant Coach Johnston Grindstaff





## GIRLS TRACK & FIELD



**TOP (L-R)** Assistant Coach Kelly Green, Coach Ronnie Taylor, Assistant Coach Andy Bonheyo **THIRD ROW** Manager Vanishe Buchanan, Nadasha Harvey, Augusta Seremeth, Brianna Buie, Chantaya Green, Leeann Wadsworth, Manager Danielle Harris **SECOND ROW** Kaliah Doe, Tiffany Bridgett, Tia Duval, CJ Hirsch, Courtney Rideout, Gabrielle Smith **BOTTOM** Chenae Laldee, Mieasha Rahman, Reina Bravo, Paige Brewer, Audrey Robinson, Tilesa Cole **NOT PICTURED** Assistant Coach Elizabeth Rewolinski, Claire Tucker

## BOYS TRACK & FIELD



**TOP (L-R)** Assistant Coach Kelly Green, Assistant Coach Andy Bonheyo, Coach Ronnie Taylor **THIRD ROW** Manager Emre Sen, Zack Barron, Tygee Gaynor, Jason Green, Zachary Israel **SECOND ROW** Michael Haywood, Kyle Tharpe, Michael DeVito, Nerville Nde, Patrick Kelly, Asher Kirschbaum, Malik Morris **BOTTOM** Roy Barron, Jesse Steingieser, Gregg McConville, Clayton Grossinger, Ryan Bonheyo, Chris Shaw **NOT PICTURED** Assistant Coach Elizabeth Rewolinski, Todd Bonheyo, DeAndre Gaskins, Ethan Kramer



## HIGH SCHOOL VARSITY BOYS' VOLLEYBALL

The spring 2009 boys' volleyball season ended with 5 wins and 4 losses. Veterans Roy Barron, Clayton Grossinger, Maxwell Latin, and Clayton McMillan welcomed rookies Andrew Biskupiak, Mike Haywood, Tyler Lewis, Gregg McConville, Jr., and Kyle Tharpe with Shaina Steingieser acting as team manager.

The challenge of so many players new to volleyball and developing a cohesive team was difficult; however, the boys managed to have a winning season and had fun at the same time, so the season was a success.

The team won the first five matches, but lost the next four. In the Independent Schools Boys' Volleyball League semifinals, MSD rallied against Hebrew Academy, but it was not meant to be and MSD fell, 22-9, 25-22, 25-13. Hebrew Academy advanced to the finals for the first time since MSD joined the league. Paul VI defended the league title for the second year in a row.

Team captains and seniors Clayton Grossinger and Clayton McMillan were two of three players who played volley-

ball all four years at MSD. They will be greatly missed for their desire, enthusiasm, and energy.

The coaches were proud of the team's effort and eagerness. They would like to thank Norma Clapp for scorekeeping, Sarah Treeze for being a wonderful athletic trainer, and parents for their help, support, and encouragement throughout the season.

—Vicki Kitsembel, Head Coach, [vicki.kitsembel@msd.edu](mailto:vicki.kitsembel@msd.edu)



**BACK** Coach Kitsembel, Roy Barron, Clayton McMillan, Manager Shaina Steingieser, Clayton Grossinger, Maxwell Latin, Assistant Ray Lehman  
**MIDDLE** Andrew Biskupiak, Tyler Lewis, Mike Haywood **FRONT** Kyle Tharpe, Gregg McConville, Jr.

## Track & Field

*Continued from page 28*

### Sprint Medley Relay—

Chris Shaw, Gregg McConville, Jr.,  
Michael DeVito, Jesse Steingieser

### Bronze Medal

**200m Dash**—Jason Green

**800m Run**—Kyle Tharpe

There were many athletes who contributed to the team in different ways. Junior

distance runner Roy Barron earned points for the team in the 1600m and 3200m events. The MSD track team is very young with a lot of potential. Freshman Malik Morris and sophomores Tiffany Bridgett, Augusta Seremeth, and CJ Hirsch emerged as hurdlers of the future. Other promising young upperclassmen are Kyle Tharpe, Gregg McConville, Jr., Zack Barron, Nerville Nde, Jason Green, Nadasha Harvey, LeAnn Wadsworth, Kaliah Doe, and Audrey Robinson.

MSD will miss the senior athletes who graduated this June: Ryan Bonheyo, Clayton Grossinger, Chenae Laldee, and Reina Bravo. MSD wishes them well.

Head Coach Ronnie Taylor wants to thank his assistant coaches Betty Rewolinski, Kelly Green, and Andy Bonheyo who worked very hard throughout the season. Thanks also to Danny Frank for being the starter at all of the home meets.

—Assistant Coach Andy Bonheyo, FC, [andrew.bonheyo@msd.edu](mailto:andrew.bonheyo@msd.edu)



# HIGH SCHOOL GIRLS SOFTBALL

The Lady Orioles Softball team had a short season this year with six games being rained out leaving the record at 10 wins and 4 losses. Although the girls only got to play in 14 games, they made a lasting impression on their opponents and set many new school records.

The team traveled to Fremont, California, for the Hoy Tournament. Although the girls played their hearts out and were determined to be the best team there, they came up short in the championship game with a loss to Fremont. Michelle Mansfield-Hom and Christy Hediger were both named to the All-Tournament team.

There were 25 different records broken this year by individuals on the team. Junior pitcher Michelle Mansfield-Hom broke the school record for most strikeouts in a season (77). Freshman Liv Polzin accepted a big role on the team as the second pitcher and set a record for pitching two shut-out games in a season.

Junior Tandy Lewis broke the record for having the most RBIs (runs batted in) in a game with 9.

The coaches are very proud of the girls' hard work and commitment this season and want to congratulate Michelle Mansfield-Hom for receiving the Most Valuable Player award, Claire Tucker for Most Outstanding Player, Christy Hediger for Most Versatile Player, and Liv Polzin for the Rookie of the Year award.

At the end of the season, MSD Lady Orioles were listed in Frederick County Softball in each category. Claire Tucker, Michelle Mansfield-Hom, and Christy Hediger were in the top 25 for batting average; Tandy Lewis was in the top 10 for most home runs and RBIs; Michelle Mansfield-Hom was listed in the top 10 for most wins as a pitcher and tied first for most strikeouts per 7 innings.

The team will miss its lone senior, Lauren Benedict, for her contributions

to the team this season. Head coach Mathis Hediger would like to thank his assistants and volunteer coaches Joe Frankowiak and Andy Unger for their help. The coaches and players are looking forward to the 2010 season where almost everyone will return to the lineup with some new additions and a goal to win back the Hoy crown.

—Mathis Hediger, Head Coach,  
FC, mathis.hediger@msd.edu

## Frederick News-Post

*All Area Softball*

*Honorable Mention*

Claire Tucker

Michelle Mansfield-Hom

Christy Hediger

## Frederick All-Gazette

*Honorable Mention*

Christy Hediger

Claire Tucker

Michelle Mansfield-Hom



**TOP (L-R)** Coach Mathis Hediger, Assistant Coach Jerry Mabashov, Brittany Frank, Michelle Mansfield-Hom, Tandy Lewis, Hillary Frankowiak, Shayna Rose Unger, Assistant Coach Laura Lohmeyer, Assistant Coach Joe Frankowiak **FRONT** Manager Kevina Kerchner, Raquel Grindstaff, Bethany Weiner, Claire Tucker, Lauren Benedict, Christy Hediger, Heather Mansfield-Hom, Janna Oshman, Liv Polzin, Manager Todd Bonheyo



## MIDDLE SCHOOL TRACK AND FIELD



**TOP (L-R)** Assistant Coach Ronnie Taylor, Assistant Coach Betty Rewolinski, Coach George Papazis, Assistant Coach Andy Bonheyo **MIDDLE** Elijah Needs, Kratt Brown, Tristan Hower, Tarik Wallace, Jerrod Grill, Lance Brewer **FRONT** William Millios, Chaz Seremeth, Tina Robinson, Emily DeSimone, DanJohn Kerchner, Cody Paulay-Simmons, Brett Sonnenstrahl

## Scholar-Athletes of the Year



Seniors Lauren Benedict and Clayton Grossinger were selected as Female and Male Scholar-Athletes of the Year.

## Athletes of the Year



Junior Tandy Lewis and Senior Ryan Bonheyo were selected as Female and Male Athletes of the Year.



**M**aryland School for the Deaf High School Athletic Awards Ceremony was held Thursday, May 21, 2009. Several outstanding athletes were honored before a large crowd of family and guests. The following were given awards, but all those who played on teams were winners for their commitment and dedication through practices and games! **MB**

## FALL SPORTS

### JV Cheerleading

Best Spirit  
*Kevina Kerchner*

### Varsity Cheerleading

Most Improved  
*Karla Wiener*  
Best Spirit  
*Rachella Shephard*  
Coaches' Award  
*Chenae Laldee*

### JV Volleyball

Most Improved  
*Janna Oshman*  
Coaches' Award  
*Liv Polzin*

### Varsity Volleyball

Most Dedicated  
*Lauren Benedict*  
Unsung Hero  
*Tandy Lewis*  
Coaches' Award  
*Shaina Steingieser*  
Stoltz-Lehmann—Most Valuable Player  
*Jessica Israel*

### JV Football

Most Improved  
*Jason Green*  
Most Outstanding  
*Gregg McConville, Jr.*  
Coaches' Award  
*Jesse Steingieser*

### Varsity Football

Most Dedicated  
*Justin Wiener*  
Unsung Hero  
*Michael Mabashov*  
Oriole Pride Award  
*Tyler Dilks*  
Most Improved  
*Shawn Harrington*  
Coaches' Award  
*Todd Bonheyo*  
Most Outstanding  
*Clayton Grossinger*

Charles E. Moylan—  
Most Valuable Player  
*Ryan Bonheyo*

## WINTER SPORTS

### Varsity Cheerleading

Best Spirit  
*Michelle Mansfield-Hom*  
Most Improved  
*Lauren Benedict*  
Dodge-Hicks—  
Most Outstanding Cheerleader  
*Chenae Laldee*

### JV Girls Basketball

Coaches' Award  
*Liv Polzin*  
Most Outstanding  
*Augusta Seremeth*

### Varsity Girls Basketball

Unsung Hero  
*Trista Taylor*  
Most Improved  
*Danielle Berrigan*  
Most Versatile  
*Claire Tucker*  
Spencer—Most Valuable Player  
*Tandy Lewis*

### JV Boys Basketball

Most Improved  
*Ethan Kramer*  
Coaches' Award  
*Justin Wiener*

### Varsity Boys Basketball

Most Improved  
*Shawn Harrington*  
Most Dedicated  
*James Steingieser*  
Coaches' Award  
*Todd Bonheyo*  
Harry Benson—  
Most Valuable Player  
*Michael Mabashov*

### Varsity Wrestling

David Harris

### Takedown Award

*Mark Cross*

Ernest L. Shockley—

Most Improved

*Gregg McConville, Jr.*

*Tyler Dilks*

Most Outstanding Wrestler

*Marquise Pleasant*

James Schartner—

Most Valuable Wrestler

*Mark Cross*

## SPRING SPORTS

### Varsity Boys Volleyball

Most Improved  
*Kyle Tharpe*  
Most Valuable Player  
*Clayton Grossinger*

### Varsity Softball

Rookie of the Year  
*Liv Polzin*  
Most Versatile  
*Christy Hediger*  
Most Outstanding  
*Claire Tucker*  
Most Valuable Player  
*Michelle Mansfield-Hom*

### Varsity Baseball

Most Improved  
*Jarvis Grindstaff*  
Most Dedicated  
*Eric Setzer*  
Silver Bat Award  
*Myles Goldberg*  
Most Valuable Player  
*Justin Wiener*

### Varsity Girls Track & Field

Most Versatile  
*Tilesa Cole*  
Most Improved  
*Tiffany Bridgett*  
Most Dedicated  
*Chenae Laldee*  
Vicki White—  
Most Outstanding Trackster  
*Claire Tucker*

### Varsity Boys Track & Field

Most Dedicated  
*Michael DeVito*  
Best Field Athlete  
*Ryan Bonheyo*

### Coaches' Award

*Malik Morris*

Paul E. Barr—

Most Outstanding Trackster

*Jesse Steingieser*

### Varsity Powerlifting

Most Improved Female Lifter

*Tilesa Cole*

Most Improved Male Lifter

*Shawn Harrington*

Most Dedicated

*Gregg McConville, Jr.*

Most Outstanding Male Lifter

*Justin Wiener*

Most Outstanding

Female Lifter

*Christy Hediger*

## SPECIAL AWARDS

MSD Booster Club Award

*Lori Bonheyo*

Foxwell Service Award

*Wendell Pratt*

Female Manager of the Year

*Kevina Kerchner*

Male Manager of the Year

*Emre Sen*

Oriole Pride Award in

Female Athletics

*Janna Oshman*

Oriole Pride Award

in Male Athletics

*Eric Setzer*

Most Improved Female Athlete

*Michelle Mansfield-Hom*

Most Improved Male Athlete

*Gregg McConville, Jr.*

Inspiration & Leadership  
in Female Athletics

*Chenae Laldee*

Inspiration & Leadership  
in Male Athletics

*Ryan Bonheyo*

Female Scholar—Athlete

*Lauren Benedict*

Male Scholar—Athlete

*Clayton Grossinger*

Female Athlete of the Year

*Tandy Lewis*

Male Athlete of the Year

*Ryan Bonheyo*



Donna Lee Cunningham  
(née Conley), '71

**Donna Lee Cunningham (nee Conley), '71**, of Trenton, Tennessee, died on Tuesday, March 31, 2009. After graduating from MSD, Ms Cunningham contributed to the Silent Word Ministry as a volunteer and was also a member of the Piney Grove Baptist Church. Donna is survived by her husband of 29 years, James Edward Cunningham; a daughter, Amy Louise Cunningham; a son, Matthew Edward Cunningham; a sister, Mary Anne Tarburton; and brothers, Jim Conley and Matthew Conley. The funeral service took place at Piney Grove Baptist Church and interment was at Lake Hills Memorial Gardens. The family asks that, in lieu of flowers, memorial contributions be made in Donna's honor through the Donna Cunningham fund at the Citizens Bank and Trust, Trenton.

**Kyle Amber Clark, '97**, and her partner, Annmarie Matta, were blessed with the birth of their twins, Keegan Robert and Amber Rane Clark-Matta, on January 27, 2009. Both are proud and blessed with the new additions to the family.

**Jason Gunderson, '97**, and his wife, Arlene, proudly announce the birth of their first daughter and fourth child, Sydney Bree Gunderson, at 10:28 a.m. on April 2, 2009, in Colorado. Sydney weighed at 8 lbs. 2 oz. and was 20 ¾ inches long. She is welcomed by her older brothers, Caleb, 5, and twin brothers, Tristan and Sebastian, 4. Jason and his family are moving to Austin, Texas this

summer where he recently got a job as District Manager of South Region for Purple, Inc. Video Relay Service.

**Terri Monroe Dietz, '99**, and her husband, Jason, welcomed their third child, Shaun Wayne Dietz, to the family on March 25, 2009, at 12:26 a.m. Shaun weighed 9 lbs and was 21¾ inches long at birth. Terri and Jason have an older son, Rory Jason, 8, and a daughter, Jalina Shenandoah, 6. The family currently resides in Frederick, Maryland. Terri works at MSD, Frederick Campus, as a Behavior Support Specialist for the Middle School Department. Rory and Jalina currently attend MSD. Shaun is a joyful addition to their growing family.



Kyle Amber Clark, '97, and her partner, Annmarie Matta proudly introduce their twins Keegan Robert and Amber Rane Clark-Matta.



Caleb, son of Jason Gunderson, '97 and his wife Arlene, is shown holding Sydney with twin brothers, Tristan (L) and Sebastian.



Shaun Wayne Dietz, son of Terri Monroe Dietz, '99, and her husband Jason, is flanked by his brother Rory, 8, and sister Jalina, 6.

Please send news of marriages, births, deaths, anniversaries, awards, and special occasions to the Alumni and Community News editor.

Terri Dietz at [terri.dietz@msd.edu](mailto:terri.dietz@msd.edu)  
or

Terri Dietz, Editor  
Alumni and Community News  
Maryland School for the Deaf  
101 Clarke Place, PO Box 250  
Frederick, MD 21705-0250

## ATTENTION: CLASSES OF 1998 & 1999

*It is now time to celebrate our ten-year  
reunion during Homecoming 2009!*

**WHEN** October 31<sup>st</sup>, 2009

### FOR QUESTIONS

Contact your Class President:

1998'ers: Allison Polk at  
[Allison.Polk@yahoo.com](mailto:Allison.Polk@yahoo.com)

1999'ers: Terri Monroe Dietz  
at [TerriDietz@aol.com](mailto:TerriDietz@aol.com)

**Spread the word** to other members of our class; we hope to see you there to swap stories of accomplishments over **the past ten years of our lives!**

You may also find information about the reunion at [www.msd.edu](http://www.msd.edu).

## Community News

**Ada Marie Chevallier, 73**, of Louisiana died on March 21, 2009. Ms Chevallier graduated from the Louisiana School for the Deaf and attended Gallaudet University, receiving her Bachelor of Science degree in 1960 in Home Economics. Ada came to work for the Maryland School for the Deaf as a teacher in the Advanced and Intermediate Departments from 1968 through 1974. She moved back to Louisiana and worked in the Special Needs Department at the Louisiana School for the Deaf. Interment took place at Roselawn Memorial Park in Baton Rouge, Louisiana.

**MB**





By Jessica Israel, Senior

## Darryl Jay Israel, '82

**T**hird generation Deaf individual, Darryl Jay Israel was born in Brooklyn, New York, on June 18, 1963. He was the first child in his family with a younger sister named Jennifer. Darryl first entered the oral program at the Lexington School for the Deaf when he was three years old. Given the fact that he was from a deaf family and accustomed to sign, it was a challenge for him to speak and speech-read in class without being tempted to sign to his friends. When he was fourteen, his parents divorced, and he moved to Maryland so his mother could attend Gallaudet College (now Gallaudet University).

His mother learned about a wonderful school in Maryland that Darryl could attend, and when Darryl found out that the students at this school use ASL, he was excited to move and be able to meet new friends. When he entered the Maryland School for the Deaf in the fall of 1977 as an eighth grader, he did not know what to expect; he was very nervous. He still remembers the first day when he entered the classroom and saw everyone signing—including the teacher! He was overwhelmed with the realization that he could use sign language without getting

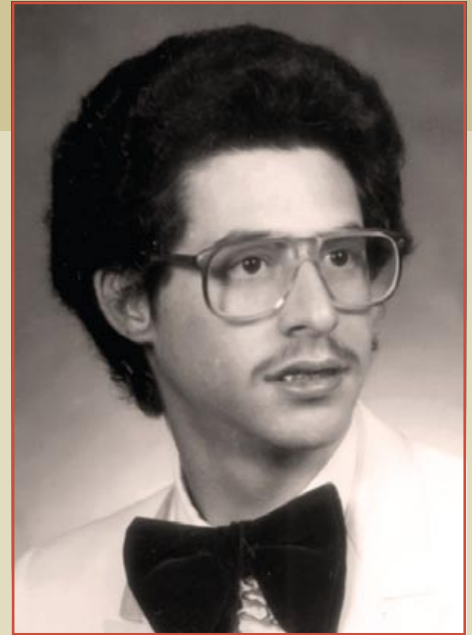
punished for it. He was also thrilled that he did not have to use a hearing aid.

The following year, Darryl entered high school where he played football for a short time until he got asthma and was unable to play. Intrigued with the idea that he could stay with the football team as the manager, he performed that job for all four years. During high school, Darryl was also involved with Jr. NAD, the drama club, the teen club, and the ski club. He graduated from the Maryland School for the Deaf with the class of '82.

For a few years after graduating from high school, Darryl worked for the Department of Justice until beginning his college education at Gallaudet; he was involved with many different organizations including Student Congress, Student Body Government, and several special events which he chaired. He planned to major in television production, but in his junior year he left Gallaudet to work at Deaf Reach and start a family; his first child, Jessica, was born in 1991 and then Zachary in 1993.

Darryl worked at Deaf Reach for fourteen years as a program specialist/case manager, but he felt that he should go back to school to finish a degree in American Sign Language. He said, "To reach your goal, you have to be patient and persistent by fighting every barrier that you face and overcoming it." He dreamed of becoming a teacher and helping high school students discover their personal potential as well as their linguistic heritage in the Deaf community. With his desire to teach, he went back to Gallaudet to finish his degree. After graduation, he worked as an ASL teacher in Potomac Falls High School in Loudon County, Va. He has been working happily as a teacher for the past five years; now he is creating another goal of getting his master's degree in Deaf Studies from Lamar University.

Darryl enjoys the adventure of traveling; he loves to learn about different cultures and their history. He buys



Darryl Israel as senior  
in 1982

books from the places he has been to remember them by. Darryl also loves to collect refrigerator magnets from every country he has visited. Mostly, he enjoys spending time with his friends and having a great time.

Darryl's advice to MSD students is *"It is very important for you to respect authority and in return, they will help you to achieve your goals. I am encouraging you to try your best to maintain good grades. You will be really thankful in the future that you did well in school and this may 'guarantee' your future success."* **MB**

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Darryl Israel  
Editor-in-Chief



Darryl Israel and his children,  
Zachary and Jessica

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