



The SEED School of Maryland

Student Recruitment, Application, and Enrollment Process for The SEED School of Maryland

**Report to the
Maryland State Department of Education
and the
Maryland General Assembly**

July 1, 2008

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Summary

Overview of The SEED School of Maryland

The SEED School of Maryland is a statewide college-preparatory public boarding school that will open in August 2008. The School will initially enroll 80 sixth-graders and will grow to serve 400 students in grades six through twelve.

The SEED School of Maryland will build upon ten years of success at The SEED School of Washington, D.C. – the nation’s first public, urban, college-preparatory boarding school. The SEED School of Maryland is an extraordinary opportunity for students from across the state to receive a tuition free, college preparatory boarding education. The Maryland General Assembly passed legislation (Education Article 8, Subtitle 7 of the Maryland Annotated Code) to provide the state and local funds needed to establish the School.

The School operates under the supervision of The Maryland State Department of Education (MSDE) and will be held accountable to state and federal standards for teaching and learning. The Department may be contacted through email at seedprogram@msde.state.md.us. The SEED School of Maryland may be contacted through email at mdadmissions@seedfoundation.com or by phone (410) 662-4646 or toll free 1-888-5SEED-MD.

Purpose and Scope of this Report

This report is submitted to the Maryland State Department of Education by The SEED School of Maryland primarily to detail the School’s student selection and enrollment process for the 2008-2009 school year. The information contained in this report includes a description of the process for informing eligible students about the School, the total number of applications, the number of students that will enroll in the fall of 2008, and a description of the student selection process as requested in the Maryland General Assembly budget amendment (Attachment A).

The SEED School of Maryland had a tremendous response to its inaugural recruitment season, receiving four times as many applicants as spots available.

Other Progress Toward Opening the School

In addition to successfully recruiting and admitting students, SEED has made the following advancements towards opening the School in August, 2008

- Secured a 52-acre campus that is centrally-located in Southwest Baltimore
- Secured nearly 30 million dollars in private philanthropic contributions and will soon secure an additional 35 million dollars in debt financing to finish building the campus
- Hired the School’s leadership team and have nearly completed hiring of all academic, student life, and administrative staff for the first year of operations. SEED received over 3,000 resumes for the available positions
- Identified an academic curriculum for the inaugural sixth grade class that meets Maryland standards
- Refined the student life curriculum

Specific documentation of these advancements can be found in Attachment B.

Admissions Policy and Eligibility Criteria

The legislation for The SEED School of Maryland (Attachment C) specifies baseline eligibility criteria that applicants must meet in order to attend the School. These criteria were established to ensure that the School is serving students for whom a free college-preparatory boarding education could play a major role in determining future success.

SEED's contract with MSDE specified that SEED adopt written standards for admissions in compliance with the standards set forth in the legislation. Further, the admissions standards required approval by the Maryland State Board of Education.

SEED worked with MSDE in the fall of 2007 to develop the admissions policy and eligibility criteria (Attachment D). SEED also collaborated with MSDE to develop an admissions application that would collect basic contact information and the demographic data needed to determine student eligibility. The admissions policy, eligibility criteria, and application were approved by the Maryland State Board of Education at their meeting on December 11, 2007.

Admission to The SEED School of Maryland was determined by lottery from a pool of applicants who had submitted applications by the deadline and based on the information provided in the application, met the following eligibility criteria:

- “Disadvantaged” and “at risk” (as defined in the legislation);
- Maryland residents;
- Entering the 6th grade in the 2008 to 2009 school year;
- No older than 12 years and 7 months as of September 1, 2008

In order for an application to be considered “complete” for entry to the admission lottery, the applicant needed to provide enough information for SEED to make a base-level determination of eligibility. This definition of completeness was necessary to ensure that SEED serves the highest need families. For many of these families, pulling together the full spectrum of documentation requested in the application was an overwhelming obstacle in the short time frame required. This was evidenced by the relatively small proportion of applications that were submitted with all information and associated documentation. All families that were notified of their entry into the lottery were informed that, should their child be selected to enroll in SEED, final enrollment would be contingent on complete documentation and confirmation of eligibility.

SEED conducted separate lotteries by gender in order to enroll an equal number of 40 male students and 40 female students.

As the recruitment season progressed, MSDE strongly encouraged SEED to consider revising the admissions policy to promote geographic diversity within the student body. After significant discussion between SEED and MSDE, including consultation with SEED's outside legal counsel and the MSDE General Counsel, it was determined that this revision would necessitate approval from the State Board. The issue was presented to the board on April 29, 2008, and the change was approved. More specifically, the policy was amended to add the language “To promote geographic diversity, SEED will set aside one slot in the admission lottery for each county from which an eligible student applies.”

Materials Development

Core Messages for Target Groups

To lay the groundwork for a comprehensive student recruitment effort, SEED staff developed core marketing messages targeted at the following key groups:

- School superintendents
- School staff (principals, teachers and counselors)
- Community-based organizations (youth-serving organizations, including faith-based organizations)
- Parents and families of prospective students
- Prospective students

Core messages took into account the particular needs and motivations of each market group and highlighted the aspects of SEED that would be most valuable to them. These core messages served as a basis for the development of print materials and presentations.

Print Materials

SEED developed comprehensive outreach materials to publicize the new school, including folders, posters, one-page overviews, and introductory letters (Attachment E). SEED placed significant focus on developing materials with photos that reflect the racial and ethnic diversity of the state of Maryland. Key materials were also translated into Spanish.

Website

SEED added pages to The SEED Foundation website at www.seedfoundation.com to describe The SEED School of Maryland and publicize student recruitment (Attachment E).

Outreach to School Districts and Schools

Presentation at Superintendents Meeting

At the invitation of Superintendent Nancy Grasmick, SEED representatives were invited to present to the monthly meeting of county superintendents in September 2007. SEED followed up on that meeting by sending information packets to each Superintendent along with a request to meet individually with them and/or their district staff. Many of the superintendents responded favorably to this request. The county-by-county responses are in Attachment F.

Follow-up with Individual School Districts

In addition to following-up with superintendents and district staff, SEED mailed recruitment information to every elementary school in Maryland with separate packages for school principals and school counselors. For counties with a high percentage of low-income students, SEED also worked to identify school-parent organizations and sent them recruitment information. In these mailings, SEED offered to speak with and give presentations to school staff, students and families. Many counties responded with requests for meetings and presentations. These activities are detailed in Attachment F.

Statewide Outreach to Schools

With the assistance of MSDE, SEED participated in a number of statewide meetings of various school district personnel and were able to publicize recruitment efforts. These meetings are detailed in Attachment F.

Outreach to Community-Based Organizations

In March and April of 2008, SEED conducted extensive outreach to individual community-based organizations throughout the state. These efforts focused primarily on the counties from whom fewer requests for applications had been received. These activities are detailed in Attachment F.

Media Outreach and Advertising

Print and Radio Outreach and Coverage

SEED generated coverage of the School in the Baltimore Sun that resulted in interest from several new families. In early March, 2008, SEED actively pursued media coverage across Maryland through the distribution of a press release on student recruitment (Attachment G) and phone calls to media contacts. SEED placed particular emphasis on media outreach in western and southern Maryland and the Eastern Shore; all areas where there were a smaller number of requests for applications. These efforts resulted in several news stories that appeared in print and online publications, including The Examiner (Baltimore), The Star-Democrat (Eastern Shore) and the Washington Post. The SEED School of Maryland and its recruitment efforts were also covered by television and radio outlets including WBAL television, WJHU public radio and WHUR radio.

Selected media coverage is included in Attachment G.

Advertisements

In March 2008, SEED placed paid print advertisements in a number of key publications across the state, with an emphasis on the counties from which fewer requests for admissions applications were received. These publications included: The Daily Times, The Somerset Herald, The Worcester County Times, Wicomico Weekly, The Ocean Pines Independent, The Frederick News Post, and The Herald (Washington County).

Application distribution and follow-up with families

Student Interest Forms and Application Distribution

SEED's experience with The SEED School of Washington, D.C. has demonstrated that tracking where applications were distributed is an essential way to follow-up with families and encourage them to submit an application. SEED required completed student interest forms from each family before sending an application. In some instances this form was completed by SEED staff through a phone conversation with a parent. The student interest form was designed to collect basic information and serve as an initial screen on grade, age, and residency eligibility (Attachment H).

The student information forms were broadly distributed through email and hard copy and were also available for download from the SEED website. (The information form was downloaded

from the SEED website over 1000 times from January through April.) Serial numbers for all student applicants were recorded on the student interest forms. In order to track application distribution and receipt, data from the student information forms was entered into a common spreadsheet. Per the agreement with MSDE, every family that was sent an application was also sent a copy of the approved student eligibility criteria. In total, SEED received 671 requests for applications. Detailed county-by-county requests for student applications are detailed in the table below:

Data Table on Applications for 2008-09 SY						
<i>Counties</i>	<i>REQUESTED</i>		<i>RECEIVED</i>		<i>ELIGIBLE</i>	
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>
Anne Arundel	13	12	8	5	8	5
Baltimore City	154	153	78	81	74	80
Baltimore County	57	37	29	15	28	15
Calvert	4	4	2	3	1	3
Carroll	2	2	-	-	-	-
Frederick	1	1	-	-	-	-
Harford	10	8	5	4	4	3
Howard	23	8	14	6	14	5
Montgomery	8	1	4	1	4	1
Prince George's	84	78	32	32	28	32
St. Mary's	3	1	2	1	2	1
Somerset	-	2	-	1	-	1
Washington	3	1	1	1	1	1
Wicomico	1	-	1	-	1	-
<i>Subtotal by gender</i>	<i>363</i>	<i>308</i>	<i>176</i>	<i>150</i>	<i>165</i>	<i>147</i>
<i>Total</i>	<i>671</i>		<i>326</i>		<i>312</i>	

Open Houses and Application Assistance Sessions

- 2/23/08 – Information and application session in Baltimore City at The SEED School of Maryland business office from two to four pm with approximately 18 families in attendance. This number included families from Howard and Prince George’s County.
- 3/9/08 – Information and application session in Baltimore County at the Catonsville Public Library from two to four pm.
- 4/5/08 – Information and application assistance session in Prince George’s County at Central High School from one to three pm with approximately ten families in attendance. This number included families from Montgomery County.

- 4/18/08 – Prospective student campus tours at The SEED School of Maryland campus from three pm to six pm with approximately 12 families in attendance.
- 4/26/08 - Prospective student campus tours at The SEED School of Maryland from two to four pm with approximately 20 families in attendance.
- 5/2/08 - Prospective student campus tours at The SEED School of Maryland from three to six pm with approximately 17 families in attendance.
- 5/10/08 - Prospective student campus tours at The SEED School of Maryland from one to four pm with approximately 45 families in attendance.

Phone Calls and Mailings to Families

SEED staff was in constant communication with families throughout the entire duration of the application process. All families were sent a confirmation postcard when their application had been received. In March and April of 2008, application reminder postcards were sent to every family who had not returned an application. Samples of these postcards are included in Attachment I. In addition, mailings informing families of the campus tours were sent to all who applied and a postcard was mailed home for those who responded that they would attend.

Applications and Review Process

SEED’s initial deadline for applications was a postmark date of April 30, 2008. On April 30th, SEED staff assessed the application request and receipt process and extended this deadline to May 5th (for families who had already been mailed applications). The extension ensured that no families were inadvertently penalized for the time it took to process student interest forms and mail applications. The extension of the deadline was communicated on the SEED website and SEED staff worked to reach families by phone. The SEED staff also worked to communicate the change to families from counties with fewer applications received. A total of 326 applications were received by the extended May 5th deadline.

In order for an application to be considered “complete” for purposes of entry to the admission lottery, the applicant needed to provide enough information for SEED to make a base-level determination of eligibility. This definition of completeness was necessary to ensure that SEED serves the highest need families. For many of these families, pulling together the full spectrum of documentation requested in the application was a substantial obstacle in the short time frame required.

In cases where documentation was incomplete, SEED staff assessed eligibility based on the information that was provided in the application and based on the certification of the parent/guardian. For example, some applicants certified an address in Maryland but provided incomplete documentation to verify residency. Any of these families who were selected for enrollment will be subject to final verification of this documentation. SEED is working with families to confirm all required documentation by the new student orientation to be held the third week of July.

In instances where a student was deemed ineligible, SEED staff called families to discuss the determination and to give them an opportunity to provide additional information that might alter the determination of eligibility. All applicants were notified of their eligibility in writing, and eligible applicants were invited to attend the admissions lottery. All families that were notified of

their entry into the lottery were informed that, should their child be selected to enroll in SEED, final enrollment would be contingent on complete documentation and confirmation of eligibility. Sample notification letters are included in Attachment K.

SEED developed an application review check sheet to facilitate review of the applications (Attachment L). Each application received was reviewed by at least two SEED staff members to determine if the student was eligible. Many of the approved eligibility criteria can be reviewed objectively: residency, age, grade, and the list of “at-risk” criteria (for which the applicant needed to demonstrate they met at least two of the ten possible factors.)

SEED staff had extensive discussion and analysis of the legislative definitions comprising the “disadvantaged” criteria, and determined that it was not feasible to operationalize objective measures for these highly-subjective criteria. SEED determined that the best way to validate these criteria was to rely on the assessment of parents/guardians who all certified that they received a copy of the admissions policy and criteria.

In subsequent discussions with MSDE, SEED and MSDE acknowledged the need to improve the means of reviewing if a student meets the “disadvantaged” criteria. At MSDE’s request, SEED is conducting (as of the date of this report) a second review of a subset of applications where MSDE requested further analysis as to whether the applicant could reasonably be considered “disadvantaged” as defined in the eligibility criteria. Given the lessons learned in this first year application and admissions process, SEED will be working closely with MSDE staff to make improvements to the application and application review process for the next school year. These improvements will include having some better parameters for assessing the “disadvantaged” criteria and having a MSDE staff person on the application review panel.

Admissions Lottery

The SEED School of Maryland lottery was held at The College of Notre Dame of Maryland on May 17, 2008. Student applicants and their families were invited to attend the event, but attendance was not mandatory for admission to the School. Over 125 families attended the lottery.

The lottery process was explained to families through advance written and verbal communication and on the program distributed at the lottery (Attachment M). The lottery was conducted using numbered ping pong balls and professional-grade bingo cages.

The lottery was covered by The Baltimore Sun and was also the subject of a column by Tom Friedman in the May 24th edition of the New York Times (Attachment G).

Eligibility

Families were informed that eligibility for the lottery and selection in the lottery did not guarantee admission into The SEED School of Maryland. Families were made aware that SEED may require additional information to confirm eligibility prior to enrollment.

Sibling Policy

A number of siblings and twins applied to the School. In order to keep siblings and twins together, each set was assigned a single lottery number.

County Lottery

Individual county lotteries were conducted to select one student for each county from which an eligible student had applied. Students who were not selected in their county lottery were then placed in the general lottery.

General Lottery

A general lottery was conducted following the county lotteries. The lottery was broken out by gender in order to ensure an equal number of male and female students. SEED will enroll a total of 40 males and 40 females in the 2008 to 2009 school year.

Wait List

A waitlist was established for all applicants who remained after the selection of the first 80 students. Every remaining applicant was placed on the wait list. The first 20 males and 20 females selected after the initial 80 spots were filled have been placed on a priority waitlist.

Summary Information on the Class of 2015

SEED has compiled summary demographic information on the 80 students selected to enroll. The 80 students selected come from twelve different counties in Maryland. Detailed information on the 80 students selected is included in the chart below:

Data Table on Enrollment Students for 2008-09 SY										
Counties	GENDER		RACE/ETHNICITY					DEMOGRAPHICS		
	Male	Female	Black or African-American	Hispanic	Latino	White	Other	FARMS	Single Parent	IEP
Anne Arundel	1	1	2	-	-	-	-	1	1	1
Baltimore City	21	20	39	1	1	-	-	34	37	6
Baltimore County	6	1	7	-	-	-	-	7	7	3
Calvert	-	2	2	-	-	-	-	-	2	-
Harford	0	1	1	-	-	-	-	1	1	-
Howard	3	3	6	-	-	-	-	6	5	2
Montgomery	1	-	1	-	-	-	-	1	1	1
Prince George's	5	10	14	1	-	-	-	14	13	4
St. Mary's	1	1	-	-	-	1	1	-	1	1
Somerset	-	1	-	-	-	1	-	1	-	-
Washington	1	-	1	-	-	-	-	-	1	-
Wicomico	1	-	1	-	-	-	-	1	1	1
Totals	40	40	74	2	1	2	1	66	70	19
Percentages			92.5%	2.5%	1.3%	2.5%	1.3%	83.7%	87.5%	23.7%

Notes:

- No students in the 2008-2009 school year require ELL services.
- FARMS indicates the students that currently receive Free and Reduced Price Meals at school
- IEP indicates the student is receiving special education services.

As the data in the chart demonstrates, the characteristics of the overall student body reflect a group of students for whom a free college-preparatory boarding education will be a key factor for their success in school and beyond. Over 80% of the new SEED students qualify for free and reduced lunch, and close to 90% come from single parent families. Additional information compiled from the applications show that over 40% of the students have had family member who has been incarcerated, and the overwhelming majority of applicants would be the first in their family to attend college.

Next Steps in the Student Enrollment Process

Confirmation of Student Eligibility

SEED is following-up with the families of every student slated for enrollment in August 2008 to confirm eligibility. This follow-up includes the review of year-end fifth grade student report cards to verify that the students will be enrolling in the 6th grade in the fall. SEED is also following up with families to ensure that any remaining application documentation is complete by the new student orientation.

Parent Orientation and SEED Foundations

The 80 students who have been selected to enroll and the 40 students on the priority waitlist were invited to attend a short orientation meeting on May 31, 2008. They have also been invited to attend SEED Foundations, our summer student orientation that will be held from July 13-18, 2008. Attendance at Foundations is mandatory for all students.

Home Visits and Family Interviews

In June, July and August 2008, SEED staff will conduct visits to the homes of each of the eighty families accepted to the School. These visits will provide an opportunity for SEED to learn more about the students and their families. It will also allow SEED to begin to assess each student's needs more deeply. Further, the home visits will provide students and families the opportunity to strengthen their relationship with SEED and to have individual questions and concerns addressed by SEED staff.

Waitlist Management

If a student from the first 80 selected is later determined ineligible, they will be replaced by the next male or female on the waitlist. The determination of ineligibility could occur if parent certified information in the application cannot be verified by the appropriate documentation, if subsequent review requested by MSDE results in SEED reversing their original eligibility determination, or if the student's family moves out of the state of Maryland.

SEED's experience in Washington, D.C. has shown that some students selected for enrollment later choose not to attend. Some families and students do not make this decision until after the school year begins in the fall. To maximize the limited spots available at the School, SEED will replace student vacancies with students from the waitlist through the end of October, 2008. Student spots that become available after October will be filled with students in the following year's application and enrollment cycle.

Improvements for the Next Recruitment and Admissions Cycle

SEED is working together with MSDE staff to review the first year recruitment and application process to identify lessons learned and to plan improvements for the next year. Some key potential improvements include:

- Being able to start the recruitment cycle earlier to give more time for outreach activities.
- Intensifying outreach to counties that were not represented or underrepresented in the admissions lottery, highlighting the new incentive of having at least one student selected for each county that has a student apply.
- Making improvements to the application for both clarity and to better facilitate eligibility review.
- Improving the process of reviewing applications to ensure applicants meet the broad definitions in the “disadvantaged” criteria.
- Including a staff person from MSDE on the panel that reviews student applications.
- Allowing more time for review between the date that applications are due and the date of the admission lottery to better accommodate the large number of applications.

Attachments

- A..... Budget Amendment R00A02.04
- B..... Other Progress Toward Opening the School
- C..... Education Article: Title 8. Special Programs for Exceptional Children:
Subtitle 7: Residential Boarding Education Programs for At-Risk Youth
- D..... Admissions Policy and Eligibility Criteria
- E..... Recruitment Marketing and Outreach Materials
- F..... Outreach to Schools and Community-based Organizations by County
- G..... Media Outreach Contacts and Selected Media Coverage
- H..... Student Interest Form and Student Application
- I..... Application Confirmation Postcards
- J..... Campus Tour Flyer
- K..... Eligibility Determination Letters to Families
- L..... Application Review Check Sheet
- M..... Lottery Program and Materials

Attachment A: Budget Amendment R00A02.04

SENATE BILL 90

R00A02.04 Children at Risk

General Fund Appropriation, provided that \$2,000,000 of this appropriation may not be expended until the Maryland State Department of Education submits a report to the budget committees, no later than July 1, 2008, on the student selection and enrollment process of the SEED School of Maryland. The report shall include a description of the process for informing eligible students about the school, the total number of applications, the number of students enrolled, and a description of the selection process. The budget committees shall have 45 days from the date of receipt of the report to review and comment.

Attachment B: Other Progress Toward Opening the School

Campus Development

SEED identified a site for the school and secured a lease for the former Southwestern High School campus with Baltimore City. The approved lease terms are one dollar per year for 99 years. The 52 acre campus will include an academic building, dormitories, faculty housing, and athletic and recreational facilities.

Construction on the first student dormitory will be completed by August 2008. Construction is on schedule and under budget. After assessing options for classroom space for the first year, SEED decided to use temporary modules.

Fundraising and Financing

The SEED School of Maryland is made possible through significant financial investments from both the public and private sector. Construction of The SEED School of Maryland campus will cost 65 million dollars, with 30 million dollars funded by private philanthropic sources. SEED has secured nearly all of the 30 million dollars in private funding with large gifts from Art and Pat Modell, Steve and Renee Bisciotti, Jack and Andie Laporte, The Weinberg Foundation, The France-Merrick Foundation and others.

SEED is working closely with Bank of America, Wachovia, and NCB Capital Impact to close a New Markets Tax Credit debt financing deal that will cover the remainder of the capital costs.

In addition to capital funding, SEED is raising 9.8 million dollars for program development and start-up costs that will be incurred as the school grows to full capacity. Once the School reaches full capacity, basic expenses will be covered by the state and local public funds it receives. To date, all of SEED's start-up costs have been covered through private sources.

Human Resources

SEED received 3,071 resumes for the 46 positions required for the first year of school operations. We currently have hired seven faculty/staff and have made verbal offers pending references, background/fingerprinting checks to 25 prospective employees. Thirteen positions are currently in the interviewing/sourcing process.

Academic and Student Life Program Development

SEED has decided to base its curriculum for the first year on the Howard County curriculum. On March 4, 2008, arrangements were made with the Office of Curriculum and Instructional Programs of Howard County Public Schools to secure the appropriate materials. Students will have coursework in reading, English language arts, math, social studies, science, library media arts, visual arts, physical education and health.

A separate curriculum will be implemented for the development of character values and life skills. Students will also engage in study halls, clubs, and other extra-curricular activities.

Academic and student life faculty will create a seamless day by using common planning to promote student success.

Other Benchmarks

The enabling legislation and contract for The SEED School of Maryland requires that the Maryland State Board of Education approve the organization's charter and by-laws, as well as the dismissal policy. These were approved at the May meeting of the State Board.

Fifteen individuals have committed to serve on the Board of Trustees, including three trustees appointed by Governor O'Malley. The board will be officially established on July 1, 2008.

Key Dates in the Development of the School

- April 2006 - SB714/HB 1432 passed in the Maryland General Assembly. The SEED Foundation worked closely with Senator Paula Hollinger and members of the Education Health and Environmental Affairs Committee to write and achieve support for the bill. The House of Delegates lead sponsor was Delegate Salima Marriott.
- May 2006 - HB 1432 signed into law by Governor Ehrlich.
- January 2007 - The SEED School of Maryland established as a Maryland non profit corporation; Art and Pat Modell announce leadership gift of \$5 million
- March 2007- MSDE releases a RFP to select an operation; The SEED Foundation completes national search for Head of School of The SEED School of Maryland
- April 2007 - The SEED Foundation responds to RFP
- May 2007 - MSBE approves moving forward to contract negotiations with The SEED Foundation
- July 2007 - The Board of Public Works approves the operations contract; Head of School, Dawn Lewis officially begins; Principal Sandra Powell is hired.
- August 2007 - First monthly meeting with MSDE staff
- October 2007 - Lease approved by Baltimore City Board of Estimates
- December 2007 - First permit issued. Construction underway. MSBE approves admissions standards
- January – April 2008 - Year one student recruitment
- May 2008 - Admissions lottery held
- June 2008 - Student and family home visits. Complete capital fundraising; close on New Market Tax Credit loans. Modular school complex built.
- July 2008 - Funding through MSDE begins
- July 2008 – SEED School of Maryland Staff orientation; Foundations (week-long student orientation)
- August 2008 – SEED School of Maryland Staff Orientation
- August 25, 2008 - School year begins

**Attachment C: Education Article: Title 8. Special Programs
for Exceptional Children: Subtitle 7: Residential Boarding
Education Programs for At-Risk Youth**

EDUCATION ARTICLE TITLE 8

EDUCATION ARTICLE: TITLE 8. SPECIAL PROGRAMS FOR EXCEPTIONAL CHILDREN :

SUBTITLE 1. DISADVANTAGED CHILDREN :

§ 8-101. Definitions.

(a) *In general.*- In this subtitle the following words have the meanings indicated.

(b) Disadvantaged child.- "Disadvantaged child" means a child who:

(1) Because of environmental conditions, is not achieving at a level that is scholastically up to his potential abilities;

(2) Has to compensate for his inability to profit from the normal educational program;

(3) Is 3 years old or older and under 19 and has not graduated from high school;

(4) Has the potential to complete successfully a regular educational program leading to graduation from a high school; and

(5) Because of home and community environment, is subject to language, cultural, and economic disadvantages that make his completion of the regular program leading to graduation unlikely without special efforts by school authorities to provide stimulation of his potential in addition to the efforts involved in providing the regular educational programs.

(c) *Program of compensatory education.*- "Program of compensatory education" means a program adopted by a county board for any of the grades prekindergarten through 12 that:

(1) Is in the form required by this subtitle;

(2) Supplements the regular educational programs of the county board;

(3) Includes a plan for the identification of disadvantaged children; and

(4) Has the purpose of providing stimulation of the intellectual abilities of disadvantaged children.

SUBTITLE 7. RESIDENTIAL BOARDING EDUCATION PROGRAMS FOR AT-RISK YOUTH

§ 8-701. Definitions.

(a) *In general.*- In this subtitle the following words have the meanings indicated.

(b) At-risk youth.- "At-risk youth" means an individual who meets at least two of the eligibility criteria determined by the Department and an operator that may include:

(1) Being eligible for free or reduced price meals;

(2) A record of suspensions, office referrals, or chronic truancy;

(3) A failure to achieve a proficient or advanced level on State assessments in reading or mathematics, or both;

(4) Having a disability;

(5) A referral from a teacher, counselor, social worker, or community-based service organization;

- (6) The head of household is a single parent;
 - (7) The head of household is not a custodial parent;
 - (8) The adjusted gross family income is below the federally established poverty guidelines;
 - (9) The family receives temporary cash assistance under the State Family Investment Program; or
 - (10) A member of the family has been incarcerated.
- (c) Board.- "Board" means the Board of Trustees of Residential Boarding Education Programs.
 - (d) Operator.- "Operator" means a private nonprofit or public entity that develops and operates a program.
 - (e) Program.- "Program" means a residential boarding education program that includes:
 - (1) A remedial curriculum for middle school grades;
 - (2) A college-preparatory curriculum for high school grades;
 - (3) Extracurricular activities such as athletics and cultural events;
 - (4) College admissions counseling;
 - (5) Health and mental health services;
 - (6) Tutoring;
 - (7) Community service opportunities; and
 - (8) A residential student life program.

§ 8-702. Establishment and operation.

A residential boarding education program for at-risk youth shall be operated under the supervision of the Department.

§ 8-703. Eligibility.

A student shall be eligible to participate in a program if the student is:

- (1) A disadvantaged child as defined in § 8-101 of this title;
- (2) An at-risk youth;
- (3) A resident of the State; and
- (4) Currently enrolled in grade 5 or grade 6.

§ 8-704. Department to contract with operator to provide services.

- (a) In general.- The Department may contract with an operator to provide at-risk youth in the State with the opportunity to participate in a program.
- (b) Qualifications.- The operator shall meet the qualifications established by the Department including:

- (1) Previous experience with a comparable program;
 - (2) Measured success with a comparable program; and
 - (3) The capacity to finance and secure private funds for the development of a campus for the program.
- (c) Written standards.-
- (1) The operator shall adopt written standards for the admission and dismissal of students.
 - (2) The standards and any amendments shall be submitted to the State Board for approval.
 - (3) The State Board may require modifications to the standards as it considers necessary.
- (d) Charter and bylaws.- The operator shall submit its charter and bylaws to the State Board for approval.
- (e) Outreach programs.- The operator shall conduct an outreach program for each local education agency in the State to:
- (1) Provide information to the local education agency about the program; and
 - (2) Encourage student recruitment and participation from each county in the State.

§ 8-705. Governing Board.

- (a) In general.- The Board shall govern a program.
- (b) Members.-
- (1) The Board consists of 25 members.
 - (2) Of the 25 members:
 - (i) 5 shall be appointed by the Governor, with the advice of the State Superintendent and the advice and consent of the Senate; and
 - (ii) 20 shall be selected in accordance with the charter and bylaws of the program.
- (c) Terms.-
- (1) The term of a member is 3 years.
 - (2) The terms of the members are staggered as required by the terms provided for members of the Board on July 1, 2006.
 - (3) At the end of a term, a member continues to serve until a successor is appointed or selected and qualifies.
 - (4) A member may not serve for more than 3 consecutive full terms.
 - (5) A vacancy shall be filled in the same manner in which the vacating member was appointed or selected.
- (d) Officers.- The Board shall determine its officers.

§ 8-706. Program requirements and accountability.

A program shall be subject to:

(1) The same accountability mandates of the federal No Child Left Behind Act as other public schools in the State; and

(2) The requirements of 20 U.S.C. § 1400, et seq. and § 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794.

§ 8-707. Salaries.

Teachers and any other professional personnel at the program shall be paid an annual salary that is at least equal to the salary received by public school teachers and professional personnel of similar training and experience in the county in which the school is located.

§ 8-708. Reporting requirements.

(a) Board reports.- The Board shall submit to the Department on or before July 1 of each year:

(1) The name of each student who participated in the program during the preceding year;

(2) The name of each student projected to participate in the program during the upcoming year;

(3) The county in which each student who participated in the program during the preceding year was domiciled;

(4) The county in which each student projected to participate in the program during the upcoming year is domiciled;

(5) The total number of students that participated in the program during the preceding year;

(6) The total number of students projected to participate in the program during the upcoming year;

(7) The actual operation budget for the preceding year; and

(8) The projected operating budget for the upcoming year.

(b) Department reports.- The Department shall report:

(1) On or before April 1 and October 1 of each year, to each county board regarding:

(i) The number of students who are participating in the program from the county; and

(ii) The name of each student from the county who is being charged to the county; and

(2) On or before December 1 of each year, to the Governor and, in accordance with § 2-1246 of the State Government Article, the General Assembly regarding:

(i) The information provided under subsection (a) of this section; and

(ii) Whether the funds appropriated under § 8-710 of this subtitle should be increased or decreased.

§ 8-709. Funding.

(a) Definitions.-

(1) In this section the following words have the meanings indicated.

(2) "Cost per pupil" means the amount of money spent by a county board for the operating expenses of public education in the county from county and State sources divided by the full-time equivalent enrollment of the county as defined in § 5-202(a) of this article.

(3) "State sources" means funds provided to a county board in accordance with §§ 5-202, 5-207, 5-208, 5-209, and 5-210 of this article.

(b) Determination of domicile for calculation of state aid.- Students participating in a program shall be included in the enrollment of the county in which the student is domiciled for the purposes of calculating State aid under §§ 5-202, 5-207, 5-208, 5-209, and 5-210 of this article.

(c) Payment of local funds to the Department.-

(1) To support the cost of instructional programming for a program, each county board shall pay to the Department an amount equal to 85% of the cost per pupil for each student who participates in a program but is domiciled in the county.

(2) Each county governing body shall include a student participating in a program in the full-time equivalent enrollment used for calculating the required local funds appropriated under § 5-202(d) of this article.

(d) Disbursement of funds.- The Department shall disburse the funds received in accordance with this section to the program.

§ 8-710. Additional funding to cover transportation, boarding and program administration.

(a) In general.- In addition to the funds disbursed in accordance with § 8-709 of this subtitle, the Governor shall appropriate funds to the Department in accordance with this section to cover the transportation, boarding, and administrative costs of a program.

(b) Appropriation of funds by Governor.-

(1) Subject to paragraph (3) of this subsection, beginning in fiscal year 2009, the Governor shall appropriate at least \$2,000,000 to the Department in order for a program to serve up to 80 students.

(2) For each additional 10 students enrolled in a program, as reported by the Department, the Governor shall appropriate an additional \$250,000.

(3) The total amount of funds appropriated under this subsection may not exceed \$10,000,000 for any fiscal year.

(c) Additional funding.- This section may not be construed to prohibit a program from receiving funds from private, federal, or other sources.

Attachment D: Admissions Policy and Eligibility Criteria



approved 12/11/2007
amended 4/29/08

The SEED School of Maryland

2008-2009 Admissions Policy and Student Eligibility Criteria

The SEED School of Maryland is a new statewide college-preparatory public boarding school that will open in August 2008. The school will initially enroll 80 sixth-graders, and grow to serve up to 400 students in grades six through twelve.

Admission to The SEED School of Maryland will be determined by lottery from a pool of students who submit a complete application for admissions and who meet the qualifying factors detailed below. SEED will conduct separate lotteries for boys and girls, in order to enroll a balance of boys and girls. **To promote geographic diversity, SEED will set aside one slot in the admissions lottery for each county from which an eligible student applies.**

Eligible students are:

- Both “disadvantaged” and “at risk youth” (defined below);
- Residents of Maryland;
- Entering/enrolled in 6th grade in 2008-09 school year;
- No older than 12 years and 7 months as of September 1, 2008.

A disadvantaged student is defined by law as a child who:

- Because of environmental conditions is not achieving at a level that is scholastically up to his/her potential abilities;
- Has to compensate for his/her inability to profit from the normal education program;
- Has the potential to successfully complete a regular educational program leading to graduation from a high school; and
- Because of home and community environment, is subject to language, cultural, and economic disadvantages that make his/her completion of the regular educational program leading to graduation unlikely without special efforts by school authorities to provide stimulation of his/her potential in addition to the efforts involved in providing the regular educational programs. [Md. Educ. Art. §8-101(b)(1).]

An at risk student is defined by law as a student who meets at least two qualifying factors. These factors are:

- The student is eligible for free or reduced price meals;
- The student has a record of suspensions, office referrals, chronic truancy or involvement with the social service system;
- The student has failed to achieve proficient or advanced level on state assessments (MSA) in reading, math or both;
- The student has a disability;
- The family’s adjusted gross income is below federally established poverty guidelines;
- The family receives temporary cash assistance under the State Family Investment Program;
- A member of the family has been incarcerated;
- The head of household is a single parent;
- The head of household is not a custodial parent;
- The student is recommended by a teacher, counselor, social worker or community-based service organization. [Md. Educ. Art. §8-701(b).]

Attachment E: Recruitment Marketing and Outreach Materials



The SEED School of Maryland

LIVE, LEARN, SUCCEED

The SEED School of Maryland is a new statewide, public, college preparatory boarding school that will open in August 2008. The school will enroll eighty (80) sixth grade boys and girls and will grow to educate and board 400 students in grades 6 through 12.

SEED is an extraordinary opportunity for students from across the state to receive a tuition free, college preparatory, boarding education. The Maryland General Assembly passed legislation to establish the school which will receive state and local funds. The Maryland State Department of Education (MSDE) will oversee the school and will hold it accountable to state and federal standards for teaching and learning.

Academics & Enrichment Activities

- SEED combines a rigorous and engaging academic curriculum with life skills and enrichment activities to provide students with a thoughtfully balanced learning and living experience.
- Students and their families commit to a seven year educational program that offers small class size, high quality teaching and learning experiences, mentoring, community service and extracurricular activities such as sports and arts.
- The school is centered around its character values which are: *compassion, self-discipline, integrity, respect for oneself and others, responsibility, honesty, and self-determination.*
- The SEED School staff are in partnership with parents, families and communities to guide and support student success. The school follows a typical academic school year calendar.

Campus & Student Life

- The SEED School is located in southwest Baltimore on a fifty-two acre secure campus. The campus will be comprised of an academic building, dormitories, faculty housing, and athletic and recreational facilities.
- All SEED students live on campus from Sunday evening through Friday afternoon when they return home for the weekend. The dormitories are organized into small “houses” of 10-12 students per life skills counselor for afternoon and evening routines such as study hall, house meetings, and social activities. We provide a safe and caring 24-hour boarding experience. Our relationship with parents and guardians is essential to the success of their child while at SEED. There are many opportunities for parents and guardians to be engaged and involved in the school.

Admissions & Enrollment

We are currently recruiting 80 sixth grade students – 40 girls/40 boys for August 2008. We are recruiting students and families who will make this important educational journey from grade six through twelve and beyond and for whom a boarding school will be the key factor in their success in school.

To qualify for admission, students must:

- Be a Maryland resident;
- Be entering grade 6 in August 2008 and born on or after February 1, 1996 and
- Be experiencing academic and environmental challenges that interfere with their ability to complete high school and attend college.

Students will be selected by lottery and we will maintain a waiting list. For additional information visit our website at www.seedfoundation.com, email mdadmissions@seedfoundation.com or call 410-662-4646 or toll free 1-888-5SEED-MD.

Live, Learn & Succeed at The SEED School of Maryland



- A new statewide **public college-preparatory boarding school** in collaboration with the Maryland State Department of Education
- A **small, safe and inspiring school** for students to reach their potential
- A **broad range of activities**, including sports, art, and academic support for student growth and success
- A home away from home where students develop **lifelong relationships**



Now recruiting students entering grade 6 in September 2008.

For more information and an application:

The SEED School of Maryland
(410) 662-4646 or 1-888-5 SEED-MD
Email: mdadmissions@seedfoundation.com
Web: www.seedfoundation.com



The SEED School of Maryland



THE SEED SCHOOL OF MARYLAND

Cultivating the Potential of Maryland's Youth

A C H I E V E

Y O U R

P O T E N T I A L

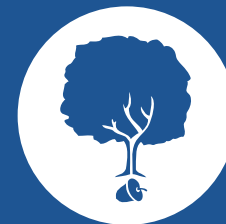


THE **SEED SCHOOL**
OF **MARYLAND**

Cultivating the Potential of Maryland's Youth



R E A L I Z E
Y O U R
D R E A M S



THE SEED SCHOOL OF MARYLAND

Cultivating the Potential of Maryland's Youth

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Live, Learn & Succeed at The SEED School of Maryland



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Now recruiting students entering the 6th grade

For more information and an application:

The SEED School of Maryland

(410) 662-4646 or 1-888-5 SEED MD

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Web: www.seedfoundation.com



The SEED School of Maryland



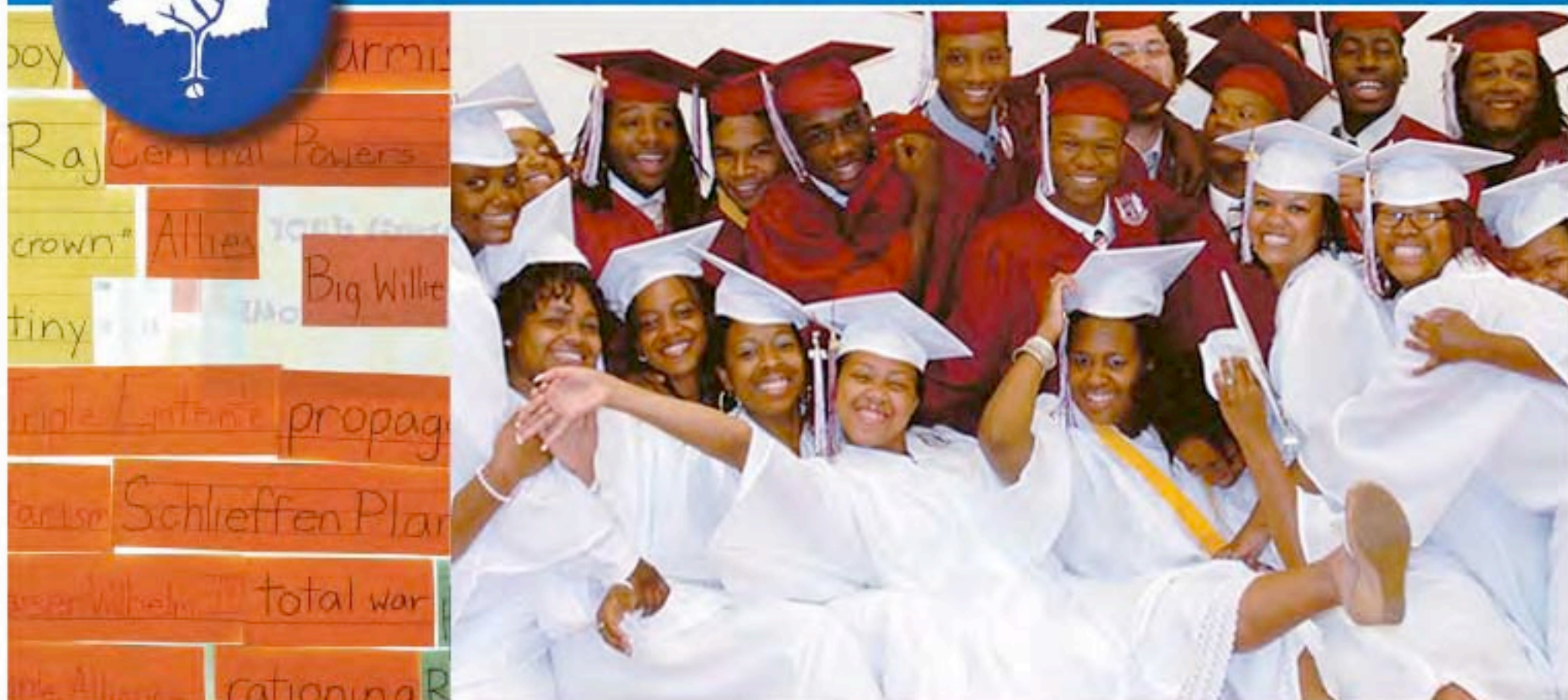
The SEED School of Maryland

Student Application Timeline 2007-2008

Accepting student interest forms	Beginning November 2007
Full applications available	January 2008
Campus visits	January-April 2008 Check our website for details.
Regional application sessions	February-March 2008 Specific dates and statewide locations to be determined. Check our website for details.
Application deadline	April 30, 2008 (Postmarked)
Student admissions lottery	May 17, 2008
Parent/student orientation meeting	May 31, 2008
Home visits & family interviews	June-August 2008
Student orientation (boarding overnight)	July 14-July19, 2008
First day of school	August 25, 2008



The SEED Foundation



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The SEED School of Maryland

Opening Fall 2008

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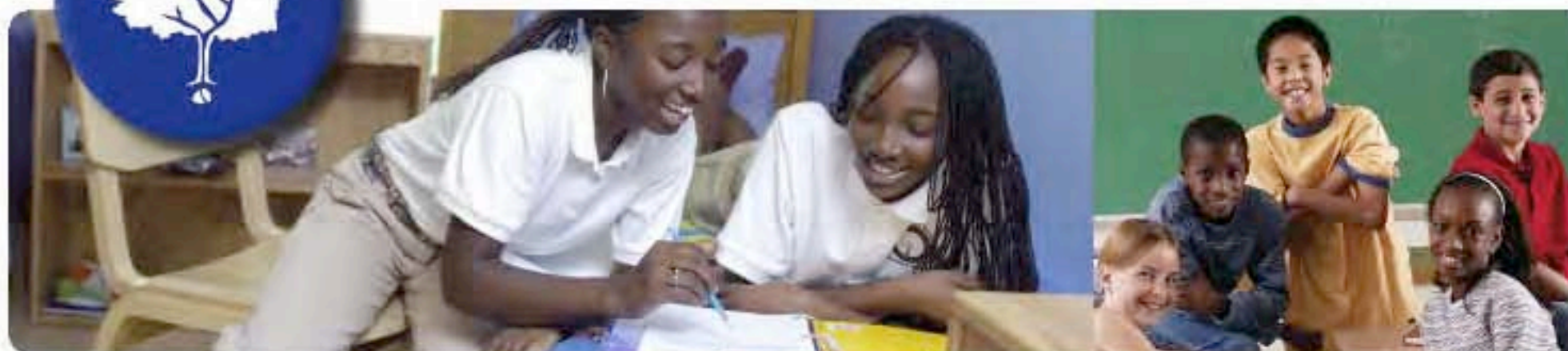
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The SEED School of Maryland

The SEED School of Maryland is a new statewide college-preparatory public boarding school that will open in August 2008. The school will initially enroll 80 sixth-graders, and grow to serve up to 400 students in grades six through twelve.

SEED is an extraordinary opportunity for students from across the state to receive a tuition free, college preparatory, boarding education. The Maryland General Assembly passed legislation to establish the school which will receive state and local funds. The Maryland State Department of Education (MSDE) will oversee the school and will hold it accountable to state and federal standards for teaching and learning.

The school will build on the success of The SEED School of Washington, DC – the nation's only public, urban, college-preparatory boarding school. The SEED Foundation launched The SEED School ten years ago and is working with MSDE to develop the new school in Maryland.

[Learn about how to apply to The SEED School of Maryland](#)

[Learn about The SEED School of Maryland campus](#)

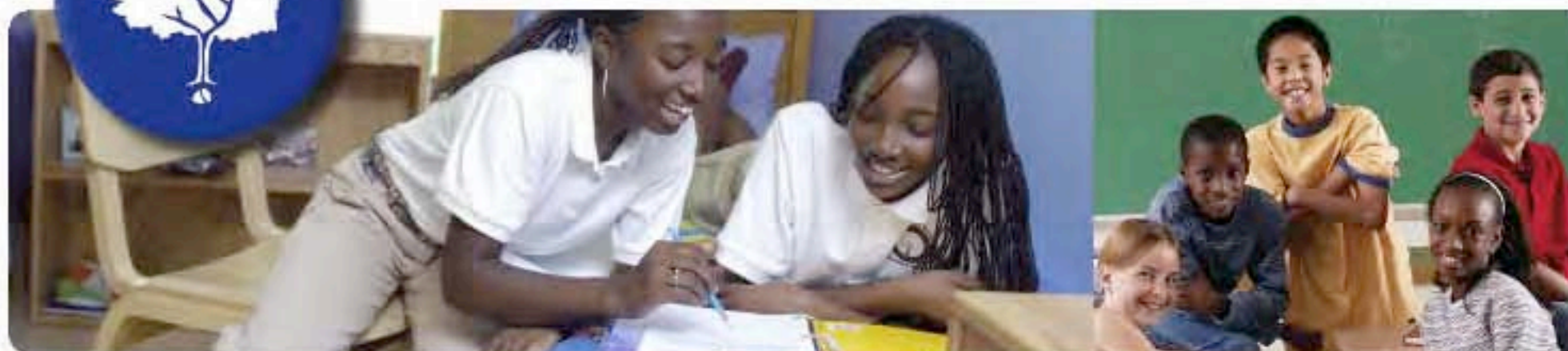
[Learn more about the SEED experience](#)

The SEED School of Maryland is a statewide public boarding school that was established through Education Article 8, Subtitle 7 of the Maryland Annotated Code. The school operates under the supervision of the Maryland State Department of Education. The Department may be contacted through email at seedprogram@msde.state.md.us.





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Admissions and Enrollment

The application period for The SEED School of Maryland for 2008 is now closed. We are not distributing or accepting applications at this time.

In August 2008, The SEED School of Maryland will enroll its first class of 80 sixth grade students; 40 girls/40 boys for August 2008. These are students and families who will make an important educational journey from grade six through twelve and beyond and for whom a boarding school will be the key factor in their success in school.



To qualify for admission, a student must:

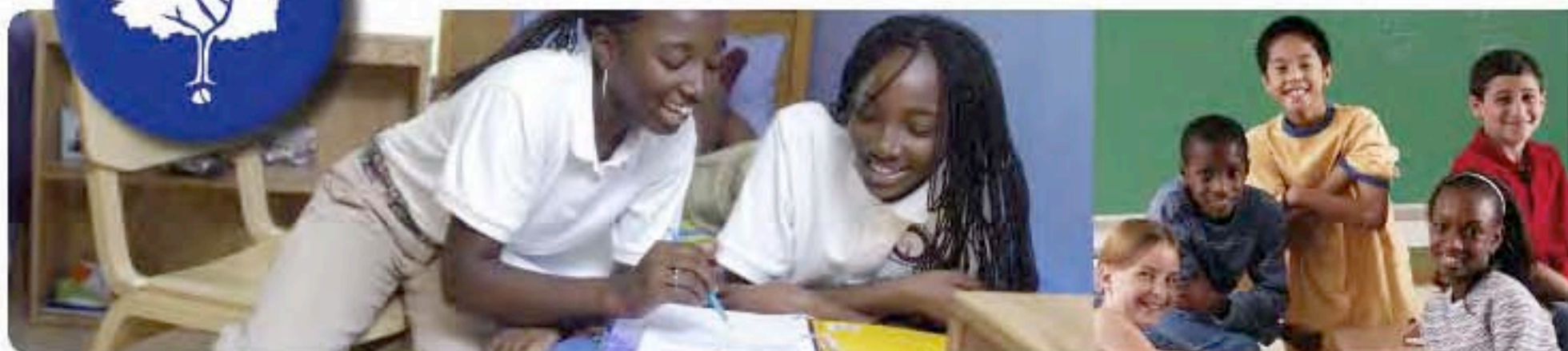
- Be a Maryland resident;
- Be entering grade 6 in August 2008 and born on or after February 1, 1996 and
- Be experiencing academic and environmental challenges that interfere with their ability to complete high school and attend college.

SEED has received more applications from eligible students than there is space available, so students were selected by lottery and we will maintain a waiting list. To promote geographic diversity, SEED set aside one slot in the admissions lottery for each Maryland county from which an eligible student applied.

For additional application and admissions information, please e-mail mdadmissions@seedfoundation.com or call (410) 662-4646 or toll free 1-888-5SEED-MD.



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Academics and Enrichment

SEED combines a rigorous and engaging academic curriculum with life skills and enrichment activities to provide students with a thoughtfully balanced learning and living experience.

Students and their families commit to a seven year educational program that offers small class size, high quality teaching and learning experiences, mentoring, community service and extracurricular activities such as sports and arts.

The school is centered around its character values which are: compassion, self-discipline, integrity, respect for oneself and others, responsibility, honesty, and self-determination.

The SEED School staff are in partnership with parents, families and communities to guide and support student success. The school follows a typical academic school year calendar.

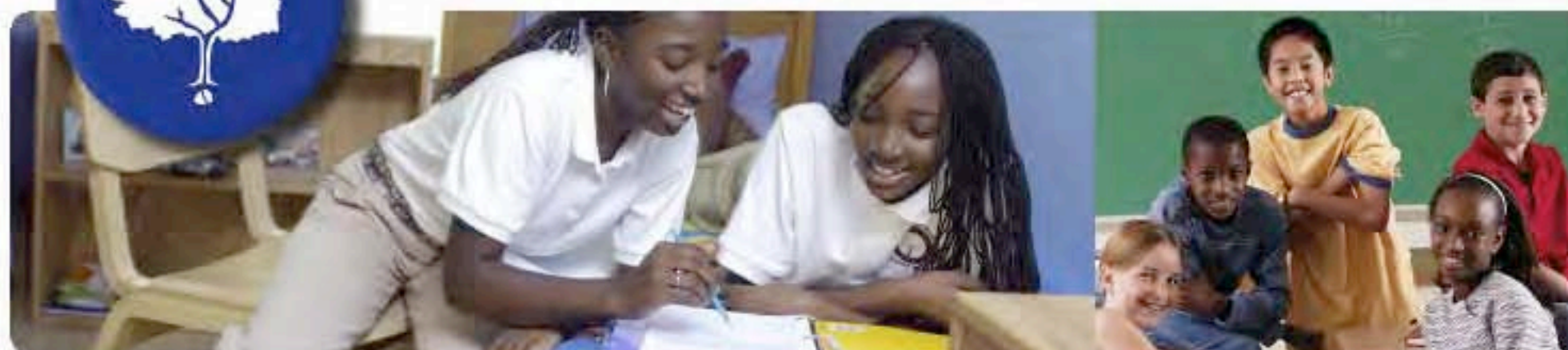


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Campus Overview

SEED integrates a rigorous academic curriculum with life skills and enrichment activities, all in a nurturing and safe boarding school environment. All SEED students live on campus in college-style dormitories from Sunday evening through Friday afternoon, returning home on the weekends, holidays, and summers.

- The SEED School of Maryland will be located in southwest Baltimore, just minutes from I-95 and Baltimore's Inner Harbor.
- The 52-acre campus overlaps onto the neighboring Gwynns Falls natural preservation area. It will include an academic building, dormitories, faculty housing, athletic and recreational facilities.
- Student dorms and living spaces are separated by gender and are staffed by student life counselors and resident assistants. Many SEED staff live on campus full-time.
- Students live in double rooms that are grouped into "houses" of 10-12 students per student life counselor. Resident assistants provide overnight supervision and support.
- Students can call their families during the week.
- Students eat all their meals and snacks as a community. Faculty work with students as they learn how to live active and healthy lives.
- The SEED School is a safe, secure and supportive community 24 hours a day, 5 days a week.





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School Leadership Bios

Dawn Lewis is the head of school at The SEED School of Maryland. Dawn holds a degree in elementary education from Boston University and a Masters Degree Education Administration Policy from Teachers College, Columbia University. Dawn taught kindergarten and 8th grade in Cambridge, MA. She is the founding principal of the Young Achievers Science and Math Pilot School in Boston, which opened in 1995 and continues to be one of the most highly chosen K-8 schools. Most recently Dawn was the Co-Director of the Pilot Schools Network in Boston, MA. She was the convener of a network of 20 small, progressive public schools which had the freedom and autonomy of charter schools. As the Co-Director, Dawn was a leadership coach, developed curriculum, mentored new teachers and assisted in designing new and converted pilot schools. Dawn has spent her career as an educational entrepreneur who believes in providing families and children with high-quality; teaching and learning experiences in urban public schools.

Sandra C. Powell is the principal at The SEED School of Maryland. She oversees the academic program. Sandra comes to SEED with over twenty years of experience in education. Prior to joining SEED, Sandra taught elementary, middle and high school, worked as an instructional specialist supporting new teachers and coordinated Social Studies and International Students for schools in Baltimore, Maryland, and New York City. Sandra was awarded a Fulbright Scholarship to Turkey and has traveled to Japan, Vietnam, Cambodia, and China studying the educational system and best practices. In addition, she taught English in Suzhou, China and created a student and teacher exchange program with various schools in New York City. Sandra received her degree in



Estimadas Familias, Padres y Guardianes de Maryland:

Es un honor y placer darles la bienvenida al proceso de admisión para el SEED School of Maryland.

De acuerdo a la ley por la cual se estableció el SEED School of Maryland se exige que tanto estudiantes como sus familias cumplan con los requisitos de elegibilidad adjuntos en este paquete de solicitud. Si usted tiene alguna pregunta con respecto a estos requisitos, por favor no dude en ponerse en contacto con nosotros. La información que usted provea en su solicitud será cuidadosamente estudiada para determinar si su hija/o llena los requisitos de elegibilidad.

Estamos buscando familias que quieran que sus hijas/os tengan la libertad y la oportunidad de ser exitosos académicamente, estar en un ambiente escolar seguro, e ir a la universidad para construir una vida que de otra manera no sería posible sin la experiencia del colegio de internado SEED. El SEED School of Maryland es un colegio de internado de cinco días a la semana el cual abrirá sus puertas en el suroeste de Baltimore en Agosto del 2008. El campus cuenta con 52 acres los cuales están aledaños a la reserva natural de Gwynn Falls. Como padre de familia y/o apoderado usted puede contar con clases de tamaño reducido, un gran apoyo tanto académico como social y emocional, y una estructura y rutinas que se enfocan en el desarrollo de aptitudes de estudio, manejo de tiempo, y a construir una vida positiva comunitaria y de internado.

El SEED School of Maryland es una experiencia extraordinaria y única de colegio de internado de preparación para la universidad la cual ofrece a los estudiantes una oportunidad para aprender, explorar sus propios intereses, y desarrollar relaciones interpersonales para toda la vida en un ambiente acogedor y seguro. Un día en la vida de un estudiante del SEED School of Maryland incluirá un riguroso e interesante currículo, apoyo académico y de enriquecimiento intelectual, uso de tecnología para apoyar el aprendizaje, deportes, artes visuales y dramáticas, y clases electivas como el ajedrez, periódico del colegio, fotografía, hora de estudio supervisada, y además comidas en grupo.

Nuestros valores que desarrollan carácter, como respeto por si mismo y por otros, perseverancia, compasión, responsabilidad, y autodeterminación están al centro de la enseñanza, aprendizaje y forma de vida. El SEED School of Maryland inspirará a cada miembro de nuestra comunidad – personal del colegio, estudiantes y familias a alcanzar altos logros.

Nuestra visión es crear un colegio en el que los estudiantes desarrollen aptitudes académicas y habilidades sociales las cuales los prepararán para la universidad y la vida. Estudiantes del SEED School of Maryland serán reconocidos por su capacidad y habilidad de ser fuertes pensadores críticos quienes harán una gran diferencia en esta sociedad.

Si usted desea mayor información, favor visitar nuestro sitio Web www.seedfoundation.com o enviarnos un correo electrónico a mdadmissions@seedfoundation.com o llamarnos al numero 1-800-5SEED (1-888-573-3363).

Esperamos ofrecerle a usted y a su hija/o la mejor educación pública que el estado de Maryland ofrece.

Atentamente,

Dawn Lewis
Directora del Colegio
The SEED School of Maryland



The SEED School of Maryland

VIVE, APRENDE Y TEN EXITO

El Seed School of Maryland es un nuevo colegio de internado público de preparación para la universidad el cual abrirá sus puertas en agosto del 2008. El colegio aceptará a ochenta (80) niñas y niños de sexto grado y luego aumentara su capacidad para educar y alojar a 400 estudiantes en los grados sexto a doceavo.

SEED ofrece una oportunidad educativa extraordinaria para estudiantes del estado de Maryland los cuales recibirán una educación de preparación para la universidad gratuita en forma de internado. La Asamblea General de Maryland aprobó la ley que establece el colegio el cual recibirá fondos estatales y locales. El Departamento de Educación del Estado de Maryland (MSDE por sus siglas en inglés) estará encargado de la supervisión del colegio y le exigirá la observación de los estándares estatales y federales de enseñanza y aprendizaje.

Actividades académicas y de enriquecimiento

- SEED combina un plan de estudios académico riguroso y atractivo con actividades de enriquecimiento y desarrollo de habilidades que ofrece una experiencia de aprendizaje para una vida balanceada.
- Los estudiantes y sus familias se comprometen a un programa educativo con duración a siete años que ofrece clases de tamaño reducido, una alta calidad en la experiencia de enseñanza y aprendizaje, mentoría, servicio a la comunidad y actividades extracurriculares como deportes y arte.
- La filosofía del colegio se centra en los valores de *compasión, auto-disciplina, integridad, respeto por si mismo y por otros, responsabilidad, honestidad y autodeterminación.*
- El personal del SEED School trabaja en colaboración con padres, familias y la comunidad para guiar y apoyar el éxito del estudiante. El colegio tiene un horario de año escolar normal.

Campus & Vida estudiantil

- El SEED School está ubicado en el suroeste de Baltimore y tiene un campus seguro de 52 acres. El campus contará con un edificio académico, dormitorios, vivienda para profesores, y áreas de deporte y recreación.
- Todos los estudiantes de SEED School vivirán en el campus de domingo por la noche a viernes por la tarde, regresando a sus respectivas casas para el fin de semana. Los dormitorios están organizados en pequeñas “casas” de 10 a 12 estudiantes con un consejero especializado que supervisa en la tarde y noche horas de estudio, reuniones, y actividades sociales. Ofrecemos un ambiente seguro y de cuidado las 24 horas del día en el internado. Nuestra relación con padres de familia y apoderados es esencial para el éxito de sus hijos mientras estén asistiendo a SEED. Hay una variedad de oportunidades para padres y apoderados para participar y estar envueltos en las actividades del colegio.

Admisión y matriculación

En este momento estamos buscando 80 estudiantes de sexto grado – 40 niñas/40 niños para agosto del 2008.

Estamos buscando estudiantes y familias que quieran unirse a éste importante proceso educativo de sexto grado a doceavo y para quienes un colegio de internado es un factor de éxito en el colegio.

Para ser considerados para admisión, los estudiantes deben:

- Ser residente del Estado de Maryland;
- Empezar el sexto grado en agosto del 2008 y haber nacido en o después del 1° de febrero de 1996; y
- Estar enfrentado retos académicos y de ambiente escolar que interfieren con sus habilidades para completar la secundaria e ir a la universidad.

Los estudiantes serán seleccionados por un sistema de lotería. También mantendremos una lista de espera. Para mayor información por favor visite nuestro sitio Web

www.seedfoundation.com o llámenos al número 410-662-4646 o al número gratis 1-888-5SEED-MD.

Vive, aprende y ten éxito en el SEED School of Maryland

- Seed School of Maryland es un **colegio de internado público de preparación para la universidad** asociado con el Departamento de Educación del Estado de Maryland
- Seed School of Maryland es un **colegio pequeño y seguro que inspira** a sus estudiantes a alcanzar su mayor potencial.
- Ofrecemos **una gran variedad de actividades** incluyendo deportes y arte así como apoyo académico para el éxito y crecimiento intelectual de nuestros estudiantes
- Seed School of Maryland es un hogar fuera del hogar donde estudiantes forjan **amistades para toda la vida**



El nuevo campus de SEED estará ubicado en el Sur Oeste de Baltimore a pocos minutos de la intersección de la I-95 y del Inner Harbor. Con un área de 52 acres, el campus incluirá dormitorios al estilo universitario, vivienda para profesores y personal, áreas de deportes y recreación y aulas escolares. Estudiantes del Estado de Maryland vivirán en el campus durante la semana, de domingo por la noche a viernes por la tarde, regresando a sus respectivas casas para el fin de semana.

El SEED School of Maryland continúa la tradición de diez años de rotundo éxito con el SEED School of Washington, DC. SEED aumentara un grado cada año hasta alcanzar un numero de 400 estudiantes en los grados de sexto a doceavo.

**Estamos buscando a estudiantes que empiecen sexto grado en
septiembre del 2008.**

Para mayor información y para recibir una solicitud,
Favor contacte a:

The SEED School of Maryland
(410) 662-4646 or 1-888-5 SEED-MD
Email: mdadmissions@seedfoundation.com
Web: www.seedfoundation.com



The SEED School of Maryland

Attachment F: Outreach to Schools and Community-based Organizations by County

All Counties

- SEED presented to all district superintendents in September and followed-up with an offer to meet individually with superintendents and/or their staff. SEED sent recruitment information to every elementary school in Maryland with an offer to answer questions and/or meet with the staff and families at individual schools. Many schools responded with requests for presentations (details below)
- SEED also worked to identify youth-serving community-based organizations in every county, and mailed and emailed recruitment information to these organizations
- SEED publicized student recruitment efforts through outlets that covered multiple jurisdictions, including nonprofit networks, statewide school staff meetings, and media

Allegany

- Introductory packets about the School were mailed to elementary principals and school counselors.
- 11/28/07- SEED staff attended a meeting at the Superintendents office with Janet Wilson, Assistant Superintendent of Instruction / Supervisor of Guidance and Counseling
- SEED School of Maryland press release about student recruitment sent to The Cumberland Times News and The Hancock News
- SEED recruitment posters were mailed to Kathy Delaney, Executive Director of the Allegany County Local Management Board

Anne Arundel

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders
- SEED staff met with Kathy Lane, Director of Alternative Education & Safe Schools;
- Electronic versions of SEED information packets were distributed to Directors of School Performance and other staff via Kathy Lane
- January, 2008-Eighty information packets were mailed to Kathy Lane for distribution at the meeting of all the elementary schools
- 2/14/08- A presentation about the school was given at Tyler Heights Elementary School
- SEED School of Maryland press release about student recruitment sent to The Capital, The Maryland Gazette, The Annapolis Times, and The Bay Weekly

Baltimore City

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders
- SEED staff met with Dr. Alonso, CEO of the Baltimore Public School System, and received approval to reach out directly to elementary schools
- Met with Academic Area Officers and agreed to distribute packets directly to principals at a meeting in December; distributed packets to principals.
- 1/17/08- Presented to the Baltimore City Area 2 Elementary School Principals

- 1/22/2008- Conducted presentation at Southwestern District Community Relations Council
- 1/31/08- Presentation made to Baltimore City School Social Workers
- 2/13/08- Presentation made to Baltimore City School Community Coordinators
- 3/11/08- Parent/family presentation to McCulloh Homes residents
- 3/14/08- Presentation to Baltimore Housing Authority Resident Services' Staff Meeting
- 2/27/08- SEED School of Maryland print ad runs in CityPaper (Baltimore City)
- 2/29/08- SEED School of Maryland print ad runs in the Afro-American Newspaper
- January-April 2008- Conducted presentations at the following elementary schools in response to requests: Samuel F. Morse (1/9/08), Harlem Park (1/16/08), Northwood (1/23/08), Calvin Rodwell (1/24/08), Gwynns Falls (1/29/08), Sarah Roache (1/29/08), (2/13/08), Ruhrah (2/21/08), Fort Worthington (3/7/08), Gardensville (3/13/08), Cherry Hill (3/19/08), Martin Luther King (4/1/08), George Washington (4/10/08)

Baltimore County

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders.
- 11/6/08- Met with Superintendent Joe Hairston
- January 2008- Conducted presentation to all four regions of Baltimore County school guidance counselors (1/14/08, 1/16/08, 1/17/08, 1/18/08)
- 3/9/09- Held an information/application assistance session at Catonsville Public Library
- 3/11/08- Conducted presentations at the following elementary schools in response to requests: Riverview, Baltimore Highlands

Calvert

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders
- Met with Jack Smith, Superintendent, Carol Reid, Asst Superintendent for Curriculum/Instruction, Robin Welsh, Asst Superintendent for Administration and Legal Affairs, and Debbie Pulley, Executive Director of School Operations
- 11/27/08- Presented to the elementary school principals meeting
- Fulfilled requests to send additional information to Debbie Pulley, Executive Director of School Operations
- SEED School of Maryland press release about student recruitment sent to The Enterprise and The Calvert Recorder
- Sent additional individual emails to newspaper reporters and editors from The Calvert Recorder

Caroline

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders.
- Sent follow-up email about the Eastern Shore Consortium.
- SEED School of Maryland press release about student recruitment sent to The Daily Banner, The Daily Times, and The Times-Record

- Sent additional individual emails to newspaper reporters and editors from The Daily Times (Eastern Shore)
- 3/20/08- SEED School of Maryland press release in Star Democrat news publication
- Request for presentation to Charles County Elementary School Counselors (Jeanette Kauffman)

Carroll

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders
- 2/7/08- Met with Steven Johnson, Assistant Superintendent of Instruction
- 3/5/08 Presentation to elementary school counselors at Carroll Springs School.
- Email sent to Audrey Cimino, Executive Director of the Community Foundation in Carroll County, to ask if they would host a meeting
- Email sent to some schools and learning centers, the Human Service Program of Carroll County, the local YMCA and the local health department
- Contacted Laura Rhodes at Get Connected Family Resource Center to schedule presentation for families
- SEED School of Maryland press release about student recruitment sent to The Carroll County Times
- 3/18/08- Presentation to Carroll County elementary school principals at Bear Branch Nature Center

Cecil

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders.
- 3/10/08- Contacted Stephen Miller, Executive Director of Boys & Girls Club of Cecil County, Stephen Miller, ED and sent follow-up email
- 3/10/08- Contacted George Patchell, Executive Director of the YMCA of Cecil County
- 3/12/08- Contacted Mrs. Susan U. Jones, Executive Director of Elementary School Education and sent follow-up email and two recruitment posters
- SEED School of Maryland press release about student recruitment was sent to the Cecil Whig, The Aegis, The Record, and The Weekender

Charles

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders
- Made multiple calls to superintendent's office and connected to Patti Dorsey, Assistant to the Assistant Superintendent.
- SEED School of Maryland press release about student recruitment sent to The Maryland Independent
- Sent additional individual emails to newspaper reporters and editors from The Maryland Independent
- 5/16/08- SEED staff presented at the elementary school counselors meeting

Dorchester

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders.
- SEED School of Maryland press release about student recruitment sent to The Daily Banner, The Daily Times, and The Star Democrat
- Sent additional individual emails to newspaper reporters and editors from The Daily Times
- 4/1/08- Spoke with Dee McDonald, Executive Director of the Dorchester County Family and sent two information packets and recruitment posters

Frederick

- County superintendent declined request to meet with SEED staff or to assist in publicizing the School to county families
- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders
- Spoke with Families Plus, Guys Only/Girls Only after school program and sent information packets
- SEED School of Maryland press release about student recruitment sent to The Frederick Post
- Sent additional individual emails to newspaper reporters and editors from The Frederick Post
- Informational material sent via email to Frederick County Office of Children and Families (Local Management Board). Director Madeline Moray agreed to distribute information through the coordinating council in Frederick County.
- Informational material sent via email to Susan Klein, Public Relations Director for the Community Foundation of Frederick County

Garrett

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders.
- County school system did not respond to requests to meet
- Sent recruitment information to Garrett County Partnership for Children and Families for distribution to other youth-serving organizations

Harford

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders
- Met with Dr. Haas and Director of Elementary Education
- 1/23/08- Conducted presentation at Magnolia Elementary School
- SEED School of Maryland press release about student recruitment sent to The Harford County Sun

Howard

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders

- Met with Linda Wise, Assistant Superintendent, and Pam Blackwell, Director of Student Services
- 12/14/07- Presented at meeting of elementary school counselors, who offered to work with families from their schools whose students would be good candidates for SEED
- 1/22/08- Presentation to Howard County elementary school principals
- 1/24/08- Presentation to Howard County assistant principals
- SEED School of Maryland press release about student recruitment sent to The Howard County Sun
- 3/27/08-4/16/08- Presentations to parents at Swansfield, Longfellow, Bryant Woods Phelps Luck and Jeffers Hill elementary schools

Kent

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders.
- 3/12/08- Sent email and left voicemail with Candy Edwards, Director of Kent County Local Management Board
- 3/12/08- Sent email and school materials to Elizabeth Hill of the Kent County 4-H Club and set up a presentation
- SEED School of Maryland press release about student recruitment sent to The Daily Times (Eastern Shore)
- Additional email to newspaper reporters and editors from The Daily Times
- 3/20/08- Press release in Star Democrat news publication
- Recruitment posters sent to Candy Edwards, Director of the Kent County Local Management Board
- Recruitment posters sent to Doug Crouse, County Director of the Kent County 4-H Club

Montgomery

- Introductory packets about the school were mailed to elementary principals, school counselors and PTA/PTO leaders;
- Met with Dr. Carey Wright, who oversees Montgomery County guidance counselors
- 2/25/08- Met with the Directors of Student Support from across the county, who agreed to help us set up additional presentations for schools and school counselors.
- 3/31/08- Presentation to elementary school counselors leadership meeting at Ritchie Park Elementary School
- SEED School of Maryland press release about student recruitment sent to The Gazette
- Additional email to newspaper reporters and editors from The Gazette
- Meeting with Identity, Inc., a leading Latino community-based organization in Gaithersburg
- 4/13/08- Presentation to Montgomery County School Counselors

Prince George's

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders
- Met with Dr. Kathy Andrews, Coordinating Supervisor of Alternative Educational Options and was later joined later by Dr. Gladys Whitehead, Chief Academic Officer

- 12/10/07- Met with Dr. Derek Mitchell, Executive Director for New and Charter Schools for Prince George's County Public Schools who offered his assistance several times
- 1/24/08-1/29/08- Presented to regions two, four, and five elementary school principals
- SEED School of Maryland press release about student recruitment sent to The Voice
- Additional emails to newspaper reporters and editors from The Voice
- Prince George's County Public Schools sent a SEED School of Maryland flyer to 40,000 elementary school parents
- Information/application assistance session at Central High School

Queen Anne's

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders
- 10/23/07- Met with Dr. Bernie Sadusky and Dr. Carol Williamson
- 1/15/08- Presented at Student Achievement meeting
- SEED School of Maryland press release about student recruitment sent to The Daily Times (Eastern Shore)
- Sent additional individual emails to newspaper reporter and editors with The Daily Times
- 3/20/08- Press release in Star Democrat news publication

Somerset

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders.
- 3/11/08- Sent informational materials to Renee McLaughlin in the Student Supports Office for distribution to families
- SEED School of Maryland press release about student recruitment sent to Crisfield Times and The Daily Times (Eastern Shore)
- Sent additional individual emails to newspaper reporter and editors with The Daily Times
- 4/15/08 – meeting in Somerset County with Renee McLaughlin, the counselor from the district and families she had invited from several elementary schools (at Greenwood Elem, Princess Anne, MD) Only one family attended.

St. Mary's

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders
- Met with Dr. Martirano and Mrs. Kathleen Lyon, Director of Student Services
- 12/3/07- Met with elementary school guidance counselors
- Sent 12 informational packets to Kathleen M. Lyon, Executive Director of Student Services of St. Mary's County Public Schools for distribution to Social Services, the Local Management Board and the local NAACP education group
- SEED School of Maryland press release about student recruitment sent to The Enterprise

Talbot

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders.

- SEED School of Maryland press release about student recruitment sent to The Daily Banner and The Star Democrat news publications

Washington

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders
- 11/13/07- Met with Superintendent Dr. Morgan
- 3/12/08- Connected with Girls, Inc. and the Washington County Community Partnership for Children & Families (WCCP) today. WCCP volunteered to do an email blast to their list of 200 agency/community folks in Washington County
- The office of Michael D. Markoe, Superintendent, sent an email blast for distribution to elementary school principals, counselors, and parents in Washington County
- SEED School of Maryland press release about student recruitment sent to The Hancock news publication
- 3/14/08- Karen Brown, Administrative Secretary to Superintendent Mike Markoe, sent an email blast to elementary school principals
- 3/17/08- Hagerstown Magazine contacted The SEED School of Maryland about doing an editorial on the school
- SEED School of Maryland student recruitment blurb featured in The Herald-Mail

Wicomico

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders.
- Sent press release and additional individual email to newspaper reporter and editors with The Daily Times (Eastern Shore).
- Contacted Samuel Walker, Director of Student Support for Wicomico County Public Schools, to set up presentation to student support personnel

Worcester

- Introductory packets about the school were mailed to elementary principals, school counselors, and PTA/PTO leaders.
- SEED School of Maryland press release about student recruitment sent to The Daily Times (Eastern Shore)
- Sent additional individual emails to newspaper reporter and editors with The Daily Times
- Follow up call received from Fred Grant, Director of Student Support; sent recruitment/information material

Attachment G: Media Outreach Contacts and Selected Media Coverage

Media Contact	City
Adelphia Cable 10	Frederick
Antietam Cable TV	Hagerstown
APG News	Aberdeen Proving Ground
Baltimore Afro-American	Baltimore
Baltimore City Paper	Baltimore
Baltimore Sun, The	Baltimore
Baltimore Times	Baltimore
Daily Times, The	Salisbury
Enterprise, The	Lexington Park
Maryland Independent, The	Waldorf
Capital, The	Annapolis
Carroll County Sun (Baltimore Sun)	Westminster
Carroll County Times	Westminster
Cecil Whig	
Charter Media	Cumberland
Columbia Flier	Columbia
Queen Anne's Record-Observer	Centreville
Community Times	Westminster
Cumberland Times-News	Cumberland
Daily Banner, The	Cambridge
Daily Record, The	Baltimore
Recorder, The	Prince Frederick
Washington Post	Rockville
Dorchester Star	Cambridge
Ocean City Today	Ocean City
WBIS - 1190 AM	Annapolis
Times-Record	Denton
Baltimore Sun, The	Baltimore
Sun - Anne Arundel County & Annapolis Office, The	Annapolis
Maryland Coast Dispatch	Berlin
Harford County Sun (Baltimore Sun)	Bel Air
Kent County News	Chestertown
Herald - Mail	Hagerstown
Somerset Herald	Princess Anne
Howard County Sun (Baltimore Sun)	Columbia
Howard County Times	Columbia

Mariner	Elkton
Bay Weekly	Deale
Worcester County Times and Beachcomber and Ocean Pines Independent	Ocean City
Maryland Gazette	Glen Burnie
NBC25	Hagerstown
Calvert Independent	Prince Frederick
North County News	Towson
Crofton News-Crier	Bowie
Bay Times	Stevnsville
Star Democrat, The	Easton
WSMD - 98.3 STAR FM	Mechanicsville
Crisfield Times	Crisfield
The Aegis	Bel Air
The Associated Press	Hagerstown
The Catoctin Banner	Thurmont
The Cumberland Times News	Cumberland
The Frederick News Post	Frederick
The Hancock News	Hancock
The Republican	Okland
The View	Ellicott City
The Washington Post - Frederick Bureau	Frederick
The Washington Post - Howard County Bureau	Columbia
WAFY 103.1	Frederick
WARK 1490 AM/WWEG The Eagle	Hagerstown
Annapolis Times	Baltimore
WBGR - 860 AM and WBMD - 750 AM and WFSI - 107.9FM	Annapolis
WCBC 1270 AM & FM 107	Cumberland
WCRH 90.5 FM	Williamsport
WFMD 930 AM	Frederick
WFRB 560 AM & 105.3 & 98.5 FM	Frostburg
WFRE 99.9 FM	Frederick
WHAG 1410 AM & WQCM 94.3 & WDLD 96.7 FM	Hagerstown
WJEJ 1240 AM (CBS)	Hagerstown
WKHJ 104.5 FM	Mt. Lake Park
Washington Post - Annapolis Bureau	Annapolis
WROG 102.9 FM & WCMD 1230 AM	Cumberland



The SEED School of Maryland

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FOR IMMEDIATE RELEASE

New Maryland College-Preparatory Public Boarding School Opens Fall 2008 *Eighty 6th Graders to Win Admission through Statewide Lottery*

Families and children from across Maryland are applying to be selected for the first class of 6th graders at The SEED School of Maryland, a new statewide, college-preparatory, public boarding school that will open this fall in Baltimore.

"The SEED School of Maryland provides students with an opportunity to learn, to explore their interests, and to develop lifelong, caring relationships in a safe and nurturing environment," said Dawn Lewis, head of school.

SEED is an extraordinary opportunity for students from across Maryland to receive a tuition-free, college-preparatory, boarding education. The school will initially enroll 80 sixth-grade boys and girls, and will grow to educate and board 400 students in grades six through twelve. The school builds on ten years of success at The SEED School of Washington, D.C., where 97 percent of graduates have been accepted to college and approximately 70 percent of alumni are on track to graduate from college.

The SEED Foundation's boarding school model meets the needs of students and families by providing a rigorous academic and life skills curriculum in a safe 24-hour environment.

The SEED School will be located in southwest Baltimore on a 52-acre campus, adjacent to the Gwynns Falls natural preservation area. It will include dormitories, faculty and staff housing, athletic and recreational facilities, and academic buildings. All SEED students will live on campus from Sunday evening through Friday afternoon and return home for the weekends.

The Maryland General Assembly passed legislation to establish the school, which will receive state and local funds.

"The SEED School offers a bold, innovative program designed to help our most at-risk children succeed," said Governor Martin O'Malley. "The SEED School of Maryland will play a critical role in improving the lives of our young children."

-more-

The Maryland State Department of Education (MSDE) will oversee the school and will hold it accountable to state and federal standards for teaching and learning. State Superintendent of Schools, Nancy S. Grasmick has been a long-time supporter of The SEED Foundation's plans to bring a school to Maryland and MSDE has worked closely with the Foundation to develop the idea.

"This is great news, because this gives our young people and their families another pathway to creating a better life," Dr. Grasmick said, "The SEED School's results have been outstanding, and we will be working closely with SEED staff to make certain that success is replicated in our state."

SEED is recruiting students and families from across Maryland who are willing to make a commitment to their child's success through high school graduation and beyond, and for whom a boarding school is likely to be the key factor in their success.

To qualify for admissions, students must be Maryland residents, entering the sixth grade in September 2008, and born on or after February 1, 1996. In addition, students must be experiencing academic and environmental challenges that interfere with their ability to complete high school and attend college.

SEED expects to have more applicants than space available and will hold a lottery on May 17, 2008 to select the students who will be enrolled in the first class.

Families can receive more information and an admissions application with detailed eligibility criteria by calling SEED at (410) 662-4646 or toll-free at 1-888-5SEED-MD, or by e-mailing mdadmissions@seedfoundation.com. More information is also available at www.seedfoundation.com.

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For more information, or to schedule an interview with Dawn Lewis, head of school at The SEED School of Maryland, contact Michael Robbins at michael@seedfoundation.com or (202) 785-4123 x15.



The SEED School of Maryland

CONTACTO DE PRENSA:

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Michael@SEEDFoundation.com

PARA PUBLICACIÓN IMMEDIATA

Nuevo colegio público de internado de preparación para la universidad en Maryland abrirá sus puertas en el otoño del 2008.

**Ochenta estudiantes de sexto grado serán seleccionados a través de un sistema de lotería en
todo el estado.**

Familias y estudiantes del estado de Maryland están solicitando admisión para la primera selección de sexto grado en el SEED School of Maryland, un nuevo colegio público de internado de preparación para la universidad en el estado, el cual abrirá sus puertas en Baltimore en el otoño.

“El SEED School of Maryland ofrece a estudiantes una oportunidad para aprender, explorar sus propios intereses y forjar amistades para toda la vida, en un ambiente seguro y de apoyo,” dijo Dawn Lewis, Directora del Colegio.

SEED ofrece una oportunidad única a los estudiantes de Maryland de recibir en forma gratuita una educación de internado de preparación para la universidad. El colegio inicialmente aceptará a ochenta niñas y niños, y aumentará el número de estudiantes a 400, a quienes educará y alojará en los grados sexto a doceavo. El colegio continúa la tradición de diez años de éxito del SEED School of Washington, DC, en donde un 97 por ciento de sus estudiantes que se gradúan han sido aceptados a la universidad y aproximadamente un 70 por ciento de sus ex alumnos están por graduarse de la universidad.

El modelo de colegio de internado de la Fundación SEED cumple con las necesidades de los estudiantes y sus respectivas familias al proveer un riguroso programa académico y de preparación las 24 horas del día en un ambiente seguro.

El SEED School estará ubicado en el suroeste de Baltimore y contará con un terreno de 52 acres situado al lado de la Reserva Natural de Gwynn Falls. El campus incluirá dormitorios, vivienda para profesores y personal del colegio, áreas de deporte y recreación, y aulas escolares. Todos los estudiantes del SEED School vivirán en el campus durante la semana de domingo por la noche a viernes por la tarde, regresando a sus respectivas casas para el fin de semana.

La Asamblea General del Estado de Maryland aprobó la ley que establece el colegio, el cual recibirá fondos estatales y locales.

-más-

“El SEED School ofrece un programa de innovación diseñado para ayudar a que nuestros niños de mayor riesgo puedan ser exitosos,” dijo el Gobernador del Estado de Maryland, Martin O’Malley. “El SEED School of Maryland jugará un papel muy importante en el mejoramiento de la calidad de vida de nuestros niños.”

El Departamento de Educación del Estado de Maryland (MSDE por sus siglas en inglés) estará encargado de la supervisión del colegio y le exigirá la observación de los estándares estatales y federales de enseñanza y aprendizaje. La Superintendente de Colegios del Estado de Maryland, Nancy S. Grasmick ha apoyado los planes de la Fundación SEED para abrir este nuevo colegio en Maryland y MSDE ha trabajado conjuntamente con la Fundación para desarrollar la idea del colegio.

“Estas son muy buenas noticias ya que el colegio ofrece a estudiantes y sus familias una alternativa para crear una vida mejor,” afirmó la Doctora Grasmick, “los resultados del SEED School han sido excelentes, y por esto trabajaremos conjuntamente con el personal de SEED para asegurar que el éxito sea repetido en nuestro estado.”

SEED esta buscando estudiantes y familias en Maryland dispuestas a comprometerse al éxito de sus hijos a través de una educación secundaria y aun más, y para quienes un colegio de internado pueda ser un factor importante para este éxito.

Para ser considerados para admisión, los estudiantes deben ser residentes en el Estado de Maryland, empezar el sexto grado en septiembre del 2008, y haber nacido en o después del 1º de febrero de 1996. Adicionalmente, estudiantes deben estar enfrentando retos académicos y de ambiente escolar que estén interfiriendo con sus habilidades para completar la secundaria e ir a la universidad.

SEED anticipa tener más solicitudes que cupos disponibles y por esta razón realizará una lotería el día 17 de mayo del 2008 para seleccionar a estudiantes que formarán parte de la primera clase.

Familias que estén interesadas pueden obtener más información y una solicitud de ingreso con criterios de elegibilidad detallados llamando a SEED al número (410) 662-4646 o al número gratis 1-888-5SEED-MD, o enviando un correo electrónico a mdadmissions@seedfoundation.com. También pueden obtener más información en nuestro sitio Web www.seedfoundation.com.

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Para mayor información o para programar una entrevista con Dawn Lewis, directora del SEED School of Maryland, favor contactar a Michael Robbins por correo electrónico michael@seedfoundation.com o por teléfono al (202) 785-4123 x 15.



10:30 pm
Currently: 83
RealFeel® High: 87
Humidity: 67.51088714
Winds: SW at 6 mph

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SEED School to open this fall in Baltimore

Published: Monday, March 17, 2008 2:00 AM CDT

BALTIMORE Families and children from across Maryland are applying to be selected for the first class of sixth-graders at The SEED School of Maryland, a new statewide, college-preparatory, public boarding school that will open this fall in Baltimore.

"The SEED School of Maryland provides students with an opportunity to learn, to explore their interests, and to develop lifelong, caring relationships in a safe and nurturing environment," said Dawn Lewis, head of school.

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Article in Washington Post
March 1, 2008

Second SEED School to Open

The SEED Foundation, which opened the nation's only public urban boarding school in the District 10 years ago, will open a second campus this fall in southwest Baltimore.

The SEED School of Maryland will initially enroll 80 sixth-grade students, with plans to grow to 400 students in grades 6 through 12, foundation spokesman Michael Robbins said. Students must commit to seven years of study.

Applicants can call 888-5SEEDMD (573-3363) or go to <http://www.seedfoundation.com>.

-- [Daniel de Vise](#)

http://www.washingtonpost.com/wp-dyn/content/article/2008/02/29/AR2008022903590_4.html




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THE SEED SCHOOL OF MARYLAND

URBAN GARDEN PARTY

The Sun - Baltimore, Md.

Author: SLOANE BROWN
 Date: Apr 13, 2008
 Start Page: E.4
 Section: Arts & Llife Today
 Text Word Count: 587

Abstract (Document Summary)

Scheduled to open in August in Southwest Baltimore, the SEED School of Maryland is a new statewide college preparatory public boarding school for students from under-served urban areas.

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(410) 662-4646 or 1-888-5-SEED-MD

Email: mdadmissions@seedfoundation.com

Web: www.seedfoundation.com



The SEED School of Maryland

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THOMAS L. FRIEDMAN

Hope In The Unseen

Every once in a while as a journalist you see a scene that grips you and will not let go, a scene that is at once so uplifting and so cruel it's difficult to even convey in words. I saw such a scene last weekend at the College of Notre Dame of Maryland in Baltimore. It was actually a lottery, but no ordinary lottery. The winners didn't win cash, but a ticket to a better life. The losers left with their hopes and lottery tickets crumpled.

The event was a lottery to choose the first 80 students who will attend a new public boarding school — the SEED School of Maryland — based in Baltimore. I went along because my wife is on the SEED Foundation board. The foundation opened its first school 10 years ago in Washington, D.C., as the nation's first college-prep, public, urban boarding school. Baltimore is its second campus. The vast majority of students are African-American, drawn from the most disadvantaged and violent school districts.

SEED Maryland was admitting boys and girls beginning in sixth grade. They will live in a dormitory — insulated from the turmoil of their neighborhoods. In Washington, nearly all SEED graduates have gone on to four-year colleges, including Princeton and Georgetown.

Because its schools are financed by both private and public funds, SEED can offer this once-in-a-lifetime, small-class-size, prep-school education for free, but it can't cherry-pick its students. It has to be open to anyone who applies. The problem is that too many people apply, so it has to choose them by public lottery. SEED Maryland got more than 300 applications for 80 places.

The families all crowded into the Notre Dame auditorium, clutching their lottery numbers like rosaries. On stage, there were two of those cages they use in church-sponsored bingo games. Each ping-pong ball bore the lottery number of a student applicant. One by one, a lot-

A life lottery in Maryland.

tery volunteer would crank the bingo cage, a ping-pong ball would roll out, the number would be read and someone in the audience would shriek with joy, while everyone else slumped just a little bit lower. One fewer place left . . .

It was impossible to watch all those balls tumbling around inside the cage and not see them as the people in that room tumbling around inside, waiting to see who would be the lucky one to slide out and be blessed. No wonder a portrait of hope and anxiety was on every face.

"I am so hopeful about the school and just so overwhelmingly anxious about what happens to the students who don't get in," said Dawn Lewis, the head of the SEED Maryland school. "During the six or seven months of recruiting, we heard all the stories of all the problems these kids are confronting in their schools, and each time [parents] would tell us, 'This kind of school is the answer — the thing this child needs to be successful.' When we were completing the applications, we received so many letters from guidance counselors and teachers and principals and even pastors saying, 'Please, just exempt this kid from the lottery — because without this, there is no chance for this kid, there may not be another opportunity.'"

If you think that parents from the worst inner-city neighborhoods don't aspire for something better for their kids, a lottery like this will dispel that illusion real fast.

Ms. Lewis said she's seen people on crack walking their kids to school. "We had parents who came into our office who were clearly strung out," she added. "They could not read or write, but they got themselves there and said, 'I need help on this application' for their son or daughter. Families do want the best for their children. If they have a chance, they don't want their kids to inherit their problems. . . . These aspirations are so underserved."

Ms. Lewis said that she and her colleagues would meet with parents begging to get their kids in, help them fill out the applications and then, after the parents left, go into their offices, shut the door and cry.

Tony Cherry's son Noah, an 11-year-old from Baltimore County, was one of the lucky ones whose number got pulled. "His teacher said if he got picked they're going to have a party for him," said Mr. Cherry. "This is a good opportunity. It's going to give him a chance. . . . Wish they could take all of them."

Not everyone selected was in attendance, said Carol Beck, SEED's director of new schools development. So, on Monday SEED notified those who had won. "We called one school counselor the next day and told her that so-and-so was chosen," said Ms. Beck, "and she said: 'Thank you. You have just saved this child's life.'"

There are so many good reasons to finish our nation-building in Iraq and resume our nation-building in America, but none more than this: There's something wrong when so much of an American child's future is riding on the bounce of a ping-pong ball. □

Eyes on the ball

Parents, kids pin their hopes on one white orb in boarding school lottery



Elijah Anthony Johnson Jr. and his mother, Carolyn Tenai, wait to hear their number during the SEED School of Maryland lottery at the College of Notre Dame yesterday. He is third on the waiting list. (Sun photo by Chiaki Kawajiri / May 17, 2008)

By Tanika White
Sun reporter
May 18, 2008

The lucky ones heard their numbers called early.

Not only could those first-announced winners beam with pride about being one of the first 80 students who will attend the SEED School of Maryland, but they also did not have to agonize in their chairs any longer, watching the white lottery balls tumble in gilded cages - the numbered balls representing dreams for all and disappointment for many.

Yesterday morning, the founders of the nation's first public boarding school, which opened 10 years ago in Washington, D.C., held the inaugural lottery to fill the slots for the Baltimore-based

second location, which will open its doors in August to disadvantaged youths from all over the state.

More than 300 students applied from the city, the suburbs of Baltimore and Washington, the Eastern Shore, and Western and Southern Maryland. Families traveled to the College of Notre Dame of Maryland to see if their child's number would be called.

Their reasons differed, but the underlying theme was the same: The SEED School - with its small class sizes, academically rigorous courses and impressive college admissions record - offered them a way out of the crowded schools and unforgiving neighborhoods they came from.

"This is the answer to a prayer," said a joyous Evelyn Collins of Randallstown, just after her grandson's number was called. His was the third number announced, but Nos. 1 and 2 were not in the audience to squeal the way Collins did or jump and wave like her grandson, Lucas Gutierrez, did.

The boarding school, funded mostly by the state, will offer a tuition-free, college preparatory education on the campus of the former Southwestern High School. It will open with a class of 80 sixth-graders, and add a grade each year through 12th. It is designed to serve students who live in "under-resourced" communities and are not performing to their potential. Organizers said many are likely to be low-income.

Jumping, yelping, cheering and hugging were in no short supply yesterday during the first few minutes of the lottery. But midway through, other activities became more prevalent: hand-holding, rocking, foot-tapping and, all throughout the too-warm auditorium, silent praying.

Carolyn Tenai of Lansdowne and her son Elijah Anthony Johnson Jr. clasped hands and put their heads together, willing the lottery ball with No. 91 to free itself from the pack. "If we get it," Tenai vowed, "I'll probably pass out on the floor."

When Maria Howard's son Deven's number was called, the medical biller from Columbia leaned back her head, covered her face with her program and let the tears fall.

"I work 40 hours and at least 20 hours I'm either in school or studying for school," Howard said. "It's hard on me because I can't help him, and when he gets bad grades, I feel as though it's my fault because I'm not there. This is such a good opportunity for him. And I know he's going to get a good education."

In Washington, 97 percent of SEED School graduates are accepted to four-year colleges, many with impressive names such as Georgetown, Princeton and Case Western.

Although the Maryland program is as yet untried, parents hear about the school's reputation and clamor to get in, said Head of School Dawn Lewis. A major draw is the school's size; the enrollment will grow to 400 students over seven grades and never get any larger, she said.

"We will know every child and their families," Lewis said.

School leaders know, however, that for many students, the drastically different learning environment will be too much. Living away from family and friends during the week, without television or video games; mandatory study halls and extracurricular activities; intense personalized learning plans and unwavering pressure to succeed are SEED School hallmarks.

Many will drop out in the first two years, officials said.

That is a good thing for Tenai and her son, Elijah Anthony. Their number was called third among 40 on the priority wait list. They were disappointed but not defeated, Tenai said, because she knows in her heart that he will make it in.

"He's my blessed child. I didn't know I was pregnant with him till I was 7 ½ months pregnant and I was on drugs. So he's not even supposed to be here or be doing as well as he is," said Tenai, adding that Elijah Anthony's father is dead. "So I know he'll get in."

For many other families, the day ended less happily.

Maurice Chandler of West Baltimore left his security guard's job at 7:30 a.m. and came home to pick up his son, Maurice Jr., his wife, Malinda, and their two other children so they all could be a part of the process. They sat together in a row, quietly, listening for No. 17.

But once the first class was selected and the priority wait list called, the auditorium seats began to empty without Maurice's number being uttered. The 11-year-old hid his face in his shirt, leaned against his father's arm and cried.

His mother tried to reassure everyone that Maurice's future still was bright. "I know whatever he does, he's going to succeed," she said.

But Maurice was inconsolable.

"It was a long shot," said his father, his eyes heavy from lack of sleep. "But it was a chance we had to take."

Attachment H: Student Interest Form and Student Application



The SEED School of Maryland

Student Interest Form / Formulario de Interés

The SEED School of Maryland is a new statewide college-preparatory public boarding school that offers a challenging academic program and a supportive boarding environment that fosters academic and social success for all students.
SEED School of Maryland es un colegio de internado público de preparación para la universidad el cual ofrece un programa académico riguroso en un ambiente de internado que contribuye al éxito académico y social de sus estudiantes.

Student Information/Información del Estudiante (Please print/ Favor escriba en letra de imprenta)

Last name/Apellido _____ First name/Nombre _____

Address/Dirección de domicilio _____ City/Ciudad _____ Zipcode/Código postal _____

Current school/Escuela _____ Grade/Grado _____ School address/Dirección de la escuela _____

Age/Edad _____ Date of birth/Fecha de nacimiento _____ Male/hombre Female/mujer _____
County/Condado _____

Parent/Guardian Information (Please print. Information and materials from SEED will be sent to this address)
Padre de Familia/Apoderado (Escriba en letra de imprenta. Información adicional sobre SEED será enviada a esta dirección)

Last name/Apellido _____ First name/Nombre _____

Address/Dirección de domicilio _____ City/Ciudad _____ County/Condado _____ Zipcode/Código postal _____

Home phone/Teléfono de domicilio _____ Work phone/Teléfono de trabajo _____ Cell phone/Teléfono celular _____ Relationship to student/Parentesco con estudiante _____

Email address/Correo electrónico _____

How did you find out about the SEED School of Maryland? / Como llegó a conocer acerca de SEED School of Maryland?

- Newspaper/ Prensa Radio/ Radio Website/ Sitio web Referred by/ Recomendado por _____ Relation/ Parentesco _____
- Information session (location/date) Sesión informativa (lugar/fecha) _____ Other/ Otro _____
- Please send me an application for the SEED School of Maryland/Enviar una solicitud de ingreso
- Please have someone contact me to further discuss The SEED School of Maryland/Favor contactarme para recibir mayor información sobre SEED School of Maryland

Return completed forms to: The SEED School of Maryland
Enviar formulario a: (Business office)
2600 St. Paul Street
Baltimore, MD 21218
Phone: (410) 662-4646 or 1-888-5 SEED-MD (1-888-573-3363)
Fax: (410) 662-4543



The SEED School of Maryland

Student Interest Form

The SEED School of Maryland is a new statewide college-preparatory public boarding school that offers a challenging academic program and a supportive boarding environment that fosters academic and social success for all students.

Student Information (Please print)

_____		_____	
Last name		First name	
_____		_____	_____
Address	City	Zipcode	
_____		_____	_____
Current school	Grade	School address	
_____	_____	_____	
Age	Date of birth	<input type="checkbox"/> Male <input type="checkbox"/> Female	_____
_____	_____		County

Parent/Guardian Information (Please print. Information and materials from SEED will be sent to this address)

_____		_____	
Last name		First name	
_____		_____	_____
Address	City	County	Zipcode
_____	_____	_____	_____
Home phone	Work phone	Cell phone	Relationship to student
_____	_____	_____	_____

Email address			

How did you find out about the SEED School of Maryland?

- Newspaper Radio Website Referred by _____ Relation _____
 Information session (location/date) _____ Other _____

Please send me an application for the SEED School of Maryland

Please have someone contact me to further discuss The SEED School of Maryland.

Return completed forms to:

The SEED School of Maryland
(Business office)
2600 St. Paul Street
Baltimore, MD 21218
Phone: (410) 662-4646 or 1-888-5 SEED-MD (1-888-573-3363)
Fax: (410) 662-4543

The SEED School of Maryland
2008–2009 Admission Application

This is a sample application only.

For an official admissions application
Please e-mail mdadmissions@seedfoundation.com or
call (410) 662-4646 or toll free 1-888-5SEED-MD

SAMPLE

A College Preparatory Boarding School

Mission

The SEED School of Maryland is a public college preparatory boarding school whose primary mission is to provide an outstanding, intensive educational program that prepares children, both academically and socially, for success in college.

A Letter from the Head of School

Dear Maryland Families and Guardians:

It is my honor and pleasure to welcome you to the application process for The SEED School of Maryland.

The law establishing The SEED School of Maryland requires that students and families meet eligibility criteria. The eligibility criteria are included with this application packet. If you have any questions regarding the criteria, please contact us. The information that you provide in your application will be carefully reviewed to determine your child's eligibility.

We are recruiting families who want their children to have the freedom and the opportunity to be successful in school, to be safe, to attend college and to be able to build a life that would more than likely not be possible without the SEED boarding school experience. It is a 24 hour, five day a week boarding school that will open in southwest Baltimore in August, 2008. The campus consists of 52 acres which includes the surrounding Gwynn Falls natural preservation land. As a guardian/parent you can expect small class size, significant academic and social/emotional support, structure and routines that will focus on the development of study skills, time management, and building a positive school and boarding life community.

The SEED School of Maryland is an extraordinarily unique college preparatory boarding school experience which provides students with an opportunity to learn, to explore their interests, and to develop lifelong, caring relationships in a safe and nurturing environment. A day in the life of a SEED School of Maryland student will include a rigorous and engaging curriculum, academic support and enrichment, using technology to support learning, sports, visual and performing arts, electives such as chess, school newspaper, photography, supervised study hall, homework support, and of course having meals together.

Our character values, respect for oneself and others, perseverance, compassion, responsibility, and self determination are at the center of teaching, learning and living.

The SEED School of Maryland will inspire every member of the community - staff, students and families to do great things.

Our vision is to create a school in which students develop the academic and social skills that will prepare them for college and beyond. SEED School of Maryland students will be known for their capacity and ability to be resilient, critical thinkers who will make a difference in this society.

If you need additional information, please visit our website at www.seedfoundation.com or contact us by email at mdadmissions@seedfoundation.com or by phone at 1-888-5SEED-MD (1-888-573-3363).

We look forward to providing you and your child the very best that public education in Maryland offers.

Sincerely,



Dawn Lewis
Head of School
The SEED School of Maryland

Student Information

1. Student's name _____ 2. Male Female
Last First Middle circle one
3. Address _____
City County State Zip code
4. Age _____ 5. Date of birth _____ / _____ / _____ 6. Social security number _____ - _____ - _____
Month Day Year
7. Place of birth _____ 8. Current grade _____
9. Current School _____ 10. Address _____
11. What is the student's ethnic background?
 Black or African-American Hispanic Latino Native Hawaiian or Other Pacific Islander
 American Indian/Alaskan Native Asian White other (please specify) _____
12. Is English the student's primary language? No Yes

Parent/Family Information

13. _____ 14. _____
Name of adult responsible for student living at current address Relationship to student
15. _____ 16. _____
Home address
17. _____ 18. _____
City/State Zip code County (mandatory)
19. _____ 20. _____
Home phone
21. _____ 22. _____
Occupation Name of company
23. _____ 24. _____
Work phone Cell phone
25. _____ 26. _____
Email address
27. What is your ethnic background? (Optional) Please provide feedback for both parents.
Mother/Female of Household: Black or African-American Hispanic Latino Native Hawaiian or Other Pacific Islander
 American Indian/Alaskan Native Asian White other (please specify) _____
Father/Male of Household: Black or African-American Hispanic Latino Native Hawaiian or Other Pacific Islander
 American Indian/Alaskan Native Asian White other (please specify) _____
28. What is the household's total monthly gross income each month (before deductions) ? _____ *Documentation will be required*
29. Did your child qualify for free/reduced school meals this year? No Yes
30. With whom does the student live with? Mother Father Both Other _____
Check if appropriate: Father deceased Parents divorced Father remarried Single parent
 Mother deceased Parents separated Mother remarried
31. If student does not live with both parents, who has legal custody of the student ? _____
32. Which parent/guardian should receive mail about the student? _____
33. Has a member of the family been incarcerated? _____
34. Do you have a caseworker, social worker, or other family support person? No Yes
[List their name, agency, & phone number here] _____

Parent/Guardian Survey

Members of Household (not including parents and guardians)

NAME AGE RELATIONSHIP TO APPLICANT

35. What is the highest level of education you've completed? Please provide feedback for both parents/guardians.

Mother/Female Guardian: Elementary Some High School High School Diploma GED Vocational/Trade

Some college Associate's Degree Bachelor's degree Graduate degree or higher

Father/Male Guardian: Elementary Some High School High School Diploma GED Vocational/Trade

Some college Associate's Degree Bachelor's degree Graduate degree or higher

36. How would you describe your child's interest in attending the SEED School?

Very interested Interested Somewhat interested Not interested

37. Why do you want your child to attend the SEED School?

38. What are your hopes and dreams for your child?

39. What are your child's strengths and weaknesses?

40. What can we do as a school to encourage your involvement as a parent?

41. Has your child ever stayed away from home without family for more than a week? If yes, describe the experience _____

Student Educational History

42. Has the student participated in or been accepted to a gifted & talented program? If so, please specify.

43. Has the student had remedial instruction? If yes, please summarize here.

44. Does the student currently receive special education services (does he/she have a current IEP)? No Yes
If yes, please provide the most current IEP.

If yes, when was the last evaluation performed? / /
Month Day Year

45. Has the student had an IEP in the past? If yes, which grade (s) _____

46. Has the student been suspended from school? No Yes Which grades? _____ # of times? _____

47. Has the student ever been expelled or asked to leave any school? No Yes If yes, please explain below:

48. How many school days has the student missed during the current school year? _____

49. Are there particular circumstances such as illness, physical limitations, learning difficulties, etc., that may impact the student's school performance? No Yes If yes, please give brief details. _____

50. Does the student have a current 504 Plan? No Yes If yes, for what reasons: _____

51. Has the student ever been arrested? No Yes If yes, please provide the following:

Charge(s) _____ Date(s) _____

Outcome _____

Parent/Guardian Agreement Form

I understand that for my child's application to be included in the lottery the following must be verified:

_____ Child is a resident of the state of Maryland.

Initial

_____ Child was not born before February 1, 1996.

Initial

_____ Child will be attending grade six in the 2008-2009 school year.

Initial

_____ Child meets eligibility criteria for admissions.

Initial

I have received a copy of the student eligibility criteria for The SEED School of Maryland.

_____ *initial*

I understand that if my child is selected in the lottery, I (We) must meet the following requirements:

_____ Parents/guardians & students attend an orientation, which will be held on May 31, 2008.

Initial

_____ My (Our) child must attend and successfully complete the Student Orientation (boarding overnight), July 14-19, 2008.

Initial

_____ Parents/guardians participate in a home visit & family interview with The SEED School of Maryland.

Initial

_____ Parents/guardians be actively involved in the educational experience with The SEED School of Maryland.

Initial

_____ My (Our) child must consistently demonstrate a desire to attend the school.

Initial

As the student's Parent/ Guardian, I understand that this application must be completed in full to be considered for admission to the SEED School of Maryland. I confirm, with my signature, that the enclosed information is true and I understand that providing false or misleading information may disqualify my (our) child from attending the SEED School of Maryland.

Parent /Legal Guardian signature

Date

Parent /Legal Guardian signature

Date

A COPY of the FOLLOWING DOCUMENTS MUST ACCOMPANY YOUR APPLICATION

	Parent Check Off	SEED Received
A) Residency Documentation (at least two of the following) <ul style="list-style-type: none"> • Lease, deed, federal/state-issued identification card, utility bill (electric, gas, phone) 		
B) Birth Certificate (must NOT be born before February 1, 1996)		
C) Current Report Card		
D) Most recent and available Maryland School Assessment results		
E) Current IEP and all supporting documentation (if applicable)		
F) Recent/Current Photo of Student (face)		
G) Proof of monthly income (and, if applicable, cash assistance payments and documentation of Medicaid participation)		
H) Recommendation (<i>optional but encouraged</i>): <ul style="list-style-type: none"> • Teacher or Counselor who has worked with or taught the applicant in the current school year (and/or) • Principal or other Administrator who can speak to the applicants citizenship within the school community (and/or) • Community member (mentor, tutor, pastor, social worker) 		

Please mail the completed application no later than
April 30, 2008 to:

**The SEED School of Maryland
Attn: Admissions
2600 St. Paul Street
Baltimore, Maryland 21218**

**If you have questions, please call
(888) 5 SEED MD or
(410) 662-4646**

Date received: ___/___/___ Application completion date ___/___/___ Completion confirmed by (staff) _____

Attachment I: Application Confirmation Postcards

The SEED School of Maryland
(Business Office)
2600 St. Paul Street
Baltimore, Maryland 21218
1 888 5 SEED MD
www.seedfoundation.com

Greetings from The SEED School of Maryland!
This postcard serves as confirmation that we have received your application for admissions and is currently being reviewed for eligibility. We will contact you if we need any additional information.

Thank you again for making The SEED School of Maryland your choice for your child's education!

The SEED School of Maryland Office of Admissions



The SEED School of Maryland

The SEED School of Maryland
(Business Office)
2600 St. Paul Street
Baltimore, Maryland 21218
1 888 5 SEED MD
www.seedfoundation.com

HAVE YOU RETURNED YOUR STUDENT APPLICATION?

This is a reminder that applications are due no later than April 30th.

If you have any questions or need assistance filling out your application please contact us at 1.888.573.3363

Thank you again for making The SEED School of Maryland your choice for your child's education!

The SEED School of Maryland Office of Admissions



The SEED School of Maryland

Attachment J: Campus Tour Flyer

Live, Learn, Succeed *at The SEED School of Maryland*

Now offering guided tours of the school campus!



Experience the safe environment where SEED students will live and learn during the week;

View the construction of the campus dormitories;

Get answers to your questions about living and learning at SEED.

Tours will be offered on Friday & Saturday afternoons in April and May.

The SEED School of Maryland
200 Font Hill Ave.
Baltimore, Maryland 21223

Please be advised that the campus is currently under construction; please do not attempt to access the site without authorized SEED School of Maryland personnel.

****Please call to schedule your visit with Nedra Ross or JoAnn Robinson****

- over -

For more information: The SEED School of Maryland
(410) 662-4646 or 1-888-5 SEED-MD; Email: mdadmissions@seedfoundation.com
Web: www.seedfoundation.com

Guided Campus Tours-Schedule

Day	Date	Time
Friday	April 18, 2008	3:00 – 3:30pm
		3:30 – 4:00pm
		4:00 – 4:30 pm
		4:30 – 5:00 pm
		5:00 – 5:30 pm
		5:30 – 6:00 pm
Saturday	April 26, 2008	2:00 – 2:30pm
		2:30 – 3:00pm
		3:00 – 3:30 pm
		3:30 – 4:00 pm
Friday	May 2, 2008	3:00 – 3:30pm
		3:30 – 4:00pm
		4:00 – 4:30 pm
		4:30 – 5:00 pm
		5:00 – 5:30 pm
		5:30 – 6:00 pm
Saturday	May 10, 2008	2:00 – 2:30pm
		2:30 – 3:00pm
		3:00 – 3:30 pm
		3:30 – 4:00 pm

Please be advised that due to campus construction, bathroom facilities will not be available, dress warmly as the building is not heated, and lighting in the building is limited. Once your tour is scheduled, a map & directions will be sent one week prior to your tour date.

For more information: The SEED School of Maryland
(410) 662-4646 or 1-888-5 SEED-MD; Email: mdadmissions@seedfoundation.com
Web: www.seedfoundation.com

Attachment K: Eligibility Determination Letters to Families



The SEED School of Maryland

Dear [Parent/Guardian],

Greetings from The SEED School of Maryland! Based on our review of the information you provided in your admissions application we have determined that [Student] is **eligible to enter the enrollment lottery** for The SEED School of Maryland.

Please note that this determination of eligibility for the lottery does not guarantee admission into The SEED School of Maryland. Admission will be determined by lottery selection; and SEED may require additional information to confirm eligibility information prior to enrollment.

SEED will set aside one slot in the admissions lottery for each county from which an eligible student applies.

The enrollment lottery will take place on May 17th at 10am at The College of Notre Dame in Baltimore, Maryland. A formal invitation will be sent prior to the lottery, and we strongly encourage families to attend this event.

We also strongly encourage you to visit and tour The SEED School of Maryland campus and/or the campus of The SEED School of Washington, D.C. We are hosting several open house events, or you may call us to schedule a tour.

Please continue to spread the word about The SEED School of Maryland to families you may know with fifth grade students about this unique educational opportunity. If you have any additional questions please feel free to contact me.

Thank you again for making The SEED School of Maryland your choice for your child's education.

Best,

Nedra Ross
Admissions and Community and Family Engagement
The SEED School of Maryland
nedra@seedfoundation.com



The SEED School of Maryland

Dear [Parent/Guardian],

Greetings from The SEED School of Maryland. Based on our review of the information you provided in your admissions application we have determined that [student name] is not **eligible** to **enter the enrollment lottery** for The SEED School of Maryland. We would welcome the opportunity to discuss this further, as it may be that your child is eligible but we were not able to make that determination given the information in your application. For your reference, we have attached the admissions policy for The SEED School of Maryland with a description of our admissions eligibility criteria.

Please continue to spread the word about The SEED School of Maryland to families you may know with fifth grade students about this unique educational opportunity. If you have any additional questions please feel free to contact me.

Best,

Nedra Ross
Admissions and Community and Family Engagement
The SEED School of Maryland
2600 St. Paul Street
Baltimore, Maryland 21218
(410) 662-4646 main
(410) 662-4543 fax
nedra@seedfoundation.com
www.seedfoundation.com

Attachment L: Application review check sheet

The SEED School of Maryland

Qualifying Factors Verification Form

App # _____

Applicant Last Name

First Name

Through the review of this student's application, I verify that he/she meets the following qualifying factors:

To be eligible for the admissions lottery, students meet all the following factors:

Factor	Review method	Reviewer Name	Reviewer Name	Questions/Comments
Residents of Maryland;	Review of residency documentation that must accompany the application, a copy of at least two of the following: <ul style="list-style-type: none"> • Lease • Deed • Federal/state-issued identification card • Utility bill (electric, gas, or phone) 	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Entering/enrolled in 6th grade in 2008-09 school year;	Self-report (page 7 of application) Re-confirm post-lottery through review of student records	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
No older than 12 years and 7 months as of September 1, 2008.	Review of copy of birth certificate that must accompany application. For 2008, students must have been born on or after February 1, 1996.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Because of environmental conditions is not achieving at a level that is scholastically up to his/her potential abilities;	Assessment of child by parent/guardian through review of eligibility criteria. Parent certifies on page 7 of application.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Has to compensate for his/her inability to profit from the normal education program;	Assessment of child by parent/guardian through review of eligibility criteria. Parent certifies on page 7 of application.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Has the potential to successfully complete a regular educational program leading to graduation from a high school;	Assessment of child by parent/guardian through review of eligibility criteria. Parent certifies on page 7 of application; Diploma track student as indicated by school records	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	

The SEED School of Maryland

Qualifying Factors Verification Form

<p>Because of home and community environment, is subject to language, cultural, and economic disadvantages that make his/her completion of the regular educational program leading to graduation unlikely without special efforts by school authorities to provide stimulation of his/her potential in addition to the efforts involved in providing the regular educational programs;</p>	<p>Assessment of child by parent/guardian through review of eligibility criteria. Parent certifies on page 7 of application.</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
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Additionally, students also meet *at least two* of the following factors:

<p>The family's adjusted gross income is below federally established poverty guidelines;</p>	<p>Self-report on application (questions #28 and list of household members on p. 4) See chart on last page. Confirmation through review of proof of family income that must accompany application</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<p>The student is eligible for free or reduced price meals;</p>	<p>Self-report on application (question #29)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<p>The head of household is a single parent;</p>	<p>Self-report on application (question #30)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<p>The head of household is not a custodial parent;</p>	<p>Self-report on application (question #30)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<p>A member of the family has been incarcerated;</p>	<p>Self-report on application (question #33)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	

The SEED School of Maryland

Qualifying Factors Verification Form

The student has a record of suspensions, office referrals, chronic truancy or involvement with the social service system;	Self-report on application (question #s 34, 46, 47, 48)	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	
	Confirmation through review of report card and student records	<input type="checkbox"/> No	<input type="checkbox"/> No	
The student has a disability;	Review of Individualized Education Program (if applicable) that must accompany application.	<input type="checkbox"/> Yes	<input type="checkbox"/> Yes	
	Self-report on application (question #s 44, 45)	<input type="checkbox"/> No	<input type="checkbox"/> No	
The student has failed to achieve proficient or advanced level on state assessments (MSA) in reading, math or both;	Review of Maryland State Assessment results and student report card that must accompany application.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
The family receives temporary cash assistance under the State Family Investment Program;	Self-report on application (page 8, section G)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
The student is recommended by a teacher, counselor, social worker or community-based service organization.	Recommendation form or letter of recommendation received	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	

This student has been determined to be

Eligible

Ineligible

for the enrollment lottery on May 17, 2008.

Reviewer Signature

Date

Reviewer Signature

Date

The SEED School of Maryland
Qualifying Factors Verification Form

2008 Poverty Level Guidelines All States 100% Poverty

<i>Family Size</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>
<i>Annual Guidelines</i>	<i>10,400.00</i>	<i>14,000.00</i>	<i>17,600.00</i>	<i>21,200.00</i>	<i>24,800.00</i>	<i>28,400.00</i>	<i>32,000.00</i>	<i>35,600.00</i>
<i>Monthly Guidelines</i>	<i>866.67</i>	<i>1,166.67</i>	<i>1,466.67</i>	<i>1,766.67</i>	<i>2,066.67</i>	<i>2,366.67</i>	<i>2,666.67</i>	<i>2,966.67</i>

Attachment M: Lottery Program and Materials

YOU ARE INVITED

THE SEED SCHOOL OF MARYLAND FIRST ANNUAL ■ ADMISSIONS LOTTERY



Saturday, May 17, 2008

10 AM – 12 NOON

**College Of Notre Dame
of Maryland, LeClerc Hall**

RSVP to JoAnn Robinson:

Phone or email: 410-662-4646 or
joann@seedfoundation.com

College of Notre Dame of Maryland

4701 North Charles Street
Baltimore, MD 21210



**THE SEED SCHOOL
OF MARYLAND**

Live, Learn, Succeed

The College of Notre Dame is located in north Baltimore, 10 minutes from downtown Baltimore.

The main entrance to the campus is on North Charles Street, just north of Coldspring Lane and south of Northern Parkway. The campus can also be entered from Homeland Avenue.

From the Beltway: Take the Baltimore Beltway (Route I-695) to North Charles Street (exit 25). Drive 4.6 miles south on Charles Street. The college entrance is on the left, just past Homeland Avenue.

From Downtown and the South: Take Charles Street north. Pass Coldspring Lane and Loyola College. The main entrance to the campus is on the right, just past Loyola.

MTA: The number 11 Bus Route stops at the main entrance of the College. The 11 travels south from Towson, across Towsontowne Boulevard, then south on Charles and Bellona and Charles. The 11 travels north from Canton Crossing (Clinton Street), and travels west on Boston and Fleet Streets. At President's street it turns north and then west on Lombard Street. Then the 11 proceeds up Charles Street through downtown to the College of Notre Dame.

Follow signs and balloons for parking.





The SEED School of Maryland

Live, Learn, Succeed

Inaugural Enrollment Lottery

May 17, 2008

10:00 a.m.

Welcome

Dawn Lewis, Head of School, The SEED School of Maryland

Special Remarks

*Eric Adler and Rajiv Vinnakota, Co-Founders and Managing Directors
The SEED Foundation*

The Lottery Process*

Nedra Ross, Admissions and Parent and Community Relations

Lottery Drawing

*The Honorable Paula Hollinger, Associate Director, Health Workforce
Maryland Department of Health and Mental Hygiene*

*The Honorable Salima Marriott, Deputy Mayor,
Community and Human Development*

Closing

The SEED School of Maryland Leadership Team

** Please refer to the back of program for details.*

Eligibility

Please note that eligibility for the lottery and selection in the lottery does not guarantee admission into The SEED School of Maryland. SEED may require additional information to confirm eligibility information prior to enrollment.

Siblings

SEED has a number of siblings (e.g., twins) who have applied to the school. In order to keep siblings together, each set will be assigned a single lottery number.

County Lottery

SEED will first conduct county lotteries to select one eligible student (irrespective of gender) for each county from which an eligible student has applied. Students who are not selected in the county lotteries will be placed in the general lottery.

General Lottery

After the county lotteries we will hold the general lottery for boys and girls. SEED will enroll a total of 40 boys and 40 girls for the 2008-2009 academic year.

Wait List

Once we reach the enrollment of 80 students, we will establish a waitlist from the remaining applicants. The first 20 boys and 20 girls will be placed on our priority waitlist and these students will be invited to attend SEED Foundations – our summer student orientation from July 13-18, 2008. Attendance at Foundations is mandatory for students to begin school on August 25, 2008.

Questions

If you have any questions concerning the admissions process please call or email The SEED School of Maryland at **(410) 662-4646** or **mdadmissions@seedfoundation.com**.