

The Maryland Bulletin

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Fall 2004



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ON THE COVER

7th Graders Ashlyn Witczak (inside MSD's float) and Brittany Frank wave during the "In the Street" parade and festival in Frederick on October 2, 2004. See story on page 30.



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The Maryland School for the Deaf does not discriminate on the basis of race, color, sex, age, national origin, religion, or disability in matters affecting program, activities, or employment practices. Questions regarding this policy in terms of employment may be directed to Eva Staubitz, Director of Personnel (301) 360-2008. Questions regarding the school program may be directed to Dr. Deborah Clark, Director of Pupil Personnel Services (301) 360-2025. Both may be reached at the Maryland School for the Deaf, 101 Clarke Place, P.O. Box 250, Frederick, Maryland 21705.

MSD Alumnus Louis F. X. Frisino's Paintings: A Pictorial Gallery

By Robert D. Padden, Assistant Principal,
Career and Technology Education Department

Louis F.X. Frisino, who is arguably the most talented artist Maryland School for the Deaf has produced in the twentieth century, has creative imagination that allows him to make his art work absorbing to his audiences and stamp contest judges. If he seems capable of whatever effect he wants to achieve, it is in part owing to his mastery of and respect for outdoors and animals.

As a student at the St. Francis Xavier School for the Deaf in Baltimore and the Maryland School for the Deaf in Frederick, Louis periodically drew pictures. His love of dogs and wildlife was an incentive to expand his special abilities. After his graduation from MSD in 1953, he attended the Maryland Institute College of Art to continue his professional development, especially in the area of outdoor art. He was the recipient of the Peabody Award for his superb accomplishments in art during his training.

Louis' daughter, Elaine Davila offers an insight into the pride her father felt as a painter:

"Outdoor scenes and especially wildlife are Louis' favorite subjects which he interprets with unbelievable realism. He prefers to use watercolors, acrylics and oil, and also combines the watercolor with opaque tempera for different effects and textures in different lights. He uses several techniques to capture the realism besides using mixed media paint and sometimes uses a white background in a vignette style so the subject itself is centered and emphasized. He has also worked from photographs on special orders to capture the uniqueness of a personal pet".

When Louis began managing his career in art, he put his paintings on view in many art festivals all along the Eastern seaboard, winning many awards for his art work.

He has a legitimate place in the art world. The National Wildlife Federation has received his permission to print his paintings on their Christmas cards. The 1970 edition of "Fishing in Maryland" took in his drawings of 45 different fishes. In Tom Colfield's book, "The Fisherman's Guide to North America", the author gave a tribute to Louis who is well known for his attention to detail. Peggy Ingerski who developed a contemporary Labrador/Retriever calendar and book captured the uniqueness of some of Louis' dog pictures.



Above: Louis Frisino is shown gathering background information on wildlife in his studio.

Right:
Louis designed the 1953 front cover of the Maryland Bulletin.



Below:
Young Louis as an MSD student



Right: Louis painted the portrait of George William Veditz (1988). The Veditz Vocational Building where Career and Technology Education Department is located is named after him. Mr. Veditz taught printing at MSD.



Louis' awards in stamp contests are listed below:

Maryland Duck (1st place in 1976-77, 1986-87, and 1993-94)

Maryland Trout (1st place in 1977, 1978, 1979, and 1993)

North Carolina Sportsman License (1st place in 1987)

Federal Duck (10th place in 1967;

3rd place in 1977; 6th place in 1983)

New Jersey Duck (1st place in 1987)

North Dakota Duck (1st place in 1988)

North Dakota Salmon & Trout (1st place in 1988)

North Carolina Duck (1st place in 1989)

Alaska Duck (1st place in 1990)

West Virginia Duck (1st place in 1990)

Virginia Duck (1st place in 1990)

Oregon Waterfowl (1st place in 1991)

Maryland Brook Trout (1st place in 1993)

Delaware Duck (1st place in 1994)

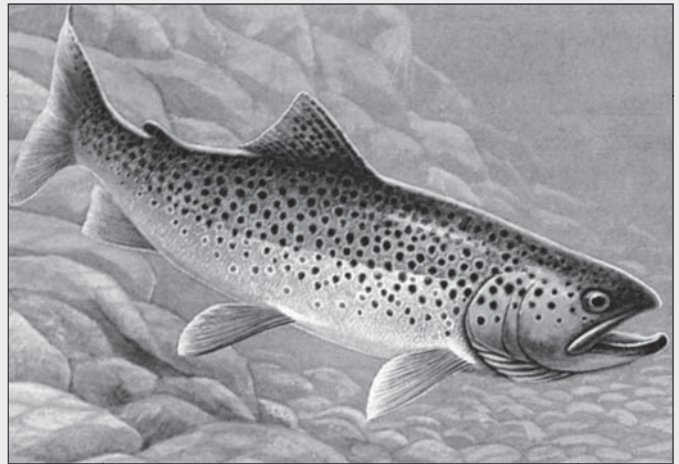
New Hampshire Duck (1st place in 1994)

Nevada Duck (1st place in 2004-05)

Louis is listed in the "Who's Who in Waterfowl Art" book, authored by Ray Chapman. In 1986, 1988, and 1991, Louis won first place in the Ward Foundation World Championship Wildfowl Painting Competition. His Maryland Black Bear picture took the highest honors at the 8th Maryland Black Bear Conservation Stamp contest in Annapolis in the summer of 2004. His entry featured a black bear taking a rest from roaming Maryland's great outdoors.

In addition to painting more than eight hours a day, Louis pursues woodcarving, taxidermy, photography, and bird watching with seriousness. A sketch of Louis' life is included in Jack Gannon's book, *Deaf Heritage*. Louis is a member of the Maryland Association of the Deaf Hall of Fame for his artistic talents, ambition and drive.

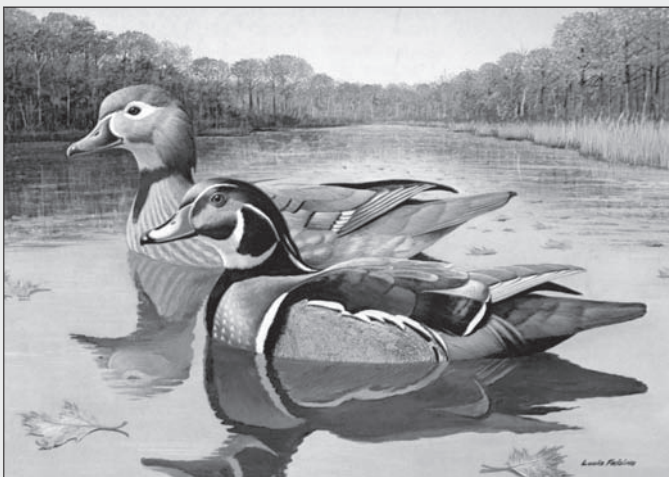
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**Brown Trout Stamp Print
(1977)**



**North Carolina Migratory Waterfowl Stamp Print
(1989)**



**Virginia Duck Stamp Print
(1990)**



**Maryland Black Bear Conservation Stamp
(2004-05)**



Hippie (1978)



Empty House (1980)



The End of a Hunting Day (1982)



White Timber Wolf (1985)



Kittens (1995)



Owl (2004)

MSD's Successful Re-Accreditation

By Stanley C. Baker, Assistant Superintendent for Student Achievement and Results

Over one year's worth of working through the Accreditation For Growth process culminated in a four day onsite visit in November by a team from the Middle States Association of Colleges and Schools. During this visit the team examined the process that the school followed, implementation of Action Plans to meet the Objectives, and the school's adherence to the 12 Standards of Accreditation and how all of these supported the school's Mission and Belief Statements.

The Validation Team was headed by Mr. Patrick Johnson from Trappe, Maryland. Mr. Johnson is Corporate Director of Education, supervising several special needs programs in Maryland, D.C. and Virginia. The Assistant Chair was Dr. Candace White-Ciraco, Director of Research and Planning for the Eastern Suffolk BOCES in Holbrook, New York.

Mr. Johnson headed up the entire committee as well as the team that visited Frederick:

Ms. Catherine Moxley, Assistant Principal from the Baltimore Academy in Baltimore, Maryland; Ms. Susan Parsons from Wall High School in Wall, New Jersey; and Mr. Aaron Williams, Special Education Teacher from Montgomery Blair High School in Silver Spring, Maryland.

The Columbia Team was headed by Assistant Chair, Dr. White-Ciraco: Ms. Megan Cropper from Snow Hill Elementary School in Snow Hill, Maryland; Mr. Kenneth Morseon, Principal of the Cleary School for the Deaf in Nesconset, New York; and Ms. Theresa Torpey from Pocomoke Middle School in Pocomoke, Maryland.

After a busy day of interviewing stakeholders, the Team worked every evening reflecting upon what they had learned, read and seen, and mapped out the next day's agenda.

At the end of the fourth day, they delivered their oral Exit Report to the community in the Columbia Auditorium. At this Exit Report, Chairman Johnson announced the committee felt that the Maryland School for the Deaf met all the 12 MSA Standards for Accreditation and that the Accreditation for Growth planning and process were outstanding. It was the committee's unanimous opinion to recommend the highest possible Accreditation, that being for seven years. This recommendation will be made to the Advisory Council for the Middle States Association of Colleges and Schools. Since this group only meets

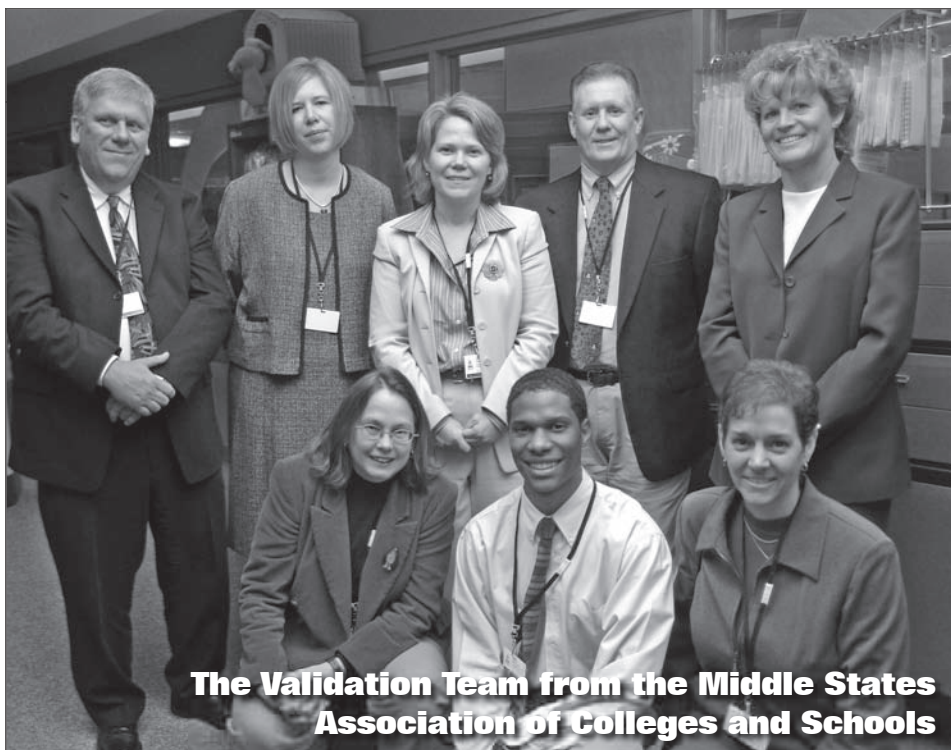
twice a year, MSD will not receive formal Accreditation until April or May 2005.

It goes without saying that this success was carried out and achieved by all the stakeholders of the Maryland School for the Deaf. The effort in this process as well as the congratulations for a successful re-Accreditation effort truly belongs to all stakeholders in the MSD Community.

Work now begins on adhering to the Objectives and Action

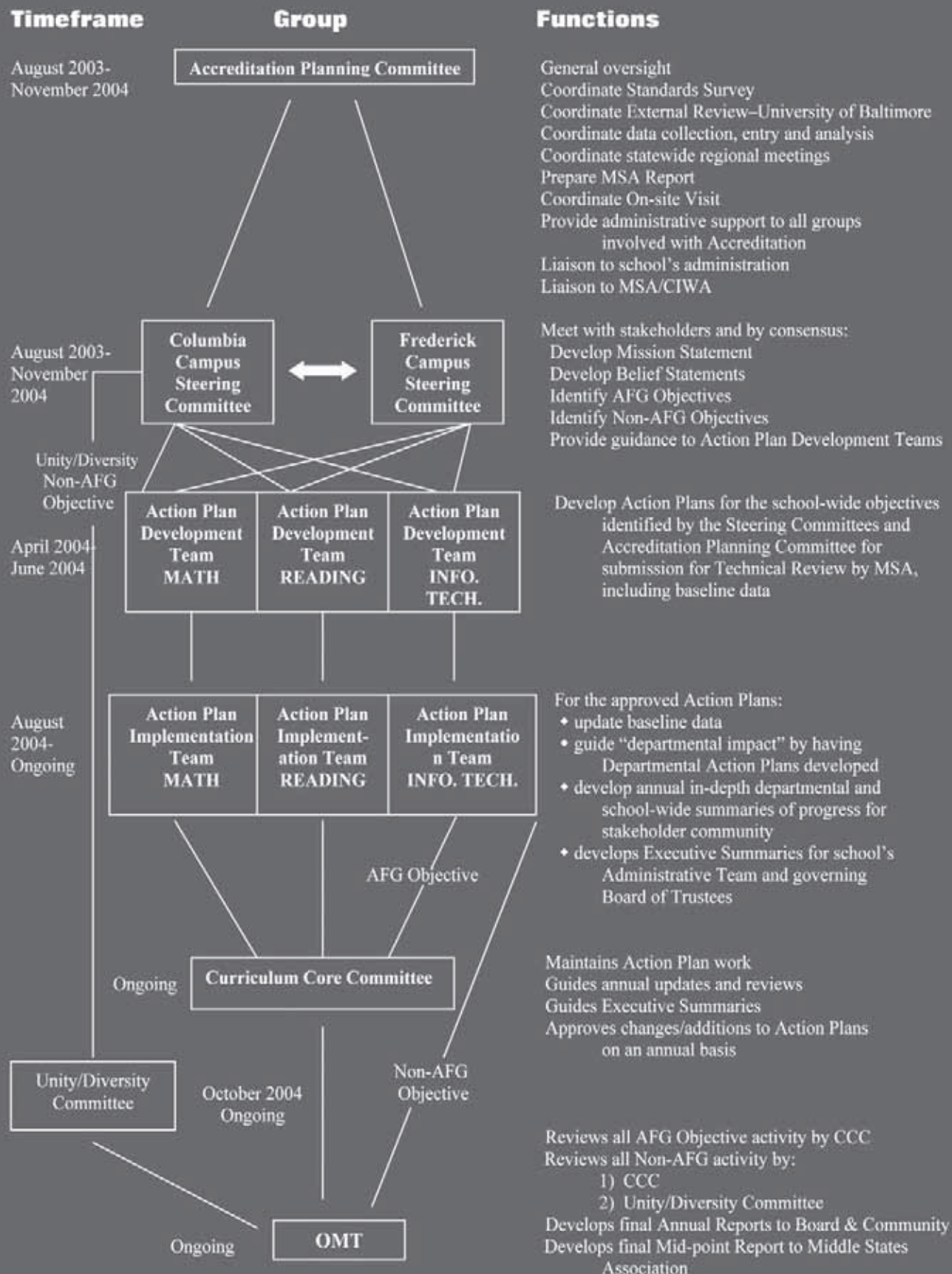
Plans for which annual summaries will be prepared and a mid-point review conducted by MSA in three and a half years, fall of 2008. The Flow Chart on page 5 outlines these activities.

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Back row (L-R): Kenneth Morseon, Cathrine Moxley, Theresa Torpey, Patrick Johnson, Chair, and Susan Parsons. **Front row:** Candance White-Ciraco, Assistant Chair, Aaron Williams, and Megan Cropper.

AFG Accreditation Timeline



MSD Tuition Reimbursement Program

By Anny Currin, Executive Assistant to the Superintendent

The Maryland School for the Deaf supports and encourages employees to continue their education throughout their career at the school. To this end, the tuition reimbursement program was established. Input from the Orioles Management Team and guidelines developed by the State of Maryland were used to design the program. The school is now in the second year of this program and finds that it has been very well received by the faculty and staff. As one employee stated "It's like being given free money – who wouldn't like that?" Suggestions from employees were incorporated in the updated version of the program this year. To date, over 70 people have used the program for everything from Praxis tests to career changes. Many faculty members

are taking classes required in order to be considered Highly Qualified under the No Child Left Behind (NCLB) legislation. "The tuition reimbursement program has helped me in meeting the state's requirements for recertification and my goals for professional growth without having to make some sacrifices. Thanks for allowing me to explore and pursue my goals" said one teacher. In all, the school has invested over seventy thousand dollars (\$70,000.00) in this program.

There are three major components to the plan. The first is tuition reimbursement for **job-related** college credit courses. This provides reimbursement for the college credit courses that have direct correlation to job duties such as computer literacy classes or ASL classes. The second component is tuition reimbursement

for courses which lead to a specific academic degree. This requires an approved **Career Development Plan (CDP)**. The career development plan is an action plan developed and agreed upon by the employee and their direct supervisor to help the employee reach a specific career goal. An appointing authority such as a campus principal must approve the

“The Tuition reimbursement program has helped me in meeting the state's requirements for recertification and my goals for professional growth without having to make some sacrifices. Thanks for allowing me to explore and pursue my goals.”

CDP. With a career development plan, core curriculum and required courses will be approved for reimbursement. As part of the CDP, examinations such as "CLEP" or "PRAXIS" are reimbursed if the exam directly relates to the current or anticipated duties. The third component is tuition reimbursement to maintain current teacher certification or obtain new teaching certifications. This requires a **Professional Development Plan (PDP)** which is developed between the campus principal and the faculty member and is kept on file in the principal's office.

Employees should start the application process by discussing their plans with their immediate supervisor and the campus principal and then filling out the application form. All the necessary forms, including the Tuition Reimbursement Program

Guidelines can be obtained by contacting Verna Kramer in Columbia or Yvonne Lease in Frederick. Once the application is complete and all necessary documentation is attached, it is forwarded to the Training Coordinator for approval. No more than nine (9) credits per semester will be approved and a maximum of eighteen credits (18) per year will be reimbursed. The tuition reimbursement rate is set each year by the Department of Budget and Management. These rates are specified in the Program guideline. Once the employee has successfully completed a course or a teacher examination, they have forty-five (45) days to submit for reimbursement. Proof of payment and proof of passing the course are required, along with the final reimbursement form, for processing to

occur. Those employees who have direct deposit for their paychecks will have the reimbursement for tuition expenses deposited directly into that account. For those who receive a paper paycheck, the reimbursement check will be mailed to the employee's home address. Employees should be on the lookout for reimbursement five to six weeks after the paperwork has been processed.

The members of the Orioles Management Team have been very pleased with the success of the program and anticipate that the program will continue to be beneficial to employees as they pursue additional skills and training as well as certifications and advanced degrees. MSD students are also beneficiaries of this, as they will receive higher quality instruction and services from MSD faculty and staff.

MB

New Teacher Induction Program

By Melinda C. Padden, Director of Curriculum and Instruction

Most of MSD's new teachers enter the teaching field directly from various teacher preparation programs, such as Gallaudet University and McDaniel College. In spite of being prepared for the challenges of the classroom, new teachers need to further develop a repertoire of teaching strategies that incorporate local and state curriculum standards and assessments. The biggest challenge for new teachers is to differentiate teaching strategies so that they will meet the needs of a specified group of students or an individual.

In order to help new teachers create active learning environments and become effective teachers, MSD offers staff development sessions covering a wide-range of topics. The teachers meet weekly from September through November for in-service training provided by selected MSD employees. Some of the topics are Instructional Planning, Effective

Teaching Strategies, Classroom Management & Discipline, Diverse Learners, Building Bridges: From School to Home, Teaching Strategies for Exceptional Deaf Students, Student Assessments, Teacher Observation/Evaluation, and Media and Technology.

To meet the day-to-day needs of new teachers, veteran teachers are very willing to serve as role models and mentors. The mentors teach in the same department and often the same content area as the new teachers. They are often the first source of immediate information. If feasible, they team with new teachers to plan lessons and related activities. These teachers also work together to analyze the lesson's impact on students' learning.

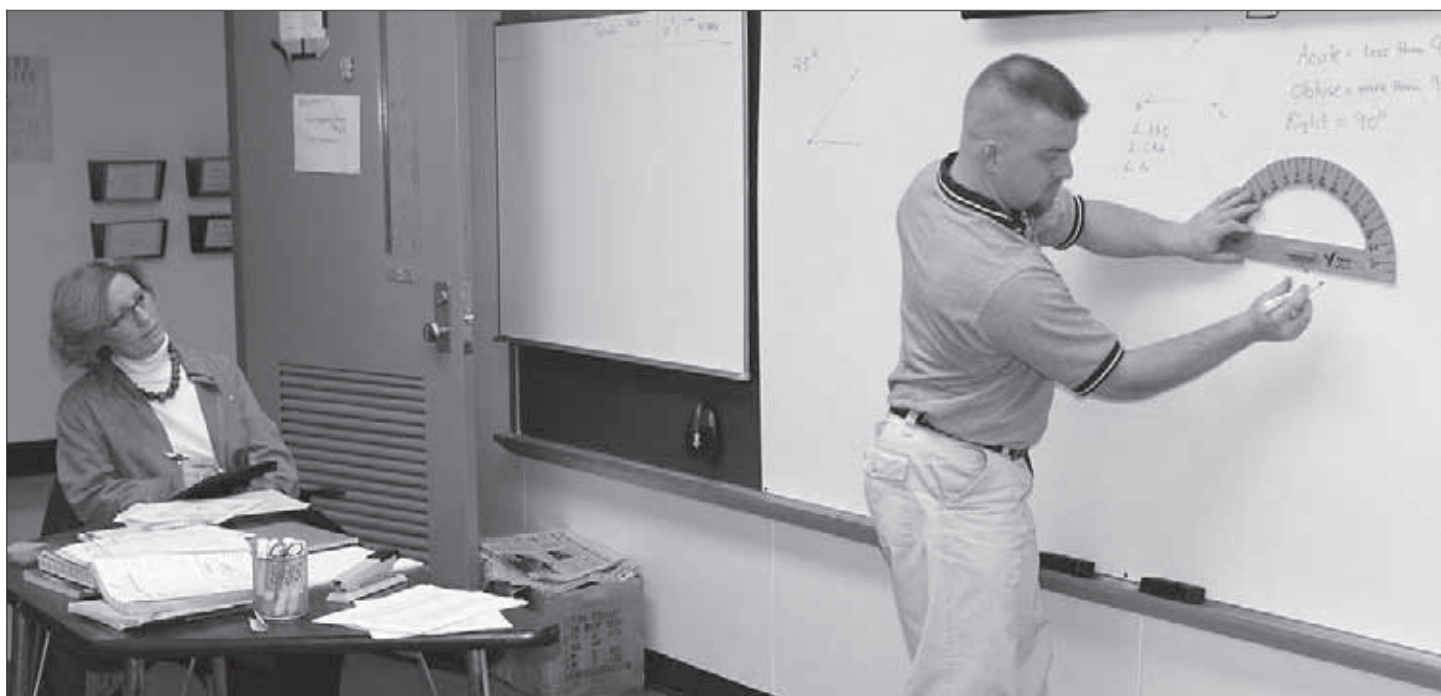
In addition to the staff development sessions and the mentorship, new teachers participate in a 90 minute on-campus classroom observation to witness successful teaching strategies and classroom management tools

MSD's veteran teachers use. In mid-November, each new teacher will conduct a two hour observation of a Frederick County Public School classroom. The purpose is to gain a broader insight of what teaching strategies the public school teachers are incorporating.

From December through May, the new teachers will meet as a Critical Friends Group. This monthly study group is designed to provide a supportive environment for reflecting various aspects of teaching, learning and research. Teachers will have the opportunity to model a successful strategy, share the ups and downs of the strategies they have tried, and discuss research theory and literature with their peers.

MSD believes that through a collation of Staff Development sessions and additional activities, our first year teachers will refine their effective teaching strategies and become a part of a stronger support system. When everyone works together as a team, everyone succeeds.

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As part of the New Teacher Induction program, Melinda Padden provides support to 1st Year Middle School Mathematics teacher, Garrett Wooten.

Federal Funds Benefit MSD Students

In past years the Maryland School for the Deaf on both the Frederick and Columbia Campuses has been able to provide additional services and materials through the use of Federal Funds. These funds are made available to the school through the cooperation of the Maryland State Department of Education.

For the 2004-2005 school year funds totaling \$644,183 have been awarded to the school under the Individuals with Disabilities Act (IDEA), Part B, State Grant and Preschool Pass-through. These funds will be used primarily to assist in the support of the Family Education/Early Intervention Program. This program provides education to very young deaf children and their families in order to help these families with early management and guidance of their children, and to help the children get an educational head start. Services are provided for these individuals both in their homes throughout the state through visiting teachers, and in classes held on the two campuses of the school. Family workshops and parent meetings involving extended family are also an important component of this program.

MSD has also been awarded State Grant Discretionary funds from Part B, IDEA in the amount of \$10,000 specifically earmarked to support PARTNERS FOR SUCCESS: A Resource Center for Parents, established four years ago with Part B discretionary funding. PARTNERS FOR SUCCESS Resource Centers statewide aim to serve families of all children with disabilities, birth to twenty-one, professionals, and service agencies within each jurisdiction, by providing skills, knowledge, networking and support to enable parents and professionals to function as equal partners in the decision making process and to assist

parents in accessing services for their children. MSD's PARTNERS FOR SUCCESS (PFS) serves not only MSD students and families but serves the whole State as a Resource Center for any families and/or schools with deaf or hard of hearing children. Working in collaboration with the counties, PFS offers special events, and hosts workshops monthly through out the year. Updated information about these activities is disseminated through newsletters and the MSD website: www.msd.edu

“ This program provides education to very young deaf children and their families in order to help these families with early management and guidance of their children, and to help the children get an educational head start. ”

The Family Education/Early Intervention Department also received grant money from the Maryland Infants and Toddlers Program for the 2004-2005 school year, again in the amount of \$30,000. This grant provides funds from Part C of IDEA for children from birth to 36 months of age. The grant has allowed the department to replace and upgrade teaching materials and equipment, and to update a lending library of videotapes and informational material for parents on such topics as Sign Language, deaf culture, language development, behavior management, child development, parenting, assistive technology and IDEA. In addition, the grant helps pay a portion of funding needed to support: summer services, regional workshops for families, consultants, additional training for staff, interpreters (ASL and foreign language interpreters) for parent meetings on

campus as well as regional parent meetings around the state of Maryland, and four part-time contractual aides who provide additional support for the classrooms on a weekly basis.

For the 2004-2005 school year funds in the amount of \$2,034 are available to the Maryland School for the Deaf through Title V- "Innovative Education Programs" of the Elementary and Secondary Education Act (ESEA), as amended and approved specifically to carry out programs and activities in "No Child Left Behind." These funds

provide supplemental funding for appropriate staff to further their training in CPR to better assist our medically fragile and "at risk" students in accessing the educational program.

Over the years federal funding has had an important impact on the program that the Maryland School for the Deaf has been able to offer, and some services which are now a regular part of the

MSD program came into being through initial use of these funds.

Copies of the application for all of the above grants are on file in the Office of the Director of Pupil Personnel Services on the Frederick Campus of the Maryland School for the Deaf. These are available for review to anyone who might be interested in them.

MSD anticipates that funding will also be available for the 2005-2006 school year and the school welcomes written suggestions for the use of future funding which might become available. Parents, guardians, staff, and other interested parties should submit these suggestions in writing to Ms. Kathy Meagher, Assistant Superintendent/Principal at the Frederick Campus or Dr. Richard C. Steffan, Jr., Deputy Superintendent/Principal at the Columbia Campus.

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MSD Policy Regarding Confidentiality of Student Records

All school records are confidential. It is the responsibility of the Principal to ensure that only authorized persons are permitted access to student files. Student files are kept in file cabinets and rooms, which have locks.

Professional staff providing direct services to students may have access to information in the files by making a request to the appropriate department head. Professional personnel may gain access to the main file (Principal's file), through the following procedure:

- A) Fill out request form for information desired from the student file;
- B) Present request form to Principal's secretary (request form becomes documented record of who had access to student's file);
- C) Principal's secretary will provide only the specific information requested, not the entire file;
- D) Certain information, designated "sensitive information" by Principal, will not be provided by the Principal's secretary except with written authorization by Principal;
- E) Information borrowed from the files is not to be Xeroxed or duplicated and is to be returned on the day it is borrowed.

Professional personnel may gain access to the departmental files (i.e., Family Education/Early Intervention, Elementary, Transitional, Middle School, High School, Enhanced Program) through the following procedure:

- A) Fill out a request form for information desired from student's file;
- B) Present request form to the Assistant Principal or his/her designee (request form becomes a documented record of who has had access to the student's file);
- C) The Assistant Principal/designee will provide only the specific information requested;
- D) Information borrowed from the files is not to be Xeroxed or duplicated and is to be returned on the day it is borrowed.

Parents and eligible students (18 years old and older) may have access to data according to the following guidelines:

- A) A written request to review the school records must be made to the Principal;
- B) The Principal will arrange to make the records available without unnecessary delay, and no later than 45 days from the date of the request;

- C) The parents and/or eligible student shall review the student's school records with an appropriate qualified staff member present;
- D) Copies of records will be made for a fee of ten cents (10¢) per page to cover duplicating cost, unless there is a demonstrated financial hardship or this would prevent a parent or eligible student from exercising the right to review and inspect records;
- E) Amendment of records, at the parents' request:
 - 1) A parent who believes that information in education records collected, maintained or used by the school is inaccurate or misleading or violates the privacy of other rights of the child, may request the Maryland School for the Deaf to amend the information;
 - 2) The Maryland School for the Deaf shall decide whether to amend the information in accordance with the request within fifteen (15) school days of the receipt of the request;
 - 3) If the Maryland School for the Deaf decides to refuse to amend the information in accordance with the request, it shall inform the parent of the refusal and advise the parent of the right to a hearing.
- F) Destruction of information:
 - 1) The Maryland School for the Deaf shall inform parents when personally identifiable information collected, maintained or used, is no longer needed to provide educational services to the child;
 - 2) The following information must be retained for five (5) years to provide information required by State and federal officials:
 - a) All Individualized Education Programs (IEPs); and
 - b) Individual Education Plan (IEP) Committee summary sheets and notes containing:
 - (1) identification of assessments and evaluations performed (but not the detailed assessments themselves); and
 - (2) formal decisions of the IEP Committee documenting:
 - (a) the student's disability;
 - (b) the multidisciplinary nature of the Committee; and
 - (c) parental involvement.

- c) The following personally identifiable information collected maintained or used by the school for medical assistance purposes must be retained for six (6) years to provide information required by State and federal officials:
- (1) all Individualized Education Programs (IEPs) documenting services, which are eligible for medical assistance reimbursement;
 - (2) Individual Education Plan (IEP) Committee summary sheets and notes containing documentation of the need for services, which are eligible for medical assistance reimbursement;
 - (3) all documentation of services provided (logs, etc.);
 - (4) on-going service coordination notes demonstrating eligibility for medical assistance reimbursements; and
 - (5) all applications for medical assistance reimbursement.
- d) The information must be destroyed at the written request of the parents. However, a permanent record of the student's name, address, and phone number, his/her grades, attendance record, classes attended, grade level completed may be maintained without time limitation.

For all other people, data in files will only be released upon receipt of a signed release from the parents and/or eligible student (18 years old and older).

As permitted by law, the School may release 'directory information' about students without prior consent. 'Directory Information' includes:

- name
- address
- name of parent(s) or guardian(s)
- telephone number
- date and place of birth
- local school system
- the most recent previous school system or educational institution attended by the student dates of attendance at MSD
- major fields of study
- participation in officially recognized activities and sports
- height and weight of members of athletic teams
- honors and awards received, and grade level

Any parent or eligible student who does not want the school to release directory information without

their prior written consent must notify the Principal by September 30 and identify the category or categories of information which the school should not disclose. If the student enrolls after the beginning of the school year, the parent(s) or eligible student must submit this notification within 30 days of enrollment. This notification must be submitted annually. Personally identifiable information may also be disclosed to another school system, school or postsecondary institution without parental consent. **HOWEVER, AS A MATTER OF SCHOOL POLICY, NO INFORMATION WILL BE RELEASED WITHOUT PRIOR WRITTEN CONSENT FROM THE PARENT OR ELIGIBLE STUDENT.**

In addition, Maryland School for the Deaf cooperates with the Maryland State Department of Education by transmitting to them personally identifiable information, as required by law, to meet state and federal requirements.

Questions or requests regarding student records should be directed to the appropriate Campus Principal of the Columbia Campus or the Frederick Campus:

Dr. Richard C. Steffan, Jr.,
Columbia Campus

or

Ms. Kathy Meagher,
Frederick Campus

Copies of this and other policies complying with State and federal laws are kept in the Office of the Director of Pupil Personnel Services.

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Free, Appropriate Public Education

The Maryland School for the Deaf ("MSD") is committed to providing free, appropriate, educational programs and related services for Deaf and Hard of Hearing children residing in the State of Maryland, from birth through twenty-one years of age. Admission to MSD is governed by the procedures specified in the school's Parent/Student Handbook. The Maryland School for the Deaf does not discriminate on the basis of national origin, race, sex, linguistic, religious, or cultural background when placing students into its educational programs or services.



MSD Pilot Bilingual Education Policy Amendment

After several years of community-wide discussion and review of the MSD Bilingual Education Policy Statement, the MSD Board of Trustees on November 19, 2004 unanimously voted to approve the following Pilot Bilingual Education Policy Amendment:

"All students in the Columbia Campus Family Education/Early Intervention Department, Frederick Campus Family Education/Early Intervention Department and the Columbia Campus Pre-Kindergarten and Kindergarten classes have daily opportunities to enhance their American Sign Language skills, listening, and spoken English skills as a part of instruction.

ASL is used as the language of instruction throughout the school day, both in and out of the classroom. ASL provides MSD students full access to information, knowledge and incidental learning. Spoken English and Sign Supported English are used for one to one instruction and with small group instruction when appropriate."

This pilot amendment is a result of MSD's changing student population. More and more students (ages 0-4) in the Family Education/Early Intervention Department at the Columbia and Frederick Campuses have cochlear implants or will receive implants in the near future. These students, as well as other MSD students, can benefit to various degrees from academic instruction in Spoken English.

With this pilot amendment, MSD will maintain the integrity of MSD Bilingual Education Policy Statement approved by the Board of Trustees on August 19, 1993. This policy statement in its entirety can be found in the Columbia and Frederick Campuses' 2004-2005 Parent/Student Handbooks (pp. 9-11). The language of instruction

in and out of the classroom will continue to be American Sign Language (ASL), and English will primarily be taught through its written form. The stated goal for each MSD student is to become fluent in English and ASL upon graduation.

With the pilot amendment, MSD teachers have the flexibility to switch between ASL and Spoken English as the language of instruction when working with individual students or in small groups. That is, the teachers and individual students may use Spoken English, Sign Supported English, or ASL during individual or small group sessions. This reflects the duality that many MSD students experience daily: the use of ASL and spoken/written English in different life situations.

Plans are now underway to collect data regarding the impact of the pilot amendment on students' academic achievement and instructional strategies. Ms. Mary Ann Kinsella-Meier, MSD's educational programming/cochlear implant consultant, will assist with this data gathering. New language teaching strategies that are emerging from the Family Education/Early Intervention Department need to be examined and categorized.

In the past few years, MSD faculty and administrators have observed educational programs serving students with cochlear implants at the Listening Center at Johns Hopkins University, Pennsylvania School for the Deaf in Philadelphia, Western Pennsylvania School for the Deaf in Pittsburgh, Kendall Demonstration Elementary School for the Deaf in Washington, D.C., and St. Mary's School for the Deaf in Buffalo, New York. They have also attended numerous training workshops at MSD and at the Kendall Demonstration Elementary School for the Deaf.

Appropriate instructional materials have been purchased to reinforce sound awareness skills and listening skills in students. FM wireless amplification systems will be purchased in the near future.

MSD has received a \$5,000 grant from the Maryland Department of Health and Mental Hygiene to provide a workshop sometime in spring of 2005 for all families of children in Maryland who have cochlear implants. Details of this workshop will be announced in the near future through school flyers and MSD website: www.msd.edu. An Open House for the parents/guardians to see the program is also scheduled for spring of 2005.

This pilot amendment has posed challenges for current and future educational programming. As the students move through the Family Education/Early Intervention Department and Pre-Kindergarten and Kindergarten grades, MSD will need to ensure that both ASL and Spoken English language models are eventually provided at all grade levels.

As with all new endeavors, there are concerns about the pilot amendment. Some MSD faculty members who are deaf have wondered about their role in providing Spoken English models. MSD is committed to all teachers at MSD: deaf, hard of hearing, and hearing teachers. Teams of teachers will be developed within and across grade levels to ensure that ASL and English language models will be available to all MSD students.

Another concern is the use of Spoken English in front of deaf students and staff who may not understand or lipread every English word. Strategies are now being formulated for academic instruction in Spoken English and sensitivity for language use.

Since its establishment in 1868, MSD has "re-engineered" its language/communication policies several times in order to meet the needs of MSD students. With this pilot amendment, MSD has once again taken this innovative step to meet the language and communication needs of all MSD students.

MB

MSD and State of Maryland Service Awards

30-YEAR RECOGNITION

Back row (L-R): Diana Phelps, Martin O'Brien, Christopher Duck, Robert Padden, and Deborah Rice.

Front row: Martha Russell, Mary Masser, Melinda Padden, Elizabeth Wheeler, and Paulette Stalling.

Not in picture: Myra Barbour and Robert Dorrell.



25-YEAR RECOGNITION

Back row (L-R): William Pond, Barbara Cook, Harold Gamble, and Richard Rosensteel. **Front row:** Anne Drechsler, Laraine E. Hardy, and David Inouye.



20-YEAR RECOGNITION

(L-R) Lisa Gastelle, Lori Britt, Carolyn Lopez, and Joan E. Weedon. **Not in picture:** James B. Cleaveland, Pierre M. Daze, Susanna Oliver, and Janice Randall.



15-YEAR RECOGNITION

Back row (L-R): Daniel Frank, Deborah Marquez, Betty Rewolinski, and Donald Hall. **Front row:** Joyce Rose, Connie Pierro, Michelle Ailstock, Suzanne Gamble, Joann Hueting, Lisa Smith, and Ann Miller.



MSD and State of Maryland Service Awards

10-YEAR RECOGNITION

Back row (L-R): Regina Wade, Peter Feldman, Peggy Bruce, Karin Polzin, and Eric Woods. **Front row:** Lillie Goodsell, Renee Krotche, Jenny Perry, Carrie R. Shortt, Pauline R. Yeargain, and Suzanne Schwertman.

Not in picture: Phillip E. Hall, Jr.



5-YEAR RECOGNITION

Back row (L-R): Nancy Walker, Jane Nowalski, Michelle Fetterman, Suzanne Schwertman, Ann Miller, and Robin Ariosa. **Front row:** Cynthia Stieffenhofer, Sheri Bergman-Galvez, Lisa Skaggs, Suzanne Behun, Amy Lindley, and Kathleen M. Charles. **Not in picture:** Stephen E. Allison, Kathleen R. Baker, and Sung T. Kim.

MARY ANN KRAFT, RETIREE

(L-R): James E. Tucker, Superintendent; Mary Ann Kraft; and Robert Padden, Assistant Principal, Career and Technology Education Department.



2004 RETIREES

Kathryn R. Burrhus
Teacher Aide

Daniel E. Fisher
Student Life Counselor

Mary Ann Kraft
Teacher Aide

Frank W. Rolen
Maintenance Supervisor

Donald C. Sturgill
Maintenance Mechanic

Benigna G. Yap
Building Service Worker

Shockley Family Gifts to Shockley House

Last November of 2003, MSD had a beautiful dedication for the opening of the new group home/apartment on the Frederick Campus. "The Shockley House", named after Alfred and Bernice Shockley, houses four high school students each semester. Living in the Shockley House prepares them for the working world and independent living after graduation. This home provides the students with beneficial training in meal planning, grocery shopping, food preparation, taking care of their own bedrooms, sharing housekeeping duties, determining how and when to make home repairs, doing general home maintenance, learning how to budget their own finances, as well as deciding on leisure activities to keep themselves busy and provide enjoyment.

Immediately after the dedication, the Shockley family saw the need to add their special touch to the basement of the house. They asked MSD what things the students would like to have in the basement. The students had a meeting and decided on a few things they would like to have as part of their recreational/leisure time activity program.

By early fall of 2004, the Sanders/Shockley families delivered an entertainment center, a large screen television, a VCR/DVD player, a PlayStation 2 system, and a ping pong table. The students greatly appreciated the generosity of this wonderful family. They were excited to receive the gifts and have enjoyed many hours of entertainment.

The students are proud to be a part of the Shockley House. They are grateful to all the members of the Shockley family for their personal contributions in making it such a comfortable place to live and learn.

—Bonnie VanBuskirk, Teacher; Janice Randall, Teacher;
and Ann Hirsch, Assistant Principal,
Life Based Education/Enhanced Services, FC



The Shockley House residents: Shyana Hasan (left), Kristen Klinedinst, and Linda Lechuga proudly display the entertainment center that was purchased by the Shockley/Sanders families.

Flying Orioles' Halloween Party

MSD's Flying Orioles Club was very busy preparing for their traditional Halloween Party for the high school students on October 28th at Checkers. It was a success! Safeway donated pizzas and MSD Dietary Department prepared delicious refreshments. Students participated in different games. Gift certificates from Pizza Hut, Blockbuster, and Starbucks were awarded for male/female Best Overall Costumes, Most Scariest Costumes, and Most Creative Costumes. The recipients are: Jennifer Timmons/Donnell Collins for Best Overall Costumes, Vanishe Buchanan/Albert Tharpe III for Most Scariest Costumes and Pauline Edelen/Daniel Bitzell for Most Creative Costumes. Many thanks and thousands of pats on the backs to the officers/members of the Flying Orioles Club for making their traditional Halloween Party a success!!

—Ken Mays and Jennifer Coleman,
Sponsors of the Flying Orioles Club, FC



(L to R): Daniel Bitzell, Pauline Edelen, Donnell Collins, Jennifer Timmons, Vanishe Buchanan, and Albert Tharpe III receive different awards for their creative costumes.

Cumberland Association of the Deaf Presents a Check to MSD



The Cumberland Association of the Deaf presents a check to be used for the purchase of technological equipment. **Pictured (left to right):** Vice President Glen Allen Anderson (Class of '59), President Cathy Meekins ('81), Principal Kathy Meagher, Superintendent James E. Tucker, Treasurer James Crites ('53), and Assistant Treasurer Theresa (Matassa) Buckle ('81).

2004 National Association of the Deaf

July was a busy month for me. "Why in the world did I ever agree to do this?" I was asking myself as I packed for the NAD conference taking place in Kansas City. When I was first approached to chaperone Jr. NAD's delegate, Marijana Suric, I accepted without thinking; it would be a great experience, and I had enjoyed working with Marijana in class. "Sure," I thought. "What a blast!" But then, as I dragged myself around getting ready, it seemed as if I had sabotaged my own summer vacation. Where were those long, lazy days with a good book sitting out by the fish pond?

Off I dutifully went, trying desperately to figure out how to use the text message function on my cell phone so I could find Marijana in a large, strange airport at the far end of a long flight. But before the day had ended, there we both were at the opening ceremonies where NAD president Andrew Lange welcomed, thanked, introduced, and entertained.

The first day Marijana and I clung to each other, observing and getting our bearings. The Leadership Forum addressed, among other things, the issue of the differing needs and perspectives of the various sub-groups within the Deaf community: deaf of hearing, deaf of deaf, hard-of-hearing, deafened, cochlear implant users, non-standard ASL signers, etc. There was obviously a concern that **all** members of the Deaf community be represented and considered in the ongoing fight for respect and equality. What fun to see some old familiar faces at the Region I meeting—faithful folks still hanging in there fighting the good fight! Their

discussion centered around accessing mental health services and developing national mandatory educational interpreter standards.

The second day, Marijana was ready to jump right in. Suddenly she realized that she had a voice and something to say. Representing an entire nation's deaf youth was a responsibility she took seriously, and she was eager to make proposals that would benefit them, speaking to issues related to the Jr. NAD conference,



Youth Leadership Camp, and relationships with NAD at the state and national levels. The Exhibit Hall was full of new technological gadgets, resources, craft items, and college recruiters. Not being technologically savvy, I was fascinated by all the latest communication devices. The College

Academic Bowl showcased some exceptionally bright young people. Marijana and I would have been pleased to have known even half the answers!

By the third day, I realized that, though I was only a delegate sponsor, I am a member of NAD, too, and thus had as much right as anyone to speak up, although the leap between **realizing** and **exercising** was a large one! At this point, Marijana and I both felt enough confidence and investment in the process that we decided to split up and attend the meetings that most interested us; Marijana had some proposals that had made it to the equivalent of NAD's second base, and she needed to be on the spot to urge them on to third if possible. I was interested in the consumer perspective of my

second profession—interpreting. The afternoon keynote address by Andrew Imparato, President and CEO of the American Association of People with Disabilities, broadened our perspective by encouraging the Deaf community to band together with other groups of disabled people for political purposes. The "power in numbers" theory will advance the common interests of all the disabled.

There were so many workshops to choose from—a bit like shopping for wallpaper. By now my conference program booklet was scribbled in and dog-eared. Should I attend a No Child Left Behind workshop? How about "Rights and Myths"? Or perhaps the new interpreter test workshop? Things began to run together.

Dinners were by this time complicated affairs as Marijana had made friends with (and remembered the names of) countless people, and she was busy networking. I was busy looking for her.

The conference was far from all work and no play. The Miss Deaf America pageant, evening entertainment, and area restaurants provided lots of laughs. We worked hard; we played hard; and by the last day our backsides were numb and we were exhausted. The flight home seemed much shorter; I hope I didn't snore! When I got home, the fish pond and books were waiting. Plenty of time to reflect on an unforgettable experience.

Would I do it again? You bet! I thought I was going for Marijana, to see that she learned everything she could without getting lost in Kansas City. Instead, I had my eyes opened to a whole new perspective on deafness, deaf rights, deaf advocacy, and deaf culture. And Marijana made sure that I did not get lost in the process!

*Nancy Cronk-Walker,
Language Arts Teacher, FC*

Adventures in Spain with the International Orioles

April 8 - 18, 2004

Spring Break 2004 proved to be most memorable for members of the Frederick Campus International Orioles as the group traveled to Spain for a ten-day cultural experience. The International Orioles is a campus organization at the Maryland School for the Deaf designed to promote cultural awareness and understanding through international travel. After several orientation meetings throughout the year to discuss the history, culture, and art of Spain, with time allotted to discuss travel arrangements and security issues, the group felt ready to depart on this exciting adventure.

On the evening of April 8, 2004, after an over-night trans-Atlantic flight, the group arrived in the capital city of Madrid. While in Madrid the International Orioles were engaged in several activities: a walking tour of Madrid with an afternoon lunch at the Plaza Mayor; a visit to the world renowned Prado, a museum housing an array of priceless works of art; and a tour of Palacio Real, the palace of King Phillip V. Time for shopping and trips to the local Internet Café were

also allotted during their stay in Spain's exciting capital city.

After leaving Madrid, the International Orioles continued their adventure through Spain with stops in Toledo, the former Spanish capital where Jews, Muslims, and Christians once peacefully coexisted; Granada, to view the 14th century Alhambra where

to Morocco, the International Orioles found themselves in a culture of unfamiliarity. While in Morocco, the group had the unique and exciting opportunity to ride a camel, to shop along the overly crowded streets of the local bazaar, to barter with the local citizens, and to view the Islamic architecture of the many mosques. A

special Moroccan luncheon of local cuisine was included along with a performance by fire eaters, belly dancers, and musicians.

A day trip to the British colony of Gibraltar also proved interesting as the International Orioles traveled up the Rock of Gibraltar for a breathtaking view of the sea and of the surrounding area, with an opportunity to feed the tailless Barbary apes, the only apes to live in the wild outside of Africa and who have long inhabited Gibraltar.

As the trip neared conclusion, and after two days of relaxation along the Costa del Sol for some free time to do last minute shopping, to stroll along the beach, to eat at the many local Spanish restaurants, the International Orioles departed Spain for their journey home.

The International Orioles wishes to thank all of the parents and family members who helped to make this trip possible, providing for their children an opportunity of academic growth, social growth, and of life-long memories. The International Orioles now prepares for Spring Break 2005, when they will depart on another exciting adventure to Asia where participants will experience the beautiful yet mysterious culture of Thailand.

Martin O'Brien,

Social Studies Instructor, FC



Members of the International Orioles enjoy lunch at a typical Moroccan restaurant in Tetouan, Morocco.

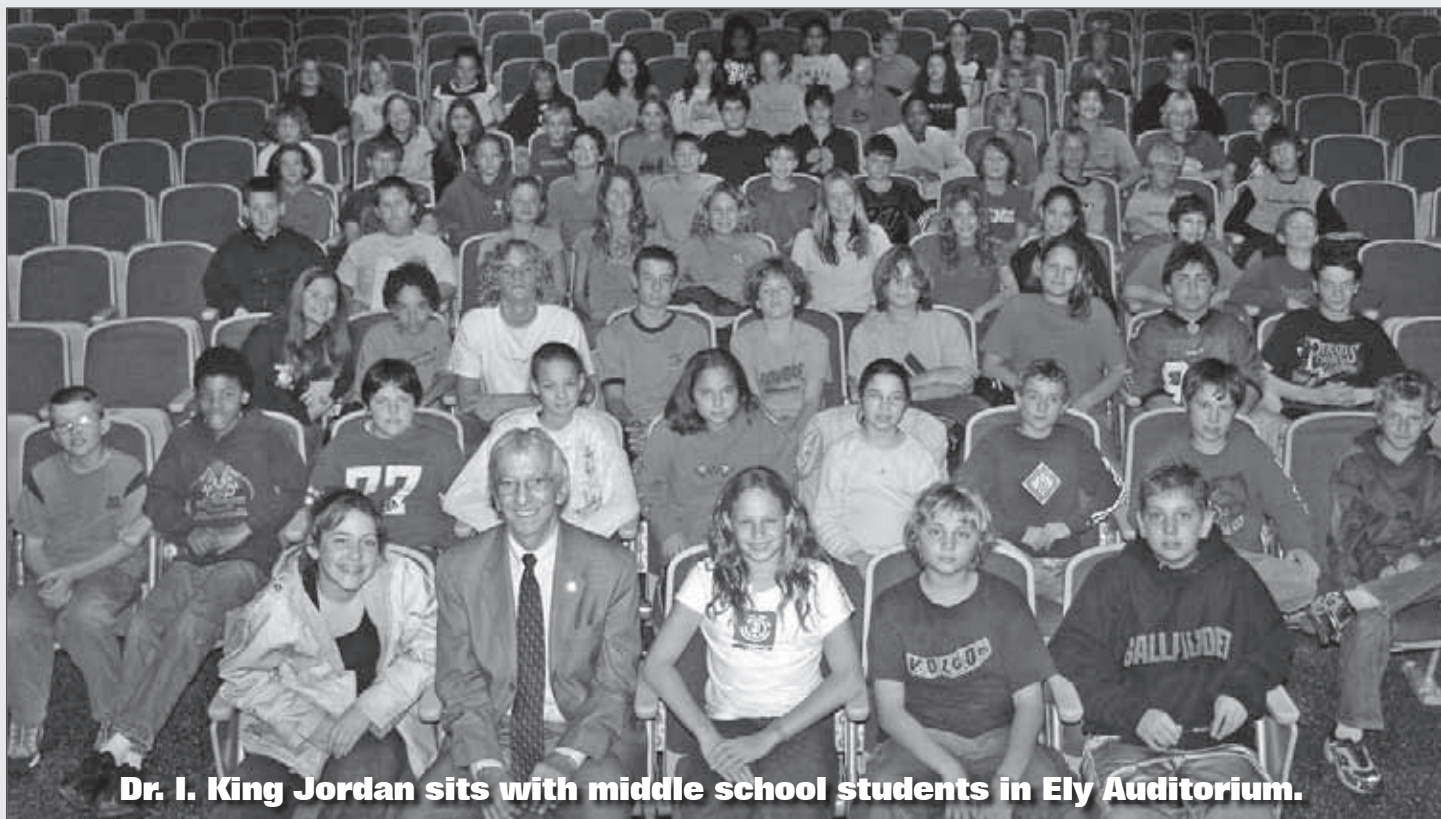
Christopher Columbus met with Queen Isabella to discuss his plans for sailing to India; and then to Seville. While in Seville the International Orioles toured the cathedral which housed the burial site of Christopher Columbus, viewed beautiful mosaics at the Plaza de Espana, and toured the Alcazar, a 14th century Moorish palace. A planned evening activity to attend a Flamenco dance performance proved to be a most colorful, entertaining, and impressive event. The International Orioles also were afforded two unique opportunities: a day trip to the North African nation of Morocco and an excursion to the British colony of Gibraltar.

After a brief ferry trip across the Strait of Gibraltar from Spain



Leah Katz-Hernandez and Sigga Jonsson pose for a photo with the famed historic city of Toledo in the background.

President of Gallaudet University Visits MSD



Dr. I. King Jordan sits with middle school students in Ely Auditorium.

Dr. I. King Jordan, the president of Gallaudet University, spent Tuesday, November 23, 2004, on the MSD campus. The day began with an assembly for the high school students. The students were given an overview of the Gallaudet program. In addition, Dr. Jordan shared some personal stories and reflections. After an informal lunch with Dr. Jordan, the seniors attended a panel discussion hosted by five Gallaudet students, each with a different background and major. The students shared their educational experiences and reflections on Gallaudet University. The seniors were then invited to attend individual meetings with Gallaudet administrators. There, individual, questions were answered.

Dr. Jordan then addressed the middle school students. Their assembly was an open forum where the students were invited to ask questions. The students were very excited to have the opportunity to speak directly to Dr. Jordan. Their questions included: 1) How did you become deaf? 2) What was your favorite subject in school? 3) How many students are at Gallaudet? 4) Do you like your job? After answering their questions, Dr. Jordan shared what students should do to guarantee success ...read, read, read!

In the elementary department, Dr. Jordan met with students in second through fifth grade. After

a brief introduction, the students were again invited to ask questions. The students were very attentive as they learned about Dr. Jordan's childhood, his family, his job at Gallaudet and the Gallaudet program.

Thank you letters have been written. The students greatly appreciated Dr. Jordan's visit. Now students from all departments are talking about and planning for life after MSD.

MB

—Kathy Meagher,
Assistant Superintendent/Principal, FC



Dr. Jordan fields questions from middle school students such as Myles Goldberg.

Adventures in England and France

Bonjour! Last summer, my interpreter, Erin Buck, and I traveled to the marvelous countries of England and France. We traveled with People to People, the same organization we traveled with last year when we visited Australia and New Zealand. Only two students from last year's group returned for this trip, so most of the student ambassadors were new to the program.

We left Dulles International Airport on July 11 and flew to London, England. Our first stop was Windsor Castle, the home of Queen Elizabeth and her family. Our next stop was Eton College, the school that Prince William and Prince Harry attended. We visited the Houses of Parliament, which is similar to our U.S. Capitol in Washington, D. C., and saw the tall clock tower that stands over Parliament, "Big Ben."

The Tower of London is one of the most famous historical buildings in the world. It is sometimes called the "Bloody Tower" because so many people were killed there. We saw the "Beefeaters" in their famous red and gold uniforms, and the large black ravens who live in and around the Tower of London. The beautiful crowns and jewels that have been worn by the kings and queens of England are kept in the Tower of London, and it was exciting

to see them sparkling in the lights. It would have been fun to try on one of them. Our schedule also included a visit to the underground Cabinet War Rooms used by Winston Churchill during World War II.

Buckingham Palace is the largest house in London, and is Queen Elizabeth's official residence. We saw the changing of the guard and had our pictures taken with one of guards with his big fur hat. The London Theatre Museum was our next stop, and then we took a ride on the exciting "London Eye," the world's largest Ferris wheel.

We visited Oxford, the city of "Dreaming Spires." We also stopped at Christ Church College. Many of the students in our group were excited to see the location where many of the scenes from the "Harry Potter" movies were filmed. We also took time to visit the Science Museum.

Seeing pictures of the huge, ancient stones at Stonehenge can't compare with seeing it in person. It is awesome! Warwick Castle was also on our itinerary.

We traveled to another famous site in England, Stratford-Upon-Avon, the birthplace of William Shakespeare. It was interesting to see his home and understand how people lived in those days.

The city of Bath was interesting. Bath has the country's only natural hot spring with waters flowing at a constant temperature of 115 degrees. Many people thought the warm water could cure illnesses and would go there to bathe. Bath is also the home of Jane Austen, who wrote many interesting books.



Brittany poses in front of Eiffel Tower in Paris, France.

We stopped at Blenheim Palace, the birthplace of Winston Churchill. Blenheim Palace is very beautiful, and has a great garden maze.

We bid farewell to England and boarded the overnight ferry for our trip across the English Channel to France. Most of us found it difficult to sleep on the ferry. The next morning we were in Caen, France. We boarded the bus and crossed the Normandy Bridge to visit the Port of Honfleur. From there our guide took us to Normandy, the site of a terrible battle that was the beginning of the end to Nazi rule during World War II. We walked on the beaches of Normandy, and felt a sense of awe when we viewed the thousands of glistening white crosses marking the graves of the many American soldiers who died there.

In Caen, we also visited the abbeys of Saint-Etienne and Trinity Church, established by William the Conqueror and his wife, Matilda.

Paris, France is a city filled with beauty and history. We visited the

Continued on next page



Erin Buck and Brittany Frank stand in front of Buckingham Palace.

Continued from previous page

lovely Chateau De Versailles (Palace of Versailles) and stood in the beautiful and historic Hall of Mirrors.

We visited the Cathedral of Notre-Dame, and took a quick look to see if Quasimodo was hiding somewhere in the bell tower. But the most exciting site to see was the Eiffel Tower! From the top of the Eiffel Tower we could see the beautiful city of Paris and its many landmarks. We took lots of pictures.

Our bus drove around the Arc de Triomphe, but we were disappointed that we weren't able to get off of the bus for a closer look. We took an afternoon cruise along the River Seine and later visited the famous Louvre Museum and saw many famous statues and paintings, including Leonardo DaVinci's "Mona Lisa." We ended the day with a visit to the Artists' Quarter of Montmartre and the white domed Le Sacre-Coeur. That evening we had a chance to learn some French words and taste some authentic French food.

Our last day in France was spent unwinding at Disneyland Paris. It is very similar to our own Disneyland Park in Florida, but still different enough to remind us that we were in another country.

Soon it was time for us to fly back to the United States and home. What a thrilling adventure this was! We visited so many historic sites that before were only photographs in a book. It would be wonderful to go back someday and revisit some of the places we saw, and many that we missed. We shall always remember this exciting journey and would like to thank our dedicated leaders, Doug and Sherri Blackiston and Amy Dorman, for their guidance. A special thanks to the People to People organization for this wonderful opportunity.

Au revoir!

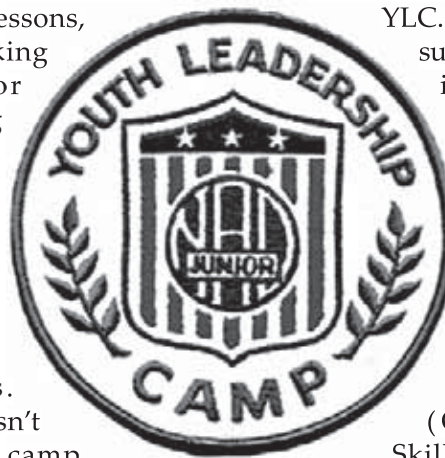
—Brittany Frank, 7th grade, FC

Youth Leadership Camp Experiences

Waking up next to bugs and discovering a lizard in my shaving kit was something I had to get used to. I never once complained because when I looked at myself in the mirror, I told myself: "At least, you are not in Africa and dying from starvation." The National Association of the Deaf's Youth Leadership Camp was all about the value of life lessons, especially not taking things in life for granted. Being surrounded by many new faces was what made the camp special; I had to work with them to deal with challenging camp activities. Best of all, this wasn't just an ordinary camp but something that had left a place in my heart for me to cherish forever. During the camp, I had the opportunity to discover my self identity, and develop stronger esteem and confidence in myself; and what's more, I unbelievably broke my stage fright during the camp.

Now, this is a message to readers, "YLC doesn't change you but it does add something to you as a person." I thought I could predict the changes the camp might do for me - but the longer I stayed, the more I discovered the sides of me the camp that brought out of me - the ones I never knew I had. Youth Leadership Camp isn't for everybody, however for those who are heartedly interested, the experiences are what make it really special. Life is short and don't graduate from high school thinking "what did I miss out on?" YLC would be that "what."

—Jonathan McMillan,
12th grade, FC



Youth Leadership Camp (YLC) is one of the best memories in my whole life. YLC is an unforgettable, unbelievable, and ultimate camp. I remember when I was a young girl, my older cousin told me that he went to YLC and it was worth it. He told me that I should go to YLC when I am old enough. I was looking forward to becoming eligible for YLC. Now I went there last summer. I really enjoyed it so much. There were fifty-eight campers from different states including Hawaii. I learned many things like TCS (Trust, Communication, and Safety), Drama, Deaf Studies, OLS (Outdoor Living Skills), and Daily Drum newspaper, Camp Council and Discovery. Also, I met many guest speakers who went to YLC in the past. There were many different activities like swimming, indoor/outdoor games or chatting with your friends. I am grateful to be one of YLC's alumni. For MSD kids: you must to go to YLC. It's really worth it. YLC '04 will be in my heart forever.

MB

—Ursa Rewolinski, 12th grade, FC

MSD students who attended the camp:

Flave Dupree
Joshua Feldman
Jessica Frank
Jonathan McMillan
Nikki Nowalski
Christopher Peters
Joseph Pfaff
Ursa Rewolinski

High School Varsity Football



Back row (L-R): Ronnie Taylor (Assistant Coach), Brian Grossinger, Daniel Katz-Hernandez, James Cornish, Markeis Dobbins, Cody Reidy, Carey Heisey, Brandon McMillan, Ryan Turner, Eric Griswold, Craig Hanford (Assistant Coach), and Mathis Hediger (Assistant Coach). **Second row:** Jerry Mabashov (Defensive Coordinator), Flave DuPree, Joseph Pfaff, Daniel Grossinger, Michel Dazé, Neal Thompson, Daniel Fava, Scott Lehmann, Andre Watley, Kevin Berrigan, and Andy Bonheyo (Head Coach). **First row:** Shannon Hare (Athletic Trainer), Derrick Williams, Calvin Doudt, Davon Cook, Martise Colston, Jared Kingsford, Joshua Doudt, Francis Steele, and Emre Sen (Manager).

Maryland School for the Deaf football team completed its second straight undefeated season and won the national deaf football title for the third time in the last four years. MSD outscored its opponents 577-43 this year and posted a remarkable seven shutouts—including five in a row at one point in the season. Also, the Orioles outgained the competition 4,787 yards to 878.

The highlights of the season were victories over three deaf schools (Model 61-0, Alabama 44-0 and Florida 62-0). We also had convincing victories over St. James and Bowling Brook Prep. The Orioles defeated St. James 37-0 and they finished the season with a record of 6-3 and were one point short of winning their league championship. The 28-21 win over Bowling Brook Prep was a big one because they had advantages in size and numbers. They had 63 players dressed up for the game and we dressed up only 24 players.

The Orioles have won 24 straight games over the past three years. The team set several new state record, most points scored in a 10-game season (577), highest point-average in

a season (eight-game minimum, 57.7), most total yards gained in a single game (702), most rushing yards in a single game (630) and highest rushing yards per game (454.1). Numerous school records were shattered.

Leading the powerful record-setting offense was Senior Martise Colston, leading the way with a season total of 1,721 yards rushing with a 15.1 yards per carry average, as well as scoring 30 touchdowns and breaking the state record for most points by an individual with 554 career points. Accompanying Colston in Maryland's rushing attack was Davon Cook, who rushed for 1,460 yards averaging 15.9 yards per carry and scoring 24 touchdowns. The team rushed for a total of 4,541 yards (new school record) and that could not have been done without our offensive linemen and tight end (Jared Kingsford, Calvin Doudt, Joseph Pfaff, Joshua Doudt, Michel Daze and Francis Steele).

The defense was led by the Doudt brothers, Calvin and Joshua, both seniors. Calvin led the team in tackling (55) and assists (28) and added 3 quarterback sacks, three fumble

recoveries and two interceptions. His brother Joshua was second on the team with 37 solo tackles and he added 17 assists and a pair of fumble recoveries. Derrick Williams tied school record for most interceptions in a season with 6.

MSD senior players will be sorely missed. Most of them played for four years and contributed a lot to MSD's successful football program. They are as follows: Martise Colston, Davon Cook, Derrick Williams, Flave DuPree, Calvin Doudt, Joshua Doudt, Jared Kingsford, Francis Steele, Joseph Pfaff, and Cody Reidy.

—Andy Bonheyo, Head Coach, FC

2004 Scores

MSD 89	Elkton Christian..... 0
MSD 37	St. James 0
MSD 58	Flint Hill 6
MSD 61	MSSD 0
MSD 74	Turkeyfoot Valley 0
MSD 49	Hyde 0
MSD 44	Alabama 0
MSD 62	Florida 0
MSD 75	Enterprise..... 16
MSD 28	Bowling Brook 21

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High School Varsity Volleyball

Everyone thought it would be hard to imagine this year's MSD Varsity Volleyball team as good as last year's team. MSD lost its two top players, Krystle Berrigan and Priscilla Biskupiak, and both of them are currently members of the Gallaudet University Volleyball team as well as 2005 US Deaflympic Women's Volleyball Team. But yet, neither the 2004 MSD Varsity Volleyball team nor the coaching staff would consider themselves forgettable. They were actually far better than expected.

Team captain Shana Lehmann dominated the court along with her teammates, Malibu Barron (Sophomore) and Ursa Rewolinski (Senior). Rachel Benedict (Sophomore), Diana Berrigan (Senior), Larissa Clapp (Senior), Brittany Frank (Freshman), Sigga Jonsson (Senior), and Rachel Steingieser (Junior). Late in the season, freshmen Andrea Amati, Michelin Barron, Jessica Feldman, and Sabrina Roults joined the varsity team. One of the highlights of the season was MSD beating 4A schools, Glen Burnie and Laurel High School.

MSD prevailed in the first tournament of the season in the Mustang Classic at Bishop McNamara, defeating McDonough High School in the finals, 25-13, 25-20. Captain Lehmann was selected on the All Tournament team. On the last weekend of September, MSD flew to Minnesota for the Spike Out VI Tournament. Losing momentum after at least a 7 hour break on Saturday, MSD came up short in their bid to defend their title, falling to the Indiana School for the Deaf, 25-9, 16-25, 15-8. Teammates Lehmann and Rewolinski were named to the All Tournament Team.

Another two losses during the season occurred against CHEN, MSD's favorite opponent. The players on both teams have become friendly during the matches and seem to accept losing to each other easier than to other opponents. MSD got a good workout at the second annual Thomas Johnson Invitational on the first Saturday in October. Top teams participated and Boonsboro High School won the tournament. Lehmann was selected on the All Tournament team. Not having the consistency of momentum, MSD fell to Notre Dame in the quarterfinals of the Fragile X Classic at St. John's College High School in Washington, DC. Lehmann was named to the All Tournament team.

MSD rolled to another ESDAA title, winning its sixth straight title by defeating the Western Pennsylvania School for the Deaf. Lehmann, Rewolinski, and Jonsson were

Continued on next page

6th Straight ESDAA Volleyball Title

The Maryland School for the Deaf hosted the Eastern Schools for the Deaf Athletic Association (ESDAA) Volleyball tournament on the weekend of October 29 and 30, 2004. The American School for the Deaf, Lexington School for the Deaf (NY), Marie Katzenbach School for the Deaf (NJ), MSD, New York School for the Deaf, Pennsylvania School for the Deaf, and Western Pennsylvania School for the Deaf were in the tournament field.

MSD team members participating in the tournament were: Andrea Amati, Malibu Barron, Michelin Barron, Rachel Benedict, Diana Berrigan, Larissa Clapp, Jessica Feldman, Brittany Frank, Sigga Jonsson, Shana Lehmann, Ursa Rewolinski, Sabrina Roults, and Rachel Steingieser (manager).

MSD entered the tournament as the top seeded team and won all 12 games in the round robin play. In the bracket play, MSD defeated the American School for the Deaf, 25-4 and 25-7. In the consolation match, American beat the Lexington School for the Deaf. MSD met the Western Pennsylvania School for the Deaf in the championship match. MSD rolled to their 6th straight ESDAA title, downing WPSD, 25-11, 25-4.

MSD team captain Shana Lehmann was voted the most outstanding player of the tournament. Ursa Rewolinski and Sigga Jonsson were named to the All Tournament team.

—Vicki Kitsemel,
Tournament Chairlady, FC



Back row (L-R): Vicki Kitsemel (Head Coach), Jonathan McMillan (Manager), Andrea Amati, Brittany Frank, Jessica Feldman, Rachel Benedict, Rachel Steingieser, Malibu Barron, Sabrina Roults, Michelin Barron, Sherry Bradley-Koo (Assistant Coach), and Ray Lehmann (Assistant Coach). **Front row:** Sigga Jonsson, Diane Berrigan, Shana Lehmann, Ursa Rewolinski, and Larissa Clapp.

HS Varsity Football

Continued from page 20

FRAT Offensive Player of the Year

Martise Colston

FRAT Defensive Player of the Year

Calvin Doudt

FRAT First Team All-Americans

Martise Colston – Running Back

Davon Cook – Running Back

Jared Kingsford

Offensive Lineman

Joshua Doudt – Defensive Lineman

Daniel Grossinger

Defensive Lineman

Calvin Doudt – Linebacker

Derrick Williams – Defensive Back

Maryland Small School All-State

– Second Team Offense

Martise Colston – Running Back

Washington Post All – MET

Honorable Mention

Martise Colston – Running Back

Frederick News-Post

First Team Offense

Martise Colston – Running Back

Frederick News-Post

Second Team Defense

Calvin Doudt – Linebacker

Frederick News-Post

Second Team Offense

Davon Cook – Running Back

Frederick Gazette

All-Gazette First Team Offense

Martise Colston – Running Back

All-Gazette First Team Defense

Calvin Doudt – Linebacker

All-Gazette First Team Offense

Davon Cook – Running Back

Signews - Player of the Year

Martise Colston

DeafSports - Player of the Year

Martise Colston

Elite Circle of Players

Martise Colston

Davon Cook

Calvin Doudt

First Team All-America

Martise Colston

Davon Cook

Calvin Doudt

Second Team All-America

Joshua Doudt

Jared Kingsford

All-Honorable Mention Team

Derrick Williams

Daniel Grossinger

Scott Lehmann

Joseph Pfaff

Francis Steele

HS Varsity Volleyball

Continued from previous page

selected on the All Tournament team. At the end of the season MSD was ranked #2 in Frederick County with a record of 34 wins, 6 losses, and 3 ties.

A true team of athletes that made believers of us all!

—Vicki Kitsebel, Head Coach, FC

Frederick News-Post Player of the Year

FRAT Player of the Year

DeafSports Player of the Year

Signnews Player of the Year

Shana Lehmann

Frederick News-Post

Ursa Rewolinski

First Team All-Area

Diana Berrigan

First Team All-Area

Frat

Ursa Rewolinski

First Team All-American

Malibu Barron

First Team All-American

Sigga Jonnson

Second Team All American

DeafSports

Ursa Rewolinski

First Team All-American

Malibu Barron

First Team All-American

Diana Berrigan

Second Team All-American

Sigga Jonnson

Second Team All American

High School Varsity and Junior Varsity Cheerleaders



Top (L-R): Brittany Williams, Leah Katz-Hernandez, and Megan Erasmus. **Back row:** Amanda Amati, Jessica Frank, Nikki Nowalski, Carolyn Huddleston, Jessica Tanner, and Head Coach Cheri Winnings. **Front row:** Jenna Richmond, Amelia Woodyard, Emilia Nowalski, Celine Daze, Marisa Andrade, and Meira Kirschbaum. Not pictured: Assistant Coach Jane Nowalski, (Varsity) Misella Tomita and Tiffany Cassner, and (Junior Varsity) Amanda McGregor.

The greatest season ever for MSD's football team and cheerleaders has come to an end. MSD cheerleaders worked hard, and were very exciting to watch as they cheered through several games in the rain and cold, numbing their bones and freezing their toes.

One of the highlights of the season came at the Homecoming pep rally. The cheerleaders created their own routines and their dance moves were awesome, which had the large crowd cheering!

This year's squad was made up of two groups (junior varsity and varsity cheerleaders) giving us a total of 17 girls. The cheerleaders were honored to cheer for MSD's varsity football team as they achieved a second straight undefeated season. The junior varsity team also cheered for the junior varsity football team as well.

Seniors who will be greatly missed are: Megan Erasmus, Jessica Frank, Leah Kat-Hernandez and Nikki Nowalski. They gave the cheerleading program many great years and memories of cheering! It is with hope that they will continue to cheer during their college years!

—Coach Cheri Winnings, FC

High School Junior Varsity Football



Back row (L-R): Assistant Coach Craig Hanford, Jared Hoel, Melchor Laster, Nyle Thompson, Ahmed Khalil, Kevin Berrigan, Ryan Turner, Daniel Katz-Hernandez, and Head Coach Mathis Hediger. **Front row:** Athletic Trainer Shannon Hare, Cody Reidy, Brian Grossinger, Daniel Fava, Brandon McMillan, James Cornish, Eric Griswold, and Manager Emre Sen.



Middle School Varsity Football



Back row (L-R): Head Coach Garrett Wooten and Assistant Coach Lindsey Heisey. **Third row:** Shawn Harrington, Michael Stamper, Derek Cerasoli, Jonathan Clapp, and Myles Goldberg. **Second row:** Todd Bonheyo, Jack Green, Justin Wiener, Michael Haywood, Todd Rewolinski, and Gregg McConville, Jr. **Front row:** Nick Harrington, Michael Tota, Mark Cross, Flynn Rosko, Clayton Grossinger, Ryan Bonheyo, Michael Mabashov, Scott Frieman, Ty Heisey, and Clayton McMillan.

High School Junior Varsity Volleyball



Back row (L-R): Assistant Coach Vicki Kitsemel, Head Coach Ray Lehmann, and Assistant Coach Sherry Bradley-Koo. **Middle row:** Jackie Doudt, Adonica Harris, Jessica Feldman, and Andrea Amati. **Front row:** Kara Andrade, Phyllis Steele, Sabrina Roulit, Michelin Barron, and Brittany Frank.



Middle School Junior Varsity Volleyball



Back row (L-R): Assistant Coach Tammy Kerchner, Assistant Coach Nancy Lewis, Ashlyn Witzak, Shaina Steingieser, Head Coach Wally Witzak, and Assistant Coach Rosemary Latin. **Third row:** Racquel Roulit and Leighason Liddle. **Second row:** Shayna Rose Unger and Hillary Frankowiak. **Front row (L-R):** Chelsea Morris, Kevina Kerchner, and Tiffany Bridgett.

Middle School Varsity Volleyball



Back row (L-R): Assistant Coach Tammy Kerchner, Head Coach Nancy Lewis, Assistant Coach Wally Witzak, and Assistant Coach Rosemary Latin. **Third row:** Trista Taylor, Jessica Israel, and Brittany Frank. **Second row:** Rachella Shephard, Tanya Lewis, Amelia Dall, and Lauren Wahl. **Front row:** Danielle Berrigan and Lauren Benedict.



Middle School Cheerleaders



Top (L-R): Michelle Mansfield-Hom and Karla Wiener. **Middle:** Chanel Gleicher, Assistant Coach Tammy Jacobs, Head Coach Diane Kubey, and Skye Dreumont. **Bottom:** Rachael Richart and Nicole Gleicher.

Youth Football



Back row (L-R): Assistant Coach Danny Frank and Head Coach Jeff Lewis. **Third row:** Taran Taylor, Alton Jake Markel, Austin Cerasoli, Cody Simmons, and James Doolittle. **Second Row:** DanJohn Kerchner, Grant Whitaker, Zack Barron, Michaelson Liddle, and Asher Kirschbaum. **Front row:** Chad Unger, Jesse Steingieser, Tyler Lewis, Zachary Israel, James Steingieser, and Derek Frank.

Elementary Soccer



Back row (L-R): Coach Benjamin Bahan, Coach Alex Simmons, and Coach Sue Burnes. **Middle row:** Davy Bahan, Alexa Simmons, Parker Holt, and Chaz Seremeth. **Front row:** Eve Jacobowitz-Wood, Sayre Huddleston, Jake Bortoletto, and Egan Seremeth.



Top: Coach Jerry Bonheyo. **Middle row (L-R):** Carey Ballard, Jake Bonheyo, Billy Millios, and Katie Millios. **Front row:** Lance Brewer, Jake Grindstaff, Corey Rosko, and Tabitha Anderson.

Pan-American Games



USA Track and Field and Basketball teams pose for a group picture at the Complexe Sportif Claude-Robillard.



A total of 25 individuals, including 13 boys and 12 girls, between ages of 10 and 15, represented USA Track & Field at the 3rd Youth PANAMDES Championship in Montreal, Canada on August 7-15. Among those were sixteen (9 boys and 7 girls) from MSD.

The USA track team, coached by Dave Frank and Terry Berrigan, won 46 out of a possible 81 medals (57%)! This included 22 gold, 13 silver and 11 bronze. MSD tracksters won 28 of those medals including 11 gold, 10 silver and 7 bronze. The USA team also won two gold and two silver for relays. The MSD tracksters, who competed for the United States, included the following:

Lauren Benedict, Rachel Benedict, Kevin Berrigan, Kyle Bingham, Ryan Bonheyo, Todd Bonheyo, Brittany A. Frank, Shawn Harrington, Jessica Israel, Lusan Kamara, Ethan Kramer, Stephanie Kurth, Scott Lehmann, Brady Painter, Trista Taylor, and Claire Tucker.

PANAMDES was not all about winning medals. It was a time for all involved to experience the cultural exchange and develop mutual respect for one another. It was also an opportune time for athletes to taste the flavor of international competition. It was a rich and rewarding experience for all, including for parents who were well-represented by MSD. The USA did a respectable job to represent their country with pride and patriotism. Brady Painter was selected to be the flag bearer for United States in the opening ceremonies.

United States will host the 4th Youth PANAMDES Championship in the summer of 2006. The site is still to be determined.

—Dave Frank and Terry Berrigan,
USA Track and Field Coaches, FC



Members of the USA delegation prepare for the Opening Ceremonies. (L to R): Brady Painter, Flag Bearer (MSD), Kyle Bingham (MSD), Team Director Herman Fuechtmann, Hillary Peters, Shawn Harrington (MSD), Claire Tucker (MSD), and Ethan Kramer (MSD).



USA gold medalists in 100 meters X 4 relay celebrate on the medals podium. **Center Group – Back Row (L to R):** Lusan Kamara (MSD) and Justin Perez. **Center Group – Front Row (L to R):** Scott Lehmann (MSD), Kevin Berrigan (MSD), The silver medalist Mexico relay team is on the left, and the bronze medalist Venezuela team is on the right.

In July of 2004, five girls (Andrea Amati, Lauren Benedict, Rachel Benedict, Phyllis Steele, and Claire Tucker) and three boys (Kevin Berrigan, Scott Lehmann and Michael Mabashov) from the Maryland School for the Deaf were selected to represent the United States on its very first basketball teams at the 3rd Pan-Am Games of the Deaf Youth (PANAMDES) in Montreal, Canada. Physical Education Instructor Jerry Mabashov was also selected as an assistant coach for the boys' team.

The USA Girls' Basketball team played only three games the whole week. They played two games in the round robin format. In their first game, they easily beat Canada by a margin of 70 points. In the second game, they beat Mexico by the score of 54 to 6 and earned a berth in the gold medal round. The USA Girl's won the gold medal game by beating Mexico again 49 to 10.

The USA Boys' Basketball team faced better competition with three other countries (Canada, Mexico and Venezuela) during the round robin format. They won quite handily without any pressure against the Canadian team by the score of 70 to 6. They also dominated Mexico, winning 70 to 4. The two best games were played next against Venezuela. The Venezuelan boys were hungry and determined to win a gold medal, but the USA team stopped the Venezuela team twice by the score of 67 to 33 in the final round robin bracket game and in the gold medal game 66 to 40.

Congratulations to MSD student/athletes for winning gold medals in their first Pan Am basketball games. It was a great experience and a lot of fun for all involved with the competition in Montreal, Canada.

—Jerry Mabashov,
Assistant Boys' Team Coach, FC



USA Girls Basketball players are all smiles with gold medals draped around their necks. (L to R): Phyllis Steele (MSD), Head Coach David Olson, Maya Ariel, Claire Tucker (MSD), Brittany Frank (MSD), Assistant Coach Herman Fuechtmann, Andrea Amati (MSD), Lauren Benedict (MSD), and Rachel Benedict (MSD).



USA Boys Basketball team celebrates after receiving gold medals. (L to R): Michael Mabashov (MSD), Assistant Coach Jerry Mabashov (MSD), Gabriel Paulone, Scott Lehmann (MSD), Jarvis Beaver, Kevin Berrigan (MSD), Tony Dall, Head Coach Rusty Crace, and Tyler Crace.

Alumni

1968—Genevieve Wolfe-Zink's husband, James Zink, passed away on November 1, 2004. He had cancer. The funeral was conducted at the Magothy United Methodist Church of the Deaf in Glen Burnie, Maryland on November 4, 2004. He was buried at the Glen Haven Memorial Park in Glen Burnie, Maryland.

1981—On November 15, 2004, **James "Jamie" Clark's** two barns were destroyed in a fire; however, there were no personal injuries at his farm. These two barns provided space for his internet provider, ClarkNet, his race car, paintball game supplies, and farm supplies. The fire investigators from Howard County estimated that the blaze caused around \$250,000 in damages.



1982—Rachel and Conrad vonGarrel at their wedding at Kill Devils Hill, North Carolina. Mr. vonGarrel was married to Ms. Rachel Smith in a small country church in the Outer Banks, N.C. on September 25, 2004. After their wedding, they had a reception at the private country club. Mr. and Mrs. vonGarrel are now residing in their new townhouse in Thurmont, Maryland. Conrad is employed by the United States Postal Service in Frederick, Maryland while Rachel is raising her daughter, Summer, from her previous marriage. Both of Conrad's daughters Jessica and Jenica, are now attending Gallaudet University.

1983—Susan T. Oliver-Cornish passed away on July 13, 2004. She was born on October 17, 1964. She worked at the U. S. Post Office for several years. She was buried at Cedar Hills Cemetery in Baltimore, Maryland. She is survived by her husband, James Cornish, Jr., three children, Gary L. Morris, Jr., Sarah



Susan T. Oliver-Cornish (1964-2004)

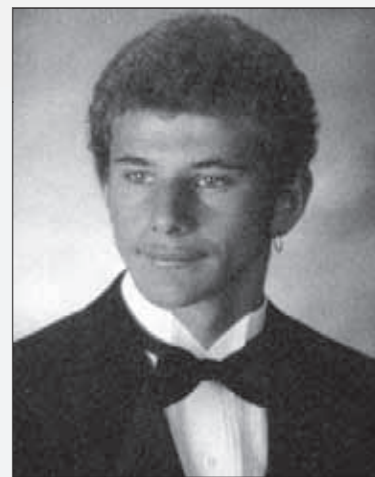
A. Cornish, and James Cornish III, who is a member of the Class of 2007 at the Maryland School for the Deaf, her parents, and her three siblings including her twin sister.

1989 — Maher Eshgi was featured in the fall of 2004 of *Gallaudet*

Today. He is the first deaf person from Saudi Arabia to receive a master's degree in Deaf Studies from Gallaudet University in 2004. Prior to this, Maher earned a bachelor's degree in Computer Information Systems in 1997. He is currently teaching American Sign Language and Deaf Culture at George Washington University and is employed as an assistant coach for Gallaudet men's soccer team.

1993—Julie Perry Whitehurst belatedly announces the birth of her third son, Jovan Whitehurst. He was born on October 28, 2003. He weighed 7 lbs. 10 oz. and was 21 inches long. He has two older brothers, Jamal, 5; and Jalen, 2. Julie works at Gallaudet University as a deaf-blind interpreting coordinator and scheduling specialist. She and her husband, Jaron, live with their three sons in Baltimore, Maryland.

1998—Petru Ciubotarescu died on September 21, 2004. He was born in Timisoara, Romania on June 26, 1980. He and his family moved to America on September 12, 1983. While attending the Maryland School for the Deaf, he was active in sports: soccer, football, track, and wrestling. He also loved to play chess. He attended Gallaudet University from 1998 to 2000. He worked at several places: the Emmanuel Tire Company, United Parcel Service, and Bengies Welding Service. Petru loved to be with his deaf and hearing friends, and he taught sign language to those who wanted to interact with deaf people. He once had the opportunity to travel to his homeland: Romania. He is survived by his parents, Elena Filip and Mircea-Mihai Ciubotarescu and his stepmother, Viorica Ciubotarescu.



Petru Ciubotarescu (1980-2004)

2000—Andrew McAllister was featured in the *Frederick News-Post* on October 22, 2004. Hired in August, 2004, he is employed as a teller by the BB&T Bank's Square Corner branch in downtown Frederick, Maryland. In addition to his responsibilities as a teller, he teaches weekly sign language classes to his co-workers. According to BB&T, Andrew has a positive attitude that will help him become an excellent BB&T employee.

MSD Alumni Association's 28th Quadrennial Reunion

During the weekend of June 19, 2004, the MSD Alumni Association hosted its 28th Quadrennial Reunion in Frederick, Maryland. The 2004 Reunion was chaired by **Tina Young (1989)** and her committee. **Larry Reedy (1966)**, and **Ken Brewe (1979)** were in charge of the dingo event that took place on Friday evening.

Renee Poyer-Suiter (1970), was the mistress of ceremonies at the banquet on Saturday evening. At the banquet, the history of MSD powerpoint presentation was given by **Conrad vonGarrel (1982)**, and **Donna Bosley Vogeler (1975)**. Superintendent James E. Tucker also talked about MSD's 15 Years Facilities Master Plan. **Billy Bowman (1973)**, the guest speaker at the banquet, talked about how MSDAA members should expand its horizons by becoming politically involved in issues and causes outside of the Deaf Community.

Christopher Hughes (1985), and **David Martin (1985)**, opened the day on Sunday with interfaith service and MSDAA remembered the departed alumni. Dr. and Mrs. David Denton attended the Sunday events as MSDAA's special guests. Following the interfaith service, MSDAA had its election of new officers. Then, lunch was served at the MSD dining room. The reunion participants also had an opportunity to visit the Hessian Barracks. The next reunion will take place in June 2008.

The Officers of the MSD Alumni Association (2004 – 2008)

President—Mary Sue Hodges Boxer '68
 Vice President—Tina Young '89
 Secretary—vacant
 Treasurer—Conrad vonGarrel '82
 First Director—Joan Day '74
 Second Director—John Mason '75
 Third Director—Steve Blumstein '85
 Hessian Post Editor/Publicity Director—Donna Bosley Vogeler '75

Community

MSD Foundation Golf Tournament

The Holly Hills Country Club was a beehive of activity as 120 deaf and hearing golfers gathered there on October 18, 2004 to participate in the first annual Maryland School for the Deaf Foundation Golf Tournament. Although it was cloudy and there was the threat of rain early in the morning, it cleared up and golfers were treated to a clear and sunny day in the 60's, ideal golfing conditions.

There was a good mix of skills out on the green, ranging from those with less than a ten handicap to those who were golfing only for the third or fourth time in their lives. The competition was friendly in nature as golfers were there primarily to have fun and help support the Maryland School for the Deaf. The winning team posted an impressive 59 for a score of 13 under par. The second place team scored an 11 under par for a final score of 61.

This was a team event but individual golfers had a chance for personal glory. Golfers had a chance to win \$10,000 if they hit a hole in one at a particular hole. Many golfers

Please send news of marriages, births, deaths, anniversaries, awards, and special occasions to: **Mary Sue Boxer**
 Editor, Alumni and Community News

Maryland School for the Deaf, 101 Clarke Place, P.O. Box 250, Frederick, MD

saw their dreams of winning the prize money sink along with their misguided ball in the water hazard that began right in front of the tree and ran all the way to the green. On another hole, the winner of the "closest to the pin" contest found his ball only about six inches away from the cup. It is said that golfers "drive for show and putt for dough." Nonetheless, some impressive drives were made and the winner of the longest drive hit the ball close to 300 yards.

As the evening fell, golfers gathered at the clubhouse to replenish themselves with a succulent feast. They traded war stories and most likely embellished a bit on their feats for the day, a tradition as old as the game itself. Everyone enjoyed the silent auction that followed and it was clear that everyone had a wonderful time. Most importantly, the event raised \$21,000 for the school.

—Fred Weiner, President of MSD Foundation



(L to R): Lorraine Stoltz, James E. Tucker, John Snavlin, and Dwight Benedict take a breather before teeing off at the 1st Annual MSD Foundation Golf Tournament.

MSD Float Wins Grand Prize

The Maryland School for the Deaf and the MSD Foundation participated in the "In The Street Festival and Parade" on Saturday, October 2nd. MSD Foundation Coordinator, Kriste Kovarcik met with MSD Assistant Principal, Robert Padden and Career and Technology Education staff members: Denis Reen, Joette Gasco, Lorraine Stoltz, and Janet Mertz-Witczak to discuss building a float for the parade.

With two brief meetings, a theme of "Signs of the City" was created and the plan to build it was soon under way. The MSD Foundation

donated money for the materials and a trailer was borrowed from MSD Foundation board member, Kathy Wendell. Students and staff worked diligently to create a one of a kind float. Hands signs were built of wood and painted by the students in gestures representing "I love you", "Hi" and "Thumbs Up". MSD's trademark steeple was also designed out of wood and placed in the center of the float allowing it to tower amidst the sea of hands. Attached to the steeple was the sign with the float's theme "Signs of the City." The backdrop displayed Frederick's signature church steeples and was painted in black. On edges of the float were mounted signs that read, "Maryland School for the

Deaf." Students and staff members walked along the side of the float during the parade proudly displaying MSD's school colors and waving to the crowd. The collaborate efforts of MSD's students and staff were recognized at the end of the parade when they were awarded grand prize and a \$500.00 check! Bobbie Jo Duffy, Janet Mertz-Witczak's Student Teacher and Van Brewer, Auto Body Shop Teacher were actively involved in the project.

Mrs. Kovarcik had an information booth set up during the festival and handed out information about the School and Foundation to the public.

—Kriste Kovarcik,
MSD Foundation Coordinator

MSD Foundation Golf Sponsors

The 1st Annual Maryland School for the Deaf Foundation's Golf Tournament was a huge success! The event took place on Monday, October 18, 2004, at the prestigious Holly Hills Country Club.

The MSD Foundation golf tournament was able to generate \$21,000.00 to help support student success at the Maryland School for the Deaf. The incredible achievement of this tournament would not have been possible without the 120 golfers who participated, all of MSD's sponsors and in-kind donors, companies who donated their services, and the determined members of the MSD Foundation board who volunteered their time and talents to organize this event.

The Foundation would like to recognize MSD's very generous Benefactor Sponsors: Sorenson Video Relay Services and Maryland Relay. In addition, the Foundation would also like to acknowledge MSD's Patron Sponsors: Shockley Honda, Farmers & Mechanics Bank, Hands On Video Relay Services, BB&T and Gary and Georgeann Jackson.

Furthermore, the MSD Foundation would like to show appreciation to the donated services of Ed Glynn, owner of Cactus Farm Graphics who designed the golf program; Jason Ricketts of Airport View Signs for creating colored sponsor signs and banners; Sign Language Associates for providing interpreters; Drink More Water for furnishing MSD's golfers with bottled water; Keller Stonebraker Insurance Agency for offering the \$10,000 Hole-In-One prize; and MD DJ.com for providing entertainment during the Awards Ceremony. Lastly, and certainly not least, Touring Professional Rob Strano made the tournament extra special by participating in the fundraiser, "Buy the Golf Pro's Drive" and by collecting prizes for the winning golfers, items for the golfers goody bags and silent auction.

The MSD Foundation is pleased to announce the 2nd Annual Golf Tournament will be held on September 23, 2005 at the esteemed Musket Ridge Golf Club. For more information on how to participate in this event, to become a sponsor or to donate in-kind items for golf prizes or for the silent auction, please email Foundation Coordinator, Kriste Kovarcik at Kris4MSDF@aol.com.

—Kriste Kovarcik,
MSD Foundation Coordinator



Sorenson VRS presents to MSD Foundation a check of three thousand dollars. (L to R): James E. Tucker, MSD Superintendent, Fred Weiner, MSD Foundation President, Kriste Kovarcik, MSD Foundation Coordinator, and John Edington of Sorenson VRS.

MSD Alumni Profile

Tiffany Sue Williams-Granfors

By Mary Sue Boxer, Editor
Alumni & Community News

Tiffany Sue Williams-Granfors is a member of Maryland School for the Deaf, class of 1985. Tiffany was born in Silver Spring, Maryland, in 1967. Later, Tiffany married Roland Granfors. She is a fourth generation deaf member of her family, which consists of her mother and father, Bill and Marie Williams; her brother, Todd; and her hearing sister, Trisha. During that time, she and her family resided in Gaithersburg, Maryland. Tiffany's brother, Todd, also has two Deaf children, Derrick and Brittany Williams, both are 2nd generation students at MSD. Derrick is a senior and Brittany is a junior. Tiffany's mother is currently employed at MSD as an Art therapist.

Tiffany attended several educational programs. In 1975, she became a student at MSD. During her tenure at MSD, she had experienced great learning. She participated in sports such as basketball, track and field, cross country, and cheerleading. She remembers fondly the good times she had with her basketball and track teammates. She was active in Jr. NAD and also, active in several plays, including her favorite, which was *Taming of the Shrew*. Best of all, Tiffany was able to represent USA in the World Games of the Deaf, now officially renamed as the Deaflympics, in 4 x 400 relay in which she won a gold medal and in heptathlon. During that time, people respected MSD for being the best track team in the nation. Tiffany's has fond memories of her class of 1985, and she is most proud because her class has turned many heads!

Tiffany is not bashful about telling great stories of MSD to people from every part of the continent. She is most proud that her teachers were deaf. Tiffany would relay her educational experiences to people during her travels around

the world, taking special effort to describe the differences between the mainstream and schools for the deaf programs. She would get shocking responses from people, who could not believe that she comes from a multi-generational deaf family and that, she was educated primarily by deaf teachers. Tiffany admits that she beams with pride when she talks about MSD! She feels that MSD has more than adequately prepared her for life after graduation and contributed to her career successes.

After her graduation at MSD in 1985, Tiffany went to Gallaudet University. She became an active member of the Phi Kappa Zeta Sorority and participated in the cross country team for one season. She received her Bachelor of Science degree in Business Administration in 1989. Tiffany and her two daughters, Julia (11) and Annika (9), moved to Switzerland a year ago



Tiffany and Roland and their children, Annika, 9, and Julia, 11 .

to study at the University of Lausanne for her Masters degree of Advanced Studies in Sports and Technology. She also did her internship at International Olympic Committee. At the same time, she worked with the Deaflympics in preparation for the summer games in Melbourne, Australia, during the winter of 2005. She received her Master's degree in 2004.

Tiffany's first job was working at Saks Fifth Avenue as an Assistant - Accessories Department store manager, where she learned a lot about customer service. Then she worked at Gallaudet

University Career Department for a short time and then, switched to AT&T where she stayed for the next eight years. Her job with AT&T involved technology and training development for employees at the National Relay Service, which was supported by AT&T. She decided to leave the working world for a few years to raise her daughters. In 2001, Tiffany was hired for 30 hours to fill an administrative position for the Deaflympics. On January of 2005, Tiffany was appointed as the Executive Director of the Deaflympics.

Today, Tiffany and her family live in Laytonsville, Maryland. Her husband Roland is a mechanical designer for the Army Research Lab. Julia attends Gaithersburg Middle School and Annika attends Laytonsville Elementary School. When Tiffany has time, she enjoys reading books, hiking and traveling with her family.

In conclusion, Tiffany Sue Williams-Granfors offers her words of wisdom to the MSD

students, "The most important thing you need to take with you when you leave MSD is your "can do" attitude. There are so many opportunities in this world for you to take full advantage of. Be wise and seize your opportunities! You must first believe in yourself and have confidence in yourself. Those two key tools can carry you as far as you want to go!"

MB

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Stephen Colyer, Ph.D.
Joseph Poirier, Ph.D.

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Director of Support Services
Michael Fador,
Maintenance Supervisor
Connie Pierro,
Housekeeping Supervisor
Ron Farabee,
Driver
Max Baker
Catherine Baptiste
Anose Duclervil
Artega Dyer
Kenneth Kessler
Robert Oliver
George Ruhl
Wanna Smith
Bonita Thompson

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Lewis Barnhart
Ray Branker
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Phillip Hall, Jr.
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Director of Curriculum and Instruction
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Student Database Manager
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Athletic Director
Andrew Bonheyo,
Extramural Sports Coordinator
Susan Luttrell-Jordan,
Vance Rewolinski,
Linda Stoltz ,
William P. Thompson, Jr.,
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Kathleen Baker, Scarlett Crawmer,
Yvonne Lease, Wanda Naylor
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Kirk Anderson
Laurie Anderson
Lynn Ballard-Weiner
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Tamara Bossler
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Mary Eidukevicius
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Juliette Brookes
Trude Buck
Barbara Cook
Suzanne Gamble
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Kevin Hall
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Terence Berrigan
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Peggy Braun
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Keri Mays
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Susan Scott
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Troy Towers
Timothy Vogeler
Christopher G. vonGarrel
Diane White
Eric Woods
Gayle Woodyard

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Lori Bonheyo

Crisis Intervention

James A. Angell

Transition Coordinators

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Nancy Verdier

Behavior Specialists

Adebola Desalu
Theresa Napoli

Librarian

Mary Margaret Kopcho

Guidance Counselor

Della B. Hager

Mental Health Counselor

Adora Lehmann

Social Worker

Lisa Smith

Art Therapist

Marie Williams, A.T.R.

Psychologists

Dennis Hilker, Ph.D.
Patricia Hodgdon

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Sajjad Aziz, M.D.
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Nicole Bloxom, O.T.R.
Karen Hallaren, R.N.
Joann Huetting, R.N.
Leesa King, R.N.
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Agnes Strakonsky
Gary Strakonsky
Wayne Wars
Joan Weedon

Nutritional Services

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Maurice A. Jackson, Loretta
Ambush, Judy Bostian,
Supervisors
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Bonita Goodwin
Susan Morgan
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The 2004 Homecoming King Joshua Feldman and Queen Shana Lehmann are flanked by the members of the Homecoming Court. **Back row (L-R):** Tiffany Cassner, Nyle Thompson, Tabitha King, Martise Colston, Shana Lehmann, Joshua Feldman, Jacqueline Doudt, Markeis Dobbins, Jenna Richmond, and Brandon McMillan. **Front:** Stefan Anderson and Freya Seremeth, crown and flower bearers.

