

# *The Maryland Bulletin*



**Wye Oak, Wye Mills**—Maryland's official State tree. The largest white oak in the U.S. Estimated to be over 400 years old.

(Courtesy of M. E. Warren)

Vol. XCI, No. 6  
March 1971

# Calendar of Events

## MARCH

- 2—Skating Night
- 8—Boy Scout Meeting, 7:30 p.m.
- 10—Ely Literary Society, 7:00 p.m.  
New Era Club, 8:00 p.m.
- 17—Jr. NAD Meeting, 7:30 p.m.
- 19—End of Third Nine Weeks
- 22—Boy Scout Meeting, 7:30 p.m.
- 24—Intermediate Department Spring Party, 7:30 p.m.
- 25—Advanced Department Spring Party, 7:30 p.m.
- 29—Reports home

## APRIL

- 2—Track Meet, Middletown, there
- 5—New Era Club Carnival, 7:00 p.m.
- 6—Boy Scout Meeting, 7:30 p.m.  
Track Meet, Smithsburg, here
- 8—Easter vacation begins at noon
- 13—Classes resume at 8:00 a.m.  
Track Meet, Middletown, there
- 14—Jr. NAD Meeting, 7:30 p.m.
- 16—Bloodmobile on MSD campus
- 19—Iowa Reading Tests begin  
Boy Scout Meeting, 7:30 p.m.
- 21—Ely Literary Society, 7:00 p.m.  
New Era Club Meeting, 8:00 p.m.
- 24—Triangular Track Meet, here
- 26-30—Boy Scout Camporee (Camp Shenandoah, Va.)
- 27—Track Meet, Linganore, here

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*The Maryland Bulletin*

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# Communication in the Education of the Deaf: Experimental Approaches

EDNA S. LEVINE, Ph.D.

Professor of Educational Psychology, New York University

*Presented at CEC Conference, October 16, 1970, New York City*

The theme of this CEC conference is the curriculum, and we who work with the deaf would like nothing better than to put our best foot forward and present some special contributions we have made in this area. All the more so because when children cannot hear what the world is saying, the one structured hope for their release from deafness is the school curriculum. In no other disability—with the exception of deaf-blindness—does a curriculum play so vital a role in attaining psychological integrity.

The charge this places on educators of the deaf is heavy, and progress has been slow. The principal difficulty lies in the unique communications problems the deaf child brings to the teaching-learning situation. In theory, the continuing goal of a curriculum for the deaf is to enable a pupil to move with security and assurance from his muted world into the reality and events of the world about. But the question is: how to prepare a deaf pupil for hearing society, life styles, and for his own maturational requirements when he lacks sufficient language to ask the questions and understand the answers. More specifically, what curricular strategies can be devised that will keep a deaf pupil in social and psychological pace with his hearing fellows as well as with his own developing needs despite the damaged lines of communication.

Thus, far, the major strategies used in the education of the deaf have been instructional rather than educational, and have centered on method of teaching rather than on content of curriculum. The great anxiety is to teach deaf pupils the same tongue as the verbal world as quickly as possible. To accomplish this, a word oriented approach is commonly used, and the broad scope of communicative modes is reduced to the verbal with the principal stress on vocabulary building.

To a certain extent, this is understandable. There is an inextricable relationship between verbal language and the curriculum in which one cannot move without support from the other.<sup>1</sup> However, the trouble is that neither has moved to any appreciable extent in the course of time.

In most schools for the deaf, curricula still reflect the obsolete 3R approach on which they were originally modeled. Courses of study are still fragmented into "subjects" each an island of learning unto itself. In most schools, even language development is divided into separate subjects such as speech, lipreading, reading, and so forth. The one "subject" that is lacking is the integration of these language pieces into a living, meaningful whole.

The deaf pupil sees language as words, words, and still more words, with different words belonging to different school "subjects." Some belong to speech, some to lipreading, others to reading, and so on. As the pupil grows older, his key problem is how to link the words together into concepts, and how to understand the concepts that connected language can express. And this it happens is his greatest weakness.

This being the case, it follows that the verbal emphasis used with young deaf children is open to serious question. It is in fact equally open to serious question with young hearing children as well. For example, Ruesch and Kees<sup>2</sup> point out that the communications systems involved in normal child development are nonverbal as well as verbal and include natural gestures, colloquial gestures, facial expressions, bodily movements and stances, evidences of experiences, and more. They state that "an impoverishment of communication and character can be observed in those children who grew up in surroundings where the verbal was emphasized too

early and where messages expressed in nonverbal terms were left unanswered."<sup>3</sup> We ask ourselves: what of the little deaf child caught in such situations.

Another question that needs to be asked involves the too early enforcement of spoken language for interpersonal social communication. Authorities<sup>4,5</sup> have stated that the earliest use of spoken language is more egocentric than social, that the very young child is not concerned whether he has a listener or not. He is talking his thoughts out loud to himself. He begins to use socialized speech at about the age of five or so, and not two or so as with the deaf child.

A final question at this time relates to the "subject" teaching of words. Lewis<sup>6</sup> states that "whatever the language of their parents, children all over the world begin by using words that are very much alike and have the same meaning." The words refer to mother, mother-figure, food, bed-sleep, the child himself, father, and play. They then fan out from these points. The deep psychological bond between a hearing child and his first words is obvious. But the deaf child's first words are usually more closely related to lipreading visibility and ease of articulation than to universal child patterns. What effect does this have on his feeling for verbal expression.

The psychologist is seriously concerned with the consequences to a deaf child of instructional practices that are so contrary to accepted theory and principles of child development. The educator should be too. Some of the scholastic consequences are readily ascertainable from the school records and research surveys. In reading ability, the usual level of deaf youth on completion of special education is about fifth grade.<sup>7</sup> Adversely affected are all school subjects that depend on reading for mastery. The best achievement record is in spelling and arithmetic computation, neither of which is reading-dependent. The outcome in spoken language is equally deplorable. Thus, despite the stress on methods, it would appear that those in current use are not only inadequate to meet a deaf pupil's scholastic needs but are psychologically questionable as well.

The 1965 Report on the Education of the Deaf made to the Secretary of Health, Education, and Welfare<sup>8</sup> notes:

"The unsatisfactory state of education of the deaf cannot be attributed to any lack of dedication of those who teach and work with the deaf. The basic explanation lies in our failure to launch an aggressive assault on some of the basic problems of language learning . . ."

It is true as the Report states that the fault cannot be laid entirely to the educator. Sweeping educational reform is needed in schools for the deaf. But this is an overwhelming undertaking. It cannot be done in bits and pieces—one class here; one group there; a new idea foisted on unwilling teachers; a doctoral study; a fad of the moment. Sweeping reform by its very nature deals in totals: total immersion; total reorientation; and total involvement. And where is the school daring enough to test out a sweeping reform that may or may not work? From the educator's point of view, better to stick to the inadequate known with at least some positive results than to risk a complete unknown that might, if it fails, result in years of irretrievable educational waste for the deaf pupil.

However, there is a fresh wind blowing through the world today, a wind that is sweeping out cobwebs and introducing change. It is drifting through schools for the deaf. Even where no change is contemplated, there is a feeling that things are not as they should be, that something must be done. In the past few years, fourteen regional federally financed Instructional Materials Centers and numerous local and national curriculum workshops have been concentrating on key problems in the education of the deaf. There are still plenty who sit on the sidelines glued to tradition and to methods that simply do not work. But on the other hand, leaders are emerging who to quote Gough<sup>9</sup> "accept the inevitability of change and have the perceptiveness to grasp opportunity at the right moment."

Such were the leaders heard from in a panel. Three presented experimental approaches that will hopefully hasten language learning, and through this curriculum development. They were: cued speech; total communication; and creative communication. The fourth panelist discussed the critically important utiliza-

*continued on page 96*

# The In-Basket . . .

DAVID M. DENTON

## Parent Activities . . .

A growing interest in the education of deaf children by parents can be observed on the basis of developments all across the country. This increasing interest by parents is matched by an increasing interest on the part of schools and educational programs. The school and the family are beginning to really become involved.

The Second Biennial Meeting of the CAID Parent Section is scheduled for June 25, 26, and 27 at the Arkansas School for the Deaf, Little Rock, Arkansas. This Parent Section Meeting is held in conjunction with the Teachers Convention. There is a very interesting program planned for the parents (there are several Marylanders on the program). Let us plan to have a large group of our own parents at this National meeting. This will be a tremendous opportunity to share with the rest of the country some of the exciting things which are happening in Maryland. The Maryland School for the Deaf, as you know, was number one with Total Communication. The Maryland School for the Deaf has probably the largest percentage of parents involved in communication classes of any school in the country. We want to continue to be number one. Let us make sure that we have good representation at the Convention.

Growing parent interest is further evidenced by Operation Tripod which is a National Parent Workshop scheduled for April 21, 22, 23 and 24 in Memphis, Tennessee. Perhaps some of you have received invitations to attend this workshop. It will also include representation from the State of Maryland.



## COSD . . .

The Council of Organizations Serving the Deaf held its Fourth Annual Forum at Atlantic City, New Jersey during

the week of March 2 through 5. This Fourth Forum was built around the theme Medical Aspects of Deafness. Since it is usually a medical person who offers the first counseling to parents of a deaf child, the whole problem of involvement of medical persons with persons from the area of deafness, is critically important. There was an unusually high level of interest in this Forum and some very good papers were presented. The proceedings of this Forum will be printed and distributed within the next several months. If interested in obtaining a copy of the proceedings, please write to the Council of Organizations Serving the Deaf, 4201 Connecticut Avenue, N.W., Washington, D.C. 20008.

Superintendent David M. Denton, who is a member of the Board of Directors of the COSD, was elected to the office of President Elect of the Council and will serve in that capacity for one year, after which he will automatically be elevated to the office of President. (The COSD is a National Council with a membership of 18 organizations offering services to the deaf.)

The 1972 Forum of the COSD will embrace the theme Education of the Deaf and will be held in Memphis, Tennessee the first week of March 1972. The 1973 Forum will be based upon the theme The Deaf Child's Family. The date and meeting place of this Forum have not yet been determined. All of the meetings of the COSD are open and parents are urged to attend.

## NOTICE

For additional information concerning the Parent Section of the CAID, please write to:

Mrs. Alice B. Akers  
Administrative Assistant  
Maryland School for the Deaf  
Frederick, Maryland 21701

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## Around the Campus

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KENNETH W. KRITZ

The school year is rapidly slipping away. It seems such a short time back that we were welcoming people back on campus for the oncoming school year, and now here we are, entering the last quarter of this school year! Time does fly.

The basketball tournament at Buffalo was successful, with St. Mary's School for the Deaf capturing the championship. Our team enjoyed participating in the tournament—and even the deep snow they had in Buffalo. Our boys came in seventh place, but more important than that, they conducted themselves in a manner which made us proud of them. Mike Stinebaugh won a trophy for the best free-throwing, so we didn't come home empty-handed!

Although rain and fog in the morning made us think we were headed for weather similar to that we experienced at Homecoming, the sun later came out and we were blessed with a beautiful day for Alumni Day. We had a very nice crowd of people and everyone seemed to have an enjoyable time. Our girls and boys won both basketball games. The Senior program was very entertaining as members of the class displayed skills in pantomime. As usual, Mrs. Savage and her staff saw that we were all well fed and content. Mr. James Behrens helped the Seniors to swell their treasury with his skills as auctioneer at the cake sale. But best of all in the entire day was just getting together and visiting. To all of you friends reading this, don't wait until another Alumni Day to come back to visit the school!

Some of the staff and students from MSD went to Western Maryland College to see two plays presented by the National Theatre of the Deaf. The plays, "Journeys" and "Woyzeck," were well done and we enjoyed them, although "Woyzeck" was perhaps a bit questionable for the audience.

And speaking of drama, members of our local chapter of the Jr. NAD presented a play of their own. The play was "The Black Indies," a mystery at

a coal mine in Scotland where someone was living in an abandoned coal mine and doing mysterious acts for others living inside the mine. The play was well presented and everyone who saw it enjoyed it.

With the end of the basketball season, we have now begun to get ready for track. The boys are working hard to get in shape for the first track meet. We have a good number of boys out, and with a number of veterans from last year, we are looking forward to a good track season.

The Boy Scouts recently had a Scout Carnival in the Benson Gym. It was a festive evening of various games and refreshments. Scouts are trying to earn money for their camporee in the spring. Some of the members of our troop will join Scouts from 13 other schools at the 1971 Shenandoah Deaf Scout Camporee to be held at Camp Shenandoah in Swoope, Virginia, April 26 through the 30th. It is expected that well over 300 Scouts will participate in this and our members are eagerly looking forward to it.

The yearbook staff is working diligently to complete printing of the book. It is due at the binders in April, so that we can have it back early in May. The staff is planning a bigger book this year with more candid shots in it. We think it will be a good book and are eager to see the completed product.

Teachers and houseparents got together for a workshop one Saturday recently. Under the chairmanship of Mrs. Galloway, the staff discussed relationships of teachers and houseparents, dorm regulations, personal development of students, and plans for the future here at MSD. It was a profitable day for all involved and we do thank participating members for giving up their Saturday in the interest of something beneficial to students who are placed in their charge.

Van Brewer was selected to be Student Rotarian by the Frederick Rotary Club for the month of February. Van attended meetings of the club and at the last meeting of the club, he presented a short talk. You can read it elsewhere in this issue of **The Maryland Bulletin**. We were pleased to have our school represented by Van.

*continued on page 104*

# Sportscope

MARSHA PAYNE & PAUL BARR

## Basketball Wind-Up

### ST. JOHN'S 84, MSD 60

The second meeting of the Orioles and the Saints found the MSD team once more unable to keep up with the red hot play of the boys from the "Hill," although the score was not as one-sided as the first contest. In this February 9th home game, Larry Johnson led the Oriole scoring with 18 points.

☆ ☆ ☆

### HARPERS FERRY 73, MSD 58

On February 16th, the Orioles traveled to Harpers Ferry to bow in defeat to the Tigers for the second time, but cut the margin of victory to 15 points, where it had been a healthy 37 points in the previous meeting. Larry Johnson once more led scoring with 21 points, with Stinebaugh in close pursuit with 19.

☆ ☆ ☆

### ESDAA TOURNAMENT

Hurry home from Harpers Ferry, hang up the uniforms to dry, get a good night's sleep, pack clothes, pack uniforms, grab a blanket and get on the bus—off to Buffalo! After a ten hour ride through rain, fog and snow, the Orioles arrived at St. Mary's School for the Deaf in Buffalo, New York, in time for a delicious supper and room assignments.

The Orioles had drawn St. Mary's for their first game, and met them Thursday night, only to be defeated, 85-53. Johnson was the only Oriole to find the range against the very tall, very fast Saints, and he dumped in 26 points. This defeat put Maryland on the consolation side of tournament play.

On Friday the Birds met the American School for the Deaf of Hartford, Conn. Ahead by five points at the half, the Orioles grew cold in the second half and were defeated 51 to 41. Johnson again pulled down top honors with 13 points.

On February 20th, the Orioles met the Western Penna. School for the Deaf, whom they had met twice in regular season play, splitting the wins. This time

the Orioles came through with a win, 67 to 49. Three Maryland boys hit double figures with Johnson once again leading with 19, Stinebaugh with 16, and Boone with 14.

Of added interest on Saturday was a "Free Throw" contest. One representative of each team was given 15 tries from the foul line. Maryland's Mike Stinebaugh and W. Va.'s Ennis ended in a 13-2 tie. They were given five additional throws, again dead-locking at 4-1. This happened two more times and finally in the fourth "overtime," Stinebaugh won the trophy with 4-1, to Ennis' 3-2.

Tournament play ended with the eight teams in the following positions:

1. St. Mary's School for the Deaf
2. Pennsylvania School for the Deaf
3. Marie Katzenbach (New Jersey) School for the Deaf
4. West Virginia School for the Deaf
5. New York School for the Deaf
6. American School for the Deaf
7. Maryland School for the Deaf
8. Western Penna. School for the Deaf

The tired, but happy team piled on the bus at midnight and returned to Maryland through rain, fog and ice, a wiser and more experienced group of boys.

☆ ☆ ☆

### ST. MARIA 78, MSD 62

On February 23rd, the Orioles piled on the bus for the last time this season to visit the powerful St. Maria team in Hagerstown. Having lost the previous contest with St. Maria by 43 points, the team was determined to make a better showing this time, and they did—losing by only 16 points. Jennings led the Oriole scoring with 26 points. The team was entertained at the home of Mike Stinebaugh in Hagerstown with an after-game snack.

☆ ☆ ☆

### MSD 67 ALUMNI 40

Former students of MSD returned on February 27th for a day of visiting and activities. The day was climaxed by a basketball game featuring many former Orioles. The well-conditioned Varsity overpowered the "Old Men," with Jennings again being high scorer with 22 points. Returning Orioles included Arkley Wright, Jim Angell, Jimmy

Smith, Robbie Billingslea, Mike Fairchild, James House, James and Steve Pyles, Andy Parker, Sylvester Butts, Bram Hightman, Fred Schatz, and Arthur Nickstatis.

☆ ☆ ☆

### SEASON RECORD 7-12

This finishes up basketball for 1970-71 with a 7 win, 12 loss record. The Orioles lose very few of their players through graduation or age, and are looking forward to an even more successful season in 1971-72.

Let us take this opportunity to thank the people who have faithfully helped the team this year, the parents, teachers and the boys, themselves, for a job well done.

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### J.V. BASKETBALL

Winding up Mr. Dodge's first experience as a basketball coach our J.V. team closed out the year playing two very good quintets.

#### Harpers Ferry

Traveling to Harpers Ferry on February 16th, we met a team who had beat us by twenty-one points previously with a little more confidence. As the game started we looked like if we didn't win we would at least make a respectable showing. But, lack of hustle on defense set Harpers up for a fast 18-7 first quarter lead and it was catch-up ball all the way after that. Bill Bowman, playing his usual good defense, was largely responsible for keeping the score as low as it was. Final score 74-38.

#### St. Maria

Playing some of its best basketball the last half of the season, our J.V. boys managed to keep within a respectable distance of a very good St. Maria basketball team. Fundamental and mental mistakes kept the game from being closer with balls lost through careless dribbling, passing and lack of shooting and rebounding. Final score, St. Maria 62, MSD 45.

Summarizing the season some boys have shown a lot of improvement, especially Bill Bowman and Ricky Caldwell. Mr. Dodge states that it has been a wonderful experience for him and he thinks that each of the boys have learned too.

## Girls Basketball

### BRUNSWICK OUTSCORES MSD

Although MSD defeated Brunswick High School in January, we were handed our fifth loss of the season by the "Rail-rovers" on their home court. Our offense was rather cold in the first half as we managed to score only six points in contrast to their eleven points.

The third quarter progressed in the same fashion as the first. With only one quarter remaining in the game, we found ourselves down 10 to 18. Our girls put forth a gallant effort in the fourth quarter and managed to come within two points of Brunswick. However, we were unable to pull ahead and lost another close game, 23 to 20.

Brenda Tress led the MSD scoring with twelve points. Winning second place honors was Libby Hathaway with four points. Renee Poyer and Mary Elliott contributed two points each.

☆ ☆ ☆

### MSD BEATS ST. JOHN'S

On February 11th we traveled across Frederick to play a game against St. John's High School. After a first quarter dominated by St. John's, we found ourselves behind 0 to 5. By inserting a new group of players in the second quarter, we finally scored on two long shots by Joan Day. The half-time score showed us trailing St. John's 4 to 6.

The third quarter belonged to MSD as we scored ten points on three goals and four foul shots. We lead 14 to 10 with only one period left in the game. There was little scoring in the fourth quarter from both teams. As the final horn sounded MSD, ahead 17 to 12, captured its fourth victory of the season.

Leading the individual scoring for MSD was Joan Day with seven points. Brenda Tress was close behind with six points. Also finding the range were Libby Hathaway and Zelephiene Jennings who contributed two points each.

☆ ☆ ☆

### TJ DOWNS MSD

In another intracity game, the MSD girls challenged their friends from Thomas Johnson High School. This was the closest game we have ever had

against TJ in the four years they have been on our schedule.

The first quarter was knotted at 6 to 6 and the half-time score showed TJ leading 10 to 9. At the end of the third quarter, MSD was on the short side of a 19 to 16 score.

The fourth quarter was loaded with tension and excitement. At one time in this quarter, we trailed by a single point. We certainly had the momentum to carry us past TJ. However, in our efforts to get the ball, we committed several fouls. They made their foul shots and built up another lead. MSD lost 21 to 28 but our girls played an aggressive basketball game.

The high scorer for our team was Brenda Tress with eleven points. Joan Day was next in line with five points. Adding two points each were Libby Hathaway and Zelephiene Jennings. Donna Bosley, our leading rebounder, sank one foul shot to complete the MSD scoring.

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#### MSD DEFEATS CALVARY DRIBBLERS

Our girls got off to a roaring start by outscoring the Calvary Dribblers 7 to 0 in the first quarter. We continued to dominate the game by building up an 18 to 8 half-time lead. Although we were held to only two points in the third quarter, we bounced back by scoring seven points in the final period of play. The MSD girls' basketball team won their fifth game of the season by defeating the Calvary Dribblers of Martinsburg, West Virginia with a score of a 27 to 19.

Libby Hathaway pumped in eleven points to lead MSD in the scoring column. This was Libby's highest scoring game of the season. Earning second place scoring honors was Zelephiene Jennings with six points. Joan Day and Brenda Tress each contributed four points while Mary Elliott added two points to our score.



Golf is a lot like taxes—you drive hard to get to the green and then wind up in the hole.

## Free Throw Champ



Mike Stinebaugh with his trophy that he won in the free throw contest at the ESDAA Basketball Tournament in Buffalo, N.Y.

### Maryland School for the Deaf

#### TRACK & FIELD SCHEDULE

##### April

- 2—Valley Relays at Middletown
- 6—Triangular Meet, Smithsburg and Brunswick, here, 3:30 p.m.
- 13—Dual Meet, Middletown, there, 3 p.m.
- 24—Quadrangular Meet, Virginia, West Virginia and Western Penna., here, 1 p.m.
- 27—Dual Meet, Linganore, 3 p.m.

##### May

- 1—Eastern States Schools for the Deaf Track Meet at Gallaudet College
- 10—Dual Meet, Catocin, here, 3 p.m.
- 13—District Meet at Williamsport
- 22—State Meet at Walkersville



—Western Maryland Photo

## Scholarship Awarded

A joke in sign language amuses participants at a scholarship award. Miss Betty Hicks of Little Rock, Arkansas, and a member of the education of the deaf program offered by Western Maryland College and the Maryland School for the Deaf, receives a scholarship check from the Quota Club. Left to right: Mr. Britt M. Hargraves, director of the teacher training program in education of the deaf; Miss Hicks; Mr. Howard W. Watson, vocational rehabilitation counselor representing the Quota Clubs; and Mr. David M. Denton, superintendent of the Maryland School for the Deaf. This first check is from the Baltimore Quota Club.

## Communication in the Education . . .

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tion of communications in the home as carried out by a parent. These approaches may well represent springboards for long overdue advances in the education of the deaf. They should be given a fair chance to prove themselves for it is the welfare of the deaf pupil that is at stake.

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## Student Rotarian

Van Brewer was selected to be Student Rotarian for the month of February at the Frederick Rotary Club. Van attended the meetings of the Rotary Club and at the last meeting of the month, he was asked to make a short talk. We are pleased to present Van's speech here.

"I am very pleased to have been invited to visit the Rotary Club and I am happy for the chance to talk with you because I would like to tell you a little about deafness and my experiences.

"My family is deaf and I have many deaf relatives, so they were surprised that when I was born, I could hear. I had enough hearing so that I could go to kindergarten and public elementary school. During that time, my teacher noticed that I seemed to have some hearing loss, so she decided that I should transfer to another school which helped children with a hearing loss. I attended that school for three years, first, second and third grades.

"One day I saw a boy with a hearing aid. I asked him if I could try his hearing aid. He showed me the aid and let me try it. When I put on the hearing aid, I was very much surprised to hear many things that I did not hear without the hearing aid. I asked my family about hearing aids and my parents bought a new hearing aid for me. I really love my hearing aid and it has really helped me learn how to speak more clearly.

"During the three years, much lip-reading and language development were taught to me. After three years, the teachers decided that I should transfer back to public elementary school. I had to sit in the front of the room so that I would be able to understand the teacher better. I got along fine in the classes and I tried my best to understand my classmates. It was not an easy job to do!

"Later, after I finished elementary school, I went to a junior high school. In these junior high years, I had a difficult time with my subjects. The teachers were using many new words that I

did not understand and many times they would talk while they wrote on the board and I could not see to read their lips. I must lipread all the time. There was much pressure on me and I did not like to go to school. It was difficult for me to have many friends because I was hard of hearing.

"After three years there, I talked with my parents about the Maryland School for the Deaf. My parents and I discussed my problems and we decided that I should enroll there. In the fall, I was enrolled and I felt much different because I could understand what everyone said. I made many new friends and I really learned for the first time what social life is.

"In school, I learned many new things that I didn't know before and I learned how people really live in all parts of the world. I am very happy at the Maryland School for the Deaf and I am very proud of my school.

"Through my school, I have discovered my goal in life. My goal is to help other deaf children. Through my experiences in public school and in a school for the deaf, I feel that I really understand what deafness means. I think I can use this understanding to help other deaf students. I am looking forward to attending Gallaudet College in Washington, D.C., and preparing for a future of work with deaf children.

"I want to thank you very much for inviting me to meetings of your Rotary Club. I understand your motto: "Service Above Self," and I hope that I, too, will be able to help others and to place "service above self."

### Special Notice

The April 14 show in the "Sesame Street" series will feature performances by the Little Theater of the Deaf. Among the performances will be **The House that Jack Built**, an imagination game and a sketch dealing with "How I Look and How I Feel."



Photo by J. Rolfe Castleman, *Frederick News-Post*

The campus is torn up, but we aren't complaining as construction on the new Academic Building moves ahead.

## CAID Parent Meeting

The second regular meeting of the Convention of American Instructors of the Deaf Parent Organization will be held at the Arkansas School for the Deaf, Little Rock, Arkansas, June 25-27, 1971, for the purpose of conducting the election of officers, and such other business as may come before the meeting. A full program of events of special interest to parents of deaf children has been arranged.

You need not be a member to attend. Registration will entitle you to full participation in the work and the program of the Convention. Parents who would like to stay on the campus of the Arkansas School for the Blind may have housing for the three nights for only \$6 per person. The school is adjacent to the Convention meeting facilities. Rates for meals are breakfast \$1 and luncheon and dinner \$2 each.

All parents of deaf children are invited; deaf parents of deaf children are especially welcome. Interpreters will be provided for all programs. Babysitters will be available. Parents who attend the Convention of the CAID Parent Section will have a national voice in the education of deaf children, and in the planning for their future.

The CAID Parent Section held its first Convention in Berkeley, California in June 1969. Parents from sixteen states attended. Plans are being made to provide housing and meals at a nominal cost to parents attending the meeting this year.

The aims of the CAID Parent Section, as stated in the proposed by-laws to be voted on in Little Rock, are as follows:

- A. To cooperate in securing harmonious union of all parents, professionals, and all organizations inter-

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# The Junior Bulletin

WRITTEN BY THE STUDENTS

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## INTERMEDIATE AND ADVANCED DEPARTMENTS

### OUR FAMILY DOG

My family had a dog but it ran away.

Libby, my oldest sister, wanted a poodle. Tommy Withrow's mother owned five baby poodles so she sold us one worth fifty dollars last October. It was given to Libby as a Christmas present. We call her Queenie Mae Hathaway. She is brown and white. Libby always feeds her and gives her baths and when she makes a mess Libby whips her to train her to stop making a mess. We all love her a lot, but she is wild and bites.

—Marcie Hathaway

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### FOOTBALL BANQUET

The boys who played football went to a banquet. Mark Ames' father showed us some slides that he had taken at our games.

Ron Gardin who plays for the Baltimore Colts was the speaker. I went to Baltimore to see him play ball. We all shook hands with him. The Senior players' parents, Father Hisky, Mr. Toohey and the men at our school were there.

After dinner they gave the best players trophies and the rest of us got Athletic letters.

—Tom Dryden

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### BASKETBALL

Basketball is my favorite sport. I play center on our team. Pedro taught me how to get the ball and move to center. I have learned a lot about playing basketball from Pedro and Mrs. Payne. I need more practice in jumping, getting the ball on the rebound and getting it away from the other team.

We have played three games. We have won two and lost one. We beat the Virginia School for the Deaf and Brunswick but we lost to St. Maria of Hagerstown. We have nine more games to play.

—Gloria Brown

### A HUNTING TRIP

Mother and Father came for me one Friday and we went to Pennsylvania to visit my grandmother. She lives on a farm.

Saturday morning my father got up early and went hunting and he killed a deer. Then, Saturday afternoon, father took me hunting. We did not get anything that afternoon, but I enjoyed hunting.

On Sunday they brought me back to school. I had a good time in Pennsylvania.

—Rodney Clark

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### HUNTING

One weekend when I was at home, Lee and I went to the forest hunting. Lee saw a deer and killed it. A man went to get the deer for us. They took it home and hung it up. Then the next day they skinned and butchered the deer. I like venison.

—James Booher

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### MY HOBBIES

I have many models of jeeps, tanks, hot rod cars, mini-bikes and other things. I like putting them together. I put the models on shelves in my room. I think I will get more models for Christmas.

I like to read about mini-bikes and go-karts. I wish I could ride on a mini-bike and a go-kart. My mother said I must be sixteen years old before I can get a mini-bike.

—Warren Poyce

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### SWIMMING AT THE YMCA

I go swimming at the YMCA in Frederick some Thursday evenings. The boys and girls in the intermediate dorm go swimming together. Mr. Green, Mr. Clark, Mr. Woodall, and Mrs. Woodall take us swimming. We swim from 7:00 to 8:15.

I like the pool because the water is warm. I have fun swimming with my friends. I can open my eyes under the water. One time I found a dime on the bottom of the pool.

Sometimes the girls and boys have swimming races. A lifeguard watches us to keep everyone safe.

—Bobby Proctor

## THE GROUND BREAKING CEREMONY

The ground breaking ceremony for the new academic building at MSD was held on January 29, 1971. It was cold outside, so most of the ceremony was held in the gym. Everyone went to the gym where Mr. Denton and other people talked about our new classroom building.

Two MSD students, Van Brewer and Delores Abbott, helped the men to dig the first shovels of dirt. Other men took pictures of them. After the ceremony we had lunch. All of the visitors were invited to eat in our dining room. I will always remember this ground breaking ceremony. —Debbie Mitchell

## MOVIES

The boys and girls went to the basement of the dorm to see a movie. The movie was called "The Bears." That movie was not true.

The Father Bear and the Baby Bear were lost. They looked for some food to eat. They begged the tourists for food. So, the tourists gave the bears some food. Soon they found their way home and met Mother Bear. The bear family was happy again. —Mark Brown

## ICE SKATING

I live in Frederick. My home is near beautiful Culler Lake. When it gets very cold, the water in the lake freezes. After the police check the ice, they decide if it is thick enough to let people skate on the frozen lake.

A short time ago, the lake became completely frozen. Many people skated on the lake in the afternoons and evenings. My two brothers and I watched our sister Dianne skate on the ice. Dianne's friend Ann skated with her. They had a good time skating on Culler Lake. Sometimes they fell down but they did not hurt themselves. I was afraid to walk on the lake because I thought the ice might break.

—Scott Perry

## THE NEW ACADEMIC BUILDING

The men have started to work on the new academic building. The men put a fence around the place where they

will build the new building. The girls and boys are not allowed to go inside of the fence.

So far they have delivered many pipes for the new building. Some men are putting these pipes in the ground. It will be exciting to watch the construction of the new academic building. The new building will be very nice for all of us. —Earl Hawkins

## MY PETS

I have two pets at my home. I have a three year old dog named Patti and a cat named Midnight. I like to play with my dog and cat. My friends Marge, Susan, and Jeannie also like to play with their pets.

When I watch television, Patti often jumps on my back. Sometimes she scares me. If my father throws a ball, my dog runs after it. She brings the ball back to my father in her mouth. My dog sleeps in the hall, but my cat sleeps on my bed.

One time Patti opened the door and went outside. I thought she had run away. So my sister and I went outside to look for her. We found Patti and took her home. It is fun to have pets like Patti and Midnight.

—Micki Shomber

## ROLLER SKATING

Do you know what roller skates are? They are almost like shoes with four wheels on the bottom. The wheels have bearings in them.

The boys and girls at MSD go roller skating some Wednesday evenings. Mr. Greene drives us to the Braddock Heights roller rink because Frederick does not have a place to roller skate. We usually leave school at 7:00 p.m. The drive to Braddock Heights is short so we have plenty of time to skate after we arrive. We come back to school at 9:00 p.m.

Sometimes I laugh when a boy or girl falls down. I know I should not laugh when people fall, but they look so funny I have to laugh. I am glad that no one gets hurt. Roller skating is a lot of fun.

—James Stevenson

## MY DOGS

The pets at my home are two dogs. The dog's names are Charlie and Ginger. Charlie is bigger than Ginger. Ginger usually feels cold so she sleeps in the dog house to keep warm.

On Saturdays I play with my two dogs. One time we played with my coat. They started to chew the coat so I had to put it away. Charlie and Ginger like to jump over things in my house. Sitting up is Charlie's favorite trick. Dogs are fun to have for pets. —Paula Vacek

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## THE GIRLS' BASKETBALL TEAM

The girls' basketball team plays games in January and February. The girls' uniforms are orange, black, and white. They have a blouse, shorts, warm-up jackets, socks and shoes.

In the game, the players run a lot and shoot the basketball into the basket. The girls get hot and tired when they play. The players rest and eat oranges at half-time.

The MSD students watch the team play. The games are exciting. We must watch the scoreboard to see who is winning. Everyone gets excited when the MSD girls win.

I would like to play on the basketball team when I get older. I want to wear a nice orange, black, and white uniform. —Judy Weaver

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## WALKING ON THE MOON

All of the girls and boys watched the televisions in the dorms when the men walked on the moon. Astronauts Shepard and Mitchell wore white space suits. They picked up rocks on the moon. Then they brought these rocks back to earth. These men are very brave.

—Renee Courtney

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## THE MAGIC SHOW

On February 2nd many of the primary and intermediate students went to a magic show. We went to the Thomas Johnson High School in Frederick.

The magician did many tricks that surprised us and made us laugh. He tried to saw a person in half. He made

a girl sleep in the air without any ropes to hold her up. The magician switched people in a box but we did not see how he did it.

All of us enjoyed the magic show. We hope that we can see the magic show again next year. —Ricky Proctor

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## MY GO CART

My older brother and I have a go cart. We drive it every Saturday on the track. The go cart has four wheels, a seat, a motor, a steering wheel, and a speedometer.

When we drive the go-cart, we must wear a helmet. My helmet is white and my brother's helmet is green. We wear goggles over our eyes, black jackets, black gloves and green boots.

Sometimes we have go cart races. The men at the track put straw on the curves to keep the go carts from going off of the track. My brother goes faster than I go. We have fun driving our go carts.

—Jeff Foster

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## MY SISTER

I have a sister named Tammy. She is nine years old. She has brown hair. Tammy is almost as tall as I am. I think my sister and I look alike.

We like to play together when I go home. We have fun playing basketball, card games, and sled riding. On Sunday I go to church with my sister.

Tammy is a Brownie. She has a brown colored Brownie uniform. Sometimes I like to watch my sister do her math homework. —Peggy Shifflet

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## PLAYING BASKETBALL

Last summer I played basketball everyday with my brothers. We have our own basket at home. My mother and father gave me a new basketball for Christmas. I like my new ball very much.

At school I like to practice basketball. I can do tricks with the basketball. I know how to dribble the ball behind my back.

I want to join the junior varsity basketball team in a few years. I am happy when the MSD boys win their basketball games. —Angelo Jones

## GYM

In gym class, the boys and I exercise so we will have strong bodies. Then we run around the balcony of the gym five times.

The boys and I practice shooting the basketball into the basket. We must practice if we want to join the varsity and junior varsity basketball teams in the future. We must learn how to play basketball when we are young. Then we can be good basketball players when we get older.

We like to practice basketball. When we play hard, we get hot and tired. A good shower helps us to feel better.

—Scott Denhard

## BOYS' BASKETBALL

The boys and girls at MSD like to watch our varsity and junior varsity basketball teams play in our gym. Our varsity team has new orange and white uniforms.

A few weeks ago our varsity team played a game against the boys from MSSD. This is the new Model Secondary School for the Deaf in Washington, D.C. Our boys won the game. Everyone from our school was happy. —Victor Wilson

## ROLLER SKATING

Sometimes we go roller skating at the Braddock Heights roller rink. This is about five miles from MSD. We ride on the bus.

When I roller skate I use white shoe skates. Each skate has four wooden wheels on the bottom of it. It did not take me long to learn to skate.

Everyone skates around the roller rink in a large circle. All of the girls and boys must skate in the same direction. Sometimes we fall down but we get up and skate some more.

The people at the roller rink play music as we skate. It is fun to roller skate. —Dee Brown

## OUR SNOWMAN

My two brothers and I made a snowman in our front yard. We made the snowman by rolling the snow into three balls. Then we put the balls on top of each other. The snowman was five feet tall.

Our snowman had two eyes, a mouth, a nose, two ears, two arms, a hat, a pipe, a scarf, and a broom. It took us two hours to build our snowman.

The sun melted our snowman. We want to make a snowman in our yard when it snows again. My brothers and I like to play in the snow.

—Richard Rosensteel

## FOOTBALL AT MSD

It is fun to play football near the boy's dorm. I like to play with Angelo, Keith, Ken, Steve, Brian, and Earl. I must practice because I want to play on the Pee-Wee football team.

I like to watch the MSD varsity team play football. Everyone gets excited when the boys run with the ball. Many people watch our boys play football. I am happy when MSD wins. I like to eat candy and drink cokes at the football games. —Robbie Boblit

## CAID . . .


*continued from page 98*

ested in promoting the educational and general welfare of all deaf children.

- B. To promote national, regional, and local meetings of such parents, persons, and organizations, thus offering opportunities for free exchange of information and views concerning deafness.
- C. To mount persistent and earnest endeavor to the end that the education of deaf children will utilize all productive methods.
- D. To define Total Communication and all of its components.
- E. To promote interaction with deaf adults.


Parents, other interested individuals, and organizations interested in these aims should write today for further information about the CAID Parent Section Convention. Just drop a card or a letter to: CAID PARENT SECTION, 530 Ashford Road, Silver Spring, Maryland 20910.

—News Release from  
CAID Parent Section  
530 Ashford Road  
Silver Spring, Md. 20910



## Alumni & Others

PLEASE SEND ITEMS TO:  
JAMES A. BARRACK  
1525 COTTAGE LANE  
TOWSON, MD. 21204



The members of the Kauffman, Inc., of Baltimore Division No. 47, NFSD met at the Deutsche Haus Rathskeller Restaurant on Sunday evening, January 24th to hold their annual business meeting. Well over 50 happy members enjoyed the smorgasbord style serving of delicious food and drink. An oncoming snowstorm apparently scared many in attendance as many left immediately after the close of the business meeting. A good time was enjoyed by all.

\* \* \*

We note with pride a clipping sent to us by a friend that Governor Marvin Mandel is seeking two million dollars for capital improvements at the Maryland School for the Deaf in his budget submitted to the Maryland General Assembly. We hope that the amount is allotted by the General Assembly so the school may proceed with securing the things it needs for the education of the students.

\* \* \*

Mrs. Elsie Farris of Cumberland writes that Mr. & Mrs. Earl Metty of 607 Columbia Avenue, Cumberland were honored by their children with a Celebration Party on their 42nd Wedding Anniversary on January 16, 1971. They were married January 15, 1929 and they presently have four married children. Sincerest congratulations are extended to the happy couple. Mr. Metty was a former MSD student.

\* \* \*

The Silent Oriole Club, Inc. of Baltimore hosted the 25th Annual Southeastern Athletic Association of the Deaf Regional Basketball Tournament at the Loyola College Gym on Friday and Saturday, March 5 and 6, 1971. Twelve teams from deaf clubs in the southeastern region participated and the Carolinas Athletic Association of the Deaf of Charlotte, N.C. took the 1971 championship

trophy by winning over the Hampton Association of the Deaf of Richmond, Va. with a 109-65 score. Approximately 1,000 fans attended the two-day tournament and the Saturday afternoon finals were played to a full house. Second place was captured by Hampton, third place by Metropolitan Washington, and fourth place by Capital City. The Tournament All-Stars selected were: Grant, N.C.; Smith, N.C.; Hairston, Hampton; Dorrell, M.W.; Ray, C.C.; and the 2nd team: Cain, N.C.; Ennis, M.W.; Maynard, Potomac; Massey, Potomac; and Green, Florida. Special trophies were presented as follows: Most Valuable Player, Leon Grant of North Carolina; Team Sportsmanship, Hampton Club; Coach of the Year, E. A. Lepre of the Potomac Club; Individual Sportsmanship, Ronald Smith of the Carolinas; and Free Throw Contest, 1st place, Hubert Anderson of CCAD and 2nd place, Don Poore of the Greenville Club.

On Saturday evening the crowd met at the Lord Baltimore Hotel for the Grand Ball. An entertaining program was presented under the direction of Herman Schwartz and the remainder of the evening was spent dancing and visiting.

Mr. Leroy Amberg was the General Chairman of the tournament, ably assisted by Messrs. Sheldon Blumenthal, James A. Barrack, Herman Schwartz, Lawrence A. Brode, Ernest Rebb, Alvin Amberg, Mrs. Leroy Amberg, Mrs. Ernest Rebb, and Mr. Murray Rothstein and a host of many helpers from the Silent Oriole Club basketball team.

The 1972 SEAAD tournament will be held in Atlanta, Georgia at dates which will be announced later.

\* \* \*

Mr. Walter Swope of Williamsport has retired from the M. P. Moller Organ Company after 28 years as a finisher on February 16, 1971. The employees of the company presented Mr. Swope with a cash gift. Our sincerest congratulations are extended to Mr. Swope upon his marvelous achievement. We hope he enjoys many pleasant years of retirement.

\* \* \*

Mr. & Mrs. Paul Browning of the MSD Class of 1962, who reside at New Tripoli, Pennsylvania, are the proud and happy

parents of a baby girl born on January 30, 1971. The tot, named Patti Lynn tipped the scales at 8 lbs., 4 oz. Sincerest congratulations to the happy couple.

\* \* \*

Mrs. Marie Pfeiller underwent an operation at the Mercy Hospital during the early part of March for removal of gallstones. She is now feeling much better after the operation and we hope that by the time this is in print, she will be home and well on the road to recovery.

## BIRTHS

A BOY to Mr. & Mrs. Daniel H. Lombardo of Baltimore, on October 29, 1970. The youngster was named Daniel H. Lombardo, Jr. and tipped the scales at 7 lbs., 10 oz. when born at Saint Agnes Hospital in Baltimore. Our sincerest congratulations are extended to the happy and proud parents.

## DEATHS

Mrs. Yetta Summerfield passed away on July 4, 1970. She was a former student at the Maryland School for the Deaf. Our sincerest heartfelt sympathy is extended to the bereaved.

Mrs. Stella G. Ryan (nee Stella Gillispie), beloved wife of Maynard (Doc) Ryan of Ryan Road, Fallston, Md., passed away on December 7, 1970 at the Greater Baltimore Medical Center. She has two daughters and was a graduate with the MSD Class of 1938. Our sincerest heartfelt sympathy is extended to the bereaved family.

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## Around the Campus . . .

*continued from page 92*

Eight of our students have taken the Gallaudet Entrance Exam and are now anxiously awaiting the announcement of results from Gallaudet College. We hope that they did well so that they can be given a chance to enter the college in the fall and to continue their education.

On this month's cover, we bring you a picture of the Wye Oak. This is Maryland's official State tree. It is the largest white oak in the United States and is estimated to be over 400 years old. It is located at Wye Mills, Maryland, just

across the Chesapeake Bay Bridge on the Eastern Shore. You might stop off to see it on a drive one of these pleasant spring weekends.

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## World Winter Games for the Deaf



James Barrack and Art Kruger lead the USA ski team through the streets of Adelboden. They are followed by Simon Carmel, Team Director, and Ni Orsi, Coach.

The United States Deaf Ski Team, sponsored by the American Athletic Association of the Deaf, Inc. had a wonderful time at the World Winter Games for the Deaf in Adelboden, Switzerland on January 25 through the 30th. Mr. James A. Barrack was tour director for the group and he reported on the interesting activities of the group—as well as the successful competition among the skiers. The skiers went a few days early so that they could have time to get acquainted with the slopes and also practice a bit. In addition to the ski competition, participants found time to make some interesting sight-seeing tours and to partake of the local hospitality. In addition to nearby places in Switzerland, the group toured West Berlin and London. Despite a mix-up with ski equipment upon arriving in the United States, the trip was considered a huge success and the AAAD is now making plans and looking forward to the time when athletes will be going to Malmo, Sweden, for the 1973 Summer Games.

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