

The Maryland Bulletin



Vol. LXXXVII, No. 1
October 1966

Calendar of Events

OCTOBER

- 8—Captioned Film—Light in the Forest
- 10—Assembly—Mr. Barrett
Student Council Party
- 11—Soccer—Middletown (there)
- 12—Ely Literary Society
- 13—Close for State Teachers' Convention
- 17—Assembly—Mr. Bryan
Senior Tests—Mr. Bennett
- 18—Soccer—Thurmont (there)
- 19—Boy Scouts
- 21—Scout Camp
Soccer—Brunswick (here)
- 22—Captioned Film—Escapade in Japan
- 24—Assembly—Mr. Foley
Student Council
- 26—Halloween Parties
- 27—Soccer—Emmitsburg (there)
- 29—Soccer—Western Pennsylvania School
for the Deaf (there)
- 31—Assembly —Mr. Lane
Frederick Halloween Parade

NOVEMBER

- 1—Soccer—Walkersville (here)
- 2—Boy Scouts
- 4—End of 1st Nine Weeks
- 5—Captioned Film—Gunga Din
- 7—Assembly—Mr. Ambrosen
- 10—Ely Literary Society
- 11—Parents Day
- 14—Assembly—Mr. Gutin
Student Council Party
- 16—Thanksgiving Dinner
Boy Scouts
- 18—Book Awards Assembly
- 19—Captioned Film—Hunchback of
Notre Dame
- 21—Assembly—Mr. Kopas
- 23-27—Thanksgiving Vacation
- 28—Assembly—Mr. Jones
Student Council Meeting

The Maryland Bulletin

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GRAPHIC ARTS INST. . . . MERLE J. FOLEY

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Commencement Address

BY BERNARD L. GREENBERG,

DIRECTOR OF ADMISSIONS, GALLAUDET COLLEGE,
WASHINGTON, D.C.

Members of the graduating class of 1966, Mr. Ambrosen, distinguished guests, teachers and parents. It is a distinct privilege to be with you this fine morning, to share with you some thoughts concerning the future. Graduates, your parents and teachers, I'm sure, are very proud of you for having completed the course of study here at the Maryland School for the Deaf.

I congratulate you. You have worked hard and you have reached the first major goal in your careers—the completing of your secondary education. This is a milestone. But milestones are reached after part of a journey is completed. The area you have passed is behind you; it is, in fact, history now. Here at Frederick, you are surrounded by history. And history is very important. You cannot know much about the present without knowing about the past. But I am reminded of the motto on the front of the National Archives Building in Washington: **WHAT'S PAST IS PROLOGUE**—which means that the past (or history) is a signpost to the future. It is what your **future** holds that is now important. **IT WILL BE UP TO YOU TO SHAPE THAT FUTURE FOR YOURSELVES.**

You enter a world that is full of opportunities for young people to make their future. It has not always been this way. Not too many years ago the emphasis was on a person's **DISABILITIES** rather than his **ABILITIES**. But today this trend has been reversed. In our country we now know that ability is what counts. And this is something we can be **very proud of** about our country.

In my job as Director of Admissions, I receive many letters from students overseas begging to come to this country because there is so little opportunity for deaf people in their own countries. There are limited educational opportunities **AND** limited employment opportunities. These

foreign countries have not yet learned how important it is to make use of valuable human resources. They have not yet learned the importance of each individual as a human being.

In this country when you leave school you will find many opportunities open to you. I don't mean that these opportunities will be handed to you on a silver platter. You must keep on the lookout for them and you must be willing to grab them when you find them.

Some of you will be going on to college next year. Your responsibility will be great, because you have been given a unique opportunity and much will be expected of you.

Others will choose to postpone further formal education and they will seek some form of employment. These people will have a different kind of responsibility. Some of you may perhaps wish, after a time, to attempt college. We hope that there will be expanding opportunities in the future for deaf students who wish to get advanced education.

But even if you never go to school another day in your life, I would say to you, you **HAVE NOT FINISHED YOUR EDUCATION**. You can never stop learning. All life is an educational process. But equally important, it is vital that you continue your education from books. You will not want your talents and your abilities to get rusty. You must read and inquire. You must continue to learn about the world around you. First, because in order to advance in your work, **AND I MEAN ANY WORK IN TODAY'S VERY COMPLICATED WORLD—YOU WILL NEED TO CONTINUE TO DEVELOP YOUR LANGUAGE SKILLS.** Second, because as responsible citizens, you will need to be informed.

As a teacher of English for many years, I have learned how important language is to all who wish to succeed. One of the
continued on next page

most important skills in the world of today is the ability to express yourself. I don't mean to TALK. No. I mean to put your thoughts on paper and convey them clearly to another person. COMMUNICATION. Communication is certainly one of the most important keys to success. And this is a skill which you can learn and perfect outside of the classroom. READ, THINK, AND WRITE—and you will be an EDUCATED PERSON.

If I try real hard, I can remember back over the years to the time when I was graduating as you are today. We had high hopes for the future, even though we were going out into a world where there was much poverty, and the threat of a terrible WORLD WAR already hanging over us. And even though my generation has made mistakes—just as many generations before us did—as I look around now at my former classmates, I believe that on the whole we have fulfilled our promise.

YOU ARE MUCH, MUCH MORE FORTUNATE THAN WE WERE. YOU ARE GOING OUT INTO A WORLD ON THE MOVE—A WORLD WHICH OFFERS OPPORTUNITIES OF WHICH MY GENERATION NEVER EVEN DREAMED.

BUT THIS WORLD WILL MAKE EVEN GREATER DEMANDS ON YOU.

PREPARE YOURSELVES TO MEET ITS CHALLENGES.



Deaf Students Give Eloquent Sign Language 'Iphigenia' Performance

BY HAROLD M. BONE

The second annual National Playwrights' Conference, in session July 18 through next Saturday (6) at the Eugene O'Neill Memorial Theatre Foundation, is considerably expanded over its baptismal 1965 session.

A more comprehensive program of panels, play readings, concerts, and full production of two new plays is intended to make this particular gathering a something-for-everybody affair.

One of the more interesting, and certainly more unorthodox, features of the

new session was a performance of "Iphigenia in Aulis," played entirely by students of Gallaudet College for the Deaf, Washington, D.C. Done in sign language, with offstage simultaneous narration, the production was a fascinating experience for a combined audience of the deaf and the hearing.

The quality of the presentation and its enthusiastic reception raise the question of what the future might offer to deaf students of drama. In a postperformance question-and-answer period, it developed that approximately half of the students connected with the production wanted to pursue a theatrical career. On the basis of what took place onstage, there is an interesting potential in presentations of this nature.

The Euripides play was translated into sign language and directed by George Detmold, dean of Gallaudet, with a cast of students including James Souza, Hartmut Teber, Van Scheppach, Gary Vallee, Brent Nowak, Susan Jackson, Katherine Lukaszek, Phyllis Frelich, Cynthia Kotchia, Mona Trimble, Jeanette Pleskatchek and Glenda Snyder, and, as readers (narrators), Daniel Nascimento, Robert Scott, Louie Fant, Judy Scott, Susan Brand and Beverly Bocaner.

Additional Gallaudet College staff and crew included Gilbert Eastman, technical director; Beverly Bocaner, Gilbert Eastman, chorus; Janet Arthurs, stage manager; Bette Hicks, assistant; Lois Hoover, scene and costume design and Barbara Heckman, Laura Cain, Irene Groat and Elaine McHowell, costumes.

—Variety, Waterford, Conn.,
Wednesday, August 3, 1966

Deaf Students Present Play at Conference

WATERFORD—Probably never before in this part of the country has a play been presented the way it was last night at Waterford Beach Park.

A standing-room-only audience applauded the performance of deaf students from Gallaudet College, Washington, D.C.

The production, Iphigenia in Aulis, an ancient Greek tragedy by Euripides, inaugurated the new amphitheatre at the Eugene O'Neill Theatre Foundation.

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Superintendent's Corner . . .

LLOYD A. AMBROSEN

Model Secondary School Proposed

"Representative Hugh L. Carey (D-NY), Chairman of the Ad Hoc Subcommittee on the Handicapped of the U.S. House of Representatives, announced today that the Subcommittee had approved H.R. 17190, the "Model Secondary School for the Deaf Act" and reported it to the Committee on Education and Labor.

The bill which will establish a model secondary school at Gallaudet College for the deaf children of the Nation's Capital and nearby states was introduced by Congressman Carey on August 23.

The bill has caught the attention of President Johnson. In his remarks before the Foreign Exchange Teachers on August 25, the President commented, "The first thing I did this morning was to talk to a lady about building a model high school to serve as an experiment and a model for this nation and for all the nations of the world in how to help deaf people get a high school education."

Representative Carey stated, "In hearings before the Subcommittee, it was disclosed that no secondary school for the deaf in the nation matches the quality of a first-class high school for hearing children. Only 8 percent of any age group of deaf students are now admitted to college as compared with nearly 40 percent in the general population."

The Deputy Assistant Secretary of Health, Education and Welfare for Special Educational Projects, the Honorable Philip H. DesMarais, in reporting that the Department will give the model secondary school for the deaf proposal its "unqualified support," pointed out that "there is not a single accredited high school for the deaf in the United States."

The Carey Bill has been co-sponsored by a number of Members of both the House and Senate and appears to have

a good chance for early favorable consideration."

—Hon. Hugh L. Carey (D-NY),
Chairman Ad Hoc Subcommittee
on the Handicapped

We had the privilege of offering testimony before Mr. Carey's committee on September 14. A model secondary school for the deaf offers great and exciting possibilities. Public school systems separate elementary and secondary schools and consolidate them in order to have a larger school permitting enlarged curricula. This also allows teachers to specialize to a greater degree. These principles apply even more so to the education of the deaf.

We feel we could have a much better educational program in our school if we could concentrate our attention on a primary and elementary school with specialization and improved grouping of children.

Editors note: The above bill passed both House and Senate and was signed October 14th by President Johnson.

Included

Two of our graduates of last June are among the 278 new students enrolled at Gallaudet College, world's only college for the deaf, in Washington, D.C.

They are: Constance Elaine McGee, preparatory class, daughter of Mr. and Mrs. William J. McGee of Bishopville, and Nancy Patricia Daboll, preparatory class, daughter of Lt. Col. and Mrs. Warren Daboll of 3019 Homewood Parkway, Kensington.

Gallaudet College began its 103rd academic year with a record enrollment of 873 students including the preparatory class and the graduate school. The student body comes from 48 states and 13 foreign countries.

Educationally Speaking . . .

MARGARET S. KENT

School opened this year with a record enrollment of 300 which is six more than last September. Our bed capacity is completely taken up and in addition we have 16 day students. All classrooms are also at capacity. Thirty-four new students were admitted, of whom 17 are boys and 17 girls. With a very limited space for transfers into the upper classes, most of the new students are beginners.

In viewing the etiology and onset of the new admissions we are impressed by the consistency with which the hereditary factor seems to prevail from year to year. Three in ten are deaf by heredity and seven from accident or disease:

ETIOLOGY—34 NEW ADMISSIONS:

Endogenous (Heredity)	No.	Percent
Definite	9	26.4
Probable	2	5.8
Total	11	32.5
Exogenous (Accident/Disease)		
Definite	15	44.1
Prenatal		
Maternal Rubella (2)		
Rh Incompatibility (4)		
Undetermined virus (1)		
Prematurity (1)		
Perinatal		
Birth Injury (1)		
Cerebral Palsy (2)		
Postnatal		
Spinal Meningitis (2)		
Mumps Encephalitis (1)		
Ear Infections (1)		
Probable	8	23.5
Total	23	67.7

The anticipated rise in the incidence of maternal rubella is not evident among this year's new students. Congenital onset remains consistently high with 85.2 percent deaf at birth. This leaves less than 15 percent with a brief period of normal auditory experience. However all five of the children who became deaf after birth lost their hearing before one year of age so that the entire group of new admissions can be classified as prelingually deaf.

In viewing the language status of the new admissions we were heartened by the fact that only six children or 16 percent could be classified as strictly nonverbal or relying on self-generated or parent-imposed gestures for communication. The other 82 percent or four in five had some knowledge of words through preschool or home training. They could recognize and/or use some words through amplification, fingerspelling, speechreading or reading. This suggests to us that more parents are aware of the need to establish language experience in the preschool years.

The impact of Title I of the Elementary Secondary Education Act was apparent at the opening of school. We had many new textbooks and visual aid equipment in classrooms. Much needed equipment for the print shop and the woodworking shop was in place. A new Business Education Department was established with electric typewriters, adding machines, calculators, and several types of copy machines. Opportunities for jobs in data processing are opening very rapidly to our graduates in the metropolitan areas of Maryland. The transition from traditional headsets for group amplification equipment to headsets with individual speech microphones was initiated. With the new headsets we will be able to take fuller advantage of auditory feedback for speech and language development. Consultant services were obtained for preplanning of a new upper school complex—academic, vocational building, gymnasium, and auditorium.

Eight new teachers joined us this September. Miss Sandra Fisher comes to us from the teacher-training program at the Iowa School for the Deaf. Mr. Gerald Sullivan and Miss Valerie Kinney, graduates of Gallaudet College and residents of Canada, are teaching in the advanced department. Mr. Wilbert Stewart, a Gallaudet graduate, is the new Business Education teacher. Mr. Preston Jones,

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Around the Campus

WILLIAM R. BARRETT, JR.

The school's Athletic Association is looking forward to another great year. New officers this year are: Nelson Gehman, President; Thomas Blick, Vice-President; Mark Richmond, Secretary; Edward Mitchell, Treasurer; and Kenneth Gaar, Vice-Treasurer. The association winds up its year with an Awards Banquet. Last year's banquet was quite an experience for the boys who received trophies and awards. Mr. Barr and Mr. Behrens are association advisors.

The Ely Literary Society begins its new year with the following officers. Paula Ammons, President; Ann Minnick, Vice-President; Robert Padden, Secretary-Treasurer. The society gives a monthly program directed by its advisor, Mr. Gutin, or by a faculty volunteer. The group is setting its sight on the Alumni Day Program, March 11th, and should have a fine offering for returning grads. Mrs. Gutin is in charge of costumes and props, and has been busy moving everything to a more accessible location.

The New Era Club girls elected the following officers: Cheryl Bailey, President; Paula Ammons, Vice-President; Lucinda Minnick, Secretary; and Carole Bailey, Treasurer. The group is making plans for a May 5th Field Trip, and before that they hope to go camping and have picnics. The group plans to continue its fund raising activities to help meet financial needs. Mrs. Yates and Mrs. Behrens are advisors.

Our cheerleaders elected Paula Ammons, Captain, and Lucinda Minnick, Co-Captain. The Pep Squad, which adds **BOOM—BAH** to the **ZIP** of the cheerleaders, elected L. Minnick, President; P. Ammons, Vice-President; and Carole Bailey, Secretary. Chris Beverage, a strong armed lass, was appointed Drummer. We will be **Hearing** more from her at our games. The cheerleaders will go with our Soccer team to the Western Pennsylvania School on October 29th. Both groups of girls are advised by Miss Schoppert and Miss Ernest.

The Boy Scouts chose Randy Renchard,

Greg Heller, Bill Barber, Thomas Mills, and Bill Vance for Patrol Leaders. Their assistants, in the same order, are Larry Johnson, John Stafford, Warren Wolf, Mike Ward, and James Proctor. The scouts will go camping on the weekends of November 18 and April 28. It is hoped that a monthly swim at the new Y.M.C.A. can be scheduled. Approximately fifteen new boys will be invited to join the troop, and parent permission forms will be in the mail soon. Mr. Barrett is Scoutmaster, and Mr. Sullivan is Assistant Scoutmaster.

The Senior Class elected Arkley Wright President; Mark Richmond, Vice-President; Cheryl Bailey, Secretary; and Chris Norris, Treasurer. The seniors are looking forward to a busy year. They are in the process of choosing their class ring, and are considering ways and means of raising funds for their many activities and needs. Senior activities are guided by Mr. Kritz, Chairman; Miss Fauth, Mr. Bryan, and Miss Kinney.

The Student Council, guided by Mr. Kritz, plans to have another dynamic and useful year. The members of the group will again act as table parents in the dining room, and generally assume roles of leadership and helpfulness in campus activities. Council members typify and promote mature social attitudes in the student body, and their activities are greatly appreciated.

Ed. Speaking . . .

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who taught in the Maine School last year, and Mrs. Jo Hiergesell McCreary from the training program of the North Carolina School are teaching in the intermediate department. Miss Roberta Jach and Mrs. Kwok Chi Cheng are returning to our primary department. Miss Jach comes to us from Illinois and did her practice teaching here while a graduate student at Gallaudet. Mrs. Cheng returns to us from several years in the Deaf-Blind Department at the Perkins Institute for the Blind. With a full house, actually and figuratively speaking, we are off to a challenging start of the ninety-eighth year of the Maryland School for the Deaf.

Sportscope

WILBERT J. STEWART

SPORTS SHORTS

Along with the new school year come new and renewed enthusiasm, determinations, goals, and ambitions to be fulfilled. Despite the fact that eight years of winless soccer coaching lie behind Samuel Parker, he is hoping that this season will be a most rewarding one with at least one win.

Returning veterans include Arkley Wright, Mike Fairchild, Lionel Moreland, Tommy Sewell, James House, Gordon Gray, Robert Padden, Francis Calzone, Mark Owens, Mark Richmond, James Smith, Don Seager, James Angell, Chris Norris, Eddie Mitchell, Bob Billingslea, Tommy Blick, David Shelton, Gerald Frase, Mike Swann, and Martin Davidson. Gone with the past season are seven veterans, but among the returnees are ten tryouts which Parker notes have considerable athletic prowess and physical agility thus making them promising replacements, if not better.

Amiss from past seasons, and for the first time in the school's history and enticing this soccer season, will be a game against another school for the deaf. Opponents will be the Western Pennsylvania School for the Deaf on October 29th at Pittsburgh, Pennsylvania.

The seven game tally facing the Orioles for the 1966 schedule is:

- Oct. 6—Linganore, 2 p.m.
- Oct. 11—At Middletown, 2 p.m.
- Oct. 18—At Thurmont, 2 p.m.
- Oct. 21—Brunswick, 2 p.m.
- Oct. 27—At Emmitsburg, 2 p.m.
- Oct. 29—At Western Penn. School for the Deaf, 3 p.m.
- Nov. 1—Walkersville, 2 p.m.

☆ ☆ ☆

MSD'S "CINDERELLA" TRACK STORY

Since the fall of 1962, the new Athletic Director, Paul Barr, who doubles as track coach, his assistant coach Don Phelps and James Behrens, the boys' man, have fashioned rebuilding tasks

into what is now an inspired Eastern Schools for the Deaf Track Champion. This crack track team won the first District track meet championship in the school's history and made a fair showing at the state meet. With these successes in mind, there is a growing awareness that track is a big sport at MSD.

Three years of physical fitness program and a therapeutic approach to individual physical education has become an apparent asset. Last spring, we had our third Invitation meet at MSD and perennial champ West Virginia, Western Pennsylvania, White Plains New Yorkers, and the American School for the Deaf along, with MSD attended. Our youths had their day, as did preparation and building. Final results of a 2nd and 3rd place in the broad jump boosted MSD to a one point win 74 to 73.

☆ ☆ ☆

THE SPRING BANQUET

Last spring, in the evening of June 7th, in the primary auditorium, the annual Athletic Association Banquet was held. After dinner, Thompson Clayton, Wrestling Coach and Dean of Men at Gallaudet College, spoke of his past experiences in working with deaf boys. After listening to his inspiring talk, next came the awards presentation. Soccer Coach Sam Parker presented the soccer awards. Basketball Coach Don Phelps presented awards to his hoopsters and then the champion cindermen received awards from track coach Paul Barr.

Special awards were then presented. The All Around Athlete award went to Tommy Sewell. James Riley received the Most Improved award. Larry Reedy was the recipient of the Inspiration and Leadership trophy.

It was an evening filled with excitement, anticipation, and enjoyment and a good time was had by all.

☆ ☆ ☆

THE SOCCER WORKSHOP

Soccer Coach, Sam Parker, Athletic Director, Paul Barr, and Dean of Boys, James Behrens, attended the District II workshop of the Maryland Association for Health, Physical Education and Recreation. Coaches, players and officials

participated in a Soccer Clinic sponsored by the United States Naval Academy, the Newark College of Engineering Coaching Staffs and Outstanding National Officials on one Saturday, September 17th.

It was held at Middletown High School and it turned out to be an interesting and profitable day for the three MSD men. They remarked on the wonderful program scheduled in this clinic and they learned much that could be used here at MSD.

Here's hoping that Coach Parker can relay the message to the boys to bring us at least one win this year.

Deaf Students Present Play . . .

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Similar to pantomime, the actors' feelings for their rolls were expressed in sign language, movements and expressions. Communication for the listening audience was via six readers who narrated the eight speaking but silent-parts.

The play, first presented shortly after 406 B. C., takes place in Aulis, a small port in Boetia, East Central Greece where King Agamemnon's warships are unable to start a long voyage because of unfavorable winds. The king feels the sacrifice of his eldest daughter, Iphigenia, will appease the angered goddess Artemis and cause the winds to blow. The daughter is brought to Aulis by her mother under the guise she is to marry Achilles. Iphigenia is killed by her father and the goddess summons a favoring wind for a safe voyage to Troy.

The stimulating performance was given by James Souza, Hartmut Teuber, Van Scheppach, Gary Vallee, Brent Nowak, Susan Jackson and Katherine Lukaszek. The chorus, led by Phyllis Frelich, was Cynthia Kotchin, Mona Trimble, Jeanette Pleskatchek and Glenda Snyder.

Readers were Danile Nascimento, Robert Scott, Louie Fant, Judy Scott and Susan Brand.

George Detmold directed the the play, which he translated into sign language. Lois Hoover was the designer and Gilbert Eastman technical director.

AWARDED \$15,000 GRANT

The O'Neill Foundation was awarded a \$15,000 federal grant to present the two productions. The second will be given

tonight. The grant also will assist in planning a national repertory theatre of the deaf.

Broadway set designer David Hays, a foundation trustee and adviser, has been named director to the repertory theatre by George C. White, foundation president. The Gallaudet students, who arrived here earlier this week have been staying at Mitchell College.

—The Day, New London, Conn.,
Saturday, July 23, 1966

Deaf Theatre Grant

A planning grant of \$15,000 from the Vocational Rehabilitation Administration of the Federal Department of Health, Education, and Welfare has been received by the Eugene O'Neill Memorial Theater Foundation to prepare a program that would broaden the professional basis of theater for the deaf.

Announcement of the grant was made by President George C. White and David Hays, the scenic designer, who has been named Project Director for this program. The project will be developed in collaboration with the Rehabilitation, Research and Training Center for the Deaf at New York University headed by Dr. Edna Levine whose original conception it was to establish a repertory theater for the deaf using professionals already engaged in this work as well as new talent drawn from the professional theater.

Mr. Hays, a trustee of and advisor to the O'Neill Foundation, stated that the grant would be used for the following purposes: to study a repertory of suitable plays for the deaf; to examine methods used in manual language theaters here and abroad; to develop interest in this form of theater among theater professionals; to organize a school where on a continuing professional level; to set up a library of visual material such as pertinent to all who are interested in furthering theater for the deaf; to assess the cities and areas to which first class productions could tour; to study ways in which existing performing groups could be aided by professionals.

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The Junior Bulletin

WRITTEN BY THE STUDENTS

Primary Department

MY FUN

The girls had money for ice cream last night. I see my monkey every Friday. I will bring it to school after a while. Margie was sick. Meriam and I played a funny game. —Becky Arbuckle

—:—

BATMAN ON TV

I like to see Batman and Robin in the Batmobile on television.

—Bobby Greenlow

MY WEEK-END

I saw Batman and Robin in a movie at home. All the boys like to play baseball at home. We play football at home, too.

—Terry Hourchan

—:—

WEEK-END NEWS

The girls bought ice cream last night. I gave the housemother five cents for it.

Sunday afternoon my family came to school. My father gave me a blue dress and two size ten slippers. He gave me some money too. He gave me one dollar.

—Zelephiene Jennings

—:—

A VISIT

My family and I visited Mr. and Mrs. Markel in August. I borrowed Ben's bike and rode it. At night Mr. Markel showed us a movie about farmers' work. I liked it. Mrs. Markel gave us some lettuce, tomatoes, and green beans to take home. An ice-cream truck came near Ronald's gate. I bought ice-cream. I had a good time on our visit to Mr. and Mrs. Markel.

—Meriam Schroeder

—:—

A FALL FROM A TREE

I climbed a tree one day. I fell and hurt my arm. Mother put medicine on it. I did not cry.

—Marvin Hall

FUN AT OCEAN CITY

This past August my friend Barbara, her family, and I went to Ocean City for three days. We slept in tents. I swam and lay on a rubber raft on the water. Big waves upset me. Sometimes the waves went all over my face.

—Joan Day

—:—

MY WEEKEND AT HOME

I went home Friday. I watched father. He played a cornet Friday and Saturday. I helped mother. I worked. I dusted my room, the dining-room, living-room, and mother's bedroom. I mopped the floor. I washed the bathroom. I washed and dried the dishes. I rode on my bike. A bike pedal broke. Father will fix my bike. I was surprised that my sisters have a new bed.

—Donna Bosley

—:—

WEEKEND FUN

I stayed at school Friday. Some girls and I played on swings Saturday. We watched a movie in the boys' dormitory Saturday night. I played outdoors Sunday. I played on a swing. I had fun over the weekend.

—Gail Swann

—:—

A NEW HOME

My family moved to Maryland from Missouri. We stayed at an aunt's apartment for two weeks. We found a house for rent on June 5. The furniture truck came to my house on June 6. We waxed the floors and worked hard. We did not find our own house but we will find a new house after awhile.

—Jan Brewer

—:—

MY NEW BROTHER

I have a new baby brother. He was born June 14. His name is Sean. I like him. He is cute. I feed him sometimes. Sean smiles.

—Ron Markel

—:—

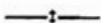
A VISIT

One day my family and I visited friends. We ate some food. We had potatoes, bread, meat, pickles, potato-chips, and iced tea. We talked to our friends. A man played a guitar.

—Joe Rankin

SCHOOL PICNIC

We had a picnic supper. Then we saw a magic show. —David Thompson



MY NEWS

Friday I will go home on the bus. My friend Billy will call a taxi. We will go to Billy's home. John will come in his car and take me home. I have six sisters and three brothers. My father and mother have ten children. —Larry Roth

Intermediate and Advanced Departments

A TRIP TO NORTH CAROLINA AND WEST VIRGINIA

Last July my family went to North Carolina for our vacation. We arrived in eight hours. It was a long trip. We slept at a motel near the beach and pool because sometimes the beach was cold, so we would use the pool. We were lucky that the water was warm, but the waves were very strong. We bought some land in North Carolina. Later, men will build a cottage, so that we can stay three months in North Carolina every year.

We came home from North Carolina. Two days later we went to West Virginia to see my friend. My friend has two horses. We rode the horses in the river and my clothes got all wet, but we had fun. —Donna Smith



MY SUMMER VACATION

My family and I went to Canada and Connecticut last summer. We went swimming. I was in New York and Pennsylvania. We saw many new places. We had fun. —Bill Blanchard



MY SUMMER VACATION

I went swimming everyday last summer.

I went to C.Y.O. camp. I met many deaf boys and girls there. We went swimming in a pool. I stayed there two weeks. We played games. We had fun.

—Joseph Dearing

SUMMER VACATION

On June 18th, my family and I went to see my aunt Jessie in Ohio for two days. Then we went to see my grandparents in West Virginia. We had a good time.

On July 9th, my family and my friend Bonnie Rosier went swimming at the Alpine Beach. We had fun.

My family and I went to the carnival in Glen Burnie. My sisters were excited at the carnival. I had pleasure there. We had fun. My sister is a Girl Scout and she looked after children at the carnival. She said she had fun.

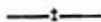
On August 6th and 13th, my family and I went to Washington, D.C., to see the White House, the Capitol, and the Smithsonian Museum. We ate out in a restaurant. We had a good time.

Last Monday, my family and I went to the Memorial Stadium to see the baseball game. The Baltimore Orioles were playing New York City. The Orioles won 7-4. My family was happy. I had a good time this summer. —Glenna Booth



A TRIP

My family went on a trip from July 20th to the 25th. We went to Virginia, North Carolina, Tennessee and Georgia. Then we returned north. We bought some clothes in Tennessee. They are very nice places. I had never gone to Georgia before, but I have been to Virginia because I live near there. I was sick while there. We had a good time. —Ruth Nalley



A TRIP

My father, mother, cousin Elmer, grandfather and I went to visit my aunt and uncle last July. We went in my cousin Elmer's car. My cousin Elmer drove long hours. We were excited to visit my aunt and uncle. My father and cousin Elmer helped my uncle with the hay and feeding the animals. My mother and I cleaned and cooked for my aunt. My grandfather helped his friend with his work. We went home to Glen Burnie. We missed my aunt and uncle. We had a wonderful time. —Penny Rosier

ACTIVITY

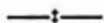
One year ago, I played table tennis with James House and Larry Reedy. I beat James House, 21 to 7. James is a good player. Larry Reedy beat me, 21 to 6. Larry Reedy is a strong player.

I played darts with Charles Cox and beat him. I gained high points. I played with Gerald Frase and beat him. I won the darts championship. I played with Bernie Lit and beat him. I got a small trophy. I was surprised.

Two years ago, I played shuffleboard with Gerald Frase and John Roth, and beat them both. I played with Larry Wessells and beat him, too. I won the shuffleboard championship.

I played checkers with James House and won the game. I played with Bernie Lit and was beaten. Bernie Lit won the first place for checkers. I won the second place. I like all sports. I hope I will win more this year.

—Billy Frohn



SUMMER VACATION

I worked at the cannery house from July 21st to August 31st. I rolled over 200,000 cans in all. Mr. Noble paid me wages.

My family and my uncle went to Valley Forge last summer. Father gathered a load of wheat. He went to Linchester Mill. Father and I worked eight hours a day. Mr. Langrell paid me wages.

I went swimming in Linchester Lake. My family went to Rehoboth Beach, but they didn't go to Ocean City. Stanley Eure and James Robinson came to my home on September 3rd. My family went to Salisbury Ultimo Company. I met Irene Stanley in a department store in Salisbury. We had a marvelous time at home.

—Gerald Frase



ART

I want to go to art classes but the school has not had an art teacher for two years. I colored a picture of Jesus in chalk. It was beautiful. I liked a book about Gilbert Stewart. He painted a picture of George Washington. It was beautiful. I draw and enjoy myself.

—Mark Owens

MY SUMMER VACATION

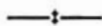
We went to New Jersey last summer. We visited my cousin.

I played baseball at home with my friends and my three brothers. We played football, too.

We went swimming on Saturdays and Sundays.

I helped my mother and father. I washed the dishes, made the beds and mowed the lawn.

—Peter McKeon



SUMMER VACATION

My brother and I played baseball last summer.

We went fishing and I caught a big fish.

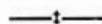
I saw many dead birds last summer. It did not rain for a long time and they had no water.

I played with a BB gun. We put a paper on a tree and shot at it.

Mother, father, Dennis and I played kickball. We had fun.

We went to visit grandmother and grandfather.

—John Zellmer



SUMMER VACATION

On June 30th, my sister and I went to Roanoke, Virginia. We stayed for three weeks with our father and mother. We had a party at the place, went fishing and swimming in the lake.

On August 13th, my friends, my sister and I went to Chesapeake Beach. We left at 9:00 for Chesapeake Beach. My sister and her friends went to a swimming pool. I didn't go to the swimming pool. I had a sore leg. Another friend and I walked around the park and the beach. We stayed all day and went home at 12:30 in the morning. Maybe Chesapeake Beach will open again next summer. I had a wonderful time during my summer vacation.

—Harry Leonard



SUMMER VACATION

Beverly and I played baseball last summer.

We went to church every Sunday. I would go out and pick tomatoes. I put salt on them and ate them. They were good.

—Jerome Proctor

MY SUMMER VACATION

Junior, John and I played ball last summer.

We went to church every night. We would sing.

I walked down the road and went swimming. I know how to swim.

I helped mother pick tomatoes. We cooked them and put them in jars. We will eat them next winter.

I picked peaches.

I had a good time at home.

—John Balkcom



SUMMER VACATION

On Sunday, June 24th, my cousin's family from Louisville, Kentucky, came to my house on their vacation trip. The five children were excited around my house. Next day, we went to Fort Meade, Maryland. That is the army base where Robert was stationed. On Tuesday, we went to the National Zoo in Washington, D.C. We enjoyed walking around the zoo.

On the fourth day, we went to the new Museum of History and Technology, the Washington Monument, and the Capitol. We would like to have gone through the White House but there was long line of people. My cousins never went to these places before. On Thursday, my cousins and I went to my sister Gerry's apartment where she has a pool. My youngest cousin became ill. A little while later, he went to Walter Reed Hospital to see a doctor.

Early on Friday, my cousins left my house. We had a really pleasant time in Washington, D.C.

—Norma Walker



RIDING A HORSE

Last week, I wanted to ride on my sister-in-law's horse. She rode on her horse to my house. I asked her to let me ride on her horse. She said okay. I rode on it. Then my sister-in-law got back on her horse. Her horse walked on the road. She had to put her horse in the field so she got off from the saddle. Then she fed her horse and went home. Her horse ate grass. Sometimes her horse drank water. I had a good time riding the horse.

—Bernice Wieland

MY SUMMER VACATION

Lucettuce, Andre, Robert, Maryse and I went to Rehoboth Beach June 25. We went swimming and played in the sand.

Maryse, Robert, and I went to Camp Furman June 20.

Lucettuce, Maryse, and I went to the movies one Sunday. I liked the movie.

Dick, Lucettuce, Maryse, Robert, Andy and I went to the park one Saturday. We played on the swings, seesaw, train and merry-go-round. We had fun.—John Najjar



MY SUMMER VACATION

I went swimming at home last summer. I went with my brothers.

I worked on a farm at home. I helped cut hay. We took it to the barn. I fed the horses everyday. I brushed the horses. I got paid every Friday.

I went to parties on Saturdays. I danced with the girls.

Mother and father went to church. I slept late on Sunday. I did not go to church. I had a good time at home.

—Larry Johnson



Deaf Theatre Grant . . .

continued from page 7

Mr. Hays stated: "Our principal ambition is to develop the theater of manual language into an art as brilliant as it is unique, a theater as valid and stimulating for the hearing as for the deaf. The ultimate benefit for the deaf will not only be a better theater brought to them—it will be their achievement in creating a brilliant new theater for all."

Part of the federal grant will be used to bring a production of "Iphigenia in Aulis", performed by deaf students at the Gallaudet College for the Deaf in Washington, D.C., to the O'Neill Foundations 2nd Annual Playwrights' Conference in Waterford, Conn., which will run for three weeks this summer from July 17 to August 6. It will be the initial production at a newly erected arena theater at Waterford, to be shown July 22 and 23, and will be presented under the direction of George Detmold, Dean of Students at Gallaudet.

—Gallaudet Public Relations Release

GALLAUDET COLLEGE
Washington, D.C. 20002

Office of Admissions
Memorandum

July 8, 1966

TO: School Superintendents and Principals
FROM: Director of Admissions
Bernard L. Greenberg
SUBJECT: Admissions Policy

In the course of the past few months, a number of questions have arisen concerning admissions policies and procedures. This letter is an attempt to answer some of these questions which seem to be of general interest and to outline policies.

GENERAL

This spring the Entrance Examination was given to the largest number of applicants in our history. Approximately 550 applicants were tested, of whom approximately 280 have been accepted thus far. I would like to express my appreciation for your splendid cooperation in these procedures. A small number of individuals will be tested in July, primarily students who were unable to participate in the March testing. Next year we intend to discontinue the summer test session, except in individual cases of genuine hardship or where information about spring testing was unavailable to applicants.

PREP OR FRESHMAN

Application is for admission to Gallaudet. Determination of whether the accepted student will be a freshman or a preparatory student is in general made after the student enrolls and is based on placement tests administered on campus. Approximately 90% of our incoming students are required to undertake preparatory studies. We do not conduct a "prep school" nor a "twelfth grade equivalent" but a one year remedial crash program intended mainly to remedy deficiencies in English and/or math. In a few cases Entrance Exam scores are high enough for us to be able to decide on freshman standing without further placement testing.

The preparatory program and the summer session are open **only** to students who have passed the Entrance Exam-

ination and have been accepted for admission to Gallaudet. It would be helpful if this were explained to parents and students, since many seem to believe that an unsuccessful candidate for admission may enroll at Gallaudet on a trial basis. Actually all preparatory students are in a sense enrolled on a trial basis. Their deficiencies, however, are of a less severe order than those of applicants denied admission.

TESTING OF JUNIORS

We do not encourage the inclusion of any but terminal academic students (seniors) in your list of candidates for the Entrance Examination. The Exam should not be taken for practice. It is our policy to permit only **bona fide** applicants to take the Exam, that is to say, students who are ready for Gallaudet both academically and temperamentally and who, if they are successful with the Exam, will in the normal course of events, be prepared to enroll in the fall. We do not, however, wish to be unrealistically rigid on this point; if a junior is ready for Gallaudet and if the school feels it has no more to offer him, he may be permitted to apply for admission to Gallaudet.

The situation in public high schools is not dissimilar. In cases where academically able juniors are not profiting from their classes, we may permit them to take the Exam. In general, however, we recommend that they complete their secondary education.

It has been our policy to deal with

TEST RESULTS

each application in as individual a manner as possible. Thus, in our letters to accepted candidates, we indicate deficiencies where they exist so that the student may prepare himself better. A student who has failed the Exam and been denied admission must wait at least a year before taking the

Exam again. In the case of unsuccessful applicants where potential is evident—we encourage the applicant to try to remedy his deficiencies and take the Exam again. We do not, of course, intend, even by implication to suggest that the student should return to his school for post-graduate study. In many cases individual tutoring or self-study would be more profitable than additional classroom instruction. However, we cannot in all conscience reject a student who would appear to have potential, without offering him some encouragement. By the same token, we feel it only fair to apprise those who have not demonstrated this potential and whose deficiencies on a broad spectrum of skills and knowledges are very grave, of the extent of these deficiencies so that they may plan realistically for their future. We would not presume to state that such individuals have no potential for college, but it is our judgement, based on years of experience with the educational process, that a very protracted period of study would be required to raise their performance to an acceptable level. Should these individuals have the motivation, drive, and persistence to overcome their weaknesses, we would not wish to deny them the opportunity of trying the Exam again.

SCREENING PROCEDURES

Included in the screening process are the transcript and evaluation forms. We urge that these be prepared as thoroughly and with as much detail as possible. Especially important is the last page which provides for a narrative report. We attach great importance to the views expressed in these evaluations. **All information provided is held absolutely confidential.**

STANDARDS

Among the most frequent questions we receive are those relating to the decision as to which students should be encouraged to set their sights on Gallaudet and which students should be allowed to take the Entrance Exam. Here we find it difficult to lay down hard and fast rules. As most of you know, any hearing student who wishes, may take the College Boards or the Act. **There are no academic restrictions whatsoever.** We feel that we cannot


properly limit the Gallaudet Exam to only students of a certain calibre. We thus prefer to give the schools the option to determine which of their students should apply. Superintendents and principals have individual approaches to this problem. Some feel that all terminal students should be permitted to take the Exam, including those with no likelihood of passing—if only to give them the opportunity of recognizing the difficulty of the Exam and their lack of readiness for it. Other school administrators require an over-all grade level (usually 10th) for eligibility. We tend to question this requirement, not because we object to minimal standards but because the over-all grade level is an imprecise and unreliable measure. Furthermore, owing to the wide variety of tests, all with different norms, used by different schools, we could not hope for uniformity in standards. In any case, we feel that the screening procedures we employ (which include grades, references, general comments and other information) serve well to eliminate students who would not do well at Gallaudet. So far, we have not found the evaluation process so burdensome as to make limitation of application a necessity.

With regard to which students to prepare for Gallaudet, we believe that the school administrators—principals or teachers—have the best understanding of the achievement level and potential of their students and thus in the best position to determine their suitability for college. We would, however, stress the obvious fact that the crucial skill for success in college is reading. Grave weakness in this area usually means present unsuitability for college.

We want to emphasize also the need for additional work in math, especially algebra. Although our applicants this year as a group achieved a mean algebra score near the national norm, many individuals still have inadequate math.


HEARING

Although Gallaudet would like to serve all students who wish to avail themselves of its unique facilities, we must, for a number of reasons, limit admission to those who clearly need them. Unfortunately the extent of need is often difficult to determine.



Alumni & Others

PLEASE SEND ITEMS TO:
JAMES A. BARRACK
1525 COTTAGE LANE
TOWSON 4, MD.



We're back! Yes, dear readers, it was a wonderful summer as the items in this Alumni column will indicate. Despite the paralyzing airlines strike, the Maryland deaf were still able to make quite a good number of vacation trips. We take this means to thank everyone for their many beautiful cards.

Mrs. Lois Markel was tendered a surprise baby shower at the home of Mr. & Mrs. George Singer in Kensington, Md. on May 14, 1966. Mrs. Thelma Singer and Mrs. Ina Ammons were the generous hostesses. Several of her old friends from Tar Heels, N.C. attended as did many of her Washington, D.C. and Maryland friends. She received many nice gifts.

Mr. John Ennis and Mr. Mike Childs, both of Baltimore, Md., of the MSD Class of 1966 are employed at The News-Post in Frederick, Md., Mr. Bennie Harris, also of the Class of 1966 is employed at the Cavetown Lumber Company. Our sincerest congratulations to the successful graduates.

Mr. & Mrs. William Kelly and daughter, Brenda motored to "Sunny" Florida during the second week of June for a two week vacation. They visited numerous places on their southward trip and remained in Miami Beach, Fla. for a week. They returned home safely and had enjoyed wonderful weather during their entire vacation.

Mr. & Mrs. Michael Tsimis want their many friends to know that they have moved into their new home as of Labor Day. The welcome mat is out at: 1537 Cottage Lane, Towson, Maryland—21204. Yes, just a stone's throw from the writer's abode, a mere seven houses east of us. Welcome to Loch Raven Village, Mike and Linda.

The Maryland Ass'n of the Deaf's Convention at Ocean City, Md. during the weekend of June 10-12, 1966 drew a crowd of well over 300 deaf despite the inclement weather that developed from the ever-threatening Hurricane "Alma" heading up the Eastern Seaboard. The Sea Scape Motel was jammed with a happy throng of seashore enthusiasts, and everyone was pleased with the arrangements made by the MAD Convention Committee headed by Mr. Ernest Schuster. The Friday evening reception was marvelous and the all-day Saturday MAD business sessions were taken in stride by the large crowd attending all sessions. Mr. Alexander Fleischman was re-elected to the presidency. Supt. Lloyd A. Ambrosen of Md. School for the Deaf rendered the address of welcome prior to the business meeting. Mr. Kenneth R. Lane also made a brief greeting to the assemblage. Saturday evening found the Sea Scape's dining room jammed to capacity with well over 250 enjoying the buffet-style dinner. Entertainment was given by an all-Maryland team of deaf performers. Miss Barbara Dickinson, of Washington, D.C., was crowned "Miss Maryland" by popular choice. Upon departure on Sunday the familiar parting note was "We had a wonderful time!" We know they did, no doubt.

The 41st Annual Western Maryland Picnic association of the Deaf, held its annual picnic on Sunday, July 24th with approximately 96 picnickers attending the affair at the new Doub's Woods park in Hagerstown, Md. Mr. Allen Anderson was the chairman of the very successful picnic. Several fine games were played and the lucky winners were; Mrs. Alan Cramer, Robert Babington, Glen Knode and Mrs. Joseph Linsay. The door prizes were claimed by William Houck, Mrs. Kermit Keyser and Mrs. Carl Barthlow. The happy crowd enjoyed ice cream served by the committee. The new officers elected were: Mrs. Francis Houck, Chairlady and Mr. Jack Miller as secretary-treasurer. Next year's picnic will be held at the same place on the second Sunday of July in 1967. Circle the date on your calendar and plan to attend.

Mr. & Mrs. Donald Tress and their children motored to Florida during the second week of July for their vacation. They now understand why so many people go to the beautiful state of Florida. They enjoyed Silver Springs and Cypress Gardens.

The Jewish Deaf Society held its annual picnic at the home of Mr. & Mrs. Sam Parker in Frederick, Md., on June 26th. A large crowd of members and guests attended the affair and enjoyed the delicious hamburgers, cold cuts, potato salad, hot dogs and all the trimmings of a marvelous picnic.

The writer, his wife Cecelia along with children, Bonnie Lee and Junior motored down to Miami Beach, Fla. during the last week of July and enplaned via Pan American to that beautiful island of Nassau in the Bahamas. We remained in Nassau for 4 days, then returned to Miami and motored up to Tampa and Tarpon Springs, Fla., then northward to home. We had a pleasant trip and were fascinated in Nassau with its crystal blue waters, balmy weather and very British natives. Highlight of our stay in Nassau was our ride on a Catamaran yacht to an island with pink sandy beach where we swam during the tour. We remained at the Montague Beach Hotel which had a private pool and beach. Our shopping trip to Rawson Square in Nassau also brings back pleasant memories of this quaint place.

Sean Clyde, the fifth son of Mr. & Mrs. Edwin Markel of Sykesville, Md. was baptised on July 17th, 1966 at the St. Joseph Catholic Church in Sykesville, Md. Libby Hathaway and Patrick McCarthy were the Godparents.

Mrs. Mary Kolman was tendered a "Surprise" Birthday party on June 18th at the home of Mr. Ray M. Kauffman. The party was arranged by Mrs. Lena Scherr and a good number of her friends attended showering her with cash gifts. We hope she enjoys many more happy birthdays.

Mr. & Mrs. Sam Tippet of Glen Burnie, Md. spent their vacation week at Virginia Beach, Va. during the second week of July. Despite the hot weather, they had a wonderful trip.

The Jewish Deaf Society sponsored a bus trip to Wildwood, N.J. on July 17th. Benjamin Myerovitz arranged the trip for the full busload of happy riders. Everyone had a nice time on the boardwalk and on the beach.

Mr. & Mrs. Daniel Glenney of Philadelphia, Pa. spent their vacation at Tarpon Springs, Fla. during the second week of July visiting Daniel's parents. They left their children with their parents for a two months' stay. They enjoyed pleasant weather during their stay in Florida.

Mr. & Mrs. S. R. McCall motored up to the New England states for their two-week vacation during the second week of July. Carmen really enjoyed taking in the sights on her first trip to the New England area with stops at Niagara Falls, Boston, Provincetown, Cape Cod, then on down to Atlantic City, N.J. and Wildwood, N.J. They returned home safely and had a pleasant trip.

Mr. & Mrs. Moreland Lawrence, MSD Class of 1941, of Portsmouth, Va. were surprised with a 25th Wedding Anniversary party secretly arranged by their daughter, Mabel, on June 4, 1966 at their new home on 1626 Barron Street. Mr. & Mrs. Ray Chittum of Baltimore attended the celebration. They received many nice gifts of silverware. Our sincerest congratulations for many more happy anniversaries. Their daughter, Mabel, was married to Mr. James Lee Gilmore of Portsmouth, Va., in a beautiful ceremony at the Court Street Baptist Church on Saturday, July 2nd. Mr. & Mrs. Chittum also attended Mabel's wedding.

Attending the International Catholic Deaf Association Convention at San Antonio, Texas during July 11-16 were: Mr. & Mrs. Jerome Kiel, Mr. & Mrs. Thomas Chestnut, Mr. & Mrs. Benny Maszczenski, Mr. Leo Noppenberger, Mr. G. Gerard Watson and Rev. William G. Hisky, their moderator. They flew via Delta Airlines to Houston, Texas, then changed planes to Braniff Airlines which flew them to San Antonio, Texas. The scheduled program of the week was very wonderful. All enjoyed the Grand Ball at the close of the convention and returned home safely.

Mr. & Mrs. August Wriede enplaned to San Francisco, California on July 12th to attend the N.A.D. Convention in that charming city. They remained at the convention headquarters—The Sheraton-Palace for a week. They also partook in the tour to Hawaii which had 168 conventioners remaining at Hawaii for 10 days. They were impressed with the beauty of Hawaii and its pleasant weather. They flew back to Los Angeles after the Hawaii tour and remained with Mr. & Mrs. Robert Skinner for a week. Mr. Clyde Graham, a former Marylander, drove them up to Oregon, the Yosemite National Park, the Redwood Forest, on to Reno, Nevada, then back to San Francisco. They flew home from San Francisco via way of Dallas and arrived home safely on August 10th. Highlight of their memorable trip were the 10 flights made which covered approximately 15,000 miles.

The 89th Annual Picnic of the Deaf of Maryland was held at Grove #10 in Druid Hill Park in Baltimore, Md. on Saturday August 6, 1966. Well over 151 old and new faithfuls made donations to the picnic fund and the attendance including children was approximately 175. Mr. Charles Leister was the chairman of the affair ably assisted by Herman Schwartz, co-chairman. The winner of the games follow: Basketball Contest—Mrs. Peggy Grabill & Mr. Harry Friedman; The Sack Race—Miss Ellen Marsh, D. Grabill & J. Waters; Banana Eating Race—Marie Wise and Robert Jaschik; The Dodge Ball Contest—Miss Ellen Marsh & Jerry Wise. The lucky winners of subscriptions to **The Maryland Bulletin** were: Mr. Charles Leister, Mr. Erisman and Mr. Ernest Schuster. The new officers elected are: Robert Jaschik Chairman; L. Setler, Co-chairman; Mr. Ray M. Kauffman, secretary and Mrs. Nettie Elliott Treasurer (re-elected). The highlight of the day was the usual serving of delicious ice-cream just prior to the close of the picnic. Ah, yes, the kids had a field day at the Tug-o-War battle and the winning team was awarded free ice-cream tickets. The weather was perfect and everyone had a marvelous time renewing old friendships.

The Silent Clover Society sponsored a Boat Cruise on the Port Welcome on Sunday, July 24th with approximately 50 people partaking in the pleasant cruise. Mrs. Doris Schwartz was chair-lady of the affair. The new officers of the Silent Clover Society are: President, Mrs. Betsy S. Blumenthal; Vice President, Mrs. Vivian Hook; Secretary, Mrs. Annie Waters (re-elected; Treasurer, Mrs. Rita Bowman (re-elected; Trustees, 1st—Mrs. Joanna Harris, 2nd—Mrs. Doris Schwartz, 3rd—Mrs. Thelma Cutchin, Sergeant-at-Arms, Mrs. Jeanette Rothman.

Births

A boy, their 5th, to Mr. & Mrs. Edwin I. Markel of Sykesville, Md. on June 14th, 1966. Named Sean Clyde, he tipped the scales at 8 lbs. and 12 ounces. Sincerest congratulations to the happy couple.

Weddings

Sharon Johnson to Jesse McMillan on Saturday, June 18th, 1966 in a double ring ceremony at The Christ Methodist Church for the Deaf in Baltimore, Md. Rev. Louis Foxwell and Mr. LeRoy Schauer officiated at the service. Sincerest congratulations to the newly-weds.

Deaths

Mr. Walter Merrick, Sr., of Hurlock, Maryland on August 18, 1966, passed away at the Belle Haven Nursing Home in Hurlock, Md. at the age of 87 years old. He was born in East New Market, Md. on Dec. 17, 1878. He attended the Md. School for the Deaf at Frederick, Md. He was one of the oldest pupils to have been educated in the old Barracks on the school grounds. He moved to Secretary, Md. at an early age where he was a shoe cobbler until his retirement a few years ago. He is survived by one son Walter Merrick, Jr., two grandchildren and 11 great grandchildren. Funeral services were held at the Willoghby Funeral Parlor and interment was at East New Market Cemetery.

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Catherine Haller, *Food Service Worker*
Helen Peomroy, *Food Service Worker*
Hazel Shaff, *Food Service Worker*

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Monterey Bowie, *Laundry Worker*
June Hardy, *Service Worker*
Anna Holland, *Laundry Supervisor*
Elizabeth Jackson, *Laundry Worker*
Betty Bell, *Laundry Worker*
David Sappington, *Service Worker*
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