

*The Maryland*

# Bulletin

*He who helps a child helps humanity with  
an immediateness which no other help  
given to human creatures in any  
other stage of human life can  
possibly give again.*

*—Philips Brooks*



Vol. LXXXIII, No. 7  
April 1963

## Calendar of Events

### APRIL

- 26—Parents Day  
Girl Scout Week
- 27—Dance  
Track Meet at West Virginia

### MAY

- 1—Assembly - Mr. Barrett
- 3—Assembly
- 7—Primary Field Trip
- 8—Assembly - Mr. Kritz
- 9—MSD Invitational Track Meet
- 11—Spring Prom
- 13—Achievement Tests
- 13-17—Senior Activity Week
- 14—Teachers' Buffet
- 15—Assembly - Mr. Tiberio
- 17—Senior Assembly
- 18—Movie - Captioned Films
- 19—PTHA Meeting - Westview - Dr.  
Frisina, Speaker - 7:30 P. M.
- 22—Assembly - Mr. Foley
- 24—Rhythm and Fashion Show - 7:30 P. M.
- 27—Final Examinations
- 29—Assembly - Mr. Lane
- 30—Vocational and Dormitory reports due
- 31—End of fourth 9 weeks

### JUNE

- 2—Baccalaureate - 3:00 P. M.
- 3—Boys' Athletic Association Banquet
- 4—Class Night - 7 P. M.
- 5—Assembly - Mr. Ambrosen
- 6—Honor and Awards Night - 7:00 P. M.
- 7—Commencement - 10:30 A. M.

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# Bulletin

Vol. LXXXIII, No. 7

FREDERICK, MARYLAND

APRIL 1963

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# *Audiogram—Can Only Tell Half of the Story*

RICHARD F. KRUG, *Director Dallas Pilot Institute for the Deaf, Dallas, Texas*

My purpose is not to review with you exciting new research, nor is it my purpose to discuss interesting theories related to audiology. Instead, I propose to present to you, as briefly as possible, several pleas. Most often, we as professional people are so wrapped up in our own professional journals looking to research to answer some of our many vexing problems, that we fail to look at our fellow workers, our patients, and the parents of handicapped children as human beings with certain basic feelings, abilities, and limitations. The plea I make to you as professional workers in the field of speech and hearing disorders deals exclusively with the feelings, abilities, and limitations of both the child with whom you may be working and the feelings, abilities, and limitations of the professional persons providing the training and guidance.

My first plea will be made on behalf of the speech therapist, and will be based upon many discussions with speech therapists working with acoustically handicapped children.

My second plea is made on behalf of the teacher of the deaf, based, upon the problems confronting the teacher who has the responsibility to educate the deaf child.

My third plea will be made on behalf of the acoustically handicapped child who is, initially, a victim of circumstances with regard to his acoustic handicap. Unfortunately, the child is often found to be additionally handicapped by the results of unsound professional advice.

My fourth plea is on behalf of the parents of acoustically handicapped children, and is based upon contacts with parents over the course of years.

To prevent as much misunderstanding as possible, the group of acoustically handicapped children will be further defined.

When I speak of the Deaf, I mean those individuals who have a hearing loss so severe it precludes learning our language

through hearing. Further, the loss is so severe it prevents the individuals from obtaining an education through aural communication either with or without a hearing aid.

When I speak of the Hard of Hearing, I mean those individuals who either with or without a hearing aid, can learn to communicate orally through their residual hearing.

The deafened are those who have learned through audition, to communicate orally, but who have incurred a hearing loss so severe that now the reception of oral communication is impossible through hearing.

To whom are the pleas directed? The pleas are directed to the person I will call a Consultant (or Mr. C.). I shall use the term Consultant to include all persons who confer with parents and provide them with educational management or guidance of acoustically handicapped children. In some instances, it may be an audiologist or a medical doctor; in others a teacher of the deaf, speech therapist, nurse, director of special education, clinic director, or the classroom teacher who is interested in handicapped children. My concern is not with the title of the position, but rather with the activity of the individual. So, if you confer with parents regarding the educational placement and management of an acoustically handicapped child, the following pleas are aimed directly at you.

If the analysis of discussions with speech therapists is correct, the plea of the speech therapists to the Consultant can be summarized something like this.

Please don't send me a child without language. My training has been geared to re-educating the speech of those with defective but usually near adequate communication skills. My training has been based upon working with children who have developed their communication skills

through hearing—imperfect though the hearing be.

Please don't send me a deaf child to educate. Even though I may have had course work in speech development for the deaf, language development for the deaf, and special materials and techniques for the deaf, I do not operate in a classroom situation and therefore cannot devote the amount of time it takes to train a deaf child.

I am trained to deal with the oral aspects of the child's developing language system. I am not expected to initiate such development in the deaf child. Nor am I expected to teach him to read and to write. Furthermore, I am not expected to teach the deaf child the academic subject material taught in the elementary schools. And all of these things the deaf child must have . . . and they must come through specialized instruction. Don't send me a deaf child, for his major problem is not one of lack of speech, but more importantly, a problem of having no language . . . and speech and language are not the same thing.

As a speech therapist, I implore of you, Mr. Consultant, do send to me the acoustically handicapped child with the expectation of having him develop adequate communication skills. For when you refer a deaf child to me alone, two things most often happen: First, you present to me a task with which I cannot possibly deal on an outpatient . . . and sometimes, the task almost completely overwhelms me. Secondly, by sending the deaf child to me you are preventing him from obtaining training from persons better equipped than I to manage him. Better equipped in terms of the amount of time they are expected to spend with the child; better equipped in terms of training, and better equipped in terms of teaching materials and special classroom equipment.

The above plea on behalf of the speech therapist, I feel, is a rather accurate summary of the feelings which have been expressed to me by speech therapists themselves.

Speech therapists are not the only group of individuals pleading for realistic educational and therapeutic guidance for children. Teachers of the deaf join, and their

pleading can be summarized in the following manner. For they say:

Please don't send to my classroom a hard of hearing child who has a good command of language. My training has been geared to learning how to train and educate the child who exhibits no communication skills other than informal and non-conventional gestures. To send to me a hard of hearing child with language skills already developed is to present me with real problems. First, you are asking me to engage in two completely different types of classroom training situations. One geared to the needs of the hard of hearing child, and the other geared to the needs of the deaf child. Second, you are asking me to devote much of my time to help a child who already has developed, through hearing, an adequate system of communication . . . and this time is so desperately needed by the deaf child with little or no verbal communication.

Mr. Consultant, please do send to me the young child who has failed to develop oral communication, and upon whom you have now placed a hearing aid. Please do send to me the young child who has no oral communication, and who, with a new hearing aid may now be classified audiometrically as hard of hearing. Please send to me these children, for operationally, they are still deaf, and they need help to develop a language system and oral communication.

Please, Mr. Consultant, consider the child's present facility in oral communication as more important than the residual hearing loss as evaluated while wearing a hearing aid. It may be true that with the hearing aid the child is now able to hear the speech of others to a greater degree . . . but also recognize, Mr. Consultant, that today he has no language or speech. And the hearing aid will not, overnight, allow the development of speech . . . and for several reasons. Not all acoustically handicapped children want to hear. We have to teach the deaf child that this intrusion of new sounds into his world of silence can have meaning. We have to teach him that the apparent confusion of unwanted sounds can become meaningful and that understanding the

*(Continued on page 107)*

# Superintendent's Corner . . .

LLOYD A. AMBROSEN

## Training of Teachers of the Deaf

Public Law 87-276, which provides scholarships for the training of teachers of the deaf, has been of great help to us in that we have hired five teachers for next year who are now receiving their training. In past years an average of less than 200 teachers took college work preparing them for our profession. This year, the first of a two year program provided by Public Law 82-276, there are 459 men and women in training.

Next year will be the last year of the present two year program. Efforts are now being organized by Dr. George Pratt, Principal of the Clarke School for the Deaf, to get Congress to extend the program. Parents and Alumni should support this program by writing letters to Representative Edith Green of Oregon, House Office Building, Washington 25, D.C., or to Senator Wayne Morse of Oregon, Senate Office Building, Washington 25, D.C.

It has been determined that we need 500 trained teachers a year for ten years, for all schools for the deaf, public day, private, and public residential schools in the United States.

## Dates to Remember

- May 24—Rhythm and Fashion Show,  
7:30 p.m.
- June 2—Baccalaureate Service,  
3:00 p.m.
- June 4—Class Night, 7:00 p.m.
- June 6—Honor and Awards Night,  
7:00 p.m.
- June 7—Commencement Exercises,  
10:30 p.m.

Everyone is invited to attend these important events. The Senior Class extends a special invitation and urges parents of all children in the school to come for any or all of the ceremonies.

## Close of School

Pupils housed in the Primary Building may go home on Thursday, June 6, after 1:30 p.m., if parents call for them.

Pupils housed in the Main Building will go home on Friday, June 7. Parents may take their children home following the Commencement exercises.

(Detailed information and bus instructions will be mailed to the parents as usual.)

## Dr. Bjorlee Convalescing

Dr. Ignatius Bjorlee, former superintendent of the Maryland School, was recently confined to the hospital for two weeks. He is now recuperating at home under the excellent care of Mrs. Bjorlee. Since his retirement in 1955, Dr. and Mrs. Bjorlee have resided near Glenville, Minnesota. We extend best wishes to Dr. Bjorlee for a speedy recovery.

## Parents Day

We were extremely pleased with the large number of parents who attended our Parents Day program in late April. The program outlined for the day was followed faithfully by the parents, resulting in many teacher-parent conferences. As a result, our objective of getting parents acquainted with the teachers and greater understanding by the former of the learning problems of their children, was largely attained. We hope to make such a program an annual affair.

### The Maryland

### Bulletin

Editor . . . . . Lloyd A. Ambrosen  
Assistant Editor . . . . . Kenneth R. Lane  
Make-up Editor . . . . . Carmen S. Tiberio  
Photographer . . . . . Samuel Parker  
Graphic Arts Instructor . . . . . Merle J. Foley



# Educationally Speaking . . .

MARGARET S. KENT

When school begins in September we frequently note that many deaf children have forgotten some of the vocabulary and language facility they had when they went home in June. We have attributed some of this forgetting to the lack of language experience during the summer vacation. Deaf children enjoy their summer experiences but unless someone takes special care to help them put these experiences into words they remain nonverbal in the child's mind. This summer we are encouraging parents to take advantage of the many opportunities to enrich their child's language understanding and to help him use language appropriately.

Here are some language activities you and your deaf child might engage in during the summer:

## **READING AND WRITING—For younger children :**

1. Use picture dictionary freely in the home to get meanings across.
2. Have a blackboard available in kitchen, family room, or bedroom for drawing and writing. Encourage the child to write words. Later encourage him to write sentences.
3. Help the child verbalize his experience. This means that the parent gives him the words he needs to express an idea. Remember the ideas must be the child's so that the meaning is clear to him.
4. Read stories with your child. You can begin by talking about the pictures. Later you can name objects, and people in the story. You can tell a simplified version of the story somewhat later. Eventually you can read the text of the story with your child, discussing the meanings as you go along.
2. Read the story yourself so that you can discuss it with your child. Be sure he gets the meaning of the story. Help him to understand it.
3. Use every opportunity to help your child learn the meaning of new words. New words come up in conversation, in books, etc.
4. See that your child does more than look at pictures in books, magazines, and newspapers. Encourage him to read items and discuss them with him.
5. Keep a record of books read during the summer.
6. Encourage your child to write letters to friends and relatives. Give him help when he asks for it. This is one of the best ways for the deaf child to practice language.
7. Help your child keep a diary on a vacation trip, or an unusual experience. Help him with the new words and expressions.
8. Make a scrapbook on something of interest—animals, flowers, a trip, etc.
9. Help your child write short summaries of stories he has read. Help him organize his thoughts into complete sentences.
10. Remember that when a deaf child can express himself clearly in writing you can be sure he understands language.

## **LISTENING AND TALKING—For younger children :**

1. If your child has a hearing aid be sure that it is in good working order and that he gets the benefit of it every day.
2. Encourage your child to listen to television and radio while wearing his aid.
3. Listen to recordings of songs with the words written on paper.
4. Use the hearing aid to improve lip-reading. Even little clues make lip-reading easier.

*(Continued on page 109)*

## **For older children :**

1. Get books from the public library. Supervise the selection so the book fits your child's reading level.

## Socially

By Ken Kritz

The week of March 18-22 saw the American Legion Junior Basketball Tourney being played at our school. Most of the schools in this vicinity were represented. Our school had boys representing the 7th and 8th grade age groups. Although our boys did not win, they put up a good battle. It was well worth watching.

On March 22 the College Preparatory Class presented a program commemorating Maryland Day, which is March 25. They were assisted by Mr. Kritz. It was an entertaining and informative program. First, they explained each of the state symbols. Some of us did not know all of them and we were happy to learn about them. Next, Miss Houchin and Miss Schoppert directed us in singing "The Star-Spangled Banner," "Maryland, My Maryland," and "Onward Christian Soldiers." The program concluded with a movie, "The Civil War in Maryland." This movie showed the meeting of the state legislature here in Frederick. We saw some people and places that we know. We were interested in seeing the old barracks at our school. The whole program was both interesting and enjoyable.

Our movie for March was "Four Bags Full." It was about the "black-market" in France during the World War. It was quite interesting.

Three of our College Prep students: Julia Moody, Hilda Richey, and Alex Richey, took the Gallaudet College entrance exams on March 28 and 29. We know that these exams are very difficult, but we feel sure that these three did good jobs. We hope that they will go to Gallaudet next fall.

The Seniors sponsored a volley ball game on March 28. The Senior girls challenged the women faculty members. Both teams put on good shows. The real winner ??? Your guess is as good as ours!

With the end of another nine-week

period, report cards were sent home. We were proud of some reports, but ashamed of others. We hope to see big improvements on the final nine-week reports. We are especially proud of Bobby Padden, Stephe Tag, Shelley Gillis, Hilda Richey, and Alex Richey. These students have their names on all four honor rolls.

Mr. Parker has been kept very busy around school taking pictures for the Senior issue of the Bulletin. From all indications, this should be a very nice issue, one that we will want to keep.

Mrs. Yates was in charge of a Current Events Assembly on April 5. As her guest, she had Anna Marie Menzel, who is from Hess-Lichtenau, West Germany. At present she is spending a year studying at Frederick High School. She talked to us about her home in Germany and showed us some beautiful color slides. After her talk, we had a question and answer period. We were very happy to have the opportunity to talk with her and to learn more about West Germany.

The all-school Easter party was held on Thursday, April 4. The Primary party was held in the afternoon. The Intermediate and Advanced parties were held in the evening. Students enjoyed an evening playing games and dancing. Students who helped at the Advanced party were: Byron Zimmerman, Shelley Gillis, Milbert Jones, Doris Fowler, Linda Montgomery, and Louis Bowie. Faculty assistance was offered by Mrs. Zimmerman, Mrs. Bennett, Miss Wohlstrom, Mrs. Stambaugh, Mrs. Behrens, Mr. Barrett, and Mr. Foley.

Departments are presently thinking about taking their spring fields trips. Many suggestions have been made, but no action has been taken yet. We'll let you find out about them in letters from your children. We're sure they'll be fun, as well as educational.

We have two more captioned films scheduled for this year. On April 20 we will see "Charlie Chaplin." We always enjoy his antics. On May 18, "On the Water Front" has been scheduled. This should be filled with suspense and is sure to hold our attention. We were happy to receive a new list of films now available

from the Office of Education. We will have a larger selection of captioned films for use next year.

We have run out of news for this time, and since the next issue (the last) of the Bulletin will be devoted to the Seniors, we have run out of time. The school year has really passed rapidly. It has been an interesting year and a rewarding one because we saw growth. We hope that our summer will be a pleasant one, and we'll see you and chat with you again in the fall.

\* \* \*

### GIRL SCOUTS

Our troop # 58 has sold 792 boxes of Girl Scout cookies. From the profit and tips, we earned \$40.90. This \$40.90 will go into our treasury. Some of it will be used to help pay for next year's memberships for the girls.

April 26 to 28 will be our big weekend! We are all going camping at Camp Baker. I'm sure we'll have a grand time working, learning, and sharing our fun together. It'll be a thrilling experience, especially for the new scouts.—Hilda Richey, *Secretary*

\* \* \*

### SENIOR ACTIVITIES

The seniors have been planning for Senior Activity Week all year. To earn money for it, we have sold candy, Christmas corsages, sponsored basketball and volleyball games, and many other things. The money making venture will wind up with a Carnival on April 26. There will be a white elephant fishpond, games of chance, hot dogs, coffee, and soft drinks.

Senior Activity Week will begin May 12. There will be something every day in the week. We will be going to a restaurant, a movie, and a bowling alley. One day has been set aside for a sightseeing trip to Gettysburg, Pennsylvania. Miss Fauth, Miss Wohlstrom, Miss Davis, Mr. Kritz and Mr. Lane will take us in their cars. Following Activities Week, on June 2, is Baccalaureate Sunday. Some members of the class will sign a song at that service. All will take part in Class night, June 4.

Graduation will come on June 7. There surely are busy days ahead for the seniors.—Clara M. Bright, *Secretary, Class of '63*

### NEW ERA CLUB

The New Era Club girls are looking forward to going to Philadelphia, Pennsylvania, April 20. The thirty-seven seat bus will cost approximately \$150 for the round trip. We will get lunch and supper from our school. Miss Wohlstrom, our advisor, Mrs. Behrens, Mr. Kritz, Miss Kerdrick, Mrs. Yates, the Bryans and perhaps others will accompany us on the trip. We expect to see most of the following places:

Christ Church—founded in 1695. Washington, Franklin, Morris, and other patriots worshipped there.

Carpenter Hall—where the Continental Congress met in 1774.

Independence Hall—in which were signed the Declaration of Independence and the United States Constitution.

Convention Hall—where many important conventions have been held.

University Museum—which contains large ethnological and archaeological collections.

Rodin Museum—which houses the Mastbaum collection of Rodin sculpture, drawings, and water colors.

Philadelphia Museum—in which we expect to see priceless collections of paintings, American, English, French, and Italian period rooms, Oriental rugs, and collections of American furniture.

The Zoological Gardens—which is the oldest institution of its kind in America and one of the world's finest. It contains more than 1800 birds, reptiles, and mammals.

Betsy Ross House—where Betsy made the first American flag in 1777 at the request of Washington and the Continental Congress.

We are expecting to have a wonderful time. —Doris Fowler, *Secretary*



Only when a man is safely ensconced under six feet of earth, with several tons of enlauding granite upon his chest, is he in position to give advice with any certainty and then he is silent. —A. E. Newton



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# The Junior Bulletin

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## Primary Department

### OUR NEWS

Mike showed us the hornet's nest.

We went out. We saw baby chicks and flowers.

—Prep. B I

### THE WIND

It was a windy day Thursday, April 4.

Mrs. Howell gave us a kite last month. Miss Arthur put a tail on the kite. We flew our kite. The wind took it up, up, up. Sometimes it went over the trees. Then it went down, down, down. Some of us jumped to catch the tail. What fun we had!

The wind gave us rosy cheeks.

—Miss Benson's Class

### THE CHICKEN POX

In March, when I went home. I got sick. I had the chicken pox. They were red. I wanted to scratch them because they itched. I had to stay in bed. Later I could sit in a chair. I could not come to school for a long time. The chicken pox was not fun.

—Donnie Boone

### MY FARM

I brought a farm to school. The barn is made of tin. The animals are made of plastic. The trees are plastic, too. I brought cows, horses, sheep, goats, a dog, pig, chickens and ducks. I have a red truck.

—David Warren

### MY BIRTHDAY

March 19, was my birthday. I am nine years old. My mother made a beautiful white and green cake. We had Pepsi-colas and chocolate eggs. The boys and girls said "Happy Birthday" to me. I had nine candles on the cake.

—Bennie Markel

### DAVID'S BIRTHDAY

April 2, was David's birthday. He is nine years old. He had a pretty cake, ice cream and Pepsi-colas. He blew out nine candles. We said "Happy Birthday" to him.

—Marlene Braxton

### BOBBY'S LITTLE BOX

Bobby got a little box from his Daddy March 5. He got gum and Life Savers. He was happy.

—Libby Hathaway

### MY GLASSES

Last week March 26, I broke my glasses. I broke them again in April. My mother is not happy because I break my glasses. She told me to be more careful.

—Nancy De Haven

### THE EASTER PARTY

On Thursday afternoon, April 4 we had our Primary Easter Party. We played games. Mrs. Hartwell, Mrs. Quinn, Miss Quinn and Mrs. Stambaugh were with us. We ate cupcakes and jelly beans. We drank orange juice. We had a good time.

—Larry Houser

### OUR TRIP

We went for a walk one day. We saw many buds, birds, a yellow flower and an airplane. We played on the swings, merry-go-round and seesaws.

—Prep. II A

### A DEAD BABY

On Friday afternoon, March 22 my little niece took sick. She died that weekend. She would have been one year old on June 13, 1963. I was her aunt. Our family was very sad.

—Sharon Bible

### MY NEWS

After school April 1, I went to the gym. I threw a ball in a basket. I came back to the dormitory. I ate candy. I played. I ate supper at 6:00. Then I took a bath. I went to bed.

—Mike Ward

## MY BIRTHDAY PARTY

I went home on Friday, March 29. On Saturday afternoon eight boys, my big brother, John, and my mother and father came to my birthday party. We played games. We ate cake, candy and popcorn. We drank coke and pop. Everybody gave me presents. Now I am ten years old.

—Tommy Mills

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## THE WEEK-END

I went home March 29. I told mother, "The puppies are grandfather and grandmother because they do not have teeth." Mother laughed.

Saturday I rode my bicycle. My brother said, "Come on and play baseball." I said, "O.K." I played baseball. Then I held one puppy. My dog did not bite me. I petted my six puppies and my mother dog.

Sunday some of my family and I went to church. In church I found three cents. I told my brother, "I found three cents." My brother said, O.K. I put the money in the church box.

—Tommy Dantoni

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## MY WEEK-END

I went home in a bus. I played with my dog Friday and Saturday. A car hit another dog Saturday. I came back to school in a bus Sunday. I had fun at home.

—Margie Arbuckle

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## CHURCH SCHOOL

April 3, the big boys and girls went to church school in the library. Some boys and girls worked hard. We read and wrote. I went to the Methodist Church Class. Rev. Foxwell is the preacher. Some boys and girls signed The Lord's Prayer.

—Annette R. Perdow

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## THE TADPOLES

I brought five tadpoles to school in a pail March 25. Tadpoles are baby frogs. One tadpole died. We put four tadpoles in a tank. Maybe the tadpoles will change to frogs. One tadpole has two hind legs now, April 3.

—Randi Lee Smiley

## Intermediate and Advanced Departments

### A PING PONG CONTEST

One morning before school Larry, James, Bobby and I played ping pong. I got in the way, when Bobby was serving and he hit me on the nose with the paddle. My nose bled. I went to the nurse.

One day I played ping pong with Chris Norris, but I didn't win because he is too strong for me. He is a better player than I.

—David Shelton

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### TIGHT FIT

Charles Cox gave me a pair of shoes. They are too small for him.

—Jerry Little

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### SPRING BLOOMS

We watch the buds on the trees swell. We like to see the trees in bloom in the spring.

—Mary Loar

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### MY NEW DOG

I got a new dog for my birthday last September 21. I was surprised to get a dog for my birthday. My dog's name is Chopper. He is two years old.

—Ruth Ann Nalley

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### LADY BIRD

We saw a female Cardinal. She was not beautiful like the male. She was eating seeds that we put in the bird feeder. We made the bird feeder in January.

—James Smith

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### FASTER PARTY

Thursday night the girls and boys went to an Easter party. Renee Poyer, Lette Wright, and I went at 7:15 because we were on the committee. The party started at 7:30. The girls and boys played games. Then they danced. At 8:30 we had refreshments. Then we danced again. We had fun at the party.

—Debbie Bosworth

## NEWS

I did not go home the week before Easter. Many girls stayed here. On Saturday the girls washed and ironed their clothes. Then we played outdoors.

Sunday morning I went to the Baptist Church in town.

Sunday afternoon I went down town to the movies. I saw "The Robe." It was sad and I cried. —Lette Wright

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## A SMART SQUIRREL

We saw a squirrel in a tree one morning. It was looking for something to eat. It ran out on a limb. It tried to grab a nut on the tree. It didn't get the nut. It scampered down the tree. Poor hungry squirrel! —Mike Swann

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## THE NEW DORMITORY

We will have two new dormitories soon. They will cost \$663,000. There will be four boys in one room. We hope they will be finished by February 1964. They are laying bricks now. —Johnny Behrens

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## BOOK AWARDS

I read two library books and wrote two reports. One Friday morning Miss Fauth gave awards to the boys and girls who wrote book reports. Then on Monday night Mr. Kritz and Miss Fauth had a party for the boys and girls who won awards. They went to the library. We played games and danced. We had refreshments. We had fun. —Christine Beverage

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## "MY NEW SCHOOL FOR THE DEAF"

I was in a special class in public school in Chickasha, Oklahoma, before I came to the Maryland School for the Deaf. I have seen many basketball games here. I live in a dormitory with other boys. I go to the printing shop everyday. I have different subjects in school. My school work is important. I go to the library once a week to get books to read. I eat in a dining room. I like the Maryland School for the Deaf. —Richard A. Smith, Jr.

## NEWS

I like track. I high jumped 48 inches. Jones and Setler jumped 55 inches. It is getting nice and warm now. Soon I will swim in the river. I will use an aqua-lung. I will drive our boat and watch the fish around the boat. I will drive the boat when I go home Saturday.

—Michael Fairchild

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## THE BABY KITTENS

I have a black cat. Her name is Blackie. Blackie is a new mother. She has four baby kittens. One kitten is black and white. One is gray and two are gray and white. —James Shoemaker

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## BALTIMORE ORIOLES

Many of our boys like to read the sport pages of the newspaper. The boys support different baseball teams. Some boys support the Baltimore Orioles. I am one that believes the Orioles are a good team. The Orioles lose a game sometimes, but so far, the papers say the Orioles have won 7 and lost 0. I will miss Gus Triandos this year. He moved to Detroit. This summer I will watch the Orioles play in Memorial Stadium. I hope the Orioles win many games this summer. —Eddie Mitchell

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## MY NEW HEARING AID

The Lions' Club of Westminster bought me a new Maico hearing aid. I just love my new hearing aid. I can hear so much better with it. I will take good care of it. I wrote a note to Mr. Marsh, the president of the Lions' Club, and thanked the Lions' Club for getting it for me.

—Renee Frame

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## NEWS

I bought two news pens. Lin gave me three skirts, a pair of pants, and a dresser valet. This summer we will go to Wilmington, Delaware. I will go to camp, too. Mother, Lin, Cox, and I will go boating and fishing this summer. I will swim a lot. —James Floyd

## MRS. ELEANOR ROOSEVELT

Mrs. Eleanor Roosevelt, the wife of President Roosevelt, was probably the most active First Lady in American history. She traveled to Europe, Latin America, and other countries. She was a great help to President Roosevelt as he was crippled. She was a member of the U.S. Delegates to the U.N. Last November she died at the age of 78. The world honored her. She was a great Lady.

—Nancy Daboll

## A BASEBALL GAME

Last Monday afternoon I saw the first baseball game of the season. The Washington Senators played the Baltimore Orioles. I supported the Washington Senators. And I thought the Senators might win over the Orioles. After awhile, Mr. Behrens said the Orioles would win and the Senators would lose. He was right. The Orioles won 3-1. I was sad about it.

I support the New York Yankees, whenever they play. I hope the Yankees will win the World Series.

I hope the Baltimore Orioles do not win in the World Series. —Donald Seager

## NEWS

Phillip Morris and I often work as waiters in the Dining Room. Phillip and I also clean the dining room and wash the tables after meals. After working, I am tired, but I must go to school.

I will go home on Wednesday for Easter Vacation. Johnny, Thomas and I will go bowling on Saturday and have a good time. I think I will have a surprise at home. Mother will buy me a new suit, four pairs of pants, three shirts, some pairs of tennis shoes, and other things. I need new clothes because I am growing taller, and for Easter Day. —Edward Mitchell, Jr.

## I JOIN TRACK

Mr. Barr gave track uniforms to our boys. Many boys have joined the new track team.

Many experienced boys are on the track team, too. Our boys like track. Our

uniform tops are all white with a pink and black ribbon from the shoulder to the waist. I like our uniform. I think our uniforms are pretty. The experienced trackmen have an orange and black ribbon on their jersey top. Our boys like the high jump, broad jump, and hurdles.

—Francis Calzone

## MONA LISA

Mona Lisa is a famous painting. The painter of this picture was Leonardo da Vinci, an Italian. The picture is 459 years old. It belongs to a French Museum. The picture is worth about one million dollars.

The picture is in Washington now and thousands of people have seen it. People have come from New Jersey, Baltimore, and many other cities.

President Kennedy and his wife went there to see it, too.

People are puzzled about Mona Lisa. They wonder why she has a little smile or if she was rich or many other things. That is why people like to see the painting.

The painting will be on display in New York next. I bet many people will go there to see it. —Lois Anita Dolan

## THE KEY CASE

I gave a new key case to Mr. Bryan. Mr. Bryan said "Thank You." Mr. Bryan likes his new key case. —Alan Porreca

## PRO BASKETBALL

I went to the Civic Center in Baltimore for a basketball game. New York and Syracuse played there. I paid \$1.50 for my seat to watch the basketball game. I met Tom Whitten and Alvin Amberg at the Civic Center. We waited for Vincent Mainon and David Machin to come. I supported Syracuse. I hoped Syracuse would win. It was a very interesting game. The final score was close. I was disappointed because Syracuse lost. The score was 110 to 120. I enjoyed the good basketball game between New York and Syracuse at the Civic Center. —Charles Coffey

## OUR NEW FARM

Last year in April my family moved to Carrol County. My father bought a farm there.

I helped my mother put things in the big van and I put some things in the station wagon.

While my mother drove the car, I took care of the mother cat and kittens.

When we arrived at our new farm, I saw many people there because they wanted to help mother and father.

When I went into the house I was so surprised because it was so big. I helped my mother carry some things into the house and took care of the baby.

My mother and some women fried chicken, baked beans, cooked franks, and made potato salad. It was all very delicious. I love to eat.

I went with my father to show his friends around our new farm. It is very beautiful.

My mother and father put the dogs and cats in pens because the dogs and cats did not know our new farm.

When my mother was a big girl she went to High School. She read in the Weekly Reader that when some people moved to another house their pets would go back to their old home. My mother and I laughed and laughed.

My dog Lassie was afraid and bit some people because she did not know the new people. Later I tried to teach her. Lassie is learning to be friendly.

Last fall my father took twelve pigs to be butchered and some other people helped my father to cut up the meat.

I helped my mother to make sausage into patties. My hands got very greasy. I felt very tired so I went to bed. When I woke up, I smelled breakfast cooking. It smelled good. I jumped out of bed and ran down stairs. —Patty Young

## A TRIP TO FLORIDA

On December 26, my family and I left on a trip to Florida. We saw several large cigaret factories in Richmond, Va. We stayed at a motel in Rocky Mount, N.C. that night. It was a pretty room and had a T.V. On December 27, we drove from N.C. to S.C. We saw Spanish Moss on

trees. It looked pretty and old. It looked like grey whiskers on the trees.

Then we drove to Silver Spring, Fla. There we saw many things. We rode in a glass-bottomed boat and saw fish on the bottom of the lake. We went on a Jungle Cruise and saw monkeys and birds. We saw long vines like Tarzan uses in his jungle movies. We walked a trail through the woods and saw where movies are made at Silver Spring, Fla. Then we went to the Deer Ranch and saw 300 tame deer. They ate out of our hands. They tried to bite our dresses. Next, we went to a snake and alligator show. We saw a man take poison from a rattlesnake. I saw Nelson Gehman there. We left next morning to drive to Miami.

In Miami, we found a motel called Monita and stayed there 3 days. I went to the Seaquarium. I saw a shark. We saw a porpoise jumping up to take a fish out of a man's hand, and other tricks. We saw the Orange Bowl Parade on December 31. I liked the pretty parade. Tuesday, we went on a boat ride on Biscayne Bay and looked at rich peoples' homes. It is called Millionaire Row in Miami Beach. Also, I saw Surfside 6 on Collins Ave. at Miami Beach. I saw many oranges, tangerines and grapefruit.

On the way home, on January 3, my Daddy went to a restaurant and met a deaf boy from Leland, N.C. I went to meet the boy and learned that his name was John Smith. On January 4, we took a ferry boat from Norfolk, Va. to Md. I saw the largest bridge in the world. It is about 23 miles long. We got back home on Friday night at 7:10. I miss Florida and I had a wonderful time there. —Wende Bell

## MY APPRECIATION OF THE MSD

There are so many things that I appreciate at our school that it would be hard to enumerate them all. Seven years ago, I came here from the Rhienhardt School for the Deaf in Kensington, Maryland. It was a school that was dedicated to Alexander Graham Bell. There I learned speech, addition, spelling, and a few sentences. That was all. It was not until the death of Miss Peck that I came here. I was scared at first, for I was in another world, a world unknown to me. What



frightened me was the sign language, for I had been brought up in an oral school. It was here that I learned my first signs, the names of vegetables, other forms of arithmetic, and more language. I was taught many subjects here that I had never heard of before such as history, social studies, Civics, science, and English. I learned more about the world I live in. I was taught to respect the teachers, to be responsible, obedient, and to have good manners. I learned how to get along with people, how to use my time, and how to study better. I am grateful to those who established this school long ago. I have enjoyed staying here. It has been like a home to me. I will leave in June. I hope to go to Gallaudet College next fall to get more learning. Without the help and encouragement of this school I would not have gone high enough to try for college. I hope in the years to come that I may help others to appreciate what the school here gives us. —Julia Moody

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### A FIELD TRIP TO LOOK FOR ROCKS

Saturday, March 2, at 8 A.M. my friend, Daddy and I went to Union Mills to look for some rocks. My Dad and I found some brown square rocks. My friend found different kinds of rocks. He wanted to go to another place. My friend, Dad and I went to Greenstone, Pennsylvania. When we got there, we put on boots. We waded in deep mud with our friends. We walked one and one half miles. Dad found many lovely rocks. I found a lovely purple rock. We got back home at 4:00 that afternoon. My mother was surprised to see we had found so many different kinds of rocks. My father and I have a large rock collection. I love my hobby. —Pat McCarthy

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### EARNING MONEY FOR OUR SENIOR FUND

One good way to earn money for senior funds is to sell things. We, the class of 1964, have a good idea of what to sell. I decided to write a letter to The Colod Company, Inc., in Buffalo, New York, asking them if they could print a book cover with designs of our school. They were very kind and sent me their answer

with price list. I have drawn our mascot on the back of the cover and Maryland's seal in the front, with our school's name on it. If we bought 1,000 copies for \$105.50 and sold them at 20 cents each we could make a profit of \$94.50 for our fund. So our class decided to get 1,000 copies to sell. We are thinking of other ways to earn money. One other way is washing and waxing cars. We are hoping to get more ideas to earn enough for our senior fund. —John Ritter

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### OUT OF GAS

My mother ran out of gas for the first time, after driving for about twenty-four years. She was going to pick up Sara, Shelley, and me at the Recreation Center. Coming a little too early, she decided to drive around the block. About a block and a half away from the school, she got stuck in the middle of the road. Five young girls came along in their car. Two of the girls stayed with my mother while the others went to get some gas. My mother told the girls about us, so one of them called for us and led us to the stalled car. I was glad that my mother got help, and also glad, that my mother ran out of gas, because I made friends with the girl that called for us. —Terry Ann Blumenthal

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### THE BEST BASKETBALL GAME OF ALL

The funniest basketball game of all time was the one the seniors played against the faculty. We were excited as we had never had such a game before. Now I will explain what happened. To begin with the seniors had the ball and made the first basket. The crowd cheered and was thrilled to see the seniors win the first throw. Robert Jaschik, the all-star performer, was wearing a funny hat. That hat was at times more important than the game. The faculty men had been afraid that the seniors would be too strong for them, for they feared Jaschik the all-star backboard kid, but the seniors were losing! To help them win, the seniors had made a plan to hoist one player to the shoulders of another to make him eight feet tall. The top senior was to help make baskets,

but he never did. He tried several times. It did not work out, but it was funny. In the second half, the seniors tried to use a baseball bat, and after that they played football style. They still did not beat the faculty men who were using their brains. One senior got mad with another and chased him around the court and threw "water" at him. The "water" landed on the fans. They did not get wet, but they surely got papered. One faculty member played a trick on another. He accidentally put out his foot and tripped a senior who seemed to be headed for the basket. It was all so innocent. The tripper was Mr. Barr, but everybody likes Mr. Barr so all was forgiven. In the fourth quarter the score was tied with a few minutes to play. The faculty men made a foul shot so they led by one point. Then the seniors tried to make two points, but failed. The faculty won the game after all!

—Tommy Whitten

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#### HOW TO BE CAREFUL OF FIRE

One morning two men came here and showed us what to do if we had a fire. They explained and showed slides of how fire started. If people smoke and the cigarette falls on the sofa, it can start a fire. The smoke is carried to the second floor and its poisonous fumes cause the people to die.

If there is fire in a house one must walk on the knees and open the door. If the air is hot, close the door quickly. One must open the window carefully and smell fresh air. One must never jump to the grass from the upstairs. One must stay until the fire truck takes one down. If a mother is safe and thinks the kids are in the house, she must not enter. If she enters, she will die. Maybe the children are in some other place. It is wrong for her to enter again.

Parents know that the children love to play with matches. They must hide them. The children must not play with them.

How can fire start? Electricity can start fires in T.Vs, radios, clocks, gas stoves, and lamps.

We must be careful. We want to live long. Really, fire is dangerous.

—Cheryl Bailey

#### A TRIP TO FLORIDA

My family left home at 4:00 a.m. on December 21 and drove to Salem, Virginia. Because of very bad weather, we stayed all night there and visited friends there for two days and then drove to Brewton, Alabama.

We visited father's brother and family for two days, and then we drove to Donesville, Georgia and visited another of my father's brothers. I helped Samuel shuck corn for his Mobilemill. We made feed in four different forms. I had a good time and it was very interesting.

Then we went to Silver Springs, Florida. We rode a sightseeing car and looked around. We saw 350 deer and fawns. We fed the deer crackers. They were very tame and ate from our hands. We met Wende Bell and her parents and we talked a lot. My family and Wende's went to a restaurant and talked more. We stayed at Silver Springs another day because there was much to see. We rode a glass bottomed boat and saw seventy-two different kinds of fish and the water at one place was eighty-two feet deep. It was very interesting. The boat ride took about 45 minutes and we rode one mile. We went on the "Scenic Jungle Cruise." We saw about 30 monkeys. A man threw bananas to them. The monkeys caught, peeled, and ate the bananas. My father and I went to the snake house. The man put a black snake over my shoulder. My father and I saw rattlesnakes and a cobra snake. A man used a wire to catch a rattlesnake, then he held it in back of the head and "milked" the poison from its fangs and let the poison run into a glass. I ate a small piece of rattlesnake meat.

We then drove to Sarasota and stayed four days with a minister to the deaf. He showed us many interesting places. I had a very good time on our trip.

—Nelson Gehman

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#### TRACK AT THE MARYLAND SCHOOL

After the basketball season is over, we look forward to track activities.

This year two new coaches are in charge of track and field. Mr. Paul Barr formerly

taught P.E. in Winchester, West Virginia. Mr. Don Phelps came from Gallaudet College.

The first day of the track season the boys were really interested to join track, for we have a new field that is very up-to-date. The boys practiced everyday to develop muscle. An easy way to develop speed is to run around the track two or three times a day. Likewise we can practice for the 440 relay, 880 relay, 440 dash, mile run, the 880 dash, pole vault, broad jump, high jump and discus throw. We hope our school will be successful in track and field this year. We have a chance for our new coaches can teach the boys to break records in the sporting world. We look forward to the Olympic Games for the Deaf in 1965. We have to work hard if the Olympics are to be successful and if our school is to become famous in the history of track. Who wants to have for his aim to break records in track? It is all up to you.

—Vinnie Mainon



## P.T.H.A. News

Our thanks to Mrs. Zimmerman for the illustrated talk on hearing and hearing aids for our March 10 meeting. We all came away better informed on the different degrees of hearing and hearing loss.

Election of officers was held with the following being elected for a two year term.

President—Lt. Colonel Russell Madison  
Vice President—Mr. Charles Poyer

Recording Secretary—Mrs. Marget Bosworth

Corresponding Secretary—Mrs. William Jefferies

Treasurer—Mr. Donald Padden

To this fine group of officers I extend my congratulations and wish for them a most successful term of office.

As my term is drawing to an end I would like to take this opportunity to thank each of you for the support you have given the officers over the past two years. I hope what we have been able to accomplish has been beneficial to the school and to the children.

Don't forget Parents Day Friday, April 26. An interesting program has been planned.

The annual Social will be held in Westview Community Hall Route 40 & Baltimore Beltway, Sunday, May 19, 7:30 p.m. Dr. Robert Frisina, Director of the Hearing and Speech Center, Gallaudet College, will be the speaker. His topic will be "The Parent's Role in the Use of Residual Hearing." He will also discuss various aspects of his trip to Hong Kong, with slides. Dr. Frisina recently returned from Hong Kong, where he served for two months as a consultant on the education of deafness. He was appointed to this position by the Director-General of UNESCO to plan a program for the education of deaf children and to advise the department of Education in Hong Kong on equipment, hearing aids, communication methods used with and by the deaf, and allied technical problems. "It will take some time before the opportunities which are open to the deaf in the United States will become available for those with deafness in Hong Kong," Dr. Frisina said. But he is optimistic.

We are very fortunate to have secured Dr. Frisina for our annual meeting at Westview on May 19. DON'T MISS IT.

No admission charge. Voluntary contribution only. —Robert L. King, *President*

EDMONDSON VILLAGE FAIR, June 11, 1963. Again this year the Maryland School P.T.H.A. will have a booth at the Edmondson Village Fair. The Help Hearing Handicapped Organization will operate a booth in conjunction with ours and turn their proceeds for the day over to the P.T.H.A. We need help to run the booth, (even a few hours will be appreciated), and we need baked goods, homemade candies, fancy work, etc., to sell.

Contact the Chairman, Mrs. Charles Poyer, 810 Wedgewood Road, Baltimore 29, phone: WI 5-1874; or your President, Robert L. King, Sunderland, Md., phone: Alpine 7-5072.

With equal care weigh well the record of the wisdom and the folly of mankind.  
—R. Conkling

## THIRD QUARTER HONOR ROLL

### ACADEMIC

Louis Allen  
 Alex Richey  
 Hilda Richey  
 Shelley Gillis  
 Stephanie Tag  
 Louis Bowie  
 Nancy Daboll  
 Connie McGee  
 Vincent Mainon  
 Paula Ammons  
 Tommy Blick  
 Robert Padden  
 James Angell  
 Renee Frame  
 Patty Young  
 Beverly Elbon  
 Michael Swann

### VOCATIONAL

Linda Bailey  
 Terry Blumenthal  
 Doris Fowler  
 Julia Moody  
 John Ritter  
 Alex Richey  
 Hilda Richey  
 Shelley Gillis  
 Tommy Whitten  
 Byron Zimmerman  
 Stephanie Tag  
 Linda Montgomery  
 Robert Lank  
 Robert King  
 Carol Carpenter  
 Clara Bright  
 Nancy Daboll  
 Lois Dolan  
 Connie McGee  
 Mark Richmond  
 Larry Wessells  
 Cheryl Bailey  
 Jane Eure  
 Anne Poole  
 Tom Carruth  
 Steve Gatton  
 Bob Jaschik  
 Jim Robison  
 Fred Schmidt  
 Milbert Jones  
 Wende Bell  
 Michael Fairchild  
 Nelson Gehman  
 Donald Seager  
 Phillip Morris  
 Paula Ammons  
 Carole Bailey  
 Robert Billingslea  
 Pat Kalinowski  
 Chris Norris  
 Robert Padden  
 James Angell  
 John Behrens  
 Norma Bishop  
 Charles Ccx  
 Ruth Nalley  
 Alan Porreca  
 Beverly Elbon

### CITIZENSHIP

Louis Allen  
 Terry Blumenthal  
 Doris Fowler  
 Julia Moody  
 John Ritter  
 Alex Richey  
 Hilda Richey  
 Shelley Gillis  
 Tommy Whitten  
 Byron Zimmerman  
 Stephanie Tag  
 Linda Montgomery  
 Robert Lank  
 Robert King  
 Mary Koubek  
 Robert King  
 Sylvester Butts  
 Louis Bowie  
 Scott Abbott  
 Claire Fink  
 Steve Gatton  
 Sharon Johnson  
 Phyllis Novak  
 Nelson Gehman  
 Carole Bailey  
 Robert Billingslea  
 Mary Sue Hodges  
 Pat Kalinowski  
 Linda Manner  
 Robert Padden  
 Genevieve Wolfe  
 Beverly Elbon  
 Raymond Testerman

### LIBRARY

Louis Allen  
 Linda Bailey  
 Terry Blumenthal  
 Adair Cuthrell  
 Doris Fowler  
 Don Hahn  
 Julia Moody  
 John Ritter  
 Alex Richey  
 Hilda Richey  
 Shelley Gillis  
 Tommy Whitten  
 Byron Zimmerman  
 Stephanie Tag  
 Linda Montgomery  
 Robert Lank  
 Mary Koubek  
 Robert King  
 Carol Carpenter  
 Clara Bright  
 Sylvester Butts  
 Malvin Brown  
 Ruth Roe  
 David Machin  
 Louis Bowie  
 Mike Childs  
 Art Nikstaitis  
 Cheryl Bailey  
 Jack Beer  
 Vincent Mainon  
 Kim Miller  
 Larry Reedy  
 Scott Abbott  
 Claire Fink  
 Steve Gatton  
 Robert Jaschik  
 Sharon Johnson  
 Fred Schmidt  
 Rose Nickulas  
 Wende Bell  
 Albert Barthlow  
 Francis Calzone  
 Nelson Gehman  
 Pamela Hamman  
 Jerry Juchno  
 Eddie Mitchell  
 Phillip Morris  
 Paula Ammons  
 Carole Bailey  
 Robert Billingslea  
 Mary Sue Hodges  
 Pat Kalinowski  
 Linda Manner  
 Chris Norris  
 Robert Padden  
 Genevieve Wolfe  
 Norma Bishop  
 Chris Beverage  
 Dennise Scott

## Audiogram—Can Only Tell . . .

*(Continued from page 94)*

source and intent of sound will allow him to operate more effectively in his environment. Language and speech, Mr. Consultant, do not develop in 2 hours or 2 days, nor within 2 weeks after a child is exposed to amplified sound. With deaf children, results are usually evident only after a year or two of continuous exposure and training.

Please, Mr. Consultant, send me the deaf child as early as possible: wishful

thinking is a heartbreaking substitute for practical training. Time is short, and the task is great . . . so let me start early with the deaf child, and let the speech therapist start early with the hard of hearing child.

The plea of the speech therapist and the plea of the teacher of the deaf can be easily heard, for the members of both groups are, for the most part quite vocal, but the plea of the child with a severe hearing loss is not clearly audible. There is, none-the-less, a real plea, and if I

may transmit this plea to you, it would be much like this:

Above all, Mr. Consultant, don't indulge in unrealistic hopes and wishful thinking. Look at the facts.

Please disagree with my parents when it is evident they fail to understand the significance and ramifications of my hearing loss. Disagree with my parents Mr. C. and speak up for me . . . for I cannot speak for myself. Don't let my parents sacrifice my chance for maximum achievement simply because they fail to understand what a hearing loss means. Don't feel as if you have done enough when you have only talked to my parents, because your real job is to change their unrealistic attitudes toward me and my handicap.

Please don't compromise, Mr. C., don't settle for second best when discussing my education and training with my parents. Inform them in no uncertain terms of what you know is best for me. I know the final decisions are up to my parents . . . but please do your best to influence them . . . for my sake. Remember, Mr. C. in the countless millions of years this world has been in existence, you and I live only once . . . and for a fleeting short time. What time and effort and opportunity is lost to me now, is lost forever . . . never to be regained. And since I am handicapped, I can't afford to waste or lose a single hour of my precious childhood.

I am a deaf child, Mr. C., so won't you try to impress upon my parents the importance of a system of communication. I want to tell my parents about things I see and do and feel. I need a means of conveying this information to them. Some of my deaf friends are proficient at lip-reading . . . but I may not be so fortunate. Some can develop intelligible speech . . . but perhaps I am not one of these. I implore of you, Mr. C., if I fail in my attempt to develop intelligible oral communication, convince my parents to accept manual communication as a tool for my education. For I shall never forgive you for sentencing me to solitary confinement within myself if you fail to provide for me a means of escape through some method of communicating.

Another thing I ask of you, Mr. C. Please impress upon my parents the importance of a hearing aid even though I am deaf. I know I can't understand speech through hearing alone even though it is highly amplified by a hearing aid. But I do find that when I combine even the faintest auditory cues with my lip-reading skill, I am better able to receive oral communication.

A final thing I ask of you, Mr. C., try to stop my parents from wasting precious money, effort and time. Sometimes they run from pillar to post, looking for a miracle to make me hear. I don't know what they expect to find . . . but I do know that I resent everyone pushing and probing, and peering and squirting and blowing into my ears and mouth . . . and rubbing and exercising, and twisting and jerking everything from my head to my toes. Not only have I become resentful . . . I have become hateful of anyplace or anything that resembles a clinic or doctor's office . . . and I am fearful of anyone who even looks as if he were about to pounce upon my ears.

In short, Mr. C. I am a human being . . . with feelings, abilities and limitations, and since I am a deaf child, I cannot speak on my own behalf . . . I need your help.

The most difficult task is to state briefly the plea of the parent of an acoustically handicapped child. If review of parent attitudes and comments can serve as a reliable index, the plea of the parent can be summarized in this manner:

Please, Mr. Consultant, be honest with me. Base your suggestions and recommendations for the training and education of my child upon fact . . . and not upon prejudice. Look at the facts you and your professional associates have accumulated, and then interpret them to me in a manner I can understand.

Please help me to become a parent who understands the implications and ramifications of a hearing loss. Keep after me . . . for sometimes I resist your ideas . . . resist change . . . but I secretly and sometimes openly express a wish for things to be different. Tell me what limitations are imposed upon my child because of his hearing loss. Tell me how our family



can learn to communicate more easily with our deaf child.

Please don't feel afraid to step on my toes . . . sometimes I need to be jolted . . . and to be honest, Mr. C., I began seriously thinking about the many things you said only after your forceful comments and accurate observations hit me squarely between the eyes.

I want you to call a spade, a spade, Mr. Consultant, but don't be discourteous. Don't be cold, aloof or cruel to me simply to satisfy your own personal needs or ego. I have enough trouble as it is. I need facts and truths . . . and I also need someone in whom I find understanding for the many problems and questions facing me as my child grows. While it is true I shall lean heavily upon you during the early years of my child's training and education, you will find that I too can grow in knowledge and understanding. And then someday I shall be in a position of helping you in your work with parents who have only recently discovered that their young child is deaf.

Clearly point out to me, Mr. C., the way I must go to provide the finest educational opportunities available for my acoustically handicapped child. I may not be able to make all the necessary adjustment because of other family obligations . . . but I have a right to know what is best.

In conclusion, Mr. Consultant, if you are honest with me, help me become an understanding parent, and point out to me the proper path and goals for my acoustically handicapped child, I shall be eternally grateful to you for your help . . . for in the entire world there are only a few people who have a real interest in my child . . . and you are one of them.

"Well now," you may ask, "what does all this add up to?" Reading between the lines of the pleas of the speech therapist, the teacher of the deaf, the acoustically handicapped child, and the parent, it is clear that we must be cognizant of many things when advising parents in the management of their child. Not only must we be cognizant of the clinical or audiological aspects of the hearing loss, but in addition, we must pay close atten-

tion to the practical or performance aspects of the individual.

For instance, to consider only the audiometric results fails to acknowledge the effects of: (a) the age of onset; (b) the home influence whether it be adverse or advantageous to development of communication skills; (c) the degree to which a child utilizes his residual hearing; (d) the efficiency of oral communication in meeting daily requirements; and (e) the individual's past training and specialized education.

Recommendations based only upon observation of the child's apparent inability to make use of sound lets the door wide open for a failure to understand the actual cause of failure to develop a system of oral communication. Certainly, assuming that a child is deaf solely upon the basis of his failure to develop language skills is ignoring the well established concept of differential diagnosis.

In short, audiological test results are only half the story. The actual performance of the child and referral to the proper professional person for training is the other half. Parent counselling based solely upon the audiogram, or child management based only upon informal observation of the child, is simply wishful thinking on the part of the consultant. Unsound, inappropriate recommendations by the professional can be viewed by the parent as a breach of faith, and by the child as sheer robbery of his potential.

—Report from *The Lone Star*,  
November 15, 1962

## Educationally Speaking . . .

(Continued from page 96)

5. If your child can monitor his own voice while he is wearing the hearing aid, use it to improve his speech. Repeat the word phrase, or sentence for him. Then help him to say it.
6. Help your child practice the polite things to say in the proper situation, at the table, greeting people, etc.
7. Help him to know the names of the things around him, his toys, clothing, food. Help him to use them in an appropriate sentence.

(Continued on page 112)

# EIGHTEENTH QUADRENNIAL REUNION\* CONVENTION OF THE M.A.D.

AUGUST 24-25, 1963

Mrs. Helen Wriede, *Chairlady*

The alumni of the Maryland School for the Deaf wish to express appreciation to the members of the Board of Visitors and to Mr. Lloyd A. Ambrosen, superintendent, for the invitation to hold the quadrennial reunion at the Maryland School for the Deaf, August 24 & 25.

Mrs. Helen Wriede, chairlady of the School Relations and Reunion Committee met with Supt. Ambrosen and her Committee, once at the School and once at her home, to make general plans and arrangements.

Invitations and information will be mailed to the last known address of alumni. Change of address since 1958 should be forwarded at once to Mr. Charles Knowles, 1044 Lakemont Road, Baltimore 28, Maryland.

Any monies, collected from registration and other charges, left after all expenses have been paid will be used toward a gift of some kind to the school. This will be discussed and decided at the alumni get-together Sunday morning.

Arrangements have been made for registration and housing assignments to begin on Saturday morning, August 24, at 10 a.m., and will conclude with supper on Sunday evening.

Sleeping quarters at the school will not be available for all who wish to come. There are only 125 beds available (75 men and 50 women). They will be reserved on a first-come-first-served basis. If you wish to sleep at the School, write to Mrs. Charles Knowles, 1044 Lakemont Road, Baltimore 28, Md. A deposit of \$2.00 must be sent with your request for a reservation. There will be no overnight accommodations at the School for children. Reservations can be made at local hotels and motels. For hotel and motel information write to Mr. Uriah B. Shockley, 834 N. Market St., Frederick, Md.

Everyone attending the reunion must register. Registration will be \$1.00.

Lodging at the School will be \$2.00 per person. Meals will be: Saturday—Lunch - \$1.00, Banquet - \$2.50. Sunday—

Breakfast - \$ .75, Lunch - \$1.50, Supper - \$1.00.

A combination ticket for lodging and all meals will be \$8.00, without lodging it will be \$6.00.

Convention photograph about \$1.75.

*The Maryland Bulletin* subscription for ONE YEAR \$1.00.

Included in the entertainment following the banquet Saturday evening there will be a Miss Alumni Beauty Contest, prizes being awarded to first, second and third places.

Liability insurance for the guests is NOT carried by the Maryland Association of the Deaf, or by the Maryland School for the Deaf.

The tentative program follows:

## MARYLAND SCHOOL FOR THE DEAF

Saturday, August 24, 1963

Registration and Room Assignment .....  
..... All day, beginning at 10 a.m.  
Lunch (first meal) ..... 12:30 p.m.  
Banquet ..... 6:00 p.m.  
Entertainment ..... 7:30 p.m.  
Miss Alumni Beauty Contest  
Refreshments

Sunday, August 25, 1963

Breakfast ..... 8:00 a.m.  
Registration - All day, beginning at 9 a.m.  
Alumni Get-Together ..... 9:30 a.m.  
Group Picture ..... 11:30 a.m.  
Lunch ..... 12:30 p.m.  
Outdoor Activities ..... 2:00 p.m.  
Dedication of New Athletic Field\*\*  
Supper (last meal) ..... 5:00 p.m.

\*Due to conditions beyond our control, it was not possible to entertain the reunion during the summer of 1962, hence there have been five years, instead of four, (the quadrennial period), since the reunion was held at the school in 1958.

\*\*At the request of the Board of Visitors, and with the approval of the Maryland Board of Public Works, the New Athletic Field is to be named in memory of the late Harry T. Creager, former outstanding Maryland School athlete.

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## Alumni & Others

Please send items to:  
James A. Barrack  
1525 Cottage Lane  
Towson 4, Md.

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Mr. and Mrs. Richard Putney and daughter of Frederick, Md. are happily living in their comfortable house at 506 N. Market Street after several years of living in an apartment.

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The Frederick Society of the Deaf held a social on March 9 with approximately 35 deaf people from the Hagerstown and Baltimore area attending.

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Mr. and Mrs. Walter Swope are living in their comfortable ranch style home in Williamsport, Md. Mr. Swope recently built an additional room for his son and family. They have three grandchildren. The Swopes recently traded in their car for a 1963 Rambler.

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Mrs. Minnie Berson is still active and alert with her daily activities of knitting, sewing, crocheting and always doing odd chores. Minnie is 85 years old, and her two daughters, Mary and Elizabeth, are well known teachers at the Md. School and Gallaudet College.

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Messers. Howard Hood and Roland Murray occasionally pay their Alma Mater a visit when they come to Frederick.

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Mr. and Mrs. Uriah B. Shockley have made several trips to Cambridge, Md., to visit her ailing mother improving from three-months' illness. Mr. Shockley will have served the Frederick News-Post for 35 years this April as a linotype operator. Heartiest congratulations upon the splendid record.

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Our heartfelt sympathy is extended to Mr. Bernard Goldberg upon the passing of his beloved father, Harry, on March 18, 1963.

Mr. Murray Rothstein enjoyed his spring vacation with a trip to New York City where he remained for a week. He did plenty of sightseeing, enjoyed Broadway and Times Square. He was impressed by the interesting Greenwich Village. Undoubtedly, he had a marvelous vacation in the Gotham City.

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Mr. L. Byrd Brushwood writes from the Union Printers Home at Colorado Springs, Colorado that he flew there by Jet plane in early March. He is enjoying the comforts of the home and his new surroundings. His friends may write to him care of the home.

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On March 23, this writer accompanied by S. R. McCall, explained for Los Angeles, California on Delta's Convair 880 Jetliner, arriving there after a short 5½ hour flight with a stop at New Orleans. We were the guests of Mr. Herb Schreiber and remained with him for two nights while in Los Angeles. We made a side trip to Las Vegas, Nevada prior to the start of the AAAD Nationals and were amazed at the hustle and bustle of the city. The bright neon lights of the gambling houses, the beautiful hotels and motels along "the strip" will long linger in our memory. We made a tour of the gigantic Hoover Dam on our way back to Los Angeles and were amazed at its' size. We checked into the Statler Hilton Hotel to attend the 19th Annual AAAD Nationals and enjoyed the jam-packed three days of activities. Upon returning home, we agreed that our California sojourn was a trip we will always remember.

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James Steele, 1962 MSD graduate, is presently employed with the Hagerstown Bookbinding and Printing Company in Hagerstown, Md. Congratulations!

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Miss Barbara Haller, 1962 MSD graduate, is presently employed as a typist and file clerk at the Fredericktown Bank in Frederick, Md. Congratulations!

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Mrs. Catherine A. Dilworth wants her friends to know that she is living with her daughter, Mr. and Mrs. Adam Atkinson, at 1302 Denbriht Road, Baltimore 28, Md. in the Westview Park section.

The Frederick Society of the Deaf held a St. Patrick's Day Social on March 10 at the I.O.O.F. Hall in Frederick, Md. The good-sized crowd attending enjoyed the games arranged by the committee and prizes were presented to the lucky winners. Delicious refreshments were also served and Mrs. Frances Houck was chairlady of the successful affair.

The Hagerstown Society of the Deaf sponsored an Easter Social on April 6 at the St. John's Episcopal Parish in Hagerstown, Md. Those attending participated in the Easter games arranged by the committee and prizes were awarded to Mr. Dick Hospital, Joseph Linsay, and Mrs. Cramer. The door prize was claimed by Joseph Linsay. Delicious refreshments were served and the affair was chairmanned by Mr. Harry Grabill, ably assisted by Mrs. Peggy Grabill, Mrs. Ellen Swope and Mrs. Nita Sprenkle.

Mr. and Mrs. William Cutchin want their friends to know that their new address is: 3970 Southclaire Way, Baltimore 13, Maryland.

Our heartfelt sympathy is extended to Mrs. Evelyn Amberg and Mrs. Ruth Broughton upon the deaths of their beloved mothers recently.

## Coming Events

May 18, 1963—Indoor Spring Picnic Social will be held at the IOOF Hall in Frederick, Md. sponsored by the Frederick Society of the Deaf. Mrs. Frances Houck, chairlady. Starts 7:30 P.M.

July 14, 1963—The 38th Annual Western Maryland Picnic Association of the Deaf will have its annual gathering at the Conococheague Amusement Park, six miles west of Hagerstown, Md. on U.S. #40. There will be games and prizes awarded to the lucky winners. Harry Grabill, chairman, advises to bring your own picnic basket, and everyone is cordially invited to attend.

August 10, 1963—The eighty-sixth Annual Picnic of the Association of the Deaf of Maryland will be held on the **second Saturday of August**, at Gwynn Oak Amusement Park, Inc., Baltimore, Md.

Knowing that it is the policy of our group to have our picnic on the first Saturday in August of each year, officials of Gwynn Oak Park advised that it had set aside the first Saturday, August 3 for a large commercial firm, and thus it was necessary to change our date to August 10.

Maryland's outstanding wonderland of fun assures a good time for everybody! Plan to attend and meet your friends! —Glenn Knode, *Chairman*



## Educationally Speaking . . .

(Continued from page 109)

### For older children :

1. If your child has a hearing aid be sure he wears it as much as possible and that it is kept in good working order.
2. Encourage him to listen to television and radio while wearing his hearing aid.
3. Listen to recordings of songs with the words written on paper.
4. The hearing aid will make lipreading easier. Use it when talking to hearing people.
5. Help your child practice the polite things to say to other people.
6. Encourage him to ask for things at the table, in a store, or a restaurant.
7. If he can monitor his own voice when he is wearing his hearing aid, help him to speak more clearly. Speak the word or sentence for him and have him repeat it after you.
8. If your child's speech and language development are not adequate for his every day needs, use fingerspelling (manual alphabet) with speech to make language more readily understood.

These language activities should be carried on in as positive a manner as possible. That is, they should be free from frustrating and negative feelings. If they are kept pleasant your child will want to continue them. Learning to understand and use language is a long-term process for every deaf child. The continued efforts of parents as well as teachers are needed to achieve this goal.

# Board of Visitors

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Charles H. Bowman, *Watchman*  
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