the Affiliated Schools for Workers
dated back to her first visit to the
Bryn Mawr Summer School some
years ago, when her friend, Marion
Dickerman, was teaching there.
Her address, in part, follows:

"Many of us disregarded the
importance at that time of educating
the workers of the nation, but as
the years have gone on, and par-
ticularly in the last few months
we realized that the importance
of education for the workers of our
land is more necessary than ever
before.

"We have talked of a 'New Deal,'
we have started to achieve our
aims, but only the mass of our
people can successfully bring to
fruitition the theories which have
been formulated in the minds of
some of our leaders.

"The people must understand
the aims and ideals of the
theses theories. They must do more
than that, they must understand what it
is in the past which has held us
back. What it is in ourselves, in
human nature as a whole, which
must be fought down if we are
successfully to have a 'New Deal.'

"The workers of our country must
know English. They must know
the principles of economics. They
must have psychology. They must
know history; and they must have
help in many vocational courses,
for some people will never again
work at the things they worked at
before, and some people will need
two skills in the future instead of
one.

A Vocation for Every One.

"All people will need one vocation
at least and many, vocations for
the leisure which must come with
the development of the machine
can only be utilized usefully and
happily if people have learned
 vocations as well as their vocations."

These are the things, Mrs. Roose-
velt continued, which the Affiliated
Schools, mentioning the Summer
schools at Bryn Mawr, Barnard,
University of Wisconsin, the Vin-
eyard Haven School at West
Park, N. Y., and in the South, have
attempted to achieve in adult edu-
cation.

"They are now ready to form a
part, and to give assistance to a
very much wider plan which must
be carried on if the whole of our
adult group that need assistance in
education today is to have its needs
met." Mrs. Roosevelt went on.

"Eighty thousand, or more, teach-
ers are unemployed, and many of
the unemployed in every occupation
are losing their skill and their self-
confidence, and the hardships and
sufferings of the present time are
breaking down their morale. There-
fore, the time has come to launch
in every State new programs of
adult education."

Miss Thomas spoke of the NRA
codes of President Roosevelt and
his advisors as necessary social re-
forms of great significance.

"American men and women work-
ers are to be given for the first
time, not as a temporary conces-
sion, but as an inalienable right,
some hours of leisure in every day,
a longer week-end holiday, and
fairer, if not yet adequate wages," she said.

"No one who has come, as we
have, in the Bryn Mawr Summer
School, in close contact with
workers, can realize how impera-
tive this leisure is. Our girls come
to us so exhausted by years of long
hours of work that the grass and
trees on the college campus seem
to them something they have never

seen before. Some of them have
never had time to look at the
stars."

Miss Hilda W. Smith, director of
the schools, discussed the new pro-
gram of adult education.

Dr. Joseph H. Willits of the Uni-
versity of Pennsylvania, who pre-
sided, read an address by Miss
Mary Anderson, director of the
woman's bureau, United States
Department of Labor. Miss Elizabeth
Nord, a New England textile
worker from Pawtucket, R. I., also
spoke.