Statement shewing the number employed in the several departments of labor.

WEAVING DEPARTMENT.

The following explanation is given that the statement herewith pre_ sented may be the more clearly understood: In estimating the num ber of yards manufactured per week, the aggregate number of the tasks of the weavers is assumed as the basis of the calculation, and proceeding upon the supposition that the excess of task woven by some, will equal the deficiency of others, an average has been formed, which, while it is not pretended to be literally accurate, will, it is supposed, approximate sufficiently near the truth to answer the purpose intended. The difficulty of presenting a strictly correct statement in this department, arises from the continued variation in the number employed and changes in the kinds of goods mannfactured. The same difficulty arises in specifying the description of goods made during each week, so as to give an idea of the general operations of this department, and renders it necessary to include all the different varieties in a general statement, and present merely an average result, growing out of the imperfect data upon which it is based.

Number of	Weavers,	white	57,	colored	50,	total	107
Do.	Quillers,	66	25,	"	14,	66	39
Do.	Warpers,	- 66					4
Do.	Spoolers,	"	14,	66	4,	66	18
Do.	Instructing learners,	66					3
Do.	Porters, carrying wa	ter &	jobbir	g, gener	ally		
	white,		Signal Company		E RYSE		3
	Total number	r—wl	nite 10	6, colore	d 68,	district	174
							-

Estimated number of yards woven per week 8044, averageing for

107 weavers 75 yards each.

As a further explanation it is respectfully stated that the maximum task for the summer season is 20 yards per day of the plainest goods, and that it is reduced in the winter season to 15 yards. In the above estimate a medium amount has been assumed between the summer and winter tasks.

The labor of the quillers is to prepare the quills for the weavers, and is estimated to amount per week, for each quiller, to the filling for

206 yards.