

(III) PROVISIONS REGARDING AFFECTED EMPLOYEES, INCLUDING A SPECIFIC ANALYSIS OF THE TRANSFER OF EMPLOYEES WITH SHARED RESPONSIBILITIES FOR ADULT CORRECTIONAL EDUCATION AND JUVENILE SERVICES EDUCATION SUCH AS GRANT MANAGERS AND PROGRAM COORDINATORS;

(IV) STRATEGIES FOR COORDINATING THE ACTIVITIES AND RESPONSIBILITIES OF UNITS OF STATE GOVERNMENT INVOLVED IN ADMINISTERING THE TRANSFERRED PROGRAMS; AND

(V) STRATEGIES FOR ADDRESSING POTENTIAL CHALLENGES TO IMPLEMENTING THE TRANSITION OF THE AFFECTED PROGRAMS IN A MANNER THAT ENSURES THE CONTINUED DELIVERY OF QUALITY CONTENT TO CLIENTS OF THE AFFECTED PROGRAMS.

11-804.

THE DEPARTMENT SHALL BE RESPONSIBLE FOR THE DEVELOPMENT OF THE STATE PLAN FOR ADULT EDUCATION AND LITERACY SERVICES AND ITS SUBMISSION TO THE FEDERAL DEPARTMENT OF EDUCATION.

11-805.

(A) IN ACCORDANCE WITH THE APPLICABLE RULES AND REGULATIONS OF THE DEPARTMENT, EACH COUNTY BOARD OF EDUCATION MAY ESTABLISH AND MAINTAIN DAY AND EVENING SCHOOLS FOR ADULTS.

(B) THE PURPOSE OF THESE SCHOOLS FOR ADULTS IS TO PROVIDE:

(1) A GENERAL PROGRAM OF CONTINUING EDUCATION FOR THE IMPROVEMENT OF THE CIVIC, OCCUPATIONAL, AND GENERAL INTELLIGENCE OF ADULTS; AND

(2) PROGRAMS TO ENABLE ADULTS TO MAKE A WISE USE OF THEIR LEISURE TIME.

(C) A FULL-TIME STUDENT, AT THE STUDENT'S OWN EXPENSE, MAY REGISTER FOR ADULT EDUCATION COURSES, IF SPACE IS AVAILABLE, AND IF THAT STUDENT SECURES THE WRITTEN PERMISSION OF THE SUPERINTENDENT OF SCHOOLS, OR THE SUPERINTENDENT'S DESIGNEE, OF THE COUNTY IN WHICH THE STUDENT REGISTERS.

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