

(I) PROVIDES FOR THE EFFECTIVE ALIGNMENT OF ADULT EDUCATION, LITERACY, AND CORRECTIONAL EDUCATION PROGRAMS WITH WORKFORCE DEVELOPMENT PROGRAMS;

(II) TRACKS OUTCOMES OF ADULT EDUCATION STUDENTS;
AND

(III) IS CONSISTENT WITH APPLICABLE FEDERAL LAWS;

(5) REVIEW THE OVERLAPPING RESPONSIBILITIES OF CORRECTIONAL EDUCATION AS THEY RELATE TO IMPLEMENTATION OF ADULT CORRECTIONAL EDUCATION AND JUVENILE SERVICES EDUCATION;

(6) DETERMINE THE ADVISABILITY OF TRANSFERRING CORRECTIONAL EDUCATION SERVICES IN LIGHT OF THE POTENTIAL NEGATIVE IMPACT THE TRANSFER COULD HAVE ON THE EFFECTIVE OPERATION OF JUVENILE SERVICES EDUCATION; AND

(7) RECOMMEND THE COMPOSITION AND RESPONSIBILITIES OF A STATE ADVISORY COUNCIL ON ADULT EDUCATION, LITERACY, AND WORKFORCE DEVELOPMENT.

(D) THE DEPARTMENT SHALL PROVIDE STAFF TO THE TRANSITION COUNCIL.

(E) (1) ~~THE~~ ON OR BEFORE DECEMBER 31, 2008, THE TRANSITION COUNCIL SHALL COMPLETE ITS WORK ~~ON OR BEFORE DECEMBER 31, 2009~~ AND SHALL REPORT TO THE GOVERNOR AND, SUBJECT TO THE PROVISIONS OF § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY, ON ITS ACTIVITIES AND RECOMMENDATIONS.

(2) THE REPORT SHALL INCLUDE A SUMMARY OF THE PLAN FOR THE SEAMLESS TRANSITION OF THE ADULT EDUCATION, LITERACY, AND CORRECTIONAL EDUCATION PROGRAMS FROM THE STATE DEPARTMENT OF EDUCATION INCLUDING:

(I) STRATEGIES FOR ENSURING PROGRAM CONTINUITY FOR CLIENTS OF THE AFFECTED PROGRAMS;

(II) STRATEGIES FOR ENSURING CONTINUITY IN THE STATE ADMINISTRATION OF AFFECTED GRANT PROGRAMS;