

(C) THE TRANSITION COUNCIL SHALL:

~~(1) ENSURE A SEAMLESS MERGER OF THE STATE'S ADULT EDUCATION AND LITERACY PROGRAMS WITH THE STATE'S WORKFORCE DEVELOPMENT AND JOB TRAINING PROGRAMS;~~

~~(2) DEVELOP A REVISED STATE PLAN FOR ADULT EDUCATION IN CONSULTATION WITH COMMUNITY BASED STAKEHOLDERS, THE BUSINESS COMMUNITY AND STAKEHOLDERS AT THE LOCAL LEVEL IN ALL AREAS OF THE STATE;~~

~~(3) DEVELOP STRATEGIES TO ALIGN ADULT EDUCATION PROGRAMS WITH COMPLEMENTARY PROGRAMS FUNDED UNDER THE WORKFORCE INVESTMENT ACT SO AS TO MAXIMIZE THE BENEFITS AND MINIMIZE DUPLICATION OF SERVICES;~~

~~(4) IDENTIFY BEST PRACTICES THAT ENABLE ADULT STUDENTS TO TRANSITION FROM ADULT EDUCATION PROGRAMS INTO POSTSECONDARY EDUCATION, JOB TRAINING PROGRAMS, AND EMPLOYMENT OPPORTUNITIES;~~

~~(5) DEVELOP STRATEGIES TO PROVIDE AN INTEGRATED APPROACH TO EDUCATION AND JOB TRAINING PROGRAMS TO ALLOW FORMER OFFENDERS TO TRANSITION INTO THE WORKFORCE; AND~~

~~(6) WORK WITH OTHER DEPARTMENTS IN STATE GOVERNMENT AND OTHER STAKEHOLDERS TO IDENTIFY POPULATIONS THAT NEED EDUCATION AND JOB TRAINING TO TRANSITION INTO THE WORKFORCE.~~

(1) DEVELOP A PLAN FOR THE SEAMLESS TRANSITION OF THE ADULT EDUCATION, LITERACY, AND CORRECTIONAL EDUCATION PROGRAMS FROM THE STATE DEPARTMENT OF EDUCATION TO THE DEPARTMENT;

(2) ACTIVELY ASSIST IN THE DEVELOPMENT OF A NEW STATE PLAN FOR ADULT EDUCATION;

(3) IDENTIFY EXISTING ADULT EDUCATION PROGRAMS IN OTHER UNITS OF STATE GOVERNMENT AND DEVELOP STRATEGIES TO MAKE THE AGENCIES PART OF A COORDINATED PROGRAM;

(4) RECOMMEND A FRAMEWORK FOR A NEW STATE SYSTEM OF DELIVERING ADULT EDUCATION AND WORKFORCE PROGRAMS THROUGH THE DEPARTMENT THAT: