EDUCATION; AND

<u>(1</u>	<u>II) F</u>	OUR MEMI	SERS SELEC	TED B	THE	YOUTH	MEMB	<u>ERS</u>
APPOINTED BY THE	GOVE	RNOR, INC	LUDING:					
	<u>1</u> .	1. THREE HIGH SCHOOL STUDENTS; AND						
	<u>2</u> ,	ONE	STUDENT	AT	AN	INSTITU	TION_	OF
POSTSECONDARY EDUCATION; AND								
CHOSEN BY OTHER			BERS SELEC	TED B	Y THE	YOUTH	MEMB	ERS
	1	<u>THRE</u>	E HIGH SCHO	OOL STU	JDENI	rs; and		
POSTSECONDARY E	2 DUCA		STUDENT	AT	AN	INSTITU	TION	·OF
(D) IN DECIDING WHICH MEMBERS TO APPOINT OR SELECT:								
(1) T	не Р	RESIDENT (	OF THE SEN	ATE AN	D TH	E SPEAK	ER OF	THE
HOUSE SHALL, TO								
THE STATE;	<u>I)</u> <u>T</u>	HE GEOGR	APHIC AND	DEMO	GRAP	HIC DIV	ERSITY	OF
. (	<u>II) D</u>	IVERSITY_	IN	EDUC	CATIO	N,	INCLUD	ING

(III) YOUTHS WITH DISABILITIES;

(2) THE GOVERNOR SHALL, TO THE EXTENT PRACTICABLE, CONSIDER:

NONTRADITIONAL SETTINGS SUCH AS VOCATIONAL AND TECH-ORIENTED

- (I) THE GEOGRAPHIC AND DEMOGRAPHIC DIVERSITY OF THE STATE;
- (II) <u>DIVERSITY</u> IN <u>EDUCATION</u>, <u>INCLUDING</u>
  <u>NONTRADITIONAL SETTINGS SUCH AS VOCATIONAL AND TECH-ORIENTED</u>
  <u>EDUCATION</u>;

## (III) YOUTHS WITH DISABILITIES; AND