

(i) A description of the act constituting the BULLYING, harassment, or intimidation;

(ii) The age of the victim and alleged perpetrator;

(iii) The allegation of the alleged perpetrator's motive;

(iv) A description of the investigation of the complaint and any corrective action taken by the appropriate school authorities;

(v) The number of days a student is absent from school, if any, as a result of the incident; and

(vi) The number of false allegations reported.

~~7-429,~~

~~(A) IN THIS SECTION, "BULLYING" MEANS ANY INTENTIONAL WRITTEN, VERBAL, OR PHYSICAL ACT, INCLUDING ANY PUBLISHED COMMUNICATION, THAT HAS THE EFFECT OF:~~

~~(1) PHYSICALLY HARMING AN INDIVIDUAL;~~

~~(2) DAMAGING AN INDIVIDUAL'S PROPERTY;~~

~~(3) SUBSTANTIALLY INTERFERING WITH AN INDIVIDUAL'S EDUCATION OR LEARNING ENVIRONMENT;~~

~~(4) PLACING AN INDIVIDUAL IN REASONABLE FEAR OF HARM TO THE INDIVIDUAL'S PERSON OR PROPERTY, OR~~

~~(5) SUBSTANTIALLY DISRUPTING THE ORDERLY OPERATION OF THE SCHOOL.~~

~~(B) THE STATE BOARD SHALL ESTABLISH A POLICY PROHIBITING BULLYING IN SCHOOLS.~~

~~(C) (1) THE STATE BOARD SHALL DEVELOP MODEL UNIFORM STANDARDS FOR INVESTIGATING COMPLAINTS OF BULLYING AND DISCIPLINING INDIVIDUALS WHO HAVE VIOLATED THE BULLYING POLICY ESTABLISHED UNDER SUBSECTION (B) OF THIS SECTION.~~