

(I) ~~EQUIVALENT OPPORTUNITIES FOR PARTICIPATION IN EXTRACURRICULAR OR INTERSCHOLASTIC ATHLETIC PROGRAMS FOR STUDENTS WITH DISABILITIES AND STUDENTS WITHOUT DISABILITIES IN NUMBERS SUBSTANTIALLY PROPORTIONATE TO THEIR RESPECTIVE ENROLLMENTS; AND; OR~~

(II) ~~EVIDENCE INDICATING THAT THE INTERESTS AND ABILITIES OF STUDENTS WITH DISABILITIES HAVE BEEN FULLY AND EFFECTIVELY ACCOMMODATED BY THE SCHOOL SYSTEM'S COUNTY BOARD'S IMPLEMENTED PROGRAMS; AND.~~

(B) THE STATE BOARD SHALL ADOPT A MODEL POLICY TO ASSIST A COUNTY BOARD WITH THE IMPLEMENTATION OF THIS SECTION.

~~(3) PROVIDE STUDENTS WITH DISABILITIES WITH BENEFITS AND OPPORTUNITIES EQUIVALENT TO THOSE PROVIDED TO STUDENTS WITHOUT DISABILITIES IN THE FOLLOWING AREAS:~~

~~(I) PROVISION AND MAINTENANCE OF EQUIPMENT AND SUPPLIES;~~

~~(II) PROVISION OF THE OPPORTUNITY TO ACTIVELY PARTICIPATE AND BE RECOGNIZED AS AN ATHLETE OR TEAM MEMBER;~~

~~(III) SCHEDULING OF ATHLETIC ACTIVITIES, INCLUDING GAMES AND PRACTICE TIMES;~~

~~(IV) PROVISION OF FACILITIES, INCLUDING LOCKER ROOMS;~~

~~(V) ACCESSIBLE TRAVEL AND ACCOMMODATIONS;~~

~~(VI) OPPORTUNITY TO RECEIVE COACHING;~~

~~(VII) PUBLICITY AND SUPPORT SERVICES; AND~~

~~(VIII) ADMINISTRATIVE SUPPORT.~~

~~7-4B-04.~~

~~(A) EACH COUNTY SCHOOL SYSTEM SHALL DESIGNATE AT LEAST ONE QUALIFIED EMPLOYEE TO COORDINATE ITS EFFORTS TO COMPLY WITH AND CARRY OUT THE SYSTEM'S RESPONSIBILITIES UNDER THIS SUBTITLE;~~