

~~(iv) REVIEW THE STUDENT'S RECORD AND OTHER RELEVANT INFORMATION TO DETERMINE WHETHER THE STUDENT MAY HAVE A DISABILITY THAT WARRANTS A REFERRAL TO THE SCHOOL BASED INDIVIDUALIZED EDUCATION PROGRAM TEAM.~~

~~(5) THE SCHOOL'S PUPIL SERVICES TEAM SHALL REFER TO A COMMUNITY RESOURCES LIST PROVIDED BY THE COUNTY BOARD IN ACCORDANCE WITH § 7-310 OF THIS SUBTITLE IN DEVELOPING A PLAN UNDER PARAGRAPH (4)(i) OF THIS SUBSECTION.~~

(a) There is a Task Force to Study Issues Related to Students Subject to Multiple Suspensions.

(b) The Task Force consists of the following members:

(1) One member of the Senate of Maryland, appointed by the President of the Senate;

(2) One member of the House of Delegates, appointed by the Speaker of the House;

(3) The State Superintendent of Schools, or the State Superintendent's designee;

(4) The Secretary of Health and Mental Hygiene, or the Secretary's designee;

(5) The following members appointed by the Governor:

(i) One local school superintendent, as a representative of the Public Schools Superintendents Association of Maryland;

(ii) One member of a local board of education, as a representative of the Maryland Association of Boards of Education;

(iii) Four directors of student services from local school systems, selected to reflect the geographic diversity of the State;

(iv) Three school principals, one each from an elementary school, a middle school, and a high school;

(v) A supervisor of school counseling from a local school system;