

~~7-305.~~

~~(C 1) (1) IF A STUDENT IS SUBJECT TO MULTIPLE SUSPENSIONS THAT BRING THE CUMULATIVE NUMBER OF DAYS THAT THE STUDENT IS ABSENT FROM SCHOOL TO MORE THAN 10 SCHOOL DAYS IN A SCHOOL YEAR, THE PRINCIPAL IMMEDIATELY SHALL REPORT ANY SUBSEQUENT SUSPENSIONS IN WRITING TO THE COUNTY SUPERINTENDENT.~~

~~(2) WITHIN 5 DAYS AFTER A SUSPENSION THAT BRINGS THE CUMULATIVE NUMBER OF DAYS THAT THE STUDENT IS ABSENT FROM SCHOOL TO MORE THAN 10 SCHOOL DAYS IN A SCHOOL YEAR THE PRINCIPAL SHALL:~~

~~(I) REFER THE STUDENT TO THE SCHOOL'S PUPIL SERVICES TEAM; AND~~

~~(II) GIVE WRITTEN NOTICE TO THE STUDENT AND THE PARENT OR GUARDIAN OF THE STUDENT THAT THE SCHOOL'S PUPIL SERVICES TEAM SHALL MEET.~~

~~(3) THE NOTICE REQUIRED UNDER PARAGRAPH (2)(II) OF THIS SUBSECTION SHALL BE PROVIDED IN THE NATIVE LANGUAGE OR OTHER MODE OF COMMUNICATION OF THE PARENT OR GUARDIAN OF THE STUDENT.~~

~~(4) WITHIN 10 DAYS AFTER THE REFERRAL TO THE SCHOOL'S PUPIL SERVICES TEAM, THE PUPIL SERVICES TEAM SHALL MEET WITH THE STUDENT AND THE PARENT OR GUARDIAN OF THE STUDENT IN ORDER TO:~~

~~(I) DEVELOP A PLAN TO PREVENT FURTHER SUSPENSIONS;~~

~~(II) DETERMINE DATES AND TIMES FOR SUBSEQUENT MEETINGS TO REVIEW AND REVISE THE PLAN AS NECESSARY;~~

~~(III) IDENTIFY ADDITIONAL RESOURCES THAT MAY BE USED TO MINIMIZE THE LIKELIHOOD OF ADDITIONAL SUSPENSIONS INCLUDING:~~

~~1. REFERRAL TO COMMUNITY CONFERENCING OR MEDIATION, OR BOTH;~~

~~2. REFERRAL TO COMMUNITY MENTAL HEALTH SERVICES; AND~~

~~3. STAFF TRAINING ON POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS; AND~~