## Article - Education

2-205.

- (q) (2) In consultation with the STATE Superintendent [of Schools], the State Board shall develop and periodically update an overall plan consistent with the bylaws that shall identify:
- (i) The present and future needs of elementary and secondary education throughout the State, including a discussion of the demographic composition of the elementary and secondary population;
- (ii) The present and future capabilities of the public elementary and secondary education system in this State;
- (iii) The short-range and long-range objectives and priorities for elementary and secondary education and methods and timelines for achieving and maintaining them;
- (iv) Whether current programs adequately prepare graduates for employment opportunities in this State, or postsecondary education opportunities;
- (v) The status and needs of the career and technology education program, the vocational rehabilitation program, and the library system of these programs;
- (vi) The technological advancements that would enhance elementary and secondary education throughout the State;
- (vii) Methods to upgrade and improve teacher education and teacher certification programs;
- (viii) The school systems that have dropped below the statewide test averages and shall assess the options available to improve the test averages of these school systems;
- (ix) The methods to improve the diagnosis of basic reading skill deficiencies of elementary and secondary school students and to improve the literacy rates of these students;
- (x) The methods to increase the rate of retention and graduation of secondary school students;
- (xi) The short-range and long-range objectives for the resolution of the problem of substance abuse by elementary and secondary school students; and
- (xii) The short-range and long-range objectives for the resolution of the problems of youth and teenage pregnancy.

## DRAFTER'S NOTE:

Error: Erroneous reference in § 2-205(q)(2) of the Education Article.

Occurred: Ch. 95, Acts of 1989.