

VETOES

(V) CALVERT	53,740
(VI) CAROLINE	20,218
(VII) CARROLL	98,518
(VIII) CECIL	55,039
(IX) CHARLES	78,281
(X) DORCHESTER	18,382
(XI) FREDERICK	125,881
(XII) GARRETT	19,170
(XIII) HARFORD	139,416
(XIV) HOWARD	147,977
(XV) KENT	10,197
(XVI) MONTGOMERY	453,584
(XVII) PRINCE GEORGE'S	463,151
(XVIII) QUEEN ANNE'S	23,544
(XIX) ST. MARYS	52,289
(XX) SOMERSET	11,060
(XXI) TALBOT	16,384
(XXII) WASHINGTON	72,645
(XXIII) WICOMICO	50,492
(XXIV) WORCESTER	24,604

(I) (1) IN ORDER TO RECEIVE ANY OF THE FUNDS DESCRIBED IN SUBSECTIONS (C) THROUGH ~~(H)~~ (G) OF THIS SECTION, EACH A LOCAL SCHOOL SYSTEM SHALL SUBMIT TO THE DEPARTMENT FOR APPROVAL AND THE DEPARTMENT SHALL HAVE APPROVED A COMPREHENSIVE PLAN TO INCREASE THE PERFORMANCE OF AT-RISK STUDENTS BASED ON THE DEPARTMENT'S CRITERIA FOR MEASURING STUDENT SUCCESS.

(2) EACH COMPREHENSIVE PLAN SHALL INTEGRATE FUNDING FROM STATE, FEDERAL, AND LOCAL PROGRAMS TARGETING STUDENTS AT RISK OF ACADEMIC FAILURE IN ORDER TO DELIVER A MORE COMPREHENSIVE AND COORDINATED PROGRAM.

(3) EACH COMPREHENSIVE PLAN SHALL INCLUDE A DESCRIPTION OF THE MEASURES THAT WILL BE USED AND THE PROCESS BY WHICH DATA WILL BE COLLECTED AND EVALUATED TO MEASURE CHANGE IN STUDENT LEARNING AND