

(E) THE ACADEMY SHALL ORGANIZE THE SUMMER SESSIONS ON THE BASIS OF:

(1) CREATING PARTICIPANT TEAMS CONSISTING OF ELEMENTARY, MIDDLE, AND HIGH SCHOOL TEACHERS IN THE STATE AS WELL AS INSTRUCTORS FROM COLLEGES OF EDUCATION; AND

(2) UTILIZING INSTRUCTORS FROM COLLEGES OF EDUCATION FROM INSTITUTIONS OF HIGHER EDUCATION AS WELL AS TEACHER EXPERTS, NATIONAL EXPERTS, AND OUTSIDE CONSULTANTS.

(F) THE ACADEMY SHALL PROVIDE OPPORTUNITIES FOR TEACHERS, AFTER THEIR COMPLETION OF A SUMMER SESSION, TO CONTINUE TO LEARN ABOUT THE USES AND IMPACT OF TECHNOLOGY IN THE CLASSROOM THROUGH THE ESTABLISHMENT OF APPROPRIATE CONFERENCES, STUDY GROUPS, AND PEER COACHING SESSIONS.

(G) THE DEPARTMENT SHALL ESTABLISH GUIDELINES FOR THE APPLICATION AND SELECTION OF PARTICIPANTS IN THE ACADEMY AND ANY OTHER APPROPRIATE MATTER TO IMPLEMENT THE PROVISIONS OF THIS SUBTITLE.

(H) FUNDS FOR THE ACADEMY SHALL BE AS PROVIDED IN THE ANNUAL BUDGET OF THE DEPARTMENT.

SECTION 2. AND BE IT FURTHER ENACTED, That:

(a) The State Department of Education shall establish a Maryland Technology Academy Pilot Program to be in effect only during Fiscal Year 1999.

(b) The purpose of the Pilot Program is to provide intensive learning opportunities for teachers in the State on how to use technology to significantly impact student learning.

(c) The Department shall establish guidelines and policies to implement the purpose of the Pilot Program, including guidelines and policies for the selection of participants in the Pilot Program and the curriculum and format for operation of the Pilot Program.

SECTION 3. AND BE IT FURTHER ENACTED, That Section 2 of this Act shall take effect July 1, 1998.

SECTION 2-4. AND BE IT FURTHER ENACTED, That Section 1 of this Act shall take effect July 1, ~~1998~~ 1999.

Approved May 21, 1998.