

(1) The required qualifications for teachers, administrators, and other [professional, paraprofessional, and nonprofessional personnel] PROFESSIONALS SERVING A CHILD WITH A DISABILITY;

(2) Procedures for [identifying, testing, and diagnosing] THE IDENTIFICATION, EVALUATION, EDUCATIONAL PLACEMENT, AND PROVISION OF A FREE APPROPRIATE PUBLIC EDUCATION FOR A [children] CHILD WITH A DISABILITY who [need special educational services] REQUIRES THE PROVISION OF SPECIAL EDUCATION AND RELATED SERVICES;

(3) Guidelines for curricula, instructional materials, equipment, and the organization, administration, and supervision of the program, including accounting, auditing, and reporting procedures;

(4) Provisions for local, regional, and State day and residential centers for children WITH DISABILITIES who cannot be served [reasonably] APPROPRIATELY in the [regular] public schools;

(5) Coordination of these special [educational] EDUCATION services with services given by any other government agency; and

(6) Guidelines for approval of placement in nonpublic schools or facilities if [suitable] APPROPRIATE public [programs] SERVICES are not available.

8-405.

(A) When [an admission, review, and dismissal committee] A TEAM OF INDIVIDUALS, QUALIFIED PROFESSIONALS AND THE PARENTS [meets] MEET for the purpose of discussing [a child's] THE IDENTIFICATION, EVALUATION, educational program, or THE PROVISION OF A FREE APPROPRIATE PUBLIC EDUCATION [handicapping condition,] OF A CHILD WITH A DISABILITY:

(1) THE PARENTS OF THE CHILD SHALL BE AFFORDED THE OPPORTUNITY TO PARTICIPATE AND SHALL BE PROVIDED REASONABLE NOTICE IN ADVANCE OF the meeting [shall be open to the child's parents, who shall be notified of the meeting at least 10 calendar days in advance.]; AND

(2) REASONABLE NOTICE SHALL BE AT LEAST 10 CALENDAR DAYS IN ADVANCE OF THE MEETING, UNLESS AN EXPEDITED MEETING IS BEING CONDUCTED TO:

(I) ADDRESS DISCIPLINARY ISSUES;

(II) DETERMINE THE PLACEMENT OF THE CHILD WITH A DISABILITY NOT CURRENTLY RECEIVING EDUCATIONAL SERVICES; OR

(III) MEET OTHER URGENT NEEDS OF A CHILD WITH A DISABILITY TO ENSURE THE PROVISION OF A FREE APPROPRIATE PUBLIC EDUCATION.

(B) THE INDIVIDUALIZED EDUCATION PROGRAM TEAM SHALL DETERMINE, ON AT LEAST AN ANNUAL BASIS, WHETHER THE CHILD REQUIRES EXTENDED YEAR