- (IV) THE POTENTIAL ROLE OF HIGH-SPEED COMPUTER NETWORKING IN THE DEVELOPMENT AND EXPANSION OF EDUCATIONAL AND TRAINING OPPORTUNITIES TO ADDRESS THE STATE'S LONG-TERM SKILLED WORKFORCE NEEDS;
- (V) CONFIGURATION OPTIONS FOR PROVIDING POINTS OF PRESENCE, FOR PUBLIC, PRIVATE, AND RESIDENTIAL ACCESS, SUPPORTING DATA TRANSMISSION RATES OF AT LEAST 2 GIGABITS PER SECOND AT AN ECONOMICALLY REASONABLE LEVEL IN ALL AREAS OF THE STATE;
- (VI) THE FEASIBILITY OF USING EXISTING LEGAL MECHANISMS AND INFRASTRUCTURE TO SUPPORT THE ECONOMICAL DEVELOPMENT OF STATEWIDE HIGH-SPEED COMPUTER NETWORKING; AND
- (VII) OTHER MATTERS THAT THE TASK FORCE CONSIDERS PERTINENT TO ESTABLISHING EFFECTIVE HIGH-SPEED COMPUTER NETWORKING ACROSS THE STATE;
- (3) DEVELOP SPECIFIC GOALS FOR THE STATE IN THE DEVELOPMENT OF HIGH-SPEED NETWORK CAPACITY, INCLUDING:
- (I) ENCOURAGING THE DEVELOPMENT OF AFFINITIES AND INTERCONNECTION AMONG THE GOVERNMENTAL UNITS IN THE STATE, EDUCATIONAL INSTITUTIONS, AND PRIVATE INDUSTRY;
- (II) ESTABLISHING PARITY OF HIGH-SPEED COMPUTER NETWORK ACCESS THROUGHOUT THE STATE TO ADDRESS ISSUES OF UNIVERSAL SERVICE IN UNSERVED AND UNDERSERVED AREAS;
- (III) SUPPORT OF HIGH-SPEED NETWORK DEVELOPMENT THROUGH AVAILABLE GOVERNMENTAL POLICIES AND ACTIONS;
- (IV) DEVELOPMENT AND EXPANSION OF PRACTICAL APPLICATIONS FOR THE ENHANCEMENT OF ECONOMIC DEVELOPMENT, INCREASED QUALITY AND AVAILABILITY OF EDUCATIONAL AND TRAINING OPPORTUNITIES, IMPROVED GOVERNMENTAL SERVICE, AND OTHER PUBLIC BENEFITS; AND
- $\,$ (V) $\,$ OTHER GOALS THAT THE TASK FORCE DETERMINES TO BE IN THE PUBLIC INTEREST;
- (4) DEVELOP PROPOSALS AND RECOMMENDATIONS FOR THE ESTABLISHMENT AND ENHANCEMENT OF EACH SEGMENT OF STATEWIDE HIGH-SPEED COMPUTER NETWORKING, INCLUDING:
- (I) STATE POLICIES FOR THE PROMOTION, DEVELOPMENT, AND EQUITABLE USE OF HIGH-SPEED COMPUTER NETWORKING:
- (II) REQUIRED EQUIPMENT, CONFIGURATION, AND LOCATION TO PROVIDE EFFECTIVE STATEWIDE ACCESS:
- (III) SOURCES OF FUNDING AND SUPPORT, INCLUDING LEVERAGING OF STATE AND FEDERAL RESOURCES: