     _1._ _PARAGRAPH (1) OF THIS SUBSECTION FOR EFFECTIVE_
SCHOOLS PROGRAMS; AND

     _2._ _CHAPTER 105 OF THE ACTS OF THE GENERAL ASSEMBLY_
OF 1997 FOR THE MAGNET SCHOOLS PROGRAM, WHICH, NOTWITHSTANDING ANY
OTHER PROVISION OF LAW, MAY BE DIRECTED TO SUPPORT MAGNET AND OTHER
EFFECTIVE SCHOOLS PROGRAMS.

    _(II)_ _THE PLAN SHALL INCLUDE:_

     _1._ _FUNDS FOR ACADEMIC PROGRAMS TO SUPPORT_
RESEARCH–PROVEN STRATEGIES THAT ENHANCE INSTRUCTION AND STUDENT
PERFORMANCE; AND

     _2._ _STRONG MONITORING AND EVALUATION COMPONENTS._

    (III) _THE STATE SUPERINTENDENT SHALL REVIEW THE PLAN AND_
APPROVE IT BEFORE RELEASING THE FUNDS EACH YEAR.

    _(4)_ _THERE SHALL BE A PERFORMANCE AUDIT OF THE PRINCE GEORGE'S_
COUNTY PUBLIC SCHOOLS CONDUCTED BY AN INDEPENDENT AUDIT FIRM.

    _(5)_ _THE FISCAL 1998 FINANCIAL AUDIT OF THE PRINCE GEORGE'S_
COUNTY SCHOOL SYSTEM SHALL BE PERFORMED BY AN INDEPENDENT AUDITOR
AND SHALL INCLUDE A REVIEW OF INTERNAL FINANCIAL CONTROLS AND PROPER
CLASSIFICATION OF EXPENDITURES.

    _(6)_ _(I)_ _THERE SHALL BE A MANAGEMENT OVERSIGHT PANEL WHICH_
SHALL ASSIST IN DEVELOPING THE SCOPE OF THE PERFORMANCE AUDIT, MEET
PERIODICALLY WITH THE AUDITORS TO MONITOR THE PROGRESS OF THE
PERFORMANCE AUDIT AND OF THE FINANCIAL AUDIT, REVIEW THE FINDINGS AND
RECOMMENDATIONS OF BOTH AUDITS, AND MONITOR IMPLEMENTATION OF THE
AUDITS' RECOMMENDATIONS FOR A FOUR–YEAR PERIOD.

    _(II)_ _THE MANAGEMENT OVERSIGHT PANEL SHALL CONSIST OF_
NINE MEMBERS JOINTLY APPOINTED BY THE GOVERNOR, THE PRINCE GEORGE'S
COUNTY EXECUTIVE, AND THE CHAIRPERSON OF THE PRINCE GEORGE'S COUNTY
BOARD OF EDUCATION FROM A LIST OF NOMINATIONS SUBMITTED BY THE STATE
BOARD OF EDUCATION.

    (III) _THE MANAGEMENT OVERSIGHT PANEL SHALL BE COMPRISED_
_OF:_

     _1._ _FOUR INDIVIDUALS WHO HAVE EXTENSIVE EXPERTISE IN_
MANAGEMENT OR BUSINESS ENTERPRISES;

     _2._ _THREE INDIVIDUALS WHO HAVE EXTENSIVE EXPERTISE_
IN THE EDUCATION FIELD; AND

     _3._ _TWO INDIVIDUALS WHO ARE PARENTS OF STUDENTS IN_
THE PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS, AT LEAST ONE OF WHOM HAS A
CHILD IN SPECIAL EDUCATION.