

(ii) In Fiscal Year 1998, for transitioning students who leave school at age 18 and older who may require extended services through the Mental Hygiene and Developmental Disabilities Administrations of the Department of Health and Mental Hygiene; and

(iii) In Fiscal Year 1999, for all transitioning students at the time they leave school;

(5) State, local, and federal funding sources that would be needed to finance transition services;

(6) A coordinated management system that focuses on the effective delivery of transition services;

(7) Methods to ensure that transitioning students and families receive training and support to become informed and active participants;

(8) Models for replication on the local level;

(9) Statewide systems to provide training and technical assistance on best practices to the range of professionals who are critical to the effective transition to the community of students with disabilities; and

(10) Interagency policies and initiatives needed to implement the plan.

(F) (1) EACH COUNTY BOARD SHALL TRANSMIT TO THE DEPARTMENT INFORMATION RELATING TO THE POSTSECONDARY ~~SERVICE NEEDS~~ ANTICIPATED SERVICES OF THE COUNTY'S STUDENTS WITH DISABILITIES BETWEEN THE AGES OF 16 14 AND 21. THE INFORMATION SHALL BE REPORTED IN THE MANNER REQUIRED BY THE DEPARTMENT.

(2) THE DEPARTMENT SHALL AGGREGATE THE INFORMATION PROVIDED UNDER PARAGRAPH (1) OF THIS SUBSECTION AND FORWARD THE INFORMATION ANNUALLY TO:

(I) THE MENTAL HYGIENE ADMINISTRATION OF THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE;

(II) THE DEVELOPMENTAL DISABILITIES ADMINISTRATION OF THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE; AND

(III) OTHER APPROPRIATE STATE ADULT SERVICES AGENCIES, AS DETERMINED BY THE DEPARTMENT.

(3) THE INFORMATION UNDER THIS SECTION SHALL INCLUDE, FOR EACH STUDENT:

(I) THE STUDENT'S CURRENT AGE;

(II) THE PROJECTED YEAR OF EXIT OF THE STUDENT FROM SCHOOL;

(III) ANTICIPATED NEEDS OF THE STUDENT;