

education, vocational training, integrated employment, supported employment, adult services, independent living, and community participation.

(4) "Transitioning student" means a student with a disability who is between the ages of 14 and 21 years who meets the eligibility criteria of the federal Individuals with Disabilities Education Act or § 7 of the Federal Rehabilitation Act.

(b) There is an Interagency State Plan for Transitioning Students with Disabilities that is within the Division of Rehabilitation Services of the Department.

(c) The Plan involves the collaborative efforts of the following units of State government:

(1) Within the Department:

(i) The Division of Special Education;

(ii) The Division of Rehabilitation Services; and

(iii) The Division of Career Technology and Adult Learning;

(2) Within the Department of Health and Mental Hygiene:

(i) The Developmental Disabilities Administration;

(ii) The Mental Hygiene Administration; and

(iii) The other relevant divisions;

(3) The Department of Labor, Licensing, and Regulation; and

(4) The Governor's Office for Individuals with Disabilities.

(d) The purpose of the Plan is to undertake changes in the structure, quality, and availability of transition services available to transitioning students that will effect broad improvement in the quality and delivery of the services.

(e) The Plan shall identify:

(1) A statewide assessment to identify the number, geographic location, and needs of transitioning students in the State;

(2) Methods for interagency collaboration at the State and local levels, including outreach and cooperative efforts with employers and community organizations that provide services for transitioning students;

(3) Methods to coordinate with school for success system reform efforts;

(4) Projections regarding the potential fiscal impact on the State if services are phased in over 3 years as follows:

(i) In Fiscal Year 1997, for transitioning students with developmental disabilities who leave school at age 18 and older;