

students with disabilities; requiring the Department to aggregate that information and report to certain agencies; and generally relating to the reporting of information on postsecondary service needs of students with disabilities.

BY repealing and reenacting, with amendments,

Article - Education

Section 21-305

Annotated Code of Maryland

(1997 Replacement Volume and 1997 Supplement)

Preamble

WHEREAS, The State's Interagency Plan for Transitioning Youth with Disabilities calls for comprehensive, coordinated interagency planning to occur between school and adult services at the State and local levels in order to translate into meaningful outcomes for young people with disabilities; and

WHEREAS, The State's Interagency Plan for Transitioning Youth with Disabilities sets objectives to:

(1) establish a coordinated data collection and reporting system that accurately identifies the needs of transitioning students and promotes adequate service delivery capacities; and

(2) increase collaboration with other organizations responsible for transitioning students with disabilities; and

WHEREAS, The federal Individuals with Disabilities Education Act (IDEA) recognizes the importance of interagency planning and coordination by requiring individual transition plans for students with disabilities to include the appropriate adult service agencies; and

WHEREAS, Local school systems currently are linked to the State Department of Education and provide transition and related information; now, therefore,

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article - Education

21-305.

(a) (1) In this section the following words have the meanings indicated.

(2) "Plan" means the Interagency State Plan for Transitioning Students with Disabilities.

(3) "Transition services" means a coordinated set of activities for a student with a disability who meets the definition of a transitioning student that promotes movement from school to postschool activities, including postsecondary