

(ii) The State Board shall advise the Accountability Task Force as to any county that does not comply with the requirements established by the State Board for the use of the funds.

(f) (1) An amount as determined in paragraph (2) of this subsection shall annually be set aside from the State shares of basic current expense aid to each county; these amounts are to be utilized for vocational-technical education programs in accordance with guidelines adopted by the State Board of Education. These funds shall not be used to supplant local contributions for vocational-technical programs. A county board of education shall maintain its fiscal effort on either a per student basis or on an aggregate basis for vocational education, compared with the amount expended in the previous fiscal year, to be eligible to receive its vocational-technical set-aside from basic current expense aid.

(2) The vocational-technical set-asides from basic current expense aid for each subdivision are calculated as follows for each county:

(i) The number of full-time equivalent students in grades 10 through 12 enrolled in vocational-technical programs in each county on September 30 of the previous year is divided by the statewide number of full-time equivalent students in grades 10 through 12 enrolled in vocational-technical programs on September 30 of the previous school year.

(ii) The quotient derived in (i) is multiplied by \$3.9 million.

(iii) As determined under subsection (b) of this section, the State per pupil current expense aid in each county is divided by the statewide average per pupil basic current expense aid to determine an equalizing factor. The equalizing factor for each county is multiplied by the product derived in (ii) to determine the unadjusted set-aside for vocational-technical education.

(iv) \$3.9 million is divided by the sum of the unadjusted set-asides for all counties derived in (iii) and this quotient is rounded to 7 decimal places to determine the adjustment factor.

(v) Each county's unadjusted set-aside for vocational-technical education as derived in (iii) is multiplied by the adjustment factor derived in (iv). The resulting product is the set-aside from basic current expense aid for vocational-technical education for the county.

5-203.

(a) For fiscal year [1982] 1993, grants in the following amounts shall be distributed to the county boards to provide transportation services for public school students and handicapped children for whom transportation is to be provided under § 8-412 of this article. Appropriations for student transportation shall be budgeted in a separate budget category as provided in § 5-101 of this article. If the amount that is appropriated to a county under this section in a fiscal year is more than the actual cost of providing student transportation services in that county, a county board or the Board of School Commissioners of Baltimore City may apply any excess funds to costs of pupil