## Article - Education

## SUBTITLE 3A. LITERACY-RIGHTS AND EDUCATION OF BLIND AND VISUALLY IMPAIRED STUDENTS

## 8-3A-01: 8-418:1: 8-311:

- (A) (1) IN THIS SUBTITLE SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.
  - (B) "BLIND AND VISUALLY IMPAIRED CHILD" MEANS A CHILD WHO:
- (2) <u>"BLIND OR VISUALLY IMPAIRED STUDENT" MEANS AN</u> INDIVIDUAL WHO:
- (1) (1) HAS A VISUAL ACUITY OF 20/200 OR LESS IN THE BETTER EYE WITH CORRECTING LENSES; OR
- (2) HAS A LIMITED FIELD OF VISION <u>SUCH</u> <u>SO</u> THAT THE WIDEST DIAMETER <u>OF THE VISUAL FIELD</u> SUBTENDS AN <u>ANGULAR DISTANCE OF ANGLE</u> NO GREATER THAN 20 DEGREES;
- (3) (II) HAS A MEDICALLY DIAGNOSED INDICATED EXPECTATION OF VISUAL DETERIORATION; OR
- (4) (III) HAS A MEDICALLY DIAGNOSED LIMITATION IN VISUAL FUNCTIONING THAT RESTRICTS THE ABILITY OF THE CHILD STUDENT'S ABILITY TO READ AND WRITE STANDARD PRINT AT THE LEVEL LEVELS EXPECTED OF OTHER CHILDREN STUDENTS OF COMPARABLE ABILITY AND GRADE LEVEL.
- (C) (3) "BRAILLE" MEANS THE SYSTEM OF READING AND WRITING THROUGH TOUCH COMMONLY KNOWN AS STANDARD ENGLISH GRADE 2 BRAILLE.
  - (D) (4) "INDIVIDUALIZED EDUCATION PROGRAM" MEANS:
- (1) A WRITTEN DESCRIPTION OF THE SPECIAL EDUCATIONAL NEEDS OF A CHILD:
- (2) THAT SPECIFIES THE SPECIAL EDUCATION AND RELATED SERVICES TO BE PROVIDED TO MEET THE EDUCATIONAL NEEDS OF THE CHILD: AND
- (3) CONTAINS THE GOALS, OBJECTIVES, ACTIVITIES, AND MATERIALS THAT SHALL BE ADAPTED TO MEET THE NEEDS, INTERESTS, AND ABILITIES OF THE CHILD. A WRITTEN DESCRIPTION OF THE SPECIAL EDUCATION NEEDS OF THE STUDENT AND THE SPECIAL EDUCATION AND RELATED SERVICES TO BE PROVIDED TO MEET THOSE NEEDS WITH GOALS, OBJECTIVES, ACTIVITIES, AND MATERIALS ADAPTED TO THE NEEDS, INTERESTS, AND ABILITIES OF THE STUDENT.