

~~2. THE FUNDS TRANSFERRED UNDER THIS SUBPARAGRAPH SHALL BE PLACED IN THE SCHOOLS FOR SUCCESS FUND.~~

~~(G) (1) THERE IS A SCHOOLS FOR SUCCESS FUND IN THE MARYLAND STATE DEPARTMENT OF EDUCATION.~~

~~(2) FUNDS IN THE SCHOOLS FOR SUCCESS FUND SHALL BE USED FOR:~~

~~(I) PROVIDING GRANTS TO INDIVIDUAL PUBLIC SCHOOLS THAT HAVE FAILED TO MEET ACCEPTABLE STANDARDS OF PERFORMANCE IN ORDER THAT THEIR PLANS FOR IMPROVEMENT MAY BE IMPLEMENTED; AND~~

~~(II) PROVIDING GRANTS TO INDIVIDUAL PUBLIC SCHOOLS THAT HAVE EXCELLED IN PERFORMANCE AS A REWARD FOR EXCELLENCE.~~

5-202.2.

(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(2) "CHALLENGE GRANTS" MEANS FUNDS DISTRIBUTED BY THE DEPARTMENT FOR USE IN ACCOUNTABILITY OF LOW-PERFORMING SCHOOLS FOR SCHOOL IMPROVEMENT BASED UPON SCHOOLS FOR SUCCESS GOALS.

(3) "DATA-BASED AREAS" MEANS THOSE AREAS IDENTIFIED BY THE DEPARTMENT FOR WHICH INFORMATION IS TO BE TRACKED FOR EACH SCHOOL, EACH SCHOOL SYSTEM, AND THE STATE RELATED TO THE 10 SCHOOLS FOR SUCCESS GOALS.

(4) "MARYLAND SCHOOL PERFORMANCE PROGRAM" MEANS AN OUTCOME BASED EDUCATION ACCOUNTABILITY PROGRAM THAT CONCENTRATES ON ACCOUNTABILITY THROUGH SCHOOL IMPROVEMENT IN THE PUBLIC SCHOOLS.

(B) (1) THERE MAY BE A SCHOOL IMPROVEMENT RESEARCH PROJECT ADMINISTERED AND DIRECTED BY THE DEPARTMENT.

(2) A SCHOOLS FOR SUCCESS FUND MAY BE ESTABLISHED FOR CHALLENGE GRANTS TO IMPLEMENT SCHOOL IMPROVEMENT.

(3) THE DEPARTMENT, WITH THE CONCURRENCE OF COUNTY BOARDS, SHALL SELECT THE PUBLIC SCHOOLS TO RECEIVE CHALLENGE GRANTS. THE RECIPIENT SCHOOLS SHALL HAVE THE FOLLOWING CHARACTERISTICS, AS APPLICABLE, DERIVED FROM DATA-BASED INFORMATION:

(I) LOW PERCENTAGE OF AVERAGE DAILY ATTENDANCE;