

(4) 95% of Maryland's students will achieve satisfactory levels of achievement in mathematics, science, reading, social studies, and writing-language arts on State-developed assessment measures;

(5) 50% of Maryland's students will achieve excellence levels in mathematics, science, reading, social studies, and writing-language arts on State-developed assessment measures;

(6) the number of Maryland students pursuing postsecondary studies in mathematics, science, and technology will increase by 50%;

(7) 95% of Maryland's students will achieve a high school diploma and will be prepared for postsecondary education, employment, or both;

(8) 90% of Maryland's students who drop out of school will secure a high school diploma by age 25;

(9) 100% of Maryland's citizens will be literate; and

(10) Maryland schools will be free of drugs and alcohol and will provide a safe environment conducive to learning; and

WHEREAS, To achieve the goals adopted by the State Board of Education, the State must provide assistance to low-performing public schools; and

WHEREAS, Challenge grants will provide funds for use in the accountability of low-performing schools for school improvement based on the 10 Schools for Success goals; now, therefore,

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article - Education

5-202.

~~(b) (5) (i) Except as provided in subparagraph (ii) of this paragraph, the State share of basic current expenses for each county is the difference between the county share calculated under paragraph (3) of this subsection and the basic current expense to be shared, as indicated in paragraph (2) of this subsection.~~

~~(ii) If the State share of basic current expenses, as calculated under subparagraph (i) of this paragraph, is less than the product of \$60 and the county's full time equivalent enrollment, the State share of basic current expenses for the county shall be the product of \$60 and the county's full time equivalent enrollment.~~

~~(III) 1. THERE SHALL BE TRANSFERRED FROM THE STATE SHARE OF BASIC CURRENT EXPENSES FOR EACH COUNTY, AS CALCULATED UNDER SUBPARAGRAPHS (I) AND (II) OF THIS PARAGRAPH, AN AMOUNT EQUAL TO THE COUNTY'S PROPORTION OF THE FULL TIME EQUIVALENT ENROLLMENT IN THE STATE TIMES \$33.2 MILLION FOR FISCAL YEAR 1993.~~