

- (1) creating the Center for Elementary Science and Mathematics Education;
- (2) fostering entrepreneurial skills; especially in minority children who may lack role models in their communities to encourage entry into mainstream economic activities; and
- (3) an awareness of the increasingly international world around us; and

WHEREAS, It is hoped that new curricula developed at Lida Lee Tall will be used throughout the State; and

WHEREAS, It is hoped that a new and larger Board of Trustees, whose members will include parents, educators, and members of the business and science communities, will enable Lida Lee Tall to broaden its approach in educating its students and children throughout the State; and

WHEREAS, The actual cost of educating a student at Lida Lee Tall is less than what is expended per pupil in the Baltimore City and Baltimore County public schools; and

WHEREAS, It actually costs the taxpayers of Maryland less money to educate a child at Lida Lee Tall than at many other public schools; and

WHEREAS, The parents at Lida Lee Tall have agreed to a temporary 50% tuition increase during FY 1992 to help defray costs of re-tooling and staff development for expanded programs at Lida Lee Tall; and

WHEREAS, The parents at Lida Lee Tall are committed to seeking out private sources of financing in order to reduce the State's commitment of funds; now, therefore,

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article - Education

24-106.

(a) There is a Lida Lee Tall Learning Resources Center.

(b) The purpose of the Lida Lee Tall Learning Resources Center is to provide an accessible laboratory environment for:

(1) Training students from public institutions of higher education to be teachers in elementary schools by providing students the opportunity for early field experience;

(2) Identifying and addressing appropriate early childhood and elementary education research needs and priorities in this State;

(3) Providing opportunities for demonstration and observation of effective teaching practices; [and]