

(3) PERFORM THE SERVICE OBLIGATION UPON COMPLETION OF REQUIRED STUDIES;

(4) MAINTAIN A GRADE POINT AVERAGE OF AT LEAST 3.0 ON A 4.0 SCALE AND ADVANCE IN ACADEMIC STANDING AT LEAST 1 YEAR IN EACH YEAR IN WHICH AN AWARD IS RENEWED; AND

(5) SATISFY WHATEVER OTHER CRITERIA THE ADMINISTRATION AND THE STATE BOARD OF EDUCATION ESTABLISH.

(D) GRANTS TO TEACHER RECIPIENTS MAY NOT BE USED TO SUPPLANT RETRAINING EFFORTS BY LOCAL BOARDS OF EDUCATION.

(E) (1) FOR A FULL-TIME STUDENT, THE ANNUAL AMOUNT OF TUITION ASSISTANCE SHALL BE EQUAL TO THE COST OF TUITION, MANDATORY FEES, AND ROOM AND BOARD, NOT TO EXCEED THE LESSER OF COSTS INCURRED FOR THE PROGRAM REQUIRED FOR TEACHER CERTIFICATION IN AN AREA OF CRITICAL OR GEOGRAPHIC SHORTAGE OR THE SUM OF THESE COSTS FOR A FULL-TIME UNDERGRADUATE IN-STATE RESIDENT STUDENT AT THE UNIVERSITY OF MARYLAND COLLEGE PARK.

(2) FOR A PART-TIME STUDENT, THE AMOUNT OF AN AWARD MAY NOT EXCEED THE APPLICABLE COST OF TUITION AND MANDATORY FEES FOR A COMPARABLE UNDERGRADUATE IN-STATE STUDENT AT THE UNIVERSITY OF MARYLAND COLLEGE PARK.

(F) (1) A NONDEGREED RECIPIENT MAY RENEW AN AWARD FOR 1 YEAR IF THE RECIPIENT:

(I) REMAINS AN UNDERGRADUATE STUDENT IN AN AREA OF CRITICAL OR GEOGRAPHIC SHORTAGE; AND

(II) MAINTAINS A GRADE POINT AVERAGE OF AT LEAST 3.0 ON A 4.0 SCALE AND ADVANCES IN ACADEMIC STANDING AT LEAST 1 YEAR FOR EACH YEAR FOR WHICH AN AWARD IS RENEWED.

(2) A DEGREED RECIPIENT AND A TEACHER RECIPIENT MAY RENEW AN AWARD FOR 1 YEAR IF THAT RECIPIENT MAINTAINS A GRADE POINT AVERAGE OF AT LEAST 3.0 ON A 4.0 SCALE.

(G) (1) THE STATE SUPERINTENDENT OF SCHOOLS SHALL PROJECT ANNUALLY THE NUMBER OF VACANCIES FOR EMPLOYMENT EXPECTED IN EACH OF THE SUBSEQUENT 5 YEARS IN AREAS OF CRITICAL OR GEOGRAPHIC SHORTAGE AND THE NUMBER OF STUDENTS EXPECTED TO GRADUATE FROM PROGRAMS QUALIFYING THEM TO TEACH IN THESE FIELDS DURING THE SAME PERIOD. THE STATE SUPERINTENDENT OF SCHOOLS SHALL CERTIFY ANNUALLY TO THE ADMINISTRATION THOSE PROGRAMS THAT CONTINUE TO BE AREAS OF CRITICAL OR GEOGRAPHIC SHORTAGE AS EVIDENCED BY PROJECTED EMPLOYMENT VACANCIES SUBSTANTIALLY EXCEEDING PROJECTED QUALIFIED GRADUATES.