- <u>I(b) (1)</u> Except as otherwise provided in this title, an individual shall be licensed by the Board to teach cosmetology before the individual may teach cosmetology in the State.
- (2) If an individual holds the appropriate license to teach a limited practice of cosmetology, the individual may teach cosmetology in a manner limited to the area of:
 - (i) providing esthetic services;
 - (ii) providing manicuring services; or
 - (iii) providing wig styling services.
- (3) Paragraph (1) of this subsection does not apply to a licensed cosmetologist or a holder of a limited license while supervising a registered apprentice.
- (c) Except as otherwise provided in this title, an individual shall be licensed by the Board to manage a beauty salon before the individual may manage a beauty salon in the State.]

5-302.

- (a) (1) Subject to the provisions of this subsection, a student who has completed at least 350 hours of training at a school of cosmetology may practice cosmetology, without a license, at the school.
 - (2) A student may practice cosmetology under this subsection only:
- (i) in the course of the practical work required as part of the training of the student;
- (ii) while the student is under the direct supervision of a [licensed] teacher WHO MEETS THE REQUIREMENTS ESTABLISHED BY THE DEPARTMENT OF EDUCATION FOR PUBLIC SCHOOL PROGRAMS OR THE MARYLAND HIGHER EDUCATION COMMISSION FOR PRIVATE SCHOOL PROGRAMS; and
- <u>(iii)</u> <u>if the individual to whom a service is to be provided agrees to provision of the service after being informed that a student in training is to provide the service.</u>
- (b) (1) Subject to the provisions of this subsection, a student who has completed at least 1,000 hours of training at a school of cosmetology may practice cosmetology, without a license, in a hospital, nursing home, or correctional facility.
 - (2) A student may practice cosmetology under this subsection only:
- (i) in the course of the practical work required as part of the training of the student;