

(iii) Making recommendations concerning needed resources for achieving the goals and objectives under this subsection;

(iv) Requiring reports from each governing board concerning progress toward equal opportunity in all activities and programs under its jurisdiction; and

(v) Reporting to the Governor and the General Assembly regarding the progress of compliance with desegregation and equal education opportunity plans.

(2) In carrying out its responsibilities under this subsection, the Commission may:

(i) Designate a division or office to coordinate and monitor the equal opportunity activities of public institutions of higher education in the State;

(ii) Require the governing boards of public institutions of higher education to submit plans, reports, and data, in the format and using such forms as the Commission prescribes; and

(iii) Evaluate the effectiveness of institutional efforts and methods.

[(e)] (F) The Commission shall:

(1) Administer State funds for nonpublic institutions of higher education in the State; and

(2) Assure that the purposes for which these funds were appropriated are achieved.

[(f)] (G) The Commission:

(1) May secure, compile, and evaluate information on any matter within its authority, in the format it requires, from any person, agency, or institution subject to its authority;

(2) May engage in research, data compilation, and publication of reports concerning postsecondary education in the State;

(3) Through its representatives, may visit at any reasonable times and make reasonable inspections of any institution of postsecondary education subject to its authority;

(4) In consultation with the segments of higher education, shall develop guidelines to assess the adequacy of operating and capital funding based on comparisons with institutions designated as peer institutions and other appropriate factors; and

(5) In consultation with the Department of Budget and Fiscal Planning, annually shall make recommendations consistent with the Charter and the plan under subsection (b) of this section on the appropriate level of funding for higher education.