

(4) Examine the workforce needs of the community, focusing especially on present and future opportunities for workers who are not college educated;

(5) Examine whether the current Prince George's County public high school curriculum meets the needs of students who are not going on to postsecondary education;

(6) Explore research-based alternatives to the current Prince George's County public high school curriculum that might better prepare students who are not going on to postsecondary education;

(7) Identify strategies and approaches that might better address the needs of students not going on to postsecondary education, including the feasibility of curriculum changes and the development of vocational and technical high school academies and other alternative instructional models;

(8) Identify legal, financial, regulatory, and organizational obstacles to the implementation of curriculum and instructional changes in Prince George's County public high schools, including the use of vocational and technical academies;

(9) Explore the willingness of stakeholders in Prince George's County to implement changes to curriculum and instruction in the county's public high schools; and

(g) On or before July 1, 2008, the Task Force shall report its findings and recommendations to the Governor, Prince George's County Executive, Prince George's County Council, Prince George's County Board of Education, and, in accordance with § 2-1246 of the State Government Article, the General Assembly.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2007. It shall remain effective for a period of 1 year and 1 month and, at the end of July 31, 2008, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.

May 17, 2007

The Honorable Michael E. Busch
Speaker of the House
State House
Annapolis, MD 21401