

~~(2006 Replacement Volume)~~

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That ~~the Laws of Maryland read as follows:~~ the State Department of Education shall review the policies and procedures of each county board of education relating to student discipline, student suspension, and student expulsion in public schools. The review shall include the suspension rate in the county, the reasons for suspensions in the county, and the efficacy of positive behavioral interventions and support programs if utilized in the county. On or before December 31, 2007, the Department shall compile the information obtained through the review and shall report to the Governor and, in accordance with § 2-1246 of the State Government Article, to the General Assembly, regarding the results of the review.

~~Article - Education~~

~~7-304.~~

~~(a) The purpose of this section is to require each county board of education to provide a continuum model of prevention and intervention activities and programs that encourage and promote positive behavior and reduce disruption.~~

~~(b) (1) Each county board of education and the Board of School Commissioners of Baltimore City shall establish special programs in the county and Baltimore City for students in the public school system who exhibit disruptive classroom behavior.~~

~~(2) (H) THE STATE BOARD SHALL ESTABLISH GUIDELINES FOR LOCAL EDUCATION AGENCIES GOVERNING PREVENTION AND INTERVENTION ACTIVITIES AND PROGRAMS THAT PROMOTE POSITIVE BEHAVIOR AND REDUCE DISRUPTION AMONG STUDENTS IN THE PUBLIC SCHOOLS.~~

~~(H) THE SPECIAL PROGRAMS ESTABLISHED BY EACH COUNTY BOARD UNDER PARAGRAPH (1) OF THIS SUBSECTION SHALL BE CONSISTENT WITH THE GUIDELINES ESTABLISHED BY THE STATE BOARD.~~

~~(c) Two or more county boards may establish special programs for their joint use.~~

~~(d) The State shall appropriate an amount of money for allocation by the [State Department of Education] DEPARTMENT to local education agencies for schools or clusters of schools to support the development and expansion of special programs for disruptive youth. Within the resources available, the State Superintendent shall award funds to the local school systems which submit proposals pursuant to the criteria established in subsection (c) of this section.~~