

(ii) Be updated ANNUALLY by the county board AND SUBMITTED FOR REVIEW AND APPROVAL BY THE STATE SUPERINTENDENT OF SCHOOLS on or before [July 1] AUGUST 15 of each year.

(4) (I) ~~THE EACH COUNTY~~ BOARD SHALL SUBMIT WITH THE UPDATE REQUIRED UNDER PARAGRAPH (3)(II) OF THIS SUBSECTION A DETAILED SUMMARY OF HOW THE BOARD'S CURRENT YEAR APPROVED BUDGET AND INCREASES IN EXPENDITURES OVER THE PRIOR YEAR ARE CONSISTENT WITH THE MASTER PLAN.

(II) BY OCTOBER 1 OF EACH YEAR, ~~THE EACH COUNTY~~ BOARD SHALL SUPPLEMENT THE UPDATE WITH A SUMMARY OF HOW THE BOARD'S ACTUAL PRIOR YEAR BUDGET AND ADDITIONAL EXPENDITURES IN THE PRIOR YEAR'S BUDGET ALIGNED WITH THE MASTER PLAN.

(c) The plan shall include:

(1) Goals and objectives as required under subsections (d) through (f) of this section that are aligned with State performance standards and local performance standards;

(2) Implementation strategies for meeting goals and objectives;

(3) Methods for measuring progress toward meeting goals and objectives;

(4) Time lines for implementation of the strategies for meeting goals and objectives;

(5) Time lines for meeting goals and objectives;

(6) A description of the alignment of the county board's budget with goals, objectives, and strategies for improving student achievement;

(7) The impact of the proposed goals, objectives, and implementation strategies on public school facilities and capital improvements that may be needed to implement the plan; and

(8) Any other information required by the State Superintendent.

(d) The plan shall include goals, objectives, and strategies regarding the performance of:

(1) Students requiring special education, as defined in § 5-209 of this title;

(2) Students with limited-English proficiency, as defined in § 5-208 of this title;

(3) Prekindergarten students;

(4) Kindergarten students;

(5) Gifted and talented students, as defined in § 8-201 of this article;

(6) Students enrolled in career and technology courses;