

(2) Methods for interagency collaboration at the State and local levels, including outreach and cooperative efforts with employers and community organizations that provide services for transitioning students;

(3) Methods to coordinate with school for success system reform efforts;

(4) Projections regarding the potential fiscal impact on the State if services are phased in over 3 years as follows:

(i) In fiscal year 1997, for transitioning students with developmental disabilities who leave school at age 18 and older;

(ii) In fiscal year 1998, for transitioning students who leave school at age 18 and older who may require extended services through the Mental Hygiene and Developmental Disabilities Administrations of the Department of Health and Mental Hygiene; and

(iii) In fiscal year 1999, for all transitioning students at the time they leave school;

(5) State, local, and federal funding sources that would be needed to finance transition services;

(6) A coordinated management system that focuses on the effective delivery of transition services;

(7) Methods to ensure that transitioning students and families receive training and support to become informed and active participants;

(8) Models for replication on the local level;

(9) Statewide systems to provide training and technical assistance on best practices to the range of professionals who are critical to the effective transition to the community of students with disabilities; and

(10) Interagency policies and initiatives needed to implement the Plan.]

THE DIVISION SHALL:

(1) ASSIGN A REHABILITATION COUNSELOR AS A LIAISON TO EACH MARYLAND PUBLIC HIGH SCHOOL;

(2) ESTABLISH A COOPERATIVE AGREEMENT WITH EACH COUNTY BOARD DEFINING ROLES, RESPONSIBILITIES, AND PROCEDURES IN ORDER TO PROVIDE APPROPRIATE TRANSITION SERVICES FOR ~~STUDENTS WITH DISABILITIES~~ A TRANSITIONING STUDENT; AND

(3) DEVELOP, IN CONSULTATION WITH COUNTY BOARDS, FOR EACH ~~STUDENT WITH A DISABILITY SERVED UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT~~ TRANSITIONING STUDENT WHO IS DETERMINED ELIGIBLE FOR REHABILITATION SERVICES, AN INDIVIDUALIZED PLAN FOR EMPLOYMENT PRIOR TO GRADUATION.