

(IV) ONE REPRESENTATIVE OF A LOCAL EDUCATIONAL AGENCY THAT REPRESENTS TECHNOLOGY EDUCATION;

(V) ONE REPRESENTATIVE OF A COMMUNITY COLLEGE INFORMATION TECHNOLOGY PROGRAM;

(VI) ONE REPRESENTATIVE OF A 4-YEAR EDUCATIONAL INSTITUTION INFORMATION TECHNOLOGY PROGRAM;

(VII) ONE SECONDARY SCHOOL TEACHER; AND

(VIII) TWO COLLEGE STUDENTS MAJORING IN INFORMATION TECHNOLOGY, PREFERABLY WOMEN.

(C) EACH MEMBER OF THE TASK FORCE SHALL BE APPOINTED ON OR BEFORE AUGUST 1, 2004.

(D) TO THE EXTENT PRACTICABLE, APPOINTMENTS TO THE TASK FORCE SHALL BE MADE TO ENSURE REGIONAL, ECONOMIC, ETHNIC, AND GENDER DIVERSITY ON THE TASK FORCE.

(E) THE GOVERNOR SHALL DESIGNATE THE CHAIRMAN OF THE TASK FORCE.

(F) THE TASK FORCE SHALL ELECT A VICE CHAIRMAN FROM AMONG ITS MEMBERS.

(G) THE CHAIRMAN OF THE TASK FORCE MAY:

(1) ESTABLISH COMMITTEES FOR THE PURPOSE OF COMPLETING THE DUTIES OF THE TASK FORCE; AND

(2) APPOINT INDIVIDUALS WHO ARE NOT MEMBERS OF THE TASK FORCE TO SERVE ON EACH COMMITTEE.

(H) THE DEPARTMENT OF BUSINESS AND ECONOMIC DEVELOPMENT SHALL PROVIDE STAFF SUPPORT TO THE TASK FORCE.

(I) A MEMBER OF THE TASK FORCE MAY NOT RECEIVE COMPENSATION FOR SERVING ON THE TASK FORCE, BUT IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.

(J) THE TASK FORCE SHALL:

(1) STUDY THE ISSUES RELATING TO THE DECLINING INVOLVEMENT OF GIRLS AND WOMEN IN INFORMATION TECHNOLOGY;

(2) STUDY THE IMPACT THIS DECLINE HAS ON THE OVERALL TECHNOLOGY LITERACY OF MARYLAND'S WORKFORCE;

(3) STUDY THE IMPACT OF THIS DECLINE ON THE FUTURE OF THE INFORMATION TECHNOLOGY WORKFORCE IN MARYLAND;