

(4) The General Assembly shall receive and consider both the transition plan and the master plan, and the comments of the State Board of Education and State Superintendent of Schools regarding both plans and the achievements of the Board towards meeting the goals of this Act, before approving the fiscal year 1999 budget.

(5) The Chief Executive Officer or a designee of the Chief Executive Officer may consult with parents, teachers, students, representatives of the business community, and educational instruction and administration experts during the course of development of the master plan.

(c) The master plan shall provide for the improvement of:

(1) Student achievement in the Baltimore City public schools; and

(2) The management and accountability of the Baltimore City Public School System.

(d) The master plan shall identify the actions necessary to:

(1) Complete incorporation of the key recommendations of the 1992 Towers Perrin/Cresap Management Study report and the 1994 and 1995 MGT of America, Inc. reports;

(2) Incorporate the requirements of the long-term compliance plan and goals in Vaughn G. v. Amprey, et al, case no. MJG-84-1911, United States District Court for the District of Maryland, concerning the delivery of education services to students with disabilities;

(3) Provide for the reorganization of the central office of the Baltimore City Public School System;

(4) Provide effective curriculum and instructional programs for the Baltimore City Public School System, including the development and dissemination of:

(i) A citywide curriculum framework reflecting State learning outcomes, including Maryland School Performance Program standards, and an appropriate developmental sequence for students;

(ii) An effective program of professional development and training for the staff of the Baltimore City Public School System including development and implementation of a performance-based system-wide personnel evaluation system for teachers, principals and administrators; and

(iii) An effective educational program for meeting the needs of students at risk of educational failure;

(5) Provide effective management information systems for the Baltimore City Public School System, including the capacity to accurately track student enrollment, attendance, academic records, discipline records, and compliance with the provisions of the federal Individuals with Disabilities Education Act;